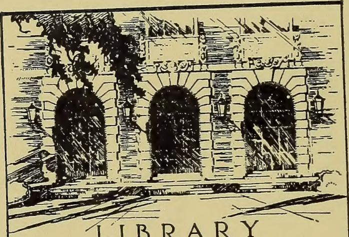

LIBRARY
OF THE
UNIVERSITY
OF ILLINOIS

C
Il6nH
1915/16-1917/18

nH
/16

ILLINOIS STATE NORMAL
IVERSITY NORMAL, ILL.

OCT 16 1917

The
ORMAL SCHOOL QUARTERLY

SERIES 14 NUMBER 60
JULY, 1916

CONTAINING THE
FIFTY-EIGHTH ANNUAL CATALOG
WITH ANNOUNCEMENTS for 1916-17

PUBLISHT IN JULY, OCTOBER,
JANUARY & APRIL, EACH YEAR

e ILLINOIS STATE NORMAL
IVERSITY ❧ NORMAL, ILL.

The
ORMAL SCHOOL QUARTERLY

SERIES 14 NUMBER 60
JULY, 1916

UNIVERSITY OF ILLINOIS LIBRARY
DEC 29 1920

CONTAINING THE
FIFTY-EIGHTH ANNUAL CATALOG
WITH ANNOUNCEMENTS for 1916-17

PUBLISHT IN JULY, OCTOBER,
JANUARY & APRIL, EACH YEAR

Whenever two spellings of a word are authorized by the New International or the New Standard Dictionary, it is the practis of the State Normal University to use in its publications the shorter form.

BOARD OF EDUCATION OF THE STATE OF ILLINOIS

CHARLES L. CAPEN, Bloomington, *President*
FRANCIS G. BLAIR, Springfield,
Ex-Officio Member and Secretary

E. R. E. KIMBROUGH, Danville
J. STANLEY BROWN, Joliet
FRANK B. STITT, El Paso
WILLIAM P. WALL, Staunton
JOHN J. AMSLER, East Peoria
ADRIAN M. DOOLIN, Chicago
SILAS ECHOLS, Mt. Vernon
A. R. SMITH, Quincy
GUSTAVE BALTZ, Millstadt
HENRY HOFF, Germantown
JOHN L. BRUMMERSTEDT, Altamont
GEORGE W. HUGHES, Hume
HENRY OAKES, Bluffs

F. D. MARQUIS, Bloomington,
Tresurer

CALENDAR FOR 1916—17

The school year of forty-eight weeks is divided into three terms of twelv weeks each, and two summer terms of six weeks each. A mid-spring term of six weeks runs parallel to the last half of the spring term.

Summer Session, 1916

Monday, June 12—First Term begins.
Monday, July 24— Second Term begins.
Wednesday, August 30—Second Term ends.

Fall Term, 1916

Monday, September 4—Opening of Training School.
Monday, September 11—Fall Term begins, Normal and High School Departments.
Friday, December 1—Fall Term ends.

Winter Term, 1916—17

Monday, December 4—Winter Term begins.
Wednesday, December 20—Semi-annual Meeting of the Board of Education.
Wednesday, December 20—Annual Contest of the Literary Societies.
Thursday, December 21—Recess of two weeks.
Wednesday, January 3, 1917—Winter Term resumes.
Saturday, February 17—Founders' Day Celebration.
Saturday, February 24—Annual Contest in Oratory.
Thursday, March 8—End of Winter Term.
Vacation of ten days.

Spring Term, 1917

Monday, March 19—Spring Term begins.
Friday, April 27—Oshkosh-Terre Haute-Normal Debate.
Monday, April 30—Mid-Spring Term begins.
Friday, May 25—Junior Class Play.
Wednesday, June 6—Annual Meeting of the Board of Education.
Thursday, June 7—Annual Commencement Exercises.

Summer Session, 1917

Monday, June 11—First Summer Term begins.
Monday, July 23—Second Summer Term begins.
Wednesday, August 29—Second Summer Term ends.
Monday, September 10—Beginning of Fall Term of year 1917-18.

FACULTY

DAVID FELMLEY, A. B., LL.D., President.

HENRY McCORMICK, Ph. D., LL.D., Vice-President, Emeritus.

ORSON LEROY MANCHESTER, A. M., LL.D., Dean.
Professor of Languages and Economics.

J. ROSE COLBY, Ph.D.,
Professor of Literature.

MANFRED JAMES HOLMES, B. L.,
Professor of Pedagogy and History of Education.

FREDERICK DELOS BARBER, A. M.,
Professor of Physics.

GEORGE HENRY HOWE, Ph. D.,
Professor of Mathematics.

FRANK WILLIAM WESTHOFF,
Professor of Music.

DOUGLAS CLAY RIDGLEY, A. B..,
Professor of Geografy.

EDWIN ARTHUR TURNER, A. M.,
Director of the Training School.

JOHN LOSSEN PRICER, A. M.,
Professor of Biological Science.

ADNAH CLIFTON NEWELL, B. S.,
Director of Manual Training.

WILLIAM ANDREW LAWRENCE BEYER, A. M.,
Professor of Political Science.

HARVEY ANDREW PETERSON, Ph. D.,
Professor of Psychology.

HOWARD WILLIAM ADAMS, B. S.,
Professor of Chemistry.

HARRY ALBERT McGILL, A. M.,
Professor of History.

IRWIN ARTHUR MADDEN, B. S.,
Professor of Agriculture.

HERMANN HENRY SCHROEDER, Ph. B.,
Professor of Education.

CHESTER MILTON SANFORD, A. B.,
Professor of Public Speaking.

CLARISSA ELIZABETH ELA,
Teacher of Art.

ELMER WARREN CAVINS,
Teacher of Penmanship and Orthografy.

ALICE JEAN PATTERSON, S. B.,
Teacher of Nature Study.

OLIVE LILLIAN BARTON, A. B.,
Assistant in Mathematics and Dean of Women.

GRACE ARLINGTON OWEN, A. M.,
Teacher of Reading.

KITURAH PARSONS,
Teacher of Household Science.

FACULTY (Continued.)

EDITH IRENE ATKIN, A. B.,
Assistant in Mathematics.

HENRY HARRISON RUSSELL,
Director of Physical Education for Men.

LILLIAN KEAL SABINE, A. B.,
ELIZABETH MAVITY CUNNINGHAM,
GRACE THOMASMA, A. B.,
Teachers of Rhetoric.

CLARA MAUDE PENSTONE, Ph. B.,
Teacher of Grammar.

ANNETTA BELLE COOPER, B. Ed.,
Assistant in Household Art.

JESSIE ISA LUMMIS, A. B.,
HERMAN G. MILBRADT, A. B.,
Teacher of Latin.
Teacher of German.

MERTON JOSEPH LYON,
Assistant in Manual Training.

ANNA ELIZABETH SWAINSON, A. M.,
Teacher of Design.

CORA IRENE DAVIS, Ph. B.,
Director of Household Art.

MABEL CLAIRE STARK, S. B.,
Assistant in Geografy.

EDGAR PACKARD,
Director of Country School Department.

HAROLD FRANCIS JAMES,
Director of Art.

ARTHUR ROWLAND WILLIAMS, A. B.,
Director of Commercial Department.

AUSTIN ELGIN WILBUR, A. B.,
Director of Extension Department.

EDNA FLORENCE COITH, B. S.,
Assistant in Household Science.

WILLIAM HEIN, M. S.,
Teacher of Zoology.

WINFIELD SCOTT, B. S.,
Teacher of Agriculture.

MINERVA COOK HALL,
Assistant in Music.

LYDIA CLARK,
Director of Gymnastics for Women.

ANNA BLAKE, B. S.,
Teacher of Physiology.

GERTRUDE BAKER,
Assistant in Physical Education.

VERLE SELLS, A. B.,
Teacher of Shorthand and Typewriting.

ETHEL OLDAKER,
Teacher of Penmanship.

C
[illegible]
1915/6 - 1917/18

FACULTY (Continued)

RALPH W. PRINGLE, A. M.,
Principal of the High School.
ALMA MARY HAMILTON, A. M.,
FRANCES MILTON MOREHOUSE, A. M.,
THOMAS M. BARGER, B. S.,
Teachers in the High School.
GEORGE NEWTON CADE,
Principal of the Training School.
AGNES GROVES STORIE, B. S.,
Training Teacher, Eighth Grade.
LORA MARY DEXHEIMER,
Training Teacher, Sixth Grade.
MARY EVANGELINE ROBB,
Training Teacher, Fifth Grade.
JESSIE MAY DILLON,
Training Teacher, Fourth Grade.
IDELLA RETTENA BERRY, B. S.,
Training Teacher, Third Grade.
LURA MARY EYESTONE, B. S.,
Training Teacher, Second Grade.
NELLIE CATHERINE THOMPSON,
Training Teacher, First Grade.
MARGARET E. LEE,
Director of the Kindergarten.
CONSTANCE SMITH,
Assistant in the Kindergarten.
THOMAS BILLINGS,
Gardener.
ANGELINE VERNON MILNER,
Librarian.
LILLIAN HAVENHILL, A. B.,
GERTRUDE ANDREWS,
EDNA KELLY,
Assistant Librarians.
FLORA PENNELL DODGE,
LOTTIE LAVONNE HAYES,
Stenografers.
KATHERINE CARSTAIRS,
Registrar.
JENNIE TURNER,
Clerk.

Extra Teachers Employed for Summer Session.

LOUIS AUGUSTUS PECHSTEIN, A. B., B. S.
HARRY AMBROSE PERRIN,
Education.
EDWIN R. SPENCER, B. S.,
ALMA JESSIE NEILL, A. M.,
CYRUS WILLIAM LANTZ, A. M.,
HARRY DWIGHT WAGGONER, A. B.,
RALPH HARLAN LINKINS, A. M.,
Biology.
WILLIAM LUTHER GOBLE, B. S.,
GEORGE DOUGLAS MOUNCE, B. S.,
Physical Science.
HENRY HUGH EDMUNDS,
WILLIAM WRIGHT McCULLOCH,
JOHN ARTHUR STRONG, B. Ed.,
WILLIAM HAWKES, A. B.,
HARVEY TRIMBLE WHITE,
ISAAC NEWTON WARNER, B. S.,
DANIEL HANNON,
Mathematics.
ANTHONETTE DURANT, A. B.,
ROBERTA LEE DAVIS,
English Grammar.
MENDEL EVERETT BRANOM, A. M.,
Geografy.
HUGH ALVIN BONE,
FLORENCE BULLOCK, A. B.,
History and Civics.
KATHERINE E. FORSTER, A. B.,
ESSIE CHAMBERLAIN, Ph. B.,
Literature.
HERBERT ALLEN McKEAN, A. M.,
Manual Training.
NAANA LYNN FORBES,
Reading.
MARTIN FRANCIS GLEASON,
LAURA VAN PAPPELENDAM,
RUTH UPHAM,
Art Instruction.
RUTH VIRGINIA SIMPSON,
MYRTLE FERGUSON,
Household Science,
LAURA MAE HOUK,
Music.
MARY EMILY SMITH,
The Training School.

FACULTY COMMITTEES

Alumni—Mr. Pricer, Miss Penstone, Miss Cooper.
Athletics—Mr. Russell, Mr. Holmes, Mr. Lyon.
Auditing—Mr. Adams, Miss Atkin, Mr. Cavins.
Bildings—Mr. Newell, Mr. James, Miss Ela, Mr. Cade.
Bulletins and Printing—Mr. Holmes, Miss Sabine, Mr. Williams.
Campus—Mr. Pricer, Miss Patterson, Mr. Hein.
Christian Work—Miss Atkin, Mr. Adams, Miss Barton, Miss Dillon.
Course of Study—Mr. Manchester, Mr. Howe, Miss Colby.
Disciplin—Mr. Manchester, Mr. Russell, Miss Barton, Miss Colby, Mr. Howe.
Entertainments—Mr. Ridgley, Miss Atkin, Miss Stark.
Faculty Club Programs—Miss Lummis.
Faculty Receptions—Miss Thompson, Miss Parsons, Miss Baker, Mr. Howe.
General Exercises—Mr. Sanford, Miss Sabine, Miss Hall, Miss Berry, Miss Owen.
Graduating Exercises—Miss Ela, Mr. Adams, Mr. Lyon, Miss Owen.
Lecture Association—Mr. Westhoff, Mr. Peterson, Miss Owen.
Library—Mr. Schroeder, Mr. McGill, Miss Colby, Mr. Ridgley, Miss Penstone.
Music—Mr. Westhoff, Miss Hall, Mr. Newell.
Oratorical Association—Mr. Sanford, Mr. Beyer, Mr. Lyon, Mr. McGill.
Parents' Meetings—Miss Eyestone, Miss Robb, Miss Lee, Mr. Milbradt.
Playground—Miss Smith, Mr. Cade, Miss Clark.
Publicity—Mr. Ridgley, Mr. Williams, Miss Sells.
Reception of New Students—Mr. Westhoff, Miss Penstone, Miss Coith, Miss Swainson.
Records—Mr. Cavins, Mr. Turner, Mr. Holmes.
Recommendations—Mr. Turner, Mr. Holmes, Miss Eyestone.
Social Life—Miss Lummis, Miss Swainson, Miss Davis.
Student Activities—Mr. Adams, Mr. Howe, Miss Clark.
Student Loan Fund—Mr. Cavins, Mr. Barger, Mr. Scott.
Student Programs—Mr. Manchester, Miss Colby, Mr. Holmes, Mr. Howe, Mr. Beyer, Mr. Peterson, Miss Barton.
Student Publications—Miss Sabine, Mr. Beyer, Miss Morehouse.
Student Welfare—Miss Barton, Mr. Cavins, Mr. Russell, Miss Clarke, Miss Blake.
Teachers College—Mr. Pricer, Miss Colby, Mr. Holmes, Mr. Ridgley, Mr. Beyer, Mr. Schroeder.
Training School—Mr. Turner, Miss Dexheimer, Mr. Howe, Miss Berry.
Philadelphian Society—Miss Stark, Mr. Cavins, Mr. Westhoff.
Wrightonian Society—Mr. Beyer, Mr. Cade, Miss Hall.
Ciceronian Society—Mr. McGill, Mr. Barger, Mr. Scott.
Girls' Debating Club—Miss Lummis, Miss Atkin, Miss Blake.
Country Life Club—Mr. Packard, Mr. Madden, Miss Patterson.

The President is ex-officio a member of all committees.

HISTORICAL SKETCH

THE ILLINOIS STATE NORMAL UNIVERSITY was founded by the General Assembly February 18, 1857, to prepare teachers for the public schools of Illinois. The School was opend October 5, 1857, in Major's Hall in Bloomington with three teachers and nineteen students. It was the first state normal school in the Mississippi Valley. In 1860 the school was removed to its new quarters, then the finest normal school bilding in the United States. This structure had been erected at a cost of $120,000, of which $65,000 was paid by the state. The city of Bloomington and county of McLean had contributed in lands and money $141,000.

In 1891 a training school bilding was erected, a library and gymnasium in 1896, a plant house in 1905, a manual arts bilding and auditorium in 1909, a new bilding to house the Training School and the University High School in 1913, a modern heating plant in 1916. The present value of the bildings, grounds, and equipment is not less than $700,000.

For fifty-three years the state normal school has been doing the work for which it was establisht. Of its twenty-six thousand students nearly all have taught some time in the schools of Illinois. Its graduates are to be found in almost every state from Boston to the Golden Gate. Many have attaind the highest eminence in educational work. The yearly demand for teachers who hav receivd their training in this school is much larger than can be supplied.

From 1860 until 1895 a high school was maintaind as a department of the Model School. Its thoro instruction in the ancient languages won high reputation. In 1906 the high school was restored, but its chief emfasis is now laid upon modern science, agriculture, commerce and the manual arts. In 1908 was establisht a Teachers College with four-year courses leading to a professional degree.

The Normal University has expanded with the growth of the public school system. While normal schools are not the exclusiv agency for the training of teachers, yet they are the state's chief agents, and as such they must bild up the professional spirit, establish the standards, create the ideals, send out the men and women whose call is to educational leadership.

The ordinary income of the institution has now reacht $170,000. Its regular faculty numbers sixty-one teachers. Its annual enrollment 2815 students, besides 248 in the high school and 565 in the model school. Its courses of study hav multiplied to meet the varying needs of students, and to train special teachers of art, music, household science, manual training, agriculture, and commercial branches.

LOCATION

The Normal University is located at Normal, a town of 4000 inhabitants at the intersection of the Chicago & Alton and Illinois Central Railroads. The situation is helthful, the site high and well draind; the town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 800 students stand within easy walking distance of the school. Normal is a very desirable place of residence for people who value educational advantages. The charter provides that intoxicating liquors shall never be sold within the limits of the town. An electric railway, with cars every ten minutes, connects Normal with Bloomington, two miles to the south.

HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or Lake Erie & Western are advized to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of six cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Lake Erie & Western, or the interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the *Park Street-South Main* or *Fell Avenue* cars, which run to the Normal University.

The fee for delivering baggage from Normal station is twenty-five cents; from Bloomington fifty to seventy-five cents. Baggage should bear a card with the owner's name and address.

BILDINGS AND EQUIPMENT

The Main Bilding, an imposing edifis 100x160 feet, surmounted by a clock tower, contains the main offises and reception rooms, the study hall, the society halls, and sixteen class rooms.

The Gymnasium Bilding, 100x125 feet, constructed of Bedford limestone, contains on the first floor the gymnasium, baths, and dressing rooms; on the second floor rooms for the commercial department; on the third floor the biological laboratories and museum.

The Library Bilding is a substantial brick structure, 80x96 feet. It contains rooms for the department of geografy, and a lecture room, besides the various rooms used for library purposes. The handsome reading room. airy, well-lighted, and convenient, occupies the entire second floor.

The Manual Arts Bilding contains a modern auditorium with seating for 1115 persons, a science lecture room, three laboratories for chemistry and physics, four rooms for domestic economy, three for the art department, and six for manual training, besides offises and storerooms. This bilding is provided with ample equipment for the preparation of special teachers of these branches.

The new Thomas Metcalf Bilding contains a high school assembly room 48x72 feet, with five high-school class rooms, eight schoolrooms and eight class rooms for the elementary school, a kindergarten 28x70, laboratories for agriculture and natural science, four rooms for domestic science, twelv offises, play rooms and rest rooms. It is a model bilding in all its hygienic and sanitary arrangements.

The physical and chemical laboratories are supplied with modern equipment and a good stock of apparatus adapted to the needs of advanst students.

The psychological laboratory is provided with an abundance of appliances for experiment and demonstration.

The department of biology, because of the former location here of the State Museum of Natural History, has at its disposal a working collection of zoological and botanical material much larger than that found at similar institutions. The laboratories are equipt with forty-eight compound microscopes of modern type, and apparatus for the preparation of permanent microscopic mounts of plant and animal tissues. The equipment for human physiology is exceptionally ample. The greenhouses are a valuable asset in connection with the work in botany, and new apparatus for experiments in plant life is used here by students preparing to teach botany in higher schools. An ample supply of field glasses is provided for bird study.

The geografical equipment includes relief models of the United States and Europe, a complete set of Sydow-Habenicht relief maps, charts of the United States topografic, coast and geodetic surveys, a collection of rocks, minerals and other specimens, meteorological instruments, numerous exhibits illustrating industrial topics, and a large collection of pictures relating to this subject, including several thousand stereografs and stereopticon slides.

A school garden of two and one-fourth acres, and a spacious greenhouse in care of an experienced gardener, afford excellent facilities for experiment and instruction in horticulture and floriculture. The Normal University farm of ninety-five acres is used for demonstration and experiment in connection with the courses in agriculture. It is stockt with thorobred horses, swine, poultry, and a dairy herd.

The manual training shops are supplied with lathes, jointer, planer, band saw, circular saws, all driven by electric motors, and an abundant equipment of minor tools for wood and metal working.

The well-shaded campus of fifty-six acres contains over one hundred species of trees and shrubs. Its open spaces afford abundant room for tennis and other athletic sports.

There is a valuable reference and circulating library of 30,000 bound volumes and 24,000 pamflets. The books have been carefully selected and indext and now constitute a fairly complete working library in every department.

The library is open eleven hours of every school day and four hours on Saturdays and during vacations. The librarian givs instruction in the use of the library in a set of ten practical lessons. It is the aim of the teachers and librarian to help students to the use of books, and to give them the best assistance in doing their reference work.

The library is supplied with the leading American periodicals.

STUDENT ORGANIZATIONS

LITERARY SOCIETIES

There ar seven literary societies connected with the school —the Philadelphian, the Wrightonian, the Ciceronian, the Girls' Debating Club and three junior societies in the University High School. These afford practis in oratory, debate, dramatics, and parliamentary usage. The societies have well-furnisht rooms set aside for their use.

CHRISTIAN ORGANIZATIONS

New students receiv a harty welcome to the Young Men's and Young Women"s Christian Associations of the Normal School. These organizations ar vigorous and activ, and endevor to promote the social and spiritual welfare of the students.

ORATORICAL ASSOCIATION

The purpose of this association is the cultivation of oratory, declamation and debate. The winners of the annual contest in oratory and declamation receiv the Richard Edwards medals, establisht in honor of the second president of the institution. The successful contestant in oratory represents this institution in the contest held in March of each year under the direction of the State Leag of Normal Schools. This association conducts also annual debates with the State Normal schools at Oshkosh and Terre Haute.

THE ATHLETIC ASSOCIATION

This organization has general control of students' athletics in conjunction with the director of the gymnasium.

THE LECTURE ASSOCIATION

Three members of the faculty, four students, the pastors of ıe various churches in Normal and the city superintendent of :hools constitute a lecture board, to provide a course of high-ass lectures and concerts at low cost. The activ management ' the course is in the hands of the student members.

MUSICAL ORGANIZATIONS

The University Choral Club.—This organization meets twice ıch week at 6:15. The club gives three concerts each year, sing-ıg selections from standard operas, oratorios, and cantatas.

Glee Clubs.—Four ar organized, two for men, two for women.

The Orchestra.—It is the purpose of this organization to ve students who play upon an instrument an opportunity for :actis in concerted playing. Rehersals ar held regularly and such usic as is suitable for the social functions of the school is pre-ıred.

The Band.—The Normal University Band numbers about venty-five members. Daily instruction is given by the teachers ' music upon the band and orchestral instruments.

The music organizations ar under the direction of the teach-'s of music.

OTHER ORGANIZATIONS

The Dramatic Club (The Jesters) was founded in 1909. s players ar drawn from the entire student body, and the casting ' characters is determind by the Directors from work done in ass, on special programs, and from numbers given at the Literary ocieties.

The Science Club holds bi-weekly meetings, at which pa-ers ar red dealing with scientific questions.

The Nature Study Club discusses ways and means of ex-nding and popularizing the nature-study movement.

The Country Life Club devotes its weekly meetings to the ınsideration of topics relating to the improvement of country fe thru the leadership or co-operation of the country school.

STUDENT PUBLICATIONS

The Vidette is a 16-page weekly, fild with local news, alumni ıtes and practical and interesting matter on school topics con-ibuted by faculty and students. It is under the management ' the Vidette Board, elected by the students of the various asses.

The Index, publisht annually by the senior class, contains etaild information in regard to the various student organizations.

The Alumni Quarterly is a 32-page magazine intended to eep alumni in touch with the life of the institution.

ORGANIZATION

The Illinois State Normal University comprizes four schools:

The Normal School,
The Teachers College,
The Elementary Training School,
The University High School.

The Normal School is intended to prepare teachers for graded elementary schools, rural schools, and village schools. It provides for high-school graduates curriculums two years in length for primary teachers, for upper-grade teachers, and for special teachers of art, manual training, household science, household art, agriculture, commercial branches, public school music, and the kindergarten. One-year and two-year curriculums ar provided to prepare country-school teachers, and a preparatory program for mature students who wish to make up deficiencies in high-school work.

The Teachers College is intended to prepare high-school teachers, supervizors, principals, and superintendents whose duties require a more extended preparation than the normal-school course. It provides full four-year curriculums beyond the high school, leading to the professional degree, Bachelor of Education.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serv as a model school for observation and training for students of the Normal School and Teachers College. The school of the Soldiers' Orphans' Home with 435 pupils affords further facilities for training.

The University High School is provided primarily for holders of township scholarships who ar too young to enter the Normal School, or who do not intend to prepare for teaching. Additional students are admitted on payment of tuition. It is a school of observation and training for students in the Teachers College. The attendance is limited to 230.

CONDITIONS OF ADMISSION TO THE NORMAL SCHOOL

Students ar admitted to the Normal School upon presentation of the following evidences of scholarship:

1. A high-school diploma.
2. A teacher's certificate.
3. A certificate of attendance at another state normal school.
4. A township scholarship under the Lindly Act. This act provides for an annual examination in each township adapted to graduates of the eighth grade. Successful candidates ar awarded scholarships good for four years at any state normal school in Illinois.
5. A county diploma or certificate of graduation from the eighth grade.
6. A statement from proper school authorities showing that one or more years of high-school work has been completed.

All students who hav done any high-school work should bring a copy of their record signed by the principal.

Persons not provided with the foregoing credentials may arrange for admission by correspondence with the president.

Young men to enter the normal school must be at least seventeen years of age; young women sixteen. Students not of the required age ar assignd to the grammar school or high school until they reach the maturity desired.

To obtain free tuition, students who ar not holders of township scholarships ar required to sign a declaration of their intention to devote themselvs to teaching in the public schools of Illinois for as long a period as they attend the Normal School.

Students may enter at any time, provided they ar competent to take up the work then in progress. It is best to enter at the beginning of a term. In all but the special programs classes ar provided each term for students beginning the course of study.

CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offerd here. No student is expected to mark time by repeating work well done elsewhere.

SPECIAL STUDENTS

Teachers of maturity and experience may be admitted as special students, and ar permitted to take up any work for which they ar prepared. They may not, however, be permitted to teach in the training school until they have had preliminary courses in general pedagogy.

ENROLMENT

The first day of each term, except the summer terms, is devoted to the enrolment of new students, to the examination of students for advanst standing, or to complete the work of the preceding term. New students should be present in the morning to present their credentials, to register in the offis, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enrol with the director of the gymnasium, and to consult with teachers in regard to their studies, so far as may be desirable. Students may enrol on the Saturday preceding the beginning of the term.

Students arriving in Normal on the first day of the term or the preceding Saturday will be met at the railroad station or street car by students wearing red badges, who will assist the new comers in finding suitable boarding places.

Students arriving at other times ar advized to come directly to the offis of the president.

ACCREDITED HIGH SCHOOLS.

Graduates of high schools with four-year courses recognized by the State Department of Education ar admitted to the Teachers College, or to any of the two-year programs (A to J) in the Normal School provided that the fifteen units of entrance credit that they offer include the following:

Algebra	1 unit
Geometry	1 unit
Physics	1 unit
*Chemistry	½ unit
Zoology	½ unit
Botany	½ unit
Physiografy	½ unit
Civil Government	½ unit
History (General, Ancient, Medieval, English or American)	1½ units
Literature and English Composition	3 units
Total	10 units

The remaining five units may be composed of any subjects that the high school accepts to meet its graduating requirements.

The work above stated is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Graduates of recognized high schools who hav not completed all the work listed above may take two of the omitted half units in the regular classes in these subjects (see Program P, p. 42) as substitutes for two stard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shall add these subjects to the requirements of his regular program.

Graduates of non-accredited high schools with full four-year courses ar admitted on the same terms, and may continue in the program chosen, provided that they maintain in their various studies a general average of not less than seventy-five per cent. If they fall below this average in any term, they shall in the next term take such additional courses as may be arranged with the Dean.

If high-school graduates admitted to the Normal University are not able to write well with ease and speed, or read distinctly with good expression, extra courses in reading and penmanship must be taken by them soon after entering.

A **unit** is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practis.

*Chemistry is not required for admission to any of the special curriculums C—J (pages 25-33.)

EXAMINATIONS FOR ADVANST STANDING

To students pursuing any of the programs outlined on pages 23-42 an opportunity is given to pass by examination any study in the program without taking the same in class. The regular time for such examination is the first Monday of each term. If this date is not convenient, arrangement for a suitable date may be made with the instructor.

EXPENSES

Tuition is free to all qualified students of the required age who ar preparing to teach in the schools of Illinois. A registration fee of two dollars per term is charged all students except those holding township scholarships under the provision of the Lindly act. For each summer term of six weeks the fee is one dollar. Students from other states than Illinois and students not preparing to teach ar charged an additional tuition fee of ten dollars per term for the long terms. If within five years such student from another state teaches an equivalent time in Illinois, the tuition is refunded. An incidental fee of $1.25 per term is charged to maintain certain student organizations.

Good furnisht rooms, large enuf for two persons, rent at from $2.00 to $3.00 per week. Table board in private families may be had at $3.50 per week. Good rooms and excellent boarding places ar abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the offis of the Dean of Women. A written contract is required strictly defining the terms on which rooms ar rented.

Text books may be bought at the University at wholesale cost, or an outfit may be rented for one dollar per term. Students ar advized to own and keep the text books in advanst courses.

AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty hav created a Students' Loan Fund, from which students in their senior year may borrow at a low rate of interest a sum not to excede one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and boarding a small group of students of agriculture. These will be afforded regular employment a few hours each day at good wages. Application may be made by mail.

Many students secure employment which enables them to meet their expenses. For such employment address Mr. E. W. Cavins or Miss Lillian Barton. Students should consult them before entering into any agreement with an employer.

TEACHERS' BUREAU

Thoroly traind teachers ar in demand in all the best schools f Illinois. Many boards of education will employ no others. There is a rapidly increasing demand upon the normal schools or such teachers. To meet this demand more effectivly the Illiois State Normal University maintains a teachers' bureau, whose purposes ar to secure for its students, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such visit may be avoided unless there is some prospect of employment.

GRADUATION

Candidates for graduation shall, at the beginning of the year in September, file with the President the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 43, 44. If the student desires to make substitutions not provided for by the general rules, his request must be approved by the proper committee of the faculty.

Candidates for graduation may enrol in the senior class at the beginning of the winter term provided they lack of graduation fewer than twelv credits.

No person may receiv the diploma of this institution unless he has completed a full year (12 credits) of resident work. All candidates for graduation shall write an acceptable thesis upon some educational theme. The subject shall be reported to the hed of the proper department at the opening of the Fall term. The thesis shall be completed and handed in at the beginning of the Spring term.

Students who lack no more than two credits of completing the course of study may participate in the Commencement functions in June and receiv their diplomas upon the completion of their work in the ensuing summer term.

Candidates for graduation should see that all conditions and deficiencies ar removed by the end of the eighth week of the Spring term.

ADVANST STANDING AT THE UNIVERSITY OF ILLINOIS.

Graduates of this institution ar regularly admitted to junior standing in the University of Illinois. Students who wish to prepare for teaching in such city high schools as require university graduation of their teachers, if alredy qualified to enter the freshman class at the university, may profitably spend the first two years in the careful professional training that the Normal School affords.

THE SUMMER SESSION

The Normal School provides two summer terms of six weeks each for activ teachers and for students who wish to continue their studies during the summer. The programs consist chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice per day in the same subject, thus completing a regular twelv-week course in six weeks. All grades of the training school ar in session, affording model lessons for observation and discussion and opportunity for practis teaching. Especial prominence is given to music, drawing, construction work, modeling, manual training, and the household arts, to the natural sciences, to the common branches as outlined in the Illinois State Course of Study, and to the special courses required in the examination for state teachers' certificates. Credit is given for all satisfactory work and recorded on the book of the institution. A special summer-school announcement is issued in March.

The large attendance of the summer school (2076 in the summer of 1915) makes it possible to provide excursions, concerts, lectures and other forms of instruction and entertainment scarcely possible at institutions of limited attendance or less fortunately adapted to summer study.

A similar mid-spring term will begin April 30, 1917.

COURSES OF STUDY

The Normal School requires for its courses a good degree of maturity and scholarship, quite as much as that attaind by graduates of our best high schools with four-year courses. Accordingly the standard two-year curriculums of the Normal School ar pland for students of such preparation. Besides the standard curriculums others ar regularly taught to supply the needs of that large body of students whose preparation is not up to the standard named above. In the standard curriculum twenty-six credits ar required for graduation. By a "credit" is ment the amount of work done in a given subject requiring daily preparation in a term of twelv weeks by a typical student carrying four studies and reciting five times per week in each. To complete the required curriculum the attendance required of the typical student is six regular terms of twelv weeks and one summer term of six weeks.

The regular curriculums of study ar:

A. A two-year curriculum (26 credits) to prepare teachers of upper grades.

B. A two-year curriculum for teachers of lower grades.

C. A two-year kindergarten-primary curriculum for teachers of the kindergarten and of the first two primary grades.

D-J. Two-year curriculums to prepare special teachers of Music, Manual Training, Art and Design, Household Art, Domestic Science, Agriculture, and Commercial branches.

K. A four-year Teachers College curriculum to prepare high-school teachers, principals, supervisors and superintendents.

Graduates of four-year high schools who hav the specific preparation, set forth on page 17 and other students of equal preparation ar admitted to the foregoing curriculums without condition.

Mature students whose preparation falls below the equivalent of four years of high-school work and who wish to enter upon any of the foregoing curriculums may arrange with the president or dean to take from the preparatory program, (program P on p. 41), such courses as ar needed to complete the entrance requirements. All such students must, before graduation, be credited with fifteen units of entrance credit, in addition to the regular credits of the curriculum selected.

L. A three-year curriculum for students who hav had the equivalent of three years of high-school work. This leads to the same normal-school diploma as programs A to J.

M. A one-year curriculum for students who hav completed the tenth grade and wish to engage in teaching country schools after a year's study.

N. A similar two-year curriculum for graduates of the eighth grade.

Students who complete M or N ar recommended for third-grade teachers' certificates under the new certificating law.

O. A three-year curriculum to follow M for students who expect to secure the regular normal-school diploma. Students who hav completed N may continue with curriculum O, but must take, before graduating, enuf additional work from program P to make a total of fifteen units of entrance credit and twenty-six term-credits of normal-school work.

Students who hav completed M or N and wish to secure the diploma from any of the curriculums, C to K, should arrange with the President or Dean for the additional work to be taken from program P.

P. A preparatory program, three years or less in length, to enable mature students to supply the deficiencies in their high-school preparation.

Holders of first-grade teachers' certificates originally granted before July 1, 1914, with partial high-school preparation, may enter curriculum L. They may, however, be required to take additional courses in English, History, or other branches according to the deficiency of their high-school preparation.

Holders of second-grade teachers' certificates who hav taught two years may enter upon program L on the same terms.

Other holders of second-grade certifiates and holders of third-grade certificates who hav taught one year may be admitted to section M or section P.

Students ar designated by the curriculum they ar pursuing as belonging to Section C, Section D, etc. The year in the curriculum in which most of their work lies is designated by an exponent as A^1, A^2. etc.

TEACHERS' CERTIFICATES

It is the duty of the Illinois State Normal University to prepare every kind of teacher required for the public schools of Illinois.

The needs of the schools ar set forth in the new law of 1913, governing Teachers' Certificates. These certificates may be issued to candidates who hav past the examinations prescribed by the State Examining Board, or to those who hav done a required amount of work in "recognized" normal schools or other higher institutions.

Accordingly the State Normal University provides the specific programs required for the various kinds of certificates.

Graduates from curriculums A to L and from curriculum O ar entitled to receiv a first-grade county elementary certificate good for three years and renewable indefinitly.

Students who hav completed the work of the junior year in any of these curriculums may receiv the second-grade county elementary certificate.

Students completing M or N may receiv a third-grade county elementary certificate.

The six-week courses required for renewal of these certificates are offerd in the mid-spring term and the two summer terms.

The Kindergarten Primary certificate, good for two years and renewable indefinitly, may be obtaind by completing curriculum C.

Special certificates, good for two years and renewable indefinitly, may be obtaind after completing curriculums D to J in Music, Art, Manual Training, Domestic Science, Domestic Art, Agriculture and Commercial branches.

County high-school certificates, good for three years and renewable indefinitly, may be obtaind after completing three or more years of the Teachers College program.

County Supervizors' certificates may be obtaind only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thoro courses in these subjects.

State Elementary certificates and State High-School certificates are issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervizors' certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration, and supervizion.

CURRICULUM A

For Teachers of Upper Grades

78 Weeks—26 Credits

FIRST YEAR

Fall	Winter	Spring
Teaching Process	Physiology 9	Psychology 2
Arithmetic 2	Geografy 4, 5, or 6	Nature Study 7
Grammar 1	Reading 4, 7, or 11	Geografy 2
Drawing 1	*Music 2 or 3	Reading Method
Physical Training	Physical Training	*Bookbinding or
		*Bench Work
		Physical Training

Summer Term

General Method
Any electiv study

SECOND YEAR

School Management	Economics 2	Prin. of Education
Science of Discourse	*History 4, or	Literature Method
*Political Science or	*Physical Science, or	*Biology 10, or
Color and Design	*Industrial Art	*Applied Design
Teaching	Teaching	Teaching

Spelling and writing ar required the second term of all students found deficient in these branches.

Electivs chosen according to the rules on page 43 may be taken insted of the stard courses.

CURRICULUM B

For Teachers of Lower Grades

78 Weeks—26 Credits

FIRST YEAR

Fall	Winter	Spring
Teaching Process	Psychology 2	General Method
*Reading 4	Arithmetic 1	Advanst Nature Study 7
Physiology 9	(Reading Method	Primary Geografy
Music 2 or 3	(Geografy 2	Primary Music
Physical Training	Primary Drawing	Physical Training
	Physical Training	

SUMMER TERM

Method in Language
*Science of Discourse

SECOND YEAR

Literature Method	Prin. of Education	School Management, or Kindergarten
*History Method 7	*Grammar 1, or	Economics 2 or Sociology
Primary Handwork	*Physical Science, or	*Playground Management
Color	*Industrial Art	Teaching
Teaching	Teaching	

Spelling and writing ar required of all students found deficient in these branches. These must be taken the second term.

Electivs chosen according to the rules on page 43 may be taken insted of the stard courses.

CURRICULUM C

KINDERGARTEN-PRIMARY PROGRAM

For Teachers of the Kindergarten and the
First Two Grades of the Elementary School

78 Weeks—26 Credits

JUNIOR YEAR

FALL	WINTER	SPRING
Kindergarten Theory	Kindergarten Theory	Kindergarten Technics
Kindergarten Technics	Kindergarten Technics	Primary Handwork or Kindergarten Practis
Kindergarten Practis	Primary Handwork or Kindergarten Practis	Psychology
Nature Study 7	Physiology 9	Primary Music
Primary Drawing	Music 2	Color
Physical Training	Physical Training	Physical Training

SUMMER TERM

General Method
Arithmetic Method

SENIOR YEAR

Educ. Psychology	Sociology	Prin. of Education
Kindergarten Theory	Kindergarten Theory	*Primary Geografy
Kindergarten Practis	Reading Method	*Playground Management
Literature Method	Geografy 2	Teaching
	Teaching	

This program is pland for high-school graduates and to meet the requirements of the new law for the certificating of teachers.

Electivs chosen according to the rules on page 43 may be taken insted of the stard courses.

Students taking this curriculum should be able to sing and play simple music.

Students ar advized not to begin this course unless they expect to attend two consecutiv years.

CURRICULUM D

SPECIAL CURRICULUM IN MUSIC

78 Weeks—26 Credits

JUNIOR YEAR

FALL	WINTER	SPRING
Music 2	Music 4	Music 3
Teaching Process	Physiology 9	Psychology 2
Reading 2	*Science of Discourse	Sociology
*Literature 5	Reading Method	*Public Speaking
Physical Training	Sound	Physical Training
	Physical Training	

SUMMER TERM

Reading 3
General Method

SENIOR YEAR

Music 5	Music 6	Music 7
*Literature 6	*Prin. of Education	*School Management
*The Speaking Voice	*Economics	*Literature 9
Teaching	Teaching	Teaching

Students who ar taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the stard courses above.

Other electivs may be chosen according to the rules on page 43.

CURRICULUM E

SPECIAL MANUAL TRAINING CURRICULUM

78 Weeks—27½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Bench Work	Bench Work	Lathe Work
Drawing 1	Mechanical Drawing	Mechanical Drawing
Design	Teaching Process	Psychology 2
Science of Discourse	Geometry 2 or 1	Elementary Woodwork and Carpentry
Economics 2	Gymnastics	
Physical Training		Physical Training

SUMMER TERM

Pottery
Bookbinding
General Method

SECOND YEAR

Organization of Manual Training	Factory Method Furniture Construction	*Industrial History Architectural Draw.
Teaching	Teaching	Teaching
Machine Drawing	School Management	*Furniture Designing and Construction
Art Metal	Primary Handwork	
	*History of Manual Training (½ credit)	*Principles of Education

Furniture Designing and Construction may be taken as a major or minor.

Electivs chosen according to the rules on page 43 may be substituted for the stard courses.

CURRICULUM F

SPECIAL CURRICULUM IN ART AND DESIGN

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Perspectiv 5	Light and Shade 6	Color Practis
Color Theory	Art Appreciation	Thin Wood 4
Prim. Handwork	Economics 2, or	Psychology
Prin. of Design	Physiology 9	Applied Design
Teaching Process	Mechanical Drawing	Physical Training
Physical Training	Physical Training	

SUMMER TERM

Nature Study
General Method

SECOND YEAR

Art Metal	Pottery	Bookbinding
Costume Design	Industrial Art	Art Organization
Home Decoration	Teaching	Painting
Prin. of Education	Cast Drawing	Teaching
Teaching		

Students pursuing this program who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term.

CURRICULUM D–F

SPECIAL CURRICULUM IN MUSIC AND ART

116 Weeks—38 Credits

FIRST YEAR

FALL	WINTER	SPRING
Perspectiv	Music 3	Color Practis
Color Theory	Music 4	Thin Wood
Music 2	Light and Shade	Psychology
Prin. of Design	Art Appreciation	Applied Design
Physical Training	Economics 2, or	Physical Training
Teaching Process	Physiology 9	
	Primary Handwork	
	Physical Training	

SUMMER TERM

Nature Study
General Method

SECOND YEAR

Art Metal	Music 6	Music 7
Music 5	Cast Drawing	Bookbinding
Reading 2	Pottery	Painting
Teaching Drawing	*Science of Discourse	Prin. of Education

THIRD YEAR

Costume Design and Home Decoration	Industrial Art	Mechanical Drawing
*Literature 6	Sociology, or	Teaching Music
*The Speaking Voice	*Reading 3	*Literature 9
	Sound	Art Organization
	Reading Method	
	Teaching	

CURRICULUM G

SPECIAL CURRICULUM IN HOUSEHOLD ART

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Household Art 1	Household Art 2	Household Art 3
Teaching Process	Psychology 2	General Method
Science of Discourse	Commercial Geografy	Economics 2 or Sociology
Principles of Design	Drawing 1	Color
Gymnastics 1	Gymnastics 2	Gymnastics 3

SUMMER TERM

Physiology 9
*Floriculture and Landscape Gardening

SECOND YEAR

FALL	WINTER	SPRING
Household Art 4	Household Art 5	Household Art 6
Prin. of Education or Teaching	School Management or Teaching	History of Education or Teaching
Costume Design	*Electiv	Industrial History
Home Decoration	*Electiv	Applied Design
Textils		

CURRICULUM H

SPECIAL CURRICULUM IN HOUSEHOLD SCIENCE

78 Weeks—27½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Household Science 1	Household Science 2	Household Science 3
Chemistry 1	Chemistry 2	Chemistry 3
Teaching Process	Psychology	General Method
*Commercial Geografy 6	Science of Discourse	Sociology
Physical Training	Physical Training	Physical Training

SUMMER TERM

Economics 2
School Management

SECOND YEAR

Household Science 4	Household Science 5	Household Science 6
Chemistry 4	Chemistry 8	History of Educ., or *Sanitation 23
Bacteriology 21	Physiology 22	*Vegetable Gardening
Principles of Education, or Teaching	Teaching	Teaching

CURRICULUM G–H

THREE-YEAR CURRICULUM IN HOME ECONOMICS

HOUSEHOLD ART AND HOUSEHOLD SCIENCE

116 Weeks—38 Credits

FIRST YEAR

FALL	WINTER	SPRING
Household Art 1	Household Art 2	Household Art 3
Principles of Design	Drawing	Color
Science of Discourse	Commercial Geografy	Sociology
Teaching Process	Psychology 2	General Method
Physical Training	Physical Training	Physical Training

SUMMER TERM

Chemistry 1
*Floriculture

SECOND YEAR

Household Science 1	Household Science 2	Household Science 3
Household Art 4	Household Art 5	Household Art 6
Costume Design	School Management	*Economics 2 or Teaching
Home Decoration	Chemistry 2	Chemistry 3
Textils or Teaching		

THIRD YEAR

Household Science 4	Household Science 5	Household Science 6
Chemistry 4	Chemistry 6	*Vegetable Gardening
Bacteriology 21	Physiology 22	*Sanitation 23
Teaching, or *Electiv	Prin. of Education or Teaching	Teaching or Electiv

Substitutions for the stard courses may be made with the approval of the president or dean.

CURRICULUM I

FOUR-YEAR CURRICULUM IN AGRICULTURE

FIRST YEAR

FALL	WINTER	SPRING
Animal Husbandry 1	Animal Husbandry 2	Horticulture 1
Chemistry 1	Chemistry 2	Chemistry 3
Zoology 3 or Bot. 6	Zool. 4 or Bot. 16	Psychology 2
Science of Discourse	Teaching Process	Economics
Physical Training	Physical Training	Physical Training

SUMMER TERM

Botany 5
General Method

SECOND YEAR

Agronomy 1	Agronomy 2	Agronomy 3
*Chemistry 5	*Chemistry 6	*Chemistry 7
School Management	Commercial Geografy	Principles of Educ.
*Teaching	*Teaching	*Teaching
*Physics 4	*Physics 5	*Mechanics

THIRD YEAR

Agronomy 4	Agronomy 5	Dairy Husbandry 1
*Chemistry 4	*Chemistry 8	Horticulture 2
Physics 7	Physics 8	Physics 9
Botany 18	Botany 18 and 19	Botany 19

FOURTH YEAR

Agronomy 6	Agronomy 7	Animal Husbandry 4
*Animal Husbandry 3	*Agronomy 8	*Animal Husbandry 5
Zoology 12	Zoology 13	Zoology 14
*Teaching	*Teaching	*Teaching

Courses in Literature, History, and Civil Government ar recommended as electiv substitutes.

Three terms of Practis Teaching ar required.

The normal-school diploma will be given at the end of the first two years; the teachers' college diploma at the end of the fourth year.

CURRICULUM J

COMMERCIAL COURSE FOR TEACHERS

78 Weeks—26½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Accounting	Accounting	Accounting
Shorthand	Shorthand	Shorthand
Typewriting	Typewriting	Typewriting
Penmanship	Business Correspondence	H. S. Problems
Psychology	Physical Training	Physical Training
Physical Training		

SUMMER TERM

General Method
Commercial Geografy

SECOND YEAR

FALL	WINTER	SPRING
Shorthand	Shorthand	Shorthand
Typewriting	Typewriting	Typewriting
History of Commerce	Commercial Arithmetic	Economics
Commercial Law 1	Commercial Law 2	Salesmanship and Advertizing
Practis Teaching	Practis Teaching	Practis Teaching

NOTE: Offis Methods and Appliances will be included in the second year of Typewriting.

LIST OF CREDITS

Business Correspondence	½	History of Commerce	½
Accounting	3	General Method	1
Shorthand	6	Commercial Arithmetic	1
Typewriting	3	Salesmanship	1
Commercial Law	1½	Penmanship	½
Commercial Geografy	1	Physical Education	1½
Psychology	1	Economics	1
Pedagogy	1		
Practis Teaching	3		26½

Students entering with high-school units in any of these commercial branches may modify this program under advizement.

THE TEACHERS COLLEGE

The purpose of the Teachers College is to afford adequate professional preparation for high-school teachers, principals, superintendents, and special teachers. Its programs provide for two years' work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 17 are admitted to the Junior College and a program of study four years in length. (50 credits.)

Students in the Normal School may transfer to the Junior College if they hav completed fifteen units of work of secondary grade.

Normal-School graduates ar admitted to the Senior College and to a curriculum two years in length. (24 credits.)

College graduates ar admitted to the Senior College and to a special professional curriculum one year in length. (14 credits, eight of them in education and teaching.)

All students completing the prescribed curriculum receiv the degree of Bachelor of Education.

Students completing the curriculum of the Junior College may receiv the normal-school diploma, if their credits include five terms in education and two terms of teaching with a grade not lower than 80.

The program of the Teachers College is largely electiv. The electiv courses fall into three lists, designated C, B, and A.

First-year students may select from List C.

Second-year students may select from List C or List B.

Students in the Senior College must select two of their four courses from List A, the others may be chosen from List C or List B. No course in List A may be taken unless its prerequisits in the Junior College hav been completed. College graduates may choose their electivs from any list, or from the normal-school programs approved by the president. Two of the three terms in practis teaching listed in the Senior College may be taken in the second year. One must be taken in the last year.

Students in the Teachers College ar required to elect some *major subject* in which they ar to make at least nine credits. The student is expected to take also such other courses related to his major as ar prescribed by the hed of the department in which the major lies. As a rule the electivs chosen should run thru the year.

Students in the Teachers College ar subject to the same general requirements relating to platform speaking, physical training, attendance at general exercizes, and general decorum as apply to normal-school students.

Students admitted to the Teachers College who ar found deficient in writing, spelling, composition or oral expression ar required to take a special course in such subject during the second term.

TEACHERS COLLEGE CURRICULUM, K

150 Weeks—50 Credits

The required studies in pedagogy scheduled for the second year may be deferd until the third year.

Two substitutes may be taken for stard courses to make up conditions. See page 17.

FIRST YEAR

Fall	Winter	Spring
Elem. Psychology	Grammar 1	Teaching Process, or
*Music, or	Physiology, or	H. S. Problems
Physiology 9	Music	*Drawing 1
Physical Training	Physical Training	Physical Training
*Electiv C	*Electiv C	*Electiv C
Electiv C	Electiv C	Electiv C

Summer Term

Economics
Electiv

SECOND YEAR

Fall	Winter	Spring
General Method	School Management	Prin. of Education
*Reading 4	*Public Speaking	Science of Discourse
Electiv B or C	Electiv B or C	Electiv B or C
Electiv B or C	Electiv B or C	Electiv B or C

THIRD YEAR

School Administration	School Administration	School Administration
Educ. Psychology,	Educational Psych. or	Ethics, or
or Hist. of Education	History of Education	History of Education
Electiv A, B or C	Electiv A, B or C	Electiv A, B or C
Electiv A	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

FOURTH YEAR

Teaching	Teaching	Teaching
Electiv A, B or C	Electiv A, B or C	Electiv A, B or C
Electiv A	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

ELECTIV COURSES IN THE TEACHERS COLLEGE

List C—Junior College

Fall	Winter	Spring
Arithmetic 1 or 2	Geometry 1 or 2	Algebra
Physics 4	Physics 5	Mechanics
Chemistry 1	Chemistry 2	Chemistry 3
Zoology 3	Zoology 4	Botany 5
Geografy 3	Geografy 4	Geografy 7 or 6
Political Science	Political Parties	Municipal Problems
Literature 5	Literature Method 4	Hist. of Eng. Language
Latin Method	Latin-Eng. Etymology	Cæsar-Cicero Method
German 1	German 2	German 3
Domestic Science 1	Domestic Science 2	Domestic Science 3
Domestic Art	Domestic Art	Domestic Art
Mechanical Drawing	Mechanical Drawing	Bench Work
Drawing 4 and 7	Drawing 5 and 6	Drawing 8

List B—Junior College

College Algebra	Trigonometry	Analytics
Chemistry 4	Chemistry 6	
Botany 6	Biology Method	Taxonomic Biology
Geografy 11	Geografy 12	Geografy 13
History 11	History Method	History 5
*Sociology	*Economics 4	*Amer. Indus. Hist.
Literature 6	Hist. of Eng. Liter. 8	Literature 9
Latin 10	*Latin 11	*Latin 12
German 4	German 5	German 6
The Speaking Voice	Dramatic Reading	Adv. Public Speaking
Domestic Art	Domestic Art	Domestic Art
Domestic Science	Domestic Science	Domestic Science
Machine Drawing	Furniture	Architectural Draw.
Design	Industrial Art	Applied Design
	Art Appreciation	Painting

List A—Senior College

Hist. of Education 8	Hist. of Education 9	Hist. of Education 10
Educational Psychol.	Educational Psychol.	Ethics
School Administra.	School Administra.	School Administration
Physics 8	Physics 9	Physics 10
Chemistry 5	Chemistry 6	Chemistry 7
*General Zoology 12	*General Zoology 12	*General Zoology 12
Bacteriology	Advanst Physiology	Sanitation
†Entomology	†Organic Evolution	†Economic Entomol.
†Plant Morfology	Plant Physiology	†Plant Ecology
*Plant Pathology	*Plant Pathology	*Bacteriology
Nature Study 21	Nature Study 22	Nature Study 23
*Geology	*Climatology	*Cons. Nat. Resources
†Social Problems	†Economics 3	†Eng. Indus. Hist.
History 13	*History 14	*History 15
†History 16	†History 17	†History 18
*American Poetry 10	*English Drama 14	*The Novel 12
†English Poetry 13	†Browning 14	†19th Century Prose
Latin Composition	†Tacitus	†De Senectute
German 7	German 8	German 9

*Taught 1917-18 and in alternate years thereafter.

†Taught 1916-17 and in alternate years thereafter.

CURRICULUM L

THE THREE-YEAR CURRICULUM

114 Weeks—38½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Arithmetic 2	Arithmetic 1	*Algebra 2
Grammar 2	*Grammar 3 (6 wks.)	Science of Discourse
Geografy 1 or 3	*Geografy 2 (6 wks.)	*Music 2 or 3
*Reading 2	Teaching Process	*Drawing 1
Physical Training	U. S. History 4	*Botany 5 or 10
	Physical Training	Physical Training
	†Spelling or Writing	

SUMMER TERM

Orthografy
Reading Method
Any electiv

SECOND YEAR

*Algebra 3	Geometry 1	*Geometry 2
Psychology 2	General Method	Teaching
Zoology 3, or	*Reading 3, or	*Public Speaking
Botany 6	*Zoology 4	Physiology 9
Color	Civics	*Applied Design
*Design		

THIRD YEAR

Economics 2	Chemistry 1	*Physics 3
Physics 2 or 4	or Physics 5	or Chemistry 1
*Literature 2	*Shakspere	*Modern History 17
Teaching	Teaching	Geografy 4, 5 or 6
	School Management	Prin. of Education

No student may omit both Literature 2 and Shakspere.

†Spelling and writing ar to be taken only if student is deficient.

Electivs may be chosen according to the rules on page 43.

If Latin or German is taken thruout the course, six majors may be omitted.

This program is pland for teachers of upper grades. Teachers of lower grades should choose substitutes from programs B or C.

CURRICULUM M

THE ONE-YEAR CURRICULUM FOR COUNTRY TEACHERS
For Graduates of the Tenth Grade

36 Weeks—13 Credits

Mensuration
Geografy 10
U. S. History 2
Physical Training
*Civics 12
*Nature Study 1
*Reading 1
*Drawing 3
*Music 2
*Primary Handwork

Country School Teaching
Arithmetic 1
Physiology 8
Physical Training
*U. S. History 3
*Orthografy
*Elementary Physics
*Manual Training
*Household Art
*Household Science

Grammar 4
Country School Problems
Agricultural Nat. Study
*Reading 1
*Primary Handwork
*Music
*Reading Method
*Literature Method
Bench Work

Students should elect one stard subject (or pair) in addition to the required subjects at the top of the list. Other electivs may be taken insted of the required subjects if approved by the Dean. No pupil may be certified as having completed this year's work until the pupil has shown by examination or class-room work, proficiency in the branches required for a third-grade teachers' certificate.

CURRICULUM N

TWO-YEAR CURRICULUM FOR COUNTRY TEACHERS
For Graduates of the Eighth Grade

72 Weeks—25 Credits

FIRST YEAR

Nature Study
Mensuration
Composition
Orthografy
Physical Training

Elementary Physics
Percent. and Book-keeping
Drawing 3
Physical Training
*Domestic Science
*Manual Training

Agri. Nature Study
Geografy 9
Country School Teaching
Primary Handwork
Physical Training
Music

SECOND YEAR

Geografy 14
Civics 12
U. S. History 2
Reading 1

Country School Organization
Physiology 8
U. S. History 3
*Household Art
*Manual Training
*Agriculture

Method in Reading and Literature
Country School Problems
Grammar 4
Arithmetic 1

CURRICULUM O

For students who hav completed curriculums M or N and desire the regular normal-school diploma.

114 Weeks—38 Credits

FIRST YEAR

FALL	WINTER	SPRING
Grammar 5	Public Speaking	Reading 2
Algebra 4	Algebra 5	Algebra 6
Zoology 3	Physiology 9	Botany 5
*Geografy 4	*Zoology 4	Rhetoric 3
Gymnastics 3	*Elementary Physics	

SUMMER TERM

Any two electiv courses

SECOND YEAR

FALL	WINTER	SPRING
Ancient History	Medieval History	Modern History
Psychology 2	Literature 1	Reading 3
Geometry 3	General Method	*Geografy 5 or 6
*Botany 6 or	Geometry 4	*Geometry 5
*Debating		*Drawing 7 and 8

THIRD YEAR

FALL	WINTER	SPRING
Political Science	Shakspere	Principles of Educa.
Physics 2 or 4	Chemistry 1 or Physics 5	Physics 3, or Chemistry 1
Literature 2	School Management	Economics 2
Teaching	Teaching	Teaching

Stard subjects ar electiv. It is expected that in the first year and in the summer term students from section M will arrange to take the electivs previously omitted from program M. One term of Geografy is required.

Students from Section N ar required to take before graduation enuf additional courses from program P to make a total of fifteen units of entrance credit, and twenty-six normal-school credits.

Students from Section M and N who wish to take up any of the special programs A-K should take from program P preparatory courses as arranged with the Dean.

CURRICULUM P

THE PREPARATORY CURRICULUM

The preparatory curriculum is intended for students old enuf enter the normal school, who, because of their maturity and iligence, ar able to complete the equivalent of a high-school ourse in less than four school years.

It is not intended for students who expect to engage in eaching after one or two years' attendance in the normal school. uch students should take curriculums M or N.

It is recommended for mature students who wish to take e special curriculums A to K but lack the high-school prepara-on required.

Experienst teachers who wish to begin at once upon any of e curriculums A to K may arrange with the President or Dean select part of their work from the preparatory program, part f it from the special curriculum.

Preparatory credit is reckond in *units*, a unit being the quivalent of 36 weeks of high-school work with daily recitations equiring preparation. The numerals after the various term ourses indicate the fraction of a unit coverd by the term's work.

Students of the required age who hav completed the eighth rade and hav had no high-school work must complete fifteen nits of preparatory work. Students who hav completed a par-ial high-school course, may, in consultation with the President r Dean, select from the preparatory program the units to be taken o complete the fifteen.

The stard courses ar electiv. Each student is required to ake one stard subject each term in addition to the required ubjects at the top of the list.

Public speaking is required daily for one term, weekly thru-ut the entire course. The total credit allowd is one unit.

Holders of second-grade teachers' certificates without high-chool work to their credit may shorten this program by passing n examination in such subjects as they ar prepared to pass.

Holders of second-grade certificates who hav taught two ears ar allowd one-half unit of preparatory credit for each sub-ect coverd by the certificate, but no such credit may be allowd n subjects where high-school credit is presented.

Holders of first-grade teachers' certificates may make similar rrangements for the completion of the preparatory program.

PROGRAM P

THE PREPARATORY PROGRAM

FIRST YEAR

FALL		WINTER		SPRING	
Algebra 4	½	Algebra 5	½	Algebra 6	½
Algebra 7	⅓	Algebra 8	⅓	Algebra 9	⅓
Composition	⅓	Public Speaking	⅓	Orthografy	⅓
Reading 1	⅓	Elem. Physics	⅓	Physical Geografy	½
Physical Training	1-6	Physical Training	1-6	Physical Training	1-6
*Civics 1	⅓	*Economics 1	⅓	*Reading 2	⅓
*Manual Training	⅓	*Manual Training	⅓	*Manual Training	⅓
*Domestic Science	⅓	*Domestic Science	⅓	*Domestic Science	⅓
*Latin 1	⅓	*Latin 2	⅓	*Latin 3	⅓
*German 1	⅓	*German 2	⅓	*German 3	⅓

SECOND YEAR

Geometry 3	½	Geometry 4	½	Geometry 5	½
Grammar 4	⅓	Rhetoric	⅓	Literature 1	½
Zoology 3	½	Physiology 8	½	Botany 5	½
*Amer. Hist. 2	½	*Amer. Hist. 3	½	English Hist.	½
*Commer. Geog	½	*Zoology 4	½	*Music & Draw	½
*Sewing	⅓	*Sewing	⅓	*Sewing	⅓
*Mechan. Draw	⅓	*Mechan. Draw	⅓	*Mechan. Draw	⅓
*Latin 4	⅓	*Latin 5	⅓	*Latin 6	⅓
*German 4	⅓	*German 5	⅓	*German 6	⅓

THIRD YEAR

Physics 2	½	Chemistry 1	½	Physics 3	½
Literature 2	½	Reading 3	½	Shakspere 3	½
Ancient Hist.	½	Medieval Hist.	½	Modern History	½
*Botany 6	½	*Astronomy	½	*Algebra 1	½
Art 4 and 7	⅓	*Art 5 and 6	⅓	*Art 8	⅓
*Chemistry 1	½	*Chemistry 2	½	*Chemistry 3	½
*Latin 7	½	*Latin 8	½	*Latin 9	½
*German 7	½	*German 8	½	*German 9	½
Design	¼	*Arithmetic 2	½	Applied Design	½
		Industrial Art	½		

RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various curriculums and to follow this curriculum as closely as is practicable except where electiv substitutes ar specifically allowd.

2. Variations from the regular program chosen ar permitted to special students, and to others if there be special need of such change. All individual programs involving substitutions must be approved by the President or the Dean.

3. Students who hav become irregular in their programs or who contemplate taking electivs should study carefully the daily programs on pages 49-53. All irregular programs should be approved by one of the faculty committee on student programs (page 9).

4. No substitution may be allowd for the common branches unless the student gives satisfactory evidence of proficiency in such branches. In doutful cases an examination may be required.

5. No substitution for any of the natural sciences may be allowd unless the student's previous study in the omitted branch is equal to the requirements for admission as shown on page 17.

6. Electivs may be chosen from any of the programs on pp. 23-42 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean. Electivs chosen from program P must be of half-unit value if substituted in programs A to L.

7. The electivs allowd include five years' work in Latin, three years' work in German, and courses in method for students who hav alredy attaind considerable proficiency in these languages. For the first year's work in Latin or German one credit is allowd, for the second year two credits, for all work beyond the second year and for the courses in method full credit.

8. No electiv credit is allowd for a single term in cooking or sewing; for two terms one credit is given; for three terms three credits.

9. No credit is allowd for less than one hundred twenty hours of bench work.

10. All classes recite daily in the regular terms. In the mid-spring and summer terms of six weeks two recitations per day ar held in most subjects, thus enabling the student to complete the regular twelv-week courses.

11. Four hours per week of gymnasium practis is required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electivs. Ten library lessons ar given each term to entering students.

12. Thirty minutes per day ar devoted at General Exercises to the consideration of topics of interest to prospectiv teachers.

All members of the school ar expected to attend. One day per week the school at this hour is divided into small sections for practis in platform speaking. All students ar required to participate in this work.

13. Every student is expected to take not more than four major subjects (or their equivalent), nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a hevier program, with the approval of the Dean. A program of less than fifteen hours a week may be taken only by special permission.

14. If a student fails to keep pace with his class in any study he may be transferd to a lower section in such study or be required to drop the study.

15. If a student fails to carry a study after continuing thru half the term he is required to repeat the study at the earliest opportunity.

16. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offerd. Otherwise the entire course is to be repeated at the earliest opportunity.

17. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succeding term, and in case he fails to carry two majors in the succeding term, he shall not be permitted to continue his studies until one year has elapst. This rule may be suspended in the case of any student by a majority vote of the faculty.

18. Other students may be placed upon probation by the faculty or by the Committee on Disciplin. Such probation shall not excede one term. Students on probation may not take part in any public contest or exhibition, athletic, musical, dramatic, or oratorical.

MISCELLANEOUS

Term fees and tuition ar to be paid the first day of the term. If the student leaves school within two weeks (one week in summer), fees ar refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

Students ar enrold in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold township scholarships.

Grades for scholarship indicate as follows: Above 90, distinguisht proficiency; 86-90, excellent; 81-85, good; 76-80, average; 70-75, fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

Students ar expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that hav been found necessary to the orderly and successful working of the institution and to the welfare of its students.

THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in the state normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide academic courses for such holders of these scholarships as do not intend to become teachers, and also for such as ar looking to teaching but ar still too young to enter upon the regular normal-school programs.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of eighteen dollars per term, or six dollars per study where partial work is taken. Attendance is limited to 230.

Students whose tuition is to be paid from public funds should secure the necessary permits early in the fall term.

The high-school students ar seated in a separate study hall in charge of a principal and three teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work.

On pages 46-48 five programs of study ar outlined; one with Latin and German for such students as expect to enter college, another designd especially for girls, giving a large place to household economy, a commercial program, a manual training program, an agricultural program. Physical training and music must be taken at some time during the first three years. Monthly rhetorical exercizes ar required of all students.

It is the intention to develop this department into a model high-school. While the value of liberal culture and the demands of citizenship will receiv due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shall prove directly servisable in preparing for high efficiency in useful occupations. Accordingly there ar arranged five chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectivly toward the speaking and writing professions, medicin and agriculture, engineering and the bilding trades, commerce, and the household arts.

Graduates of the University High School ar admitted without examination to all universities and colleges belonging to the North Central Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate entering the University High School ar requested to register as early as is possible. Registration may be by mail.

A special bulletin describing the University High School will be furnisht upon application.

LATIN-GERMAN CURRICULUM

FIRST YEAR

Latin	Latin	Latin
Composition 1	Literature 1	Literature 2
Algebra	Algebra	Algebra
Physical Science	Physical Science	Botany
	Music	

SECOND YEAR

Cæsar	Cæsar	Cicero
Composition 2	Literature 3	Literature 4
Greek History	Roman History	Medieval History
Zoology	Zoology or Physiology	Botany or Physiology
	Drawing 1	

THIRD YEAR

Cicero or German	Ovid or German	Vergil or German
Literature 5	Composition 3	Literature 6
Modern History	Modern History	Civics
Plane Geometry	Plane Geometry	Solid Geometry

FOURTH YEAR

Vergil or German	Horace or German	German or Ind. Hist.
Literature 7	Literature 8	Literature 9
Physics	Physics	Physics
U. S. History or Mathematics	U. S. History or Mathematics	Economics or Mathematics

COMMERCIAL CURRICULUM

FIRST YEAR

Penmanship and Spelling	Business Methods	Business English
Composition 1	Literature 1	Literature 2
General Mathematics	General Mathematics	General Mathematics
Physical Science	Physical Science	Botany
	Music	

SECOND YEAR

Accounting	Accounting	Accounting
Commercial Arith.	Commercial Arith.	Medieval History
Composition 2	Literature 3	Literature 4
Botany	Physiology	Physical Geografy

THIRD YEAR

Shorthand and Typewriting	Shorthand and Typewriting	Shorthand and Typewriting
Literature 5	Composition 3	Literature 6
United States History	United States History	Civics
Chemistry	Chemistry	Chemistry

FOURTH YEAR

Shorthand and Typewriting	Shorthand and Typewriting	Shorthand and Typewriting, Offis Training
Literature 9	Literature 10	Commercial Geografy
Economics	Physics	Industrial History
Physics	Physical Geografy	Physics

MANUAL TRAINING CURRICULUM

FIRST YEAR

Bench Work	Mechanical Drawing	Bench Work
Composition 1	Literature 1	Literature 2
Algebra	Algebra	Algebra
Physical Science	Physical Science	Botany

SECOND YEAR

Mechanical Drawing	Bench Work	Lathe Work
Composition 2	Literature 3	Literature 4
Mechanics Arithmetic	Drawing 1	Bookkeeping
Zoology	Zoology or Physiology	Botany or Physiology
	Music	

THIRD YEAR

Lathe Work	Furniture	Furniture
Literature 5	Design	Literature 6
Plane Geometry	Plane Geometry	Plane Geometry
U. S. History	U. S. History	Civics
	Gymnastics	

FOURTH YEAR

Art Metal or Cement Construction	Pottery	Bookbinding
Literature 7	Literature 8	Literature 9
Physics	Physics	Physics
Economics	Industrial History or Physical Geografy	Commercial Geografy

HOME ECONOMICS CURRICULUM

FIRST YEAR

Food and Cookery	Study of the home	Household Management
Composition 1	Literature 1	Literature 2
Physical Science	Physical Science	Botany
Greek History	Roman History	Physical Geografy

SECOND YEAR

Sewing	Sewing	Dressmaking
Color	Design	Home Decoration
General Mathematics	General Mathematics	General Mathematics
Zoology	Zoology or Physiology	Botany or Physiology
Gymnastics	Gymnastics	Gymnastics

THIRD YEAR

Millinery and Dressmaking	Textils	Millinery and Dressmaking
Costume Design	Composition 3	Literature 6
Chemistry	Chemistry	Chemistry
U. S. History	U. S. History	Civics

FOURTH YEAR

Experimental Cookery	Institutional Cookery	Dietetics and Invalid Cookery
Literature 7	Literature 8	Literature 9
Physics	Physics	Physics
Economics	Industrial History or Physical Geografy	Commercial Geografy

AGRICULTURAL SCIENCE CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Domestic Animals	Animal Production	Orchard and Garden
Composition 1	Literature 1	Literature 2
Manual Training	Farm Arithmetic	Mechanical Drawing
Physical Science	Physical Science	Botany
	SECOND YEAR	
Farm Crops	Soil Physics	Crop Production
Composition 2	Literature 3	Literature 4
General Mathematics	General Mathematics	General Mathematics
Zoology	Zoology or Physiology	Botany or Physiology
	THIRD YEAR	
Cement Construction and Drainage	Farm Bookkeeping	Farm Machinery
Literature 5	Composition 3	Literature 6
Chemistry	Chemistry	Chemistry
U. S. History	United States History	Civics
	FOURTH YEAR	
Soil Fertility	Farm Management	Animal and Plant Improvement
Literature 7	Literature 8	Literature 9
Physics	Physics	Physics
Economics	Industrial History or Physical Geografy	Commercial Geografy

The Agricultural Science in the foregoing program is in strict accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occupy about one-fourth of the time of the student, and that it shall be taught from a vocational standpoint to prospectiv or probable farmers.

Practically the entire range of farm affairs is coverd by this course, and it is believd that a good basis will be establisht for intelligent reading by the young farmer. The Normal University farm is not used for experiment to discover new agricultural truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of proper selection and treatment of seed, of modes of cultivation, of the proper care of live stock, and other details of farm practis. With the facilities and equipment at the command of the State Normal University, it is believd that the proper material, curriculum, and method of an agricultural high school can be workt out.

The other studies in the agricultural program ar chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as will lead to fair skill in the use of the mother tung and to an appreciation of the best literature.

PROGRAM OF FIRST SUMMER TERM, JUNE 12—JULY 21, 19

8:00—8:45	8:50—9:35	10:20—11:10	11:15—12:00	1:40—2:25	2:30—3:15	3:20—4:10	4:15—5:00
Teach. Process	Teach. Process	Teach. Process	Elem. Psychology	Teach. Process	Teach. Process	Teach. Process	Elem. Psychology
General Method	Educational Psy.	General Method	Educ. Mesures	General Method	Educa. Psychology	General Method	Educa. Mesures
Prin. of Educa.	Hist. of Educa.	School Manage.	Co. Sch. Teach.	Prin. of Educa.	Hist. of Educa.	School Manage.	Co. Sch. Teach.
Rural Sociol.	Count. Sch. Man.	C. Sch. Teach.	Mensuration	Rural Education	Co. Sch. Manage.	Co. Sch. Teach.	Mensuration
Arith. Meth.	Arith. Meth.	Arith. Meth.	Arith. Meth.	Arith. Meth.	Arith. Meth.	Arith. Meth.	Arith. Meth.
Arith. Meth.	Percentage	Mensuration	Percentage	Arith. Meth.	Percentage	Percentage	Percentage
Mensuration	Mensuration	Elem. Alg. 2	Inter. Algebra 5	Mensuration	Percentage	Elem. Algebra	Int. Algebra
Algebra Method	Begin. Algebra	Solid Geometry	Advanst Alg. 3	Geometry Meth.	Begin. Algebra	Solid Geometry	Advanst Algebra
Commerce Teach.	Plane Geometry	Elem. Book-Kp.	Physiology 9	Commerc. Teach.	Plane Geometry	Commerc. Law	Physiology 9
Elem. Shorthand	Accounting	Typewriting	Typewriting	Elem. Shorthand	Accounting	Typewriting	Typewriting
Sociology	Adv. Shorthand	Physics 2	Electricity	Sociology	Adv. Shorthand	Electricity	Electricity
General Science	General Science	Physics 4	Physics 4	Physics 2	General Science	Chemistry 2	Physics 4
Chemistry 1	Physics 5B	Chemistry 2	Chemistry 2	Physics 5	Physics 5	Physics 2	Physics 2
Physics 2	Physics 2	Zoology 3	Plant Morfol.	Chemistry 1	Chemistry 1	Zoology 3	Zoology 3
Zoology 3	Zoology 3	Botany 5	Botany 5	Botany 5	Zoology 3	Botany 5	
Botany 5	Botany 5	Nat. Study Meth.	Primary Reading	Entomology	Entomology	Plant Morfol.	Plant Morfol.
Botany 6	Entomology	Adv. Nat. St.	Adv. Nat. Study	Botany 6	Botany 6	Floriculture	Floriculture
Ag. Nat. Study	Ag. Nat. Study	Farm Crops	Grammar 3	Adv. Nat. Study	Adv. Nat. Study	Ag. Nat. Study	Ag. Nat. Study
Stock Judging	Stock Judging	Co. Sch. Geog.	Commer. Geog.	Story Telling	Stock Judging	Farm Crops	Farm Crops
Phys. Geog.	Geog. N. America	Home Geografy	Inter. Geog.	Physical Geog.	Geog. N. Amer.	Co. Sch. Geografy	Commerc. Geog.
Geog. Europe	Math. Geografy	U. S. Hist. 4	Med. History	Geog. Europe	Meth. Geografy	Intermed. Geog.	Intermed. Hist.
Recent U. S. Hist.	U. S. Hist. 2	German 1	Economics	Recent U. S. Hist.	U. S. History 2	U. S. Hist. 4	Medieval History
Ancient History	Civics 2	Grammar 2	German 1	Ancient History	Civics 2	German 1	Economics
Hist. of Illinois	Latin	Story Telling	Grammar 1	Grammar 2	Latin	Grammar 2	German 2
Grammar 2	Grammar 1	Wordsw.-Milton	Grammar 2		Grammar 1	Intermed. Lang.	Grammar 1
Story Telling	El. Rhetoric	Primary Read.	Poetry-Novel	Adv. Rhetoric	Grammar 3	Story Telling	Grammar 2
Adv. Rhetoric	Browning	Public Speak.	Intermed. Lang.	The Novel	Element. Rhetor.	Wordsw.-Milton	Poetry-Novel
The Novel	Primary Reading	Machine Draw.	Writing	Reading 2	Browning	Debating	Reading Method
Phonics	Reading 3	Music Methods	Music	Writing	Reading 3	Writing	Intermed. Lang.
Advanst Music	Music 2	Bench Work	Bench Work	Primary Music	Music 2	Song Singing	Music 2
Wood Turning	Wood Turning	Arch. Drawing	Blackbd. Draw.	Prim. Handwork	Prim. Handwork	Bench Work	Bench Work
Mechan. Draw.	Mechan. Draw.	Color		Book Binding	Book Binding	Art Organiza.	El. Manaul Tr.
Prim. Hdwk.	Elem. Drawing	Home Decora.	Home Decora.	Prin. of Draw.	Light and Shade	Color	Prim. Handwork
Art Metal	Art Metal	Needlework	Needlework	Design	Design	Pottery	Pottery
Prin. Drawing	Picture Study	Dressmaking	Dressmaking	Garment Mak.	Garment Mak.	Adv. Cookery	El. Drawing
Garment Mak.	Garment Making	Domestic Art	Pract. Cook.	Intermed. Lang.	Orthografy	Needlework	Needlework
Pract. Cook.	Pract. Cook.	Adv. Cookery	Adv. Cookery	Primary Read.	Pract. Cook.	Dressmaking	Dressmaking
Gymnastics	Esthet. Dancing	Folk Dancing	Helth Methods	Textils		Pract. Cook.	Pract. Cookery
Practis Teach.	Practis Teach.	Practis Teach.	Practis Teach.	Playground	Plays and Games	Gymnastics	Organ. Games
Practis Teach.	2nd Primary	2nd Primary	2nd Primary	Illinois Civics	Discussion	Discussion	Discussion
Practis Teach.	1st Primary	1st Primary	1st Primary		Discussion	Discussion	Discussion

PROGRAM OF SECOND SUMMER TERM, JULY 24—AUGUST 30, 1916

8:00—8:45	8:50—9:35	10:20—11:10	11:15—12:00	1:40—2:25	2:30—3:15	3:20—4:10	4:15—5:00
El. Psychology	Teach. Process	El. Psychology	Teach. Process	El. Psychology	Teach. Process	El. Psychology	Teach. Process
Arith. Meth.	Percentage	Arith. Meth. 1	Inter. Algebra	Arith. Meth. 1	Percentage	Arith. Meth.	Inter. Alg.
Mensuration	Adv. Algebra	Comp. Alg.	Mensuration	Mensuration	Adv. Alg.	Comp. Alg.	Percentage
Physics 3	Physics 3	Physics 2	Geometry	U. S. Hist. 3	Physics 3	Physics 2	Physics 2
U. S. Hist. 3	Chemistry 3	Chemistry 1	Chemistry 1	Chemistry 3	Chemistry 3	Chemistry 1	Geometry
Zoology 3	Zoology 3	Zoology 4	Evolution	Physiology	Zoology 3	Zoology 4	Zoology 4
Physiology	Plant Physiol.	Botany 5	Botany 5	Plant Physiol.	Plant Physiol.	Botany 5	Evolution
Mod. Eu. Hist.	Com. Geog.	Inter. Geog.	Geog. S. Amer.	Mod. Eu. Hist.	Com. Geog.	Grammar 3	Geog. S. Amer.
Rhetoric	Civics	U. S. Hist. 5	Grammar 2	Rhetoric	Civics	U. S. Hist. 5	Grammar 2
English Poetry	Grammar 1	Shakspere	Liter. Types	Eng. Poetry	Grammar 1	Shakspere	Liter. Types
Fonics	Co. Sch. Music	Reading 3	Prim. Reading	Reading 2		Reading 3	
Wood Turning	Wood Turning	Bench Work	Bench Work	Mech. Draw.	Mech. Draw.	Bench Work	Bench Work
Color			Prin. of Draw.	Prim. Hdwk.	Design		Prin. of Draw.
Pract. Cookery	Pract. Cookery	Garment Mak.	Garment Mak.		Pract. Cookery	Garment Mak.	Garment Mak.
Prim. Music	Prim. Observa.	Prim. Observa.	Music 2		Prim. Methods	Prim. Methods	Music 2

FALL TERM PROGRAM, SEPTEMBER 11, 1916

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Sch. Manage. Educa. Psychol. Teach. Process Arithmetic 2 Physics 2 Chemistry 4 Plant Morfol. Zoology 3 Com. Geog. 6 Civics 1 Hist. Method Latin Comp. German 1 Reading 1 Reading 4 Music 1 Bench Work Accounting Shorthand Perspectiv Drawing 3 Art Metal Domestic Art 7 Domestic Art 1 Domestic Science 1 Animal Husbandry Kindergt. Theory Gymnastics 1 Spelling	Psychology 2 Hist. of Educa. Civics Mensuration Algebra 7 Physics 2 Chemistry 4 Plant Morfol. Zoology 3 Physiology 9 Geografy 1 Political Science Latin Method Grammar 5 Bookkeeping Speaking Voice Reading Method Bench Work Accounting Typewriting Perspectiv Drawing 1 Art Metal Domestic Art 7 Domestic Art 1 Domestic Sci. 1 Animal Husb. Kindergart. Prac. Kindergart. Prac. Gymnastics 1	Sch. Administra. Psychology 2 Rhetoric Geometry 3 Mensuration Algebra 3 Physics 7 Chemistry 1 Plant Morfol. Nat. Study 1 Geografy 3 Eng. History Latin 1 Grammar 1 Literature 2 Reading 1 Music 5 Mech. Draw. Design Costume Design Domestic Art 1 Domestic Sci. 4 Agronomy Kindergart. Prac. Kindergart Observ. Gymnastics 1 Spelling Penmanship	General Meth. Mensuration Arithmetic 2 Algebra 4 Physics 7 Chemistry 1 Plant Morfol. Adv. Nat. Study Physiology 9 U. S. Hist. 2 Ancient Hist. Social Problems Latin 1 Science of Disc. Literature 5 Man. Tr. Organ. Mechan. Draw. Design Costume Design Domestic Art 1 Domestic Sci. 4 Agronomy Kindergart. Prac. Kindergt. Observ. Gymnastics 1 Composition	Psychology 2 Teach. Process Arithmetic 1 Percentage Chemistry 5 Botany 6 Zoology 3 Nature Study 21 Geografy 11 U. S. Hist. 2 Cicero Grammar 1 Literature Meth. Orthografy Public Speaking Reading 2 Bench Work Machine Draw. Hist. of Com. Drawing 1 Design Domestic Art 4 Dom. Sci. H. S. Gymnastics 1	Teach. Process Composition Chemistry 5 Botany 6 Zoology 3 Nat. Study 21 Geografy 10 History 16 Economics Caesar German 7 Grammar 2 Science of Disc. Literature 6 Reading 4 Bench Work Machine Drawing Com. Law Typewriting Prim. Draw. Prim. Handwork Dom. Art 4 Dom. Sci. H. S. Kindergt. Theory Gymnastics 1 Athletics 4 Penmanship	Prin. of Ed. Teach. Process Composition Col. Algebra Physics 4 Entomology Geografy 10 Geografy 4 Vergil German 4 Grammar 4 Sci. of Disc. Eng. Poetry Debating Music 2 Shorthand Color Dom. Sci. 1 Chemistry 1 Kindergt. Tech. Athletics 1	Critiques Physics 4 Entomology Spelling Music 3 Dom. Sci. 1 Chemistry 1 Special Kindergt. Gymnastics 1a Athletics 1

WINTER TERM PROGRAM, DECEMBER 4, 1916

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Prin. of Educa.	Psychology 2	Sch. Adminis.	Sch. Manage.	Sch. Manage.	Teach. Process	General Method	Physics 5
Educa. Psychol.	Hist. of Educa.	Psychology 2	Composition	Psychology 2	Co. Sch. Organ.	Teach. Process	Evolution
Teach. Process	Percentage	Geometry 4	Arithmetic 1	Geometry 1	Astronomy	Mensuration	Spelling
Co. Sch. Teach.	Algebra 8	Physics 8	Percentage	Arithmetic 1	Arithmetic 1	Trigonometry	Debating
Arithmetic 2	Physical Sci.	Chemistry 2	Algebra 5	Geometry 2	Chemistry 6	Physics 5	Music 3
Chemistry 8	Chemistry 8	Physiology 8	Physics 8	Chemistry 6	Biol. Meth.	Evolution	Cast Drawing
Plant Physiology	Plant Physiol.	Geografy 4	Chemistry 2	Zoology 4	Zoology 4	Geografy 6	Dom. Sci. 2
El. Physics	Geografy 3	History 4	El. Physics	Nat. Study 22	Geografy 7	U. S. Hist. 3	Chemistry 1
Geografy 6	Political Parties	Hist. Meth.	Geografy 2	Geografy Meth.	History 17	Economics 2	Athletics 2
Economics 1	Lat.-Eng. Etymol.	Latin 2	Geografy 2	History 4	Caesar	Tacitus	
German 2	Grammar 1	Grammar 4	Med. Hist.	U. S. Hist. 3	German 8	German 5	
Literature 1	Shakspere	Special Eng.	Economics 3	Ovid	Grammar 2	Rhetoric	
Spelling	Bookkeeping	Orthografy	Latin 2	Grammar 1	Sci. of Disc.	Browning	
Public Speaking	Sociology	Music 6	Grammar 3	Sci. of Disc.	Hist. of Eng. Lit.	Reading 2	
Prim. Music	Dramatic Read.	M. T. Hist.	Literature Meth.	Spelling	Reading 3	Music 2	
Bench Work	Bench Work	Mechan. Draw.	Public Speak	Reading 4	Platform Read.	Shorthand	
Accounting	Accounting	Prim. Draw.	Read. Meth.	Furniture	Furniture	Cast Draw.	
Shorthand	Typewriting	Ind. Art	Bench Work	Bench Work	Bench Work	Prim. Handwk.	
Drawing 3	Art Appreciation	Dom. Art 2	Read. Meth.	Business Corresp.	Com. Law	Dom. Sci. 2	
Dom. Art 2	Prim. Handwk.	Dom. Sci. 5	Mechan. Draw.	Light and Shade	Typewriting	Chemistry 1	
Dom. Art 8	Dom. Art 2	Agronomy 2	Ind. Art	Pottery	Drawing 1	Story Telling	
Dom. Sci. 2	Dom. Art. 8	Kindergt. Practis	Dom. Art 2	Dom. Sci. 7	Pottery	Athletics 2	
Animal Husb.	Dom. Sci. 2	Kindergt. Practis	Dom. Sci. 5	El. Physics	Dom. Art 5	Writing	
Kindergt. Theory	Animal Husb.	Physiology 9	Agronomy 2	Kindergt. Theory	Dom. Sci. 7		
Physiology 9	Kindergt. Practis	Gymnastics 2	Kindergt. Practis	Physiology 25	Kindergart. Tech.		
Gymnastics 2	Kindergt. Practis	Spelling	Kindergt. Practis	Gymnastics 1	Gymnastics 2		
	Physiology 9		Gymnastics 2	Athletics 5	Writing		
	Gymnastics 2		Physiology (Men)				
	Physiology 8						

SPRING TERM PROGRAM, MARCH 19, 1917

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Psychology 2	Prin. of Educa.	Sch. Administ.	Prin. of Educa.	Sch. Manage.	Teach. Process	Hist. of Educa.	Critiques
Ethics 14	Hist. of Educa.	Gen. Method	Teach. Process	H. S. Problems	Arithmetic 2	Co. Sch. Prob.	Mechanics
Algebra 1	Co. Sch. Prob.	Co. Sch. Teach.	Rhetoric 3	General Meth.	Chemistry 7	Analytics	Chemistry 1
Physics 3	Algebra 9	Geometry 2-5	Arithmetic 1	Psychology 2	Botany 5	Mensuration	Entomology
Plant Ecology	Physics 3	Algebra 4	Algebra 2	Lit. Meth. M.	Adv. Nat. St.	Mechanics	Pri. Geografy
Ag. Nat. Study	Plant Ecology	Algebra 6	Physics 10	Chemistry 7	Geografy 4	Chemistry 1	Pri. Geografy
Geografy 9	Physiology 9	Physics 10	Chemistry [illegible]	Botany 7	Civics 2	Entomology	Spelling
Civics 1	Ag. Nat. St.	Chemistry 3	Botany 5	Sanitation	History 18	Pri. Geografy	Music 3
German 3	Municipal Prob.	Botany 5	Adv. Nat. St.	Biology 10	Sociology	Pri. Geografy	Bookbinding
Grammar 5	English History	Nat. Study 20	Geografy 2	Geografy 13	Cicero	Economics 2	Dom. Sci. 3
Sci. of Disc.	Cæsar-Cicero Method	Geografy 6	Geografy 1	Modern Hist.	German 9	De Senectute	Special Gym.
Lit. Method	Grammar 1	History 5	Industrial Hist.	Vergil	Grammar 4	German 6	Athletics
Public Speak.	Bookkeeping	U. S. History 2	Hist. of Eng. Lang.	Literature 1	Sci. of Disc.	Grammar 2	
Reading 2	Adv. Pub. Sp.	Latin 3	Reading Meth.	Spelling	Coll. Shakspere	19th Cent. Prose	
Primary Music	Benchwork	Grammar 4	Furni. Design	Reading Meth.	Orthografy	Spelling	
Benchwork	Accounting	Shakspere 3	Mechan. Draw.	Lathe	Lathe	Music 2	
Accounting	Typewriting	Reading 1	Color	Architect. Draw.	Architect. Draw.	Ele. Woodwork	
Shorthand	Drawing 1	Music 7	Art Organiza.	Color Practis	Salesmanship	Typewriting	
Painting	Dom. Art 3	Furni. Design	Applied Design	Pri. Handwork	Shorthand	Drawing 1	
Dom. Art 3	Dom. Art 2	Mechan. Draw.	Dom. Art 3	Dom. Art 6	Color Practis	Bookbinding	
Dom. Art 2	Dom. Sci. 3	Applied Design	Dom. Sci. 6	Dom. Sci. H. S.	Pri. Handwork	Dom. Sci. 3	
Dom. Sci. 3	Horticulture	Dom. Art 3	Agronomy 3	Story Telling	Dom. Art 6	Kinder. Tech.	
Horticulture	Kindergarten	Dom. Sci. 6	Kindergarten	Gymnastics 1	Dom. Sci. H. S.	Athletics 6	
Gymnastics 3	Kindergarten	Agronomy 3	Kindergarten	Writing	Kinder. Special	Writing	
Playground	Gymnastics 3	Kindergarten	Gymnastics 3		Gymnastics 2		
Spelling	Gardening	Kindergarten	Composition				
Gardening		Gymnastics 3					
		Spelling					

STATEMENT OF COURSES IN DEPARTMENTS

EDUCATION

COURSE ONE

The Teaching Process

The major topics of this course ar (1) the larger social meaning of the public school, and the aims of teaching; (2) the choice of teaching as a vocation and qualifications for the work; (3) organization of the school, and the daily program; (4) the course of study, and how the teacher can make the best use of it; (5) the lesson and the lerning process, including the problem of pupils' study; (6) organization of lessons; (7) observation studies in the Training School; (8) the problems of school government and disciplin; (9) supervizion and the teacher.

This course, or its equivalent, is required of all candidates for the Normal-School diploma. It is offerd in fall, winter, spring, and both summer terms.

The text, Colgrove's *The Teacher and The School*, is supplemented by Strayer's *The Teaching Process* and other library readings.

COURSE TWO

Elements of Psychology

The aim of the course is to acquaint prospectiv teachers with the principal types of mental behavior in relation to efficient lerning and teaching. The principal topics ar instincts and inborn abilities, sensations, the formation of habits, feelings and emotions, and mental fatig. Five kinds of habits ar studied: moral habits, habits of muscular skill, lerning verbatim, substance lerning, and the solution of original problems. In addition to the five recitations two laboratory periods per week ar required, which ar arranged by consultation with the instructor. Prerequisit: a knowledge of the nervous system equal to what is included in Biology 4 or Physiology 9. All terms. Major.

Texts: Pillsbury's *Essentials of Psychology*, and Kirkpatrick's *Fundamentals of Child Study.*

COURSE THREE

GENERAL METHOD

The aim of this course is to derive methods of instruction om an examination of educational aims, materials and psycho- gical principles. The order of development is as follows: Aim education; materials of education; mental processes involvd in rning; interest, incentiv and motiv; forms of instruction—induc- on and deduction; method in habit-formation; method in the rmation of worthy ideals and prejudises; review of organization f subject-matter, and effectiv devices. All terms.

Texts: Charter's *Methods of Teaching*, McMurry's *Method of he Recitation.*

COURSE FOUR

SCHOOL ORGANIZATION, SUPERVISION AND MANAGEMENT

(a) The nature of institutional life in general. (b) The undamental law of the school. (c) The logical evolution of the chool thru its fundamental law. (d) The school at work under he law of its constitution. (e) The social and ethical training n the working of the school. (f) A detaild discussion of the roblems of school supervizion. Text-books: Tompkins's *Philos- phy of School Management*, Dresslar's *School Hygiene*. All terms.

COURSE FIVE

PRINCIPLES OF EDUCATION

A study of fundamental principles underlying educational activities. Leading topics: educational aims, the individual and society, the sources of human conduct, heredity and environment, modifiability of conduct thru educational agencies, educational values of the studies and of other school agencies.

Texts: Ruediger's *Principles of Education*, Schroeder's *Psychology of Conduct*, supplemented by library readings. Winter, spring, and first summer terms.

COURSE SIX

HISTORY OF EDUCATION

An elementary course covering the period from the Renaissance to the present. The main European and American influences which hav formd our present theories of education and school systems, elementary and secondary, ar studied, and in this connection selections from the educational writings of Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbert Spencer and Horace Mann ar red. Text: Monroe's *Briefer Course*. Fall term, first summer term.

COURSE SEVEN

HIGH SCHOOL PROBLEMS

This is a junior college course and may be taken in place of Education One by prospectiv high-school teachers who ar candidates for the degree of Bachelor of Education. It deals with the educational problems of adolescence: (1) the transition from later childhood and elementary education to youth and secondary education; (2) physical, mental and social characteristics of adolescents; (3) needs and instinctiv interests of this period; (4) the high-school course of study as determind by present needs and social outlook; (5) the problems of social life, athletics, organizations; (6) study and discussion of actual teaching problems in the University High School; (7) high-school administration and management. Winter and spring terms.

Prerequisits: graduation from a four-year accredited high school, or its equivalent, and Elementary Psychology.

Text: Johnston and others.

SENIOR COLLEGE COURSES

THE HISTORY OF EDUCATION

Chief purposes and values.—These courses aim (1) to make an interpretation of history in terms of man's conscious, rational effort to improve the total conditions of life and realize the higher human ideals by means of education; (2) more specifically to trace the origin and development of educational ideals and processes in their relation to dominant life-problems; (3) to form more accurate standards of evaluation and practical judgment concerning present educational conditions; (4) to get inspiration and motiv from the lives of persons who hav made eminent contributions to the solution of the human problem in the field of education.

COURSE EIGHT

ANCIENT AND MEDIEVAL EDUCATION

Of ancient education main emfasis is put upon that of the Greeks and the Romans. The education that resulted from the ideals of the early Christians and the medieval churchmen is traced thru the monastic era and the age of scholasticism. The beginning of the secularization of education is studied in the training of feudal chivalry and in the rise of the universities. Fall term.

Prerequisits: good courses in ancient and medieval history.

Textbooks: the first and second volumes of Graves's *History of Education.* Monroe's *Source Book,* Painter's *Great Pedagogical Essays,* and other library references ar used for source reading.

COURSE NINE

MODERN EUROPEAN EDUCATION

The Renaissance, the Reformation and the beginnings of the realistic movement ar studied to find their educational import in the transition of the modern era of science, democracy and the new humanism. The leading educational theorists and reformers ar studied in relation to education in both Europe and America. Present tendencies ar examind and interpreted as attempts to solv national problems and promote the attainment of the changing ideals of human progress. Winter term.

Prerequisits: good courses in modern European history.

Textbooks: the second volume of Graves's *History of Education,* and Parker's *History of Modern Elementary Education.*

COURSE TEN

EDUCATION IN THE UNITED STATES

A genetic study of American education is made under the following main divisions: (1) transplanted forms of European education found in the Colonial period; (2) early American education as found in voluntary enterprizes and in the beginnings of free state systems before 1860; (3) the development of public education since 1860; (4) the present education situation in its relation to the life of the people and national character. The history of special lines of educational advance is noted in the study of special topics; e. g., "vocational education," "science in the curriculum," etc. Spring term.

Textbooks: Dexter's *Education in the United States,* and Thwing's *Education in the United States Since the Civil War.*

COURSE ELEVEN

EDUCATIONAL PSYCHOLOGY. FIRST HALF.

Courses 10 and 11 together form a detaild study of the psychological aspect of some of the main educational problems. They also give teachers, principals, and superintendents training in attacking experimentally problems in methods of teaching, in testing the senses and lerning abilities of children, and in reading the literature of the subject. In the fall term the topics ar mental inheritance; correlation of abilities; theories of interest; types of lerning and habits; difficulties in the formation of habits and how to overcome them; the relations of feeling and emotion to education; conditions affecting retention; experimental studies of methods of teaching spelling, writing, and arithmetic. Two hours of laboratory work a week in addition to the five recitations, the former to be arranged by consultation.

Prerequisit: Course 2. Fall term, first Summer term.

Texts: Thorndike's *Educational Psychology, Briefer Course,* and Parker's *Methods of Teaching in High Schools.*

COURSE TWELV

A continuation of Course 11, by which it should be preceded, if possible. The principal topics ar: the training of the imagination, the transfer of training, mental fatig, school tests of the senses, the Binet tests, and other tests of nativ intelligence. Students ar given practis in testing children in the training school, and shown how to introduce such tests into schools as ar desirable. Laboratory arrangements, the same as in Course11. Winter term. Major.

Texts: The same as in Course 11, together with much library reading.

COURSE THIRTEEN

ETHICS AND THE EVOLUTION OF MORALITY

The factors, processes, and main lines of moral development among the Greeks, the Hebrews, and in modern times ar studied. Ethical theories ar considerd and evaluated as factors in modern history. Typical fases of present moral situations analyzed and hypothetical solutions thought out. How the school, as one of the co-operativ agencies in the creation and maintenance of ethical ideals and moral standards, can most effectivly do its part is quite fully considerd. Concrete problems for study ar found in daily incidents in school and out. Spring term, 1918.

Prerequisits: good courses in the social sciences—history, sociology, economics, and politics. Offerd in the spring term of even-numberd years to alternate with Course Fourteen.

Textbook: Dewey and Tufts' *Ethics.*

COURSE FOURTEEN

SOCIAL ETHICS

This course is an interpretation, or evaluation, of characteristic movements and events in American history in their bearing upon the liberation and direction of the energies of the people and the emancipation of the human spirit in accordance with the laws of economy, justis, and social redemption. It considers the ethical import of present tendencies to legislation, economic reform, and social betterment. It examins the ethics of leading vocations, such as business, the law, engineering, bilding, speculativ enterprizes, parenthood. It includes also a consideration of the ethical significance of household and municipal sanitation, personal helth, and social hygiene. Spring term, 1917.

Prerequisits: see Course Thirteen.

Text: *The Socialized Conscience,* Coffin.

COURSE FIFTEEN

SCHOOL ADMINISTRATION

FALL TERM: The function of the national government, the state and local units of administration, the financing of the school, the school plant, the superintendent and the teaching staff, the problems of supervizion, the evolution of the course of study, the administration of supplementary and special education.

WINTER TERM: The application of scientific methods in determining the efficiency of a school system, the interpretation of school statistics, school records, school reports, school surveys.

SPRING TERM: Problems of high-school administration. Curriculum, equipment, class organization, technique of method and of management, social activities, six-year and four-year programs, the relation of the elementary school and to the college, brief comparativ study of foren secondary schools.

Texts: Dutton and Snedden's *Administration of Public Education in the United States*, Strayer and Thorndike's *Educational Administration*, McMurry's *Elementary School Standards*, Brown's *The American High School*, Johnston's *The Modern High School*, supplemented by extensiv library reading.

EXTENSION COURSES

For the professional instruction of teachers in servis the State Normal University establisht in 1915-16 study centers at Carlinville, Clinton, Danville, Decatur, El Paso, Joliet, LaSalle, Lincoln, Mason City, Pekin, Peoria, Petersburg, Pontiac, Springfield, Streator and Virden.

The subjects studied wer Sociology, Principles of Education, History of Education, Geografy, and European History. Twenty-one classes wer conducted, with a total enrolment of 512. The Extension course coverd thirty weeks (September 20—April 30). Each class was visited fifteen times by the instructor for a two-hour session. Teachers ar required to devote four hours per week to home study and to purchase the regular text book used in the course. Other books for reading and reference hav been supplied by the local libraries and by the state circulating library. A major credit is given for the year's work. Similar centers will be establisht in 1916-17, provided at least twelv teachers unite in requesting the same course.

MATHEMATICS

ARITHMETIC

COURSE ONE

Method in Arithmetic for the First Six School Years

(12 Weeks)

The Purpose.—To arrive at the logical order of number knowledge, to derive its processes from simple counting, and to develop and illustrate the principles and methods of instruction in the primary and intermediate grades, with observation and analysis of work in the Training School. The Illinois State Course of Study forms the basis of the work. Text: Cook and Cropsey.

This course is required of all students in Sections B, C, L, M, N: Students with partial high-school courses or with some experience in teaching grammar grades should take as prerequisit Course 2. Students without high-school training or its equivalent should take as preparatories Courses 3 and 4, insted of 2. All terms.

COURSE TWO

Mensuration and Percentage

This course is a combination of Courses 3 and 4, six weeks each, and is intended for more mature and advanst students. It consists of a rapid review of the essentials of those courses as well as the emfasizing of the important points as to methods and results. The principal topics of the seventh and eighth years' work of the State Course of Study ar included. All terms.

Texts: For Mensuration, Felmley's *Eighth Year Arithmetic.* For Percentage, *Thurston's Business Arithmetic.*

COURSE THREE

Mensuration

The purpose of this course is to arrive experimentally at modes of mesuring areas and volumes, to obtain the laws of similar figures, to inform the student as to conditions that obtain in carpeting, papering, plastering, the mesure of land, lumber, brick and concrete work, as well as hights and distances, and the application of the Pythagorean proposition.

In volumes the study pertains to the rectangular solids, the cylinder, pyramid, cone, and sfere—with many practical problems in each drawn from various industries. In the country-school courses an effort is made to draw the problems largely from the farm and country. All the topics in the eighth-year work of the State Course of Study ar included. All terms.

Text: Felmley's *Eighth Year Arithmetic.*

COURSE FOUR

PERCENTAGE AND BUSINESS ARITHMETIC

As a foundation for the course the relations of percentage to fractions and decimals ar discust and a thoro study is made of the three type-forms of problems. The main part of the work is a consideration of the applications of percentage in profit and loss, commission, commercial discount, interest, banking, exchange, stocks and bonds, taxation, and insurance, with special emfasis upon the usages of the commercial world. All terms.

Text: Thurston's *Business Arithmetic.*

COURSE FIVE (Twelv Weeks)

ARITHMETIC REVIEW

This course is designd as a review of the fundamental operations, factoring, common and decimal fractions, and denominate numbers. It is necessary groundwork for all the other courses in Arithmetic. Students who do not hav an accurate and redy knowledge of the above-named topics take this course as a prerequisit to all other mathematical courses. Fall and winter terms.

Text: Hamilton's *Complete Arithmetic.*

BOOKKEEPING

COURSE ONE (Six Weeks)

This course has for its aim to prepare teachers for the work in bookkeeping outlined in the State Course of Study.

From a study and comparison of a number of individual accounts—cash, merchandize and personal—the principles of debit and credit ar derived. These principles ar then applied to the handling of six or more sets of accounts, beginning with the simplest and including some which require some knowledge of notes and drafts and their use in a system of money exchanges. In connection with the study of a set of accounts, the purpose and form of the day-book and journal, and their combination in the explanatory journal, ar lernd. Most of this work is done in the class. Outside of the class pupils use *The Sadler-Rowe Budget System,* which teaches how to prepare many kinds of business papers, as well as how to keep the journal and ledger. Work in the budget is completed to page 53. In the fall and spring terms a longer course is taught. Fall, winter, spring, first summer terms.

ALGEBRA

The function, scope, and logical order of Algebra, its relation to arithmetic, its notation and fundamental ideas. Principles ar derived inductivly from concrete problems, and afterwards by rigorous deduction from definition. An attempt is made to teach pupils to think clearly and to appreciate the validity of conclusions drawn from given data. Especial attention is paid to the language of algebra, to describing and relating algebraic processes, and to the mode of developing the more difficult topics. Some attention is paid to the principles of the equivalency of equations and systems of equations, and the methods of solution ar based on the proofs of these principles. The graf is used to illustrate the meaning of the equations. The work includes quadratics, series, and logarithms, and is offerd in three forms. An additional electiv course is offerd in College Algebra.

COURSE ONE

TAYLOR'S ELEMENTS OF ALGEBRA

This course covers all important and difficult questions in the subject.

Prerequisit: a strong high-school course in Algebra equal to the requirement of the best colleges. Spring term.

COURSE TWO

TAYLOR'S ELEMENTS OF ALGEBRA, CHAPTER I-XV

Positiv and negativ numbers, the fundamental operations of integral literal expressions, factoring, highest common factor and lowest common multiple, fractions and fractional equations, systems of linear equations. Fall, spring, and first summer terms.

COURSE THREE

CHAPTERS XVI-XXXIII

Evolution, surds, imaginary and complex number, quadratics, irrational equations, higher equations, inequalities, proportion, theory of exponents, series, binominal theorem and logarithms. Fall, winter and both summer terms.

Courses 2 and 3 ar for students who hav had only a partial course in algebra. Together they count as the equal of Course 1.

COURSE FOUR

TAYLOR'S ELEMENTS OF ALGEBRA. CHAPTERS I-X

Positiv and negativ numbers. The fundamental operations in integral literal expressions, linear equations in one unknown, factoring. Fall and spring terms.

COURSE FIVE

Chapters XI-XX

Highest common factor and lowest common multiple, fractions and fractional equations, systems of linear equations, evolution, irrational numbers and surds, imaginary and complex numbers, quadratics in one unknown. Winter term.

COURSE SIX

Chapters XXI-XXXIII

Irrational equations, higher equations, inequalities, theory of exponents, indeterminate equations, series, binominal theorem and logarithms. Spring term.

Courses 4, 5 and 6 ar for mature students who hav not studied algebra. They count as the equivalent of Course 1.

COURSES SEVEN, EIGHT, NINE

These ar preparatory courses running thru the year and intended for young students who hav not studied algebra. They count as the equivalent of Courses 4 and 5. Text: Hawkes, Luby, and Touton.

GEOMETRY

These courses cover the ordinary high-school work in plane, solid, and sferical geometry. An attempt is made to teach the subjects so that the student will realize the value and meaning of its principles. The logic of geometry is approacht by gradual steps and the first few propositions ar developt syllogistically. In this way the habit and form of reasoning ar establisht. The student is expected to work his way relying on his own power of reasoning, and not on mere memory work. More than one-third of the time is devoted to original demonstrations. Free use is made of supplemental problems and propositions. Considerable attention is given to theorems and notions of fundamental importance in the structure of the subject as well as to those of practical utility. Historical notes ar not omitted and modern developments of the subject receiv some attention. Three main ends ar kept in view. To acquire the essential facts of the subject as properties of space in which we live, to equip the student with the forms of deductiv reasoning, and to make the study a drill in precise thinking and accurate, perspicuous expression.

Course 1 is for students that hav had previously strong courses in geometry. Students due in one term only should take Course 2 unless they hav previously completed a thoro course in solid geometry. Courses 3, 4 and 5 ar for students who hav not had geometry. All of plane geometry is required of all students. Text: Wentworth-Smith.

COURSE ONE

Fundamental conceptions and definitions, theorems in parallels, equality of triangles, parallelograms, the circle, proportion, similar figures, area of polygons, regular polygons. Thi is a review of plane geometry. Fall and winter terms.

COURSE TWO

Lines and planes in space, diedral and polyedral angles an polyedrons. The cylinder, cone and sfere. All of solid geometr Spring and second summer terms.

COURSE THREE

Fundamental conceptions and definitions, theorems in parallels, equality of triangles, parallelograms, the circle, proportio and a part of the work on similar figures. This course cover two and one-half books of plane geometry. Fall term, and firs summer term.

COURSE FOUR

This course completes plane geometry. Spring term an second summer term.

COURSE FIVE

This course covers the whole of solid and sferical geometr It is the same as course 2 above. Spring and first summer terms.

COURSE SIX

Algebra and Geometry Method

This course is designd for prospectiv teachers of high school mathematics. It includes a study of the aims in teachin algebra and geometry, their place in the high-school curriculu the subject matter to be offerd, the methods of presentation an the history of important topics. The text-book work is supplemented by the reading and discussion of reports, addresses, magazine articles and other books dealing with the present tendencie in the teaching of mathematics. Spring term and first summe term.

Texts: Smith's *Teaching of Geometry* and Young's *Teachin of Mathematics.*

ELEMENTARY ASTRONOMY

This course is intended to give students such an insight int the organization of the solar system and the problems of astronomy as will enable them to read an almanac and teach mathematical geografy intelligently. As far as possible, numerical fact ar derived mathematically from the original data. A good dea of observation work is required. Wider reading on assignd topic is also a feature of the work. Winter term.

Text: Howe's *Elements.*

TEACHERS COLLEGE COURSES

COLLEGE ALGEBRA

This course covers the following topics: Undetermind coefficients, the binomial theorem, logarithms, exponential and logarithmic series, permutations and combinations, probabilities, continued fractions, the summation of series, the general theory of equations, the solution of higher equations and the elements of determinants. Prerequisit: Course 1, 3 or 6. Fall term. Text: *College Algebra,* Rietz and Crathorne.

TRIGONOMETRY

This course includes the theory of trigonometry both in the plane and on the sfere, as well as the ordinary application in surveying and astronomy. Prerequisit: Plane and solid geometry, algebra. Winter term only. Text: Phillips and Strong, with tables.

ANALYTICAL GEOMETRY

This course covers the ordinary analytical methods of investigation, the general properties of conics, and a brief course in the analytical geometry of three dimensions. Prerequisit: Trigonometry and algebra. Spring term only. Text: Ashton.

PHYSICS

COURSE ONE

Elements of Physical Science

The purpose of this course is three-fold. 1. To lead the student into the habit of observing and studying carefully the elements of physical science as applied to every-day life. 2. To equip him for efficient work in the teaching of nature study in the physical world in the graded and ungraded schools. 3. To furnish him with clearer conceptions of those physical principles which underlie the study of geografy, physiology, botany, and zoology.

All students who hav not taken a course in physics ar required to take this course as a prerequisit to all work in geografy or biological science.

The course covers in a simple way but with much experimental work the following topics: Elementary meteorology with daily non-instrumental observation thruout the term and instrumental observation for one month, the physical principles involvd in such wether study; study of lighting systems of the past and present; study of heating systems of the past and present; study of primitiv water supply and present systems for home supply; soil physics; ventilation; sanitation of home and school surroundings.

The experiment work deals with evaporation, condensation, air weight, air pressure, air currents, temperature mesurements, combustion and oxidation, diffusion of heat, composition (solid and volatil matter) of common fuels, distillation of crude petroleum, etc. About one-half of the experimental work is done by the class and the rest as demonstrations. Very complete and systematic notes ar required and both subject matter and form and composition ar daily criticized by the teacher.

In general, the work of this course is largely determind by the phenomena which daily confront the student. Winter term.

Text-book: *General Science*, Barber and others.

COURSES TWO AND THREE

Physics for grade teachers. (7 hours per week). Course 2 given in the fall term and both summer terms; Course 3 given in the spring term and both summer terms.

This is a two-term course in physics for elementary teachers. The application of physical principles to daily life in the home and school ar given special attention. The laboratory work is not given as an end in itself but as a means of securing clear conceptions of the principles and phenomena under consideration.

Course two covers the mechanics of solids, liquids, and gases, and heat. Considerable attention is given to the following topics: water supply, sewage disposal, the heating, ventilation, and humidifying of residences and school rooms.

Course 3 covers magnetism, static and current electricity, light, and sound. Special attention is given to modern methods of lighting residences and school rooms.

Prerequisits: Algebra, geometry, and course 1 or its equivalent.

Texts: *Physics of the Household*, Lynde, and *Laboratory Exercizes*, Fuller and Brownlee.

COURSES FOUR AND FIVE

Course 4 given in fall and first summer terms; Course 5 in winter and both summer terms.

This is a two-term course in physics for high-school teachers. It is intended for mature students in the normal school and for students in the junior college who ar preparing to teach in the high school. The more difficult problems of high-school physics ar given special attention. The students will be expected to use logarithms in the solution of problems. The technique of high-school laboratory management receivs due attention.

Course 4 covers mechanics of solids, liquids, and gases, molecular physics and heat.

Course 5 covers magnetism, static and current electricity, sound, light, and radio-activity.

Prerequisits: A working knowledge of algebra including logarithms, geometry, and some previous work in physics.

Texts: ***Practical Physics***, Black and Davis, and ***Laboratory Exercizes***, Fuller and Brownlee.

COURSE SIX

METHOD IN PHYSICAL SCIENCE FOR THE ELEMENTARY SCHOOLS

This course in physical science is for graduates of four-year high schools who hav taken accredited courses in physics and chemistry. The purpose of the course is to bild up a course in nature study in the physical world. It contemplates the following ends:

(a) The discovery of the pedagogical basis for the study of physical science in the school.

(b) The consideration of a course of study involving the physical sciences in their relation to daily life.

(c) Occasional observation of work in the Training School.

Prerequisit: High school physics and chemistry. Winter and spring terms.

Text-book: *General Science,* Barber.

TEACHERS COLLEGE COURSES

SENIOR COLLEGE

In the following courses emfasis is placed upon the application of the principles in life as well as upon an academic treatment of the principles themselvs. It is intended that these courses shall produce resourceful high-school teachers, therefore every effort is made to keep fairly close to high-school methods and high-school materials.

COURSE SEVEN

APPLIED MECHANICS

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Spring term.

This is a Junior College course. It covers applied mechanics, a brief study of the trigonometric functions and a use of trigonometric tables.

Prerequisites: Physics 4 and 5 or equivalent.

Texts: *Elementary Practical Mechanics,* Jameson, and *Exercizes in Mechanics,* Jameson. *Essentials of Physics,* Hering, will be used as a reference in all college courses in physics.

COURSE EIGHT

MAGNETISM AND ELECTRICITY

(5 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Fall term.

Prerequisit: Physics 4 and 5 or equivalent.

Texts: *Elements of Electricity for Technical Students,* Timbie; and *Laboratory Manual, Direct and Alternating Currents,* Clewell.

COURSE NINE

LIGHT AND SOUND

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours.) Winter term.

Prerequisit: Physics 4 and 5 or equivalent.

Texts: *Handbook of Acoustics,* Harris, and *Essentials of Physics,* Hering.

COURSE TEN

HEAT

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours.) Spring term.

Prerequisits: Physics 4 and 5 or equivalent and trigonometry.

Texts: *Mechanics, Molecular Physics and Heat,* Millikan, and *Heat,* Randall.

COURSE ELEVEN

LABORATORY ASSISTANT

Method in Physics and Chemistry for the high-school. (10 hours per week, counting as 5 hours.) Any term.

This course deals with both the theoretical and the practical questions arising in the management of an elementary course in physics or chemistry. The course contemplates the following ends, on the side of—

Theory:
1. Purpose of a high-school course in physics or Chemistry.
2. Method of presentation of subject matter.
3. The problem of securing profitable notebook work.
4. The most profitable work in the poorly-equipt laboratory.

Practis:
1. Designing, making, and testing simple apparatus for the laboratory.
2. Laboratory assistant in Course 2 or 3, or Course 1 or 2 in Chemistry.

Helping to care for notebooks.

Prerequisits: Courses 4 and 5 and Courses 1, 2 and 7 in Chemistry. This course may count as one term of teaching.

Text-book: *The Teaching of Physics and Chemistry in Secondary Schools,* Smith and Hall.

CHEMISTRY

SELECTION OF COURSES

Candidates for the Normal-School diploma who ar conditiond in Chemistry should take Course 1 during the winter, spring, or first or second summer term. Candidates for the diploma in Household Science should take Courses 1, 2, 3, 4 and 8. Candidates for the diploma in Agriculture should take Courses 1, 2, 3, and 5. Students preparing to teach chemistry in the high schools should take Courses 1, 2, 3, 5, 6, and 7, or 4 and 8 insted of 5 and 6.

COURSES ONE, TWO, AND THREE

General Chemistry. (3 hours per week recitations, 4 hours per week laboratory.) These courses include a year's work in inorganic chemistry of college grade and extend thru the fall, winter, and spring terms. Course 1 is repeated each term, including the mid-spring and the two summer terms. Course 2 is also offerd in the first summer term, Course 3 in the second summer term. Course 1 is required of all candidates for the Normal-School diploma who hav not had a course in high-school chemistry or its equivalent, extending thru at least a half year. The three courses ar required of all candidates for the Domestic Science and Agriculture diplomas, irrespectiv of whether a high-school course in chemistry has been taken or not.

Course 1 is the study of the elements hydrogen, oxygen, nitrogen, and carbon and their compounds, of air, of the properties of gases, of solution, of fuels, of the fundamental laws and theories of chemistry, of of chemical calculations. Extensiv application of chemistry to daily life is made.

Courses 2 and 3 continue the study of the non-metals and metals. Sulfur, the halogens, silicon, boron, fosforus, sodium, potassium, calcium, magnesium, aluminum, iron, copper, mercury, silver, gold, led, tin, manganese, chromium, vanadium, tungsten, zinc, and platinum and their various compounds ar studied. The problem of soil fertility is studied. The salt products industry, the silicate industry, the cement industry, and the iron and steel industry ar studied. Numerous applications of chemistry to the problems of the household ar considerd.

Text: *A Course in General Chemistry*, McPherson and Henderson.

COURSES FOUR AND EIGHT

Organic Chemistry. (4 hours per week recitations, 2 hours per week laboratory.) Fall and winter terms.

This is a study of the carbon compounds with reference to hydrocarbons, alcohols, organic acids, carbohydrates, fats, proteids, foods, and feeding stuffs, food adulterants, and the chemistry of vital processes. Animal and vegetable textil fibres ar also studied. About one-fifth of the time of the course is devoted to study of the method of teaching high-school chemistry. The organization, content, and methods of instruction ar considerd. In the laboratory the chemical reactions of fats, carbohydrates, and proteins ar studied and simple digestion experiments ar carried out.

Prerequisit: Courses 1, 2, and 3 or their equivalent.

Texts: *Organic Chemistry,* Norris. *Experimental Organic Chemistry,* Norris.

COURSE FIVE

Qualitativ Analysis. (9 hours per week laboratory, 1 hour per week recitation.) Fall term.

This course is intended for students who expect to teach chemistry in high schools. It is based on the ionic theory and the mass law and presupposes a knowledge of general chemistry. The course includes the separation and identification of the common metals and acids. Analysis of compounds and mixtures is undertaken, a number of unknown substances being examind.

Prerequisit: Courses 1, 2, and 3 or their equivalent.

Text: *Qualitative Analysis,* Bailey and Cady. Other works on qualitativ analysis ar consulted frequently.

COURSES SIX AND SEVEN

Quantitativ Analysis. (8 hours per week laboratory, 1 hour per week recitation.) Winter and spring terms.

After the student has become familiar with the standard methods of gravimetric and volumetric analysis he applies these methods to the analysis of commercial substances. Agricultural products, including milk, butter, cheese, fertilizers, feeding stuffs, soils, and crop residues ar examind. The analysis and calorimetry of solid and gaseous fuels is undertaken. The sanitary analysis of air and water is done. Students taking advanst work in Domestic Science may undertake the examination of the common foods and reagents of the household.

A course in method of teaching high-school chemistry similar to that given in connection with Courses 4 and 8 above is given in connection with Courses 5, 6 and 7.

Prerequisit: Courses 1, 2, 3 and 5.

Text: *Elementary Quantitativ Chemical Analysis,* Lincoln and Walton.

The opportunity of practis teaching in chemistry in the University High School is offerd to students who hav the necessary preparation in the science. These high-school classes extend thruout the year.

BIOLOGY

NATURE STUDY

COURSE ONE

Agricultural Nature Study—Fall Aspect

This course is designd especially for students who ar registerd in the programs for country teachers. The work consists of observations and experiments in the laboratory, garden, greenhouse, and campus. Chief topics: Insects, birds, trees, shrubs, fall wild flowers, garden plants, including a detaild study of the parts of a flower, pollination and seed forming, characteristics, habits of growth, and economic value of some common vegetables, propagation by budding, cuttings, and bulbs, a detaild study of wheat and corn, weeds, fungi and fungous diseases.

The course is based largely upon the State Course in Nature-Study Agriculture. It considers material available in country and village districts, methods of manipulation and presentation, including simple experiments, observation field trips, and collections. Notes and drawing ar kept.

Texts: *Beginnings of Agriculture,* Mann. *Lesson Plants in Nature-Study Agriculture.* Fall and summer terms.

COURSE TWO

Agricultural Nature Study—Spring Aspect

The general plan of this course is the same as in Course 1. Special topics: Grafting, soil with simple experiments in drainage, capillarity, germination tests, planning and planting a small vegetable and flower garden, poultry.

Prerequisit: Course 1.

Text: Same as in Course 2. Spring term.

COURSE THREE

Invertebrate Zoology

This is a general introductory course in elementary zoology designd to meet, in part, the needs of those who ar preparing to teach zoology in the high school or nature study in the elementary school. Animals from each of the groups of invertebrates which ar represented in our local fauna ar studied with special reference to their economic relations. The work consists of field and laboratory studies of living animals; microscopic study of protozoa; lectures; text and library assignments. Stress is laid on the evidences of evolution and the adaptations of animals to their modes of life. Notes and drawings ar kept. Fall and both summer terms.

Text: Linville and Kelley's *Text-book in General Zoology.*

COURSE FOUR

VERTEBRATE ZOOLOGY

This is a general elementary course in vertebrate zoology designd particularly for those who ar preparing to teach zoology in the high school. It deals with the classification, anatomy, physiology, evolution, and economic relations of vertebrate animals. The work consists of experiments on living animals; dissections; study of museum specimens; field study of birds and other animals, lectures, text and library assignments. Special emfasis is laid on the habits and economic relations of birds and on evolution of the animal kingdom. Notes and drawings ar kept. Winter and first summer terms.

Text: Same as in Course 3.

COURSE FIVE

PHANEROGAMIC BOTANY

This is a general elementary course in botany dealing with the so-cald flowering plants and seed plants. It is designd to meet, in part, the needs of those who are preparing to teach botany in the high school or nature study in the elementary school. It deals with the elements of morfology, physiology, classification, and ecology of seed plants. The work consists of laboratory experiments and observations with notes and drawings, field trips, text and library assignments. Chief topics: The relations of the plant to soil, air, and light; the relations of the flowers to insects; the processes of fotosynthesis, respiration, transpiration, food storage, and digestion. Spring and both summer terms.

Texts: *A Text-Book in Botany*, Coulter, and Gray's *New Manual of Botany.*

COURSE SIX

CRYPTOGAMIC BOTANY

This is a general elementary course in botany dealing with the so-cald non-flowering, or seedless, plants. A study is made of representativ lower forms establishing an evolutionary sequence from the algae to the seed plants and the evolution of the plant kingdom is discust. Special emfasis is placed on the economic forms, viz.: the yeasts, molds, bacteria, and parasitic fungi. Numerous experiments are made with cultures of bacteria and simple bacteriological methods ar demonstrated. This course is designd for those preparing to teach botany in the high school. Fall and first summer term.

Texts: *A Text-Book of Botany*, Coulter, and *Bacteria, Yeasts, and Mold in the Home,* Conn.

COURSE SEVEN

Nature-Study—Material and Method

This course is designd for students who ar preparing to teach nature study in the grades. It includes a study of material suited to the various grades, the educational bearings of the subject with extensiv readings, and lesson plans for the different grades. Fall, spring, and summer terms.

Text: *Practical Nature-Study,* Coulter and Patterson.

COURSE EIGHT

Physiology and Hygiene

An elementary course for students who hav not studied zoology or physics, but of sufficient extent to qualify for the examination for second-grade elementary certificates. Especial attention is paid to questions of personal hygiene.

Text: *Advanst Physiology and Hygiene,* Conn and Buddington.

COURSE NINE

The Human Body

The anatomy, physiology, and hygiene of the human body ar considerd from the biological standpoint. The organs and their functions ar considerd together. Free use is made of manikin, skeleton, and many models. One general dissection and a demonstration of the sheep's hart and lungs ar made before the class. Brief microscopic study of the principal tissues is made.

The last two weeks of the term ar given to hygiene and sanitation.

Prerequisits: Elementary physics and zoology. Fall, winter, and spring terms for women only. A winter term class for men only. Summer term classes include both sexes.

Text: Hough and Sedgwick's *Human Mechanism.*

COURSE TEN

Taxonomic Biology

This course includes a study of the trees and shrubs of the campus and nearby plants of nativ forest; of the birds that may be seen here during the term; of the decorativ plants grown in the school garden, greenhouse, and local nurseries; and of the wild flowering plants of the local flora, all largely from the taxonomic point of view. The relativ value, uses, and characteristics of the different trees, shrubs and flowers and the economic relations of birds receiv due attention. There ar over one hundred species of trees and shrubs on the campus and over one hundred species of birds ar quite common in the vicinity during the spring term, and almost every variety of decorativ plant grown in this climate may be found in the school garden, on the campus or in the local nurseries. Familiarity with all these and with the local wild flora constitutes a fund of information which should prove very valuable to the teacher of high-school biology or of nature study.

Birds and plants will be studied on alternate days, so that students who can not take the whole course may take either part of the course as a minor, counting for one-half credit. Spring term.

Texts: Gray's *New Manual of Botany* and Reed's *Land and Song Birds.*

COURSE ELEVEN

Biology Method

This course consists of lectures and assignd readings on the method of instruction in biology. It includes the consideration of the educational values of biology, the outlining of courses of study in botany, in zoology, and in physiology; the details of laboratory management, the construction of simple apparatus, and the collection and preservation of materials. Five hours per week. Winter term.

Text: Students are askt to buy and read Ganong's *Teaching Botanist,* altho it will not be used as a text.

SENIOR COLLEGE COURSES

COURSE TWELV

General Zoology

Three double laboratory periods, one lecture, and one quiz per week. This course extends thruout the year, beginning with the fall term, 1917.

This is a general college course in zoology, dealing with animals exclusiv of insects. It consists of a more or less intensiv study of certain type forms representing the different groups of animals. The morfology, histology, physiology, ecology, embryology, behavior, and economic relations of animals all receiv consideration. Students ar permitted to make for themselvs permanent microscope slides and to prepare other illustrativ material which will be of use in high-school teaching.

Prerequisit: Zoology 3 and 4.

Text: Hegner's *College Zoology.*

COURSE THIRTEEN

General Entomology

Three double laboratory periods, 1 lecture, and 1 recitation per week. Field trips on Saturdays. Fall term, 1916.

This is a general introductory course in entomology, dealing with the morfology, physiology, ecology, and classification of insects. The laboratory work consists of dissections of some of the larger insects, of experiments on some of the fases of insect behavior; or life-history studies and of the making of permanent microscope slides of insect organs and tissues. Students ar expected to make collections of insects and to lern how to use keys in classifying them.

Text: Folsom's *Entomology.*

Prerequisit: Course 3 or equivalent.

COURSE FOURTEEN

Animal Evolution

Five hours per week. Winter term, 1916-17.

In this course the various theoretical fases of biology which do not require laboratory study ar considerd. The doctrin of evolution constitutes the main thred of the course, but especial emfasis is placed on the subjects of heredity and plant and animal breeding. The subject of animal behavior receivs some attention. This course should be of equal value to the student who is studying science for its own sake and to the student in the agricultural course who is seeking principles which hav practical application in his work.

Prerequisit: Courses 3 and 4 or their equivalent.

Text: Jordan and Kellogg's *Evolution and Animal Life.*

COURSE FIFTEEN

Economic Entomology

Three double periods, 1 lecture and 1 recitation per week. Spring term, 1917.

This course deals specifically with the insect pests which affect the plants of field, garden, and orchard, and with those which ar responsible for the spred of human and animal diseases. Many of the double periods ar spent in the field studying the insects at work on the plants. Life-history studies ar made and preventiv mesures ar discust. The library is supplied with an abundance of literature on the subject.

Prerequisit: Course 13 or equivalent.

COURSE SIXTEEN

PLANT MORFOLOGY

This course consists of a detaild study of representativ types from each of the four great groups of the plant kingdom, all from the morfological point of view. Plants ar selected for study which illustrate all the various methods of reproduction and which constitute a complete evolutionary series. The laboratory work includes some training in historical methods and the students ar allowd to prepare for themselvs permanent miscroscopic slides of such material studied as will be of value to a high-school teacher.

Prerequisit: Courses 5 and 6 or equivalent.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I.

Two double laboratory periods, 1 lecture, and 1 recitation per week. Fall term, 1916-17, and each alternate year thereafter.

COURSE SEVENTEEN

PLANT PHYSIOLOGY

This course consists of a detaild study of the various physiological processes of plants, such as nutrition, growth, and movement. The plant cell as the unit of function is studied in much detail and the influence of external stimuli on plants and the relation of plants to soil and other environmental conditions ar topics which receiv attention. Permission is given the students to make for themselvs permanent microscopic slides showing sections of the principal organs of the typical higher plants.

Prerequisit: Courses 5 and 6 or their equivalent.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I.

Three double laboratory periods, 1 lecture, and 1 recitation per week. Winter term.

COURSE EIGHTEEN

PLANT ECOLOGY

In this course a study of the influence of environmental factors on plant structures and plant distribution forms the basis of the work. The more important factors which control plant growth and development ar considerd and many applications of the principles discoverd in this study ar made to agricultural practises. The course includes field work and the solving of simple ecological problems by the different members of the class.

Prerequisit: Courses 16 and 17 or equivalent.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. II.

Three double periods for laboratory and field work, 1 lecture, and 1 quiz per week. Some field work on Saturdays. Spring term, 1917.

COURSE NINETEEN

PLANT PATHOLOGY

This course consists of a study of the more important plant diseases which are caused by fungi, bacteria, and slime molds. During the early weeks of the fall term a large part of the time is spent in making collections of diseased plants and plant organs. The rest of the time is spent in lerning to identify the different diseases, in making culture studies of the parasitic organisms, in the making of permanent microscopic slides of diseased plant tissues, and in the consideration of preventiv and curativ mesures.

Text: Duggar's *Plant Diseases*.

Prerequisit: Botany 5 and 6.

Three double laboratory periods, 1 lecture, and 1 quiz per week. Some field work on Saturdays. Fall term and first half of winter term, 1917-18.

COURSE TWENTY

GENERAL BACTERIOLOGY

This is a general laboratory course in bacteriology. Bacteria ar considerd in their relations to soil fertility, to food preservation and to animal diseases, including human diseases. Culture studies of some typical forms ar made and the general technique of the subject is masterd. The work includes the making of permanent microscope slides which become the property of the students.

Text: Jordan's *General Bacteriology*.

Prerequisit: Botany 5 and 6.

Three double laboratory periods, 1 lecture, and 1 quiz per week. Last half of winter term and spring term, 1916.

COURSE TWENTY-ONE

NATURE-STUDY SUPERVISION

A course for superintendents and supervisors of nature study. It includes a survey of nature-study material, observation of nature-study lessons in the training school, practis in conducting classroom and field work, discussion of the present problems in nature study with plans for their solution. Fall term.

COURSE TWENTY-TWO

NATURE-STUDY ORGANIZATION

This course follows Course 21. It deals with the winter aspect of nature-study material, trees, birds, etc., physical and chemical phenomena that may be used in elementary grades, arranging a course in nature study. Winter term.

COURSE TWENTY-THREE

School and Home Gardens

Work in practical gardening, with experiments, methods of managing and directing children's gardens, the relation of gardening to other fases of nature study, supervizion of class gardens and inspection of home gardens of the children. Spring term.

COURSE TWENTY-FOUR

General Bacteriology

A study of the true bacteria, yeasts, molds, and pathogenic protozoa—a course intended for the general scientific student, the student of domestic science, hygiene, sanitation and agriculture. Two hours per week lecture or recitation and six hours laboratory work.

Jordan's *General Bacteriology*, or Buchanan's *Household Bacteriology* will be used as reference. Fall term.

COURSE TWENTY-FIVE

The Nutritiv Process

An advanst course in physiology dealing especially with digestion and nutrition, and required of all students graduating in domestic science.

Prerequisits ar Chemistry 1 and Zoology 3. Winter term.

Text: Stiles' *Nutritional Physiology*.

COURSE TWENTY-SIX

Sanitation and Public Hygiene

A systematic application of chemistry, physiology, and bacteriology to modern helth problems. Recommended to students who ar to graduate in domestic science.

Prerequisits: Biology 9 or 24, 25, Chemistry 1, 2, 3, 4. Spring term.

Text: Sedgwick's *Principles of Sanitary Science*.

GEOGRAFY

COURSE ONE

Elementary Physiografy

The earth as a planet, the atmosfere, the ocean, the land. Field lessons, excursions, wether observations, simple experiments, study of topografic maps, etc., give concreteness to the work.

This course or its equivalent is prerequisit to all other courses in the department.

Texts: Salisbury's *Modern Geografy, Physiografy Note-Book, Four Pamflets on Important Topics in Geografy.*

COURSE TWO

Human Geografy

Influence of natural conditions on the development of the occupations of man. Topografy and climatic conditions of the earth; vegetation zones as determind by natural conditions; relation to human actitvity. Typical regions studied; general application to all regions of similar conditions. The course deals mainly with those topics given under the topical outline for the study of a continent in the fifth and seventh years of the State Course of Study.

For students following the two-year or three-year program.

Texts: Herbertson's *Man and His Work;* Bartholomew's *Economic Atlas. Four pamflets on Important Topics in Geografy.* (6 weeks.)

COURSE THREE

General Geografy of the World

Covers essentially the same ground as Course 2, with a larger selection of typical regions and more extensiv library reading.

Texts: Same as Course 2. (12 weeks.)

COURSE FOUR

Geografy of North America

Introductory study of the continent as a whole: Detaild study of the United States by physiografic and industrial regions; briefer study of other countries of North America. Natural conditions as influencing industrial development considerd thruout the course. Extensiv library reading required. Deals with topics of State Course of Study pertaining to North America in the fifth and sixth years.

Texts: *Four pamflets on Important Topics in Geografy.* Tarr and McMurry's *New Complete Geografy,* Second Book. Bartholomew's *Economic Atlas.*

Courses 4, 5, or 6 may be chosen by students to complete the work of geografy in any of the regular programs.

COURSE FIVE

PRIMARY GEOGRAFY

An examination of the course of study for all grades, with especial attention to subject matter and method for third, fourth, and fifth grades; local field lessons and observation of lessons in training school.

Texts: Dodge's *The Teaching of Geografy in the Elementary Schools; State Course of Study; Course of Study in Training School; Four Pamflets on Important Topics in Geografy.*

COURSE SIX

COMMERCIAL GEOGRAFY

Conditions both natural and artificial favoring commercial development; Study centerd about commodities of wide use, as food, clothing, shelter, etc. Commodities of importance in the United States given fullest treatment. Most important commodities of each continent considerd. Causal idea in geografy prominent thruout course. Extensiv library reading required. Deals with industrial topics of the fifth, seventh, and eighth years of State Course of Study.

Texts: Smith's *Industrial and Commercial Geografy,* Bartholomew's *Economic Atlas.*

COURSE SEVEN

GEOGRAFY OF SOUTH AMERICA

This course develops a method of continental study as required in seventh and eighth years' work of the State Course of Study. South America servs admirably as a type continent to work out a geografic sequence,—position, surface, climate, life, industry, and commerce. A regional study of South America is made on the basis of physiografic division.

Texts: Bowman's *South America;* Bartholomew's *Economic Atlas.*

COURSE EIGHT

GEOGRAFY OF THE EASTERN CONTINENTS

A study of Asia, Africa, and Australia, covering the eighth year's work of the State Course of Study.

Text: Mill's *International Geografy.*

COUNTRY SCHOOL COURSES

COURSE NINE

Elementary Physical Geografy

This is similar to Course 1, but the work will be adapted to e teaching of Fourth Year Geografy as outlined in the State ourse of Study.

Texts: Salisbury's *Modern Geografy; Four Pamflets on Im-ortant Topics in Geografy.*

COURSE TEN

Geografy Method for Country School

A thoro analysis of the State Course of Study; material and ethods for developing the State Course; emfasis to be placed n the portions of the course to be taught during the next school ear fall term.

Texts: Tarr and McMurry's *New Second Book; Four Pam-ets on Important Topics in Geografy;* Bartholomew's *Atlas;* erbertson's *Man and His Work.*

SENIOR COLLEGE COURSES

Senior college courses in geografy ar open to students who av completed the required work of the previous courses, or any f these courses may be sustituted for Courses 4, 5, 6, or 7, by enior normal-school students. Courses 11, 12, 13, will be taught n 1916-17; Courses 14, 15, 16 in 1917-18.

COURSE ELEVEN

Geografy of Europe

An introductory study of Eurasia as a land mass, with more etaild consideration of the physiografy, climate, vegetation, and eople of Europe. A regional study of the continent, dealing ith leading countries, their relation to each other, to the United tates, and to the rest of the world. Special topics for library tudy.

Texts: *The Continent of Europe,* Lyde; Longman's *Atlas.*

COURSE TWELV

Method in Geografy

Scope of geografy as a school study; the basis of a course f study, its orderly development and methods of presentation in the grades and the high school. Detaild work on a limited portion of the course of study by each member of class; preparation of reference lists for collateral reading; observation in training department. For superintendents, principals, and special teachers of geografy.

Texts: McMurry's *Special Method in Geografy; State Course of Study; Course of Study in Training School; Four Pamflets on Important Topics in Geografy.*

COURSE THIRTEEN

ADVANST PHYSIOGRAFY

Life history of land forms; study and construction of maps and models; field lessons, meteorology; study and construction of wether maps; oceanografy. Chief topics of Course 1 treated from the standpoint of the teacher, with much more library reference reading, field and laboratory work. For high-school teachers.

Text: Salisbury's *Physiografy.* Advanst Course. (12 weeks.)

COURSE FOURTEEN

GENERAL GEOLOGY

A study of geologic processes usually treated in physical geografy, followd by historical geology which deals with the more important events of geological history.

Text: Chamberlain and Salisbury's *Introductory Geology.*

COURSE FIFTEEN

CLIMATOLOGY .

A study of the atmosfere, its general circulation, cyclonic storms, etc.; climate as a geografical factor; its influence on man and the industries.

Text: Milham's *Meteorology.*

COURSE SIXTEEN

CONSERVATION OF NATURAL RESOURCES

A study of the natural resources of the United States and the world; their use and their conservation; the conservation movement in the United States, with especial reference to soil, forests, minerals, water.

Text: Van Hise's *The Conservation of Natural Resources in the United States.*

HISTORY

COURSE TWO

THE FOUNDING OF THE AMERICAN NATION

This course is for graduates of the eighth grade entering the ountry-school program of the Normal School and for those inending to prepare for entrance into the Teachers College. The eriod studied extends from the discovery of America to the fall f the Federalist party in 1800. Attention is given to the study f Illinois history from the national point of view in accordance with the recommendations of the Illinois State Course of Study. Upper grade text-books in general use in Illinois ar examind and methods of using them are discust. The work is supplemented hruout with library work.

Text: Forman's *Advanced History.*

COURSE THREE

THE GROWTH OF THE AMERICAN STATE

This course continues the work of Course 2, bringing the narrativ down to the present. Relativly more time is spent on the history of our own state than in Course 2.

Text: Forman's *Advanced History.*

COURSE FOUR

This course is intended for students who have studied U. S. History in the high school or who hav taught the subject. The course consists of a summary of European conditions during the 15th and 16th centuries of our colonial and revolutionary eras, followd by a study of social, industrial, and political development during our national period to the Civil War.

Text: *A Short History of the United States*, Bassett.

COURSE FIVE

RECENT AMERICAN HISTORY

An intensiv study of our development since the Civil War. The work of Reconstruction, followd by an analysis of our social, industrial, and political development since 1876.

Text: *A Short History of the United States* Bassett.

A large number of different courses in history and civics ar taught because of the varying needs of students. Care should be taken to see that students enter the right class.

COURSE SIX

HISTORY METHOD IN LOWER GRADES

This course is to give the student an understanding of the meaning of history and its purposes in the grades. The State Course of Study and the course in the training school furnish the materials for the course. After a theoretical consideration of method in history, class exercizes in history in the training school furnish the basis for discussions and unifications of the work of the course.

COURSE SEVEN

HISTORY METHOD FOR HIGH SCHOOLS

This course is a study of the materials of history and the forms in which they ar recorded; the six chief lines of human activity, the social, industrial, political, religious, educational, and ethical; the scope of history in the high school, its aims, methods of study and recitation. Emfasis will be laid upon the selection and organization of materials of value to the history teacher in secondary schools.

COURSE EIGHT

ANCIENT HISTORY

This course is intended for juniors of the five and four-year programs. It carries the student from the earliest historical period to the invasions of the Roman Empire. It shows the contribution made by each of the early peoples toward the civilization of the race. Particular attention is given to the ancient republics and to the introduction of Christianity. Fall and summer terms.

Text: *The Ancient World,* West.

COURSE NINE

MEDIEVAL HISTORY

This course is intended for the students who hav had Ancient History. The origin and development of institutions and the progress of the people receiv the greater emfasis. It is the study of European development from the migrations to the Renaissance. Winter and summer terms.

Text: *History of Western Europe,* Robinson.

COURSE TEN

MODERN EUROPEAN HISTORY

This is a study of the expansion of Europe in the 16th century, the religious and political revolutions, and the unification of Italy and Germany. Emfasis is laid upon a view of present day conditions, problems, and tendencies in Europe, as well as upon the relations of Europe with America. Spring and summer terms.

Text: *History of Western Europe,* Robinson.

COURSE ELEVEN

ENGLISH HISTORY

This course develops the narrativ of English History from e beginning of the Tudor period to the present. The text is upplemented by extensiv library work on the more important nes of development. The influence of English History upon at of America; England as a sea power and her part as an gent of civilization; the industrial revolution; and the rise of emocracy receiv especial attention.

Text: *Short History of England,* Cheney.

SENIOR COLLEGE COURSES

COURSE THIRTEEN

AMERICAN HISTORY

This course is an intensiv study of the colonial and revoutionary periods of American history. It is intended for prosectiv high-school teachers of history, politics, and social science. mfasis is laid upon the economic, social, and political conditions f colonial life; upon the growth of self government and the nes of development that made separation from England necessary.

COURSE FOURTEEN

This is similar in method to Course 13 and covers the period rom 1783 to the Civil War. Federalist supremacy; the Jeffersonan system; rise of national spirit; growth and influence of the Vest, development of transportation facilities; parties and party overnment, slavery, abolition, and Civil War.

COURSE FIFTEEN

This is a study of Reconstruction, with the resulting southern roblems; growth of municipalities; commercial expansion; rise f corporations, and other recent problems. Emfasis is laid upon ecent changes and lines of development.

Courses 13, 14, and 15 will be given in 1917-18 and in alternate ears thereafter.

COURSE SIXTEEN

EUROPEAN HISTORY

This course, as well as Courses 17 and 18, ar intended for pecial students in history and prospectiv social science teachers. They are similar in method to Courses 13, 14, and 15. The end f the political and social conditions of the so-cald Middle Ages is riefly considerd, followd by a study of the Renaissance with its ultiplicity of interests; the Protestant Reformation, its causes, pred into different countries and resulting religious wars; the Peace of Westphalia, with a review of economic, social and olitical conditions at the time.

COURSE SEVENTEEN

EUROPEAN HISTORY 1648-1815

The chief subjects considerd ar: The era of absolutism, with its dynastic wars—Colonization—Industrial Revolution, French Revolution and Napoleonic periods—Congress of Vienna, 1815.

COURSE EIGHTEEN

EUROPEAN HISTORY 1815-1900

Review of economic and social conditions—Metternich's system—revolt, and growth of liberal ideals, France under Napoleon III.; unification of Italy and Germany; Russia and the Balkans; growth of democracy; situation at the opening of the twentieth century.

Texts used in Courses 16 to 18 ar Robinson and Beard's *The Development of Modern Europe* (2 vols.), and the accompanying *Readings* (2 vols.)

Given in 1916-17, and in alternate years thereafter.

CIVICS

COURSE ONE

ELEMENTARY CIVICS

This course is for beginners who hav neither studied civics in the high school nor had any experience in teaching it, and desire to prepare for a county elementary certificate. An effort is made to gain an insight into the spirit, form, and functions of our government.

Text: Forman's *The American Republic.*

COURSE TWO

ADVANST CIVICS

An advanst course in civics intended for students who hav had the elementary work or hav had experience as teachers of this subject. The origin and growth of laws and institutions ar studied. The relation of our constitution to colonial charters, to the political experiences of the provincial era, as well as to the English constitution, is traced with care.

The rights and duties of the citizen, his relation to the nation, to the states, and the units of local government ar considerd as essential topics. In placing these mutual relations the machinery of the government is studied, as ar the effects of its workings as seen in history. Party machinery for nominating and for carrying out its policies is studied. Fall and summer terms.

Texts: *Civil Government in the United States,* Fiske; *Advanced Civics,* Forman.

COURSE THREE

POLITICAL SCIENCE

This course deals with the nature, scope, and methods of Political science; the nature, functions, and sfere of the state; ationality, citizenship, its rights and duties; constitutions, their ources and kinds; the distribution of government powers.

Text: *Introduction to Political Science,* Garner. Fall term.

COURSE FOUR

POLITICAL PARTIES AND PARTY MACHINERY

A study of the history of political parties in the United States nd the development of party machinery. The course begins with the organization of the Federalist and Republican parties under the leadership of Hamilton and Jefferson in Washington's dministration and traces those parties to their dissolution in 820-24. The rise and fall of the Congressional nominating aucus, together with the development of the legislativ caucus overing the same period, will be studied in connection with the history of the Federalist and Republican parties. The rise of the Whig and Democratic parties as successors to the Federalist and Republican parties will next be considerd, together with the origin and history of the National Nominating Convention. The organization of the Republican party of today and the history of that party, together with that of the Democratic party, to the present time. The rise of the Primary system toward a National Primary for nominating President and Vice-President. The initiativ, referendum, and recall platforms, the party boss and his system, along with prominent party leaders as Jefferson, Hamilton, DeWitt Clinton, Martin Van Buren, Thurlow Weed, Robert Toombs, Jefferson Davis, Thaddeus Stevens and Marcus Hanna. Winter term.

Texts: *Parties and Party Machinery,* Macy; *History of the Presidency,* Stanwood.

COURSE FIVE

MUNICIPAL GOVERNMENT

A study of the rapid growth of cities in the United States and how they ar governd. The field of city government as distinguisht from state and national government. Problems of city government, as sanitation, transportation, lighting, garbage, parks, police, etc., will be considerd in detail. The city boss and his systems; elections and nominating machinery. The Mayor-Aldermanic system and the rise and extension of the Commission form of city government. Spring term.

Text: Goodnow's *City Government in the United States.*

ECONOMICS AND SOCIOLOGY

COURSE ONE

ELEMENTARY ECONOMICS

This course, for Section P, aims to assemble the industrial facts alredy known to the students, to supplement these thru direct observation, to organize and systematize all with the help of a minimum of theory, and to introduce the student to economic questions of the day.

Texts: Ely and Wicker's *Elementary Economics*. Winter term.

COURSE TWO

ECONOMICS

In the belief that the social environment is largely economic and that to understand it so as to get the most out of life or so as to help solv the complex problems that menace democracy some knowledge of economics is necessary, this course has been programd for all seniors, whether they ar looking towards teaching in the grades or in the high school.

It affords, for an introductory course, a fairly comprehensiv survey of economic theory and of economic problems. Seager's *Principles of Economics* is the text and is coverd in the twelv weeks by the students working up for themselvs portions of the text along with appropriate supplementary readings, while the recitation periods ar devoted to the more difficult chapters. In the development of the theory constant use is made of concrete problems. The course is taught every regular term and the first summer term.

COURSE THREE

ADVANST ECONOMICS 3

One or more great economic topics and the related problems of the day ar studied. As it is usually best to take topics of greatest public interest at the time when the course is given, it is not practicable to announce these in advance. The work for the winter of 1914-15 was a study of contemporary economic politics, involving the tariff, revenue, trust, and money and banking legislation of the 63rd Congress. This course will be taught in the winter of 1916-17, alternating with Advanst Economics 4, which will be given in 1917-18. Prerequisit, Economics 2.

COURSE FOUR

ADVANST ECONOMICS 4

This course will be taught in the winter of 1917-18 and is a course similar to and alternating with Advanst Economics 3, but devoted to different topics and problems. Prerequisit, Economics 2.

COURSE FIVE

SOCIOLOGY

This course includes a discussion of the scope of sociology nd of the causes that affect the life of society; of the nature of ociety, of its constituent elements and of the relation between he individual and society, of social evolution from consanguin or- anization thru the era of the state to internationalism. The ore practical fases of the subject receiv attention. The facts ertaining to population form the basis for a discussion of prob- ems of immigration, of rural and city life. Social questions onnected with the family organization, or arising from our sys- em of labor, or from the unequal distribution of welth, and in articular those of special interest to teachers—such as the state's eatment of dependents, defectivs, and delinquents—receiv atten- on.

Taught every spring and first summer term and in the fall f 1917 and alternate years thereafter.

Only students who hav completed Economics 2 or an equivalent ourse may be admitted to the fall term classes.

Text: Hayes's *Introduction to the Study of Sociology.*

COURSE SIX

SOCIAL PROBLEMS

This course will be taught in the fall 1916 and alternate ears thereafter. It includes the briefest possible preliminary urvey of sociological theory and a careful study of several great roblems that ar sociological rather than economic—such as immi- ration, crime, poverty and pauperism. Ellwood's *Sociology and ocial Problems* affords an outline for the term's work, but much brary reading is required. Prerequisit, Economics 2.

COURSE SEVEN

AMERICAN INDUSTRIAL HISTORY

A text-book (Bogart's), constructed on the chronological lan, is used, but the lines of development ar kept distinct and ontinuous thruout the course. Course Seven alternates with ourse Eight and will be taught in the spring term, 1918. Prere- uisit, Economics 2.

COURSE EIGHT

ENGLISH INDUSTRIAL HISTORY

This course is similar to and taught alternately with Course even. Taught in the spring term of 1917, etc. Prerequisit, Eco- omics 2.

Texts: Cheney's *Industrial and Social History of England;* ayes's *British Social Politics.*

LITERATURE

COURSE ONE

POETRY AND THE NOVEL

Classroom study of the minor epic in Mathew Arnold's *Sohrab and Rustum,* and the novel in George Eliot's *Silas Marner.* Outside of the class a further study is made of narrativ verse, usually Tennyson's *Princess* or *The Idylls of the King,* and of the novel in one of Scott's or Hawthorne's novels. This is followd by careful class discussion, in which both the substance and the artistic structure and value of these masterpieces ar considerd. In 1916-17 *The Idylls of the King* and *Old Mortality.* Winter and summer terms.

Texts: *Sohrab and Rustum,* Riverside Literature Series. *Silas Marner,* Applton's. *The Princess,* Rolfe's. *Idylls of the King,* Rolfe's.

COURSE TWO

POETRY, ESSAYS OR SPEECHES, AND THE NOVEL

Lyric and narrativ verse in the volume of selections from Wordsworth, made by Mathew Arnold, and two books of the great epic *Paradise Lost* form the basis of the classroom work. The outside work consists of reading from Emerson's *Essays, First Series,* and selected essays from *Lamb's Essays of Elia,* or Arnold's *Culture and Anarchy,* or Carlyle's *Sartor Resartus,* speeches by Burke or Webster, and a novel by one of the greater novelists. This outside reading is followd by careful class discussion. In 1916-17 Webster's *Reply to Hayne,* Lincoln's *Inaugurals,* and Thackeray's *Pendennis.*

COURSE THREE

SHAKSPERE

Two plays ar studied in detail in class; in 1916-17, *Macbeth* and *Hamlet.* Outside of the class three more plays by Shakspere or Marlowe, ar red and then carefully discust in class. In 1916-17 *Twelfth Night, Henry IV. Part One,* and *Othello.*

Some attention is given to the Elizabethan theaters, the circumstances under which they came into existence, and the conditions under which plays were presented in them. The chief purpose of the course, however, is to give an understanding of the drama, its essential nature, its structure, its limitations, and its powers, and, more definitly still, to make students intelligent readers of Shakspere themselvs, and intelligent guides to others. Winter, spring, and summer terms.

Texts: *Shakspere,* Arden, Rolfe's, Hudson's, or Porter's First Folio Edition.

COURSE FOUR

LITERATURE METHOD

This is a comprehensiv course in method and the conditions hat determin method. It includes a study of the essential nature f literature; its right to a place in the curriculum; its proper unction there; the various facts and conditions to be considerd in etermining a course of study in literature from the first primary o the last high-school year; and of the problems that arise in the ctual teaching in the elementary and the high school. This work s based on the text *Literature and Life in School,* and requires a ood deal of library work. In the fall term the course gives more areful attention to the primary grades, in the winter to the high chool, in the spring to the upper grades. All terms.

TEACHERS COLLEGE COURSES

COURSE FIVE

LITERARY TYPES

This should be the first course in literature taken by students f the Teachers College. It includes a study of lyric and narrativ erse, of the essay, the novel, and the drama. Its purpose is to nake clear what kind of knowledge of these literary types and vhat sympathetic and intelligent mastery of individual works in he several type forms ar necessary for one who would teach hem intelligently. It servs as an introduction to the more comrehensiv course in method and to the more advanst special ourses in these several fields of literature. Fall and summer erms.

Text: Johnson's *Forms of English Poetry.*

COURSE SIX

ENGLISH POETRY OF THE NINETEENTH CENTURY

Page's *British Poets of the Nineteenth Century* is used as a ext. Study is made of the characteristic themes dwelt upon by he poets red, of their characteristic modes of thinking and feeling, f their favorit verse forms and their mastery of these forms, and f their relations to their times and their significance in the social nd intellectual and artistic life of the nineteenth century. Fall nd summer terms.

COURSE SEVEN

HISTORY OF LITERATURE

This course covers the history of English literature down to he nineteenth century.

Text: *A History of English Literature,* Lovett. Winter term.

COURSE EIGHT

HISTORY OF ENGLISH LITERATURE SINCE 1800 AND OF AMERICAN LITERATURE

The scope of the course is indicated by its title. Text: Same as in 8A. Spring term.

COURSE NINE

COLLEGE COURSE IN SHAKSPERE

For this course the student should hav a complete editi of Shakspere and MacCracken, Pierce, and Durham's *Introducti to Shakspere.* From fifteen to twenty plays ar studied, includi comedies, histories, and tragedies from Shakspere's earliest wo to his latest. Questions of sources, time of composition, plottin characterization, motivation, language, technique, and dramat power ar discust with reference to the plays. The Elizabeth stage and its influence on the structure and mode of presentati of plays ar considerd. Pedagogical questions ar discust inciden ally. Spring term.

COURSE TEN

AMERICAN POETRY

This is a course in rapid reading of the American poets fro Bryant to Moody and Peabody. While most attention is giv to the work of Bryant, Poe, Emerson, Longfellow, Whittie Holmes, Lowell, Whitman, and Lanier, who ar included in t text used, the course is ment also to give some knowledge of su later or minor poets as Aldrich, Sill, Guiney, Peabody, Mood Tucker, Carman, Hovey, and Gilder. The text is Page's *Chi American Poets.* Fall term 1917 and alternate years thereafter.

COURSE ELEVEN

ENGLISH DRAMA

This is the study of the development of the drama fro the miracle plays down to the closing of the theaters by Parli ment. It requires a rapid reading of many Elizabethan pla chosen from Lyly, Kyd, Greene, Marlowe, Shakspere, Dekke Jonson, Beaumont and Fletcher, Heywood, Middleton, Ford, We ster, and Massinger. It includes a study of the relation of t drama and the theater to the Elizabethan and Jacobean world It should give the student the power to see Shakspere in a tru perspectiv.

The text used is Neilson's *Chief Elizabethan Dramatists,* b a great deal of library work is required on periods not coverd b this. Winter term 1917-18 and alternate years thereafter.

COURSE TWELV

The English Novel

With but slight consideration of the literary forms that inally made the novel possible, this course procedes from Richrds on thru Fielding, Smollet, Sterne, Goldsmith, Fanny Burey, Miss Edgeworth, Scott, Jane Austen, Dickens, Thackeray, harlotte Bronte, George Eliot, Trollope, George Meredith, Hawhorne, Mrs. Stowe, Thomas Hardy, Henry James, and Howells. t givs some consideration to such typical contemporary English nd American writers as Bennett, Galsworthy, Nicholson, Harrion, and Wharton. Cross's *Development of the English Novel* is sed as a guide in some mesure, but the library is the main deendence for material. Spring term, 1918 and summer terms.

COURSE THIRTEEN

English Poetry

With Manly's *English Poetry* as text, this course is ment to give some personal knowledge of the tresures of English poetry, yric and narrativ, from Chaucer to Wordsworth. It is a study f both substance and form of the themes that most ardently nterested the English people from time to time in their social nd political development, and of the artistic forms borrowd rom others or created by themselvs as means of expression. Fall erm 1916 and summer terms.

COURSE FOURTEEN

Browning

For this course the student should hav either Macmillian's r Houghton Mifflin's one-volume edition of Browning's works. t includes a study of the dramatic monolog as developt by Browning and of many of his best poems in this form, of his hief lyrics and narrativs, of *Pippa Passes, Balanstion's Advenure, In a Balcony,* and *The Ring and the Book.* Winter term 1916-17, summer terms.

COURSE FIFTEEN

Nineteenth Century Prose

This covers the most important representativ English and American prose writers of the nineteenth century. It gives some acquaintance with the thought and style especially of Lamb, DeQuincey, Carlyle, Ruskin, Arnold, Emerson, Holmes, Lowell, Thoreau, and their significance. Some reading is assignd also in Pater, Morley, Macaulay, Huxley, Lincoln, and Repplier. Spring erm 1917 and summer terms.

GRAMMAR AND LANGUAGE

Aim: 1. To give the student the essential facts of the sub ject.

2. To prepare him to express these facts in as simple a wa as is consistent with accuracy.

3. To show him that topics may be presented in such a order that but one difficulty will be met at a time, and that thi when masterd, will prepare the way for others; to show also th such an order makes it possible to acquire nice discriminatio from the first, and that power to make fine distinctions is one the chief values of the subject.

4. To enable him to apply in a practical way the theor that because of the analytical nature of our language the though element must predominate over the form element in the stud of its grammar.

Topics: Part I. The Sentence. The simple sentence wit its essential elements is first considerd; then element after elemen is added until all ordinary English construction has been studie The parts of speech ar defined as the development of the senten makes their introduction necessary, but only such classification made as is based on use.

Part II. Parts of Speech. Classification, summary of use inflection. Text-Book: Gowdy.

The subject as outlined above is given at three different rat of speed:

Course One (12 weeks) for high-school graduates.

Courses Two and Three (18 weeks) for Section L.

Courses Four and Five (24 weeks) for Sections M, N, and

HISTORY OF THE ENGLISH LANGUAGE

A brief course showing the development of English idiom and the chief phenomena of grammatical and orthografic chang It discusses the relation of English to other languages, th development of the standard speech, and the growth of the Englis vocabulary, with special emfasis upon the nativ element.

Text: *History of the English Language,* Emerson.

COMPOSITION AND RHETORIC

People compose whenever they speak or write their ow thought. If the composition is poor, it is usually because th thinking is ill-orderd. Every teacher who insists upon logic thinking and clear statement is a teacher of composition. Whi it is true that the forms of composition may be discust an standards determind in a class dealing with the forms of discours it is found, as in spelling or pronunciation, that correct habits a establisht only when all teachers unite to see that correct forms a sed at all times. The best form is that which best fits the content. The best practis in composition is not in miscellaneous "exercizes" with no purpose or value outside of practis. It is obtaind rather n writing and speaking matter that would need to be written and spoken even if there were no class in composition.

The work in Nature Study and Elementary Physics consists argely of observation. To give definitness to the observations, and to make just comparisons possible, these observations must be recorded. Similarly the results of observations and comparisons need to be stated in organized form.

For the reasons stated above, instruction and practis in elementary composition needed by first-year students is given in connection with the elementary science. Besides this instruction there ar offerd to students the following courses:

COURSE ONE

Composition

An elementary course based on Huntington's *Composition,* and Woolley's *Handbook of Composition;* required of students in the preparatory program and recommended to others who lack early training in composition. Fall term.

COURSE TWO

Rhetoric

This is a practical course in the science of rhetoric and art of composition. Two papers a week ar written and criticized. Emfasis is laid on the mechanics of Composition—punctuation, spelling, and paragrafiing. The study of letters and letter-writing is an important part of the course. Scott and Denney's *Composition—Rhetoric* is the text.

COURSE THREE

Science of Discourse

This is an advanst course based on Barrett Wendell's *English Composition* and Herbert Spencer's *Philosophy of Style.*

Two weekly themes ar required. The criticism and discussion of these occupy two periods of each week. The best themes ar reservd for publication in the "Vidette."

For admission to Course 3 students should hav the preparation stated on page 17. Lacking this they take Courses 1 and 2 in rhetoric and at least two courses in literature.

COURSE FOUR

Special English

An elementary course in composition offerd for those who ar deficient. Huntington's *Elements of English Composition* is used as a text. No credit.

ORTHOGRAFY

The purpose of this course and of the course in spelling is t prepare students to teach the orthografy outlined for the sevent and eighth years in the Illinois State Course of Study. It consists mainly of word-analysis and drill in marking diacriticall and pronouncing five hundred or more words in common us which ar frequently mispronounst; such as, address, alternat apparatus, bouquet, comparable, def, extol, genuin, governmen idea, and a great deal of drill in the use of the dictionary. I the analysis of words, the meaning of the most frequently recurring roots, prefixes, and suffixes ar lernd. The three rule of spelling given in the Illinois State Course of Study ar lern and applied, and at least one week is given to simplified spellin

This course is not included in the two-year program. In th three-year program it is a six weeks' course; in the four-yea program it is a twelv weeks' course. All terms.

SPELLING (5 WEEKS, OR LONGER IF NECESSARY)

All students, including those admitted to Section F, ar offer an examination in spelling on the sixth and eleventh Fridays c each term. Those who show by such examination the ability t spell ninety out of one hundred familiar words, such as los led, busy, until, separate, reference, occurd, notable, ridiculou accommodate, recommend, ar excused from further work in spelling. Those who do not pass the examination ar required to tak a course of six weeks, or longer if necessary, and take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by th New Standard and the New International dictionaries.

No student is recommended for a teachers' certificate or fo a position to teach or for a diploma until he has carried spelling.

PENMANSHIP

WRITING DRILL. (6 WEEKS, OR LONGER IF NECESSARY)

The object of this course is to enable students to improv their writing if it is manifestly illegible or in bad form. It includes blackboard drill in movement exercizes, as outlined in th Illinois State Course of Study, with musical accompaniment t secure smoothness and harmony of movements. It is a require subject for those whose writing is distinctly poor.

READING AND PUBLIC SPEAKING

COURSE ONE

ELEMENTARY READING

This is an elementary course designd for those students who hav had little experience in oral reading. Special emfasis is laid upon assimilating the thought and then presenting it clearly.

Phillips' *Natural Drills in Expression.*

COURSE TWO

The first consideration in this course is an understanding of the spirit of literature, and that literary appreciation must precede vocal expression. Then the various essentials of interpretativ readings ar studied; the group as the unit in the process of thought-getting, emotional values, succession of ideas, atmosfere, climax, tone-color, central idea, contrasts, rhythm. A grasp of the spirit of literature and the technique of the printed page leads to daily drills in vocal expression. Finally, thruout the course reading aloud is made the mesure and test of the student's grasp of the absolute life of literature.

Texts: *Drill Book in Dictionary Work;* Metcalf and DeGarmo. *Classics for Vocal Expression;* Curry.

COURSE THREE

THE READING OF POETRY

The primary purpose of this course is to show what poetry is and to train the student in rendering it orally. It deals with various examples of poetic art. 1. Intellectual, imaginativ, and emotional aspects of literature. 2. The elements of lyric, epic, and dramatic poetry. 3. Rhythm, rime, alliteration, assonance, tone-color. 4. Analysis as a preparation for oral expression.

Texts: *English Poetry, Its Principles and Progress,* Gayley and Young. *Merchant of Venice.*

COURSE FOUR

The same as Course Three with the addition of a study of phonics.

COURSE FIVE

HOW TO TEACH READING

A.—Primary Reading, Grades I.-IV.

This is a course that discusses the various problems that arise in teaching reading in the public school. Observation lessons by the critic teachers run parallel with classroom work. Teachers expecting to teach in the primary grades should take Division A of this course and follow it with Story-Telling.

Text: *Pedagogy and Psychology of Reading,* Huey.

B.—Grades V.-VIII.

This particular division will study the problems that arise in the intermediate and upper grades.

Text: *How to Teach Reading in the Public Schools* Clark.

COURSE SIX

THE ART OF STORY-TELLING

This is a course designd to meet the needs of the teacher in the elementary grades and the high school. It quickens the imagination, develops the insight into literature, incites growth in the spirit of literature insted of slavish dependence on the letter of the selection. It causes the story teller to see clearly and think deeply and present the great points of the story. The stories studied will be the world stories that hav influenst the race. They will be taken up in sequence and their relation to the spiritual development of the race will be shown. Winter, spring, and summer terms.

Text: *Stories and Story-Telling,* Bailey.

COURSE SEVEN

PLATFORM READING

An advanst course pland especially for those who wish to enter contests and for all who feel the need of skill and finish for appearing in public.

The selections studied will be of the highest type of literature and great attention will be paid to the interpretation and delivery. Open to students who hav completed Course 3 or Course 4. Electiv. Winter term.

Text: *Lessons in Vocal Expression,* Chamberlain and Clark.

COURSE EIGHT

EXTEMPORANEOUS SPEAKING

The preparation and delivery of original speeches. The student is shown that effectiv speaking grows out of obedience to accurate laws and that it is never a matter of impulse. The impelling motivs, the factors of interestingness, the central idea, the ends of speech ar the chief details of this course. Naturalness and earnestness ar sought at all times. Subjects ar chosen from current topics, literature, economics, science, sociology. Special attention is given to the short 3, 5 and 10-minute speech for a definit occasion, such as institute, convention, lodge, after-dinner, club, or church.

Text: *Effectiv Speaking,* Phillips.

COURSE NINE

ARGUMENT

The theory of argumentation, with practis in preparation of briefs. This work leads up to oral debates. Here special stress is laid on team work and oral delivery. Fall term.

Text: *Argumentation and Debating,* Foster.

Towards the end of the fall term the speakers ar selected for the annual interstate debates. These with others who wish to make a thoro study of the question chosen continue the study of debating thru the winter term.

COURSE TEN

THE SPEAKING VOICE

This course aims to lay the basis of a correct use of the speaking voice. Individual and class drills and exercises ar used to secure flexibility, projection, volume, support, resonance, and control of the tone. Especially designd to benefit the classroom voice. Fall term.

Text: *The Speaking Voice,* Everts.

COURSE ELEVEN

THE ANALYSIS AND PRESENTATION OF THE DRAMA

This course will present the drama as a living agent and by analysis and presentation make vivid examples of ancient and modern drama. The dramatic work of the school will grow out of this course and students entering it must hav taken other courses designated by the instructors. After an understanding of the technique of the drama and its analysis the class will study the senior play.

COURSE TWELV

ADVANST PUBLIC SPEAKING

A course for those who hav taken extemporaneous speaking. The various kinds of speeches ar considerd, such as lecture, after-dinner speech, institute talk, commencement address, political speech, dedicatory address. The basis of the work is the larger speech on the more formal occasion than the extemporaneous speech demands. Spring term.

Text: *The Art of Public Speaking,* Esenwein and Carnagey.

LATIN

Two forms of the undergraduate curriculum in Latin ar offerd: The first of four credits for students who hav alredy completed three years' work in Latin, the other of ten credits for beginners.

Seven advanst courses (Courses 11, 12, 13, 14, 15, 16 and 17) ar offerd, all of which may be counted towards a degree.

Graduates of approved high schools, if they hav three or four years' Latin, may substitute the four courses in method outlined below and any two advanst courses for credits in their regular course, as may be directed.

Students in the longer programs may substitute Latin for stard subjects as shown in the programs on pp. 24, 25, 26.

Beginners ar advized not to take up the study of Latin unless they propose to complete at least two years' work.

For the first year's work in the courses for beginners one credit is allowd, for the second year's work two credits.

THE FULL LATIN CURRICULUM

The entire curriculum as provided for beginners consists of ten terms, numberd consecutivly as follows:

Courses one and two, Latin Grammar and Reader.

Courses three, four, and five, Selections from Roman History, Nepos, and Viri Romae and composition based thereon. Two books of Caesar.

Text: Rolfe's *Junior Latin Book.*

Courses six and seven, Cicero's Orations, Harper and Gallup.

Course eight, Ovid, Kelsey.

Courses nine and ten, Vergil's Aeneid, Frieze.

In aim, content and method these courses ar similar to the Latin Method Courses described on the next page.

LATIN METHOD COURSES

COURSE ONE

Method of Beginning (First Year) Latin

Prerequisit: An academic knowledge of the usual first year's work. A re-examination of Latin grammar, the serch being in the main one for unity and harmony. Comparativ view of the declensions and conjugations and correlation of fonetic changes with fenomena that the pupil is acquainted with. Physiological explanation of fonetic changes. Introductory study of syntax, or of how Latin expresses the main types of relations. The question is askt at every step: What is the English (or the German) way of expressing the same relation? Roman Pronunciation, with special care for the long vowels. Bennett's *Teaching of Latin.* Appendix of Bennett's Grammar. Fall term.

COURSE TWO

Caesar and Cicero Method

The first six weeks of this course ar an inductiv study of the Latin ways of expressing those relations that offer to beginners the most difficulty, the collection of all examples in Caesar of these constructions, and the examination of different authorities. Thus ar studied *cum*-clauses, the gerund and gerundiv, the uses of the dativ, etc.

The second six weeks' study is based upon Cicero's orations. It is insisted that the translation be worthy of the Latin original and that it be given in the class as it should be in the reading class. The Cicero class that is not a good rhetoric class and a good reading class is not a good Cicero class. Winter term.

COURSE THREE

Latin-English Etymology

The work will be of an advanst character, but only two years of Latin ar required as a prerequisit. It may be taken for its cultural value by those who ar not specializing in Latin.

This course is expected to give the student a much more lasting and comprehensiv view of both the cognate and the lineal relationship of Latin and English than can be given incidentally in connection with the other Latin courses. It should be taken by all who expect to teach Latin. Spring term.

COURSE FOUR

Method in Vergil and Ovid

Careful translation of the text and study of scansion. Much attention is given to mythology and to the literary and the archeological fase of the work. Fall term.

Students who take the Latin Method Courses above should take also two of the following courses:

COURSE ELEVEN

Advanst Reading. Livy.—Prerequisits: Courses 1-4 above, or four years of high-school Latin.

Comparativ syntax of Livy and Caesar. Discussion of secondary school problems that pertain to Latin. Taught in the winter of the school year of 1917-18. Text: Lord.

COURSE TWELV

Advanst Reading. Horace.—Prerequisit: Course 11 or 13. Taught in the spring of 1918. Text: Smith.

COURSE THIRTEEN

Advanst Reading. Tacitus, *Germania and Agricola.*—This course alternates, as to the years it is taught, with Course 11. Prerequisit: Courses 1-4 or four years of high-school Latin.

Taught in the winter term of the school year 1916-17.

COURSE FOURTEEN

Advanst Reading. Cicero's *De Senectute.*—This course alternates as to the year it is given with Course 12. Spring of 1917 Prerequisit: either Course 11 or Course 17.

COURSE FIFTEEN

Advanst Course in Writing Latin.—A preliminary review o elementary work, followd by the writing of connected discours more difficult in character. Fall term every year.

GERMAN

FIRST YEAR'S WORK

Courses 1, 2 and 3, taught successivly each fall, winter, an spring term, constitute the first year's work in German. The include grammatical drill, composition, some practis in conversation, an elementary view of English-German philology, and th translation into English of 375 pages of German, including on classical drama. These three courses, or two years' of high-schoo work, ar a prerequisit to any of the advanst courses 4-9.

COURSE ONE

Elementary course; pronunciation, grammar, and easy reading. Mezger and Mueller's *Kreuz und Iner durch Deutsche Lande* Fall term.

COURSE TWO

Grammar, syntax, and reading of modern prose. Memorizin of prose and verse. *Kreuz und Iner durch Deutsche Lande* Storm's *Immensee,* and his *In St. Jurgen. German Poems fo Memorizing.* Winter term.

COURSE THREE

Translation into German, grammatical drill, dictation, translation into English of Schiller's *Wilhelm Tell,* memorizing o lyrics and ballads. Clayton's *Material for Oral Translation.* Sprin term.

TEACHERS COLLEGE COURSES

Prerequisits: Courses 1, 2, and 3, or two years of high-school work.

Students wishing a recommendation as to their ability to teach German should take at least three of the courses 4-9, arranging to ubstitute the same for subjects regularly in their programs.

Students seeking a degree and selecting German as a prinipal subject, should take all the courses 4-9.

Courses 2-9 include a thoro study of German grammar, oynes-Meissner, Parts I., II., and III. They include constant practis in conversation and composition in connection with grammatical studies and the memorizing of German idioms, thru *reie Reproduction* and thru epitomes of, and composition exerizes based upon, the texts red. As the course progresses German becomes increasingly the language of the classroom. Much more attention than is usually the case is given to English-German philology. During each year of advanst work, there will be a horo discussion of the aims, methods, and courses of high-school German.

COURSE FOUR

Freytag's *Die Journalisten*, Lessing's *Minna von Barnhelm*, *Lyrics and Ballads*, Hatfield. Fall term.

COURSE FIVE

A study of the life and works of Schiller. *Die Jungfrau von Orleans* and *Marie Stuart*. Winter term.

COURSE SIX

A study of the life and works of Goethe. His *Egmont*, his *Hermann und Dorothea*, and many of his lyrics will be red. Spring term.

COURSE SEVEN

Freytag's *Soll und Haben*, and Eichendorff's *Der Taugenichts*. Study of the idioms of recent and contemporary German prose. Fall term.

COURSE EIGHT

Ludwig's *Zwischen Himmel und Erde*. Heine's *Die Hartzreise* and some of his lyrics will be red. Winter term. Suderman's *Frau Sorge* is to be red outside of class.

COURSE NINE

Goethe's *Iphigenie auf Tauris;* Gore's *German Science Reader;* Goethe's *Dichtung und Wahrheit* to be red outside and repored to class. Leon's *Deutsche Grammatik* to be used thruout the year.

PUBLIC SCHOOL MUSIC

COURSE ONE

This course is for beginners.

Songs lernd thru imitation. The elements of music—ear concepts—deduced from the familiar songs.

Notation—eye concepts—as it pictures the familiar musica elements. Sight-reading. Key and mesure signatures, and al forms of notation necessary to the intelligent reading of voca music.

Text: *Elements of Music in Song.* Westhoff.

COURSE TWO

Sight-reading in unison, and two, three, and four-par harmony. Practis in chorus singing. A study of all ordinar mesure forms. Written work as a further means for ear and ey training.

Text: *Elements of Music in Song,* Westhoff. *Progressi Music Series, Book Two.*

A variety of musical selections in octavo form.

COURSE THREE

ADVANST SIGHT READING

This course is for students who hav finisht Course 2 or it equivalent, and who intend to teach in intermediate or gramma grades.

The major, minor, and chromatic scales; intervals and chords modulation and key relationship.

Text: *Progressiv Music Series, Book Four.*

COURSE FOUR

PRIMARY MUSIC METHODS

The complete song as a basis for the child's music educatio Selecting songs: (a) With reference to their use; (b) with reference to the child voice. How to teach a rote song . Development and care of the child voice. The monotone. Observatio of the simpler elements of song. Notation of familiar melodie Reading simple melodies. Written work. Fall and winter terms

Practis teaching in the Model School.

Texts: *Progressiv Music Series,* Books One and Two.

COURSE FIVE

METHODS

This course covers the work for grades four to eight inclusiv. Prerequisit: Course four.

Classification of the elements of music and the presentation of their parts in logical succession. The problems involvd in the art of reading vocal music, considerd from the teacher's point of view. Tone production, and classification of voices in the upper grades. Song interpretation.

Practis teaching in the Model School.

Text: *Progressiv Music Series, Book Three.*

COURSE SIX

High-School Music—Bibliografy of high-school music. Chorus conducting. Organization of an orchestra; glee clubs. A study of the lives and works of the great composers.

Practis teaching.

COURSE SEVEN

Elementary Harmony. Musical History. Music Appreciation. Form in Music.

THE CHORAL CLUB

The Choral Club—a chorus of mixt voices—meets twice each week. Composition of the better class and excerpts from the standard cantatas, operas, and oratorios ar studied and prepared for public presentation. Three concerts ar given each year.

THE GLEE CLUBS

Practis in part singing may be further developt in connection with the work of the Girls' and Boys' Glee Clubs, which meet twice a week for practis.

THE ORCHESTRA

Students who play upon orchestral instruments ar given an opportunity for practis in concerted playing. The orchestra holds one rehearsal each week.

THE BAND

The Normal University owns fifteen instruments, upon which regular lessons ar given until sufficient skill is gaind for concerted playing. The band and orchestra furnish music for the social functions of the school.

ART DEPARTMENT

There is a growing demand for teachers who can introduce elementary instruction into the public schools of the state. In many respects this school affords excellent facilities for the training of special teachers. The kindred arts ar being rapidly developt with the best equipment. The professional studies of the normal school enable the students of art to lern the proper setting of art courses in the public-school curriculum.

All students in the special program of Art and Design will leave for the use of the institution at least one example of their work in sketching, painting, etc., and one of their work in the crafts.

COURSE ONE

FREEHAND DRAWING.

This course treats simply of the technique of drawing as a language. There is little effort to touch the art element.

The scope, function, divisions and kinds of drawing, foreshortening and convergence, and light and shade ar the subjects.

More extensiv treatments of these subjects ar offerd in courses four and five.

It is recommended that courses seven and ten be elected to supplement this course. Minor. All terms.

COURSE TWO

PRIMARY TEACHERS' COURSE

There ar two parts; one that considers the subject for the children and the other for the teacher.

Suggestion in regard to illustrativ drawing, clay modeling elementary object and nature drawing make up the first part.

The second part includes effectiv blackboard drawing, study of the pose, picture study for the lower grades, and the elements of the three branches of form study: construction, appearance and design.

It is recommended that courses seven and ten be elected to supplement this course. Minor. Fall and spring.

COURSE THREE

DRAWING FOR RURAL SCHOOLS

Study of objects in mass drawing that ar interesting in color and shape.

Simple suggestions in regard to convergence and foreshortening in the appearance of objects.

Flowers, sprays, fruits, vegetables, trees, animals in characteristic pose, and simple landscapes ar selected with a hope of adding to the pupil's appreciation of the beauty in the things about him.

It is recommended that courses seven and ten be elected to supplement this course. Minor. Fall and winter.

COURSE FOUR

FREEHAND PERSPECTIV

This course is introduced by a discussion of the scope, function, divisions, and kinds of drawing, which leads to the problem of convergence and foreshortening.

Chief problems: Curvd-edge objects:—Three views of the circle, concentric circles. Straight-edge objects: nine typical positions of an object as to the observer. Study of parallel receding edges and foreshortend faces. The problems ar studies made from local conditions and may be reset to the opportunities of any other school. Two hours daily. Fall term.

COURSE FIVE

LIGHT AND SHADE

Training in light and shade is a fundamental element in the appreciation of the beauty in objects.

This course begins with the study of two faces of an object in flat values. Later there is a consideration of three faces, curvd faces, shadows, reflected lights, composition in two and three tones, translation of color. The last part of the course applies some of the principles discoverd in the foregoing to blackboard illustrativ sketching. Minor. Winter term.

COURSE SIX

CAST DRAWING

This is advanst work in light and shade for students in the special art and design course, intended to develop the skill necessary for a supervizor of drawing.

Casts of hands, heds and the antique ar used in developing the principles of foreshortening. Two hours daily. Winter term.

COURSE SEVEN

COLOR

Color-knowledge and color-training ar essential to good taste in the use of color. The use of color has much to do with the poise of the nervous system.

The course considers the spectrum, tints, shades, tones and intensities, color characteristics and a theory of color harmony. Simple nature studies ar used. Plants, sprays, fruits, vegetables and nearby views. Minor. Fall and spring terms.

COURSE EIGHT

COLOR PRACTIS

This is a continuation of course seven, for students in art and design. It includes advanst work in water color and blackboard practis with colord crayon. Flowers, fruits, and landscapes ar studied with special reference to high-school teaching and supervizing. Two hours daily. Spring term.

COURSE NINE

PAINTING AND REPRESENTATION

This course is a study of picture-making: how to paint, what to represent, and how to organize a picture. Essential points ar arrangement of lines, spaces, tones and values. Points in this course ar similar to those in rhetoric, in language and harmony in music. Study of the works of master artists in regard to points of composition is an important means to the end. Most of the problems ar workt out first in a simply dry medium (charcoal). Later oil paints ar used. While skill with any medium cannot be gaind in a short time, the important side of this course can be appreciated by any faithful student who may be admitted to the advanst courses. Two hours daily. Spring term.

COURSE TEN

ART APPRECIATION

This course consists of a careful understanding of art, architecture, and sculpture by including a brief outline of the history of art as presented by painters from the Renaissance Period thru the modern schools.

The Illinois Picture-Study course is carefully discust.

The architecture of the Egyptian, Greek, Roman, Byzantine, Saracenic, and Gothic schools is carefully analyzed and reviewd.

The school is well supplied with a good reference library, pictures, lantern slides, casts, and other collections.

Texts: DeGarmo's *Art Appreciation*, and Van Dyke's *History of Art*. Major. Winter term.

COURSE ELEVEN

Art Organization

The topics:

The relativ importance of different branches of public-school art and their relation to each other; the aims and standards of successful work; tentativ plans and courses of study; study of proposed standard courses; the opportunities of the art teacher aside from her technical work. Major. Spring term.

COURSE TWELV

Principles of Design

A study of composition developing the principles of arrangement in line, dark and light, and color thru exercizes and class projects, as well as discussion of good design in the larger fields of painting, architecture, costume, the house and various crafts. Design is made a living subject—the effort being to develop strong appreciation for beauty and some ability to execute. Minor. Fall and winter terms.

COURSE THIRTEEN

Primary Handwork

A course arranged on the basis of materials used in the elementary grades to give opportunity for expression in construction work.

The course includes practical work, compilation of illustrativ material and reference notes, book reviews and observations in the elementary grades. The course is arranged primarily for teachers of intermediate grades and supervizors. One hour per day. Minor credit. All terms.

COURSE FOURTEEN

Industrial Art for Elementary Grades

In this course in addition to the usual practical problems made and processes lernd there is assignd reading and discussion of related subject matter. The aim of this work in the school room is not only to meet the usual aims of handwork but also to bring the child into conscious relationship with his environment and show his contact with larger society. The section is limited to twenty-five students who hav alredy had some course in handwork. The course is especially recommended for principals, special teachers, and those grade teachers who ar interested in making handwork a more vital subject in the curriculum. Two hours daily. Winter term.

COURSE FIFTEEN

ART METAL

Copper and silver ar the metals used in this course. Problems suitable for intermediate grades and high-school classes ar made, using the following processes: etching, saw piercing, soldering, riveting, repousse, and simple work in enameling. In working with silver, simple jewelry making, including the setting of gems, is taught.

While a sequence of practical problems is arranged for the students in order that all processes may be lernd, these ar so arranged as to offer much opportunity for individuality. A knowledge of the principles of design is very desirable for those taking this work. Two hours daily. Fall term.

COURSE SIXTEEN

POTTERY

Clay, to the craftsman one of the most interesting materials, is the basic material for pottery problems made by modeling, flat and round coil bilding, and thru the use of the wheel and molds. The decoration of pottery is done by incise lines and areas, clay piercing, relief modeling, glazing and inlay.

In addition to the series of bilt pottery problems the students in this course lern mold making, how to mix and apply both gloss and matt glazes, the construction of kilns and obtain experience in firing a muffle kiln.

A course of design is of great value in connection with this course.

Major. Two hours daily. Winter term.

COURSE SEVENTEEN

BOOKBINDING

This course is not so technical that it is without vital value to the elementary school teacher. Interesting educational problems in advanst cardboard construction, stick and block printing, paper staining, lether tooling, coloring and modeling, and booklet making, as wel as craftsmanlike and more commercial methods of sewing on tapes, sunken cords and raised cord bindings, with pamflet binding, book repairing, and the rebinding of old volumes, ar features of this course. Major. Two hours per day. Spring term.

COURSE EIGHTEEN

HOME DECORATION

"The art training which belongs in the elementary school is that training which makes for a better appreciation of esthetic standards and which finds expression in making things more pleasing than they otherwise would be." James E. Russell, Dean, Teachers College.

It is this spirit which helps create such courses as Costume Design and Home Decoration. It is here that we especially study Art principles in terms of things about us. The course in Home Decoration includes a study of the construction of the home and its furnisht details from the standpoint of the designers. Reference work, practical color plates and the compiling of illustrativ materials occupy the two hours a day for six weeks.

Minor. Fall term.

COURSE TWENTY

COSTUME DESIGN

Design principles and color theory ar here studied in terms of dress. The course includes practical problems in representation, costume draping in cloth or paper, collecting and classifying dress in order to create an enthusiasm for proper and artistic dressing.

Minor—six weeks only—two hours daily. Fall term.

COURSE TWENTY-ONE

APPLIED DESIGN

Design principles ar here studied in concrete form. This work should be preceded by the course, Theory of Design. The practical problems workt out will be especially suitable for the upper grades and high-school classes in Arts with especial effort at making more clear the definit psychological principles of beauty. It is a course which should appeal not only to regular upper grade teachers and special teachers, but to all who desire an opportunity to develop a more genuin understanding and appreciation of beauty. Two hours daily. Spring term.

MANUAL TRAINING

The contribution of manual training to a complete and rounded education is now generally recognized, and the number of schools where it is given a place in the program is constantly increasing. The demand for teachers who can conduct the work continues to be far in excess of the supply.

It is the intention to place special emfasis upon those forms of manual training that ar practicable under ordinary conditions in Illinois with reasonable expenditures for equipment and materials, and to give comparativly little attention to those lines of work which ar impracticable by reason of the great expense involvd.

COURSE ONE

Benchwork in Wood

The aim of this course is to teach the important tool operations used in woodworking. It is arranged to prepare teachers who wish to teach benchwork in the upper grammar grades and high school. The work as outlined can be taught in any school that has an equipment of benches and hand tools. The students make a number of useful articles which illustrate various tool processes. The sharpening of tools and a study of materials used in woodworking will receiv due attention. Class demonstrations and shop-talks will be given at each new stage in the work.

No credit will be given towards graduation for less than 120 hours' work. Students taking the special manual training course must complete 240 hours' work.

Texts: *Workshop Note Book*, Greene; *Handwork in Wood*, Noyes.

COURSE TWO

Wood-Turning and Pattern Making

The fundamental tool processes used by the wood-turner will be taught by demonstration and practis at the lathe.

A number of problems in spindle turning, cylinder turning, beads, fillets, cones, concave and compound curvs, etc., will be required before taking up face-plate work and pattern-making which will follow. A number of patterns will be made which will illustrate important principles, such as draft, cores, fillets, shrinkage, partings, etc.

Prerequisit, Course one.

COURSE THREE

Furniture Construction, Using Woodworking Machinery

The use of woodworking machinery by advanst students in manual training tends to make the work far more vocational, and gives a training on various machines that is hard to get in a commercial shop, where the workmen lern to work on only one or two machines. Students will be taught to use the circular and band saws, and jointer, the surfacer, the mortis machine and the trimmer, and to perform the hand tool work necessary for fitting and assembling.

Factory methods, in which the same process is repeated till skill and speed ar acquired, ar followd to a large extent where several articles of the same kind ar wanted.

The various methods of wood-finishing receiv considerable attention.

Prerequisit, Course one.

COURSE FOUR

Elementary Woodwork and Carpentry

The purpose of this course is the laying out of a course of study for the fifth and sixth grades, with a group of models for each grade, suitable for any school, no matter how small the equipment. Lectures ar given on the various fases of the work, and each student makes a course of study and a list of models. These ar made as original as possible. A part of the time is given to bench work on the models above mentiond, and to model lessons in teaching manual training in these lower grades.

Instruction is given in the care and use of tools, the selection of the equipment, and devices for introducing the course with limited equipment.

The second half of this course is designd for preparing teachers to teach the fundamental principles of carpentry in the upper grades and high school.

COURSE FIVE

Organization of Manual Training

This course is pland for persons who wish to teach manual training. Lesson plans, equipments and courses of study ar prepared by the students. Class demonstrations and the various methods of presenting a lesson ar considerd.

In order that the student may become familiar with the literature of manual training, the philosofy, psychology, and pedagogy of manual training ar discust, and library reading and theme writing ar required.

Prerequisit: Course 1. Fall term only.

COURSE SIX

Mechanical Drawing

This is a course for beginners and includes working drawings, lettering, geometrical drawing, problems in projection, intersections of solids, development of surfaces, tracing and blue printing, and a few drawings in isometric projection. The important principles in the theory of drawing ar taught, and much attention given to neat ink work, using the drafting conventions usually employd in the best drafting rooms.

Students may furnish their own instruments, or rent them from the department. Bennett's *Problems in Mechanical Drawing* is used as a text. Two hours a day for 24 weeks, 2 credits. Taught every term. This course is required of all students taking the special manual training course.

COURSE SEVEN

Machine Drawing

The special conventions of machine drawing, sketching, detailing, assembling, etc., ar presented to the student in this course. Machine details, such as screws, bolts, etc., ar drawn to illustrate the technical conventions used by draftsmen in making such drawings. Free-hand sketches of machine parts ar made on platted paper and later machine details and assembled drawings ar made with the drafting instruments from the sketches. Some of the important parts of a gasoline engin ar drawn, and the strength and proportions of the part ar criticized from standard formulas workt out by engineers who hav made a special study of gasoline engin designs.

This is an advanst course for students who wish to be prepared to teach mechanical drawing in high schools.

Two hours per day for twelv weeks. One credit.

Prerequisit: Mechanical Drawing.

Text: *Mechanical Drawing for High Schools.* Sloan, Evans, and Zimmerman.

COURSE EIGHT

ARCHITECTURAL DRAWING

Architectural letters, conventions, details, sections, study of materials, specifications and mechanical perspectiv ar taught in an elementary way as drawing the complete plans of a small two-story frame house designd by the pupil.

Prerequisit: Course 5.

Two hours per day for twelv weeks. One credit.

Text: *Mechanical Drawing for High Schools.* Sloan, Evans, and Zimmerman.

COURSE NINE

HISTORY OF MANUAL TRAINING (MINOR)

This course follows the efforts of the educational reformers in Europe in introducing the manual arts into the schools. The theories and practises of Comenius, Rousseau, Pestalozzi, von Fellenberg and others ar reviewd, followd by a study of the more successful work in modern times of Cygnaeus, Salomon, and Della Vos.

The history of the manual arts in the United States and the development by the various movements which hav produced educational and vocational courses will be followd carefully. Lectures, reading and written work.

Winter term.

COURSE TEN

FURNITURE DESIGNING AND CONSTRUCTION

Manual training in its best form is now to a large extent applied design. Craftsman furniture with pleasing lines, spaces, and attractiv proportions will be designd and some of the articles constructed and finisht in soft artistic shades. A brief study of the various types of furniture will be made.

Library reading on design. cabinet construction, and tool use will be required.

Text: *Furniture Design,* Crawshaw.

Prerequisit: Course 1. (Spring term only.)

HOUSEHOLD ART

It is the purpose of this department to provide for the adequate training of teachers of Household Art. During the second year, students ar required to do practis teaching in the training chool.

Courses 1, 2, 3, and 6 may be taken as electivs by students in other departments.

Materials ar furnisht by students for all courses except Course 6, for which a fee of two dollars is charged.

COURSE ONE

Needlework

This course includes work in hand sewing, darning, mending, rochet, knitting, applied to problems suitable for elementary and high-school classes. It also includes an analysis of ornamental titches and their application to a piece of simple embroidery.

A study is made of real laces and of historic types of embroidery.

Text: Woolman's *Textils*. Fall term.

COURSE TWO

Garment Making

This course deals with the fundamental principles of contruction. It gives practis in fundamental stitches, in handsewing, n the use of the sewing machine, in the drafting of patterns, and n the planning, cutting, fitting, and finishing of simple garments.

Problems in design, textils, and economics ar considerd in connection with the technical work.

Winter, spring, and both summer terms.

COURSE THREE

Dressmaking

This course givs practis in drafting and modeling patterns, in he use of commercial patterns, in the cutting, fitting and finishing of a shirt waist, a tailord cotton skirt, and a somewhat elaborate inen or cotton dress. Problems in design, textils, and economics ar considerd in connection with this technical work.

Prerequisit: Course II or its equivalent. Spring and first summer term.

COURSE FOUR

ADVANST DRESSMAKING

This course givs extended practis in modeling and draping. It includes the making of a tailord woolen skirt and a crepe or chiffon waist and a silk gown, with special stress upon the proper handling and finishing of these different materials.

Problems in design, textils, and economics ar considerd in connection with this technical work.

Prerequisit: Course III. Fall term.

COURSE FIVE

THE THEORY OF HOUSEHOLD ART

This course brings together the subject matter in construction stitches, textils, design, and economics, and organizes it as the basis for the selection of suitable problems to present to classes in elementary and high schools. Fundamental principles of teaching ar applied to lessons in household art. Comparison of courses of study in different schools under varying conditions of equipment and management ar made.

Prerequisit: Two courses in Education, three courses in Householr Art. Winter term.

COURSE SIX

MILLINERY

This course includes the simple processes in millinery, making and trimming, renovating, and remodeling hats and a study of the material used.

Spring term.

COURSE SEVEN (Electiv)

TEXTILS

A study of fabrics from the standpoint of the consumer. It includes the study of fibers, yarn structures, weavs, and finishing, and of simple physical and chemical tests for the identification of mixtures and adulterations—the work to form the basis for the selection of clothing and house furnishing.

Fall term.

COURSE EIGHT

RURAL SCHOOL COURSE

This course has for its aim the presentation of such work as can be accomplisht in rural schools:—crochet, knitting, hand and machine sewing, darning and mending, and the planning, cutting, fitting, and finishing of simple garments, including a linen or gingham dress.

The time and place for sewing in the country schools will be discust. Winter term.

HOUSEHOLD SCIENCE

The courses in Household Science ar pland to cover the six terms of two regular school years and one summer term.

They ar designd for high-school graduates, and the correlated studies required ar those considerd necessary to the preparation of a teacher of Household Science in the public schools.

Courses 1, 2, and 3 in Household Science ar open to regular students who wish to take up the work as an electiv without pursuing all the correlated studies. Classes in Household Science ar limited to eighteen members. Students ar registerd in order of application.

Materials used by students ar charged at cost.

COURSE ONE (FALL TERM)

COOKERY I.

The first course of cookery is based on a study of Food Principles. The composition and dietetic value of food materials and the processes of cookery best adapted to each class of foods are discust and each principle is illustrated by the preparation of simple dishes. The practical work is designd to acquaint the student with all the fundamental processes of cookery and the most attractiv methods of serving. At the same time the sources, history, manufacture, and cost of each food is considerd. Daily, two periods each day.

COURSE TWO (WINTER TERM)

COOKERY II. HOUSEHOLD MANAGEMENT I.

The second course in cookery provides instruction and practis of an advanst character and a wider application of the principles studied in the first course. Open to all who hav completed Course I in Cookery. Three lessons per week, two periods each.

The first course in household management is a systematic study of the duties of the housekeeper, embracing the foundation, administration, and maintenance of the home. Lectures in sanitation, household accounts, and domestic servis ar included in this course. Two lessons per week, double periods.

COURSE THREE (SPRING TERM)

COOKERY III. HOUSEHOLD MANAGEMENT II.

The third course in cookery is a continuation of the work given in the first and second courses. It deals with the planning and preparation of menus, the choice and arrangement of appropriate garnishing and correct methods of servis. Simple and inexpensiv meals ar pland to meet the requirements of a standard dietary and a number of these meals ar prepared and servd by the students.

The second course in household management is devoted to the study of marketing, serving, and laundry work.

The course in marketing deals with the source, quality, price, and uses of foodstuffs and takes up a study of the Pure Food Laws and Requirements. Visits to markets ar made.

The laundry work is based on a study of the scientific principles involvd in the softening of water, the preparation and action of soap and other clensing agents, and the methods of handling the various fabrics in order to remove stains, disinfect and clense garments, and restore the natural finishes by the different methods of drying and ironing. The subjects ar arranged in a series of practical lessons according to the nature of the processes, and the work is carried on in a well-equipt laundry.

Course III is open to all who hav completed Courses I and II in Cookery, and Course I in Household Management.

Daily, two periods per day.

Text: *Food Products*, by Henry C. Sherman.

COURSE FOUR (FALL TERM)

COOKERY IV.

INSTITUTIONAL COOKERY, PRESERVATION OF FOOD

The first part of this course is devoted to the canning and preserving of fruits and vegetables and the making of jellies.

The institutional work combines the skill in cookery, acquired during the earlier courses, with the knowledge of correct methods of serving, practist in the serving course; and carries out, in practical manner, the planning of menus and serving of meals. The students acquire skill in handling large quantities of material, a knowledge of correct combinations, cost of materials, time of preparation for meals and labor involvd in serving a large number of people.

Daily, two periods per day.

Open to all who hav completed Courses I, II, and III in Cookery, and Course II in Household Management.

COURSE FIVE (Winter Term)

COOKERY V.

DIETETICS AND NUTRITION

This course includes work in the care and feeding of infants and children, invalid cookery, dietetics and nutrition.

The care and feeding of infants and children includes a study of the physical development of the child during the first few months of its life, artificial feeding, with special attention to the preparation of modified milk according to standard formulas, the selection of clothing and the general care which leads to the formation of correct habits. Sample diets and typical meals ar prepared for children of different ages.

Invalid cookery as taught includes the preparation of food for the sick room, special stress being laid upon the digestibility and nutritiv value of food. Dainty and attractiv servis is constantly emfasized. Special diets for various pathological conditions ar also considerd.

A study of dietetics and nutrition involvs consideration of the nutritiv value, digestibility, and cost of food, the balanst ration, combinations of foods suitable for workers, old persons, infants, and invalids, and economic dietaries.

Open to all who hav completed Courses I, II, III, and IV in Cookery and Courses I and II in Household Management.

Two periods daily.

Texts: *A Laboratory Hand-Book for Dietetics,* by Mary Swartz Rose; *Chemistry of Food and Nutrition,* by Henry C. Sherman.

COURSE SIX (Spring Term)

This course includes home nursing, organization of household science principles, advanst cookery, and demonstrations.

The course in home nursing is pland to enable one to render intelligent assistance in the sick-room. The topics coverd ar the furnishing, warming, and ventilating the sick-room; making of the bed; bathing and dressing the patient; administering food and medicine; lifting and care of helpless patients; preparation and appliances of poultises, bandaging, emergencies and diet in disease.

The course in household science principles embraces a study of the meaning and history of the household science movement; equipments, courses and methods of study; and the qualifications necessary in a teacher of household science.

The dishes prepared in advanst cookery ar of a more elaborate and complicated nature than those taken up in the earlier courses and more formal servis is studied.

The latter portion of the term is given up to the demonstrations in cookery in which methods of teaching household science by demonstration and lecture ar studied and practist.

Course VI is open to all who hav completed previous courses in Cookery and Household Management.

Two periods daily.

Texts: *The Home Nurse's Handbook of Practical Nursing,* by Charlotte A. Aikens.

COURSE SEVEN

HOUSEHOLD SCIENCE FOR COUNTRY TEACHERS

This is a special course of 120 hours in the study of foods, marketing, cooking, and serving. An effort is made to adapt the work to the needs of the country home, and to present methods of class organization and suggestions for correlation that will be of value to the country teacher.

Winter term.

AGRICULTURE

The four-year program in agriculture is designd for students who wish to become teachers of agriculture in township high schools, consolidated schools, village or city schools. In addition to giving the students a thoro course covering the entire field of scientific agriculture, it is well fortified with courses in physical and biological science. These courses form an excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the first two years of the four-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work and secure the degree of Bachelor of Education. Students ar urged cause of the better training and greater possibilities which the graduate from the four-year program obtains.
to finish the four-year program before attempting to teach, be-

The Normal University owns and operates an excellent farm of about ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practis and observation. Pure-bred horses, cattle, swine, and poultry ar grown.

The farm is equipt with a modern house, barn, and other farm bildings, and sufficient modern machinery for a farm of its size.

A five-field rotation is carried on, and a careful and thoro system of farm bookkeeping is followd, recording all data of costs and receipts. These records ar available to students in the course, enabling them to study scientific farming from the business point of view.

ANIMAL HUSBANDRY COURSE ONE

Elementary Stock Judging

A study of the history, character, and form of the horse, cow, pig, and sheep. Emfasis is placed upon the market classes and grades of the various animals, upon their feeding qualities, and upon their capacity for the production of milk, meat, wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. A study of the pedigrees and show-ring achievements of the various animals is made.

Fall term.

Text-book: Harper's *Animal Husbandry for Schools.*

ANIMAL HUSBANDRY COURSE TWO

ELEMENTARY STOCK FEEDING

A study of the classes of food nutrients and their functions in the animal body. Digestion, absorption, and assimilation. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. The principles involvd in the selection of rations. Choice of feeding stuffs and the compounding of rations.

Winter term.

Text-book: Harper's *Animal Husbandry for Schools.*

ANIMAL HUSBANDRY COURSE THREE

ADVANST STOCK FEEDING

This course includes a study of the most successful and economical methods of feeding horses, cattle, sheep, swine, and poultry. Special emfasis is placed on the growth and development of the young animal, on feeding for the production of pork, milk, wool, and egs, and in the feeding of the horse for work. The work will be largely practical feeding tests carried on with animals on the University Farm, and a study of the results obtaind at the various experiment stations.

Fall term.

Text-book: Henry's *Feeds and Feeding.*

ANIMAL HUSBANDRY COURSE FOUR

PRINCIPLES OF ANIMAL BREEDING

This course is a study of the history of the development of the various breeds of domesticated animals, a study of the various herdbooks where the important families of each breed ar traced. The methods used by breeders in establishing desired characteristics. The scientific application of the laws of heredity, selection, variation, atavism, etc.

Spring term.

Text-book: Davenport's *Principles of Breeding.*

ANIMAL HUSBANDRY COURSE FIVE

ANIMAL PATHOLOGY

A study of the detection, prevention, and treatment of the pathological diseases of the farm animals. Hog cholera, tuberculosis, and abortion will be treated more fully than other diseases of less importance to the farmer.

Spring term.

Text-books: *Government and State Publications.*

AGRONOMY COURSE ONE

CEREAL AND FORAGE CROPS

A study of the varieties of wheat, corn, oats, barley, and rye. The judging, grading, and storing of the cereals for seed or market. A study of the forage crops which demand the attention of the farmer in the autum months will be taken up. Alfalfa and silage will receiv considerable attention.

Fall term.

Text-book: Hunt's *Cereals in America.*

AGRONOMY COURSE TWO

SOIL PHYSICS

A study of the formation and classification of soils; capillary, hygroscopic, and gravitational water; the effects of drainage and color of soils on soil temperature; the granulation and puddling of soils; the preparation of the seed bed and the proper tillage for the various crops.

Winter term.

Text-books: Lyon and Fippins' *Soils* and Mosier and Gustafson's *Laboratory Manual for Soil Physics.*

AGRONOMY COURSE THREE

CROP PRODUCTION

This course includes a study of the methods of planting and cultivating the various cereal and forage crops. The treatment for insect, weed, and fungous enemies of the cereals and forage plants. Conservation of the water supply for cereal and forage crops. Curing and marketing of hay.

Spring term.

Text-book: Hunt's *Cereals in America.*

AGRONOMY COURSE FOUR

CONCRETE CONSTRUCTION AND DRAINAGE

This course includes a study of the making of concrete floors, walls, blocks, tile, posts, tanks, and troughs. Considerable time is spent in the mixing and reinforcing of concrete. The work in surveying consists of the surveying of field, the location of fence lines, and the laying out of systems of tile drains. The work in surveying and drainage is largely field work.

Fall term.

Text-books: *State and Government Bulletins.*

AGRONOMY COURSE FIVE

FARM MACHINERY

A study of the various types of power and field machines for the farm. The major part of the course will be devoted to a study of the gas and steam engin, and the more complex forms of field machinery of the farm.

Winter term.

Text-book. Davidson and Chase's *Farm Machines and Farm Motors.*

AGRONOMY COURSE SIX

SOIL FERTILITY

This course is a study of the various types of crop rotations, together with a study of the fertilizers necessary to maintain the soil fertility. Considerable time is spent in growing pot cultures, and in a study of the results obtaind on fertilizer plots.

Fall term.

Text-book: Hopkins's *Soil Fertility and Permanent Agriculture.*

AGRONOMY COURSE SEVEN

SOIL FERTILITY

This course is a continuation of Agronomy Six. It consists of a detaild study of the results obtaind in soil fertility tests at the various state experiment stations.

Winter term.

Text-book: Hopkins's *Soil Fertility and Permanent Agriculture.*

AGRONOMY COURSE EIGHT

FARM MANAGEMENT

A course in selecting the farm, planning the rotation, locating the fields, lots, and bildings, and keeping the farm accounts. In addition to the work as outlined above the student spends some time in acquainting himself with the various forms of legal papers with which the farmer has to deal.

Winter term.

Text-book: Warren's *Farm Management.*

HORTICULTURE COURSE ONE

ORCHARDING AND GARDENING

This course includes a study of graftage, cuttage, layerage, pruning, and spraying. Some time is spent in laying out orchards, selecting trees, planting trees, and cultivating the orchard after planting. The insect enemies of the tree, bush, and vine fruits ar studied. In connection with the work in fruit culture a study of the hot-bed, and cold-frame is taken up. The planting of the various plants follows the work with the hot-bed and cold-frame. The insect enemies of the vegetables ar also studied.

Spring term.

Text-books: Bailey's *Principles of Fruit Growing* and Bailey's *Vegetable Gardening.*

HORTICULTURE COURSE TWO

Landscape Gardening

A course in the arrangement, and planting of the trees, shrubs, and flowers necessary for the proper decoration of home and school grounds. The care of flowers, trees and shrubs in winter and summer. The pruning of trees and shrubs.

Spring term.

Text-books: *Government and State Bulletins.*

DAIRY HUSBANDRY

Milk and Milk Products

A course ln the operation of the Babcock test, the testing of herds, the detection of adulterated milk, and the testing of milk, cream, butter, or cheese for butter fat, acid, bacteria, and adulterants.

Spring term.

Text-book: Farringdon and Wolls' *Testing of Milk and Its Products.*

COUNTRY SCHOOL DEPARTMENT

The purpose of this department is three-fold. 1. To prepare teachers for country schools. 2. To assist country teachers activly engaged in teaching. 3. To help stimulate rural progress.

Two curriculums ar offerd thru the Country School Department: a one-year curriculum for students who hav had two years of high-school work and a two-year curriculum for graduates of the eighth grade. The completion of these counts two years toward the regular Normal-School Diploma. Curriculum O provides the remaining courses needed for graduation. Upon finishing these two curriculums students ar given a special certificate testifying to the accomplishment of this work. These certificates may lawfully be accepted by county superintendents as evidence of qualification for third-grade teacher's certificates.

COUNTRY SCHOOL SPECIAL COURSES

COURSE ONE

Country School Teaching

This course deals with what to teach and how to teach it. The first work presented is a discussion of a few of the common terms used in psychology and in pedagogy, then there is a presentation of the basal principles of method in reading, in fonics, in arithmetic, in writing, and in such other subjects as time will permit. A great many devices and helps ar made by the students to take to their schools for drills in these branches.

Text: Charter's *Teaching the Common Branches; The State Course of Study.*

COURSE TWO

Country School Management

This course deals with country school ideals and how to ealize them; and with school property and how to care for and mprove it. There is at first some discussion of a few of the great ducational movements and reformers, also some study of present-ay educators and schools. Other topics discust ar: school law—articularly the new Sanitation Law, daily program, seat work, isciplin, schoolroom decoration, school entertainments, and co-peration with school board and patrons.

Text: *The Rural School, Its Methods and Management,* Culter nd Stone.

COURSE THREE

Country School Problems

This course deals with the district as a unit of study—its ondition, its needs, and its possibilities. A study of the social roups—the school children, the young people not in school, and he householders—and the school itself—common, standard, su-erior, and consolidated. Enriching the curriculum with local naterial. Establishing and maintaining a social center.

Text: *Rural Life and Education,* Cubberly, and Bulletins.

COURSE FOUR

Rural Problems

For advanst students. The students study some of the country roblems now pressing for solution, and prepare addresses appro-riate in speaking before a country audience. Some of the topics r: community leadership, country school supervision, educating he old and the young, community friendship, co-operation, ideal ountry school system, ideal country teacher, etc.

Text: *Country Life and the Country School.* Carney.

Country School Extension

Many country teachers hav a vision of social center work, and hey ar fortunate enuf to be located in districts that hav alredy felt something of the gain that comes to those who go to school o themselvs. Our teachers and students hav been out to various districts encouraging this movement. They expect to increase this work and make it more helpful to those districts that ar willing to work with us. All teachers in districts where this work can be done should keep in touch with our plans.

COMMERCE

In September, 1914, a department of Commercial Branche was establisht to prepare teachers in this fast-growing type o vocational education. The second floor of the Gymnasium Bildin has been remodeld and equipt with suitable furniture and appliances to carry on the work. While the department has been organized primarily as a training school for commercial teachers yet it will give excellent training to such students as prefer secretarial positions in the business world.

The program is seven terms in length, covering two years time. The following courses ar offerd to those who enrol in th department:

COURSE ONE

Accounting

Three terms' work in the theory and practis of accounts, beginning with the more simple transactions and records of a smal retail business under a single proprietor. This small business i later enlarged to include wholesaling and the ownership is change to a partnership. Students ar carefully traind not only in th clerical work of bookkeeping but also in the analytical work o the accountant. In the spring term, upon the completion of th assignd work in wholesale partnership, the type of business i again changed and the student is introduced to corporation accounting. Cost accounting as applied to the manufacture of staple product is studied and many problems in factory accounts offiis management, and production factors, ar taken up.

Text: *Bookkeeping and Accountancy*, H. M. Rowe Co.

Opportunity for practis teaching in bookkeeping in the University High School is given to students who hav successfull completed the Normal course in Accounting.

COURSE TWO

Bookkeeping (Summer Term)

The inductiv development of the principles of double-entr bookkeeping and their practical application in as many sets as th length of the term will permit.

Text: Budget 101, *Commercial and Industrial Bookkeeping* Rowe.

COURSE THREE

Accounting (Summer Term)

The theory of accounts as developt from the standpoint of th practising accountant. Solution of accountancy problems an principles as applied to business statements, balance sheets, analyses, bankruptcy, the designing of bookkeeping systems, etc.

Prerequisit: Course one.

Text: *Elements of Accounting*, Klein.

COURSE FOUR

SHORTHAND (FIRST YEAR)

The development of fonetic writing as conceivd by Gregg nd workt out in his manual. The Manual is supplemented by ork in shorthand, penmanship, and in progressiv exercizes inended to increase finger dexterity and a thoro understanding and kilful application of the principles of shorthand.

Text: *Manual of Shorthand*, Gregg.

COURSE FIVE

SHORTHAND (SECOND YEAR)

A careful review of the Gregg Manual, followd by progressiv ictation taken from standard dictation texts and covering many ypes of business correspondence. During the winter term it is xpected to bring the student to a writing speed of approximately 20 words per minute, and to that end there is much dictation exending over a wide variety of material, i.e., sermons, addresses, yllabi, testimony, legal forms, etc. Teaching methods ar introuced in the spring term and students ar encouraged to increase heir shorthand skill to verbatim speed.

Texts: *Gregg Speed Practis*, Gregg. *Shorthand Dictation xercises*, Eldridge.

COURSE SIX

TYPEWRITING (FIRST YEAR)

The touch method is insisted upon in this course. The work one in the course is based upon the subject matter as containd n a standard text, such as the Fritz-Eldridge Expert Typewriting. Supplementary work begins during the winter term and consists f direct dictation of plain copy for speed and accuracy, plain copy t sight, and blindfold dictation. In the spring term, shorthand ranscript work is begun. The formal work includes thirty-six essons in the text as a minimum requirement for one year's credit. Thirty words, net, per minute, is the rate pupils ar expected to each at the end of the Spring term.

Text: *Expert Typewriting*, Fritz-Eldridge.

COURSE SEVEN

TYPEWRITING (SECOND YEAR)

The second year's work begins with a thoro review of fingering, to be followd by that portion of the text not included in the utline for the first year. A portion of the time is devoted to transcript work. Tabulation, rough drafts, and special work in typing makes up the schedule for the winter term. Frequent speed tests as well as examinations for proficiency certificates, ar given. During the spring term offis appliances ar used in connection with this course, and the students ar given the course in offis training as set forth in "Offis Training" by Sorelle. Students ar expected to reach the certificate speed of sixty words net, per minute, on plain copy.

Text: *Expert Typewriting*, Fritz-Eldridge; *Offis Training for Stenografers*, Sorelle.

COURSE EIGHT

BUSINESS CORRESPONDENCE

This course is given in the fall term of the first year and includes such review of the general rules of grammar, punctuation and sentence construction as the instructor deems necessary as an introduction to the writing of business letters, advertizements pamflets, etc. Especial attention is given to correspondence from the point of view of selling.

Text: *English for Business Uses*, Cody.

COURSE NINE

COMMERCIAL LAW

This is one of the most important of the commercial branche and is very widely taught in the high schools. Two terms ar given to the consideration of Commercial Law. The features to which most attention is given ar Contracts, Negotiable Instruments, Sales Agency, Insurance, Bailments, Partnership, Credits and Loans Corporations, Real and Personal Property, and Settlement of Estates. The preparation of legal forms is included in the course.

Text: *Elements of Business Law*, Hufcutt.

COURSE TEN

COMMERCIAL ARITHMETIC

This subject is offerd for one term in the second year. The course is designd to include the usual applications of arithmeti to business organization, management, accounting, and to such miscellaneous problems as arise in various types of business. Th use of many ruled forms is an important feature.

COURSE ELEVEN

SALESMANSHIP AND ADVERTIZING: (SUMMER TERM AND SPRING TERM OF SECOND YEAR)

This course includes the study of the laws of appeal and response as applied to business; the advertizement in its composition, form and effectivness; and the principles of salesmanship (retail, wholesale, manufacturing, and personal).

Text: *Art of Selling*, Sheldon.

COURSE TWELV

HISTORY OF COMMERCE

The general history of business progress is surveyd: attention is given to the economic changes that hav taken place in the pas century, and to the future outlook along the lines of transportation, banking, commercial treaties, and world markets.

PHYSICAL EDUCATION

This department exists because the state needs as teachers en and women of sound helth who ar traind to care for the hysical welfare of their pupils and set before them for imitation e example of a dignified and erect bearing.

Its aims ar two-fold:

1. For the individual: to supply systematically one essential ement in hygienic living, namely, muscular exercize; and to enourage as related to this, proper habits of sleep, bathing, ventilaon, and diet, to correct common postural defects, and develop as curate muscular control as may be possible in the time available.

2. For the teacher: to make clear the relation between helth nd efficiency, the hygienic demand for systematic exercize in eleentary and high school, and to supply a fairly comprehensiv quipment of practical work for use in such schools.

Three terms' work in physical training is required of all stuents, and every effort is made to adapt work to individual needs. his work is to be taken in the first year unless there be excellent easons for postponing it. A careful record of the helth history of ach entering student is taken and a physical examination given. special class is provided for those thus shown to be unequal to e work provided for the average beginner. In the rare cases here exercize even in this class is not suitable, individual work prescribed and sufficient observation of class work assignd to nable the future teacher to conduct simple exercizes in the school ooms and make intelligent use of games in the school yard.

For physical training women ar required to hav a specific ymnasium suit, which can be orderd after arrival at a cost of 3.75. Every woman needs also an athletic skirt for tennis, hockey, nd field work in Nature-Study, Geografy, and other sciences. his may be orderd on arrival or made at home. It should be trong, wide, and of shoe-top length, preferably navy blue or lack.

Men require for the gymnasium two black sateen shirts, gray ousers, and black tennis shoes. These can be obtaind after rrival at a cost of not more than $4.00.

COURSES FOR WOMEN

COURSE ONE

Gymnastics, folk dances, plays and games ar taught with co sideration of their distinctiv effects and suitability for use in t school room or on the playground. Weekly lectures deal wi personal care and social behavior. Especial attention is given nose, throat, and teeth, bathing, posture, and dress.

Four hours' floor work, one hour lecture.

COURSE ONE (A)

Arranged for women whose helth history and physical te show them not redy for Course I. Enrolment will be limited a special attention given to individual cases.

COURSE TWO

More vigorous and difficult forms of gymnastics, dancing, a games. Apparatus work is introduced and a study of Bancrof *Posture Training of School Children* is substituted for week lectures.

Time requirement as for Course I.

COURSE THREE

Posture training is continued during the first part of the ter gymnastics with hand apparatus and simple forms of esthe dancing ar introduced; organized games playd out of doors occu a prominent place in this course. Three hours of exercize a one hour for discussion of principles and methods.

COURSE FOUR (ELECTIV)

Outdoor sports, including volley ball, basket ball, hock tennis. Reading, discussion, and note books. Time required sa as preceding courses. Open to women whose physical tests sh them equal to such work.

COURSE FIVE (ELECTIV)

Esthetic dancing is offerd twice a week during both win and spring terms. Students taking all of this work receiv minor credit. Note books required. Open to all women qualifi

COURSE SIX (ELECTIV)

GYMNASTIC TEACHING AND PLAYGROUND MANAGEMENT

The first six weeks of the term will be devoted to princip and methods used in Gymnastic teaching, and will be arranged those who wish to make a specialty of physical training in eleme tary or high schools. During the remaining six weeks the po sibilities of the playground, its organization and equipment, be taken up. Playground activities will be considerd in det and will be accompanied by supervizion of play in the traini school.

Prerequisit: Courses 1 and 2. Spring term.

Text: *The Posture of School Children,* Bancroft.

COURSES FOR MEN

All men, except those physically disabled, ar required to take e first three courses during the first year of attendance, unless ceptable reasons ar given for not doing so. All such men must v the work completed before graduation, unless excused at open- g of the school year before graduation time.

COURSE ONE (FALL TERM)

BASE BALL, FOOT BALL, SOCCER, AND TENNIS

Practis: Four periods per week. Base ball, foot ball, and nnis will begin with the opening of the term. Soccer will take e place of base ball when cool wether comes. Each man must ow a certain degree of skill in *two* of the four sports to obtain edit for the fall term.

Pedagogy: One period per week.

1. Rules for foot ball, soccer, and tennis. 2. Lectures on rsonal hygiene, training and first aid.

Books: *Official Foot Ball Guide, Official Soccer Guide Official nnis Guide, Note Book.*

COURSE TWO (WINTER TERM)

LEMENTARY MARCHING, CALISTHENICS, HEVY APPARATUS, VOLLEY BALL, INDOOR BASE BALL, AND BASKET BALL

Practis: Five periods per week.

COURSE THREE (SPRING TERM, MEN)

BASE BALL, TRACK AND FIELD ATHLETICS, AND TENNIS

Practis: Four periods per week. Base ball two periods. Track ork two periods. Credit will be given for tennis two periods r week, provided one period is given to base ball and one to ack work.

Pedagogy. One period per week. Rules for base ball. Rules track and field. Training.

Books: *Official Base Ball Guide, Intercollegiate Athletic andbook, Note Book.*

COURSE FOUR (ELECTIV, FALL TERM)

Prerequisit: Course 1.

Practis: With University foot ball team, or class team base ball and soccer.

Pedagogy: Four periods per week. 1. Rules of foot ba soccer, and tennis from the standpoint of coaching and officiatin 2. Officiating in class games and 'Varsity practis games. Training. 4. First aid to injured.

Books: *Official Football Guide, Official Soccer Guide, O ficial Tennis Guide.* Text-books will be announst at opening of tl term.

Major: One credit.

COURSE FIVE (ELECTIV, WINTER TERM)

Prerequisit: Course 2.

Practis: Two periods per week in intermediate gymnasti —free handwork, light apparatus, and hevy apparatus.

Pedagogy: Three periods per week. Practis in teachi marching and gymnastics. Place of physical training in educ tion. Leading systems of gymnastics. Methods of teachin Physiological effects of exercize.

Books: *Teaching of Elementary School Gymnastics*, W. Bowen; *Manual of Marching*, Cornell and Berry; *Official Bask Ball Rules; Official Volley Ball Rules; Note Book;* extensiv libra work.

N. B.—Those taking this course will need to keep open eith the seventh period or the eighth period two days per week to u in teaching squads in Course 2.

Major: One credit.

COURSE SIX FOR MEN (ELECTIV, SPRING TERM)

Prerequisit: Course 3.

Practis: University base ball and track team, or class ba ball and track team.

Pedagogy: Four periods per week. Base ball rules frc standpoint of coaching and officiating. Track base ball rules fro standpoint of coaching and officiating. Athletic administratic Management of athletic meets. Play and playgrounds.

Major: One credit.

COURSES IN LIBRARY METHOD

COURSE ONE

THE USE OF THE LIBRARY

Ten weekly lessons for all first year students. The practical part of the work is to be applied by each student to the work that he has on hand for the term. Wednesdays to take the place of Physical Training.

COURSE TWO

THE FORMATION AND CARE OF SCHOOL LIBRARIES

Eight weekly lectures, spring term. Same in five weekly lectures, first summer term. Course illustrated with exhibits of books and library equipment. An hour a week outside of the lectures will give full time for examining the exhibits and arranging the note-books.

COURSE THREE

LIBRARY PRACTIS

The librarian offers a course also in library apprentisship which includes simple details of the care, management, and use of a library, with mending books, mounting pictures, etc. From four to six students ar employd each term as library assistants; this affords further instruction and practis in library administration.

Special instruction is offerd to juniors and seniors in the preparation of term papers and graduation themes.

Fall term.

KINDERGARTEN DEPARTMENT

This department includes a well-equipt kindergarten in charge of a director and assistant.

It offers to students an opportunity for observation and for practis in the teaching of classes. Children may enter at the age of four, and ar supposed to remain two years. The kindergarten is primarily a social institution and stands for co-operativ activity. It aims to develop children physically, mentally, and morally, by directing their natural activities in an educational way. Because the kindergarten has proved a potent factor in transforming modern educational theory and practis, there has come about a demand for primary teachers who hav been traind in the principles and methods of the kindergarten.

The Kindergarten Primary Course is offerd to meet this demand. It covers a period of two years. Students ar admitted at the opening of the fall term only. They must be graduates of an approved high school, or hav done equivalent work.

Three terms of observation and teaching in the Kindergarten, and two terms of teaching in the primary grade ar required.

KINDERGARTEN TECHNICS (JUNIOR YEAR)

This course includes a study of the gifts, occupations, songs, stories, plays and games of the kindergarten: original exercizes ar pland by each member of the class, and presented for discussion and criticism.

Gifts: This comprises a study of the Froebelian gifts as educational toys, in connection with other play materials, to discover their value as mediums of expression.

Occupations: The kindergarten occupations ar studied in connection with modern construction work and nature materials suited to the needs of children.

Games and Rhythms: In this connection a study is made of the play instincts of children. Plays and games adapted to different stages of the child's development ar considerd, their educational value noted, and practis given in playing kindergarten games. A classification of plays and games is made, including motor, sensory, and dramatic plays, traditional ring games, rhythmic exercizes and marches.

Story-Telling: A study is made of the different kinds of stories, their origin and value. Principles of selection, adaptation, and classification ar considerd and opportunity is given to tell stories to different groups of children.

Text: *Stories and Story-Telling*, Bailey.

KINDERGARTEN THEORY (JUNIOR, TWO TERMS)

The aim of this course is a study of Froebel's general theories and Mother Plays, in connection with modern child-study literature.

Texts: *Froebel's Educational Laws*, Hughes; *The Mother Play*, Froebel.

KINDERGARTEN THEORY (SENIOR YEAR)

Fall term.

This course includes a study of the history of the kindergarten and the relation of the kindergarten to the primary grades.

Text: *History of Kindergarten in American Education*, Vandewalker.

Winter term.

This course deals with the principles of program-making, of problems in admistration, and of the Montessori system of education.

SPECIAL COURSE (SPRING TERM)

This course is pland for primary teachers who wish some knowledge of the principles and practis of the kindergarten. It is recommended to all teachers who ar training for primary work. All fases of kindergarten work ar discust, with daily observation of groups of children.

PRACTIS TEACHING

The training department consists of the elementary school including a kindergarten and eight grades, and of the University High School. The school of the Soldiers' Orphans' Home, with four hundred thirty-five pupils, will also be used as a school of observation and practis after September, 1916. Seventeen teachers devote their entire time to this department; several others assist in the training-school work.

The Training School is designd to give careful and extensiv training in the art of teaching in all grades and in all the special subjects taught in public schools. Each student in the Normal School and Teachers College is required to teach three terms. In some cases the daily observation and criticism of a class, followd by a written or oral discussion ar taken in lieu of one term in each of the three departments, Primary, Intermediate, and Grammar School. But students desiring to fit themselvs for any particular grade of school work, or any special branch of study, ar given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themeselvs for expert work as training teachers ar allowd all the advantages of the Training School.

The work of teaching is carefully supervized by the training teachers. Each student teacher is required to write out the plans of recitation one week in advance. These plans ar closely examind by the training teacher and, where necessary, discust with the student teacher and revized. The instruction itself is also observd by the training teacher, and helpful criticisms ar given in private. Each practising teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skill and power in management and instruction of a class as a whole, and at the same time to study and adapt the work to the individual ability and disposition of each pupil. As far as possible during the last two terms of his instruction, the student teacher is given charge of a room; so he is supervizing one class at the same time that he is teaching another.

Students who hav had no experience in teaching find it best generally to observ a class one full term in the Training School before undertaking the instruction of a class. Careful criticism and discussions of the lessons observd ar required of each observer.

Each week, two illustrativ or "critique" lessons ar given by experienst teachers. Teachers and observers ar required to observ one of these lessons each week. An hour following the lesson is devoted to its careful discussion under the direction of the supervizor of the Training School. This gives each teacher an opportunity each term to see eleven such lessons carefully presented and thoroly discust.

In all observation of the students attention is directed—

1. To the teacher's preparation for the work thru mastery of subject matter, lesson planning and providing external means.
2. To the teacher's skill in teaching as shown in skill in assignment, in skill in questioning, in energy, in disciplin, in power of holding attention thru interest, in rediness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.
3. To the teacher's personal fitness as reveald in his attitude towards his pupils and his work, his ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

Certain students ar also appointed regularly to supervize the children at noon, recesses, and during study periods.

The training teachers present illustrativ lessons, at such times as ar convenient, for the benefit of the students who ar preparing for work in the Training School.

COURSE OF STUDY IN THE TRAINING SCHOOL

A brief statement of the course is made below. A detaild analysis by subjects, years and terms will be furnisht on application.

Literature.—Daily exercize in Mother Goose, Robinson Crusoe, Hiawatha, The Jungle Book, and stories and poems from other writers thru the first three years. From the fourth year thru the eighth the literature is combined with the reading.

Reading.—Three lessons per day during the first two years. One lesson per day in all other except the seventh. In the seventh year reading alternates with history.

Writing.—Writing exercizes occur daily during the first two years and one term of the seventh year.

Spelling.—Daily spelling exercizes thru the seventh grade upon words occurring in regular studies.

Language.—Incidental training thru the first six years.

English Grammar.—Daily exercizes thru seventh and eighth years in all terms but one; two lessons per week in that term. The work follows the Illinois State Course of Study.

Arithmetic.—The Illinois State Course of Study is strictly followd thruout the eight years.

Geografy.—Daily lessons from the third year thru the seventh.

History.—Oral presentation of pioneer history stories during the fourth year. Daily lessons in United States History during the fifth and sixth years and two terms of the eighth year. In the seventh year history alternates with reading.

Civil Government.—Last term of eighth year.

Nature Study.—Daily lessons in garden, the campus, or the greenhouse in the fall and spring terms in the last four years; in the spring terms of fifth, sixth, and seventh years, in fall and spring terms of the eighth year.

Elementary Physics.—Daily lessons during winter terms of all years but seventh and eighth and also in the fall term of fifth and seventh years.

Astronomy.—Fall term of sixth year.

Physiology.—Oral lessons in lower grades. Daily lessons with text book in winter terms—seventh and eighth years.

Music.—Twenty minutes daily in all grades.

Drawing.—Exercizes averaging three per week in all grades above second. In primary grades associated with other studies.

Manual Training.—Daily exercizes in primary grades, alternating with drawing in grades three to six; in seventh and eighth years pupils spend two hours per week at bench work in shop.

Physical Training.—Brief daily exercizes in schoolroom. Regular lessons from the physical director on Wednesday.

STUDENTS

TEACHERS COLLEGE GRADUATES

NAME	COUNTY	POSTOFFIS
Anderson, Lillian	McLean	Normal
Blackburn, Eunice	McLean	Normal
Blackburn, Jane Ann	McLean	Normal
Boling, Carroline Mary	Tazewell	Hopedale
Bush, Jessie Catherine	McLean	Normal
Coen, Constance	McLean	Normal
Dean, Ella Rose	Pike	Pittsfield
Mayo, Gertrude	Edgar	Redmon
Senton, Alberta	La Salle	Streator
Stevenson, Marietta	McLean	Bloomington
Briggs, Charles Henry	McLean	Carlock
Lancaster, Thomas Jesse	Macoupin	Staunton
Lightbody, Ernest Rieger	Peoria	Glasford
Smith, John Aaron	Madison	Troy
Smith, Willard Carl	Scott	Winchester
Stevens, Earl Grover	Morgan	Waverly
White, George	Pike	Hulls
Wilson, Thomas Jefferson	De Witt	Clinton

JUNIOR COLLEGE GRADUATES

NAME	COUNTY	POSTOFFIS
Alexander, Portia	McLean	Bloomington
Badger, Mrs. Grace	Morgan	Jacksonville
Baird, Hazelle Electa	McLean	Stanford
Bush, Helen Lucile	McLean	Danvers
Chapman, Natalie	Cass	Ashland
Clark, Essie Dale	McLean	Normal
Cook, Marie	Madison	Madison
Foster, Valeria Franc	Brown	Versailles
Freed, Alma Maud	McLean	Gridley
Gasaway, Alice E.	McLean	Normal
Hieronymus, Iva Vern	Logan	Atlanta
Hogan, Gertrude	Christian	Pana
Hueni, Bertha	Livingston	Forest
Johnson, Esther Louise	McLean	Normal
Johnson, Marian March	McLean	Normal
King, Mabel Anne	Wabash	Mt. Carmel
Lundeen, Mildred	McLean	Bloomington
Macy, Mable Nadine	Piatt	Cerro Gordo
Manchester, Miriam Flora	McLean	Normal
Means, LaVerna	McLean	Bloomington
Mueller, Verna	McLean	Bloomington
Neal, Opal A.	McLean	LeRoy
Orendorff, Alta Eliza	McLean	Randolph
Ost, Mabel Elizabeth	Vermilion	Danville
Parks, Gladys Elizabeth	Brown	Mt. Sterling
Peters, Frances Elizabeth	Logan	New Holland
Pettit, Marian Esther	Bureau	Neponset
Reitz, Nellie Willamine	Menard	Petersburg
Sherrard, Helen Van Meter	Piatt	Mansfield
Swaim, Ada Clare	McLean	Gibson City
Boley, Arthur W.	Richland	Olney
Brandenburger, Friedolin	St. Clair	Freeburg
Bullock, Forrest Minor	Woodford	El Paso
Butler, Charles Henry	Moultrie	Sullivan
Carrington, John Wesley	Iroquois	Loda
Comp, Verne D.	Bureau	Buda
Fearheiley, Lewis	Lawrence	Sumner
Hacker, Linder William	Pope	Golconda
Herriott, Marion E.	(Michigan)	St. John's
Jackson, Euris	Cass	Chandlerville
Norris, Halvern Lamar	Shelby	Strasburg
Ramsay, Dwight Mendenhall	Will	Joliet
Tice, Harold I.	Menard	Tice

NORMAL SCHOOL GRADUATES

NAME	SECTION	COUNTY	POSTOFFIS
Anderson, Helen	F	Will	Joliet
Archambeault, Geraldine	C	(Wisconsin)	Peshtigo
Augspurger, Pearl	L	Ford	Gibson City
Balmer, Margaret	B	Richland	Olney
Bennett, Cora	L	Henry	Annawan
Billings, Leta Rae	F	McLean	Normal
Boley, Bessie	H	Richland	Calhoun
Bruce, William Shirley	C	La Salle	Ransom
Changnon, Edna Martha	L	Kankakee	St. Anne
Colgrove, Mary Lucretia	A	Vermilion	Danville
Crosby, Alene	L	McLean	Normal
Crosby, Irene	L	McLean	Normal
Cummings, Kathryn	C	Hancock	Dallas City
Cusick, Nora	A	Peoria	Edwards
Dean, Jessie	B	Bureau	La Moille
Duvall, Anne Elizabeth	G	Macon	Argenta
Felton, Ruth	B	McLean	Bloomington
Fields, Marguerite E.	C	Vermilion	Hoopeston
Fink, Flora	A	St. Clair	O'Fallon
Fisher, Carrie Uhland	A	Adams	Payson
Frey, Lydia Mayme	L	Livingston	Gridley
Funk, Lela	F	McLean	Normal
Garlough, Zoe Irene	G-H	McLean	Normal
Gates, Harriet Elizabeth	H	Cook	Chicago
Gillespie, Annie Walton	B	Rock Island	Rock Island
Goodheart, Stella	A	McLean	Normal
Gregg, Lela May	C	Gallatin	Omaha
Gregg, Nora Inez	G	Gallatin	Omaha
Guttery, Ruth Irene	A	Logan	Lincoln
Guy, Elva	C	St. Clair	Belleville
Hayes, Josephine	B	McLean	Bloomington
Henry, Irene Marr	B	Cook	Chicago
Hey, Mary Isabel	C	Cook	Chicago
Hogue, Norma A.	A	Warren	Monmouth
Hollis, Mabel Dee	G	Menard	Petersburg
Hudak, Julia Veronica	B	Will	Joliet
Ibbotson, Helen Bland	D	Cook	Chicago
Jinings, Vera Viola	L	Woodford	Secor
Kamm, Leonie	G-H	Madison	Highland
Kelley, Prudence	C	Greene	Carrollton
Leever, Agnes	A	Fayette	Vandalia
Mann, Lydia Eliza	B	Vermilion	Hoopeston
Marriott, Alma Elverta	C	McLean	Chenoa
Marshall, Marie Elsie	B	Tazewell	Minier
Miller, Emily	L	Cook	Chicago
Moberly, Grace	C	Cook	Chicago
Montgomery, Irene	A	DeWitt	Clinton
Moore, Della Sears	B	Scott	Naples
Nicol, Verl Mary	L	McLean	Covell
O'Neill, Elletta	B	McLean	Bloomington
Parsons, Cecil Dorothy	A	Madison	Granite City
Pierce, Minnie Mae	B	Woodford	El Paso
Place, Jean Ruth	G	Stephenson	Freeport
Potts, Kathryn Winifred	D	Moultrie	Lovington
Raycraft, Phyllis	A	McLean	Bloomington
Reynolds, Effie Elizabeth	G-H	Ford	Gibson City
Robbins, Mary	G	McLean	Bloomington
Roe, Helen Rebecah	H	McLean	Bloomington
Schlabach, Gladys	C	McLean	Normal
Scott, Coaina Marie	C	(Iowa)	Davenport
Seed, Mary Ina	A	Richland	Olney
Seitz, Hazel Pearl	A	McLean	Normal
Sherden, May	F	Henry	Cambridge
Shipley, Lucile	A	Macon	Maroa
Showers, Fannie	A	Moultrie	Bethany
Simpkins, Josephine	L	McLean	Bloomington
Smith, Winifred Vera	D	McLean	Bloomington
Stoltze, Marie Elizabeth	B	McLean	Normal
Stracke, Irma Agnes	G-H	Hancock	Warsaw
Swickard, Niza Ethel	G-H	Douglas	Newman
Swigart, Verneil E.	H	De Witt	Farmer City
Tappe, Nina Marie	G-H	McLean	Bloomington
Terrell, Maude	L	Mason	Easton
Thomas, Rhue	L	Menard	Oakford
Trainor, Emma	C	Jaspar	Newton

NAME	SECTION	COUNTY	POSTOFFIS
Twomey, Mildred	B	McLean	Bloomington
Whalen, Agnes Marie	H	Livingston	Pontiac
Wiechert, Esther	B	St. Clair	Belleville
Wolk, Leanora Aldene	C	Woodford	El Paso
Woolston, Mary Alice	B	Montgomery	Nokomis
Braun, Edward Joseph	I	Livingston	Saunemin
Burtis, Edwin	J	McLean	Hudson
Changnon, Dale	E	Kankakee	St. Anne
Courtwright, Russell Albert	J	McLean	Normal
Cox, Carroll Downey	J	McLean	Normal
Deal, Roy	E	McLean	Normal
Duncanson, Mark	L	Peoria	Peoria
Eusey, Samuel	E	Macon	Decatur
Harrell, Wilburn R.	E	White	Omaha
Holmes, Parker Manfred	I	McLean	Normal
Johnson, Grover Everett	E	Ford	Gibson City
Johnson, Waldo Theo	I	McLean	Bloomington
Kettering, Ray Mason	E	McLean	Normal
McCord, Orville	E	McLean	Normal
Musick, Harry E.	E	Logan	Lincoln
Niehart, William Marion	E	Christian	Pana
Schneider, Oscar	E	McLean	Normal
Shirck, Daniel	E	Logan	Atlanta
Smith, Robert Sumner	I	Macon	Decatur
Sturdivant, James Oscar	E	Mercer	Joy
Vanneman, Edgar	J	McLean	Normal
Wildy, Frank R.	L	St. Clair	Dupo
Yeck, Raymond D.	E	Woodford	Roanoke

UNDERGRADUATE STUDENTS

TEACHERS COLLEGE AND NORMAL SCHOOL

September 13, 1915—June 8, 1916

Abbot, Amy	B	Champaign	Mahomet
Adams, Grace Anna	N	Clark	West Union
Adams, Jane Ruth	A	Christian	Moweaqua
Alexander, Julia	K	McLean	Bloomington
Allen, Ruth Muriel	M	McLean	Normal
Ambrose, Ruth	A	McLean	Hudson
Amidon, Adeline	A	Kankakee	Herscher
Anderson, Eva June	L	Tazewell	Delavan
Anderson, Hulda	G-H	Putnam	Hennepin
Andrew, Ferne Iva	A	McLean	Heyworth
Armstrong, Ruth Baylor	M	McLean	Normal
Armstrong, Violet Elaine	N	McLean	Normal
Atterberry, Golda Bell	P	Menard	Atterberry
Augustine, Frances	K	McLean	Normal
Austin, Lois	F	McLean	Bloomington
Badur, Florence	A	Logan	Lincoln
Bailey, Florence Caroline	B	McLean	Normal
Baine, Mary Jane	K	McLean	Bloomington
Baker, Flossie Mae	A	McLean	Normal
Barding, Ina Mildred	P	Christian	Pana
Barnard, Dorothe	A	Livingston	Panola
Bartlett, Emily Maie	K	Pike	Griggsville
Barton, Marjorie Jewell	N	Will	Peotone
Batchelder, Ina Loretta	A	Macon	Harristown
Bean, Hazel Gale	G-H	Macon	Blue Mound
Beierman, Anna Josephine	K	Montgomery	Raymond
Belsley, Olive	K	Woodford	Metamora
Berensmier, Clara	P	McLean	Bloomington
Beschle, Ruth Annetia	M	Macon	Macon
Bierbower, Mabel Fern	H	McLean	Bellflower
Bierbower, Velma Lois	P	McLean	Arrowsmith
Bishop, Tillie Jane	B	(Missouri)	Triplett
Biven, Viva Gertrude	N	McLean	Le Roy
Blackburn, Florence E.	L	Madison	Edwardsville
Blair, Hazel Oneta	B	McLean	Normal
Bledsoe, Doris Lodema	K	Fayette	St. Elmo
Bliss, Bertha Elizabeth	C	Peoria	Princeville
Bloom, Elsie Mae	L	Putnam	Granville
Blossom, Mina Lucretia	L	Marion	Centralia
Bond, Mildred Constance	K	McLean	Normal
Boswell, Marguerite Elta	C	Kankakee	Momence

NAME	SECTION	COUNTY	POSTOFFIS
urn, Marybelle	N	Morgan	Jacksonville
wman, Leona Florence	G	Macon	Decatur
and, Dorothy Mildred	K	McLean	Normal
eese, Anna D.	H	McLean	Lexington
eese, Edith Jean	A	McLean	Normal
ese, Rachel Given	K	McLean	Lexington
ereton, Katherine	A	Tazewell	Pekin
essie, Lorna	K	McLean	Bloomington
essie, Ramona	K	McLean	Bloomington
etall, Florence Carmen	C	Cook	Oak Park
ock, Helen Ruth	K	Kankakee	Kankakee
okaw, Dell Marie	K	Henderson	Stronghurst
own, Carrie	K	McLean	Normal
own, Edith Morrell	C	Shelby	Moweaqua
usch, Anna Sarah	K	McLean	Normal
ant, Ada E.	N	Jackson	Murphysboro
nyard, Harriet	G	DeWitt	Farmer City
rdick, Ivah Gertrude	L	Christian	Stonington
rns, Mary Eugenia	K	Moultrie	Sullivan
rns, Maude Flossie	B	Moultrie	Sullivan
rns, Nettie Chloe	C	Bureau	Princeton
tler, Grace	D	McLean	Bloomington
llahan, Nonie Madelon	A	McLean	Bloomington
mpbell, Grace Virginia	N	Livingston	Fairbury
rberry, Helen Agnes	M	Sangamon	Springfield
rrigan, Nell	A	Woodford	Panola
rson, Louise	K	(Nebraska)	Omaha
ter, Louise	H	DeWitt	Clinton
ter, Verna Irene	K	Stark	Toulon
sh, Elsie Myrtle	D	Vermilion	Hoopeston
swell, Hazel Louise	B	Tazewell	Delavan
ughey, Mabel Agnes	P	Livingston	Chatsworth
ughey, Nelle Mae	F	Livingston	Chatsworth
vanagh, Nora	M	Livingston	Pontiac
vanagh, Rose Lorraine	L	Livingston	Chatsworth
vanagh, Teresa	M	Livingston	Chatsworth
apman, Mrs. F. R.	J	Adams	Quincy
enoweth, Olive Elizabeth	K	Logan	Atlanta
eshire, Ruth Frederica	C	Christian	Assumption
rk, Emma Myrtle	C	Christian	Assumption
rk, Ethel	C	Greene	Roodhouse
rk, Margaret Helen	J	McLean	Normal
yton, Eula Grace	B	Ford	Kempton
ary, Nellie Grace	P	McLean	Bloomington
aw, Grace Louise	A	McLean	Downs
lins, Bertha	O	Adams	Quincy
nor, Elizabeth G.	M	Macon	Niantic
oke, Mary Gertrude	P	McLean	Bloomington
eland, Zillah E.	L	Macon	Blue Mound
bitt, Jeanette Florence	A	McLean	Gridley
dell, Thelma	J	Lake	Highland Park
rigan, Alice E.	M	Livingston	Cornell
ven, Mrs. Mary P.	B	Macon	Decatur
ig, Margie Elizabeth	B	Mercer	Seaton
ne, Catherine	B	Pike	Pittsfield
ath, Anna Gertrude	B	St. Clair	East St. Louis
el, Edith Mae	A	Macon	Decatur
hfield, Helen	B	Tazewell	Minier
okshank, Rachel	L	McLean	Randolph
we, Edith Marie	L	Peoria	Laura
lenbine, Mary Magdalen	M	Bureau	Arlington
ningham, Blanche	M	Iroquois	Onarga
tis, Gertha	L	McLean	Colfax
tis, Hazel	B	Henry	Kewanee
tiss, Edythe Jeanette	M	Livingston	Odell
ter, Luella Marie	G-H	McLean	Normal
e, Mabel Lena	H	Mason	Mason City
ugherty, Mrs. Jean	G	Cass	Virginia
vis, Alfa	A	Macon	Decatur
is, Elma Alberta	D	McLean	Bloomington
vis, May Randolph	P	Livingston	Forrest
n, Mary Lervina	P	Pike	Pittsfield
Costa, Florence Ellen	M	Sangamon	Springfield
ms, Lorena Velma	N	McLean	Bloomington
ner, Gertrude	N	Logan	Lincoln
ney, Jeanie	L	Macon	Niantic
Weerth, Katie Ella	N	Peoria	Mapleton

NAME	SECTION	COUNTY	POSTOFF
Dillard, Glenna	M	Tazewell	Deer Cree
Dixon, Maude Alice	N	Will	Symerto
Dodd, Luella Irene	N	Ford	Lo
Doherty, Edna Marguerite	C	(North Dakota)	Fairmou
Dole, Mary Izetta	A	Kankakee	Mante
Doner, Alice Amanda	L	Moultrie	Betha
Donovan, Margaret	A	Christian	Assumpti
Dormire, Lelia Fern	D	Brown	Cooperstow
Downs, Jennie	L	McLean	Norm
Doyle, Hazel May	A	Peoria	Peor
Duff, Janie Mae	L	McLean	Norm
Duff, Julia Edith	H	McLean	Norm
Dunbar, Cora Ann	K	McLean	Norm
Dunn, Ida May	B	Champaign	Urba
Durham, Margaret Bessie	N	Bureau	Waln
Eaton, Alice Cora	K	McLean	Norm
Eberle, Elizabeth Joan	K	Logan	Linco
Edds, Myrtus Verne	C	McLean	Norm
Eddy, Vera Isyl	N	Bureau	La Moi
Edel, Velda	L	McLean	Cooksvi
Emerson, Edith Anne	K	Christian	Stoningt
Eminger, Mabel	K	Ford	Gibson Ci
Ennis, Frances Lillian	C	Montgomery	Pawn
Ernthaller, Magdalen	M	Marshall	Tolu
Ernthaller, Rose Marie	M	Marshall	Tolu
Evatt, Estella	G-H	(Arkansas)	Waldr
Exter, Margaret Ruth	M	St. Clair	Freebu
Fairbairn, Alice Beatrice	B	Will	Jol
Fairchild, Agnes Elda	M	Tazewell	Pek
Fanelli, Mrs. Fern	D	McLean	Bloomingt
Fehr, Lillian Charlotte	C	McLean	Nor
Firth, Mrs. Mary A.	G	Peoria	Peo
Fletcher, Hazel Rebecca	N	Mason	Said
Flutro, Adelle Anne	A	Iroquois	Med
Foran, Anna Marie	L	Putnam	Granvi
Fort, Gustina	N	McLean	Bloomingt
Fort, Stella	N	McLean	Bloomingt
Fraker, Helen Josephine	G	Shelby	Shelbyv
Frederick, Nelle Grace	H	McLean	Blooming
Freeman, Jessie Orvetta	P	McLean	Nor
French, Ada	N	McLean	Le R
French, Marcella	J	McLean	Nor
Frost, Gertrude Lockwood	P	McLean	Blooming
Funk, Gladys	H	McLean	Shir
Gassner, Roma Pearl	N	McLean	Arrowsm
Gast, Hattie Marie	N	Will	Peot
Gates, Anna Elizabeth	B	Will	Plainfi
Gerrietts, Freda Sophia	N	Mason	Forrest C
Ghiglieri, Frances	A	Marshall	Tol
Gilbert, Grace Virginia	C	St. Clair	Bellev
Giles, Anna Louise	A	Tazewell	Dela
Gilliland, Elfleda Holmes	G-H	McLean	Nor
Givens, Alpha Mae	B	McLean	Heywo
Glasgow, Mary	N	McLean	Nor
Glass, Laura Luella	P	Kankakee	Buckingh
Glover, Hazel Genevieve	L	Marshall	Magn
Goley, Anna Winifred	N	Livingston	Eming
Goley, Margaret Manila	N	Livingston	Eming
Golike, Esther	P	Madison	Beth
Gooch, Mary Esther	B	St. Clair	Bellev
Goodheart, Mrs. Stella	K	McLean	Nor
Gould, Mrs. Jessie	L	Macon	Deca
Grapes, Bernice	F	McLean	Blooming
Grey, Olive Agnes	M	Iroquois	Ashk
Griggs, Edith Katherine	K	McLean	Nor
Grigsby, Sadie Ann	L	Marion	Centr
Groves, Gladys Anna	M	(Indiana)	Tobinsp
Gust, Lena M.	L	Champaign	Sid
Gust, Rose E.	K	Champaign	Sid
Guttery, Waneta Marie	A	Logan	Linc
Hack, Barbara	K	Pike	Kinderh
Hageboeck, Leona Graf	K	Bureau	Tiskil
Hahn, Christine	K	Livingston	Dwi
Halkyard, Marguerite	B	Will	Jo
Hall, Annas Bess	P	Cass	Chandlerv
Hall, Esther Ernestine	P	Macoupin	Chesterfi
Hall, Muriel Alice	M	McLean	Nor

NAME	SECTION	COUNTY	POSTOFFIS
all, Nelle Viola	K	Lawrence	Lawrenceville
anner, Lola Irene	M	Logan	Fancy Prairie
arbert, Ola Frances	N	McLean	Bloomington
arper, Anna Belle	B	Douglas	Newman
arrison, Anna Sarah	P	Menard	Fancy Prairie
arrison, Ethel Marie	P	Menard	Fancy Prairie
atfield, Beulah	B	Scott	Naples
averfield, Mabel Agnes	K	Christian	Assumption
ayes, Teresa Coleta	A	Woodford	El Paso
ays, Edna Emogene	N	Fulton	Canton
ebert, Cecelia Mary	B	Christian	Assumption
efner, Kathryn	H	McLean	Lexington
ein, Mrs. Elizabeth	G	McLean	Normal
eller, Lottie	K	McLean	Normal
enderson, Mary Grace	K	McLean	Bloomington
endricks, Ava Eugenia	K	Fulton	Ipava
endrix, Edna Pearle	K	Piatt	Bement
enry, Marian Frances	L	Kankakee	Kankakee
erriott, Hazel May	K	McLean	Normal
erriott, Winifred Anna	D	McLean	Normal
eylin, Helen Lucile	N	Livingston	Saunemin
ickman, Eunice Marie	M	De Witt	Wapella
iggs, Lillian Gertrude	L	Peoria	Trivoli
ilty, Katherine Barbara	M	Livingston	Saunemin
ilty, Margaret Agatha	P	Livingston	Saunemin
odsdon, Louise	P	Whiteside	Lyndon
olmes, Dorothy E.	G-H	Ford	Melvin
olyer, Myrtle Ruth	M	DeWitt	Weldon
ommon, Lora Elizabeth	K	Fulton	Ipava
ood, Ferne Florence	C	Champaign	Mahomet
ood, Nelle Beatrice	P	Champaign	Mahomet
oopes, Edith	A	Fulton	Ipava
owe, Charlotte	G	McLean	Bloomington
unt, Mary Kathryn	B	Fulton	Ipava
uston, Aletha D.	B	McLean	Cropsey
utchens, Florence Ethel	H	Greene	Whitehall
utches, Edna	B	Morgan	Chapin
yde, Adelia Marie	P	Champaign	Champaign
eland, Adelaide	M	Peoria	Williamsfield
eland, Leatha F.	L	Peoria	Laura
ackson, Leila Elvina	K	La Salle	Rutland
arman, Lina Murle	J	Peoria	Chillicothe
effers, Ruth Belle	A	Douglas	Tuscola
effries, Leota Bessie	N	McLean	Bloomington
enkins, Adelina Honor	K	Macon	Decatur
ensen, Anna Jensine	M	Livingston	Saunemin
ensen, Mabel Anna	N	McLean	Heyworth
ohnson, Myrtle Olivea	N	Ford	Paxton
ones Eleanor	K	Macoupin	Virden
ones, Florence Louise	C	Will	Wilmington
ones, Mabel Elizabeth	C	Livingston	Cornell
ones, Mary Eleanor	K	Macoupin	Virden
ones, Mary	N	Christian	Edinburg
urgensen, Ena	L	Marshall	Bradford
avanaugh, Marie Cecelia	M	Will	Symerton
earns, Nellie Gertrude	A	Champaign	Urbana
eefe, Alice Elizabeth	N	Will	Symerton
eller, Mae Elizabeth	N	Ford	Gibson City
eller, Edna May	K	Macon	Harristown
elly, Ethel Lucile	F	Ford	Paxton
elly, Frances Kathryn	B	Vermilion	Danville
elly, Ruth Angeline	K	Ford	Paxton
enney, Florence Irene	N	Ford	Loda
erchanfaut, Kathryn	L	McLean	Saybrook
erschner, Grace Katherine	K	McLean	Normal
iger, Ellen Owens	L	McLean	Normal
ildow, Rhoda Mae	M	Putnam	Putnam
itchens, Dorothy	G-H	(Arkansas)	Paragould
neale, Laura	K	Ford	Kempton
neale, Pearle	P	Ford	Kempton
nobeloch, Anna Louise	A	McLean	Bloomington
rughoff, Cora W.	L	Logan	San Jose
acey, Elva Mary	L	McLean	Bloomington
acey, Lela Velma	A	Fulton	Ipava
angdon, Ethel Irene	P	McLean	Holder
ange, Lydia	N	Logan	Hartsburg
arimore, Mae	G	Adams	Plainville

NAME	SECTION	COUNTY	POSTOFFIS
Larson, Anna Matilda	L	McLean	Normal
Lawlor, Theresa	L	Will	Joliet
Layton, Lois Elizabeth	L	Champaign	Fisher
Leech, Corinne	J	Lake	Zion City
Legg, Pansy Avis	D	Mason	Mason City
Lesseg, Caroline Dollie	P	Calhoun	Golden Eagle
Le Sure, Essie	K	Richland	Olney
Litchfield, Ethel Marie	A	Marshall	Toluca
Lloyd, Betty	D	McLean	Bloomington
Long, Kathryn Agnellus	L	Will	Symerton
Lottinville, Florence Louise	L	Ford	Kempton
Loudon, Janet Elizabeth	B	McLean	Bloomington
Ludwig, Maylon	A	Stephenson	Freeport
Lytle, Manta Marie	K	Greene	Whitehall
McCauley, Vivian T.	A	Vermilion	Hoopeston
McClure, Edna Anna	K	Tazewell	Mackinaw
McClure, Lylyon Land	F	McLean	Bloomington
McCormick, Mary Grace	G-H	McLean	Normal
McCue, Hazel Maurine	N	McLean	Bloomington
McCune, Margaret	K	McLean	Chenoa
McDonald, Rosella	A	Livingston	Pontiac
McDowell, Chrissie Margaret	K	McLean	Normal
McGee, Harriet Evelyn	K	Shelby	Moweaqua
MacGilvray, Helen E.	H	McLean	Bloomington
McGinnis, Genevieve Lorraine	N	Kankakee	Campus
McGraw, Ruth Anna	M	McLean	Bloomington
McIntyre, Ethel Marie	C	Mercer	Seaton
McKenna, Belle	P	Ford	Melvin
McKinney, Mae	P	McLean	Hudson
McKown, Hazel Fern	P	Peoria	Monica
McLaughlin, Madge	C	Sangamon	Springfield
McMannis, Virginia May	H	La Salle	La Salle
McManus, Mrs. Laura Frances	C	Madison	Collinsville
Maikson, Hilma Elizabeth	L	Menard	Athens
Maloney, Anna Mary	P	McLean	Bloomington
Martin, Blanche	K	Moultrie	Sulliva
Mateer, Ellen	H	La Salle	Rutlan
Mead, Fadelia Louise	B	Tazewell	Peki
Mette, Vida	A	Livingston	Flanaga
Meyer, Marie	K	McLean	Bloomingto
Miller, Della M.	K	Cumberland	Toled
Miller, Helen Marguerite	C	Stark	Toulo
Miller, Mrs. Lena Rogers	L	Vermilion	Ranki
Miller, Pearl Iris	B	St. Clair	Bellevill
Mitchell, Beulah Esther	D	McLean	Bloomingto
Molohon, Geneva Elizabeth	B	Sangamon	Pawne
Moratz, Bernadine Amelia	C	McLean	Bloomingto
Mortimore, Flo Vera	M	McLean	Norma
Moser, Helen Rosalie	B	Macon	Maco
Moulton, Ruby	M	Woodford	Washbur
Murdie, Zeta Jeannette	N	Will	Manhatta
Murphy, Hester Mae	H	Cass	Chandlervill
Murphy, Marguerite	G-H	Moultrie	Sulliva
Murray, Ruth Ellen	L	Iroquois	Cissna Par
Nantz, Sophia Louise	N	Macoupin	Carlinvill
Nave, Jessie May	M	Fayette	Bayle Cit
Nees, Grace Elizabeth	M	Tazewell	Green Valle
New, Ruth	G	Brown	Timewe
Nichols, Marion F.	A	McLean	Le Ro
Nickerson, Josephine	L	Vermilion	Danvil
Nicol, Edith Margaret	L	Morgan	Woodso
Niess, Minnie	L	St. Clair	Mascouta
Nolan, Zita Anna	B	La Salle	Garfiel
Obermiller, Anna Cecelia	A	La Salle	Wenon
O'Brien, Margaret Mary	L	McLean	Bloomingto
O'Brien, Margaret Mary	N	Ford	Lod
Oldaker, Ethel May	J	Logan	Atlant
Ollis, Luella Irene	L	Logan	Beaso
Olson, Hanna Claretta	N	Ford	Paxto
O'Neil, Marguerite Dewey	C	De Witt	Farmer Cit
O'Neil, Florence	N	Livingston	Campu
O'Neil, Stella	N	Livingston	Campu
Orendorff, Genevieve Esther	N	McLean	Randolp
Orman, Lorna Hattie	N	Menard	Atterbur
Paddock, Mrs. Flossie	K	McLean	Norma
Palmer, Gertrude Margaret	B	Champaign	Home
Parks, Agnes Margaret	B	Will	Jolie

NAME	SECTION	COUNTY	POSTOFFIS
Patton, Edna Mabel	L	Peoria	Oak Hill
Peck, Ruth Scott	B	Logan	Atlanta
Penner, Gladys Eloine	L	McLean	Bloomington
Phillipp, Evalyn Victoria	C	Mason	San Jose
Phillips, Aline Louise	A	McLean	Normal
Pilch, Maud	B	Fulton	Astoria
Pinchert, Lydia Maria	J	Will	Monee
Place, Marie Louise	C	Stephenson	Freeport
Pollard, Rena Claire	G	Warren	Monmouth
Pond, Florence Mildred	P	Menard	Greenview
Powell, Grace Amelia	L	Marshall	Speer
Purl, Callie May	K	Green	Carrollton
Quigg, Alberta	P	Morgan	Jacksonville
Quinlan, Josephine	B	Champaign	Tolono
Ralph, Frances Irene	M	Livingston	Pontiac
Rathje, Hulda Dorothea	C	Will	Peotone
Rawson, Helen McGregor	K	McLean	Bloomington
Raycraft, Irene	B	McLean	Bloomington
Read, Iona	P	McLean	Normal
Reed, Viola Marguerite	K	McLean	Bloomington
Rehner, Cecel Marie	K	McLean	Bloomington
Reichel, Bessie May Violet	C	Peoria	Peoria
Reichel, Esther Leota	F	Peoria	Peoria
Richter, Edna Helena	P	Peoria	Peoria
Riley, Julia Marie	K	Gallatin	Ridgway
Rithmiller, Mildred Belle	J	Marshall	Toluca
Roberts, Capitola Alice	L	Mason	Forrest City
Robinson, Mary L.	K	Cook	Kenilworth
Rock, Edna Glendolyn	K	DeWitt	Farmer City
Rockwell, Esther Winifred	L	McLean	Bloomington
Roe, Grace	H	La Salle	Rutland
Rohweder, Helen	H	Douglas	Tuscola
Root, Susan Verne	K	Brown	Versailles
Rose, Isel Fern	L	Schuyler	Rushville
Rosenberger, Martha Jane	B	Cass	Beardstown
Rosenow, Anna	N	Bureau	Prniceton
Ruddy, Nellie	K	Vermilion	Rankin
Ryburn, Hazel Elizabeth	G-H	McLean	Heyworth
Scheffler, Emma Alice	P	Sangamon	Springfield
Schertz, Imo	C	Ford	Gibson City
Schlabach, Mildred	K	McLean	Normal
Schott, Laura M.	P	Kankakee	Reddick
Schulz, Marie W.	L	McLean	Danvers
Schureman, Mabel Love	K	McLean	Saybrook
Schwab, Marie	N	McLean	Bloomington
Secor, Blanche L.	C	Greene	Carrollton
Secretan, Helen Bertha	B	Peoria	Peoria
See, Aurora Thea Ola	L	Kankakee	Herscher
Shaffer, Edythe Jane	M	DeWitt	Weldon
Sharp, Ferne Lora	K	McDonough	Blandinsville
Sharp, Frona	A	Ford	Piper City
Sharp, Mary Gertrude	P	(West Virginia)	Meadow Bluff
Sharp, Pearl Graham	P	(West Virginia)	Meadow Bluff
Sherman, Mrs. Floy	C	Schuyler	Rushville
Shields, Fannie	J	McLean	Normal
Shields, Naomi Elvira	N	McLean	Normal
Shireman, Euliss Elva	M	McLean	Bloomington
Sies, Florence Elizabeth	C	St. Clair	Belleville
Simpson, Mabel Williams	L	Marion	Centralia
Sine, Elsie de	G-H	Piatt	Bement
Singleton, Irene	M	Will	Symerton
Skinner, Elsie Elizabeth	N	McLean	Normal
Slaughter, Minnie C.	L	(Missouri)	Marshall
Sloan, Ruby Eleanor	G	Scott	Manchester
Smith, Elsie Henriette	P	Macon	Topeka
Smith, Josephine	J	McLean	Bloomington
Smith, Sylvia Edna	K	McLean	Normal
Snider, Venus Mildred	H	(Indiana)	Valparaiso
Snow, Pearl Ethel	A	Stark	Wyoming
Solmon, Mrs. Cora Mabel	K	Woodford	Secor
Spicer, Velma Verna	N	Macoupin	Waggoner
Stalter, Lena Mae	M	Livingston	Flanagan
Stangel, Julia Ethel	A	Champaign	Champaign
Stanger, Lois Reeves	B	McLean	Normal
Stansbury, Anna	K	McLean	Normal
Starling, Bernice E.	A	McLean	Bloomington
Starr, Clara Catherine	N	(Vermont)	South Londonderry

NAME	SECTION	COUNTY	POSTOFFIS
Statler, Leona Frances	K	McLean	Chenoa
Steers, Hazel Jeanette	N	Bureau	Tampico
Stevens, Mrs. Lulu Queen	A	McLean	Normal
Stocker, Alice	J	Madison	Highland
Stoltz, Rosella P.	N	Ford	Garber
Stratton, Alice R.	J	Marshall	Toluca
Stuart, Ruth Catherine	H	McLean	Normal
Sutherland, Trissie Anne	K	Lawrence	Sumner
Sutton, Lucile	K	La Salle	Rutland
Swallow, Nellie Martha	N	Ford	Gibson City
Sweet, Sarah Elton	L	Sangamon	Springfield
Talbot, Agnes Lucile	M	Macon	Decatur
Tavenner, Jennie Blanche	G-H	McLean	McLean
Taylor, Olive	K	Woodford	Pana
Teal, Edith Winifred	G	Macoupin	Carlinville
Teal, Ophelia Eliza	G-H	Macoupin	Carlinville
Tee, Vivienne Harriet	G-H	McLean	Bloomington
Thomas, Evelyn Katis	N	Brown	Cooperstown
Thomas, Nina	L	Brown	Versailles
Thompson, Helen Elizabeth	H	St. Clair	East St. Louis
Tobias, Grace May	B	McLean	Normal
Tortat, Eulalia Iva	K	McLean	Normal
Trovillion, Jeanne	C	Pope	Golconda
Troxel, Mary Louise	K	Piatt	Cerro Gordo
Tuggle, Gladys Ethel	P	De Witt	Clinton
Tuggle, Ruby Fern	G	De Witt	Clinton
Turner, Fannie Virginia	B	(Ohio)	Zanesville
Twomey, Margie	K	McLean	Bloomington
Vance, Agnes Margaret	B	McLean	Danvers
Vandervoort, Verna Marie	A	McLean	Heyworth
Vetter, Lorena Roberta	K	Logan	Mt. Pulaski
Victor, Edna Marie	M	McLean	Normal
Vogelbacher, Josephine	A	Ford	Piper City
Wabel, Gladys Mae	N	Bureau	Princeton
Wall, Theresa Cecelia	L	McLean	Colfax
Wallace, Ida L.	A	Mason	Havana
Walton, Millie Emma	B	Mason	Mason City
Washburn, Clonie Gail	D	McLean	Normal
Wasson, Glenna	A	Fulton	Fairview
Watkins, Lucy Ryburn	G-H	McLean	Bloomington
Webb, Maybelle Elsie	C	Christian	Assumption
Webster, Dorothy Faith	G-H	Fulton	Vermont
Welchlen, Maudella	N	McLean	McLean
Welte, Mary Margaret	O	Livingston	Flanagan
Werts, Frances Caroline	L	Woodford	Eureka
Wessel, Letha Jeanette	P	Iroquois	Crescent City
Westhoff, Margaret	D	McLean	Normal
Wheeler, Stella Mae	A	Johnson	Vienna
White, Ernestine S.	B	Livingston	Forrest
White, Justina	K	McLean	Bloomington
Wilber, Mrs. Amy L.	L	Brown	Mt. Sterling
Williamson, Helen C.	N	McLean	Bloomington
Wilson, Clara	B	Kankakee	Grant Park
Wilson, Effie Mae	H	Peoria	Dunlap
Wilson, Hester M.	B	Fulton	Fairview
Wilson, Mrs. Pearl	P	McLean	Normal
Winch, Marie Anna	P	Sangamon	Springfield
Winchell, Helen Lucile	L	McLean	Normal
Winchester, Zella Irene	A	Peoria	Elmore
Winkle, Nellie Ferne	M	McLean	Bloomington
Winters, Verna La Delle	M	Livingston	Saunemin
Wiseman, Laura	K	Jasper	Willow Hill
Woll, Pansy Martha	B	Mason	San Jose
Worley, Cesta Olive	M	Sangamon	Illiopolis
Wright, Jessie Marie	B	Douglas	Newman
Wright, Louise Gazelle	L	Mercer	Seaton
Wright, Nelle Elizabeth	A	McLean	McLean
Wright, Mrs. Samantha	G-H	McLean	Bloomington
Wullenwaber, Maude	K	McLean	Bloomington
Wyant, Leta Bernice	K	Henry	Kewanee
Wyllie, Marion Maude	N	Livingston	Emington
Wyne, Clarinda Jean	K	Fulton	Vermont
Yantiss, Gwendolene	A	Christian	Moweaqua
Yerkes, Lola	K	Shelby	Moweaqua
Yerkes, Neena	K	Shelby	Moweaqua
Young, Irma Marguerite	C	McLean	Normal
Young, Stella	M	Stark	Toulon

NAME	SECTION	COUNTY	POSTOFFIS
Youngblood, Mabel Clare	O	McLean	Normal
Zeller, Elizabeth Anne	G	Morgan	Alexander
Zenor, Faye Marie	L	McLean	Bloomington
Zimmerman, Frances	P	Jasper	Newton
Zinn, Dorys Elizabeth	C	Livingston	Flanagan
Alexander, Eugene E.	J	McLean	Bloomington
Arbogast, Francis Lee	E	McLean	Saybrook
Ault, Arthur Ray	E	Kankakee	Momence
Austin, Clyde	L	Hamilton	McLeansboro
Ball, Leslie Hamilton	K	(Nebraska)	Bridgeport
Beckman, Fred Ferdinand	K	McLean	Bloomington
Benz, William A.	P	Calhoun	Nebo
Bivin, Ray L.	K	Macoupin	Palmyra
Blackmore, Raymond	P	Ford	Gibson City
Boughton, Roy	P	McLean	Hudson
Bowyer, Earl William	K	Piatt	Bement
Braden, Noah	I	Cass	Beardstown
Brown, George William	K	Greene	Roodhouse
Burdick, Robert Charles	I	Christian	Stonington
Burns, William W.	I	Moultrie	Sullivan
Burtis, Royal V.	K	McLean	Hudson
Bush, Louis	J	McLean	Normal
Cade, Carroll Columbus	L	Greene	Patterson
Campbell, Comer Clarence	K	Kane	Elgin
Carlson, Carl Frederick	K	Champaign	Gifford
Cavins, Warren C.	K	McLean	Normal
Chapman, Walter	P	La Salle	Marseilles
Coffey, William McKinley	P	Douglas	Oakland
Condon, Robert S.	E	McLean	Bloomington
Cooper, William Collinson	P	Scott	Manchester
Cowser, William Keith	N	Peoria	Mapleton
Crouch, Carl	I	McLean	Normal
Deutsch, Harry Lincoln	E	McLean	Bloomington
Dowdall, Leven M.	E	Greene	Carrollton
Dowell, Lloyd Foster	E	McLean	Bloomington
Dragoo, Alva William	E	McLean	Normal
Eaton, Samuel West	J	McLean	Normal
Eaton, Thomas Marion	K	McLean	Normal
Echols, Orphus Chester	I	Hamilton	Dahlgren
Eckart, Harold Crocker	K	McLean	Bloomington
Eisenbise, Allen	K	Carroll	Mt. Carroll
England, Albert Carleton	P	Piatt	Monticello
Epstein, Julius Livingston	K	McLean	Bloomington
Ernest, Robert Benjamin	P	Perry	Swanwick
Evans, George Tryner		McLean	Bloomington
Farrell, Arthur Eugene	K	Adams	Fowler
Feek, John Lester	F	Ford	Elliott
Fehr, Harold Lester	K	McLean	Normal
Fiedler, Hugh A.	K	McLean	Bloomington
Fisherkeller, John	E	McLean	Bloomington
Fleming, Floyd Veran	I	Fulton	Ipava
Foster, Dean Loren	P	McLean	Shirley
Foster, James D.	K	McLean	Bloomington
Froebe, Milton E.	P	Logan	San Jose
Gard, Addis	L	Wabash	Allendale
Garman, Arthur Lee	J	McLean	Normal
Geneva, William B.	K	McLean	Bloomington
Gillis, Hallie Hadley	E	McLean	Bloomington
Golden, Robert Edwin	N	Tazewell	Manito
Goodwin, Freeman	K	La Salle	Tonica
Graham, John William	K	Putnam	McNabb
Grider, Fred	P	Greene	Athensville
Grider, Glenn Adolphus	P	Greene	Athensville
Groble, John B.	L	Hamilton	Broughton
Groff, Escoe	M	Lawrence	Lawrenceville
Grubb, Robert Willis	K	Adams	Liberty
Hanson, Archie Michael	E	McLean	Normal
Hayes, John Leo	K	McLean	Bloomington
Hedrick, Leonard C.	L	Edwards	West Salem
Higginson, Glenn V.	K	Wabash	Mt. Carmel
Hileman, John	E	McLean	Bloomington
Hill, Omar Lowe	I	Moultrie	Sullivan
Hoierman, Paul	I	McLean	Bloomington
Hollimon, Lawrence P.	M	McLean	Bloomington
Hoover, Ralph E.	E	McLean	Bloomington
Howe, Ethan	I	McLean	Normal
Hudson, Glenn Evans	K	Livingston	Odell

NAME	SECTION	COUNTY	POSTOFFIS
Huffington, Earl Stephens	E	McLean	Normal
Hunt, Donald	M	Peoria	Peoria
Ireland, Guy	O	Lawrence	Bridgeport
Johnson, Walter	E	McLean	Chenoa
Johnson, Warren	I	McLean	Bloomington
Jones, Fred A.	L	St. Clair	Lovejoy
Jones, Kenneth	K	McLean	Normal
Justus, Paul Kilbride	I	Fulton	Ipava
Kelso, Raymond William	P	McLean	Bloomington
Kerr, Grover William	L	Wayne	Mt. Erie
Kincaid, Lawrence E.	P	Menard	Athens
Kinsella, Raymond	P	McLean	Bloomington
Kitchell, William D.	E	McLean	Bloomington
Knecht, Herman Paul	E	McLean	Normal
Knuppel, Fred John	M	Mason	Easton
Koch, Merle Stanley	N	Adams	Liberty
Lambert, Verner	I	La Salle	Tonica
Langfeldt, Grover Henry	E	Logan	Mt. Pulaski
Lesseg, George Edward	L	Calhoun	Golden Eagle
Lewis, Loren	K	McLean	Bloomington
Liberty, Henry Lewis	E	Will	Joliet
Liggitt, Chester	P	McLean	Normal
Little, John	N	La Salle	Streator
Livingston, Samuel W.	K	Madison	Edwardsville
Lutz, Franklin Harold	K	McLean	Bloomington
McBride, Ralph	E	Warren	Monmouth
McKennie, Frank	N	Franklin	Benton
McKim, Chester Lincoln	M	Moultrie	Bethany
McLaren, Homer D.	K	Vermilion	Potomac
McMurry, Francis C.	I	McLean	Bloomington
Mahaffy, Erle Loomis	J	McLean	Bloomington
Main, Everett Hugh	E	Madison	St. Joseph
Marquis, Vincent B.	K	McLean	Bloomington
Marsh, James B.	I	Vermilion	Vermilion Grove
Masterson, Maurice Leroy	K	Douglas	Garrett
Mathis, Earl	L	Hamilton	Broughton
Meyer, Harold Frederick	E	McLean	Lexington
Miller, Edward George	K	Fulton	Fairview
Miller, Pearl Hobart	K	Cumberland	Toledo
Millman, Lewis	L	(England)	London
Minton, Irtis Othie	E	De Witt	Clinton
Mobley, George	L	Logan	Atlanta
Moore, Wayne Stewart	K	McLean	Normal
Mueller, Emil A.	K	Madison	Granite City
Murry, Wayne J.	K	Christian	Mt. Auburn
Meyers, Harry L.	K	Pike	Barry
Neff, Virgil	K	Tazewell	Minier
Newhauser, Rutherford	E	McLean	Normal
Nuttall, Walter H.	P	Shelby	Bethany
O'Mara, James C.	K	Ford	Piper City
Packard, Carroll Dwight	L	McLean	Normal
Peak, Paul Reed	K	(Colorado)	Denver
Perrott, Raymond	L	Lawrence	Clarence
Perry, Abram B.	I	McLean	Bloomington
Perry, Elbert Lawrence	E	McLean	Normal
Petty, Joy	I	Lawrence	Sumner
Pfiffner, Floyd Marten	K	Peoria	Peoria
Pifer, Mortimer E.	P	McLean	Normal
Plumer, Raymond Thomas	M	Peoria	Brimfield
Purl, Rutherford Keith	E	Greene	Carrollton
Randall, Leslie	E	McLean	Normal
Raycraft, Edward	E	McLean	Bloomington
Rebbe, Alfred	E	Randolph	Chester
Reichling, Walter	N	St. Clair	Millstadt
Ricketts, Edward F.	K	Cook	Chicago
Riley, Michael Kelly	K	Gallatin	Ridgway
Ritter, Richard Floyd	K	McLean	Normal
Ritz, David Oliver	K	Peoria	Edwards
Rolley, Elias William	K	Putnam	Magnolia
Root, Charles H.	P	Brown	Versailles
Rowley, William P.	P	McLean	Bloomington
Ryan, Oliver Hubard	I	La Salle	Tonica
Sarff, Oran	P	Cass	Virginia
Schofield, Roy	K	Morgan	Waverly
Scott, Walter Jefferson	K	Montgomery	Raymond
Schick, Ralph Andrew	L	Lawrence	St. Francisville
Shotwell, Ray John	L	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFIS
ith, Carl Ross	I	McLean	Normal
ith, Carl Weems	K	Logan	Lincoln
ith, George Ernest	K	Logan	Lincoln
ith, Paul V.	D	McLean	Bloomington
aker, William Arthur	L	McLean	Normal
ddard, John Colby	K	Mason	Mason
rey, John	E	De Witt	Wapella
ry, Claire Franklin	E	McLean	Normal
ry, Glenn Norris	E	McLean	Colfax
ppen, Russell Golding	E	Will	Joliet
tman, Horton E.	E	McLean	Normal
ubeneck, Ignatius D.	L	Clark	Marshall
ubeneck, Otto Clark	E	Clark	Marshall
eis, Raymond Carl	E	Tazewell	Minier
ieben, Ralph	K	Iroquois	Loda
ompson, Charles Albert	E	McLean	Saybrook
ompson, Robert Burns	P	St. Clair	East St. Louis
rogmorton, Josiah N.	K	Johnson	New Burnside
c, William G.	K	Madison	Godfrey
owbridge, Ray	E	Macon	Decatur
n Petten, Franklin	I	McLean	Bloomington
ight, John Christopher	I	Kankakee	Kankakee
gner, Joy	L	Lawrence	Sumner
lker, Fred Woodward	E	Mason	Mason City
lton, Henry	L	Macoupin	Reader
shburn, Robert Glenn	L	McLean	Normal
tson, Myron T.	E	Christian	Assumption
aver, Edwin Orin	D	McLean	Bloomington
aver, Maurice J.	N	Ford	Loda
st, Clyde I.	E	Madison	Edwardsville
hitcomb, Donald Dooley	K	McLean	Bloomington
hite, Leslie	K	McLean	Normal
iemers, Julius Edward	E	Macoupin	Bunker Hill
ierman, Harry Wilson	L	La Salle	Tonica
ilber, Karl Allison	L	Lawrence	Russellville
iley, Grant Frank	K	Henry	Kewanee
illey, Perry Homer	I	Putnam	Granville
ood, Maurice Clyde	P	McLean	Normal
orley, Lewis Evans	K	Woodford	El Paso
orthington, Robert	K	Menard	Petersburg
mmerman, Frank	L	Macoupin	Bunker Hill

SUMMER SCHOOL STUDENTS, 1915

NAME	COUNTY	POSTOFF
Absher, Genevieve	Ford	Sibl
Adams, Mrs. Anita	Jo Daviess	Apple Riv
Adams, Lula Maude	Peoria	Elmwo
Ahne, Anna M.	St. Clair	Milsta
Ahrens, Ina C.	Livingston	Od
Aitken, Isabel	Whiteside	Fult
Albrant, Reta Gladys	Lake	Zion Ci
Albrecht, Elsie M.	Bureau	Tiskil
Albright, Bernice	McLean	Norm
Alcorn, Bessie H.	McLean	Bloomingt
Alderson, Ruth	Macoupin	Vird
Alexander, Mary L.	Iroquois	Milfo
Alexander, Portia	McLean	Bloomingt
Alexander, Ruth	Iroquois	Goodwi
Allen, Maud Lena	Morgan	Jacksonvil
Allensworth, Myrtle	Pulaski	Olmste
Allison, Oma M.	Christian	Assumpti
Alsbury, Mary Elizabeth	Macon	Mar
Alsop, Stella Maud	Madison	Soren
Alteen, Myrtle May	Tazewell	Tremo
Altman, Millicent	Madison	Collinsvil
Anderson, Ellen S.	Iroquois	Milfo
Anderson, Esther Johanna	Iroquois	Milfo
Anderson, Helen Irene	Will	Joli
Anderson, Hulda	La Salle	Mendo
Anderson, Irene	Tazewell	Delav
Anderson, Mary Belle	McLean	Hold
Anderson, Mary Elizabeth	Logan	Linco
Anderson, Mattie B.	Logan	Linco
Andrews, Lura N.	Bureau	Sheffie
Antle, Grace Eleanor	Sangamon	Salisbu
Antle, Mary Belle	Sangamon	Farmingda
Arbogast, Lella Rebecca	DeWitt	Farmer Ci
Arends, Anna M.	Ford	Melv
Armstrong, Agnes R.	McLean	Norm
Armstrong, Ruth Baylor	McLean	Norm
Arrington, Bertha Adina	Macon	Mar
Arrington Edna Viola	Macon	Mar
Augspurger, Pearl Eunice	Ford	Gibson Ci
Austin, Lois Merrill	McLean	Bloomingt
Axline, Jane	Fulton	Brya
Badger, Mrs. Grace M.	Morgan	Jacksonvil
Bails, Martha Bernita	Christian	Morrisonvil
Baine, Mary J.	McLean	Bloomingt
Baird, Alma F.	Livingston	Od
Baird, Elizabeth Ruth	McLean	Norm
Baird, Hazelle Electa	McLean	Stanfo
Baird, Louise Emma	McLean	Norm
Baird, Mae Belle	McLean	Norm
Baker, Ethel	Tazewell	Delav
Baker, Ferne	McLean	McLea
Baker, Maude	Douglas	Newm
Baker, Stella	La Salle	Streat
Balmer, Margaret Anna	Richland	Oln
Bandy, Essie R.	Moultrie	Lovingto
Bangston, Edna	Bureau	Princeto
Banks, Mrs. Margaret	Macon	Decat
Banks, Marie	Livingston	Pontia
Barber, Flossie E.	La Salle	Lostar
Barbracke, Josephine	Macoupin	Mt. Oliv
Barbracke, Mary	Macoupin	Mt. Oliv
Bare, Mabel	Whiteside	Fulto
Barnett, Bertha	Brown	Versaill
Barnum, Elsie	Logan	Hartsbur
Barr, Fern Marian	Logan	Atlant
Bartelme, Margaret Louise	Sangamon	Springfiel
Bartels, Augusta	Macoupin	Mt. Oliv
Bartlett, Edna V.	Montgomery	Irvin
Barth, Kathryn	Woodford	Minon
Barton, Gladys	McLean	Norma

NAME	COUNTY	POSTOFFIS
ateman, Elsie F.	Piatt	Mansfield
ateman, Georgia Benoni	McLean	Bellflower
ates, Hattie L.	Tazewell	Armington
augh, Frances Hazel	Macoupin	Modesto
aumgart, Dorothea H.	McLean	Bloomington
ean, Nelle E.	Moultrie	Sullivan
ear, Geraldean	Macon	Decatur
eatty, Anna	Clinton	Shattuc
ecker, Ella L.	Tazewell	Pekin
eebe, Hazel M.	Christian	Assumption
eechler, Marguerite	Sangamon	Springfield
eeler, Florence Edith	Sangamon	Springfield
eeler, Grace	Stephenson	Freeport
eery, Jane M.	Piatt	Cerro Gordo
eery, Lucinda F.	Piatt	Lintner
eetchen, Nettie	Tazewell	Pekin
ehrends, Elizabeth Anne	Mason	Easton
ell, Emma	McLean	Bloomington
ell, Eva M.	Douglas	Camargo
ell, Mary Anne	Mason	Saidora
elsley, Bessie	Tazewell	Washington
elt, Lillie Pemberton	McLean	Saybrook
enjamin, Sadie M.	McLean	Bloomington
ennett, Cora Eva	Henry	Annawan
ennett, Mabel L.	La Salle	La Salle
ennington, Bernice	Marshall	La Rose
ennyhoff, Ruby	Fayette	St. Elmo
Benscoter, Mrs. Lola F.	Mason	Mason City
Benson, Bertha	Fulton	Cuba
Bergan, Edith	Will	Manhattan
Bergmann, Emma	St. Clair	Caseyville
Bernhardy, Margaret L.	Woodford	Panola
Berta, Thomasina	Sangamon	Thayer
Beshears, Fern Allison	Logan	Latham
Bevilhimer, Esther	Piatt	Milmine
Beyer, Mary Anna	Tazewell	Morton
Bidle, Grace	Adams	Quincy
Billings, Leta	McLean	Normal
Bishop, Grace Marie	McLean	Lexington
Bishop, Hazel M.	Tazewell	Pekin
Black, Jean E.	La Salle	La Salle
Black, Mabel Isabel	La Salle	Grand Ridge
Blackburn, Eunice Rebecca	McLean	Normal
Blackford, Nellie J.	Vermilion	Danville
Blair, Effie A.	Macon	Blue Mound
Blake, Sadie A.	Grundy	Gardner
Blakely, Emma	Sangamon	Rochester
Blazina, Elsie	Marshall	Toluca
Blazina, Mary Marcella	Marshall	Toluca
Bleiker, Hedwig	St. Clair	Belleville
Blevins, Lusettie	Macoupin	Atwater
Block, Edyth	Champaign	Broadlands
Bockewitz, Louise	Montgomery	Litchfield
Bocock, Hazel	Champaign	Philo
Bodamer, Desse E.	Piatt	Hammond
Boley, Bess	Richland	Calhoun
Boley, Hattie Ann	Richland	Olney
Boma, Bertha	Ford	Piper City
Bond, Mildred C.	McLean	Normal
Bonde, Inger M.	Putnam	McNabb
Bonnell, Myrtilla	Fayette	Vernon
Book, Mabel Olivia	Wayne	Fairfield
Boosinger, Ella G.	Logan	Atlanta
Booth, Grace E.	Rock Island	Moline
Booth, L. Louella	Peoria	Elmwood
Bosley, Kathryn Veronica	La Salle	Ransom
Bossert, Ruth	Kankakee	Reddick
Boucher, Corinne	Tazewell	Mackinaw
Boundy, Lottie Viola	Ford	Melvin
Bowers, Mrs. Edith	Logan	Atlanta
Bowman, Leona Florence	Macon	Decatur
Bowman, Maude A.	Woodford	Minonk
Boyd, Mrs. Nina Hale	Menard	Athens
Boyd, Odessa Elizabeth	Logan	Lincoln
Boyer, Zella Alfreda	McLean	Normal
Bozarth, Ruth	Woodford	Carlock
Bracken, Ollie	McLean	Leroy

NAME	COUNTY	POSTOFFICE
Bradley, Lena Jane	Iroquois	Loda
Bradley, Marie E.	Menard	Greenview
Bradley, Ruth	Piatt	Bement
Bradshaw, Ruth E.	Livingston	Fairbury
Brand, Marjorie	McLean	Normal
Brando, Catherine	Putnam	Granville
Branom, Bessie L.	Jersey	Jerseyville
Bray, Eva Margaret	De Witt	Clinton
Brendley, Ruth M.	Livingston	Dwight
Bressie, Lillie Janet	Ford	Roberts
Bressie, Lorna	McLean	Bloomington
Brian, Mary E.	Mason	San Jose
Bridges, Blanche	Mason	Mason City
Bridwell, Laura May	Macoupin	Virden
Brining, Mamie Letitia	McLean	Leroy
Briscoe, Loretta A.	Grundy	Minooka
Brockhahn, Clara M.	St. Clair	O'Fallon
Brodt, Fronie Louise	Woodford	Eureka
Brokaw, Dell Marie	Henderson	Stronghurst
Brokaw, Marta Alletta	Henderson	Stronghurst
Bronson, Mary	Livingston	Pontiac
Brookhart, Edith Ethel	Lawrence	Lawrenceville
Brown, Bernice	McLean	Bloomington
Brown, Grace I.	Tazewell	Morton
Brown, Harriett	Peoria	Glasford
Brown, Lettie M.	Tazewell	Morton
Browning, Mrs. Anna	Macon	Decatur
Browning, Clio	Macon	Decatur
Brubaker, Gail	Montgomery	Waggoner
Brubeck, F. Marie	Christian	Edinburg
Bruce, William Shirley May	La Salle	Ransom
Brueggeman, Calanthe Roberta	Madison	Alton
Brummett, Oma E.	Edgar	Chrisman
Brunenmeyer, Luella F.	Tazewell	Washington
Bruno, Cora C.	Champaign	Broadlands
Bryant, Mrs. Emily F.	McLean	Bloomington
Buchanan, Ethel	Tazewell	Pekin
Buck, Marguerite	Madison	Wood River
Buck, Sarah Hazel	De Witt	Waynesville
Buckingham, Minnie	Macon	Oakley
Buerkett, Katie Louisa	Menard	Athens
Buesing, Marguerite	Ford	Gibson City
Bumgarner, Irma M.	Putnam	McNabb
Burgess, Blanche Lois	Madison	Collinsville
Burgess, Helen Leila	Piatt	Bement
Burnell, Hazel Mae	Bureau	Spring Valley
Burns, Mae	Randolph	Sparta
Burr, Harriett Elon	Kankakee	Essex
Burr, Henrietta	Kankakee	Essex
Burroughs, Nellie	Woodford	El Paso
Bushnell, Ruth Julia	Greene	Carrollton
Busing, Anna	Ford	Gibson City
Butler, Hazel Leona	Sangamon	Chatham
Butler, Vesta	Macoupin	Palmyra
Buzard, Judith	(Missouri)	Kansas City
Bywater, Frances E.	Adams	Quincy
Cade, Ruth Hazel	Champaign	Penfield
Cameron, Maude	Bureau	Spring Valley
Campbell, Edna	Woodford	Minonk
Campbell, Ida	Perry	Pinckneyville
Campbell, Margaret	Menard	Tallula
Carberry, Margaret Mary	Sangamon	Springfield
Carlos, W. Lucy	Kankakee	Manteno
Carmicharl, Edyth A.	Piatt	Cerro Gordo
Carpenter, Carrie M.	Marshall	Henry
Carney, D. Esther	Ford	Sibley
Carr, Clyde	Cass	Chandlerville
Carroll, Helen Catherine	Pike	Pittsfield
Carroll, Nellie	St. Clair	O'Fallon
Carson, Louise	(Nebraska)	Omaha
Carson, Margaret Harlan	Peoria	Peoria
Carter, Lillian Hazel	Morgan	Jacksonville
Carver, Mrs. S. E.	Bond	Greenville
Caswell, Maude E.	Sangamon	Lowder
Cathcart, Jennie	St. Clair	Marissa
Cattell, Jessie	Marion	Salem
Caughey, Joy	Crawford	Robinson

NAME	COUNTY	POSTOFFIS
ughey, Ruby Helen	Crawford	Robinson
ughlan, Mabel	Pike	Pittsfield
iampion, D. Esther	McLean	Normal
ianey, Ella Nora	Montgomery	Litchfield
iangnon, Bessie	Kankakee	St. Anne
iangnon, Edna M.	Kankakee	St. Anne
iapman, Bertha	Champaign	Long View
iapman, Bessie	Scott	Bluffs
iapman, Bird	Christian	Stonington
iapman, Iva	Champaign	Long View
iapman, Natalie Eleanor	Greene	White Hall
iarlton, Henrietta	Tazewell	Pekin
iaussee, Beatrice	Montgomery	Raymond
ieedle, Lillie Martha	Woodford	Matamora
ienoweth, Gweneth Eleanor	Brown	Versailles
iidester, Fafa	Grundy	Morris
iildress, Beulah Irene	Lawrence	Lawrenceville
iism, Mabel Sarah	Greene	White Hall
iism, Martha Celura	Greene	White Hall
iitwood, Jessie D.	Vermilion	Oakwood
iivington, Genevra	Peoria	Peoria
iristensen, Julia	Putnam	Putnam
iristians, Daisy	Woodford	Minonk
iristie, Angelus	McLean	Bloomington
iristie, Elizabeth	McLean	Bloomington
abaugh, Lillian	Clinton	Carlyle
aggett, Amy M.	McLean	Lexington
aggett, Louise	McLean	Lexington
ampit, Mary Madoline	Morgan	Jacksonville
ark, Essie Dale	McLean	Normal
ark, Ethel	Scott	Manchester
ark, Margaret W.	Grundy	Coal City
arke, Helen W.	Sangamon	Springfield
audon, Ruth Marie	McLean	Meadows
aypool, Bonnie	Vermilion	Danville
ayton, Eula Grace	Ford	Kempton
eary, Alice	McLean	Gridley
eary, Ella M.	McLean	Gridley
eary, Marcella Elizabeth	Woodford	El Paso
eary, Margaret	McLean	Gridley
eary, Margaret K.	Kankakee	Momence
endenen, Alma Ruth	Sangamon	Illiopolis
endenen, Ruth C.	McLean	Normal
ine, Helen E.	McLean	Le Roy
inton, Mae E.	Bureau	Spring Valley
ady, Nellie	Christian	Pawnee
burn, Mary M.	McLean	McLean
offman, Mary Stella	Marshall	Lacon
law, Myrtle M.	Logan	Atlanta
lbert, Avis Belle	Fayette	Hagarstown
le, H. Fay	Macon	Macon
le, Nellie	Piatt	Monticello
leman, Frances	Kane	Aurora
llins, Ellen Mary	Whiteside	Tampico
llins, Lillian Myrtle	Champaign	Foosland
mpton, Ivy M.	Edgar	Scottland
ndit, Lois A.	Champaign	Dewey
nfrey, Catherine	La Salle	La Salle
nkey, Grace M.	Vermilion	Hoopeston
nnell, Marguerite Regina	Macoupin	Bunker Hill
nnors, Marie	Tazewell	Pekin
ok, Ruth A.	Macoupin	Medora
ok, Ruth Mae	McLean	Danvers
oper, Elsie Ethel	McLean	Normal
oper, Myrtle	McLean	Normal
oper, Ruth Alice	McLean	Normal
pe, Edith Elmira	Jersey	Grafton
pe, Ethel	Jersey	Grafton
quilette, Mary Margaret	McLean	Normal
quilette, Tressa May	Richland	Olney
rder, Florence Victoria	Lake	Zion City
rrigan, Nellye	Sangamon	New Berlin
sby, Anna Elizabeth	Logan	Lincoln
sgrove, Jennie	La Salle	Marseilles
ss, Leila V.	McLean	Arrowsmith
stello, Mamie	St. Clair	East St. Louis
ultas, Bessie	Scott	Winchester

NAME	COUNTY	POSTOFFICE
Cowan, Grace Helen	McLean	Normal
Cowie, Marian	Macoupin	Gillespie
Craig, Eva Marie	Douglas	Newman
Crewes, Frances	McLean	Normal
Crichton, Lillian Dewar	McLean	Towanda
Crihfield, Helen	Tazewell	Minier
Crimm, Edith	Pulaski	Olmstead
Crinigan, Katherine	Champaign	Ivesdale
Crosby, Alene	McLean	Normal
Crosby, Irene	McLean	Normal
Croskey, Anna Alice	McLean	Le Roy
Cross, Cassie Niswonger	De Witt	Weldon
Crouch, Zuma May	McLean	Normal
Croughan, Lenora	Wayne	Rinard
Crowell, O. Fern	Morgan	Waverly
Crozier, Lucy	St. Clair	Lebanon
Crum, Lena May	De Witt	Clinton
Crusius, Edna	McLean	Lexington
Cumming, Emma Clayton	Marshall	Sparland
Cummings, Kathryn	Hancock	Dallas City
Cunningham, Hilda June	McLean	Normal
Curley, Nellie Teresa	McLean	Downs
Curry, Olive Fay	Sangamon	Dawson
Cusick, Nora	Peoria	Edwards
Dagon, Agnes	Grundy	Coal City
Daily, Edith M.	Franklin	West Frankfort
Dalrymple, Dora	Edgar	Chrisman
Danford, Alta M.	Christian	Owaneco
Daniells, Louisa	McLean	Normal
Daniels, Mabel	McLean	Bloomington
Darnall, Estelle	Livingston	Fairbury
Darrah, Cora G.	Macoupin	Medora
David, Bessie Emma	McLean	Normal
David, Effie	McLean	Normal
Davidson, Genevieve Anne	Woodford	Eureka
Davidson, Golda	Madison	Worden
Davidson, Nora Eliza	Woodford	Eureka
Davine, Adele A.	St. Clair	East St. Louis
Davis, Bessie	Sangamon	Springfield
Davis, Elma Alberta	McLean	Bloomington
Davis, Grace	Madison	Troy
Davis, Kate	Fulton	Cuba
Davis, Lilly M.	Menard	Tallula
Davis, Mildred D.	Montgomery	Litchfield
Davison, Velma Elizabeth	McLean	Normal
Dean, Alice B.	Lake	Zion City
Dean, Ella Rose	Pike	Pittsfield
Dean, Jessie	Bureau	La Moille
Deaton, Lutie	Sangamon	Springfield
DeCosta, Florence	Sangamon	Springfield
Deeke, Amanda M.	Will	Beecher
Deem, Eva	Madison	Alton
de Builbert, Juanita	Woodford	Low Point
DeHaas, Minnie Blondel	Logan	Beason
Dennis, Maude S.	McLean	Normal
Devereaux, Ruth A.	Ford	Kempton
Dickerson, Gertrude	Livingston	Cornel
Diefendorf, Daisy	Knox	Douglas
Dillon, Abbie M.	Bureau	Tiskilwa
Dixon, Leta Ellen	Calhoun	Hardin
Dixon, Lillian A.	Calhoun	Hardin
Dobson, Lula M.	Piatt	Cerro Gordo
Dobson, Margaret	Piatt	Milmine
Dodson, Christine	McLean	Bloomington
Dodson, Dorothy Esther	McLean	Normal
Doerr, Amalia	St. Clair	East Carondelet
Dohrs, Pearl	Morgan	Waverly
Dolph, Della	Vermilion	Rankin
Donahue, Clara	Ford	Cullom
Donahue, Irene	Whiteside	Tampico
Donelson, Nina A.	Tazewell	Hopedale
Doner, Alice A.	Moultrie	Bethany
Donovan, Gertrude H.	Will	Joliet
Donovan, Grace M.	Will	Joliet
Doody, Alice M.	Woodford	El Paso
Doran, Ruth	Piatt	Hammond
Dotson, Grace	McLean	Le Roy

NAME	COUNTY	POSTOFFIS
D dall, Mrs. W. W.	De Witt	Clinton
D dle, Nellie	Logan	Lincoln
D ty, Kathryn Emmer	McLean	Bloomington
D le, Marie	Stephenson	Freeport
D coll, Marie	Bureau	Tiskilwa
D coll, Nellie Rose	Bureau	Tiskilwa
D er, Jessie	Champaign	Sidney
D isch, Moore Mollie	Macon	Decatur
D son, Gladys Matilda	Piatt	Monticello
D son, Laura Ellen	Piatt	Monticello
f, Julia	McLean	Normal
D gan, Bridget	Livingston	Fairbury
D bar, Cora Ann	McLean	Normal
D bar, L. Blanche	Henry	Galva
D can, Louise	Douglas	Villa Grove
D can, Marie	Douglas	Villa Grove
D can, Mary M.	La Salle	Peru
D lap, Daisy	McLean	Le Roy
D n, Edith	Christian	Mt. Auburn
D n, Verna L.	Kankakee	Essex
D ton, Alma	Pike	Baylis
D st, Ruby	Franklin	West Frankfort
D an, Dora A.	Douglas	Villa Grove
Dyer, Rosa E.	Peoria	Hanna City
D e, Helen	Bureau	Princeton
E in, Anna M.	La Salle	Peru
E terbrook, Pearl	McLean	Bloomington
E rt, Laura May	Ford	Roberts
E rt, Lucia Pearl	St. Clair	Belleville
E erty, Bertha Blanche	Douglas	Broadlands
E lingfield, Harriet	Putnam	Magnolia
E ls, Bessie	McLean	Normal
E ls, Myrtus Verne	McLean	Normal
E vards, Mabel A.	Rock Island	Rock Island
E vards, Pansy	(Oklahoma)	Shawnee
E rton, Irene	Marshall	Lacon
E rton, Winnie	Marshall	Lacon
E enberger, Bertha	Livingston	Odell
E er, Barbara	McLean	Bloomington
en, Esther E.	Livingston	Cullom
E er, Claire	Randolph	Sparta
E in, Faye	Schuyler	Rushville
E nberger, Myra P.	McLean	Normal
E s, Mary Bea	Morgan	Jacksonville
s, Rachel Gwendolyn	McLean	Normal
, Mrs. Carrie	Peoria	Pekin
, Rose	Marshall	Sparland
erson, Edith A.	Christian	Stonington
ery, Clara Irene	De Witt	Lanes
mert, Agnes Marie	Iroquois	Donovan
mons, Winifred	Hancock,	Hamilton
demon, Maud	Sangamon	Chatham
gland, Estella	Macoupin	Gerard
glish, Anna Myrtle	Morgan	Jacksonville
glish, Beth	McLean	Normal
ochs, Maude	(Iowa)	Creston
tler, Lena Emily	Macon	Decatur
kridge, Florence Bell	Piatt	Hammond
ergard, Lenor	Iroquois	Clifton
ans, Agnes Gertrude	Montgomery	Nokomis
erett, Ruby	Woodford	Eureka
ey, Edna Elizabeth	Woodford	Benson
ing, Fae	Wayne	Fairfield
ing, Jennie	Randolph	Sparta
gan, Joanna	McLean	Bloomington
hay, Ruby	Logan	Lincoln
hey, Marguerite N.	Kankakee	Bradley
ir, Mrs. Mina S.	Tazewell	Pekin
irfield, Belle	McLean	Normal
rnsworth, Mary	Sangamon	Springfield
rr, Nina Marie	Henry	Kewanee
icke, Anna	Tazewell	Minier
lton, Ruth	McLean	Bloomington
rry, Katherine R.	Rock Island	Rock Island
rry, Margaret B.	Rock Island	Rock Island
therling, Mattie Bernice	Iroquois	Sheldon
elds, Marguerite Elizabeth	Vermilion	Hoopeston

NAME	COUNTY	POSTOFFI
Fikenscher, Mrs. Amy Blanche	Ford	Gibson Cit
Fillingham, Marie	Livingston	Pontia
Fillingham, Verna Viola	Livingston	Pontia
Finch, Edna Fay	Ford	Paxto
Fink, Flora	St. Clair	O'Fallo
Firth, Eveline	Macoupin	Gillespi
Firth, Gladys	Tazewell	Green Valle
Fischer, Anna J.	St. Clair	O'Fallo
Fish, Lillian May	Pike	Bayli
Fisher, Carrie Uhland	Adams	Payso
Fisher, Lucile	Piatt	Hammon
Fisher, Mabel Sudbrink	Sangamon	Illiopoli
Fitzpatrick, Mabel	McLean	Colfa
Fitzpatrick, Rose	McLean	Colfa
Flanagan, Edith L.	Clinton	Carlyl
Fleming, Anna E.	Calhoun	Hardi
Fleming, Bessie	De Witt	Weldo
Fleming, Elsie E.	Kankakee	Hersche
Fleming, Elsie M.	Marshall	Sparlan
Fleming, Lottie R.	McLean	Bloomingto
Fleming, Luella Edith	Vermilion	Danvill
Flutro, Adelle	Iroquois	Milfor
Flutro, Mildred	Iroquois	Milfor
Foeller, Adel M.	St. Clair	Bellevill
Fogel, Violet Valora	La Salle	Grand Ridg
Foltz, Georgia	Macon	Decatu
Foltz, Marie	Macon	Decatu
Foote, Idah Frances	Pike	Pittsfiel
Forbes, Viola	De Witt	Lane
Ford, Carolyne M.	Tazewell	Morto
Forister, Leora	Madison	Highlan
Fort, Gustina	McLean	Bloomingto
Fort, Stella	McLean	Bloomingto
Fortune, Alice M.	St. Clair	Caseyvill
Forwood, Florence	Madison	Alto
Foskule, Grace Bertha	McLean	Bloomingto
Foskule, Lena Louise	McLean	Bloomingto
Fosseen, Elizabeth M.	Livingston	Pontia
Foster, Beryl Lee	Logan	Atlant
Foster, Lelia	McLean	Norma
Foster, Myra	Randolph	Spart
Foster, Nannie L.	Warren	Monmout
Foster, Valeria Franc	Brown	Versaille
Foulk, Fanchon Tempel	Livingston	Pontia
Fox, Esther M.	Peoria	Alt
Fox, Nellie May	(Minnesota)	Blue Eart
Fraker, Helen Josephine	Shelby	Shelbyvill
Fraley, Dollie Mae	Christian	Taylorvill
Francoeur, Parnelle E.	Iroquois	Watsek
Franzi, Alice Amelia	Madison	Collinsvill
Frary, Alberta Joslyn	McLean	Bloomingto
Freehill, Clara	Livingston	Straw
Freeman, Amelia Juliette	St. Clair	East St. Loui
Freeman, Eva Kathleen	Jersey	Grafto
Freitag, Bessie	Tazewell	Minie
Frey, Lydia Mayme	Livingston	Gridle
Frintz, Martha	Iroquois	Cissna Par
Fristoe, Eva Marie	Livingston	Pontia
Frye, Alma Litta	Livingston	Fairbur
Frye, Marguerite	Livingston	Fairbur
Fuchs, Lily C.	St. Clair	O'Fallo
Fuessley, Elizabeth	Livingston	Fairbur
Fuessley, Etta Mabelle	Livingston	Fairbur
Fulton, Agnes Ruth	Douglas	Camarg
Funcke, Ida	St. Clair	Bellevill
Furrow, Elizabeth	Sangamon	Rocheste
Gaddis, Della Fern	Woodford	Carlock
Gaddis, Ethel Pearl	Woodford	Carlock
Gaeschel, Anna	St. Clair	Caseyvill
Gallegher, Charlotte V.	Logan	Emden
Galloway, Sarah	Iroquois	Hoopeston
Gambon, Carrie Edna	McLean	Bloomington
Gannon, Ruth E.	Marshall	Toluca
Gantz, Edith Leora	Marshall	Wenona
Gardner, Roberta	Marshall	Toluca
Garlough, Zoe Irene	McLean	Normal
Garrett, Dorothy Mildred	Vermilion	Danville

NAME	COUNTY	POSTOFFIS
Gasaway, Alice Elizabeth	McLean	Normal
Gasaway, Florence Irene	McLean	Normal
Gasaway, Stella	Logan	Latham
Gascho, Lottie Esther	Madison	Godfrey
Gatchell, Ada M.	La Salle	Ottawa
Gates, Myrtle E.	Champaign	Tolono
Gebauer, Alma	Madison	Troy
Gee, Gladys Lorraine	McLean	Bloomington
Gehm, Cleo Maude	Macon	Macon
Geip, Hazel Marie	Champaign	Champaign
Geip, Lula Maude	Champaign	Champaign
Geissler, Marguerite	St. Clair	Belleville
Gent, Evelyn May	Madison	Alton
Gerrietts, Freda Sophia	Mason	Forrest City
Gesell, Clara	McLean	Bloomington
Geyman, Ruth Belle	Woodford	Low Point
Ghiglieri, Frances	Marshall	Toluca
Gibbs, Edith	Marshall	Toluca
Gibeaut, Mae	McLean	Bloomington
Gibson, Nettie	Greene	Carrollton
Gibson, Helen Farabee	McLean	Bloomington
Gibson, Ola Mae	Morgan	Franklin
Gilbert, Imogene Bernice	Iroquois	Watseka
Giles, Verla	Knox	Wataga
Gillan, Violet	Tazewell	Pekin
Gillespie, Annie	Rock Island	Rock Island
Gillespie, Madge	Piatt	Farmer City
Gilmore, Lucile V.	Champaign	Mahomet
Gilmore, Zella Marie	McLean	Saybrook
Gingrich, Susie	Livingston	Pontiac
Ginther, Minnie C.	Tazewell	Pekin
Gipson, Mary Vynettia	Mason	San Jose
Givens, Faye	McLean	Heyworth
Glasgow, Elsie	Grundy	Braceville
Glasgow, Mary	McLean	Normal
Glass, Lena Alpha	Warren	Monmouth
Gleespen, Stella A.	Christian	Morrisonville
Goad, Elinor	Macoupin	Carlinville
Goddard, Gladys Genevieve	Livingston	Manville
Goetz, Clara	Lawrence	Lawrenceville
Golze, Lillian Alice	Macon	Decatur
Gooch, Mary Esther	St. Clair	Belleville
Goodheart, Mrs. Stella C.	McLean	Bloomington
Gordon, Helen Lucile	Cass	Virginia
Gorenflo, Minnie Margaret	Sangamon	Riverton
Gould, Helen	McLean	Le Roy
Gould, Mrs. Jessie	Macon	Decatur
Grafton, Clara	Ford	Piper City
Graham, Etna E.	(Florida)	Jacksonville
Graham, Lillian Mary	Rock Island	Watertown
Gray, Mabel	De Witt	Weldon
Green, Marie Mitchell	Edgar	Christian
Greenman, Bessie	Ford	Paxton
Greenawalt, Margaret	Kankakee	Momence
Greeno, Alice	Pike	Kinderhook
Greer, Viola	Will	Seneca
Gregg, Grace Baker	Gallatin	Omaha
Gregg, Nora Inez	Gallatin	Omaha
Grey, Aline Olive	Iroquois	Askum
Griffin, Margaret	McLean	Towanda
Griffith, Cleora I.	Montgomery	Sorento
Griggs, Carolyn E.	McLean	Normal
Griggs, Marie	Livingston	Blackstone
Grigsby, Sadie Ann	Marion	Centralia
Grimm, Helen Marie	Marshall	Wenona
Grimm, Wahneita Mae	Marshall	Wenona
Grob, Lorena	Kankakee	Reddick
Grove, Hazel	Woodford	Metamora
Groves, Priscilla	Mason	San Jose
Guderjan, Elsie	Marshall	Varna
Guede, Emma Mai	Marshall	Lacon
Gunn, Frances	La Salle	La Salle
Guttery, Ruth Irene	Logan	Lincoln
Guy, Elva	St. Clair	Belleville
Gwinnup, Alice K.	Tazewell	Delavan
Haag, Della	Livingston	Cullom
Haag, Hazel	Livingston	Cullom

NAME	COUNTY	POSTOFFIS
Hagan, Eva	Henry	Kewanee
Hageboeck, Leona Graf	Bureau	Tiskilwa
Hahn, Mary Louise	Livingston	Dwight
Haig, Emily J.	St. Clair	Caseyville
Haines, Nellie	Sangamon	Glenarm
Hainline, Eva Beatrice	Tazewell	Armington
Hainline, Margaret E.	Tazewell	Minier
Hall, Bessie Ingles	Macon	Niantic
Hall, Bess M.	Montgomery	Litchfield
Hall, Eva Ellen	Piatt	Atwood
Hall, Letha S.	Piatt	Atwood
Hall, Myrtle	Iroquois	Donovan
Halliday, Mary Hazel	McLean	Bellflower
Halliday, Stella	McLean	Bellflower
Hamilton, Etta May	Morgan	Waverly
Hamilton, Laura Alice	Morgan	Waverly
Hamilton, Maude May	Madison	Troy
Hamilton, Wilha May	McLean	Saybrook
Hamman, Carrie	Piatt	Bement
Hammerlund, Myrtle Olive	Ford	Paxton
Hampton, Frances Willard	Sangamon	Mechanicsburg
Hampton, Ruth	Sangamon	Mechanicsburg
Hance, Hazel	Livingston	Campus
Hanks, Dorothy Eliza	Macon	Decatur
Hannah, Frances	Piatt	Monticello
Hannah, Goldie	Champaign	Mahomet
Hannon, Grace Josephine	Henry	Geneseo
Hensen, Mabel Arline	Grundy	Gardner
Hanson, Capitola	Kankakee	Momence
Hanson, Erma Fay	McLean	Bloomington
Hanson, Frances	McLean	Normal
Hanson, Nita	McLean	Bloomington
Happe, Beatrice	Sangamon	Virden
Harbert, Hazel	Vermilion	Hoopeston
Hargitt, Daisy Dot	McLean	Normal
Harkness, Vivian	Piatt	Mansfield
Harper, Anna B.	Douglas	Newman
Harper, Hallie May	Sangamon	Glenarm
Harper, Mary	Crawford	Robinson
Harper, Vila Minerva	Sangamon	Glenarm
Harringon, Virginia	Montgomery	Litchfield
Harris, Emma	Madison	Collinsville
Harris, Jessie	Bureau	Princeton
Harris, O. Mollie	Morgan	Pisgah
Harris, Ruth	Saline	Carrier Mills
Harrole, Ada	Lawrence	Lawrenceville
Hart, Lela Ellen	Morgan	Waverly
Hartin, Alice Evette	Clay	Xenia
Hartman, Amelia	Woodford	Eureka
Hartman, Louise	Woodford	Eureka
Harvey, Susie	La Salle	Dana
Harwood, Hazel A.	Iroquois	Watseka
Harwood, Nellie M.	Iroquois	Crescent City
Hasel, Agnes	Livingston	Fairbury
Hatfield, Cecile	Scott	Naples
Hathaway, Theresa Corinne	Vermilion	Rossville
Haven, Grace Shier	De Witt	Kenney
Hawk, Sadie	Woodford	Washburn
Hay, Katherine Isabel	White	Carmi
Hayes, Josephine Elizabeth	McLean	Bloomington
Hayes, Kathryn Alberta	Scott	Manchester
Hays, Ruth	Macoupin	Gillespie
Hazen, Rose	Champaign	Bondville
Head, Nellie Blackburn	Macoupin	Carlinville
Heaney, Blanche Mary	Will	Joliet
Heavener, Dora	Ford	Piper City
Hedgecock, Ruby Alice	Sangamon	Springfield
Hefner, Esther	Calhoun	Batchtown
Heidrich, Lelia M.	Edgar	Chrisman
Heiss, Golden M.	Sangamon	Mechanicsburg
Helgeland, Serena Paulina	Ford	Elliott
Hemken, Ada Alice	Madison	Alton
Henderson, Lucile	Tazewell	Hopedale
Henderson, Mabel Ethel	Will	Joliet
Henderson, Mary Grace	McLean	Bloomington
Henderson, Stella Marie	Tazewell	Hopedale
Hendrix, Edna Pearle	Piatt	Bement

NAME	COUNTY	POSTOFFIS
Henneberry, Frances Marie	Logan	Elkhart
Henninger, Louise	McLean	Bloomington
Henrikson, Anna Marie	Menard	Athens
Henry, Irene	Cook	Chicago
Henry, Nina	McLean	Bloomington
Hensel, Litta	McLean	Bloomington
Hercer, Florence	Bureau	Spring Valley
Herndon, Rosa Frances	Tazewell	Mackinaw
Herriott, Hazel May	McLean	Normal
Hershey, Helen Marion	Christian	Stonington
Hickey, Josephine G	Logan	Burtonview
Hiddleson, Vera	Ford	Cabery
Higgins, Veronica	La Salle	Seneca
Higgs, Emma Elaine	Peoria	Trivoli
Hiles, Lana	Madison	Edwardsville
Hill, Etta	McLean	Bloomington
Hill, Lottie F.	Hancock	Hamilton
Hill, Nellie	De Witt	Clinton
Hill, Trella	Macon	Macon
Hillig, Ernestine M.	Cass	Virginia
Hinderliter, Annabel	Fulton	Cuba
Hines, Margaret	Peoria	Peoria
Hirschi, Amelia	Madison	Highland
Hirst, Evan Lucille	McLean	Towanda
Hitt, Mary W.	McLean	Bloomington
Hixson, Bernice Ellen	Kankakee	Bonfield
Hoadley, Alice	Cook	Chicago
Hoag, Pearl Angeline	La Salle	Seneca
Hodges, Luna Lucile	Clay	Flora
Hodson, F. Louise	Whiteside	Lyndon
Hoehn, Ora	Macoupin	Gillespie
Hoenig, Elsie A.	Madison	Troy
Hogan, Gertrude	Christian	Pana
Hogle, Lena Maie	Iroquois	Sheldon
Holcombe, Alice M.	Lake	Zion City
Holcombe, Maud	Lake	Zion City
Holden, Louise O.	Tazewell	Pekin
Holland, Besse A.	Carroll	Thomson
Holland, Winnie J.	Carroll	Thomson
Hollandsworth, Sarah	Marshall	Lacon
Hollenbach, Blanche	Cook	Chicago
Holley, Blanche	McLean	Normal
Holley, Esther Martin	McLean	Normal
Holloway, Marie	Livingston	Forrest
Holman, Eunice	Randolph	Chester
Holmes, Adelene	De Witt	Farmer City
Holmes, Dorothy E.	Ford	Melvin
Holmes, Edith	Iroquois	Onarga
Holmes, Evelyn Belle	Kankakee	Momence
Holmes, Frances Gertrude	Kankakee	Momence
Holmgren, Esther	Henry	Kewanee
Holt, Deffie Blanche	Iroquois	Milford
Hoog, Ida	Montgomery	Litchfield
Hoots, Elizabeth L.	Piatt	Cerro Gordo
Hoover, Ruth I.	Moultrie	Lovington
Hopewell, Helen Gertrude	Mason	San Jose
Hopkins, Ada G.	Macon	Decatur
Horner, Ethel	St. Clair	Lebanon
Horrie, Doris Eylene	Livingston	Flanagan
Houghton, Myrtle	Tazewell	Farmdale
Howard, Florence H.	Adams	Payson
Howe, Eva	Piatt	Mansfield
Howell, Minnie	Schuyler	Rushville
Hudak, Julia V.	Will	Joliet
Hudson, Hazel Elizabeth	Greene	White Hall
Hueni, Bertha	Livingston	Forrest
Hueni, Marie	Livingston	Forrest
Huffington, Fern	McLean	Normal
Huffman, Edith M.	Tazewell	Pekin
Hufford, Lois Irene	Iroquois	Milford
Hughes, Esther	Montgomery	Hillsboro
Hughes, Genevieve	Kankakee	St. Anne
Humphrey, Anabel	McLean	Normal
Humphrey, Ethelyn D.	Iroquois	Crescent City
Humphrey, Rose W.	McLean	Normal
Hunt, Alice	Peoria	Chillicothe
Hunt, Irene	La Salle	Streator

NAME	COUNTY	POSTOFFICE
Hunter, Mrs. Eda	Macon	Decatur
Hutchens, Beulah A.	Greene	White Hall
Hutchens, Florence Ethel	Greene	White Hall
Hyatt, Edith	Greene	White Hall
Hyde, Marian A.	Champaign	Rantoul
Ireland, Inez Invaline	Fayette	Vera
Ireland, Lottie	Bureau	Princeton
Isenhour, Margaret	De Witt	Weldon
Iverson, Maggie	Livingston	Cornell
Jackson, Bernice Frances	Will	Sumerton
Jackson, Oacle Genola	Shelby	Findlay
Jacobs, Agnes	Tazewell	Pekin
Jacobs, Emma Ethel	McLean	Bloomington
Jacobs, Nellie S.	Marshall	Lacon
Jacobson, Clara	Livingston	Odell
James, Eva	Sangamon	Rochester
James, Maud E.	McLean	Bloomington
James, Florence	Woodford	Eureka
Janssen, Ulricka Marie	Tazewell	Pekin
Jarman, Pearl	Peoria	Chillicothe
Jarrett, Helen Wood	Adams	Quincy
Jarvis, Henrietta Norma	Madison	Troy
Jeffrey, Ida B.	De Witt	Clinton
Jennings, Dora	Woodford	Eureka
Jensen, Juliane K.	Kankakee	Kankakee
Jensen, Mabel Anna	McLean	Heyworth
Jinings, Vera Viola	Woodford	Secor
Johnson, Charlotte	Peoria	Elmwood
Johnson, Esther Louise	McLean	Normal
Johnson, Florence Katherine	McLean	Bloomington
Johnson, Grace	McLean	Stanford
Johnson, Hazel	Peoria	Trivoli
Johnson, Jennie June	McLean	Elsworth
Johnson, Laura Dorothy	Ford	Paxton
Johnson, Marian March	McLean	Normal
Johnson, May	Madison	Troy
Johnson, Muriel	Ford	Paxton
Johnson, Ruth	Grundy	Seneca
Johnson, Sadie C.	La Salle	Oglesby
Johnson, Verna J.	Tazewell	Minier
Johnston, Edna M.	McLean	Normal
Johnston, Emi Martha	Sangamon	Illiopolis
Jones, Ethel Faye	Cook	Chicago
Jones, Fern E.	Woodford	Minonk
Jones, Lucile	Cumberland	Toledo
Jones, Ora Elizabeth	De Witt	De Witt
Jones, Pearl Elizabeth	McLean	Towanda
Jones, Ruth	Cass	Ashland
Jones, Susie	Woodford	Secor
Judd, Nellie	Sangamon	Dawson
Julien, E. Maude	Iroquois	Sheldon
Justus, Winifred Grace	Fulton	Ipava
Kamm, Leonie	Madison	Highland
Karcher, Anna Marie	McLean	Normal
Kasten, E. Margaret	Macoupin	Carlinville
Kearns, Lula	Montgomery	Farmersville
Keefer, Bernice M.	Mason	Mason City
Keese, Frances A.	Montgomery	Litchfield
Kiefer, Katherine	Clark	Marshall
Keightly, Almeda Frances	Tazewell	Armington
Keightly, Laula T.	Tazewell	Armington
Keiser, Lizzie	Marion	Centralia
Keithly, Nina	Sangamon	Springfield
Kelly, Anna Marie	Will	Joliet
Kelly, Geneva	Piatt	Monticello
Kelly, Lillie	Marshall	Toluca
Kelly, Margaret	Marshall	Toluca
Kelly, Prudence	Greene	Carrollton
Kelly, Ruth A.	Ford	Paxton
Kendrick, Mae	Logan	Lincoln
Kenley, Mabel	Clay	Clay City
Kennedy, Blanche	McLean	Normal
Kennerly, Ellen	Christian	Taylorville
Keogh, Nora Mary	McLean	Bloomington
Kerchenfaut, Edith	Ford	Gibson City
Kerchenfaut, Kathryn	McLean	Saybrook
Kerschner, Cornelia	Madison	Glen Carbon

NAME	COUNTY	POSTOFFIS
rn, Helen M.	Peoria	Peoria
rrick, Marguerite	Woodford	Washburn
rrick, Ruth	Woodford	Minonk
rschner, Grace	McLean	Normal
rschner, Lide	McLean	Normal
tcham, Gertrude N.	Livingston	Dwight
tcham, Mary E.	Livingston	Dwight
ttell, Emily	Lake	Zion City
ttelkamp, Alma A.	Tazewell	Tremont
ef, Cora M.	Tazewell	Pekin
es, Mildred	McLean	Le Roy
ger, Ellen Owens	McLean	Normal
ley, Marie	Livingston	Campus
llion, Nellie May M.	De Witt	Wapella
ng, Mabel Anne	Wabash	Mt. Carmel
rchner, Marie L.	McLean	Normal
rchner, Virginia Lucile	McLean	Normal
rk, Elizabeth Otellia	Crawford	Oblong
ein, Emma Caroline	St. Clair	Waterloo
emm, Edna Maye	De Witt	Midland City
app, Ina Isabelle	Woodford	Washburn
obeloch, Anna Louise	McLean	Bloomington
udson, Genevieve	Livingston	Odell
epke, Emily	Bureau	La Moille
hrt, Mabel Kathern	La Salle	Seneca
llman, Clara Monica	Rock Island	Port Byron
amer, Cordella	Logan	Lincoln
eider, Daisy Belle	La Salle	Tonica
igbaum, Mildred	Macon	Decatur
uger, Lotta Lovena	Douglas	Arcola
enneth, Esther	Macoupin	Mt. Olive
fferty, Lulu E.	Vermilion	Hoopeston
ndram, Bessie	Macon	Decatur
ndwehr, Estella	Adams	Quincy
ne, Florence Elizabeth	Kankakee	Herscher
Nier, Elsie	Piatt	Monticello
Nier, Marie	Piatt	Monticello
rimore, Edna	Adams	Plainville
rkin, Anna	McLean	Towanda
rrance, Nelle Marie	Vermilion	Vermilion Grove
rrance, Olive Hattie	Vermilion	Vermilion Grove
rson, Almeda	Bureau	Princeton
rson, Anna Matilda	McLean	Normal
win, Edna	Madison	Granite City
wlor, Theresa Margaret	Will	Joliet
wrence, Bessie	Christian	Pawnee
wson, Vena Frances	Greene	White Hall
ary, Jennie	McLean	Bloomington
athers, Cristle	Macon	Oakley
athers, Helen D.	Macon	Oakley
e, Marian Teresa	Lake	Zion City
ech, Corinne	Lake	Zion City
ever, Agnes	Fayette	Vandalia
onard, Maude M.	Macon	Decatur
onhard, Zelma	Cass	Beardstown
esch, Adele	Vermilion	Danville
ewis, Anna E.	Grundy	Mazon
ewis, Hattie	Will	Peotone
ewis, Maurine	Livingston	Fairbury
iesch, Katherine	Logan	Latham
ight, Vera	Edgar	Christian
illy, Eva Clark	Kankakee	Momence
inbarger, Edna Fryer	Mason	San Jose
indsey, Clara Pearl	Madison	Madison
indsey, Marie S.	Champaign	Mahomet
instrum, Myrtle Anna	Christian	Assumption
ipnight, Florence Pauline	Piatt	Bement
itchfield, Ruth Irene	Marshall	Toluca
ockhart, Margaret	Madison	Alhambra
ongman, Reba	Marshall	Lacon
ook, Mabel N.	Peoria	Peoria
opossa, Zora Estel	Christian	Edinburg
orenz, Edna J.	Madison	Highland
ottinville, Lilian Irene	Ford	Kempton
ovejoy, Mabelle	Champaign	Rantoul
owe, Sara	Grundy,	Braceville
owry, Mary Loretta	Champaign	Long View

NAME	COUNTY	POSTOFFI
Lowry, Maude Elizabeth	Douglas,	Fairlan
Lucas, Theresa	Macoupin	Girar
Ludwig, Maylon M.	Stephenson	Freepo
Lundeen, Mildred G.	McLean	Bloomingto
Lutyen, Helen	Livingston	Flanaga
Lyerla, Ava Juanita	Montgomery	Irvin
Lynch, Estella Ruby	McLean	Norm
Lynch, Sophye Fiegenbaum	Madison	Edwardsvill
Lyons, Mary Anna	Woodford	El Pas
Lyons, Mary Aloysius	Bureau	Arlingto
Lyons, Nelle M.	(Indiana)	Ambi
McAmis, Roby Christine	Macon	Decatu
McBean, Jean	Crawford	Oblon
McCarty, Enda Ruth	Sangamon	Riverto
McCauley, Vivian	Vermilion	Hoopesto
McCay, Helen L.	Logan	Lincol
McCleary, Helena Mabel	Menard	Greenvie
McCluggage, Florence May	Peoria	Peori
McConnell, Nelle	Douglas	Arcol
McConnell, Zina	Douglas	Arcol
McCord, Jennie	McLean	Norm
McCully, Ethelyn	Marshall	La Ros
McCune, Margaret E.	McLean	Cheno
McDanold, Nelle	Bond	Greenvill
McDonald, Nellie	Calhoun	Hardi
McDonald, Rosella	Livingston	Pontia
McDonald, Vera	Cook	Oak Par
McDonna, Marie A.	Peoria	Princevill
McDow, Rheba	Madison	Alto
McDowell, Lucile	Vermilion	Hoopesto
McGee, Harriet E.	Shelby	Moweaqu
MacGilvray, Helen E.	McLean	Bloomingto
McGinnis, Ethel	Tazewell	Tremo
McGough, Ella Mary	Logan	Lincol
McGrath, Mamie	McLean	Norm
McGraw, Anna	McLean	Bloomingto
McGraw, Bessie	McLean	Bloomingto
McGraw, Cecil	McLean	Bloomingto
McGreevy, Beatrice	Pike	Pleasant H
McGuire, Julia A.	Macon	Decat
McIntyre Viva	McLean	Norm
McKean, Ruth Catherine	Bureau	Bradfor
McKee, Marcia	Sangamon	Rochest
McKeighan, Pauline	Stark	Toulo
McKenney, Lillian Mae	Calhoun	Golden Eag
McKibben, J. Mildred	Knox	Onei
McKinney, Sallie Givens	Morgan	Winchest
McKnight, Mrs. Elfriede	Macoupin	Carlinvill
McKown, Hazel Fern	Peoria	Moni
McLaflin, Esther M.	McLean	Bloomingto
McLauchlan, Blanche	Will	Joli
McLaughlin, Madge	Sangamon	Springfiel
McLean, Anna Louise	Macon	Mar
McMackin, Anna Margaret	Marion	Sale
McMahon, Julia	Iroquois	Clifto
McMannis, Virginia Mae	Rock Island	Rock Islan
McManus, Mrs. Laura Frances	Madison	Tro
McMillen, Geneva Alleen	Piatt	DeLan
MacMillen, Jane	Marion	Central
McMullen, Marie	Menard	Petersbur
McNamar, Irene	Franklin	West Frankfo
McNaught, Edna	Iroquois	Onarg
McTaggart, Margie	Sangamon	Diverno
McWhinnie, Agnes	Macoupin	Virde
Machamer, Marie	Whiteside	Fulto
Mackey, Minnie May	Warren	Monmout
Macy, Frayda	McLean	Norma
Macy, Lucille	McLean	Norma
Macy, Mabel Nadine	Piatt	Cerro Gord
Maddox, Kittie	Sangamon	Chatha
Maisch, Estella M.	St. Clair	Caseyvill
Makemson, Nellie	Vermilion	Danvill
Malone, Blanche Elizabeth	Randolph	Cheste
Malone, Mabel	Woodford	Metamor
Maloney, Anna Mary	McLean	Bloomingto
Maloy, Mary Ferne	Logan	Hartsbur
Mammen, Marie	Logan	Emde

NAME	COUNTY	POSTOFFIS
anchester, Margaret Ada	McLean	Normal
anchester, Miriam Flora	McLean	Normal
angon, Elizabeth	Henry	Kewanee
angon, Nettie	Henry	Kewanee
antle, Alice Ebba	Madison	Troy
antle, Lola J.	St. Clair	O'Fallon
anus, Dora	Logan	Emden
anus, Marie Louise	Logan	Emden
arkham, Florence	Sangamon	Riverton
arkland, Sara Helen	Marshall	Sparland
arlatt, S. Katie	Iroquois	Milford
arr, Belva Grace	McLean	Bloomington
arriott, Alma Elverta	McLean	Chenoa
arshall, Anne	La Salle	Seneca
arshall, Marie Elsie	Tazewell	Minier
artin, Catherine A.	Vermilion	Hoopeston
artin, Florence	Vermilion	Hoopeston
artin, Frances G.	Will	Braidwood
artin, Hazel	Tazewell	Delavan
artin, Jessie	McLean	Normal
artin, Lucile M.	Lake	Zion City
ason, Esther Louise	McLean	Bloomington
ason, Luella Anna	Grundy	Mazon
assoglia, Madaline Mary	Fulton	Farmington
athemy, Mabel	Macon	Decatur
axfield, Lucile C.	Macoupin	Palmyra
ayer, Edith Marie	Morgan	Jacksonville
ayer, Myrtle	Madison	Glen Carbon
ayo, Gertrude	Edgar	Redmon
eans, LaVerna	McLean	Bloomington
egowen, Ruth	Madison	Alton
eihsner, Josephine Ida	Bureau	Walnut
ercer, Ruth	Marshall	Henry
erchant, Cora	McLean	Normal
erritt, Louise	Marshall	Varna
etz, Edna M.	Champaign	Tolono
etz, Grace	Livingston	Odell
eyer, Stella M.	Livingston	Cornell
ichael, May	De Witt	Farmer City
ichel, Emma Dorothea	(Missouri)	St. Louis
iddleton, Clare Frances	Marion	Sandoval
ikel, Eleanor Emeline	McLean	Bloomington
ikel, Lorene	(Iowa)	Webster City
iller, Alta Marie	Montgomery	Nokomis
iller, Bessie Carolyn	Livingston	Odell
iller, Elva	Madison	Granite City
iller, Emily Platt	Cook	Chicago
iller, Erline	St. Clair	Lebanon
iller, Mrs. Irma Gerdes	Tazewell	Pekin
iller, Janet B.	McLean	Bloomington
iller, Mabel	McLean	Danvers
iller, Mae J.	(Kansas)	Wellington
iller, Margaret Edna	Henderson	Kirkwood
iller, Marguerite	McLean	Bloomington
iller, Maurine	De Witt	Clinton
iller, Mildred	Livingston	Pontiac
iller, Sadie Florence	Christian	Owaneco
ills, Lottie Mae	Livingston	Manville
ilstead, Gladys Belle	Livingston	Chatsworth
ilstead, Venah Beatrice	McLean	Normal
isener, Myrtle Fern	Grundy	Mazon
itchell, Ada Ruby	Peoria	Glasford
itchell, Beulah Vernon	Macoupin	Virden
itchell, Helen M.	Macoupin	Virden
oechel, Flora	Tazewell	Pekin
offet, LaVerna	Mason	Mason City
onaghan, Mary	Macoupin	Gillespie
onroe, Fannie	Saline	Carrier Mills
onroe, Lena B.	Moultrie	Sullivan
ontgomery, Blanche	La Salle	Dana
ontgomery, Ethel Emma	Logan	Atlanta
ontgomery, Irene	De Witt	Clinton
oore, Mrs. Blanche Sutton	McLean	Normal
oore, Della Sears	Scott	Naples
oore, Leah	McLean	Normal
oore, Maurine	Douglas	Newman
organ, Dorothy Louise	McLean	Bloomington

NAME	COUNTY	POSTOFFI
Morgan, Mary	Henderson	Stronghurs
Morrison, Ethel Lynn	Ford	Paxto
Morrison, Faye	Ford	Paxto
Morrison, Minnie Bessie	McLean	Stanfor
Morton, Ouida	Christian	Assumptio
Moschel, Anna	Tazewell	Morto
Moser, Miriam	Kane	Auror
Moulton, Ruby May	Woodford	Washbur
Mount, Maud Waldon	Logan	Lincol
Mount, Nina Grace	Logan	Lincol
Moxon, Elsie H.	Morgan	Waverl
Mueller, Anna C.	St. Clair	Fayettevill
Mueller, Verna	McLean	Bloomingto
Mulador, Nell	Kane	Auror
Mullins, Bertha Inez	Lawrence	Lawrencevill
Munch, Adah Mae	De Witt	Weldo
Munch, Mabel Gertrude	De Witt	Lan
Munchenburg, Tressa	Macon	Decatu
Murphy, Luella	Tazewell	Minie
Murphy, Mabel	McLean	Stanfor
Murphy, Marie E. ,	Madison	Alto
Murray, Dorothy	McLean	Norma
Murray, Elizabeth	Vermilion	Hoopesto
Myers, Josephine Anita	Tazewell	Washingto
Nafziger, Gusta E.	Tazewell	Minie
Nafziger, Wanita	Tazewell	Mackina
Nance, Edna	Cook	Harve
Nantz, Sophia L.	Macoupin	Carlinvill
Nave, May	Fayette	Bayle Cit
Neal, Opal E.	McLean	Lero
Neff, Gertrude	Tazewell	East Peori
Neff, Margaret Bertha	Tazewell	Peki
Neill, Hazel	Marshall	La Ros
Neisler, Stella Mabel	Montgomery	Hillsbor
Nelson, Abbie Pearl	Henry	Genese
Nelson, Alma C.	Bureau	Spring Valle
Nelson, Clara M.	Bureau	Spring Valle
Nelson, Eva Marie	McLean	Le Ro
Nelson, Sylvia	Livingston	Cullo
Nevin, Lottie Pearl	St. Clair	Mariss
Nevins, Florence Helen	McLean	Bloomingto
Newcomb, Verna	Ford	Gibson Cit
Newell, Pearl	Iroquois	Cissna Par
Newman, Ida Belle	(Missouri)	Buncet
Newton, Ruth M.	Woodford	Metamor
Nickols, Bertha	Sangamon	Rocheste
Nicol, Verl Mary	McLean	Cove
Niess, Minnie	St. Clair	Mascouta
Nix, Grace Evangeline	Sangamon	Springfiel
Nolan, Margaret	La Salle	Wenon
Normile, Lucy Elizabeth	McLean	Bloomingto
Norris, Ada May	Marion	Veron
Norris, Ethel May	Grundy	Bracevill
Norton, Verna	Calhoun	Neb
Noteboom, Grace L.	Lake	Zion Cit
Novack, Rose C.	Putnam	Granvil
Nyberg, Emma	McLean	Bloomingto
Oakes, Dorothy Alberta	Macon	Decatu
Oakes, Mabel	Macon	Mar
Obrecht, Ada Leona	Kankakee	Bonfiel
O'Hern, Mary	Peoria	Peori
Oldaker, Ethel M.	Logan	Atlant
Oldaker, Jessie	Logan	Atlant
Oldham, Mildred Allyne	Christian	Morrisonvill
Oliver, Agnes Anna	Will	Peoton
Oliver, Nella Frances	McLean	Le Ro
Olson, Esther Marie	Logan	Broadwel
O'Neil, Elletta Marie	McLean	Bloomingto
Opperman, Matilda Ida	McLean	Norma
Orendorff, Alta E.	McLean	Randolp
Orr, Elaine	Iroquois	Danfort
Orr, Leatha	Iroquois	Danfort
Osborn, Esther Edith	Sangamon	Aubur
Osenton, Edna Ferne	Sangamon	Buffal
Ost, Mabel Elizabeth	Vermilion	Danvill
Otto, Edna I.	Iroquois	Watsek
Otto, Viola M.	McLean	Norma

NAME	COUNTY	POSTOFFIS
wen, Nellie Violet	McLean	Normal
xford, Frances Fannie	Iroquois	Martinton
almer, Frances A.	Macon	Decatur
apenhaus, Eva	Tazewell	Morton
arker, Cordelia	McLean	Bloomington
arker, Dolpha	Warren	Monmouth
arkin, Bertha M.	Morgan	Waverly
arks, Gladys E.	Brown	Mt. Sterling
arr, Eunice	Piatt	Cisco
arr, Jessie	Piatt	Cisco
arsons, Cecil	Madison	Granite City
arsons, Vera Musetta	Logan	Lincoln
artridge, Emma	Randolph	Chester
atterson, Bernice Amber	McLean	Le Roy
atterson, Edith	Bureau	Sheffield
atterson, Elizabeth	Henry	Prophetstown
atterson, Jessie Marie	McLean	Bloomington
atterson, Margaret	Bureau	Sheffield
atterson, Mayme	Woodford	Benson
augh, Myrta Grace	Piatt	De Land
awson, Mary June	Tazewell	Delavan
axton, Lola Pearl	McLean	Arrowsmith
eabody, Irene Lucy	Woodford	Washburn
eak, Alma Ruth	Morgan	Jacksonville
eck, Estella	McLean	Chenoa
eck, Ruth Scott	Logan	Atlanta
eifer, Norma	Logan	Beason
endergrast, Bertha	Iroquois	Cissna Park
ennington, Ferne	De Witt	Clinton
eoples, Isabel	Macon	Decatur
erdue, Louise	Ford	Paxton
errill, Lucille	Tazewell	Pekin
eters, Geneva Condon	Cumberland	Greenup
eters, Mae Eileen	Marion	Sandoval
eterson, Violet Luella	Henry	Cambridge
etty, Philena Margaret	Lawrence	Lawrenceville
hilippi, Carolyne	Tazewell	Washington
hillips, Willie Idella	St. Clair	East St. Louis
ickens, Verna Alice	Adams	Plainville
ierce, Minnie Mae	Woodford	El Paso
ierce, Verna E.	Bureau	Princeton
ierson, Esther C.	Menard	Petersburg
ike, Agnes	McLean	Arrowsmith
ike, Mary C.	McLean	Arrowsmith
iper, Edith Nanette	Sangamon	Chatham
ittenger, Lola Ann	Montgomery	Nokomis
lack, Lenora Alma	Peoria	Oak Hill
latt, Bessie Myrtle	McLean	Bloomington
ollard, Rena C	Warren	Monmouth
ollock, Lucy	McLean	Normal
ond, Faytima A.	Sangamon	Springfield
ope, Florence	Franklin	Benton
orch, Zexa M.	Marshall	Minonk
orter, Sara J.	Kankakee	Chebanse
otts, Ethel L.	McLean	Normal
otts, Katherine W.	McLean	Normal
oundstone, Esther Alberta	La Salle	Grand Ridge
owars, Beulah Anna	Macoupin	Palmyra
owell, Blanche Mary	Madison	Collinsville
owell, Cora	Madison	Collinsville
owell, Grace	Marshall	Speer
owell, Mona Lucille	McLean	Randolph
owers, Gertrude	Tazewell	Pekin
owers, Mrs. Lucie Jenny	Iroquois	Chebanse
ratt, Irene Orpha	Henry	Cambridge
rewett, Maude Marjorie	Peoria	Peoria
rice, Cleta Viola	Clinton	Shattuc
ricer, Ruth	Champaign	Mahomet
ringle, Helen	McLean	Normal
ritchett, Mary	Madison	Troy
robst, Bertha	St. Clair	New Athens
robst, Elsie Elizabeth	St. Clair	Waterloo
ullen, Velma Myrtle	Iroquois	Watseka
umphrey, Eunice Wells	McLean	Bloomington
unke, Minnie	Ford	Elliott
urdum, Ella Belle	Ford	Piper City
urdum, Ida Mae	Ford	Piper City

NAME	COUNTY	POSTOFF
Purvines, Talvi	Sangamon	Pleasant Plai
Putnam, Kate	Champaign	Champaig
Putnam, Luella Edgerton	McLean	Norm
Pyatt, Bess Geraldine	Morgan	Jacksonvil
Quigley, Mabel	St. Clair	Bellevil
Rabusch, Elizabeth	La Salle	La Sal
Rader, Maude M.	Madison	Granite Ci
Radford, Golda	Macoupin	Scottvil
Ralston, Christie Anna	Ford	Piper Ci
Ralston, Mildred	McLean	Lexingt
Ramp, Jennie	Marshall	Lac
Ramsey, Fay Ethyl	Menard	Greenvie
Randolph, Clara	Tazewell	Green Vall
Randolph, Florence Gertrude	Pope	Golcon
Randolph, Mona Marie	Pope	Golcon
Rapp, Viola	Monroe	Columb
Rasmusen, DuWana C.	Kankakee	Momen
Rau, Georgia Lee	Christian	Blue Mou
Rawlings, Edith Y.	Shelby	Findl
Ray, Bernice	Putnam	Magnol
Ray, Katheryn	Piatt	Beme
Ray, Stella	Vermilion	Danvi
Raycraft, Phyllis	McLean	Bloomingt
Raymond, Eleanor	Iroquois	St. An
Raymond, Sara Ruth	De Witt	Clint
Real, Julia Magdalene	Stark	Bradfo
Real, Johanna Mary	Stark	Bradfo
Reed, Viola Marguerite	McLean	Bloomingt
Reeder, Ruth Elizabeth	Scott	Winchest
Rees, Vaneita May	De Witt	Clint
Reese, Bessie	Grundy	Bracevi
Reeves, Blanche Nadine	Cass	Ashla
Reeves, Helena	Pike	Griggsvi
Reeves, Luella	Pike	Griggsvi
Reid, Hazel Elizabeth	Vermilion	Georgeto
Reinhardt, Katherine	Peoria	Peo
Reinhart, Anna Marie	Bureau	Spring Val
Reitz, Nellie W.	Menard	Petersbu
Remster, Pearl	Vermilion	Hoopest
Renshaw, Elizabeth	McLean	Norm
Reynolds, Cora B.	Vermilion	Vermilion Gro
Reynolds, Effie E.	Ford	Gibson C
Reynolds, Gladys Racine	Greene	Ka
Reynolds, Ruth Lydia	Cass	Ashla
Rice, Belle	Kankakee	Momen
Rice, Ruby Gwendolyn	Shelby	Shelbyvi
Richards, Alice J.	Cook	Oak Pa
Richardson, Mabel Ella	Christian	Edinbu
Richardson, Ruth Elizabeth	Ogle	Forrest
Riddell, Irma Mae	Marshall	Sparla
Ridge, Beth	Woodford	Mino
Riebschlager, Augusta	Woodford	Washbu
Riebschlager, Edith A.	Woodford	Washbu
Rieck, Cynthia	McLean	Norm
Riel, Clara G.	Peoria	La
Riordan, Mary	Jersey	Graft
Roach, Kathleen Anne	Macon	Deca
Roach, Mary Margaret	McLean	Danv
Roane, Wessie	Jefferson	Opdy
Robbins, Mary	McLean	Bloomingt
Roberta, Notie L.	Bureau	Che
Roberts, Irene	Tazewell	Mackin
Roberts, Lucy E.	Montgomery	Hillsb
Roberts, Marjorie	Grundy	Bracevi
Robertson, Fay	Montgomery	Fillm
Robinson, Etta W.	McLean	Arrowsm
Robinson, Lillian	De Witt	Weld
Robinson, Marie	Woodford	Eure
Robinson, Mary Loretta	Cook	Kenilwo
Robinson, Sara E.	Woodford	Washbu
Robinson, Sarah	Greene	Carrollt
Rodgers, Blanche	Douglas	Atwo
Rodgers, Stella	Morgan	Wave
Rodman, Ethel	McLean	Bloomingt
Rogers, Nellie Mae	Knox	Yates C
Rogers, Nina Irene	McLean	Saybro
Rogers, Vesta Eleanor	Peoria	Dunl

NAME	COUNTY	POSTOFFIS
rer, Carta E.	La Salle	Rutland
ley, Minnie Belle	Putnam	Magnolia
ney, Mrs. Margaret E.	Macon	Decatur
d, Mrs. Elizabeth	Woodford	Minonk
op, Nellie LaFern	Tazewell	Washington
er, Clara B.	Iroquois	Gilman
e, Matilda	St. Clair	Milstadt
s, Mildred	McLean	Bloomington
henberger, Ella	Bureau	Spring Valley
ramel, Maud	Ford	Paxton
ramel, Prudence	Ford	Paxton
ve, Susie Frances	JoDaviess	Apple River
vlands, Ruth C.	McLean	Lexington
ker, Maybelle	Livingston	Cornell
bel, Marguerite	Jersey	Grafton
sell, Lillian E.	Cook	Arlington Heights
herford, Ruth	Macoupin	Girard
n, Cephas	Peoria	Peoria
n, Mary C.	Bureau	Tiskilwa
olt, Edna	De Witt	Kenney
doris, Bessie Mabel	Champaign	Urbana
ler, Clella Lewis	McLean	Normal
ler, Lena	Christian	Grove City
non, Anna Teresa	McLean	Bloomington
pen, Amelia Alberta	Logan	Emden
ders, Esther	Ford	Roberts
ders, Pearle Lena	Logan	Lincoln
ford, Mrs. C. M.	McLean	Normal
gster, A. Josephine	De Witt	Farmer City
p, Clara R.	Madison	Troy
rcliff, Neva Evelyn	Peoria	Glasford
achtsiak, Bertha	Adams	Quincy
achtziek, Myrtle	Adams	Quincy
afer, Lillian C.	Rock Island	Port Byron
afer, Mary Elizabeth	Rock Island	Port Byron
illing, Elsa Ernestine	McLean	Bloomington
labach, Gladys	McLean	Normal
labach, Mildred	McLean	Normal
latter, Frieda	Peoria	Peoria
lutius, Milerna	Henry	Kewanee
machtenberger, Gladys A.	Macon	Decatur
midt, Kate	St. Clair	Caseyville
midt, Mabel G.	Pope	Golconda
neider, Gussie P.	Hancock	Carthage
ott, Grace	St. Clair	O'Fallon
rader, Emma	Logan	Lincoln
roeder, Christina	Logan	Lincoln
uck, Matilda	Tazewell	Washington
wab, Sophia Wilma	McLean	Bloomington
widerski, Frances	Marshall	Toluca
field, Mrs. Addie	McLean	Carlock
tt, Ada M.	St. Clair	O'Fallon
tt, Adah	Livingston	Pontiac
tt, Blanche E.	St. Clair	O'Fallon
tt, Coaina Marie	(Iowa)	Davenport
tt, Zella May	Morgan	Jacksonville
vel, Helen Louise	Livingston	Saunemin
ville, Ruana	Mason	Easton
or, Blanche Louise	Greene	Carrollton
, Aurora Thea Ola	Kankakee	Herscher
d, Mary Ina	Richland	Olney
el, Fern L.	Bureau	Manlius
k, Mabel Irene	Jersey	Grafton
z, Hazel Pearl	McLean	Normal
ards, Glenna Ione	De Witt	Waynesville
ers, Eunice Pauline	Macoupin	Carlinville
bell, Bertha	Sangamon	Springfield
mour, Chlorinne	McLean	Bloomington
fer, Fern	Clinton	Carlyle
fer, Marie Rosina	Marshall	Washburn
ffer, Edythe Janette	De Witt	Weldon
rples, Dakota	McLean	Normal
w, Genevieve	De Witt	Clinton
y, Eva	Livingston	Pontiac
a, Lizzie Theressa	Tazewell	Hopedale
ehan, Lillian Margaret	Morgan	Jacksonville
ets, Laura Mae	Logan	Lincoln

NAME	COUNTY	POSTOFFI
Shenk, Josephine L.	Will	Braidwoo
Shepard, Mabel B.	Bureau	Manliu
Shepard, Mabel M.	Putnam	Granvill
Shepherd, Nanna	Livingston	Saunemi
Sherden, Mae	Henry	Cambridg
Sheridan, Caroline	La Salle	Wenon
Sherman, Mrs. Floy Bartlow	Schuyler	Rushvill
Sherman, Jean	Marion	Sandova
Sherrard, Helen Van Meter	Piatt	Mansfiel
Shifflet, Mary Florence	Logan	Atlant
Shipley, Lucile	Macon	Maro
Shireman, Euliss E.	McLean	Bloomingto
Shick, Mrs. Lucile	Wabash	Brown
Shissler, Naomi Louise	Peoria	Elmwoo
Sholl, Julia Alberta	Peoria	Mapleto
Short, Flossie	Mason	Easto
Showers, Fannie	Moultrie	Bethan
Shrier, Blanche	Hancock	La Harp
Shuman, Helen Anna	Woodford	El Pas
Shutt, Audrey May	Macoupin	Virde
Shutt, Edith Pearl	Macoupin	McVe
Shutt, Lola Alberta	Macoupin	Virde
Shyvers, Floy Juanita	Iroquois	Danfort
Sidwell, Bertha A.	Pike	Neb
Sidwell, Ruby	Pike	Neb
Simkins, Josephine	McLean	Bloomingto
Simkins, Mae	Bureau	Arlingto
Simms, Edna Charlotte	Peoria	Peori
Simonds, Mary Lora	Kankakee	Momenc
Simpson, Mabel	Henderson	Stronghur
Simpson, Mabel W.	Marion	Centrali
Sims, Etta M.	Morgan	Rohre
Sine, M. Geraldine	Piatt	Bemen
Size, Anna	McLean	Bloomingto
Skinner, Carrie G.	Knox	Alton
Slaten, Alberta	Jersey	Grafto
Slattery, Marguerite	La Salle	Senec
Sleezer, Lillian Regina	Ford	Ellio
Sloan, Ada Marie	Champaign	Fishe
Sloan, Edna M.	Champaign	Mahom
Sloan, Esther	Macoupin	Palmyr
Sloman, Esther	Montgomery	Pawne
Slonaker, Leta Vivian	McLean	Bloomingto
Slown, Ruth Clara	McLean	Bloomingto
Small, Louise G.	Logan	Lincol
Smallwood, Minnie L.	De Witt	Clinto
Smith, Ada Mae	De Witt	Clinto
Smith, Mrs. Alice	Macoupin	Brighto
Smith, Anna Amelia	Adams	Quinc
Smith, Anna Mary	JoDaviess	Galen
Smith, Bertha Marie	Christian	Edinbur
Smith, Celestia	Piatt	Hammon
Smith, Ethel	De Witt	De Wi
Smith, Geneva	Macon	Decatu
Smith, Isabeth	Cass	Beardstow
Smith, Kate B.	McLean	Danve
Smith, Mrs. Kate Parker	(Tennessee)	Murphysbo
Smith, Louise	Knox	Gilso
Smith, Mamie G.	Macon	Decat
Smith, Margaret Zoella	Madison	Tro
Smith, Maude Beatrice	Putnam	Hennepi
Smith, Mildred Marie	St. Clair	Freebur
Smith, Miriam	Fulton	Lewistow
Smith, M. Josephine	Sangamon	Brechenridg
Smith, Nellie	Marshall	Wyomin
Smith, Ruth Lavinia	Woodford	Eurek
Smith, Sarah	Adams	Quinc
Smith, Sylvia Edna	McLean	Norma
Smith, Winifred Vera	McLean	Bloomingto
Smitson, Nellie May	McLean	Norma
Sneed, Clara F.	McLean	Norma
Snyder, Ina	Fayette	Vandali
Soliday, Mabel Elizabeth	Madison	Wood Rive
Sorrill, Lois Esther	Adams	Adam
Sosamon, Bonnie	Tazewell	Mackina
Souders, Gladys Gertrude	Piatt	DeLan
Sowa, Loretta Theresa	Tazewell	Delava

NAME	COUNTY	POSTOFFIS
angler, Ina Marguerite	Woodford	Washburn
arks, Anna	De Witt	Clinton
ear, Leila	Piatt	Bement
elbring, Mrs. Charlotte McGinnis	De Witt	Waynesville
erry, Alice Ruth	Tazewell	Allentown
rague, Alberta	Peoria	Glasford
ringer, Minnie Ruth	McLean	Stanford
out, Lula B.	Livingston	Pontiac
acy, Sallie May	Morgan	Jacksonville
andley, Beatrice I.	Morgan	Chapin
andley, Muriel Hazel	Morgan	Chapin
anger, Bernice Edla	McLean	Normal
anton, Helen M.	Putnam	Hennepin
ark, Annas	Douglas	Atwood
atler, Leona	McLean	Chenoa
auffer, Mary Belle	McLean	Saybrook
eers, Hazel Jeanette	Bureau	Tampico
ehfast, Nellie	Monroe	Hecker
ehr, Edna Kathryn	Kankakee	Bonfield
ephen, Elizabeth	Vermilion	Catlin
evens, Lucy Alice	Fulton	Cuba
eward, Zella Henrietta	Sangamon	Springfield
ewart, Edna May	McLean	Bloomington
ewart, Elizabeth Jean	Tazewell	Tremont
ewart, Eunice	Woodford	Minonk
ewart, Goldye	Christian	Blue Mound
illman, Lenore Louise	Tazewell	Delavan
iltz, Sarah E.	Cass	Tallula
mson, Fay	Fayette	Vandalia
nebaker, Lottie	Scott	Naples
vers, Ida	Woodford	Metamora
cker, Alice	Madison	Highland
cker, Clara	Madison	Highland
dgel, Elsie B.	Knox	Williamsfield
ltz, Edna Pearl	Lawrence	St. Francisville
ltze, Marie	McLean	Normal
ne, Alta	Bureau	Mineral
ne, Bessie	Pike	Pittsfield
ne, Lois M.	Bureau	Mineral
atton, Nelle	Macon	Decatur
aube, Hilda	Madison	Alton
oh, Marguerite	Edgar	Hume
yker, Mary Elizabeth	Tazewell	Green Valley
eland, Mathilda	Ford	Elliott
rgeon, Leota	De Witt	Clinton
hm, Jessie Isabel	Menard	Petersburg
llivan, Nellie C.	McLean	Bloomington
therland, Viretta S.	Sangamon	Illiopolis
tton, Beatrice Louise	McLean	Bloomington
tton, Bertha B.	Hancock	Dallas City
tton, Bessie	Crawford	Robinson
tton, Edith	Sangamon	Springfield
tton, Lora E.	Sangamon	Springfield
anson, Ebba Orina	Ford	Paxton
anson, Esther Florence	Ford	Paxton
anson, Esther V.	Bureau	Tiskilwa
anson, Mabel	Ford	Paxton
arts, Arva	Piatt	Cisco
igart, Vera Evelyn	McLean	Farmer City
igart, Verneil Elizabeth	McLean	Farmer City
ing, Lillian M.	Mason	Mason City
ppe, Nina Marie	McLean	Bloomington
ylor, Ethel Maude	McLean	Le Roy
ylor, Laura H.	Morgan	Waverly
ylor, La Veta Ra	Marshall	Lacon
ylor, Marguerite	Piatt	Milmine
ylor, Winifred Ferne	Sangamon	Springfield
mple, Florence Emily	Christian	Assumption
rnus, Amanda	Stark	Bradford
ske, Amy G.	McLean	Bloomington
arp, J. Ila	Iroquois	Milford
omas, Elizabeth M.	Will	Joliet
omas, Geneva K.	Fulton	Lewistown
omas, Rhue	Menard	Oakford
ompson, Grace M.	Adams	Paloma
ompson, Mrs. Ludie Wilson	Woodford	Metamora
ompson, Mary	Livingston	Cullom

NAME	COUNTY	POSTOFFIS
Thornley, Edna Etta	Tazewell	Mackinaw
Thumma, Anna Marie	Marshall	Bradford
Tiffin, Genevieve	Montgomery	Walshville
Tiffin, Lucile	Montgomery	Hillsboro
Titus, Mary Elizabeth	Henry	Geneseo
Tobin, Mary B	Bureau	Sheffield
Tolman, Mazie	Henry	Galva
Tompkins, Marie Opha	Logan	Middletown
Toner, Margaret	Pike	Kinderhook
Toohill, Loretta	De Witt	Heyworth
Towling, Genevia L	Montgomery	Litchfield
Trainor, Emma	Jasper	Newton
Trovillion, Mrs. Kate	Pope	Golconda
Trullinger, Ruby Irene	Effingham	Altamont
Turner, Amy G	Fayette	Brownstown
Turner, Elizabeth	Livingston	Odell
Turner, Katherine	Morgan	Waverly
Turner, Lucile A	Woodford	El Paso
Turner, Margaret	Livingston	Odell
Turner, Maurine	Marshall	Wenona
Twomey, Mildred	McLean	Bloomington
Ulbrich, Flora	Grundy	Braceville
Umberger, Moray Agnes	Montgomery	Hillsboro
Unz, Verna Arline	Kankakee	Reddick
Uphaus, Hazel Irene	Macon	Macon
Valbert, Holley Jane	Clay	Flora
Valentine, Kathryne	Piatt	Monticello
Vance, Agnes Margaret	McLean	Danvers
Van Doren, Della	Macoupin	Gillespie
Van Geisen, Florence M	Montgomery	Pawnee
Van Hoveln, Margaret Rosina	Iroquois	Milford
Van Loon, Gertrude	Mason	Mason City
Van Meter, Edith	(California)	Banning
Vannatta, Lila	Macoupin	Gillespie
Van Petten, Mrs. Clara	McLean	Colfax
Van Petten, Wilha	McLean	Bloomington
Van Winkle, Alta	De Witt	Waynesville
Vaught, Minnie B	Macon	Decatur
Vespa, Anna	Marshall	Toluca
Vial, Margaret A	Cook	LaGrange
Vice, Stella	Edgar	Chrisman
Victor, Marie Edna	McLean	Normal
Virgin, E. Louise	Cass	Virginia
Vogel, Florence S	Woodford	Benson
Von Tobel, Anna	Tazewell	Tremont
Wagner, Pearl Catherine	Cass	Beardstown
Walkup, Eunice Earle	McLean	Normal
Wall, Bessie J	Sangamon	Divernon
Wallace, Frances M	Ford	Gibson City
Wallendorf, Cordelia	Calhoun	Brussels
Wallendorf, Irma	Calhoun	Brussels
Walley, Edith Gray	Macon	Decatur
Walsh, Anna Lucretia	Livingston	Campus
Walter, Eva M	Sangamon	New Berlin
Walter, Jessie Lea	Sangamon	New Berlin
Walters, Mrs. Carol	Knox	Maquon
Ward, Florence M	Bond	Greenville
Ward, Leonora	Scott	Exeter
Warner, Ethel	Henry	Kewanee
Warr, Love Grace	Macoupin	Brighton
Warren, Celia Elizabeth	Will	Peotone
Warren, Dorothy E	La Salle	Oglesby
Warren, Irma Gertrude	Will	Peotone
Washburn, Clona Gail	McLean	Bloomington
Waters, Inez Marguerite	Peoria	Brimfield
Waters, Veronica	Marshall	Lacon
Watson, Mrs. Eliza	Mason	Mason City
Watts, Bertha Mae	Christian	Pana
Watts, Louise	Piatt	Monticello
Weatherholt, Maud	Piatt	Atwood
Webber, Martha Amelia	Woodford	Washburn
Weedman, Elizabeth	McLean	Normal
Weekly, Mrs. Ora	McLean	Bloomington
Weese, Dorothy Vernon	White	Carmi
Weidinger, Eleanor	McLean	Bloomington
Weisenburger, Elsie	Adams	Quincy
Welch, Doreene	Bureau	Bureau

NAME	COUNTY	POSTOFFIS
Welch, Lois	McLean	Bloomington
Welch, Marie U.	Sangamon	Illiopolis
Welsh, Mrs. Katherine H.	Knox	Wataga
Wemken, Nellie Opal	Greene	White Hall
Wenzel, Aletha	Madison	Upper Alton
Wenzel, Lylas	Madison	Upper Alton
West, Susie	Henry	Cambridge
Westbrooke, Daisy O.	St. Clair	East St. Louis
Wetzel, Elsie Amelia	Wabash	Mt. Carmel
Wetzel, Naoma	Logan	Lincoln
Whalen, Agnes Marie	Livingston	Pontiac
Whalen, Irene	Macoupin	Girard
Wheeler, Annabella	McLean	Normal
Wheeler, Lillie Marie	Macoupin	Carlinville
Wheeler, Stella	Johnson	Vienna
Wheeling, Katherine C.	Henderson	Stronghurst
Wheeling, Maude	Pike	Detroit
White, Alice Agnes	Sangamon	Auburn
White, Clara I.	Kankakee	Essex
White, Frances	Sangamon	New Berlin
White, Gertrude R.	McLean	Bloomington
White, Kate Alice	Kankakee	Essex
Whitecraft, Cleantha Agnes	McLean	Le Roy
Whitehead, Elizabeth May	Mason	Easton
Whitlock, Essie Lovell	Marion	Centralia
Whitlock, Geneva L.	Macon	Decatur
Whitlock, Myrtle Jeanette	Montgomery	Irving
Whitmore, Ivy Naomi	Montgomery	Nokomis
Whitwood, May	McLean	Bloomington
Widdows, Nellie	Douglas	Newman
Wiechert, Esther	St. Clair	Belleville
Wightman, Gertrude	McLean	Ellsworth
Wikoff, Bernice	Macon	Maroa
Wildy, Charlotte A.	St. Clair	Dupo
Wiley, Ruth	McLean	Normal
Wilkinson, Irma B.	La Salle	Ransom
Willard, Ella	Schuyler	Rushville
Willey, Olive Lucille	Putnam	McNabb
Williams, Dora Elizabeth	St. Clair	Marissa
Williams, Lela	Greene	Kane
Williams, Lillian	Logan	Lincoln
Williams, Mabel	Sangamon	Divernon
Williams, Maude	La Salle	Tonica
Williamson, Merle	Peoria	Trivoli
Wilson, Alice M. G.	Bureau	Kasbeer
Wilson, Cordelia	Putnam	McNabb
Wilson, Eileen	Bureau	Kasbeer
Wilson, Ella	McLean	Bloomington
Wilson, Ethel	Woodford	Eureka
Wilson, Gertrude Maude	Cumberland	Neoga
Wilson, Grayce Mildred	Macoupin	Girard
Wilson, Lena Velma	Morgan	Murrayville
Wilson, Mary	St. Clair	Belleville
Wiltz, Lucile	Woodford	Minonk
Winchester, Zella	Peoria	Elmore
Winkelmann, Sophia	St. Clair	Belleville
Winkler, Cecil May	Woodford	Metamora
Winter, Gladys F.	Pike	Pleasant Hill
Winter, Grace	Pike	Pleasant Hill
Winter, Ruby	Pike	Pleasant Hill
Winterbottom, Lillian	Grundy	Morris
Wolfe, Edna Ruth	Piatt	Monticello
Wolk, Leonora Aldine	Woodford	El Paso
Wollerman, Ruth Louise	Montgomery	Fillmore
Woods, Frances	Randolph	Chester
Woods, Morine Leota	Madison	Edwardsville
Wooley, Naomi Ruth	La Salle	Lostant
Woolston, Mary Alice	Montgomery	Nokomis
Wooters, Mahala	Christian	Edinburg
Workman, Grace Nita	Sangamon	Springfield
Worley, Alta May	Sangamon	Illiopolis
Writer, Vienna Mary	Iroquois	Chebanse
Wurtz, Mary S.	Will	Joliet
Yearsley, Gertrude S.	Bureau	Spring Valley
Yeck, Lavina Emily	Woodford	Roanoke
Yoder, Mae	McLean	Meadows
Young, Mrs. Edna E.	La Salle	Rutland

NAME	SECTION	COUNTY	POSTOFFIS
Youtz, Myrtle		Hancock	La Harpe
Zaugg, Rosalie Alicia		Madison	Alton
Zimmerman, Alyda		Tazewell	Pekin
Zimmerman, Frances		Jasper	Newton
Zink, Viola Elizabeth		St. Clair	Belleville
Zook, Gladys Mae		McLean	Normal
Adams, Walter Scott		Lake	Antioch
Akeman, Emory M.		Christian	Stonington
Alexander, Eugene E.		McLean	Bloomington
Alkire, Miles		Vermilion	Hoopeston
Allan, Bruce Ernest		McLean	Normal
Allan, William David		McLean	Normal
Allen, Carl E.		Williamson	Marion
Alsop, Thomas V.		Montgomery	Coffeen
Angelo, Vernon G.		Macoupin	Palmyra
Antle, Russell J.		Sangamon	Springfield
Arseneau, Stanislas		Iroquois	Beaverville
Ashmore, George C.		Richland	Olney
Atkinson, Harry G.		Jefferson	Mt. Vernon
Atteberry, Jasper Lawrence		Tazewell	Armington
Augspurger, Edmund Milo		Ford	Gibson City
Austin, Cecil		Hamilton	Broughton
Bailey, George D.		Sangamon	Cantrall
Bangert, Harry P.		Macoupin	Carlinville
Barrere, Willoughby E.		Christian	Owaneco
Batterton, Estil		Menard	Petersburg
Beck, G. Hermann		St. Clair	Belleville
Berryman, Orus Kenneth		Macoupin	Scottville
Bierbaum, William C.		Montgomery	Farmersville
Bivin, Ray L.		Macoupin	Palmyra
Blackinship, Bane		Mason	Topeka
Boggy, Horace E.		St. Clair	Lebanon
Boley, Arthur William		Richland	Olney
Bolla, Ernest Gordon		Vermilion	Danville
Bower, Lyman		Douglas	Hindsboro
Braden, Noah		Cass	Beardstown
Bradenburger, Friedolin		St. Clair	New Athens
Braun, Edward J.		Livingston	Saunemin
Brewbaker, Charles Earl		Effingham	Altamont
Brown, George William		Greene	Roodhouse
Bullman, Stephen Earl		Macoupin	Bunker Hill
Bullock, Forest M.		Woodford	El Paso
Bunker, W. Sam		Gallatin	Equality
Bunn, Arley Earl		Richland	Olney
Burcky, Andrew C.		Bureau	Tiskilwa
Butler, Charles Henry		Moultrie	Sullivan
Butler, Donald Malone		Moultrie	Sullivan
Butler, Edward Thomas		Moultrie	Sullivan
Butler, Levi M.		Bureau	Neponsett
Cade, Oscar S.		De Witt	Kenney
Cain, S. Earl		Sangamon	Loami
Carr, Clide I.		Tazewell	Armington
Case, Earl Clark		Lawrence	Sangamon
Cavins, Joe L.		McLean	Normal
Changnon, Dale Andrew		Kankakee	St. Anne
Chapman, Bert L.		Piatt	Cerro Gordo
Clampett, Donald		McLean	Bloomington
Clapper, Carl		Adams	Mendon
Clements, George		Macoupin	Bunker Hill
Coatney, Elmer C.		Macoupin	Bunker Hill
Coddington, Forrest		McDonough	Blandinsville
Confrey, Gus		La Salle	La Salle
Cooke, Herbert Lee		McLean	Bloomington
Cope, Clinton		Jersey	Grafton
Courtwright, Jay Stewart		McLean	Normal
Courtwright, Russell		McLean	Normal
Cox, Carroll Downey		McLean	Normal
Crigler, Thomas Burr		McLean	Normal
Crosby, Clifton Albert		McLean	Normal
Curry, Loren Bernard		McLean	Towanda
Curtin, Frank		Christian	Taylorville
Danneberger, Charles O.		Shelby	Tower Hill
Dawson, Lee O.		Macoupin	Hettick
Deal, Roy Trowbridge		McLean	Normal
Derry, Harrison Wiley		Menard	Athens
Dice, William Herbert		McLean	Bloomington
Diesing, Arthur E.		Macoupin	Carlinville

NAME	COUNTY	POSTOFFIS
Dragoo, Alva William	Douglas	Murdock
Drake, Lester V.	Macoupin	Gillespie
Ducey, Edwin	Pike	Pittsfield
Du Vall, Dwight Leyster	Piatt	Monticello
Ebert, Charles William	Ford	Roberts
Eckhart, Eldon	Woodford	Benson
Edwards, Charles Lee	Marion	Sandoval
Eller, Walter Harrison	Tazewell	Peoria
Ely, Charles P.	Peoria	Pekin
Ensminger, J. Lloyd	Adams	Lima
Eusey, Samuel	McLean	Bloomington
Fanning, Ira D.	Morgan	Murrayville
Farley, John E.	Sangamon	Pawnee
Farnam, Herbert	Mason	Manito
Fearheiley, Lewis G.	Lawrence	Sumner
Fehr, Harold Lester	McLean	Normal
Felmley, John Benjamin	McLean	Normal
Fenity, Paul William	Greene	Kane
Fieker, Frederick C.	Macoupin	Carlinville
Fleming, Birney Fifer	McLean	Normal
Follmer, Clifford	Livingston	Pontiac
Ford, Kenneth B.	Greene	Roodhouse
Freeman, Harrison	St. Clair	East St. Louis
Gaines, Byron S.	Pike	Kinderhook
Garman, Arthur Lee	McLean	Normal
Garrison, G. Byron	Pike	Pearl
Garst, Cassius A.	McLean	Stanford
Gasser, Alvin George	St. Clair	Waterloo
Gaumer, Everett Hale	Vermilion	Alvin
Gibbell, J. Paul	Macoupin	Girard
Giberson, J. Robert	Macoupin	Carlinville
Glossop, J. Ernest	Scott	Winchester
Godwin, Marion Gunder	Macon	Decatur
Gossman, Paul Charles	Christian	Pana
Goodard, Clarence	Edwards	West Salem
Gould, Oren W.	Morgan	Meredosia
Gray, Orley E.	McLean	Danvers
Green, Gerald Ray	McLean	Bloomington
Griffith, Eric H	Perry	Tamaroa
Griggs, Clarence	Woodford	Metamora
Groskreutz, Henry	(Minnesota)	Fulda
Grounds, Earl E.	Lawrence	Lawrenceville
Grounds, Oral Frank	Lawrence	St. Francisville
Hacker, Linder William	Pope	Golconda
Hallam, Chester C.	Livingston	Saunemin
Hamman, Noak O. A.	Piatt	Bement
Hanon, John Joseph	Christian	Morrisonville
Hanon, Raymond Joseph	Christian	Morrisonville
Harmon, Homer Noah	Randolph	Walsh
Harp, John W.	Montgomery	Hillsboro
Harper, L. Lee	Peoria	Glasford
Harr, Leonodus	McLean	Heyworth
Harrell, Wilburn R.	White	Omaha
Hartin, Fred	Clay	Xenia
Hassett, Joseph N.	Pike	Pittsfield
Hawver, Linley E.	Piatt	Milmine
Hawver, Paul L.	Macon	Decatur
Hemmer, William Anton	St. Clair	O'Fallon
Henderson, N. C.	Hamilton	McLeansboro
Hendrickson, Lewis	McLean	Normal
Henry, Ray Ned	Piatt	Hammond
Herriott, Marion	Champaign	Mahomet
Herrling, Charles	St. Clair	Millstadt
Heyer, Henry	Macoupin	Shipman
Hibbs, Adam	Menard	Oakford
Hicks, J. Emer	Iroquois	Onarga
Hiett, Jesse Earl	Shelby	Moweaqua
Hildebrand, Harvey Thomas	St. Clair	Millstadt
Hinckle, Harold G.	Macoupin	Palmyra
Hodges, Earl Stevenson	Vermilion	Ridgefarm
Holmes, Grover Edward	Saline	Harrisburg
Horton, Cecil Oswell	Macoupin	Girard
Holt, Henry Clay	Iroquois	Milford
Hood, Vance Robert	Champaign	Mahomet
Hooper, Hermon P.	Pike	Pittsfield
Hudgins, Bert	Sangamon	Glenarm
Huffington, Herbert Leonard	McLean	Normal

NAME	COUNTY	POSTOFFI
Huffmaster, Clifford William	Shelby	Stewardson
Hughes, Cyrus Earl	Hamilton	Dahlgren
Hughes, Guy R.	Hamilton	Dahlgren
Hultgren, Nathaniel Otto	Henry	Andover
Hussong, T. J.	Madison	Alton
Iler, Merle E.	Ford	Roberts
Irving, Wheeler	Hamilton	Broughton
Jackson, Ervin	Richland	Parkersburg
Jackson, Euris	Lawrence	Sumner
Johnson, Grover E.	Ford	Gibson City
Johnson, John H.	Peoria	Mapleton
Johnson, Joseph M.	McLean	Normal
Johnson, Mark L.	Christian	Assumption
Johnson, Robert Roscoe	Hamilton	Broughton
Jolly, Allington	Woodford	Washburn
Jones, Fred A.	Schuyler	Brooklyn
Jones, John William	Ford	Gibson City
Jones, Kenneth	McLean	Normal
Joosten, Ehme John	Livingston	Flanagan
Keeler, Otis	Fayette	Vandalia
Kelly, Leon	Piatt	Monticello
Kerr, Grover W.	Wayne	Cisne
Kerr, Herbert Thomas	Wayne	Mt. Erie
Kershner, Gaston Conrad	McLean	Normal
Kershner, Karl	Montgomery	Raymond
Kessler, D. Oman	Lake	Zion City
Kettering, Raymond	McLean	Normal
Kiefer, George L.	Marion	Sandoval
King, Loman Tilman	Jefferson	Mt. Vernon
Kintner, Gay Andrew	Piatt	La Place
Koerner, Charles Albert	Livingston	Chatsworth
Kramer, Arthur E.	Logan	Emden
Kruse, Harry G.	Macon	Mt. Zion
Lambert, Elmer A.	Macoupin	Modesto
Lancaster, Thomas Jesse	Macoupin	Staunton
Lansche, Elmer Arnold	Macoupin	Brighton
Lanterman, Howard S.	Logan	Buffalo Har
Lanthorn, Melvin V.	McLean	Norma
Lothrop, Levi	Lawrence	Sumne
Lawson, Lawrence J.	Menard	Petersburg
Lay, Chester Fred	Pope	Golcond
Lay, Ewell Tanner	Pope	New Burnsid
Leevy, Roy	Jefferson	Mt. Vernon
Lehman, Roland Julius	McLean	Bloomingto
LeMarr, Paul E.	Macoupin	Palmyr
Lesseg, George E.	Calhoun	Golden Eagl
Lester, Jesse D.	Pike	Milto
Liberty, Henry L.	Will	Beeche
Little, John	La Salle	Streato
Litton, Thomas O.	Tazewell	Morto
Livingston, Samuel William	Madison	Edwardsvill
Lohmann, Paul Kilpatrick	Tazewell	Peki
Lutz, Franklin	McLean	Bloomingto
McCall, Arthur B.	Sangamon	Springfiel
McCollum, Charles Alvy	Montgomery	Fillmo
McConnell, J. Pearl	Clay	Rinar
McCord, Orville	McLean	Norm
McCue, Thomas Edward	Sangamon	Williamsvil
McCullough, Mark M.	Logan	Atlan
McDonald, Jack	Menard	Greenvie
McLaren, Homer D.	Fulton	Summu
McManus, Merle L.	St. Clair	Mariss
McNutt, Zenas V.	Adams	Payso
McReynolds,, A. Guy	McLean	Arrowsmit
McWherter, George	McLean	Norm
Macy, Cecil Wengert	McLean	Norm
Magee, Charles D.	Greene	Kan
Mahaffey, Erle Loomis	McLean	Bloomingt
Marston, Oliver Talmage	Macoupin	Bunker H
Martin, John Ernest	Moultrie	Sulliva
Matuszewicz, George	Woodford	Minon
May, Fred R.	Macon	Mt. Zio
Mayo, William Emera	Edgar	Redmo
Miller, Alfred Roy	Adams	Adam
Miller, Pearl Hobart	Clark	Marsha
Milliken, Trent	McLean	Norm
Millman, Lewis	(England)	Lond

NAME	COUNTY	POSTOFFIS
Milstead, Harley P.	McLean	Normal
Miner, Walter Barton	Woodford	Eureka
Mobley, George	Logan	Atlanta
Modglin, William Pleasant	Johnson	Grantsburg
Montgomery, Ross Albert	Logan	Lincoln
Moore, Benjamin C.	McLean	Normal
Moore, Clifford Walter	McLean	Normal
Moore, George Floyd	McLean	Normal
Moore, Joe	McLean	Bloomington
Morris, John	Sangamon	Springfield
Morrison, Paul E.	Morgan	Jacksonville
Mounce, Oscar Blaine	Sangamon	Pleasant Plains
Mulvaney, Walter	Peoria	Brimfield
Munsell, Roswell	McLean	Bloomington
Murdock, Leander Bartlett	Mason	Havana
Murray, Roy S.	Clinton	Trenton
Musick, Harry E.	Logan	Lincoln
Myers, Harold B.	Macon	Decatur
Neisler, Harold E.	Montgomery	Irving
Newlin, John	Vermilion	Georgetown
Nichols, George Elzie	Piatt	Monticello
Neihart, William Marion	Christian	Pana
Norris, Ernest Norwood	Marion	Patoka
Norris, Halvern Lamar	Marion	Patoka
Nutty, Carl A.	Tazewell	Hopedale
O'Brien, James	Woodford	Roanoke
O'Brien, Philip Thomas	Champaign	Tolono
Oltman, John	Montgomery	Nokomis
Orr, Harry	Vermilion	Allerton
Owens, Harry James	Macoupin	Carlinville
Packard, Dwight	McLean	Normal
Paddock, Asa L.	McLean	Bloomington
Park, Oscar B.	Logan	Lincoln
Parr, Lloyd	Piatt	Cisco
Pendergrast, Homer G.	Iroquois	Donovan
Pendry, Carroll S.	Vermilion	Olivet
Pennington, Earl Lee	De Witt	Clinton
Perry, Ray	Brown	Cooperstown
Petty, Malcolm Joy	Lawrence	Sumner
Phillips, Roy N.	Clinton	Trenton
Pilotte, Harvy Alexis	Iroquois	Martinton
Piper, George D.	Lawrence	Sumner
Porter, Henry Van Arsdall	Tazewell	Delavan
Price, John Orlando	Lawrence	St. Francisville
Rabe, Fred	Mason	Forrest City
Rachow, Tipmer	Bond	Reno
Rafsnider, Lowell Bruce	Macon	Decatur
Raney, Ralph Edward	Christian	Morrisonville
Rayl, Harry	Champaign	Broadlands
Reavley, Lester S.	Sangamon	Riverton
Rebbe, Alfred	Randolph	Chester
Reece, Oliver Esbern	Fayette	Brownstown
Reed, Ezra	Pope	Delwood
Reeve, James Thomas	Peoria	Bartonville
Reeves, Everett	Macon	Weldon
Reichling, Frank D.	St. Clair	Milstadt
Reichling, Walter	St. Clair	Milstadt
Reidy, Bernard	McLean	Normal
Reitz, George H.	Christian	Pana
Rhodes, Elmer H.	Pike	Pittsfield
Richbark, Stephen Douglas	Piatt	White Hall
Rieck, Earl	McLean	Normal
Ring, Eli Franklin	Richland	Noble
Ritcher, George C.	Madison	Alton
Ritz, David Oliver	McLean	Normal
Roberts, Walter W.	Pulaski	Mound City
Robinson, Joseph Hugh	Jackson	Murphysboro
Robison, William Jonas	Piatt	Monticello
Rogers, Fred Virgil	Macon	Decatur
Rose, Earl Churchman	Calhoun	Kampsville
Rudolph, Clithroe Adelbert	Ford	Paxton
Rust, Lawrence	McLean	Normal
Rust, Louis E.	Ford	Sibley
Rutherford, Edgar King	Macoupin	Benld
Ryan, Will J.	McHenry	Woodstock
Sayler, Willis O.	Iroquois	Watseka
Schlutius, Alfred	Henry	Kewanee

NAME	COUNTY	POSTOFFIS
Schmelzel, Edward Fred	St. Clair	New Athens
Schmidt, F. Louis	Marshall	Henry
Schneider, Henry	McLean	Normal
Schneider, Herman Adam	St. Clair	Waterloo
Schneider, Oscar Paul	McLean	Normal
Schofield, Roy	Morgan	Waverly
Schroen, Henry Lester	Tazewell	Washington
Scotton, John L.	McLean	Bloomington
Seibel, Hurvy B.	McLean	Bloomington
Seidl, Ferdinand Walter	Woodford	Benson
Seitz, Harry William	Marshall	Henry
Sheehan, Fred M.	Lake	Antioch
Sheffler, William W.	Macon	Boody
Shick, Ralph Andrew	Lawrence	St. Francisville
Shirck, Daniel	Peoria	Canton
Short, Charles V.	Greene	White Hall
Shotwell, Ray J.	McLean	Normal
Still, Charles	Peoria	Mapleton
Simmons, Wesley M.	(Georgia)	Eastman
Sims, Russell	Macoupin	Palmyra
Skinner, Doy W.	Livingston	Cullom
Smith, George A.	Macoupin	Brighton
Smith, John Aaron	Madison	Troy
Smith, Robert G.	Greene	White Hall
Smith, Willard Carl	Scott	Winchester
Spangler, Arthur L.	Woodford	Washburn
Sparks, John W.	Montgomery	Rosemond
Spencer, Harold Finley	Lake	Wauconda
Spires, Roy Leston	Will	Lockport
Stahlheber, John Elmer	Monroe	Hecker
Stauffer, Frank M.	Pike	Baylis
Stoddard, John C.	Henry	Atkinson
Story, Glenn N.	McLean	Colfax
Sturdivant, James Oscar	Mercer	Joy
Taylor, Arthur Cullen	(Ohio)	Cincinnati
Thieben, Ralph Vern	Iroquois	Loda
Thompson, Jesse James	Woodford	Roanoke
Toole, Lawrence Edward	Woodford	Benson
Troth, John V.	Peoria	Elmwood
Trowbridge, Ray O.	Macon	Decatur
Tscentke, Herman L.	Iroquois	Crescent City
Underbring, Henry E.	(Missouri)	Archie
Vance, Clarence Emory	Vermilion	Danville
Vanneman, Edgar	McLean	Normal
Villhard, Arnold Henry	St. Clair	Summerfield
Walker, Lewis	Schuyler	Brooklyn
Wall, Lemuel J.	Sangamon	Divernon
Ward, Brewer W.	Christian	Pana
Warner, Charles A.	Adams	Payson
Watkins, Wilbur Lee	Cass	Ashland
Wellmore, Tracy	De Witt	Weldon
Wells, Paul D.	Morgan	Jacksonville
Welsh, Michael C.	Knox	Williamsfield
Wheeler, Emmett	McLean	Lexington
White, George	McLean	Saybrook
Wiechen, Harry	Will	Beecher
Wiegand, William G.	Monroe	Redbud
Wiemers, Julius Edward	Macoupin	Bunker Hill
Wiggle, Gilbert E.	McLean	Normal
Wilcox, Claude Vernon	Clinton	Carlyle
Wildy, Frank R.	St. Clair	Dupo
Willey, Perry Homer	Putnam	Granville
Wilson, Alvy Moulton	Madison	Granite City
Wilson, Bernard E.	Sangamon	Williamsville
Wilson, Donald H.	Vermilion	Catlin
Wilson, Fred A.	Sangamon	Williamsville
Wilson, Lyndon Rutledge	McLean	Normal
Wilson, Thomas Jefferson	De Witt	Clinton
Wirth, Edward H.	St. Clair	Waterloo
Witt, Robert Eugene	Greene	Kane
Wones, Edward Martin	Macoupin	Girard
Worms, Arthur	St. Clair	Mascoutah
Wright, Owen B.	Lawrence	Parkersburg
Wurtsburg, Leroy A.	Lawrence	Lawrenceville
Yeck, Raymond D.	Woodford	Roanoke
York, Amos	Hamilton	McLeansboro
Young, Clyde M.	Champaign	Ludlow
Young, Lawrence Henry	McLean	Bloomington
Younggreen, Joseph Larue	Iroquois	Loda

STUDENTS ATTENDING THE MID-SPRING TERM

May 1—June 8, 1916

NAME	COUNTY	POSTOFFIS
Adams, Maude	Peoria	Elmwood
Albin, Faye	Douglas	Newman
Aufdenkampe, Alma	Champaign	Sidney
Austin, Hettie	Pope	Golconda
Bishop, Tressie	McLean	Heyworth
Boley, Hattie Ann	Richland	Olney
Boston, Mary L.	Macoupin	Atwater
Branom, Eva Audrey	Morgan	Waverly
Bromm, Dollie M.	Jasper	West Liberty
Brumfield, Gertrude	McLean	Bloomington
Burgener, Rose	Richland	Olney
Buzzard, Emma M.	Lawrence	Sumner
Cade, Ruth	Champaign	Penfield
Carroll, Mary I. B.	Peoria	Princeville
Chapman, Mrs. F. R.	Adams	Quincy
Chapman, Iva	Champaign	Long View
Chenoweth, Bernice	De Witt	Clinton
Chilberg, Irene	Henry	Ophiem
Clark, Mary C.	Piatt	Mansfield
Clement, Irene	Iroquois	Watseka
Clendenen, Ruth	Macon	Decatur
Clester, Blanche	Iroquois	Loda
Clester, Oral	Iroquois	Loda
Condit, Lois A.	Champaign	Dewey
Condit, Lulu	Moultrie	Lovington
Corder, Florence	Lake	Zion City
Crowder, Ferne	Christian	Edinburg
Crull, Mrs. Leah B.	Jersey	Grafton
Cummins, May	Christian	Breckenridge
Darnall, Estelle	Livingston	Fairbury
De Sherlia, Daisy	Jersey	Dow
Doll, Marie A.	Bond	Pocahontas
Downs, Erma	Vermilion	Danville
Drake, Julia Angeline	Christian	Owaneco
Dunlap, Anna Barton	Gallatin	Equality
Erickson, Anna	Ford	Paxton
Fallkin, Bernice W.	Mason	San Jose
Fitzpatrick, Mabel	McLean	Colfax
Fruin, Nellie	Iroquois	Ashkum
Garrett, Lolah M.	Sangamon	Riverton
Gerard, Jennie O.	Logan	Lincoln
Gilloghly, Sarah S.	Douglas	Newman
Godfrey, Grace	Adams	Quincy
Green, Edith Myrtle	Douglas	Newman
Groth, Sylvia Sophia	Woodford	El Paso
Haggard, Ruth	De Witt	Farmer City
Hannah, Goldie	Champaign	Mahomet
Hawk, Thelma	Macon	Niantic
Hendron, Mabel	Iroquois	Ashkum
Hendry, Grace E.	Jasper	West Liberty
Hicks, Mary E.	Henderson	Stronghurst
Hirst, Evan Lucille	McLean	Towanda
Holliday, Anna	La Salle	Streator
Hood, Nellie Beatrice	Champaign	Mahomet
Hoover, Ruth Irene	Moultrie	Lovington
Hueni, Marie	Livingston	Forrest
Hughes, Ella Pearl	Morgan	Jacksonville
Ireland, Leatha	Knox	Williamsfield
Jones, Irma	Woodford	Minonk
Lawrence, Clara Luella	Lake	Zion City
Lawrence, Ethel Anita	Lake	Zion City
La Rette, Mae	Grundy	Morris
Livingston, Carrie Mae	Vermilion	Olivet
Lyons, Margaret	Woodford	El Paso
McBratney, Bertha	Clay	Xenia
McBratney, Ruth	Clay	Xenia
McGrath, Mamie	McLean	Normal
McHenry, Helen Lucile	Champaign	Gifford
Malone, Mary	Vermilion	Cheneyville
Martin, Elizabeth Gertrude	Jasper	Hunt

NAME	COUNTY	POSTOFFIS
Meara, Clara	De Witt	Farmer City
Miller, Eva	La Salle	Streator
Miller, Jessie	Champaign	Rantoul
Montgomery, Faye M.	Logan	Emden
Musgrove, Ruth	Richland	Claremont
Nellinger, Gertrude	Woodford	Minonk
Oexner, Amanda Pauline	Monroe	Waterloo
Ortman, Hartie Lorene	Menard	Atterberry
Ortman, Thelma	Menard	Atterberry
Osborn, Edith E.	Sangamon	Auburn
Ott, Laura C.	St. Clair	New Athens
Owens, Julia Isabel	Champaign	Sidney
Pacatte, Kathryn T.	Bond	Pocahontas
Pacatte, Marguerite	Bond	Pocahontas
Papenhaus, Eva	Tazewell	Morgan
Perkins, Iva Marie	Jasper	Advance
Porch, Zexa	Marshall	Minonk
Powell, Grace	Marshall	Speer
Powell, Mary L.	Richland	Claremont
Prater, Birdie	Christian	Edinburg
Pregaldin, Judith	Calhoun	Hardin
Quigg, Nellie M.	Cass	Virginia
Quigg, Rose Louise	Cass	Virginia
Ramp, Jennie Gale	Marshall	Lacon
Rice, Leonoir	Vermilion	Potomac
Richards, Carrie E.	Macoupin	Bunker Hill
Richards, Cuba	De Witt	Farmer City
Richmond, Julia	Macon	Latham
Rogers, Helen C.	Morgan	Waverly
Royer, Vera	Iroquois	Loda
Sampey, Marcella	Livingston	Fairbury
Schilt, Magdalene	Richland	Olney
Sears, Mamie E.	Vermilion	Hoopeston
Shutt, Edith Pearl	Macoupin	Girard
Sims, Etta M.	Morgan	Rohrer
Slaten, Myrtle	Jersey	Grafton
Smith, Clara	Adams	Mendon
Snyder, Emma A.	Montgomery	Coffeen
Soliday, Mabel	Madison	Wood River
Sorrill, Lois E.	Adams	Adams
Sprague, Helen Eliza	Pike	Hull
Spurling, Mabel L.	Tazewell	Minier
Sturges, Effie	Macon	Decatur
Sturges, Geneva	Macon	Decatur
Sullivan, Maude	Logan	Beason
Sutton, Bertha B.	Hancock	Dallas City
Taylor, Laura H.	Morgan	Waverly
Thompson, Grace	Adams	Paloma
Thurman, Hazel	Ford	Paxton
Tigar, Laura	Mason	Havana
Titchenal, Cora	Macoupin	Brighton
Titus, Mary Elizabeth	Henry	Geneseo
Turner, Ferne Shirley	Mason	Havana
Turner, Laurel	Mason	Havana
Turney, Nellie	Greene	Carrollton
Van Loon, Gertrude	Mason	Mason City
Vaubel, Sadie	Tazewell	Washington
Verkler, Lillian	Iroquois	Cissna Park
Walcher, Lottie N.	Christian	Pana
Weber, Lucynthia	St. Clair	New Athens
Weisenborn, Birdella	Adams	Quincy
Wiemers, Rose E.	Macoupin	Bunker Hill
Welch, Jeannie E.	Fayette	Ramsey
Yelch, Mabel	Richland	Olney
Young, Anna	De Witt	Clinton
Antle, Russell Jerome	Sangamon	Springfield
Austin, Isaac	White	Carmi
Aydt, Charles Edmund	Hamilton	Dahlgren
Bayler, Clarence E.	Lake	Zion City
Boone, Edward	Peoria	Elmwood
Chambers, Lyman Leroy	Montgomery	Raymond
Foster, James D.	McLean	Bloomington
Hempen, Fred J.	Clinton	Carlyle
Herrling, Charles	St. Clair	Millstadt
Hildebrand, Harvey	St. Clair	Millstadt
Hostettler, Tony C.	Lawrence	Lawrenceville

NAME	COUNTY	POSTOFFIS
Huffman, Robert B.	(South Dakota)	Pierre
Hughes, Cyrus Earl	Hamilton	Dahlgren
ackson, Ervin	Lawrence	Vincennes, Ind.
ackson, Euris	Richland	Calhoun
ohnson, John Henry	Peoria	Mapleton
Kruse, Harry A.	Macon	Mt. Zion
McCollum, Charles	Montgomery	Fillmore
McCue, Carl Thomas	Menard	Greenview
McCue, Thomas E.	Sangamon	Williamsville
Mericle, Harold	Vermilion	Fithian
Merkel, Benjamin	St. Clair	Freeburg
Meyer, Alfred F.	Madison	Worden
Meyer, William W.	Macoupin	Carlinville
Miller, Clyde	Wabash	Mt. Carmel
Montgomery, A. Ross	Logan	Atlanta
Muskopf, Richard	St. Clair	East St. Louis
Price, John Knox	Gallatin	Omaha
Price, John O.	Lawrence	St. Francisville
Shelton, Ira	Johnson	Grantsburg
Shibe, Ray C.	Scott	Winchester
Shull, Jesse C.	Macoupin	Virden
Smith, C. Stanley	St. Clair	Freeburg
Smith, Floyd Olin	Pike	Hull
Smith, Nolan	St. Clair	Freeburg
Snyder, Ross H.	Montgomery	Coffeen
Sorrill, Albert	Adams	Adams
Staats, Riley	Lawrence	Sumner
Truzell, Archie C.	Christian	Mt. Auburn
Turner, James Festus	Alexander	Cairo
Wheeler, Bruce E.	Macoupin	Scottsville
Wirth, Edward H.	St. Clair	Waterloo

PUPILS OF UNIVERSITY HIGH SCHOOL

GRADUATES

NAME	COUNTY	POSTOFFIS
Andrews, Vivian	Greene	Fayette
Banton, Oliver	Macon	Mt. Zion
Barry, Lucille	McLean	Bloomington
Bracken, Dwight	McLean	Bloomington
Browning, Roy	Pope	Golconda
Clampett, Donald	McLean	Bloomington
Coolidge, Hesketh	McLean	Bloomington
Courtright, Dudley	McLean	Normal
Crouch, Zuma	McLean	Normal
Dillon, Elmo	McLean	Bloomington
Eaton, Alice	McLean	Normal
Funk, Gladys	McLean	Shirley
Garlough, Melvin	McLean	Normal
Gipson, Lela	McLean	Bloomington
Griser, Norman	McLean	Normal
Grote, Louise	McLean	Normal
Harrison, Hugh	De Witt	Clinton
Harrison, Ruth	De Witt	Clinton
Hinthorne, Blanche	McLean	Normal
Holmes, Luster	Saline	Harrisburg
Hopwood, Ward	Menard	Cantrall
Humphries, Paul	McLean	Hudson
Irwin, Marjorie	McLean	Normal
Irwin, Phillips	McLean	Normal
Kincaid, Lawrence	Menard	Athens
Liggitt, Chester	McLean	Normal
Little, Marjorie	McLean	Normal
Manchester, Margaret	McLean	Normal
Martins, Pearl	McLean	Normal
Moon, Hazel	McLean	Towanda
Morse, Harriet	McLean	Normal
Peeke, Stella	McLean	Bloomington
Philipp, Esther	McLean	Normal
Pilch, Maud	Brown	Versailles
Pringle, Helen	McLean	Normal
Quaid, Lloyd	McLean	Downs
Randolph, Florence	Pope	Golconda
Ridgley, Winifred	McLean	Normal
Rust, Lawrence	McLean	Bloomington
Rust, Louis	Ford	Sibley
Stewart, Bradford	McLean	Normal
Stewart, Ruth	McLean	Bloomington
Ward, Raymond	McLean	Normal
Whitcomb, Donald	McLean	Bloomington
Whitmore, Le Roy	Grundy	Gardner

JUNIORS

Aldrich, Dorothy	McLean	Bloomington
Ambrose, Bernard	McLean	Hudson
Armstrong, Russell	McLean	Normal
Beckman, Mame	McLean	Bloomington
Blair, Julius	McLean	Normal
Bohrer, Joe	McLean	Bloomington
Bondurant, Medora	(Missouri)	Sumner
Boyer, Zela	McLean	Normal
Buck, Arthur	McLean	Normal
Calhoun, Mildred	Peoria	Monica
Cavins, Joe	McLean	Normal
Clayton, Vera	Ford	Kempton
Coen, Donald	McLean	Normal
Coolidge, Beatrice	McLean	Bloomington
Courtright, Lyle	McLean	Normal
Crose, Richard	McLean	Bloomington
Curry, Hal	McLean	Normal
Custer, Frank	McLean	Normal
Dobson, James	Shelby	Moweaqua
Dodge, Monroe	McLean	Bloomington
Downen, Hilas	Gallatin	Ridgway
Dunn, Frances	Christian	Mt. Auburn
Elliott, Winefred	McLean	Bloomington
Evans, Harwood	McLean	Bloomington

NAME	COUNTY	POSTOFFIS
unk, La Fayette,, Jr.	McLean	Shirley
unk, Ruth	McLean	Normal
aumer, Ina	McLean	Normal
regg, Robert	Gallatin	Omaha
regory, Helen	McLean	Normal
regory, Ruth	McLean	Normal
roskreutz, Henry	Livingston	Flanagan
arms, Robert	Sangamon	Chatham
oover, Willard	McLean	Bloomington
ough, Warren	McLean	Danvers
oward, Gordon	McLean	Bloomington
Justice, Willis	Marshall	Varna
Kalkwarf, Alfred	Livingston	Flanagan
Kasbeer, Helen	McLean	Normal
Kline, Ruth	McLean	Bloomington
Koos, Lawrence	McLean	Bloomington
Kraft, Lorraine	McLean	Normal
Lawrence	McLean	Hudson
Lawrence, Sydney	McLean	Hudson
Livingston, Herbert	McLean	Bloomington
Livingston, Morton	McLean	Bloomington
McKinney, Inez	McLean	Hudson
Macy, Roland	McLean	Normal
Marvel, Marie	McLean	Normal
Millikin, Vaughn	McLean	Normal
Mohr, Lyle	McLean	Normal
Montgomery, Lynn	McLean	Bloomington
Montgomery, Mildred	McLean	Bloomington
Moore, Joe	McLean	Bloomington
Morse, Finley	Champaign	Gifford
Neeld, Carroll	McLean	Normal
Ogden, Edith	McLean	Lexington
Olsen, Hazel	McLean	Normal
Orendorff, Allen	McLean	Bloomington
Orendorff, Hollis	McLean	Bloomington
Otto, Cleda	McLean	Normal
Otto, Viola	McLean	Normal
Packard, Paul	McLean	Normal
Packard, Russell	McLean	Normal
Perry, Abram	McLean	Bloomington
Powell, Lyle	McLean	Randolph
Price, Walter	McLean	Bloomington
Putnam, Luella	McLean	Normal
Quinn, Forrest	McLean	Normal
Reilly, William	Iroquois	Gilman
Royce, Mercedes	McLean	Bloomington
Sanford, Robert	McLean	Normal
Schafer, Ralph	Rock Island	Port Byron
Spinker, Oscar	Logan	San Jose
Stevenson, Adlai	McLean	Bloomington
Stiegelmeier, Harvey	McLean	Bloomington
Sweeting, Lela	McLean	Bloomington
Turner, Irene	McLean	Bloomington
Wessels, Walter	Iroquois	Crescent City
Willey, Ivan	Woodford	Secor
Windle, Frederick	McLean	Bloomington

SOPHOMORES

NAME	COUNTY	POSTOFFIS
Bachenheimer, Hazel	McLean	Bloomington
Baker, Harry	Piatt	Cerro Gordo
Bane, Ola	La Salle	Dana
Barnes, Genevieve	Livingston	Fairbury
Beckman, Arnold	McLean	Bloomington
Beckman, Harold	McLean	Bloomington
Wilber, Gertrude	McLean	Normal
Boyer, Wakefield	McLean	Bloomington
Brown, Bernice	McLean	Bloomington
Brown, Raymond	McLean	Bloomington
Bryant, Joe	Gallatin	Omaha
Buck, Howard	McLean	Normal
Burtis, Parker	McLean	Hudson
Cade, Helen	Champaign	Penfield
Capen, Henry	McLean	Bloomington
Coffey, George	Douglas	Oakfield
Cummings, Charles	Hancock	Dallas City
Custer, Bernadine	McLean	Normal

NAME	COUNTY	POSTOFFIS
Darrah, Dorothy	McLean	Bloomington
Davis, George	McLean	Bloomington
Eddy, Emma	McLean	Bloomington
Emmert, Ralph	McLean	Bloomington
Fagerburg, Myrtle	McLean	Bloomington
Fanslow, Louie	Kankakee	Herscher
Funk, Elizabeth	McLean	Shirley
Funk, Eugene	McLean	Shirley
Funk, Mary	McLean	Bloomington
Gray, Percy	McLean	Normal
Haley, Elizabeth	McLean	Bloomington
Harpster, Earl	Richland	Olney
Henry, Bertha	McLean	Bloomington
Hill, Mary	Menard	Fancy Prairie
Hoffman, Alvin	Randolph	Red Bud
Hollis, Myra	McLean	Randolph
Husted, Stanley	McLean	Bloomington
Johnston, Floy	McLean	Bloomington
Lawrence, Wilber	McLean	Hudson
Lees, Harry	Shelby	Oconee
Livingston, Sam	McLean	Bloomington
Luther, Normal	McLean	Normal
McCormick, Robert	McLean	Normal
McQuilkin, Myrtle	Marshall	Speer
Merwin, Rachel	McLean	Bloomington
Miller, Caroline	McLean	Bloomington
Milliken, Trent	McLean	Normal
Mohr, Earl	McLean	Normal
Neeld, Phyllis	McLean	Normal
O'Neill, William	McLean	Bloomington
Orendorff, Maurine	McLean	Bloomington
Orendorff, Zena	McLean	Randolph
Palmer, Pauline	McLean	Normal
Peirce, Bane	McLean	Bloomington
Pickering, Miriam	McLean	Normal
Pierson, Ralph	McLean	Bloomington
Porterfield, Alice	McLean	Bloomington
Quinn, Irene	McLean	Normal
Ramseyer, Lloyd	McLean	Hudson
Rapp, Ruby	Marshall	Speer
Rhinehart, Victor	McLean	Kerrick
Robinson, Ruth	McLean	Normal
Ryburn, Florence	McLean	Bloomington
Sager, Lyle	McLean	Hudson
Sanders, Josephine	McLean	Bloomington
Schlosser, Verlin	McLean	Hudson
Stein, Edward	Ford	Sibley
Steinhilber, John	Iroquois	Crescent City
Sutherland, Mildred	McLean	Bloomington
Thomas, Lewis	McLean	Bloomington
Victor, Sturgis	McLean	Normal
Westhoff, Clarence	McLean	Normal
Wiedman, Naomi	McLean	Normal
Wilber, Gertrude	McLean	Normal
Winans, Mildred	Peoria	Chillicothe
Ziebold, Eugene	McLean	Bloomington

FRESHMEN

Allan, Clyde	McLean	Normal
Arbuckle, Daisy	McLean	Heyworth
Bauman, Harold	McLean	Bloomington
Boon, Josephine	McLean	Normal
Bryant, Mignon	McLean	Normal
Busic, Esther	McLean	Normal
Burr, Margaret	McLean	Bloomington
Carr, Richard	McLean	Bloomington
Carter, Marion	McLean	Bloomington
Champion, Sarah	McLean	Normal
Coppenbarger, Lester	McLean	Bloomington
Dudley, Richard	McLean	Bloomington
Evans, John	McLean	Bloomington
Evans, Miriam	McLean	Normal
Foster, Judson	McLean	Normal
Funk, Ben	McLean	Bloomington
Garvey, Helen	McLean	Normal
Garvey, Richard	McLean	Normal

NAME	COUNTY	POSTOFFIS
Graves, Ruth	McLean	Bloomington
Hill, Cecil	McLean	Normal
Hinton, Louise	McLean	Normal
Holley, Lloyd	McLean	Normal
Humphries, Fred	McLean	Hudson
Jackson, Elgin	Shelby	Findlay
King, Leonard	McLean	Hudson
Kneer, Greta	Peoria	Laura
Koerner, Charles	Livingston	Chatsworth
Liggitt, Paul	McLean	Normal
Ludwick, Wilson	Livingston	Dwight
Macy, William	McLean	Normal
Marr, Elisha	McLean	Bloomington
Miller, Franklin	McLean	Bloomington
Montgomery, Marjorie	McLean	Bloomington
Noggle, Carroll	McLean	Bloomington
Oberkoetter, Francis	McLean	Bloomington
Peirce, Earl	McLean	Bloomington
Powell, Pauline	McLean	Randolph
Reynold, Edna	McLean	Normal
Rinehart, Donald	McLean	Shirley
Riseling, Cecil	McLean	Bloomington
Ryburn, Madeline	McLean	Bloomington
Schroeder, Fred	McLean	Normal
Schroeder, Irma	McLean	Normal
Smith, Louis	Macoupin	Nilwood
Spafford, Louise	McLean	Bloomington
Stout, Langdon	McLean	Normal
Tuggle, Gladys	De Witt	Clinton
Utesch, Bernice	McLean	Bloomington
Watson, Arthur	McLean	Normal
Weaver, Ruby	Ford	Loda
Welch, Dorothy	McLean	Bloomington
Whitcomb, Gleen	McLean	Bloomington
Winkle, Leta	McLean	Bloomington

NORMAL DEPARTMENT AND TEACHERS COLLEGE

ATTENDANCE BY COUNTIES, JUNE 14, 1915—JUNE 8, 1916

Adams	31
Alexander	1
Bond	7
Brown	13
Bureau	52
Calhoun	14
Carroll	3
Cass	20
Champaign	60
Christian	60
Clark	5
Clay	9
Clinton	9
Cook	18
Crawford	6
Cumberland	4
De Witt	56
Douglas	28
Edgar	10
Edwards	2
Effingham	2
Fayette	13
Ford	76
Franklin	5
Fulton	24
Gallatin	8
Greene	31
Grundy	18
Hamilton	13
Hancock	9
Henderson	8
Henry	26
Iroquois	62
Jackson	2
Jasper	6
Jefferson	4
Jersey	12
JoDaviess	3
Johnson	4
Kane	4
Kankakee	42
Knox	10
Lake	18
La Salle	48
Lawrence	28
Livingston	98
Logan	74
Macon	80
Macoupin	82
Madison	63
Marion	18
Marshall	53
Mason	39
McDonough	2
McHenry	1
McLean	542
Menard	29
Mercer	4
Monroe	5
Montgomery	44
Morgan	46
Moultrie	19
Ogle	1
Peoria	69
Perry	3
Piatt	62
Pike	33
Pope	10
Pulaski	3
Putnam	20
Randolph	10
Richland	17
Rock Island	12
Saline	3
Sangamon	85
Schuyler	7
Scott	15
Shelby	13
Stark	8
St. Clair	78
Stephenson	5
Tazewell	95
Vermilion	47
Wabash	6
Warren	7
Wayne	5
White	3
Whiteside	7
Will	42
Williamson	1
Woodford	81
Arkansas	3
California	1
Colorado	1
Connecticut	1
Florida	2
Georgia	1
Indiana	3
Iowa	3
Kansas	1
Minnesota	2
Missouri	7
Nebraska	3
North Dakota	1
Ohio	2
Oklahoma	1
South Dakota	1
Tennessee	1
Vermont	2
West Virginia	3
Wisconsin	3
England	1
Total	2,874

SUMMARY OF ATTENDANCE

Twelv Months Ending June 8, 1916

Senior College Graduates	18		
Junior College Graduates	45		
		63	
Teachers College Undergraduates (Section K)		147	
			210
Normal School Graduates		102	
Undergraduates			
Section A	50		
B	50		
C	34		
D	13		
E	42		
F	7		
G	23		
H	27		
I	21		
J	18		
L	81		
M	51		
N	66		
O	4		
P	65		
		552	
			654
Mid-Spring Term, 1916			178
Summer School 1915, First Term	1834		
Summer School 1915, Second Term	467		
		2301	
Different Summer Students		2077	
Total attending only in summer			1845
Total different students in Normal School and Teachers College			2887
High-school students, Graduates		45	
Third year		80	
Second year		73	
First year		53	
			251
Elementary School pupils (12 months)			472
Kindergarten pupils			93
Total of resident students and pupils			3703
Non-resident students in Extension Courses			513
Grand total, resident and non-resident			4216

INDEX

PAGE

ccredited High Schools 17
ccounting 126
dmissions, Conditions of 15
dvanst Standing 18
dvertizing 128
griculture 33, 120
griculture, Courses in 33, 48, 120
gronomy 122
id to Students 18
lgebra, Courses in 62
lumni Quarterly 14
nalytical Geometry 65
nimal Husbandry 120
nimal Evolution 75
pparatus, Construction of 68
ppointment to Scholarships 15
rchitectural Drawing 114
rgumentation 99
rithmetic, Courses in 60, 61
rithmetic in the Grades 137
rt, Courses in 28, 106
stronomy 64
thletic Association 13
thletics 131
ttendance, 1915-16 191
Bacteriology 77
Band 14, 105
Bench Work 112
Biological Science 71
Biology Method 74
Bird Study 74
Board and Rooms 18
Board of Education 3
Bookbinding 110
Bookkeeping 61, 126
Botany, Courses in 72, 76, 77
Browning, Course in 93
Bildings 11
Business Arithmetic 128
Caesar, Courses in 101
Calendar 4
Campus 13
Cement Construction 122
Certificates, Teachers' 22
Chemistry, Courses in 69
Christian Associations 13
Choice of Studies 43
Choral Club 14, 105
Cicero, Courses in 101, 102
Civil Government 86
Classifications of Students 20
Clay Modeling 107
Climatology 82
College Algebra 65
Color, Course in 108
Commercial Arithmetic 128
Commmercial Geografy 80
Commercial Program 34
Composition 94
Conditions of Admission 15
Conduct of Students 43
Conservation 82
Construction Work 109
Cooking Courses 117
Costume Design 111
Counties Represented 192
Country Life Club 14
Country Schools 39, 124

PAGE

Courses of Study 23, 42
Course of Study, Training School..........137
Credits at State University 19
Credits for work elsewhere.................16
Credits required for graduation 19
Critiques 136
Cryptogamic Botany 72
Curriculums 23, 42
Daily Programs 49-53
Dairy Husbandry 123
Debating 99
Degrees 35
Delinquents 44
Design 28-109
Dietetics 119
Domestic Art 30, 115
Domestic Science 31, 117
Drama, Courses in 92-99
Dramatic Club 14
Drawing, Courses in 106
Dressmaking 115
Ecology 76
Economics 88
Education, Ancient and Medieval 57
Education, History of 55-56
Education in the United States 57
Education, Modern European 57
Education, Principles of 55
Educational Psychology 57, 58
Electiv Courses 43
Employment of Teachers 19
English History 84-85
Enrolment 16
Entomology 75
Equipment 12
Ethics 58
Etymology, Latin-English 101
Evolution, Organic 75
Examinations 16, 18
Expenses 18
Extemporaneous Speaking 98
Extension Courses 59
Faculty 5-8
Faculty Committees 9
Fall Term Program 51
Farm Management 123
Farm Crops 122
Farm Machinery 122
Furniture Making 113
Gardening 123
Garment Making 116
General Exercizes 43
General Method 55
Geografy, Courses in 79
Geology 82
Geometry 63
German, Courses in 102, 103
Glee Clubs 14, 105
Graduating Class 138, 139
Graduation 19
Grammar Courses 94
Gymnasium 11
Gymnastics 129
Handwork 109
Harmony 105
High-School Department 45
High-School Graduates 17
High-School Music 105

PAGE

Historical Sketch of School 10
History, Courses in 83
History of Commerce 128
Home Decoration 111
Home Economics 32, 47, 116
Horace, Courses in 101
Household Art 29, 115
Household Science 31, 117
Index, The 14
Inductiv Geometry 60
Industrial Chemistry 69
Industrial History 89
Kindergarten 25, 134
Kindergarten Primary 25
Laboratories 12
Laboratory Assistants 57
Latin, Courses in 43, 100
Lecture Association 14
Library 12, 133
Library Management 133
Literary Exercizes required 13
Literary Societies 13
Literature, Courses in 90
Literature, History of 91
Livy 101
Loans to Students 18
Location 11
Machine Drawing 114
Manual Training 27, 111
Mechanical Drawing 114
Metal Working 110
Mensuration 60
Milinery 116
Milton, Courses in 90
Modern European History 84
Municipal Government 87
Museum 12
Music, Courses in 26, 104
Musical Organizations 14
Nature Study 71, 73, 77
Nature Study Club 14
Normal, Town of 11
Oratorical Association 13
Orchestra 14, 105
Organic Evolution 75
Organization of the School 15
Orthografy 96
Ovid 101
Painting 108
Pattern Making 112
Pedagogy 54
Physical Training 129
Penmanship, Course in 96
Percentage 61
Philology 101
Phonics 98
Physics, Courses in 65-68
Physiografy 79-81
Physiology 73
Plant Ecology 76
Plant Morfology 76
Plant Physiology 76
Platform Speaking 98
Pledge to Teach 16
Poetry, Study of 91, 92, 93, 98
Political Science 86
Positions for Teachers 19
Pottery 110
Practis Teaching 135

PAGE

Preparatory Program 41, 4
Primary Reading 9
Principles of Education 5
Programs, Daily 4
Psychology 54
Public Speaking 97, 9
Railroads 11
Relation to State University 1
Rhetoric 94
Rhetoricals 44
Rules Governing Studies 43
Rural Schools 124
Rural Education 125
Salesmanship 128
Sanitary Chemistry 69
Sanitation and Hygiene 78
Scholarships 15
School Law 55
School Administration 59
School Gardens 78
School Management 55
Science Club 14
Science of Discourse 95
Sewing, Course in 115
Shakspere 90, 92
Shorthand 127
Social Ethics 58
Sociology 89
Singing 104
Soil Physics 122
Special Students 16
Special English 95
Spelling 96
Spring Term Program 53
Story-Telling, Art of 98
Students' Loan Fund 18
Student Organizations 13
Student Publications 14
Students Enrold 138
Substitutions of Electivs 43
Summary of Attendance 199
Summer School 8, 19
Summer Term Programs 49, 50
Tacitus 102
Taxonomic Biology 73
Teachers 5
Teachers' Certificates 22
Teachers College 35-37
Teaching Process, The 54
Text Books 18
Textils, Courses in 116
Three-year Curriculum 38
Township Scholarships 15
Training Department 137
Trigonometry 64
Two-year Curriculums 23-34
Tuition Fees 18, 44
Typewriting 127
University High School 45
University of Illinois 19
Vidette 14
Vergil 101
Vocal Music 104
Winter Term Program 52
Woodwork 112
Word Analysis 96
Wordsworth 90
Writing 96
Zoology, Courses in 71-75

nH
917

ILLINOIS STATE NORMAL
VERSITY ❦ NORMAL, ILL.

The
RMAL SCHOOL QUARTERLY

SERIES 15 NUMBER 63
APRIL, 1917

CONTAINING THE
FIFTY-NINTH ANNUAL CATALOG
WITH ANNOUNCEMENTS for 1917-18

PUBLISHT IN JULY, OCTOBER,
JANUARY & APRIL, EACH YEAR

PR 1 2 1918

ILLINOIS STATE NORMAL
VERSITY ❧ NORMAL, ILL.

The
RMAL SCHOOL QUARTERLY

SERIES 15 NUMBER 63
APRIL, 1917

CONTAINING THE
FIFTY-NINTH ANNUAL CATALOG
WITH ANNOUNCEMENTS for 1917-18

PUBLISHT IN JULY, OCTOBER,
JANUARY & APRIL, EACH YEAR

Whenever two spellings of a word are authorized by the New International or the New Standard Dictionary, it is the practis of the State Normal University to use in its publications the shorter form.

BOARD OF EDUCATION OF THE STATE OF ILLINOIS

CHARLES L. CAPEN, Bloomington, *President*
FRANCIS G. BLAIR, Springfield,
Ex-Officio Member and Secretary

E. R. E. KIMBROUGH, Danville
J. STANLEY BROWN, Joliet
FRANK B. STITT, El Paso
WILLIAM P. WALL, Staunton
JOHN J. AMSLER, East Peoria
ADRIAN M. DOOLIN, Chicago
SILAS ECHOLS, Mt. Vernon
A. R. SMITH, Quincy
GUSTAVE BALTZ, Millstadt
HENRY HOFF, Germantown
JOHN L. BRUMMERSTEDT, Altamont
GEORGE W. HUGHES, Hume
HENRY OAKES, Bluffs

F. D. MARQUIS, Bloomington,
Tresurer

After June 30, 1917, the State Normal University wil be under the administration, direction, and control of the Normal School Board provided in the Civil Administrative Code of the State of Illinois.

CALENDAR FOR 1917--18

The school year of forty-eight weeks is divided into thr terms of twelv weeks each, and two summer terms of six wee each. A mid-spring term of six weeks runs parallel to the l half of the spring term.

Summer Session, 1917

Monday, June 11—First Term begins.
Monday, July 23—Second Term begins.
Wednesday, August 29—Second Term ends.

Fall Term, 1917

Monday, September 3—Opening of Training School.
Monday, September 10—Fall Term begins, Normal and Hi School Departments.
Friday, November 30—Fall Term ends.

Winter Term, 1917—18

Monday, December 3—Winter Term begins.
Friday, December 21—Annual Contest of the Literary S cieties.
Saturday, December 22—Recess of two weeks.
Monday, January 3, 1918—Winter Term resumes.
Saturday, February 16—Founders' Day Celebration.
Saturday, February 23—Annual Contest in Oratory.
Friday, March 8—End of Winter Term.
Vacation of nine days.

Spring Term, 1918

Monday, March 18—Spring Term begins.
Friday, April 26—Oshkosh-Normal Debate.
Monday, April 29—Mid-Spring Term begins.
Friday, May 24—Junior Class Play.
Thursday, June 6—Annual Commencement Exercises.

Summer Session, 1918

Monday, June 10—First Summer Term begins.
Monday, July 22—Second Summer Term begins.
Wednesday, August 28—Second Summer Term ends.
Monday, September 9—Beginning of Fall Term of year 1918-1

FACULTY

VID FELMLEY, A. B., *University of Michigan; LL.D., University of Illinois;* L. H. D., *Blackburn University*
PRESIDENT.

HENRY McCORMICK, Ph. D., LL.D., *Illinois Wesleyan*
Vice-President.

SON LEROY MANCHESTER, A. M., *Dartmouth College;* LL.D., *Illinois Wesleyan*
Professor of Languages and Economics.

J. ROSE COLBY, A. B., A. M., Ph. D., *University of Michigan*
Professor of Literature.

MANFRED JAMES HOLMES, B. L., *Cornell University*
Professor of Pedagogy and History of Education.

FREDERICK DELOS BARBER, A. M., *Swarthmore College*
Professor of Physics.

GEORGE HENRY HOWE, Ph. D., *Illinois Wesleyan*
Professor of Mathematics.

FRANK WILLIAM WESTHOFF,
Professor of Music.

DOUGLAS CLAY RIDGLEY, A. B., *Indiana University*
Professor of Geografy.

EDWIN ARTHUR TURNER, A. B., *Indiana University;* A. M., *Columbia University*
Director of the Training School.

JOHN LOSSEN PRICER, A. M., *University of Illinois*
Professor of Biological Science.

ADNAH CLIFTON NEWELL, B. S., *University of Michigan*
Director of Manual Training.

WILLIAM ANDREW LAWRENCE BEYER, A. M., *Ohio State University*
Professor of Political Science.

HARVEY ANDREW PETERSON, Ph. D., *University of Chicago*
Professor of Psychology.

HOWARD WILLIAM ADAMS, B. S., *Iowa State College*
Professor of Chemistry.

HARRY ALBERT McGILL, A. B., *University of Chicago*
Professor of History.

IRWIN ARTHUR MADDEN, B. S., *University of Illinois*
Professor of Agriculture.

HERMANN HENRY SCHROEDER, Ph. B., *Cornell College*
Professor of Education.

CHESTER MILTON SANFORD, A. B., *Cornell University*
Professor of Public Speaking.

CLARISSA ELIZABETH ELA,
Teacher of Art.

ELMER WARREN CAVINS,
Teacher of Penmanship and Orthografy.

ALICE JEAN PATTERSON, S. B., *University of Chicago*
Teacher of Nature Study.

OLIVE LILLIAN BARTON, A. B., *University of Illinois*
Assistant in Mathematics and Dean of Women.

GRACE ARLINGTON OWEN, A. M., *Columbia University*
Teacher of Reading.

KITURAH PARSONS,
Teacher of Household Science.

EDITH IRENE ATKIN, A. B., *University of Michigan*
Assistant in Mathematics.

HENRY HARRISON RUSSELL,
Director of Physical Education for Men.

GRACE THOMASMA, A. B., *University of Michigan*
Teacher of Rhetoric.

CLARA MAUD PENSTONE, Ph. B., *University of Chicago*
Teacher of Grammar.

ANNETTA BELLE COOPER, B. Ed., *Illinois State Normal University*
Assistant in Household Art.

JESSIE ISA LUMMIS, A. B., *University of Illinois*
Teacher of Latin.

HERMAN G. MILBRADT, B. L., *University of Wisconsin*
Teacher of German.

VERNE McDOUGLE, A. M., *University of Wisconsin*
Assistant in Manual Training.

ANNA ELIZABETH SWAINSON, A. B., *University of Missou*
A. M., *Columbia University*

MARJORIE NIND, A. B., *University of Wisconsin*
Teachers of Design.

CORA IRENE DAVIS, Ph. B., *University of Chicago*
Director of Household Art.

MABEL CLAIRE STARK, S. B., *University of Chicago*
EUNICE BLACKBURN, B. Ed., *Illinois State Normal Universi*
Assistants in Geografy.

EDGAR PACKARD
Director of Country School Department.

HAROLD FRANCIS JAMES,
Director of Art.

ARTHUR ROWLAND WILLIAMS, A. B., *Kenyon College*
Director of Commercial Department.

AUSTIN ELGIN WILBER, A. B., *University of Michigan*
Director of Extension Department.

EDNA FLORENCE COITH, B. S., *Kansas State Agricultural College*
Assistant in Household Science.

LILLIAN DORA DOLE, A. B., A. M., *University of Illinois*
Teacher of Zoology.

WINFIELD SCOTT, B. Ed., *Illinois State Normal University;*
B. S., *University of Illinois*
Teacher of Agriculture.

MARION WRIGHT,
Assistant in Music.

LYDIA CLARK,
Director of Gymnastics for Women.

ANNA BLAKE, B. S., *University of Chicago*
Teacher of Physiology.

GERTRUDE BAKER,
Assistant in Physical Education.

VERLE SELLS, B. L., *Milwaukee-Downer College*
Teacher of Shorthand and Typewriting.

ETHEL OLDAKER
Teacher of Penmanship.

RALPH W. PRINGLE, A. M., *Harvard University*
Principal of the High School.

ALMA MARY HAMILTON, A. B., *Illinois Wesleyan;* A. M., *Columbia University*
FRANCES MILTON MOREHOUSE, A. M., *University of Illinois*
OLIVE NEVILLE BARTON, A. B., *University of Chicago*
THOMAS MORSE BARGER, B. S., *University of Illinois*
MAE KNIGHT STEELE, A. B., *University of Illinois*
Teachers in the High School.

THOMAS JEFFERSON WILSON, B. Ed., *Illinois State Normal University*
Principal of the Training School.

AGNES GROVES STORIE, B. S., *University of Chicago*
Training Teacher, Seventh Grade.

LORA MARY DEXHEIMER,
Training Teacher, Sixth Grade.

MARY EVANGELINE ROBB,
Training Teacher, Fifth Grade.

JESSIE MAY DILLON,
Training Teacher, Fourth Grade.

IDELLA RETTINA BERRY, B. S., *University of Chicago*
Training Teacher, Third Grade.

LURA MARY EYESTONE, B. S., *Columbia University*
Training Teacher, Second Grade.

NELLIE CATHERINE THOMPSON,
Training Teacher, First Grade.

MARGARET E. LEE,
BLANCHE LOVETT,
Directors of the Kindergarten.

CONSTANCE SMITH,
Assistant in the Kindergarten.

HARVEY TRIMBLE WHITE,
Principal of the School at the Soldiers Orphans Home.

JANE ANN BLACKBURN, B. Ed., *Illinois State Normal Univers*
Primary Training Teacher Soldiers Orphans Home.

THOMAS BILLINGS,
Gardener.

ANGELINE VERNON MILNER,
Librarian.

LILLIAN HAVENHILL, A. B., *Illinois College*
BERTRAM FRENCH,
KATHERINE STITES,
EDNA KELLEY,
Assistant Librarians.

FLORA PENNELL DODGE,
LOTTIE LAVONNE HAYES,
Stenografers.

KATHERINE CARSTAIRS,
Registration Clerk.

JENNIE TURNER
Financial Clerk.

EXTRA TEACHERS EMPLOYD FOR SUMMER SESSION.

-1917-

HARRY AMBROSE PERRIN, Ph. B., *University of Chicago*
FREDERICK WILLIAM WECK, Ph. D., *University of Michigan*
Education.

ALMA JESSIE NEILL, A. M., *University of Illinois*
CYRUS WILLIAM LANTZ, A. M., *University of Illinois*
HARRY DWIGHT WAGGONER, Ph. D., *University of Illinois*
RALPH HARLAN LINKINS, Ph. D., *University of Illinois*
Biology.

WILLIAM LUTHER GOBLE, B. S., *University of Illinois*
GARFIELD ARTHUR BOWDEN, B. S., *University of Chicago*
Physical Science.

HENRY HUGH EDMUNDS,
WILLIAM WRIGHT McCULLOCH,
IN ARTHUR STRONG, B. Ed., *Illinois State Normal University*
WILLIAM HAWKES, A. B., *University of Illinois*
MARTHA HUNT
ISAAC NEWTON WARNER, B. S., *University of Chicago*
ELSIE WETZEL,
Mathematics.

A. FRANCIS TRAMS, A. B., *University of Illinois*
JOHN ALEXANDER GEHLMAN, B. S., *Knox College*
MRS. ELIZABETH M. CUNNINGHAM,
ROBERTA LEE DAVIS,
FRANCES FOOTE,
English Grammar and Composition.

GORDON WATKINS, A. M., *University of Pennsylvania*
Economics and Sociology.

VERETT LEROY WALTERS, A. B., *University of Wisconsin*
CHARLES HENRY DORRIS, A. M., *University of Illinois*
History and Civics.

EVA MITCHELL, A. B., *University of Illinois*
ESSIE CHAMBERLAIN, Ph. B., *University of Chicago*
LUCINDA ELIZA GILPIN, A. M., *University of Michigan*
Literature.

BRISTOL EMERSON WING,
Manual Training.

DWIGHT EVERETT WATKINS, A. M., *Knox College*
NAANA LYNN FORBES,
Reading.

MARTIN FRANCIS GLEASON,
JULIA VERNON CRISWELL,
LAURA VAN PAPPELENDAM,
BLANCHE WILKERSON FULKERSON,
Art Instruction.

RUTH VIRGINIA SIMPSON,
BESSIE DAVID,
LILAH GEUSSENHAINER,
Household Science.

ANNA GRACE HOPKINS,
Music.

GERTRUDE BENDER SCHILL,
DOROTHY M. BUELL,
Physical Training.

MARY EMILY SMITH,
ETHEL M. GREEN,
The Training School.

FACULTY COMMITTEES

Alumni—Mr. Pricer, Miss Penstone, Miss Cooper, Miss Steele.
Athletics—Mr. Russell, Mr. Holmes, Mr. McDougle.
Auditing—Mr. Adams, Miss Atkin, Mr. Cavins.
Bildings—Mr. Newell, Mr. James, Miss Ela, Mr. Wilson.
Bulletins and Printing—Mr. Holmes, Mr. Williams, Miss Thomas
Campus—Mr. Pricer, Miss Patterson, Mr. Wilson.
Christian Work—Miss Atkin, Mr. Adams, Miss Barton, Miss Dill
Course of Study—Mr. Manchester, Mr. Howe, Miss Colby.
Disciplin—Mr. Manchester, Mr. Russell, Miss Barton, Miss Col Mr. Howe.
Entertainments—Mr. Ridgley, Miss Atkin, Miss Stark.
Faculty Club Programs—Mr. Peterson.
Faculty Receptions—Miss Thompson, Miss Parsons, Miss Bak Mr. McDougle.
General Exercises—Mr. Sanford, Miss Wright, Miss Berry, M Owen.
Graduating Exercises—Miss Ela, Mr. Adams, Mr. Newell, Miss Ow
Lecture Association—Mr. Peterson, Mr. Westhoff, Miss Owen.
Library—Mr. Schroeder, Mr. McGill, Miss Colby, Mr. Ridgley, M Penstone.
Music—Mr. Westhoff, Miss Wright, Mr. Newell.
Oratorical Association — Mr. Sanford, Mr. Beyer, Miss Dole, M McGill.
Parents' Meetings—Miss Eyestone, Miss Robb, Miss Lee, Mr. Mi bradt.
Playground—Miss Clark, Mr. Wilson, Miss Smith.
Publicity—Mr. Ridgley, Mr. Williams, Miss Sells.
Reception of New Students—Mr. Westhoff, Miss Penstone, Mi Coith, Miss Swainson, Miss Nind.
Records—Mr. Cavins, Mr. Turner, Mr. Holmes.
Recommendations—Mr. Turner, Mr. Holmes, Miss Eyestone.
Social Life—Miss Lummis, Miss Swainson, Miss Davis, Miss Dol
Student Activities—Mr. Adams, Mr. Howe, Miss Baker.
Student Loan Fund—Mr. Cavins, Mr. Barger, Mr. Scott.
Student Programs—Mr. Manchester, Miss Colby, Mr. Holmes, M Howe, Mr. Beyer, Mr. Peterson, Mr. Schroeder.
Student Publications—Miss Thomasma, Mr. Beyer, Miss Hamilto
Student Welfare—Miss Barton, Mr. Cavins, Mr. Russell, Mi Clarke, Miss Blake.
Teachers College—Mr. Pricer, Miss Colby, Mr. Holmes, Mr. Rid ley, Mr. Beyer, Mr. Schroeder.
Training School—Mr. Turner, Miss Dexheimer, Mr. Howe, Mi Berry.
Philadelphian Society—Miss Stark, Mr. Cavins, Mr. Westhoff.
Wrightonian Society—Mr. Beyer, Miss Wright, Mr. McDougle.
Ciceronian Society—Mr. McGill, Mr. Barger, Mr. Scott.
Girls' Debating Club—Miss Blake, Miss Atkin, Miss Dole.
Country Life Club—Mr. Packard, Mr. Madden, Miss Patterson.

The President is ex-officio a member of all committees.

HISTORICAL SKETCH

THE ILLINOIS STATE NORMAL UNIVERSITY was founded by the General Assembly February 18, 1857, to prepare teach- s for the public schools of Illinois. The School was opend Oc- ber 5, 1857, in Major's Hall in Bloomington with three teachers d nineteen students. It was the first state normal school in the ississippi Valley. In 1860 the school was removed to its new arters, then the finest normal school bilding in the United States. his structure had been erected at a cost of $120,000, of which 5,000 was paid by the state. The city of Bloomington and county f McLean had contributed in lands and money $141,000.

In 1891 a training school bilding was erected, a library and ymnasium in 1896, a plant house in 1905, a manual arts bilding nd auditorium in 1909, a new bilding to house the Training School nd the University High School in 1913, a modern heating plant n 1916, a womans bilding in 1917. The present value of the ilding, grounds, and equipment is not less than $750,000.

For sixty years the state normal school has been doing the ork for which it was establisht. Of its twenty-seven thousand tudents nearly all hav taught some time in the schools of Illinois. ts graduates ar to be found in almost every state from Boston to he Golden Gate. Many hav attaind the highest eminence in edu- ational work. The yearly demand for teachers who hav receivd heir training in this school is much larger than can be supplied.

From 1860 until 1895 a high school was maintaind as a de- artment of the Model School. Its thoro instruction in the an- ient languages won high reputation. In 1906 the high school as restored, but its chief emfasis is now laid upon modern science, griculture, commerce and the manual arts. In 1908 was estab- isht a Teachers College with four-year courses leading to a pro- fessional degree.

The Normal University has expanded with the growth of the public school system. While normal schools are not the exclusiv agency for the training of teachers, yet they are the state's chief agents, and as such they must bild up the professional spirit, es- tablish the standards, create the ideals, send out the men and women whose call is to educational leadership.

The ordinary income of the institution has now reacht $170,000. Its regular faculty numbers sixty-three teachers. Its annual enrollment 3396 students, besides 250 in the high school, 558 in the Elementary Training School and 677 in extension classes. Its courses of study hav multiplied to meet the varying needs of students, and to train special teachers of art, music, household science, manual training, agriculture, and commercial branches.

LOCATION

The Normal University is located at Normal, a town of 4200 inhabitants at the intersection of the Chicago & Alton and Illinois Central Railroads. The situation is helthful, the site high and well draind; the town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 800 students stand within easy walking distance of the school. Normal is a very desirable place of residence for people who value educational advantages. The charter provides that intoxicating liquors shall never be sold within the limits of the town. An electric railway, with cars every ten minutes, connects Normal with Bloomington, two miles to the south.

HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or Lake Erie & Western are advized to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of six cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Lake Erie & Western, or the interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the *Park Street-South Main* or *Fell Avenue* cars, which run to the Normal University.

The fee for delivering baggage from Normal station is twenty-five cents; from Bloomington fifty to seventy-five cents. Baggage should bear a card with the owner's name and address.

BILDINGS AND EQUIPMENT

The Main Bilding, an imposing edifis 100x160 feet, surmounted by a clock tower, contains the main offises and reception rooms, the study hall, the society halls, and sixteen class rooms.

The Gymnasium Bilding, 100x125 feet, constructed of Bedford limestone, contains on the first floor the gymnasium, baths, and dressing rooms; on the second floor rooms for the commercial department; on the third floor the biological laboratories and museum.

The Library Bilding is a substantial brick structure, 80x96 feet. It contains rooms for the department of geografy, and a lecture room, besides the various rooms used for library purposes. The handsome reading room. airy, well-lighted, and convenient, occupies the entire second floor.

The Manual Arts Bilding contains a modern auditorium with ating for 1115 persons, a science lecture room, three laboratories r chemistry and physics, four rooms for domestic economy, ree for the art department, and six for manual training, besides ffises and storerooms. This bilding is provided with ample equip- ent for the preparation of special teachers of these branches.

The new Thomas Metcalf Bilding contains a high school as- embly room 48x72 feet, with five high-school class rooms, eight hoolrooms and eight class rooms for the elementary school, a indergarten 28x70, laboratories for agriculture and natural sci- nce, four rooms for domestic science, twelv offises, play rooms nd rest rooms. It is a model bilding in all its hygienic and sani- ary arrangements.

The physical and chemical laboratories are supplied with odern equipment and a good stock of apparatus adapted to the eeds of advanst students.

The psychological laboratory is provided with an abundance f appliances for experiment and demonstration.

The department of biology, because of the former location ere of the State Museum of Natural History, has at its disposal working collection of zoological and botanical material much arger than that found at similar institutions. The laboratories re equipt with forty-eight compound microscopes of modern ype, and apparatus for the preparation of permanent micro- copic mounts of plant and animal tissues. The equipment for uman physiology is exceptionally ample. The greenhouses are valuable asset in connection with the work in botany, and new pparatus for experiments in plant life is used here by students preparing to teach botany in higher schools. An ample supply of field glasses is provided for bird study.

The geografical equipment includes relief models of the United States and Europe, a complete set of Sydow-Habenicht relief maps, charts of the United States topografic, coast and geodetic surveys, a collection of rocks, minerals and other specimens, meteorological instruments, numerous exhibits illustrating industrial topics, and a large collection of pictures relating to this subject, including several thousand stereografs and stereopticon slides.

A school garden of two and one-fourth acres, and a spacious greenhouse in care of an experienced gardener, afford excellent facilities for experiment and instruction in horticulture and floriculture. The Normal University farm of ninety-five acres is used for demonstration and experiment in connection with the courses in agriculture. It is stockt with thorobred horses, swine, poultry, and a dairy herd. Its sales last year exceded $12,000.

The manual training shops are supplied with lathes, jointer, planer, band saw, circular saws, all driven by electric motors, and an abundant equipment of minor tools for wood and metal working. No forge work is undertaken.

The well-shaded campus of fifty-six acres contains over one hundred species of trees and shrubs. Its open spaces afford abundant room for tennis and other athletic sports.

There is a valuable reference and circulating library of 30,000 bound volumes and 24,000 pamflets. The books have been carefully selected and indext and now constitute a fairly complete working library in every department.

The library is open eleven hours of every school day and four hours on Saturdays and during vacations. The librarian givs instruction in the use of the library in a set of ten practical lessons. It is the aim of the teachers and librarian to help students to the use of books, and to give them the best assistance in doing their reference work.

The library is supplied with the leading American periodicals.

STUDENT ORGANIZATIONS

LITERARY SOCIETIES

There ar seven literary societies connected with the school —the Philadelphian, the Wrightonian, the Ciceronian, the Girls' Debating Club and three junior societies in the University High School. These afford practis in oratory, debate, dramatics, and parliamentary usage. The societies have well-furnisht rooms set aside for their use.

CHRISTIAN ORGANIZATIONS

New students receiv a harty welcome to the Young Men's and Young Women"s Christian Associations of the Normal School. These organizations ar vigorous and activ, and endevor to promote the social and spiritual welfare of the students.

ORATORICAL ASSOCIATION

The purpose of this association is the cultivation of oratory, extempore speaking, declamation and debate. The winners of the annual contest in oratory and declamation receiv the Richard Edwards medals, establisht in honor of the second president of the institution. The successful contestant in oratory represents this institution in the contest held in March of each year under the direction of the State Leag of Normal Schools. This association conducts annual debates with the State Normal school at Oshkosh, Wisconsin.

THE ATHLETIC ASSOCIATION

This organization has general control of students' athletics i conjunction with the director of the gymnasium.

THE LECTURE ASSOCIATION

Three members of the faculty, four students, the pastors of e various churches in Normal and the city superintendent of hools constitute a lecture board, to provide a course of high-ass lectures and concerts at low cost. The activ management the course is in the hands of the student members.

MUSICAL ORGANIZATIONS

The University Choral Club.—This organization meets twice ich week at 6:15. The club gives three concerts each year, sing-g selections from standard operas, oratorios, and cantatas.

Glee Clubs.—Four ar organized, two for men, two for women.

The Orchestra.—It is the purpose of this organization to ve students who play upon an instrument an opportunity for ractis in concerted playing. Rehersals ar held regularly and such iusic as is suitable for the social functions of the school is pre-ared.

The Band.—The Normal University Band numbers about venty-five members. Daily instruction is given by the teachers f music upon the band and orchestral instruments.

The music organizations ar under the direction of the teach-rs of music.

OTHER ORGANIZATIONS

The Dramatic Club (The Jesters) was founded in 1909. ts players ar drawn from the entire student body, and the casting f characters is determind by the Directors from work done in lass, on special programs, and from numbers given at the Literary ocieties.

The Science Club holds bi-weekly meetings, at which pa-ers ar red dealing with scientific questions.

The Social Science Club at its bi-weekly meetings discusses he social, economic, and political problems of the day.

The Nature Study Club discusses ways and means of ex-ending and popularizing the nature-study movement.

The Country Life Club devotes its weekly meetings to the onsideration of topics relating to the improvement of country life thru the leadership or co-operation of the country school.

STUDENT PUBLICATIONS

The Vidette is a 16-page weekly, fild with local news, alumni notes and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

The Index, publisht annually by the senior class, contains detaild information in regard to the various student organizations.

The Alumni Quarterly is a 32-page magazine intended to keep alumni in touch with the life of the institution.

ORGANIZATION

The Illinois State Normal University comprizes four school

The Normal School,
The Teachers College,
The Elementary Training School,
The University High School.

The Normal School is intended to prepare teachers for grad elementary schools, rural schools, and village schools. It provid for high-school graduates curriculums two years in length for pr mary teachers, for upper-grade teachers, and for special teache of art, manual training, household science, household art, agriculture, commercial branches, public school music, and the kindergarten. One-year and two-year curriculums ar provided to prepare country-school teachers, and a preparatory program fo mature students who wish to make up deficiencies in high-scho work.

The Teachers College is intended to prepare high-scho teachers, supervizors, principals, and superintendents whos duties require a more extended preparation than the normal school course. It provides full four-year curriculums beyond th high school, leading to the professional degree, Bachelor of Education.

The Elementary Training School consists of a kindergarte and eight grades. It is intended to serv as a model school fo observation and training for students of the Normal School an Teachers College. The school of the Soldiers' Orphans' Home wit 435 pupils affords further facilities for training.

The University High School is provided primarily for holders of township scholarships who ar too young to enter the Normal School, or who do not intend to prepare for teaching. Additional students are admitted on payment of tuition. It is a school of observation and training for students in the Teachers College. The attendance is limited to 230.

ENROLMENT

The first day of each term, except the summer terms, is devoted to the enrolment of new students, and to the examination of students for advanst standing, or to complete the work of the preceding term. New students should be present in the morning to present their credentials, to register in the offis, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enrol with the director of the gymnasium, and to consult with teachers in regard to their studies, so far as may be desirable. Students may enrol on the Saturday preceding the beginning of the term.

Students upon arriving in Normal ar advized to come directly to the offis of the president.

CONDITIONS OF ADMISSION TO THE NORMAL SCHOOL

Students ar admitted to the Normal School upon presentation of the following evidences of scholarship:

1. A high-school diploma.
2. A teacher's certificate.
3. A certificate of attendance at another state normal school.
4. A township scholarship under the Lindly Act. This act provides for an annual examination in each township adapted to graduates of the eighth grade. Successful candidates ar awarded scholarships good for four years at any state normal school in Illinois.
5. A county diploma or certificate of graduation from the eighth grade.
6. A statement from proper school authorities showing that one or more years of high-school work has been completed.

All students who hav done any high-school work should bring a copy of their record signed by the principal.

Persons not provided with the foregoing credentials may arrange for admission by correspondence with the president.

Young men to enter the normal school must be at least seventeen years of age; young women sixteen. Students not of the required age ar assignd to the grammar school or high school until they reach the maturity desired.

To obtain free tuition, students who ar not holders of township scholarships ar required to sign a declaration of their intention to devote themselvs to teaching in the public schools of Illinois for as long a period as they attend the Normal School.

Students may enter at any time, provided they ar competent to take up the work then in progress. It is best to enter at the beginning of a term. In all but the special programs classes ar provided each term for students beginning the course of study.

CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offerd here. No student is expected to mark time by repeating work well done elsewhere.

SPECIAL STUDENTS

Teachers of maturity and experience may be admitted as special students, and ar permitted to take up any work for which they ar prepared. They may not, however, be permitted to teach in the training school until they have had preliminary courses in general pedagogy.

ACCREDITED HIGH SCHOOLS.

Graduates of high schools with four-year courses recognized by the State Department of Education ar admitted to the Teachers College, or to any of the two-year programs (A to J) in the Normal School provided that the fifteen units of entrance credit that they offer include the following:

Algebra	1	unit
Geometry	1	unit
Physics	1	unit
*Chemistry	½	unit
Zoology	½	unit
Botany	½	unit
Physiografy	½	unit
Civil Government	½	unit
History (General, Ancient, Medieval, English or American)	1½	units
Literature and English Composition	3	units
Total	10	units

The remaining five units may be composed of any subjects that the high school accepts to meet its graduating requirements.

The work above stated is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Graduates of recognized high schools who hav not completed all the work listed above may take two of the omitted half units in the regular classes in these subjects (see Program P, p. 45) as substitutes for two stard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shall add these subjects to the requirements of his regular program.

Graduates of non-accredited high schools with full four-year courses ar admitted on the same terms, and may continue in the program chosen, provided that they maintain in their various studies a general average of not less than seventy-five per cent. If they fall below this average in any term, they shall in the next term take such additional courses as may be arranged with the Dean.

If high-school graduates admitted to the Normal University are not able to write well with ease and speed, or read distinctly with good expression, or use the dictionary intelligently, or pass the examination in spelling, extra courses in reading, penmanship, spelling and dictionary work must be taken by them during their first year.

A **unit** is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practis.

*Chemistry is not required for admission to any of the special curriculums C—J. this entrance requirement if they elect physical science in their second year.

EXAMINATIONS FOR ADVANST STANDING

To students pursuing any of the programs outlined on pages 6-45 an opportunity is given to pass by examination any study n the program without taking the same in class. The regular ime for such examination is the first Monday of each term. If his date is not convenient, arrangement for a suitable date may be made with the instructor.

EXPENSES

Tuition is free to all qualified students of the required age who ar preparing to teach in the schools of Illinois. A registration fee of two dollars per term is charged all students except those holding township scholarships under the provision of the Kindly act. For each summer term of six weeks the fee is one dollar. Students from other states than Illinois and students not preparing to teach ar charged an additional tuition fee of ten dollars per term for the long terms. If within five years such student from another state teaches an equivalent time in Illinois, the tuition is refunded. An incidental fee of $1.25 per term is charged to maintain certain student organizations.

Good furnisht rooms, large enuf for two persons, rent at from $2.00 to $3.00 per week. Table board in private families may be had at $4.00 to $4.50 per week. Good rooms and excellent boarding places ar abundant. Arrangements can be made better after arriving in Normal than by letter .

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the offis of the Dean of Women. A written contract is required strictly defining the terms on which rooms ar rented.

Text Books and ordinary school stationery may be bought at the school book store at net wholesale cost; or books may be rented at twenty per cent of their ordinary retail price. Students ar advised to own and keep the text-books in advanst courses.

AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty hav created a Students' Loan Fund, from which students in their senior year may borrow at a low rate of interest a sum not to excede one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and boarding a small group of students of agriculture. These will be afforded regular employment a few hours each day at good wages. Application may be made by mail.

Many students secure employment which enables them to meet their expenses. For such employment address Miss Lillian Barton. Students should consult her before entering into any agreement with an employer.

TEACHERS' BUREAU

Thoroly traind teachers ar in demand in all the best schools of Illinois. Many boards of education will employ no others. There is a rapidly increasing demand upon the normal schools for such teachers. To meet this demand more effectivly the Illinois State Normal University maintains a teachers' bureau, whose purposes ar to secure for its students, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such visit may be avoided unless there is some prospect of employment.

GRADUATION

Candidates for graduation shall, at the beginning of the year in September, file with the President the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 24-25. If the student desires to make substitutions not provided for by the general rules, his request must be approved by the proper committee of the faculty.

Candidates for graduation may enrol in the senior class at the beginning of the winter term provided they lack of graduation fewer than twelv credits.

No person may receiv the diploma of this institution unless he has completed a full year (12 credits) of resident work. All candidates for graduation shall write an acceptable thesis upon some educational theme. The subject shall be reported to the hed of the proper department at the opening of the Fall term. The thesis shall be completed and handed in twelv weeks before the graduation.

Students who lack no more than two credits of completing the course of study may participate in the Commencement functions in June and receiv their diplomas upon the completion of their work in the ensuing summer term.

Candidates for graduation should see that all conditions and deficiencies ar removed by the end of the eighth week of the spring term.

ADVANST STANDING AT THE UNIVERSITY OF ILLINOIS.

Graduates of this institution ar regularly admitted to junior standing in the University of Illinois. Students who wish to prepare for teaching in such city high schools as require university graduation of their teachers, if alredy qualified to enter the freshman class at the university, may profitably spend the first two years in the careful professional training that the Normal School affords.

THE SUMMER SESSION

The Normal School provides two summer terms of six weeks each for activ teachers and for students who wish to continue their studies during the summer. The programs consist chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice per day in the same subject, thus completing a regular twelv-week course in six weeks. All grades of the training school ar in session, affording model lessons for observation and discussion and opportunity for practis teaching. Especial prominence is given to music, drawing, construction work, modeling, manual training, and the household arts, to the natural sciences, to the common branches as outlined in the Illinois State Course of Study, and to the special courses required in the examination for state teachers' certificates. Credit is given for all satisfactory work and recorded on the book of the institution. A special summer-school announcement is issued in March.

The large attendance of the summer school (2577 in the summer of 1916) makes it possible to provide excursions, concerts, lectures and other forms of instruction and entertainment scarcely possible at institutions of limited attendance or less fortunately adapted to summer study.

A similar mid-spring term will begin April 29, 1918.

COURSES OF STUDY

The Normal School requires for its courses a good degree of maturity and scholarship, quite as much as that attaind by graduates of our best high schools with four-year courses. Accordingly the standard two-year curriculums of the Normal School ar pland for students of such preparation. Besides the standard curriculums others ar regularly taught to supply the needs of that large body of students whose preparation is not up to the standard named above. In the standard curriculum twenty-six credits ar required for graduation. By a "credit" is ment the amount of work done in a given subject requiring daily preparation in a term of twelv weeks by a typical student carrying four studies and reciting five times per week in each. To complete the required curriculum the attendance required of the typical student is six regular terms of twelv weeks and one summer term of six weeks.

The regular curriculums of study ar:

A. A two-year curriculum (26 credits) to prepare teachers of upper grades.

B. A two-year curriculum for teachers of lower grades.

C. A two-year kindergarten-primary curriculum for teachers of the kindergarten and of the first two primary grades.

D-J. Two-year curriculums to prepare special teachers of Music, Manual Training, Art and Design, Household Art, Domestic Science, Agriculture, and Commercial branches.

K. A four-year Teachers College curriculum to prepare high-school teachers, principals, supervisors and superintendents.

Graduates of four-year high schools who hav the specific preparation, set forth on page 19 and other students of equal preparation ar admitted to the foregoing curriculums without condition.

Mature students whose preparation falls below the equivalent of four years of high-school work and who wish to enter upon any of the foregoing curriculums may arrange with the president or dean to take from the preparatory program, (program P on p. 44), such courses as ar needed to complete the entrance requirements. All such students must, before graduation, be credited with fifteen units of entrance credit, in addition to the regular credits of the curriculum selected.

L. A three-year curriculum for students who hav had the equivalent of three years of high-school work. This leads to the same normal-school diploma as programs A to J.

M. A one-year curriculum for students who hav completed the tenth grade and wish to engage in teaching country schools after a year's study.

N. A similar two-year curriculum for graduates of the eighth grade.

Students who complete M or N ar recommended for third-grade teachers' certificates under the new certificating law.

O. A three-year curriculum to follow M for students who expect to secure the regular normal-school diploma. Students who hav completed N may continue with curriculum O, but must take, before graduating, enuf additional work from program P to make a total of fifteen units of entrance credit and twenty-six term-credits of normal-school work.

Students who hav completed M or N and wish to secure the diploma from any of the curriculums, C to K, should arrange with the President or Dean for the additional work to be taken from program P.

P. A preparatory program, three years or less in length, to enable mature students to supply the deficiencies in their high-school preparation.

Holders of first-grade teachers' certificates originally granted before July 1, 1914, with partial high-school preparation, may enter curriculum L. They may, however, be required to take additional courses in English, History, or other branches according to the deficiency of their high-school preparation.

Holders of second-grade teachers' certificates who hav taught two years may enter upon program L on the same terms.

Other holders of second-grade certifiates and holders of third-grade certificates who hav taught one year may be admitted to section M or section P.

Students ar designated by the curriculum they ar pursuing as belonging to Section C, Section D, etc. The year in the curriculum in which most of their work lies is designated by an exponent as A^1, A^2, etc.

TEACHERS' CERTIFICATES

It is the duty of the State Normal University to prepare every kind of teacher required for the public schools of Illinois.

The needs of the schools ar set forth in the new law of 913, governing Teachers' Certificates. These certificates may be issued to candidates who hav past the examinations prescribed by the State Examining Board, or to those who hav done a required amount of work in "recognized" normal schools or other higher institutions.

Accordingly the State Normal University provides the specific programs required for the various kinds of certificates.

Graduates from curriculums A to L and from curriculum O ar entitled to receiv a first-grade county elementary certificate good for three years and renewable indefinitly.

Students who hav completed the work of the junior year in any of these curriculums may receiv the second-grade county elementary certificate at the option of the county superintendent of schools.

Students completing M or N may receiv a third-grade county elementary certificate under the same condition.

The six-week courses required for renewal of these certificates are offerd in the mid-spring term and the summer terms.

The Kindergarten Primary certificate, good for two years and renewable indefinitly, may be obtaind by completing curriculum C.

Special certificates, good for two years and renewable indefinitly, may be obtaind after completing curriculums D to J in Music, Art, Manual Training, Domestic Science, Domestic Art, Agriculture and Commercial branches.

County high-school certificates, good for three years and renewable indefinitly, may be obtaind after completing three or more years of the Teachers College program, providing courses be chosen in accordance with the requirements of the Examining Board.

County Supervizors' certificates may be obtaind only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thoro courses in these subjects.

State Elementary certificates and State High-School certificates are issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervizors' certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration, and supervizion.

RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various curriculums and to follow this curriculum as closely as is practicable except where electiv substitutes ar specifically allowd.

2. Variations from the regular program chosen ar permitted to special students, and to others if there be special need of such change. All individual programs involving substitutions must be approved by the President or the Dean.

3. Students who hav become irregular in their programs or who contemplate taking electivs should study carefully the daily programs on pages 49-53. All irregular programs should be approved by one of the faculty committee on student programs (page 10).

4. No substitution may be allowd for the common branches unless the student gives satisfactory evidence of proficiency in such branches. In doutful cases an examination may be required.

5. No substitution for any of the natural sciences may be allowd unless the student's previous study in the omitted branch is equal to the requirements for admission as shown on page 18.

6. Electivs may be chosen from any of the programs on pp. 26-45 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean. Electivs chosen from program P must be of half-unit value if substituted in programs A to L.

7. The electivs allowd include five years' work in Latin, three years' work in German, and courses in method for students who hav alredy attaind considerable proficiency in these languages. For the first year's work in Latin or German one credit is allowd, for the second year two credits, for all work beyond the second year and for the courses in method full credit.

8. No electiv credit is allowd for a single term in cooking or sewing; for two terms one credit is given; for three terms three credits.

9. No credit is allowd for less than one hundred twenty hours of bench work.

10. All classes recite daily in the regular terms. In the mid-spring and summer terms of six weeks two recitations per day ar held in most subjects, thus enabling the student to complete the regular twelv-week courses.

11. Four hours per week of gymnasium practis is required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electivs. Ten library lessons ar given each term to entering students.

12. Thirty minutes per day ar devoted at General Exercises to the consideration of topics of interest to prospectiv teachers.

All members of the school ar expected to attend. One day per week the school at this hour is divided into small sections for practis in platform speaking. All students ar required to participate in this work.

13. Every student is expected to take not more than four major subjects (or their equivalent), nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a hevier program, with the approval of the Dean. Students who work for their board ar not permitted to take a full schedule.

14. If a student fails to keep pace with his class in any study he may be transferd to a lower section in such study or be required to drop the study.

15. If a student fails to carry a study after continuing thru half the term he is required to repeat the study at the earliest opportunity.

16. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offerd. Otherwise the entire course is to be repeated at the earliest opportunity.

17. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succeding term, and in case he fails to carry two majors in the succeding term, he shall not be permitted to continue his studies until one year has elapst. This rule may be suspended in the case of any student by a majority vote of the faculty.

18. Other students may be placed upon probation by the faculty or by the Committee on Disciplin. Such probation shall not excede one term. Students on probation may not take part in any public contest or exhibition, athletic, musical, dramatic, or oratorical.

MISCELLANEOUS

Term fees and tuition ar to be paid the first day of the term. If the student leaves school within two weeks (one week in summer), fees ar refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

Students ar enrold in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold township scholarships.

Grades for scholarship indicate as follows: Above 90, distinguisht proficiency; 86-90, excellent; 81-85, good; 76-80, average; 70-75, fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

Students ar expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that hav been found necessary to the orderly and successful working of the institution and to the welfare of its students.

CURRICULUM A

For Teachers of Upper Grades

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Physiology 9	Psychology 2
Arithmetic 2	Geografy 4, 5, or 6	Nature Study 7
Grammar 1	Reading 4, 7, or 11	Geografy 2
Drawing 1	*Music 2 or 3	Reading Method
Physical Training	Physical Training	*Bookbinding or
		*Bench Work
		Physical Training

SUMMER TERM

General Method
Any electiv study

SECOND YEAR

School Management	Economics 2	Prin. of Education
Science of Discourse	*History 4, or	Literature Method
*Political Science or	*Physical Science, or	*Biology 10, or
Color and Design	*Industrial Art	*Color Practis
Teaching	Teaching	Teaching

Dictionary work, spelling, and writing ar required the second term of all students found deficient in these branches.

Electivs chosen according to the rules on page 24 may be taken insted of the stard courses.

CURRICULUM B

For Teachers of Lower Grades

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process *Reading 4 Physiology 9 Music 2 or 3 Physical Training	Psychology 2 Arithmetic 1 (Reading Method (Geografy 2 Primary Drawing Physical Training SUMMER TERM Method in Language *Science of Discourse	General Method Advanst Nature Study 7 Primary Geografy Primary Music Physical Training

SECOND YEAR

Literature Method *History Method 7 Primary Handwork Color Teaching	Prin. of Education *Grammar 1, or *Physical Science, or *Art Appreciation Teaching	School Management, or Kindergarten Economics 2 or Sociology *Playground Management Teaching

Spelling and writing ar required of all students found deficient in these branches. These must be taken the second term.

Electivs chosen according to the rules on page 46 may be taken insted of the stard courses.

Dictionary work and special drill in phonics and reading ar required of all students deficient in these subjects.

CURRICULUM C

KINDERGARTEN-PRIMARY PROGRAM

For Teachers of the Kindergarten and the
First Two Grades of the Elementary School

78 Weeks—26 Credits

JUNIOR YEAR

FALL	WINTER	SPRING
Kindergarten Theory	Kindergarten Theory	Kindergarten Technics
Kindergarten Technics	Kindergarten Technics	Primary Handwork o
Kindergarten Observation	Primary Handwork or	Kindergarten Practis
	Kindergarten Practis	Psychology
Nature Study 7	Physiology 9	Primary Music
Primary Drawing	Music 2	Color
Physical Training	Physical Training	Physical Training

SUMMER TERM

General Method
Arithmetic Method

SENIOR YEAR

Educ. Psychology	Sociology	Prin. of Education
Kindergarten Theory	Kindergarten Theory	*Primary Geografy
Kindergarten Practis	Reading Method	*Blackboard Drawin
Literature Method	Geografy 2	*Playground Management
	Teaching	Teaching

This program is pland for high-school graduates and to mee the requirements of the new law for the certificating of teachers.

Electivs chosen according to the rules on page 24 may b taken insted of the stard courses.

Students taking this curriculum should be able to sing an play simple music.

Students ar advized not to begin this course unless they expect to attend two consecutiv years.

Spelling and writing must be taken by all students found deficient in these branches. These must be taken the second or third terms.

CURRICULUM D

SPECIAL CURRICULUM IN MUSIC

78 Weeks—26 Credits

JUNIOR YEAR

FALL	WINTER	SPRING
usic 2	Music 4	Music 3
hysiology 9	Teaching Process	Psychology 2
eading 2	*Science of Discourse	Sociology
Literature 5	Reading Method	*Public Speaking
hysical Training	Sound	Physical Training
	Physical Training	

SUMMER TERM

Reading 3
General Method

SENIOR YEAR

usic 5	Music 6	Music 7
Literature 6	*Prin. of Education	*School Management
The Speaking Voice	*Economics	*Literature 9
eaching	Teaching	Teaching

Students who ar taking approved courses in instrumental usic parallel to this program may arrange with the Dean to ubstitute the same for the stard courses above.

Other electivs may be chosen according to the rules on page 24.

Students found deficient in spelling or writing must take extra ork in these branches during the second or third terms.

CURRICULUM E

SPECIAL MANUAL TRAINING CURRICULUM

78 Weeks—27½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Bench Work	Bench Work	Lathe Work
Drawing 1	Mechanical Drawing	Mechanical Drawing
Design	Teaching Process	Psychology 2
Science of Discourse	Geometry 2 or 1	Elementary Woodwork and Carpentr
Economics 2	Gymnastics	
Physical Training		Physical Training

SUMMER TERM

Pottery
Bookbinding
General Method

SECOND YEAR

Organization of Manual Training	Factory Method Furniture Construction	*Industrial History
		Architectural Draw.
Teaching	Teaching	Teaching
Machine Drawing	School Management	*Furniture Designin and Construction
Art Metal	Primary Handwork	
	*History of Manual Training (½ credit)	*Principles of Education

Furniture Designing and Construction may be taken as major or minor.

Electivs chosen according to the rules on page 24 may b substituted for the stard courses.

Students pursuing this curriculum who ar found to be deficien in penmanship, spelling, English composition, or oral expressio ar required to take special courses in these subjects during th winter term or spring term.

CURRICULUM F

SPECIAL CURRICULUM IN ART AND DESIGN

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
erspectiv 5	Light and Shade 6	Color Practis
olor Theory	Art Appreciation	Thin Wood 4
rim. Handwork	Economics 2, or	Psychology
rin. of Design	Teaching Process	Blackboard Drawing
hysiology 9	Mechanical Drawing	Commercial Design
hysical Training	Physical Training	Physical Training

SUMMER TERM

Nature Study
General Method

SECOND YEAR

rt Metal	Pottery	Bookbinding
ostume Design	Industrial Art	*Department Assistant
ome Decoration	Teaching	Art Organization
rin. of Education	Cast Drawing	Painting
eaching		Teaching

Students pursuing this curriculum who ar found to be deicient in penmanship, spelling, English composition, or oral exression ar required to take special courses in these subjects during he winter term or spring term.

CURRICULUM D—F

SPECIAL CURRICULUM IN MUSIC AND ART

116 Weeks—38 Credits

FIRST YEAR

FALL	WINTER	SPRING
Perspectiv	Music 3	Color Practis
Color Theory	Music 4	Thin Wood
Music 2	Light and Shade	Psychology
Prin. of Design	Art Appreciation	Blackboard Drawing
Physical Training	Economics 2, or	Commercial Design
Teaching Process	Physiology 9	Physical Training
	Primary Handwork	
	Physical Training	

SUMMER TERM

Nature Study

General Method

SECOND YEAR

Art Metal	Music 6	Music 7
Music 5	Cast Drawing	Bookbinding
Reading 2	Pottery	Painting
Teaching	*Science of Discourse	Prin. of Education
		Department Assistant

THIRD YEAR

Costume Design and Home Decoration	Industrial Art	Mechanical Drawing
*Literature 6	Sociology, or	Teaching
*The Speaking Voice	*Reading 3	*Literature 9
	Sound	Art Organization
	Reading Method	
	Teaching	

CURRICULUM G

SPECIAL CURRICULUM IN HOUSEHOLD ART

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
usehold Art 1	Household Art 2	Household Art 3
ching Process	Psychology 2	General Method
ence of Discourse	Commercial Geografy	Economics 2
nciples of Design	Drawing 1	or Sociology
mnastics 1	Gymnastics 2	Color
		Gymnastics 3

SUMMER TERM

Physiology 9
* Electiv

SECOND YEAR

FALL	WINTER	SPRING
usehold Art 4	Household Art 5	Household Art 6
in. of Education	School Management	History of Education
r Teaching	or Teaching	or Teaching
stume Design	* Industrial Art	Industrial History
me Decoration	*Electiv	*Electiv
xtils		

CURRICULUM H

SPECIAL CURRICULUM IN HOUSEHOLD SCIENCE

78 Weeks—27½ Credits

FIRST YEAR

FALL	WINTER	SPRING
usehold Science 1	Household Science 2	Household Science 3
emistry 1	Chemistry 2	Chemistry 3
aching Process	Psychology	General Method
ommercial Geografy 6	Science of Discourse	Sociology
ysical Training	Physical Training	Physical Training

SUMMER TERM

Economics 2
School Management

SECOND YEAR

usehold Science 4	Household Science 5	Household Science 6
emistry 4	Chemistry 8	History of Education
tany 6	Physiology 22	*Sanitation 23
inciples of Education, or Teaching	Teaching	Teaching

CURRICULUM G—H

THREE-YEAR CURRICULUM IN HOME ECONOMICS

HOUSEHOLD ART AND HOUSEHOLD SCIENCE

116 Weeks—38 Credits

FIRST YEAR

FALL	WINTER	SPRING
Household Art 1	Household Art 2	Household Art 3
Principles of Design	Drawing	Color
Science of Discourse	Commercial Geografy	Sociology
Teaching Process	Psychology 2	General Method
Physical Training	Physical Training	Physical Training

SUMMER TERM

Chemistry 1
* Industrial Art

SECOND YEAR

Household Science 1	Household Science 2	Household Science
Household Art 4	Household Art 5	Household Art 6
Costume Design	School Management	*Economics 2 or Teaching
Home Decoration	Chemistry 2	Chemistry 3
Textils or Teaching		

THIRD YEAR

Household Science 4	Household Science 5	Household Science
Chemistry 4	Chemistry 8	History of Educati
Botany 6	Physiology 22	*Sanitation 23
Teaching, or *Electiv	Prin. of Education or Teaching	Teaching or Electiv

Substitutions for the stard courses may be made with the aproval of the president or dean.

CURRICULUM I

FOUR-YEAR CURRICULUM IN AGRICULTURE

FIRST YEAR

FALL	WINTER	SPRING
imal Husbandry 1	Animal Husbandry 2	Horticulture 1
mistry 1	Chemistry 2	Chemistry 3
logy 3 or Bot. 6	Zoology 4	Psychology 2
nce of Discourse	Teaching Process	Economics
sical Training	Physical Training	Physical Training

SUMMER TERM

Botany 5
General Method

SECOND YEAR

onomy 1	Agronomy 2	Agronomy 3
*hemistry 5	*Chemistry 6	*Chemistry 7
ool Management	Commercial Geografy	Principles of Educ.
*eaching	*Teaching	*Teaching
*ysics 4	*Physics 5	*Mechanics

THIRD YEAR

Aonomy 4	Agronomy 5	Dairy Husbandry 1
*emistry 4	*Chemistry 8	Horticulture 2
Pysics 7	Physics 8	Physics 9
Bany 18	Botany 18 and 19	Botany 19

FOURTH YEAR

Aronomy 6	Agronomy 7	Animal Husbandry 4
*imal Husbandry 3	*Agronomy 8	*Animal Husbandry 5
Zlogy 13	Zoology 14	Zoology 15
*eaching	*Teaching	*Teaching

Courses in Literature, History, and Civil Government ar rommended as electiv substitutes.

Three terms of Practis Teaching ar required.

The normal-school diploma will be given at the end of the fst two years; the teachers' college diploma at the end of the frth year.

CURRICULUM J

COMMERCIAL COURSE FOR TEACHERS

78 Weeks—26½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Accounting	Accounting	Accounting
Shorthand	Shorthand	Shorthand
Typewriting	Typewriting	Typewriting
Penmanship	Business Correspondence	H. S. Problems
Psychology	Physical Training	Physical Training
Physical Training		

SUMMER TERM

General Method
Commercial Geografy

SECOND YEAR

FALL	WINTER	SPRING
Shorthand	Shorthand	Shorthand
Typewriting	Typewriting	Typewriting
History of Commerce	Commercial Arithmetic	Economics
Commercial Law 1	Commercial Law 2	Salesmanship and Advertizing
Practis Teaching	Practis Teaching	Practis Teaching

NOTE: Offis Methods and Appliances will be included in second year of Typewriting.

LIST OF CREDITS

Business Correspondence	½	History of Commerce	½
Accounting	3	General Method	
Shorthand	6	Commercial Arithmetic	
Typewriting	3	Salesmanship	
Commercial Law	1½	Penmanship	½
Commercial Geografy	1	Physical Education	½
Psychology	1	Economics	
Pedagogy	1		–
Practis Teaching	3		2½

Students entering with high-school units in any of the commercial branches may modify this program under advisement.

THE TEACHERS COLLEGE

The purpose of the Teachers College is to afford adequate pfessional preparation for high-school teachers, principals, erintendents, and special teachers. Its programs provide for tw years' work in the Junior College, two years in the Senior Clege.

High-school graduates having the special preparation set fh on page 9 ar admitted to the Junior College and a program gm of study four years in length. (50 credits.)

Students in the Normal School may transfer to the Junior Clege if they hav completed fifteen units of work of secondary gde.

Normal-School graduates ar admitted to the Senior College ad to a curriculum two years in length. (24 credits.)

College graduates ar admitted to the Senior College and to a scial professional curriculum one year in length. (14 credits, eht of them in education and teaching.)

All students completing the prescribed curriculum receiv the dree of Bachelor of Education.

Students completing the curriculum of the Junior College may reiv the normal-school diploma, if their credits include five tms in education and two terms of teaching with a grade not lwer than 80.

The program of the Teachers College is largely electiv. The ectiv courses fall into three lists, designated C, B, and A.

First-year students may select from List C.

Second-year students may select from List C or List B.

Students in the Senior College must select two of their four curses from List A, the others may be chosen from List C or Lst B. No course in List A may be taken unless its prerequisites i the Junior College hav been completed. College graduates my choose their electivs from any list, or from the normal-school pograms approved by the president. Two of the three terms i practis teaching listed in the Senior College may be taken in te second year. One must be taken in the last year.

Students in the Teachers College ar required to elect some *mjor subject* in which they ar to make at least nine credits. he student is expected to take also such other courses related t his major as ar prescribed by the hed of the department in hich the major lies. As a rule the electivs chosen should run ru the year.

Students in the Teachers College ar subject to the same neral requirements relating to platform spēaking, physical aining, attendance at general exercizes, and general decorum apply to normal-school students.

Students admitted to the Teachers College who ar found deient in writing, spelling, composition or oral expression ar quired to take a special course in such subject during the second rm.

TEACHERS COLLEGE CURRICULUM, K

150 Weeks—50 Credits

The required studies in pedagogy scheduled for the seco year may be deferd until the third year.

Two substitutes may be taken for stard courses to make conditions. See page 19.

FIRST YEAR

FALL	WINTER	SPRING
Elem. Psychology	Grammar 1, or	Teaching Process, o
*Music, or	H. S. Problems	H. S. Problems, or
Physiology 9	Physiology, or	Grammar 1
Physical Training	Music	*Drawing 1
*Electiv C	Physical Training	Physical Training
Electiv C	*Electiv C	*Electiv C
	Electiv C	Electiv C

SUMMER TERM

Economics
Electiv

SECOND YEAR

FALL	WINTER	SPRING
General Method	School Management	Prin. of Education
*Reading 4	*Public Speaking	Science of Discours
Electiv B or C	Electiv B or C	Electiv B or C
Electiv B or C	Electiv B or C	Electiv B or C

THIRD YEAR

School Administration, or	School Administration, or	School Administration, or
Educ. Psychology, or	Educational Psych. or	Ethics, or
Hist. of Education	History of Education	History of Educati
Electiv A, B or C	Electiv A, B or C	Electiv A, B or C
Electiv A	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

FOURTH YEAR

Teaching	Teaching	Teaching
Electiv A, B or C	Electiv A, B or C	Electiv A, B or C
Electiv A	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

Two electivs, B or C, may be substituted for one electiv A. First year students are e cluded from all classes in senior college subjects.

ELECTIV COURSES IN THE TEACHERS COLLEGE

LIST C—JUNIOR COLLEGE

FALL	WINTER	SPRING
Arithmetic 1 or 2	Geometry 1 or 2	Algebra
Physics 4	Physics 5	Mechanics
Chemistry 1	Chemistry 2	Chemistry 3
Zoology 3a	Zoology 4	Botany 5
Geografy 3	Geografy 4	Geografy 7 or 6
Political Science	Political Parties	Municipal Problems
Literature 5	Literature Method 4	Hist. of Eng. Language
Latin Method	Latin-Eng. Etymology	Cæsar-Cicero Method
German 1	German 2	German 3
Domestic Science 1	Domestic Science 2	Domestic Science 3
Domestic Art	Domestic Art	Domestic Art
Animal Husbandry 1	Animal Husbandry 2	Horticulture
Mechanical Drawing	Mechanical Drawing	Bench Work
Drawing 4 and 7	Drawing 5 and 6	Drawing 8

LIST B—JUNIOR COLLEGE

College Algebra	Trigonometry	Analytics
Chemistry 4	Chemistry 6	
Botany 6	Biology Method	Taxonomic Biology
Geografy 11	Geografy 12	Geografy 13
History 11	History Method	History 5
*Sociology	*Economics 4	*Amer. Indus. Hist.
Literature 6	Hist. of Eng. Liter. 8	Literature 9
Latin 10	*Latin 11	*Latin 12
German 4	German 5	German 6
The Speaking Voice	Dramatic Reading	Adv. Public Speaking
Domestic Art	Domestic Art	Domestic Art
Domestic Science	Domestic Science	Domestic Science
Agronomy 1	Agronomy 2	Agronomy 3
Machine Drawing	Furniture	Architectural Draw.
Design	Industrial Art	Blackboard Drawing
	Art Appreciation	Painting

LIST A—SENIOR COLLEGE

Physics 8	Physics 9	Physics 10
Chemistry 5	Chemistry 6	Chemistry 7
*General Zoology 12	*General Zoology 12	*General Zoology 12
Bacteriology	Advanst Physiology	Sanitation
†Entomology	†Organic Evolution	†Economic Entomol.
†Plant Morfology	Plant Physiology	†Plant Ecology
*Plant Pathology	*Plant Pathology	*Bacteriology
Nature Study 21	Nature Study 22	Nature Study 23
Geology	*Climatology	*Cons. Nat. Resources
†Social Problems	†Economics 3	†Eng. Indus. Hist.
History 13	*History 14	*History 15
*History 16	†History 17	†History 18
*American Poetry 10	*English Drama 14	*The Novel 12
*English Poetry 13	†Browning 14	†19th Century Prose
Latin Composition	†Tacitus	†De Senectute
German 7	German 8	German 9

*Taught 1917-18 and in alternate years thereafter.

† Taught 1918-19 and in alternate years thereafter.

CURRICULUM L

THE THREE-YEAR CURRICULUM

114 Weeks—38½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Arithmetic 2	Arithmetic 1	*Algebra 2
Grammar 2	*Grammar 3 (6 wks.)	Science of Discours
Geografy 1 or 3	*Geografy 2 (6 wks.)	*Music 2 or 3
*Reading 2	Teaching Process	*Drawing 1
Physical Training	U. S. History 4	*Botany 5 or 10
	Physical Training	Physical Training
	†Spelling or Writing	

SUMMER TERM

Dictionary Work
Orthografy
Reading Method
Any electiv

SECOND YEAR

*Algebra 3	Geometry 1	*Geometry 2, or
Psychology 2	General Method	*Public Speaking
Zoology 3, or	*Reading 3, or	Physiology 9
Botany 6	*Zoology 4, or	Civics 2
Color	*Industrial Art	Teaching
*Design		

THIRD YEAR

Economics 2	Chemistry 1	*Physics 3
Physics 2 or 4	or Physics 5	or Chemistry 1
*Literature 2	*Shakspere	*Modern History 1
Teaching	Teaching	Geografy 4, 5 or 6
	School Management	Prin. of Education

No student may omit both Literature 2 and Shakspere.

†Spelling and writing ar to be taken only if student is d ficient.

Electivs may be chosen according to the rules on page 24.

If Latin or German is taken thruout the course, six majc may be omitted.

This program is pland for teachers of upper grades. Teache of lower grades should choose substitutes from programs B or (

CURRICULUM M

THE ONE-YEAR CURRICULUM FOR COUNTRY TEACHERS

For Graduates of the Tenth Grade

36 Weeks—13 Credits

M suration
G grafy 10
U S. History 2
P sical Training
*vics 12
*ture Study 1
*ading 1
*awing 3
*sic 2
*imary Handwork
*ictionary Work

Country School Teaching
Arithmetic 1
Physiology 8
Physical Training
*U. S. History 3
*Orthografy
*Elementary Physics
*Manual Training
*Household Art
*Household Science

Grammar 4
Country School Problems
Agricultural Nat. Study
*Reading 1
*Primary Handwork
*Music 2
*Reading Method
*Literature Method
*Bench Work

Students should elect one stard subject (or pair) in addition t the required subjects at the top of the list. Other electivs may b taken insted of the required subjects if approved by the Dean. N pupil may be certified as having completed this year's work u il the pupil has shown by examination or class-room work, p ficiency in the branches required for a third-grade teachers' c tificate.

CURRICULUM N

TWO-YEAR CURRICULUM FOR COUNTRY TEACHERS

For Graduates of the Eighth Grade

72 Weeks—25 Credits

FIRST YEAR

ture Study
M nsuration
mposition
thografy and Phonics
ysical Training

Elementary Physics
Percent. and Bookkeeping
Drawing 3
Physical Training
*Domestic Science
*Manual Training

Agri. Nature Study
Geografy 9
Country School Teaching
Primary Handwork
Physical Training
Music

SECOND YEAR

ografy 14
vics 12
S. History 2
ading 1

Country School Organization
Physiology 8
U. S. History 3
*Household Art
*Manual Training
*Agriculture
*Design

Method in Reading and Literature
Country School Problems
Grammar 4
Arithmetic 1

CURRICULUM O

For students who hav completed curriculums M or N a desire the regular normal-school diploma.

114 Weeks—38 Credits

FIRST YEAR

Fall	Winter	Spring
Grammar 5	Public Speaking	Reading 2
Algebra 4	Algebra 5	Algebra 6
Zoology 3	Physiology 9	Botany 5
*Geografy 4	*Zoology 4	Rhetoric 3
Gymnastics 3	*Elementary Physics	

Summer Term

Any two electiv courses

SECOND YEAR

Ancient History	Medieval History	Modern History
Psychology 2	Literature 1	Reading 3
Geometry 3	General Method	*Geografy 5 or 6
*Botany 6 or	Geometry 4	*Geometry 5
*Debating		*Drawing 7 and 8

THIRD YEAR

Political Science	Shakspere	Principles of Educ
Physics 2 or 4	Chemistry 1	Physics 3, or
Literature 2	or Physics 5	Chemistry 1
	School Management	Economics 2
Teaching	Teaching	Teaching

Stard subjects ar electiv. It is expected that in the first y r and in the summer term students from section M will arrange o take the electivs previously omitted from program M. One ten of Geografy is required.

Students from Section N ar required to take before graduat n enuf additional courses from program P to make a total of fift n units of entrance credit, and twenty-six normal-school credits.

Students from Section M and N who wish to take up any f the special programs A-K should take from program P preparat y courses as arranged with the Dean.

CURRICULUM P

The Preparatory Curriculum

The preparatory curriculum is intended for students old enuf enter the normal school, who, because of their maturity and ligence, ar able to complete the equivalent of a high-school ourse in less than four school years.

It is not intended for students who expect to engage in aching after one or two years' attendance in the normal school. uch students should take curriculums M or N.

It is recommended for mature students who wish to take e special curriculums A to K but lack the high-school preparaon required.

Experienst teachers who wish to begin at once upon any of e curriculums A to K may arrange with the President or Dean select part of their work from the preparatory program, part f it from the special curriculum.

Preparatory credit is reckond in *units*, a unit being the quivalent of 36 weeks of high-school work with daily recitations equiring preparation. The numerals after the various term ourses indicate the fraction of a unit coverd by the term's work.

Students of the required age who hav completed the eighth rade and hav had no high-school work must complete fifteen nits of preparatory work. Students who hav completed a parial high-school course, may, in consultation with the President r Dean, select from the preparatory program the units to be taken o complete the fifteen.

The stard courses ar electiv. Each student is required to ake one stard subject each term in addition to the required ubjects at the top of the list.

One term of Orthografy and Phonics should be included in very student's curriculum.

Public speaking is required daily for one term, weekly thruut the entire course. The total credit allowd is one unit.

Holders of second-grade teachers' certificates without highschool work to their credit may shorten this program by passing an examination in such subjects as they ar prepared to pass.

Holders of second-grade certificates who hav taught two years ar allowd one-half unit of preparatory credit for each subject coverd by the certificate, but no such credit may be allowd in subjects where high-school credit is presented.

Holders of first-grade teachers' certificates may make similar arrangements for the completion of the preparatory program.

PROGRAM P

THE PREPARATORY PROGRAM

FIRST YEAR

FALL		WINTER		SPRING
Algebra 4	½	Algebra 5	½	Algebra 6
Algebra 7	⅓	Algebra 8	⅓	Algebra 9
Composition	⅓	Public Speaking	⅓	Orthografy
Reading 1	⅓	Elem. Physics	⅓	Physical Geografy
Physical Training	1-6	Physical Training	1-6	Physical Training 1
*Civics 1	⅓	*Economics 1	⅓	*Reading 2
*Manual Training	⅓	*Manual Training	⅓	*Manual Training
*Domestic Science	⅓	*Domestic Science	⅓	*Domestic Science
*Latin 1	⅓	*Latin 2	⅓	*Latin 3
*German 1	⅓	*German 2	⅓	*German 3

SECOND YEAR

FALL		WINTER		SPRING
Geometry 3	½	Geometry 4	½	Geometry 5
Grammar 4	⅓	Rhetoric	⅓	Literature 1
Zoology 3	½	Physiology 8	½	Botany 5
*Amer. Hist. 2	½	*Amer. Hist. 3	½	English Hist.
*Commer. Geog	½	*Zoology 4	½	*Music & Draw
*Sewing	⅓	*Sewing	⅓	*Sewing
*Mechan. Draw	⅓	*Mechan. Draw	⅓	*Mechan. Draw
*Latin 4	⅓	*Latin 5	⅓	*Latin 6
*German 4	⅓	*German 5	⅓	*German 6

THIRD YEAR

FALL		WINTER		SPRING
Physics 2	½	Chemistry 1	½	Physics 3
Literature 2	½	Reading 3	½	Shakspere 3
Ancient Hist.	½	Medieval Hist.	½	Modern History
*Botany 6	½	*Astronomy	½	*Algebra 1
Art 4	⅓	*Art 5 and 6	⅓	Art 7
*Chemistry 1	½	*Chemistry 2	½	*Chemistry 3
*Latin 7	½	*Latin 8	½	*Latin 9
*German 7	½	*German 8	½	*German 9
Design	¼	*Arithmetic 2	½	Blackboard Draw.
		Industrial Art	½	Commercial Art

THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarips in the state normal schools for the benefit of graduates of t eighth grade obliges these institutions to provide academic urses for such holders of these scholarships as do not intend to ome teachers, and also for such as ar looking to teaching but still too young to enter upon the regular normal-school proams.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may admitted upon payment of tuition at the rate of eighteen dollars r term, or six dollars per study where partial work is taken. tendance is limited to 230.

Students whose tuition is to be paid from public funds should cure the necessary permits early in the fall term.

The high-school students ar seated in a separate study hall charge of a principal and three teachers, who devote their entire ne to the instruction and care of these high-school students and the supervision of their work.

On pages 49-51 five programs of study ar outlined; one with atin and German for such students as expect to enter college, nother designd especially for girls, giving a large place to houseold economy, a commercial program, a manual training program, agricultural program. Physical training and music must be ken at some time during the first three years. Monthly rhetoril exercizes ar required of all students.

It is the intention to develop this department into a model igh-school. While the value of liberal culture and the demands f citizenship will receiv due recognition in the arrangement of its ourses, it is proposed to meet the growing demand that the highchool course shall prove directly servisable in preparing for high fficiency in useful occupations. Accordingly there ar arranged ve chief programs, each four years in length, differing in the rominence given to particular groups of studies, and looking repectivly toward the speaking and writing professions, medicin nd agriculture, engineering and the bilding trades, commerce, and he household arts.

Graduates of the University High School ar admitted without xamination to all universities and colleges belonging to the North entral Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate ntering the University High School ar requested to register as arly as is possible. Registration may be by mail.

A special bulletin describing the University High School will e furnisht upon application.

LATIN—GERMAN CURRICULUM

FIRST YEAR

Latin	Latin	Latin
Composition 1	Literature 1	Literature 2
Algebra	Algebra	Algebra
Physical Science	Physical Science	Botany
	Music	

SECOND YEAR

Cæsar	Cæsar	Cicero
Composition 2	Literature 3	Literature 4
Greek History	Roman History	Medieval History
Zoology	Zoology or Physiology	Botany or Physiology
	Drawing 1	

THIRD YEAR

Cicero or German	Ovid or German	Vergil or German
Literature 5	Composition 3	Literature 6
Modern History	Modern History	Civics
Plane Geometry	Plane Geometry	Solid Geometry

FOURTH YEAR

Vergil or German	Horace or German	German or Ind. Hist
Literature 7	Literature 8	Literature 9
Physics	Physics	Physics
U. S. History or Mathematics	U. S. History or Mathematics	Economics or Mathematics

COMMERCIAL CURRICULUM

FIRST YEAR

Penmanship and Spelling	Business Methods	Business English
Composition 1	Literature 1	Literature 2
General Mathematics	General Mathematics	General Mathematic
Physical Science	Physical Science	Botany
	Music	

SECOND YEAR

Accounting	Accounting	Accounting
Commercial Arith.	Commercial Arith.	Medieval History
Composition 2	Literature 3	Literature 4
Botany	Physiology	Physical Geografy

THIRD YEAR

Shorthand and Typewriting	Shorthand and Typewriting	Shorthand and Typewriting
Literature 5	Composition 3	Literature 6
United States History	United States History	Civics
Chemistry	Chemistry	Chemistry

FOURTH YEAR

Shorthand and Typewriting	Shorthand and Typewriting	Shorthand and Typewriting, Offis Training
Literature 9	Literature 10	Commercial Geograf
Economics	Physics	Industrial History
Physics	Physical Geografy	Physics

MANUAL TRAINING CURRICULUM

FIRST YEAR

ench Work mposition 1 lgebra hysical Science	Mechanical Drawing Literature 1 Algebra Physical Science	Bench Work Literature 2 Algebra Botany

SECOND YEAR

echanical Drawing omposition 2 echanics Arithmetic oology	Bench Work Literature 3 Drawing 1 Zoology or Physiology Music	Lathe Work Literature 4 Bookkeeping Botany or Physiology

THIRD YEAR

athe Work iterature 5 lane Geometry . S. History	Furniture Design Plane Geometry U. S. History Gymnastics	Furniture Literature 6 Plane Geometry Civics

FOURTH YEAR

rt Metal or Cement Construction iterature 7 hysics conomics	Pottery Literature 8 Physics Industrial History or Physical Geografy	Bookbinding Literature 9 Physics Commercial Geografy

HOME ECONOMICS CURRICULUM

FIRST YEAR

Food and Cookery omposition 1 Physical Science reek History	Study of the home Literature 1 Physical Science Roman History	Household Management Literature 2 Botany Physical Geografy

SECOND YEAR

Sewing Color General Mathematics Zoology Gymnastics	Sewing Design General Mathematics Zoology or Physiology Gymnastics	Dressmaking Home Decoration General Mathematics Botany or Physiology Gymnastics

THIRD YEAR

Millinery and Dressmaking Costume Design Chemistry U. S. History	Textils Composition 3 Chemistry U. S. History	Millinery and Dressmaking Literature 6 Chemistry Civics

FOURTH YEAR

Experimental Cookery Literature 7 Physics Economics	Institutional Cookery Literature 8 Physics Industrial History or Physical Geografy	Dietetics and Invalid Cookery Literature 9 Physics Commercial Geografy

AGRICULURE SCIENCE CURRICULUM

FIRST YEAR

Fall	Winter	Spring
Domestic Animals	Animal Production	Orchard and Garden
Composition 1	Literature 1	Literature 2
Manual Training	Farm Arithmetic	Mechanical Drawing
Physical Science	Physical Science	Botany

SECOND YEAR

Farm Crops	Soil Physics	Crop Production
Composition 2	Literature 3	Literature 4
General Mathematics	General Mathematics	General Mathematics
Zoology	Zoology or Physiology	Botany or Physiolog

THIRD YEAR

Cement Construction and Drainage	Farm Bookkeeping	Farm Machinery
Literature 5	Composition 3	Literature 6
Chemistry	Chemistry	Chemistry
U. S. History	United States History	Civics

FOURTH YEAR

Soil Fertility	Farm Management	Animal and Plant Improvement
Literature 7	Literature 8	Literature 9
Physics	Physics	Physics
Economics	Industrial History or Physical Geografy	Commercial Geografy

The Agricultural Science in the foregoing program is in stric accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occup about one-fourth of the time of the student, and that it shall b taught from a vocational standpoint to prospectiv or probabl farmers.

Practically the entire range of farm affairs is coverd by thi course, and it is believd that a good basis will be establisht fo intelligent reading by the young farmer. The Normal Universit farm is not used for experiment to discover new agricultura truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of proper selection an treatment of seed, of modes of cultivation, of the proper care o live stock, and other details of farm practis. With the facilitie and equipment at the command of the State Normal University, i is believd that the proper material, curriculum, and method o an agricultural high school can be workt out.

The other studies in the agricultural program ar chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as will lead to fair skill in the use of the mother tung and to an appreciation of the best literature.

8:00—8:45	8:50—9:35	10:20—11:10	11:15—12:00	1:40—2:25	2:30—3:15	3:20—4:10	4:15—5:00
Teach. and Sch.	Teach. Proc. A	Teach. Proc. B	Teach. and Sch.	Teach. and Sch.	Teach. Proc. B	Teach. Proc. C	Teach. and Sch.
Elem. Psychol.	Educ. Psychol.	Gen. Method	Elem. Psychol.	Elem. Psychol.	Educ. Psychol.	Gen. Method	Elem. Psychol.
Gen. Method	Hist. of Educ.	School Manage.	Co. Sch. Teach.	Gen. Method	Hist. of Educ.	School Manage.	Co. Sch. Teach.
Prin. of Educ.	Co. Sch. Teach.	Co. Sch. Teach.	Arith. Meth. E	Prin. of Educ.	Co. Sch. Teach.	Co. Sch. Teach.	Arith. Meth. E
Co. Sch. Mangt.	Arith. Meth. B	Arith. Meth. D	Mensuration 3	Co. Sch. Mangt.	Arith. Meth. B	Arith. Meth. D	Mensuration 3
Arith. Meth. A.	Mensuration 3	Arith. Meth. C	Percentage 4	Arith. Meth. A.	Percentage 2	Arith. Meth. C	Percentage 4
Mensuration 3	Algebra 5	Percentage 2	Beg. Alg. 4	Mensuration 3	Mensuration 3	Mensuration 2	Beg. Alg. 4
Algebra 2	Plane Geom.	Algebra 2	Adv. Alg. 3	Algebra 2	Algebra 5	Algebra 2	Adv. Alg.
Alg. Meth.	Accounting	Solid Geom.	Typewriting	Geometry Meth.	Plane Geom.	Solid Geom.	Adv. Typewrit.
Bookkeeping	Adv. Shorthand	Typewriting	Heat	Commerc. Law	Accounting	Adv. Typewrit.	Heat
El. Shorthand	Gen. Science	Physics 2B	Physics 4	El. Shorthand	Adv. Shorthand	Heat	Physics 4
Gen. Science	Physics 5	Physics 4	Chemistry 2	Physics 2A	Gen. Science	Chemistry 2	Physics 2B
Chemistry 1	Physics 2A	Chemistry 2	Gen. Zool.	Physics 5	Physics 5	Physics 2B	Zoology 3B
Physics 2A	Zoology 3A	Zoology 3B	Botany 5B	Chemistry 1	Chemistry 1	Zoology 3B	Physiology
Zoology 3A	Botany 5A	Botany 5B	Adv. Nat. St. A	Botany 5A	Zoology 3A	Botany 5B	Gen. Zool.
Botany 5A	Plant Ecology	Adv. Nat. St. A	Physiology	Botany 6	Botany 6	Gen. Zool.	Ag. Nat. St. B
Botany 6	Ag. Nat. St. A.	Nat. St. Meth.	Story Telling	Plant Ecology	Plant Ecology	Ag. Nat. St. B	Floriculture
Ag. Nat. St. A.	Stock Feeding	Soil Physics	Interm. Lang.	Adv. Nat. St. B	Adv. Nat. St. B	Floriculture	Soil Physics
Stock Feeding	Geog. N. Am.	Interm. Lang.	Co. Sch. Geog.	Interm. Lang.	Stock Feeding	Soil Physics	Co. Sch. Geog.
Phys. Geog.	Geog. Illinois	Comm. Geog.	Home Geog.	Phys. Geog.	Geog. N. Am.	Comm. Geog.	Interm. Geog.
Conservation	U. S. Hist. 3	Interm. Geog.	Mod. Eur. Hist.	Conservation	Geog. Illinois	Interm. Hist.	Mod. Eur. Hist.
U. S. Hist. 2	Recent U. S. H.	U. S. Hist. 4	El. Civics	U. S. Hist. 2	U. S. Hist. 3	U. S. Hist. 4	El. Civics
Civics 2	Ancient Hist.	Hist. of Ill.	Economics 2	Civics 2	Recent U. S. H.	Civics of Ill.	Economics 2
Social Probl.	Sociology	Palmer Writ.	Phonics	Social Probl.	Ancient Hist.	Interm. Lang.	Story Telling
Interm. Lang.	19th Cent. Pr.	Story Telling	Shakespeare	Story Telling	Sociology	Words-Milton	Shakespeare
Lit. Method	Grammar 3	Words-Milton	Grammar 3	Lit. Method	19th Cent. Pr.	Grammar 2	Grammar 3
Grammar 2	Grammar 1	Grammar 2	Grammar 1	Grammar 2	Grammar 3	Grammar 1	Grammar 1
Sci. of Dis.	El. Rhetoric	Grammar 1	Read. Method	Sci. of Dis.	Grammar 1	Prim. Reading	Orthografy
Prim. Reading	Debating	Pub. Speak.	Vertical Writ.	Prim. Reading	El. Rhetoric	Phonics	Reading 2
Reading 3	Prim. Reading	Orthografy	German 2	Reading 3	Phonics	Vertical Writ.	Palmer Writ.
Latin	Music 2	German 1	Music 2	Blackbd. Writ.	Palmer Writ.	Song Singing	Music 2
Adv. Music	Wood Turn.	Music Meth.	Beg. Benchwork	Prim. Music	Music 2	German 1	German 2
Wood Turn.	Mechan. Draw.	Beg. Benchwork	Elem. Draw.	Latin	Man. Train. Or.	Adv. Benchwork	Adv. Benchwork
Mechan. Draw.	Elem. Draw.	Arch. Draw.	Color A	Prim. Hdwk.	Prim. Hdwk.	Org. Games	El. Man. Tr.
Prim. Hdwk.	Art Metal	Elem. Draw.	Home Decora.	Book Binding	Book Binding	Co. Sch. Art	Prim. Hdwk.
Art Metal	Prim. Drawing	Color A	Painting	Prin. of Draw.	Light & Shade	Pottery	Pottery
Prin. of Draw.	Needlework	Home Decora.	Garm. Making	Design	Design	Color C	Blackbd. Draw.
Needlework	Dressmaking	Painting	Adv. Cookery	Color B	Prin. Drawing	Garm. Making	Garm. Making
Dressmaking	Prac. Cook. A	Garm. Making	Pract. Cook. B	Needlework	Needlework	Textils	Picture Study
Prac. Cook. A	Gymnastics B	Adv. Cookery	Helth Methods	Dressmaking	Dressmaking	Pract. Cook. B	Pract. Cook. B
Prac. Cook. C	Plays & Games	Palmer Writ.	1st Primary	Prac. Cook. C	Pract. Cook. C	Adv. Cookery	Folk Dancing
Folk Dancing	1st Primary	Esthet. Danc. B	1st Primary	Domestic Art	Prac. Cook. A	Gymnastics B	Appar. Gymn.
Gymnastics A	1st Primary	1st Primary	2nd Primary	Play Ground	Esthet. Danc. A	Discussion	Discussion
Pract. Teach.	2nd Primary	1st Primary	Pract. Teach.	Costume Design	Discussion	Discussion	Discussion
Pract. Teach.	Pract. Teach.	2nd Primary			Discussion	Discussion	Discussion
Pract. Teach.		Pract. Teach.			Discussion		

PROGRAM OF SECOND SUMMER TERM, JULY 23—AUGUST 29, 1917.

8:00—8:45	8:50—9:35	10:20—11:10	11:15—12:00	1:40—2:25	2:30—3:15	3:20—4:10	4:15—5:00
El. Psychology	Teach. and Sch.	El. Psychology	Teach. Proc.	El. Psychology	Teach. and Sch.	Psychology	Teach. Proc.
Arith. Meth. 1	Mensuration 2	Arith. Meth.	Mensuration 3	Arith. Meth. 1	Percentage 2	Arith. Meth.	Mensuration 3
Algebra 5	Algebra 4	Percentage 4	Geometry 4	Algebra 5	Algebra 4	Percentage 4	Geometry 4
Physics 5	Physics 2	Algebra 3	U. S. Hist. 4	Physics 2	Physics 2	Algebra 3	U. S. Hist. 4
Commer. Geog.	Physics 5	Physics 3	Grammar 1	Commer. Geog.	Physics 5	Physics 3	Physics 3
Zoology 3	Chemistry 3	Chemistry 1	Chemistry 1	Chemistry 3	Chemistry 3	Chemistry 1	Grammar 1
U. S. Hist. 3	Zoology 3	Zoology 4	Literary Types	U. S. Hist.	Zoology 3	Zoology 4	Zoology 4
Grammar 2	Plant Pathol.	Botany 5	Botany 5	Plant Pathol.	Plant Pathol.	Botany 5	Literary Types
Rhetoric	Physiology	Geog. Method	Entomology	Grammar 2	Physiology	Entomology	Entomology
English Poetry	Civics 2	Poetry-Novel	Sociology	Geografy 2	Civics	Geog. Method	Sociology
Story Telling	Mod. Eu. Hist.	Grammar 3	Read. Meth.	Rhetoric	Mod. Eu. Hist.	Poetry-Novel	Prim. Readg.
Reading 3	Economics	Reading 2	Debating	English Poetry	Economics	Phonics	Reading 2
Primary Music	Pub. Speak.	Folk Dancing	Music 2	Reading 3	Grammar 3	Int. Lang.	Music 2
Wood Turning	Co. Sch. Music	Prin. of Draw.	Prim. Hdwk.	Color	Phonics	Prin. of Draw.	Design
Pract. Cook.	Wood Turning	Bench Work	Bench Work	Mech. Draw.	Mech. Draw.	Bench Work	Bench Work
Gymnastics	Pract. Cook.	Sewing	Sewing	Playground	Pract. Cook.	Sewing	Sewing
	Prim. Observ.	Prim. Observ.	Esthetic Dancing		Primary Meth.	Primary Meth.	Plays & Games

FALL TERM PROGRAM, SEPTEMBER 10, 1917.

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
School Manage.	Psychology 2	School Admin.	Gen. Method	Psychology 2	Gen. Method	Prin. of Educ.	Critiques
Educ. Psychol.	Hist. of Educ.	Psychology 2	Teach. Process	Teach. Process	Composition	Educ. Psychol.	Physics 4
Teach. Process	Civics 1	Rhetoric	Mensuration	Percentage	Arith. 1	Teach. Process	Gen. Zoology
Arith. 2	Mensuration	Geometry 3	Arith. 2	Chemistry 5	Arith. 2	Composition	Nat. Study 21
Algebra 4	Algebra 7	Mensuration	Physics 8	Botany 6	Chemistry 5	Col. Algebra	Spelling
Physics 2	Physics 2	Algebra 3	Chemistry 1	Zoology 3a	Botany 6	Physics 4	Oratory
Chemistry 4	Chemistry 4	Physics 8	Zoology 3	Geology	Zoology 3a	Gen. Zoology	Music 3
Plant Pathol.	Plant Pathol.	Chemistry 1	Adv. Nat. Study	U. S. History 2	Nat. Study 1	Geografy 10	Dom. Sci. 1
Zoology 3	Zoology 3	Zoology 3	Physiology 9	Cicero	Geografy 10	Geografy 4	Chemistry 1
Physiology 9	Geografy 1	Nat. Study 1	U. S. History 2	Grammar 1	History 13	Vergil	Kinder. Tech.
Com. Geog. 6	Polit. Science	Physiology 9	Anc. History	Literature 5	Economics 2	German 4	Gymnastics 1a
Hist. Method	Latin Method	Geografy 3	Sociology	Orthografy	Caesar	Grammar 4	Athletics 1
Latin Comp.	Grammar 5	Civics 1	Latin 1	Public Speak.	German 7	Sci. of Disc.	
German 1	Lit. Method	Eng. History	Sci. of Disc.	Reading 2	Grammar 2	Amer. Poetry	
Literature 6	Speak. Voice	Latin 1	Literature 5	Benchwork	Sci. of Disc.	Debating	
Reading 1	Benchwork	Grammar 1	M. Tr. Organ.	Mach. Draw.	Lit. Method	Music 2	
Reading 3	Accounting	Literature 2	Mechan. Draw.	Hist. of Com.	Phonics	Shorthand	
Music 1	Typewriting	Reading 1	Design	Drawing 1	Reading 3	Color	
Benchwork	Perspectiv	Reading 3	Cos. Design	Design	Benchwork	Dom. Sci. 1	
Accounting	Drawing 1	Music 5	Dom. Art 1	Dom. Art 4	Mach. Draw.	Chemistry 1	
Shorthand	Art Metal	Mechan. Draw.	Dom. Sci. 4	Dom. Sci. (H.S.)	Com. Law	Kinder. Theory	
Perspectiv	Dom. Art 7	Design	Agronomy	Gymnastics 1	Typewriting	Athletics 1	
Drawing 3	Dom. Art 1	Cos. Design	Kinder. Prac.		Prim. Draw.		
Art Metal	Dom. Sci. 1	Dom. Art 1	Kinder. Obs.		Primary Hdwk.		
Dom. Art 7	An. Husbandry	Dom. Sci. 4	Gymnastics 1		Dom. Art 4		
Dom. Art 1	Kinder. Prac.	Agronomy	Composition		Dom. Sci. (H.S.)		
Dom. Sci. 1	Kinder. Obs.	Kinder. Prac.			Gymnastics 1		
An. Husbandry	Gymnastics 1	Kinder. Obs.			Athletics 4		
Kinder. Theory		Gymnastics 1			Penmanship		
Gymnastics 1		Spelling					
Spelling		Penmanship					

WINTER TERM PROGRAM, DECEMBER 3, 1917.

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Prin. of Educ.	Psychology 2	School Adminis.	School Manage.	School Manage.	Psychology 2	Gen. Method	Physics 5
Educ. Psychol.	Hist. of Educ.	Psychology 2	Arithmetic 1	Psychology 2	Teach. Process	Teach. Process	Zoology 12
Teach. Process	Dict. Work	Composition	Percentage	H. S. Problems	Co. Sch. Organ.	Mensuration	Nat. Study 22
Co. Sch. Teach.	Algebra 8	Geometry 4	Physics 9	Geometry 1	Astronomy	Trigonometry	Spelling
Arithmetic 2	Phys. Science	Percentage	Chemistry 2	Arithmetic 1	Arithmetic 1	Physics 5	Debating
Algebra 5	Chemistry 8	Physics 9	Plant Physiol.	Geometry 2	Chemistry 6	Zoology 12	Music 3
Chemistry 8	Plant Pathol.	Chemistry 2	Elem. Physics	Chemistry 6	Biology Meth.	Geografy 6	Cast Draw.
Plant Pathol.	Elem. Physics	Plant Pathol.	Geografy 2	Zoology 4	Zoology 4	History 3	Dom. Sci. 2
Geografy 6	Geografy 3	Physiology 8	Geografy 2	Climatology	Geografy 7	Economics 2	Chemistry 1
Economics 1	Polit. Parties	Geografy 4	Med. History	History 4	History 14	German 5	Athletics 2
Livy	Lat. Eng. Etymol.	History 4	Economics 4	History 3	Caesar	Grammar 4	
German 2	Grammar 1	History Method	Latin 2	Ovid	German 8	Rhetoric	
Hist. of Eng. Lit.	Shakespere	Latin 2	Grammar 3	Grammar 1	Grammar 2	Eng. Drama	
Literature 1	Orthografy	Spec. English	Lit. Method	Sci. of Disc.	Sci. of Disc.	Reading 2	
Pub. Speak.	Sociology	Pub. Speak.	Pub. Speak.	Lit. Method	Spelling	Music 2	
Prim. Music	Dram. Reading	Music 6	Read. Method	Reading 3	Reading 3	Shorthand	
Benchwork	Benchwork	M. T. History	Benchwork	Furniture	Platform Read.	Cast Draw.	
Mechan. Draw.	Mechan. Draw.	Mechan. Draw.	Mechan. Draw.	Benchwork	Furniture	Prim. Hdwk.	
Accounting	Acounting	Bookkeeping	Art Apprecia.	Com. Arithmetic	Benchwork	Dom. Sci. 2	
Shorthand	Twpewriting	Prim. Draw.	Drawing 3	Bus. Corres.	Com. Law	Chemistry 1	
Prim. Draw.	Design	Indust. Art	Indust. Art	Light & Shade	Typewriting	Story Telling	
Dom. Art 8	Prim. Hdwk.	Dom. Art 2	Dom. Art 2	Pottery	Drawing 1	Physiology 9	
Dom. Art 2	Dom. Art 8	Dom. Sci. 5	Dom. Sci. 5	Dom. Sci. 7	Pottery	Athletics 2	
Dom. Sci. 2	Dom. Art 2	Agronomy 2	Agronomy 2	Elem. Physics	Dom. Art 5		
An. Husbandry	Dom. Sci. 2	Kinder. Prac.	Kinder. Prac.	Kinder. Theory	Dom. Sci. 7		
Kinder. Theory	An. Husbandry	Kinder. Prac.	Kinder. Prac.	Physiology 25	Kinder. Teach.		
Physiology 9	Kinder. Prac.	Physiology 9	Gymnastics 2	Gymnastics 1	Gymnastics 2		
Gymnastics 2	Kinder. Prac.	Gymnastics 2	Physiology (Men)	Athletics 5			
Spelling	Physiology 9	Writing		Writing			
	Gymnastics 2						
	Physiology 8						

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Psychology 2 H. S. Problems Ethics Algebra 1 Algebra 6 Physics 3 Bacteriology Agric. Nat. Study Geografy 9 Civics 1 Horace German 3 Grammar 5 Sci. of Disc. Liter. Method Pub. Speak. Reading 2 Prim. Music Benchwork Accounting Shorthand Bookbinding Dom. Art 3 Dom. Art 2 Dom. Sci. 3 Horticulture Kinder. Tech. Gymnastics 3 Playground	Prin. of Educ. Psychology 2 Hist. of Educ. Co. Sch. Prob. Algebra 9 Physics 3 Bacteriology Physiology 9 Agric. Nat. St. Munic. Prob. Eng. Hist. Caes. Cic. Meth. Grammar 1 Hist. of Lit. Adv. Pub. Speak. Reading 3 Benchwork Elem. Wood. Accounting Typewriting Drawing 1 Bookbinding Dom. Art 3 Dom. Art 2 Dom. Sci. 3 Horticulture Kindergarten Kindergarten Gymnastics 3	School Admin. Gen. Method Co. Sch. Teach. Geometry 5 Algebra 6 Physics 10 Chemistry 3 Botany 5 Geografy 6 History 5 U. S. History 2 Latin 3 Grammar 4 Shakspere 3 Reading 1 Music 7 Furn. Design Mech. Draw. Color Blackbd. Draw. Dom. Art 3 Dom. Sci. 6 Agronomy 3 Kindergarten Kindergarten Gymnastics 3 Spelling Writing	Prin. of Educ. Psychology 2 Teach. Process Rhetoric 2 Arithmetic 1 Algebra 2 Physics 10 Chemistry 3 Botany 5 Adv. Nat. St. Geografy 1 Geografy 2 Indust. Hist. Hist. Eng. Lang. Bookkeeping Read. Method Read. Method Furn. Design Mech. Draw. Color Art Organiza. Cos. Design Dom. Art 3 Dom. Sci. 6 Agronomy 3 Kindergarten Kindergarten Gymnastics 3 Composition	School Manage. H. S. Prob. Gen. Method Psychology 2 Co. Sch. Liter. Chemistry 7 Botany 5 Sanitation Biology 10 Conservation Mod. History Vergil Literature 1 Spelling Read. Method Lathe Arch. Draw. Color Practis Prim. Hdwk. Dom. Art 6 Dom. Sci. (H. S.) Story Telling Gymnastics 1	Psychology 2 Teach. Process Arithmetic 2 Chemistry 7 Botany 5 Geografy 4 Civics 2 History 15 Sociology Cicero German 9 Grammar 4 Sci. of Disc. Col. Shakspere Orthografy Lathe Arch. Draw. Salesmanship Shorthand Color Practis Prim. Hdwk. Dom. Art 6 Dom. Sci. (H. S.) Kinder. Special Gymnastics 2	Hist. of Educ. Co. Sch. Prob. Analytics Mechanics Chemistry 1 Zoology 12 Adv. Nat. St. Prim. Geog. Prim. Geog. Economics 2 German 6 The Novel Spelling Music 2 Typewriting Painting Drawing 1 Dom. Sci. 3 Kind. Tech. Athletics 6	Critiques Mechanics Chemistry 1 Zoology 12 Nat. Study 23 Prim. Geog. Prim. Geog. Spec. English Music 4 Painting Dom. Sci. 3 Spec. Gymnas. Athletics

MID SPRING PROGRAM, APRIL 29—JUNE 7, 1917.

Arithmetic 1 Zoology 3 Geog. of E. Cont. U. S. Hist. 2 Orthografy	Mensuration Zoology 3 Chemistry Physics 2 Teach. Process.	Psychology Physiology 9 Reading 2 Physics 3 Civics Grammar 2 Botany	Algebra 6 Bookkeeping Physics 3 Grammar 3 Botany	Arithmetic 1 Geog. of E. Cont. U. S. Hist. 2 Chemistry Physics 2	Percentage Zoology 3 Chemistry Physics 2 Teach. Process Reading 3	Psychology Physiology 9 Reading 2 Physics 3 Civics Grammar 2 Botany	Algebra 6

STATEMENT OF COURSES IN DEPARTMENTS

EDUCATION

COURSE ONE

The Teaching Process

The major topics of this course ar (1) the larger social meaning of the public school, and the aims of teaching; (2) the choice o teaching as a vocation and qualifications for the work; (3) organization of the school, and the daily program; (4) the course of study and how the teacher can make the best use of it; (5) the lesso and the lerning process, including the problem of pupils' study (6) organization of lessons; (7) observation studies in the Trainin School; (8) the problems of school government and disciplin (9) supervizion and the teacher.

This course, or its equivalent, is required of all candidates fo the Normal-School diploma. It is offerd in fall, winter, spring, an both summer terms. Major.

Text: For the more mature classes Strayer's *The Teachin Process;* for beginners Colgrove's *The Teacher and the School.*

COURSE TWO

Elements of Psychology

The aim of the course is to acquaint prospectiv teachers wit the principal types of mental behavior in relation to efficien lerning and teaching. The principal topics ar instincts and inbor abilities, sensations, the formation of habits, feelings and emotions, and mental fatig. Five kinds of habits ar studied: mora habits, habits of muscular skill, lerning verbatim, substance lerning, and the solution of original problems. In addition to the five recitations two laboratory periods per week ar required, which ar arranged by consultation with the instructor. Prerequisit: a knowledge of the nervous system equal to what is included in Biology 4 or Physiology 9. All terms. Major.

Texts: Pillsbury's *Essentials of Psychology,* and Kirkpatrick's *Fundamentals of Child Study.*

COURSE THREE

General Method

The aim of this course is to derive methods of instruction rom an examination of educational aims, materials and psychoogical principles. The order of development is as follows: Aim of education; materials of education; mental processes involvd in erning; interest, incentiv and motiv; forms of instruction—induction and deduction; method in habit-formation; method in the formation of worthy ideals and prejudises; review of organization of subject-matter, and effectiv devises. Prerequisit: Psychology 2.

Texts: Charter's *Methods of Teaching*, McMurry's *Method of the Recitation.* All Terms. Major.

COURSE FOUR

School Organization, Supervision and Management

(a) The nature of institutional life in general. (b) The fundamental law of the school. (c) The logical evolution of the school thru its fundamental law. (d) The school at work under the law of its constitution. (e) The social and ethical training in the working of the school. (f) A detaild discussion of the problems of school supervizion. Text-books: Tompkins's *Philosophy of School Management*, Dresslar's *School Hygiene.* All terms. Major.

COURSE FIVE

Principles of Education

A study of fundamental principles underlying educational activities. Leading topics: educational aims, the individual and society, the sources of human conduct, heredity and environment, modifiability of conduct thru educational agencies, educational values of the studies and of other school agencies. Prerequisit: Education 1, 2, and 3.

Texts: Ruediger's *Principles of Education*, Schroeder's *Psychology of Conduct*, supplemented by library readings. Winter, spring, and first summer terms. Major.

COURSE SIX

History of Education

An elementary course covering the period from the Renaissance to the present. The main European and American influences which hav formd our present theories of education and school systems, elementary and secondary, ar studied, and in this connection selections from the educational writings of Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbert Spencer and Horace Mann ar red. Text: Monroe's *Briefer Course.* Spring term, first summer term. Major.

COURSE SEVEN

HIGH-SCHOOL PROBLEMS

This is a junior college course and may be taken in place of Education One by mature students who ar candidates for the degree of Bachelor of Education. Education One is recommended for recent high-school graduates without experience in teaching. The course deals with the educational problems of adolescence: (1) the transition from later childhood and elementary education to youth and secondary education; (2) physical, mental and social characteristics of adolescents; (3) need and instinctiv interests of this period; (4) the high-school course of study as determind by present needs and social outlook; (5) the problems of social life, athletics, organizations; (6) study and discussion of actual teaching problems in the University High School; (7) high-school administration and management. Winter and spring terms.

Prerequisits: graduation from a four-year accredited high school, or its equivalent, and Elementary Psychology.

Texts: Johnston's *The Modern High School;* Irving King's *The High School Age.* Major.

SENIOR COLLEGE COURSES

THE HISTORY OF EDUCATION

Chief purposes and values.—These courses aim (1) to make an interpretation of history in terms of man's conscious, rational effort to improve the total conditions of life and realize the higher human ideals by means of education; (2) more specifically to trace the origin and development of educational ideals and processes in their relation to dominant life-problems; (3) to form more accurate standards of evaluation and practical judgment concerning present educational conditions; (4) to get inspiration and motiv from the lives of persons who hav made eminent contributions to the solution of the human problem in the field of education.

COURSE EIGHT

ANCIENT AND MEDIEVAL EDUCATION

Of ancient education main emfasis is put upon that of the Greeks and the Romans. The education that resulted from the ideals of the early Christians and the medieval churchmen is traced thru the monastic era and the age of scholasticism. The beginning of the secularization of education is studied in the training of feudal chivalry and in the rise of the universities. Fall term. Major.

Prerequisits: good courses in ancient and medieval history.

Textbooks: the first and second volumes of Graves's *History of Education.* Monroe's *Source Book,* Painter's *Great Pedagogical Essays,* and other library references ar used for source reading.

COURSE NINE

MODERN EUROPEAN EDUCATION

The Renaissance, the Reformation and the beginnings of the realistic movement ar studied to find their educational import in he transition to the modern era of science, democracy and the new humanism. The leading educational theorists and reformers ar tudied in relation to education in both Europe and America. Present tendencies ar examind and interpreted as attempts to olv national problems and promote the attainment of the changng ideals of human progress. Winter term. Major.

Prerequisits: good courses in modern European history.

Textbooks: the second volume of Graves's *History of Education,* and Parker's *History of Modern Elementary Education.*

COURSE TEN

EDUCATION IN THE UNITED STATES

A genetic study of American education is made under the following main divisions: (1) transplanted forms of European education found in the Colonial period; (2) early American education as found in voluntary enterprizes and in the beginnings of free state systems before 1860; (3) the development of public education since 1860; (4) the present educational situation in its relation to the life of the people and national character. The history of special lines of educational advance is noted in the study of special topics; e. g., "vocational education," "science in the curriculum," etc. Spring term. Major.

Textbooks: Dexter's *Education in the United States,* and Thwing's *Education in the United States Since the Civil War.*

COURSE ELEVEN

EDUCATIONAL PSYCHOLOGY

This course is designd to giv practis in applying the principles of general psychology, acquired in Course 2, to the educational problems of the kindergarten and the primary grades. Practis is given in testing the sight and hearing of children in the training school. The mental characteristics of children of this period and their bearing on methods of instruction and training ar studied. Other topics: training of the imagination and feelings, mental fatigue, tests of nativ intelligence. Two hours of observation and laboratory work per week in addition to the five recitations, arranged by the instructor.

Prerequisit: Course 2. Fall term. Major.

Texts: King's *Psychology of Child Development,* Dewey's *The School and Society,* 1915 edition, Kirkpatrick's *Fundamentals of Child Study,* and Goddard's *Revision of the Binet Measuring Scale of Intelligence.*

COURSE TWELV

Educational Psychology. First Half.

Courses 10 and 11 together ar intended for teachers of th high school and upper grammar grades, and principals and superintendents. In the fall term the topics ar: mental inheritance, individual difference, theories of interest, influence of age on lernin principal types of lerning, dril, the functions of feelings and emotions in education, the transfer of training. Major.

Prerequisit: Course 2. Fall term, and first summer term.

Texts: Thorndike's *Educational Psychology, Briefer Cours* and Parker's *Methods of Teaching in High Schools.*

COURSE THIRTEEN

Educational Psychology. Second Half.

This course deals with tests of nativ intelligence, and educational scales. Ample practis in the training school in the use o the tests. Two hours of laboratory work and testing in the training school per week, in addition to the five recitations, to be arranged by the instructor. Major.

Prerequisit: Course 2 and Course 12 if possible.

Texts: Thorndike's *Educational Psychology, Briefer Cours* Goddard's *Revision of the Binet Measuring Scale of Intelligenc* and Yerkes-Bridges-Hardwick *Point of Mental Ability.*

COURSE FOURTEEN

The Evolution of Morality and Ethical Theories

The factors, processes, and main lines of moral developmen Ethical theories considerd and evaluated as factors in moder history. Typical fases of present moral situations analyzed an hypothetical solutions thought out. The school, as one of the cooperativ agencies in the creation and maintenance of ethical ideal and moral standards. Concrete problems for study. Spring ter 1918. Major.

Prerequisit: good courses in the social sciences—histor sociology, economics, and politics. Offerd in the spring term o even-numbered years to alternate with Course Fifteen.

Textbook: Dewey and Tufts' *Ethics.*

COURSE FIFTEEN

Social Ethics

This course is an interpretation, or evaluation, of characteristic movements and events in American history in their bearin upon the liberation and direction of the energies of the people an the emancipation of the human spirit in accordance with the law of economy, justis, and social redemption. It examins the ethic of leading vocations, such as business, the law, engineering, bilding speculativ enterprizes, parenthood. It includes also a consideratio of the ethical significance of household and municipal sanitation personal helth, and social hygiene. Spring term, 1919. Major.

Prerequisit: see Course Fourteen.

Text: *The Socialized Conscience,* Coffin.

COURSE SIXTEEN

SCHOOL ADMINISTRATION

FALL TERM: The function of the national government, the ate and local units of administration, the financing of the school, e school plant, the superintendent and the teaching staff, the oblems of supervizion, the evolution of the course of study, the ministration of supplementary and special education. Major.

WINTER TERM: The application of scientific methods in de- rmining the efficiency of a school system, the interpretation of hool statistics, school records, school reports, school surveys. ajor.

SPRING TERM: Problems of high-school administration. Cur- culum, equipment, class organization, technique of method and management, social activities, six-year and four-year programs, e relation of the elementary school and to the college, brief com- rativ study of foren secondary schools. Major.

Texts: Dutton and Snedden's *Administration of Public Edu- tion in the United States*, Strayer and Thorndike's *Educational dministration*, McMurry's *Elementary School Standards*, Brown's *he American High School*, Johnston's *The Modern High School*, upplemented by extensiv library reading.

EXTENSION COURSES

For the professional instruction of teachers in servis the ate Normal University establisht in 1916-17 study centers at urora, Chicago Heights, Clinton, Colfax, Danvers, Danville, De- atur, Fairbury, Granite City, Hillsboro, Jacksonville, Joliet, Kan- akee, Litchfield, Mason City, Minonk, Nokomis, Pekin, Peoria, aylorville.

The subjects studied wer Sociology, Educational Psychology, nglish Literature, Arithmetic, Art, Geografy, and European His- ory. Twenty-nine classes wer conducted, with a total enrolment f 677. The extension course coverd thirty weeks (September 8—April 28). Each class was visited fifteen times by the in- tructor for a two-hour session. Teachers ar required to devote our hours per week to home study and to purchase the regular extbook used in the course. Other books for reading and refer- nce hav been supplied by the local libraries and by the state cir- ulating library. A major credit is given for the year's work. imilar centers will be establisht in 1917-18, provided at least welv teachers unite in requesting the same course. Correspond- nce should be begun early in order that classes may be organized s early as September 10, 1917.

MATHEMATICS

ARITHMETIC

COURSE ONE

Method in Arithmetic for the First Six School Years

The Purpose.—To arrive at the logical order of number knowledge, to derive its processes from simple counting, and to develop and illustrate the principles and methods of instruction in the primary and intermediate grades, with observation and analysis of work in the Training School. The Illinois State Course of Study forms the basis of the work. Text: Cook and Cropsey.

This course is required of all students in Sections B, C, L, M, N. Students with partial high-school courses or with some experience in teaching grammar grades should take as prerequisit Course 2. Students without high-school training or its equivalent should take as preparatories Courses 3 and 4, insted of 2. All terms. Major.

COURSE TWO

Mensuration and Percentage

This course is a combination of Courses 3 and 4, six weeks each, and is intended for more mature and advanst students. It consists of a rapid review of the essentials of those courses as well as the emfasizing of the important points as to methods and results. The principal topics of the seventh and eighth years' work of the State Course of Study ar included. All terms. Major.

Texts: For Mensuration, Felmley's *Eighth Year Arithmetic.* For Percentage, Thurston's *Business Arithmetic.*

COURSE THREE

Mensuration

The purpose of this course is to arrive experimentally at modes of mesuring areas and volumes, to obtain the laws of similar figures, to inform the student as to conditions that obtain in carpeting, papering, plastering, the mesure of land, lumber, brick and concrete work, as well as hights and distances, and the application of the Pythagorean proposition. Minor credit in curriculums A—L.

In volumes the study pertains to the rectangular solids, the linder, pyramid, cone, and sfere—with many practical prob- ms in each drawn from various industries. In the country- hool courses an effort is made to draw the problems largely from e farm and country. All the topics in the eighth-year work of e State Course of Study ar included. All terms. Minor.

Text: Felmley's *Eighth Year Arithmetic.*

COURSE FOUR

Percentage and Business Arithmetic

As a foundation for the course the relations of percentage o fractions and decimals ar discust and a thoro study is made f the three type-forms of problems. The main part of the work s a consideration of the applications of percentage in profit and oss, commission, commercial discount, interest, banking, ex- hange, stocks and bonds, taxation, and insurance, with special mfasis upon the usages of the commercial world. All terms.

Text: Thurston's *Business Arithmetic.* Minor credit.

COURSE FIVE

Arithmetic Review

This course is designd as a review of the fundamental opera- ions, factoring, common and decimal fractions, and denominate umbers. It is necessary groundwork for all the other courses in Arithmetic. Students who do not hav an accurate and redy nowledge of the above-named topics take this course as a pre- equisit to all other mathematical courses. Fall and winter terms.

Text: Smith's *Complete Arithmetic.*

BOOKKEEPING

COURSE ONE (Six Weeks)

This course has for its aim to prepare teachers for the work in bookkeeping outlined in the State Course of Study.

From a study and comparison of a number of individual accounts—cash, merchandise, and personal—the principles of debit and credit ar derived. These principles ar then applied to the handling of six or more sets of accounts, beginning with the simplest and including some which require some knowledge of notes and drafts and their use in a system of money exchanges. In connection with the study of a set of accounts, the purpose and form of the day-book and journal, and their combination in the explanatory journal, ar lernd. Most of this work is done in the class. Outside of the class pupils use *The Sadler-Rowe Budget System,* which teaches how to prepare many kinds of business papers, as well as how to keep the journal and ledger. Work in the budget is completed to page 53. In the fall and spring terms a longer course is taught. Fall, winter, spring, first summer terms. Minor.

ALGEBRA

The function, scope, and logical order of Algebra, its relati to arithmetic, its notation and fundamental ideas. Principles derived inductivly from concrete problems, and afterwards by ri orous deduction from definition. An attempt is made to teach pupi to think clearly and to appreciate the validity of conclusions draw from given data. Especial attention is paid to the language algebra, to describing and relating algebraic processes, and to th mode of developing the more difficult topics. Some attention paid to the principles of the equivalency of equations and sy tems of equations, and the methods of solution ar based on th proofs of these principles. The graf is used to illustrate the mear ing of the equations. The work includes quadratics, series, an logarithms, and is offerd in three forms. An additional elect course is offerd in College Algebra.

COURSE ONE

TAYLOR'S ELEMENTS OF ALGEBRA

This course covers all important and difficult questions in th subject.

Prerequisit: a strong high-school course in Algebra equal the requirement of the best colleges. Spring term. Major.

COURSE TWO

TAYLOR'S ELEMENTS OF ALGEBRA, CHAPTERS I-XV.

Positiv and negativ numbers, the fundamental operations integral literal expressions, factoring, highest common factor an lowest common multiple, fractions and fractional equations, sys tems of linear equations. Fall, spring, and first summer term Minor credit in curriculums A—K.

COURSE THREE

CHAPTERS XVI-XXXIII

Evolution, surds, imaginary and complex number, quadratic irrational equations, higher equations, inequalities, proportio theory of exponents, series, binominal theorem and logarithm Fall, winter and both summer terms. Minor credit A—K.

Courses 2 and 3 ar for students who hav had only a partia course in algebra. Together they count as the equal of Course

COURSE FOUR

TAYLOR'S ELEMENTS OF ALGEBRA. CHAPTERS I-X

Positiv and negativ numbers. The fundamental operations i integral literal expressions, linear equations in one unknown, factoring. Fall and spring terms. Semi-major credit.

COURSE FIVE

CHAPTERS XI-XX

Highest common factor and lowest common multiple, frac- t ns and fractional equations, systems of linear equations, evolu- t n, irrational numbers and surds, imaginary and complex num- trs, quadratics in one unknown. Winter term.

COURSE SIX

CHAPTERS XXI-XXXIII

Irrational equations, higher equations, inequalities, theory of ponents, indeterminate equations, series, binominal theorem and garithms. Spring term.

Courses 4, 5 and 6 ar for mature students who hav not udied algebra. They count as the equivalent of Course 1.

COURSES SEVEN, EIGHT, NINE

These ar preparatory courses running thru the year and in- nded for young students who hav not studied algebra. They unt as the equivalent of Courses 4 and 5. Text: Hawkes, Luby, d Touton.

GEOMETRY

These courses cover the ordinary high-school work in plane, lid, and sferical geometry. An attempt is made to teach the sub- cts so that the student will realize the value and meaning of its rinciples. The logic of geometry is approacht by gradual steps nd the first few propositions ar developt syllogistically. In this ay the habit and form of reasoning ar establisht. The student expected to work his way relying on his own power of reason- g, and not on mere memory work. More than one-third of the me is devoted to original demonstrations. Free use is made of upplemental problems and propositions. Considerable attention given to theorems and notions of fundamental importance in the tructure of the subject as well as to those of practical utility. listorical notes ar not omitted and modern developments of the ubject receiv some attention. Three main ends ar kept in view: o acquire the essential facts of the subject as properties of space n which we live, to equip the student with the forms of deductiv easoning, and to make the study a drill in precise thinking and ccurate, perspicuous expression.

Course 1 is for students that hav had previously strong courses n geometry. Students due in one term only should take Course unless they hav previously completed a thoro course in solid eometry. Courses 3, 4 and 5 ar for students who hav not had eometry. All of plane geometry is required of all students. Text: Ventworth-Smith.

COURSE ONE

Fundamental conceptions and definitions, theorems in parallels, equality of triangles, parallelograms, the circle, proportion, similar figures, area of polygons, regular polygons. This is a review of plane geometry. Fall and winter terms. Major.

COURSE TWO

Lines and planes in space, diedral and polyedral angles and polyedrons. The cylinder, cone and sfere. All of solid geometry. Spring and first summer terms. Major.

COURSE THREE

Fundamental conceptions and definitions, theorems in parallels, equality of triangles, parallelograms, the circle, proportion, and a part of the work on similar figures. This course covers two and one-half books of plane geometry. Fall term, and first summer term. Minor credit in programs A—K.

COURSE FOUR

This course completes plane geometry. Winter term and second summer term. Minor credit.

COURSE FIVE

This course covers the whole of solid and sferical geometry. It is the same as course 2 above. Spring and first summer terms. Major.

COURSE SIX

ALGEBRA AND GEOMETRY METHOD

This course is designd for prospectiv teachers of high-school mathematics. It includes a study of the aims in teaching algebra and geometry, their place in the high-school curriculum, the subject-matter to be offerd, the methods of presentation and the history of important topics. The text-book work is supplemented by the reading and discussion of reports, addresses, magazine articles and other books dealing with the present tendencies in the teaching of mathematics. Spring term and first summer term.

Texts: Smith's *Teaching of Geometry* and Young's *Teaching of Mathematics.*

ELEMENTARY ASTRONOMY

This course is intended to give students such an insight into the organization of the solar system and the problems of astronomy as will enable them to read an almanac and teach mathematical geografy intelligently. As far as possible, numerical facts ar derived mathematically from the original data. A good deal of observation work is required. Wider reading on assignd topics is also a feature of the work. Winter term. Major.

Text: Howe's *Elements.*

TEACHERS COLLEGE COURSES

COLLEGE ALGEBRA

This course covers the following topics: Undetermind cofficients, the binomial theorem, logarithms, exponential and logaithmic series, permutations and combinations, probabilities, coninued fractions, the summation of series, the general theory of quations, the solution of higher equations and the elements of eterminants. Prerequisit: Course 1, 3 or 6. Fall term. Text: ietz and Crathorne. Major.

TRIGONOMETRY

This course includes the theory of trigonometry both in the plane and on the sfere, as well as the ordinary application in urveying and astronomy. Prerequisit: Plane and solid geometry, algebra. Winter term only. Text: Taylor, with tables in eparate volume. Major.

ANALYTICAL GEOMETRY

This course covers the ordinary analytical methods of investigation, the general properties of conics, and a brief course in the analytical geometry of three dimensions. Prerequisit: Trigonometry and algebra. Spring term only. Text: Ashton. Major.

PHYSICS

COURSE ONE

ELEMENTS OF PHYSICAL SCIENCE

The purpose of this course is three-fold. 1. To lead the student into the habit of observing and studying carefully the elements of physical science as applied to every-day life. 2. To equip him for efficient work in the teaching of nature study in the physical world in the graded and ungraded schools. 3. To furnish him with clearer conceptions of those physical principles which underlie the study of geografy, physiology, botany, and zoology.

All students who hav not taken a course in physics ar required to take this course as a prerequisit to all work in geografy or biological science.

The course covers in a simple way but with much experimental work the following topics: Elementary meteorology with daily non-instrumental observation thruout the term and instrumental observation for one month, the physical principles involvd in such wether study; study of lighting systems of the past and present; study of heating systems of the past and present; study of primitiv water supply and present systems for home supply; soil physics; ventilation; sanitation of home and school surroundings.

The experimental work deals with evaporation, condensati air weight, air pressure, air currents, temperature mesuremen combustion and oxidation, diffusion of heat, composition (so and volatil matter) of common fuels, distillation of crude petr leum, etc. About one-half of the experimental work is done the class and the rest as demonstrations. Very complete and sy tematic notes ar required and both subject matter and form a composition ar daily criticized by the teacher.

In general, the work of this course is largely determind the phenomena which daily confront the student. Winter term.

Text-book: *General Science,* Barber and others.

COURSES TWO AND THREE

Physics for grade teachers. (7 hours per week). Course given in the fall term and both summer terms; Course 3 given the spring term and both summer terms.

This is a two-term course in physics for elementary teache The application of physical principles to daily life in the hor and school ar given special attention. The laboratory work not given as an end in itself but as a means of securing clear co ceptions of the principles and phenomena under consideration.

Course two covers the mechanics of solids, liquids, and gas and heat. Considerable attention is given to the following topic water supply, sewage disposal, the heating, ventilation, and humi ifying of residences and school-rooms.

Course 3 covers magnetism, static and current electrici light, and sound. Special attention is given to modern metho of lighting residences and school-rooms.

Prerequisits: Algebra, geometry, and course 1 or its equiv lent. Minor credit in programs A—K.

Texts: *Physics of the Household,* Lynde, and *Laborato Exercizes,* Fuller and Brownlee.

COURSES FOUR AND FIVE

Course 4 given in fall and first summer terms; Course in winter and both summer terms.

This is a two-term course in physics for high-school teac ers. It is intended for mature students in the normal school a for students in the junior college who ar preparing to teach in t high school. The more difficult problems of high-school physi ar given special attention. The students will be expected to u logarithms in the solution of problems. The technique of hig school laboratory management receivs due attention.

Course 4 covers mechanics of solids, liquids, and gases, m lecular physics and heat.

Course 5 covers magnetism, static and current electricit sound, light, and radio-activity.

Prerequisits: A working knowledge of algebra includi logarithms, geometry, and some previous work in physics. Major

Texts: *Practical Physics,* Black and Davis, and *Laborato Exercizes.* Fuller and Brownlee.

COURSE SIX

METHOD IN PHYSICAL SCIENCE FOR THE ELEMENTARY SCHOOLS

This course in physical science is for graduates of four-year igh schools. The purpose of the course is to bild up a course in ature study in the physical world. It contemplates the following nds:

(a) The discovery of the pedagogical basis for the study of hysical science in the school.

(b) The consideration of a course of study involving the hysical sciences in their relation to daily life.

(c) Occasional observation of work in the Training School.

Prerequisit: high-school physics. Winter and spring terms. Major.

Text-book: *General Science*, Barber.

TEACHERS COLLEGE COURSES

SENIOR COLLEGE

In the following courses emfasis is placed upon the application of the principles in life as well as upon an academic treatment of the principles themselvs. It is intended that these courses shall produce resourceful high-school teachers, therefore every effort is made to keep fairly close to high-school methods and high-school materials.

COURSE SEVEN

APPLIED MECHANICS

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Spring term.

This is a Junior College course. It covers applied mechanics, a brief study of the trigonometric functions and a use of trigonometric tables.

Prerequisits: Physics 4 and 5 or equivalent.

Texts: *Elementary Practical Mechanics*, Jameson, and *Exercizes in Mechanics*, Jameson. *Essentials of Physics*, Hering, will be used as a reference in all college courses in physics. Major.

COURSE EIGHT

MAGNETISM AND ELECTRICITY

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Fall term. Major.

Prerequisit: Physics 4 and 5 or equivalent.

Texts: *Elements of Electricity for Technical Students*, Timbie; and *Laboratory Manual, Direct and Alternating Currents*, Clewell.

COURSE NINE

LIGHT AND SOUND

(3 hours per week recitation, 4 hours per week laboratory wor counting as 5 hours.) Winter term. Major.

Prerequisit: Physics 4 and 5 or equivalent.

Texts: *Handbook of Acoustics*, Harris, and ***Essentials*** ***Physics,*** Hering.

COURSE TEN

HEAT

(3 hours per week recitation, 4 hours per week laboratory wor counting as 5 hours.) Spring term. Major.

Prerequisits: Physics 4 and 5 or equivalent and trigonometr

Texts: *Mechanics, Molecular Physics and Heat,* Millika and *Heat,* Randall.

COURSE ELEVEN

LABORATORY ASSISTANT

Method in Physics and Chemistry for the high-school. (10 hou per week, counting as 5 hours.) Any term. Major.

This course deals with both the theoretical and the practic questions arising in the management of an elementary course i physics or chemistry. The course contemplates the followin ends, on the side of—

Theory: 1. Purpose of a high-school course in Physics Chemistry.
2. Method of presentation of subject matter.
3. The problem of securing profitable notebook work
4. The most profitable work in the poorly-equip laboratory.

Practis: 1. Designing, making, and testing simple apparatus for the laboratory.
2. Laboratory assistant in Course 2 or 3, or Cours 1 or 2 in Chemistry.
Helping to care for notebooks.

Prerequisits: Courses 4 and 5 and Courses 1, 2 and 7 i Chemistry. This course may count as one term of teaching.

Text-book: *The Teaching of Physics and Chemistry in Secondary Schools,* Smith and Hall.

CHEMISTRY

SELECTION OF COURSES

Candidates for the Normal-School diploma who ar conditiond n Chemistry should take Course 1 during the winter, spring, or first or second summer term. Candidates for the diploma in Household Science should take Courses 1, 2, 3, 4 and 8. Candidates for the diploma in Agriculture should take Courses 1, 2, 3, 5, 6, 7. Students preparing to teach chemistry in the high schools should take Courses 1, 2, 3, 4, 5, 6, 7, and 8. All ar major.

COURSES ONE, TWO, AND THREE

General Chemistry. (3 hours per week recitations, 4 hours per week laboratory.) These courses include a year's work in inorganic chemistry of college grade and extend thru the fall, winter, and spring terms. Course 1 is repeated each term, including the mid-spring and the two summer terms. Course 2 is also offerd in the first summer term, Course 3 in the second summer term. Course 1 is required of all candidates for the Normal-School diploma who hav not had a course in high-school chemistry or its equivalent, extending thru at least a half year. The three courses ar required of all candidates for the Domestic Science and Agriculture diplomas, irrespectiv of whether a high-school course in chemistry has been taken or not.

Course 1 is the study of the elements hydrogen, oxygen, nitrogen, and carbon and their compounds, of air, of the properties of gases, of solution, of fuels, of the fundamental laws and theories of chemistry, and of chemical calculations. Extensiv application of chemistry to daily life is made.

Courses 2 and 3 continue the study of the non-metals and metals. Sulfur, the halogens, silicon, boron, fosforus, sodium, potassium, calcium, magnesium, aluminum, iron, copper, mercury, silver, gold, led, tin, manganese, chromium, vanadium, tungsten, zinc, and platinum and their various compounds ar studied. The problem of soil fertility is studied. The salt products industry, the silicate industry, the cement industry, and the iron and steel industry ar studied. Numerous applications of chemistry to the problems of the household ar considerd.

Text: *A Course in General Chemistry*, McPherson and Henderson.

COURSES FOUR AND EIGHT

Organic Chemistry. (3 hours per week recitations, 4 hour per week laboratory.) Fall and winter terms.

This is a study of the carbon compounds with reference t hydrocarbons, alcohols, organic acids, ethers, esters, aldehyde ketones, amins, amids, proteins, carbohydrates, fats, and aromati compounds. Animal and vegetable textil fibers, fuels, food adulterants, and substitutes ar studied. Elementary studies in physiological chemistry ar undertaken.

Prerequisit: Courses 1, 2, and 3 or their equivalent.

Texts: *Organic Chemistry*, Norris. *Experimental Organi Chemistry*, Norris.

COURSE FIVE

Qualitativ Analysis. (6 hours per week laboratory, 2 hour per week recitation.) Fall term.

This course is intended for students who expect to teac chemistry in high schools. It is based on the ionic theory and th mass law and presupposes a knowledge of general chemistry. Th course includes the separation and identification of the commo metals and acids. Analysis of compounds and mixtures is undertaken, a number of unknown substances being examind.

Prerequisit: Courses 1, 2, and 3 or their equivalent.

Text: *Qualitative Analysis*, Bailey and Cady. Other work on qualitativ analysis ar consulted frequently.

COURSES SIX AND SEVEN

Qualitativ Analysis. (6 hours per week laboratory, 2 hour per week recitation.) Winter and spring terms.

After the student has become familiar with the standar methods of gravimetric and volumetric analysis he applies thes methods to the analysis of commercial substances. Agricultura products, including milk, butter, cheese, fertilizers, feeding stuff soils, and crop residues ar examind. The analysis and calorimetr of solid and gaseous fuels is undertaken. The sanitary analysi of air and water is done. Students taking advanst work i Domestic Science may undertake the examination of the commo foods and reagents of the household.

A course in method of teaching high-school chemistry similar to that given in connection with Courses 4 and 8 above is give in connection with Courses 5, 6 and 7.

Prerequisit: Courses 1, 2, 3 and 5.

Text: *Elementary Quantitativ Chemical Analysis*, Lincol and Walton.

The opportunity of practis teaching in chemistry in the University High School is offerd to students who hav the necessary preparation in the science. These high-school classes extend thruout the year.

BIOLOGY

NATURE STUDY

COURSE ONE

Agricultural Nature Study—Fall Aspect

This course is designd especially for students who ar regis-rd in the programs for country teachers. The work consists observations and experiments in the laboratory, garden, green-ouse, and campus. Chief topics: Insects, birds, trees, shrubs, ll wild flowers, garden plants, including a detaild study of the arts of a flower, pollination and seed forming, characteristics, abits of growth, and economic value of some common vegetables, ropagation by budding, cuttings, and bulbs, a detaild study of heat and corn, weeds, fungi and fungous diseases.

The course is based largely upon the State Course in Nature-tudy Agriculture. It considers material available in country nd village districts, methods of manipulation and presentation, ncluding simple experiments, observation field trips, and collec-ions. Notes and drawings ar kept.

Texts: *Beginnings of Agriculture*, Mann. *Lesson Plans in ature-Study Agriculture.* Fall and summer terms. Minor credit n A—K.

COURSE TWO

Agricultural Nature Study—Spring Aspect

The general plan of this course is the same as in Course 1. Special topics: Grafting, soil with simple experiments in drainage, apillarity, germination tests, planning and planting a small vegetable and flower garden, poultry. Minor credit A—K.

Prerequisit: Course 1.

Text: Same as in Course 1. Spring term.

COURSES THREE (AND THREE A)

Invertebrate Zoology

This is a general introductory course in elementary zoology designd to meet, in part, the needs of those who ar preparing to teach zoology in the high school or nature study in the elementary school. Animals from each of the groups of invertebrates which ar represented in our local fauna ar studied with special reference to their economic relations. The work consists of field and laboratory studies of living animals; microscopic study of protozoa; lectures; text and library assignments. Stress is laid on the evidences of evolution and the adaptations of animals to their modes of life. Notes and drawings ar kept. Fall and both summer terms. Course 3A is for advanst students. Major.

Text: Linville and Kelley's *Text-book in General Zoology.*

COURSE FOUR

VERTEBRATE ZOOLOGY

This is a general elementary course in vertebrate zoology d signd particularly for those who ar preparing to teach zoolo in the high school. It deals with the classification, anatomy, phys ology, evolution, and economic relations of vertebrate animal The work consists of experiments on living animals; dissection study of museum specimens; field study of birds and other an mals, lectures, text and library assignments. Special emfasis laid on the habits and economic relations of birds and on evoluti of the animal kingdom. Notes and drawings ar kept. Winter a first summer terms. Major.

Text: Same as in Course 3.

COURSE FIVE

PHANEROGAMIC BOTANY

This is a general elementary course in botany dealing with th so-cald flowering plants and seed plants. It is designd to meet, i part, the needs of those who are preparing to teach botany in th high school or nature study in the elementary school. It dea with the elements of morfology, physiology, classification, an ecology of seed plants. The work consists of laboratory experi ments and observations with notes and drawings, field trips, te and library assignments. Chief topics: The relations of the pla to soil, air, and light; the relations of the flowers to insects; th processes of fotosynthesis, respiration, transpiration, food storag and digestion. Spring and both summer terms. Major.

Texts: *A Text-Book in Botany*, Coulter, and Gray's *New Manu of Botany.*

COURSE SIX

CRYPTOGAMIC BOTANY

This is a general elementary course in botany dealing with th so-cald non-flowering, or seedless, plants. A study is made of representativ lower forms establishing an evolutionary sequence fron the algae to the seed plants and the evolution of the plant kingdom is discust. Special emfasis is placed on the economic forms viz., the yeasts, molds, bacteria, and parasitic fungi. Numerou experiments are made with cultures of bacteria and simple bacteriological methods ar demonstrated. This course is designd fo those preparing to teach botany in the high school. Fall and firs summer term. Major.

Texts: *A Text-Book of Botany*, Coulter, and *Bacteria, Yeasts and Mold in the Home*, Conn.

COURSE SEVEN

Nature-Study—Material and Method

This course is designd for students who ar preparing to teach ture study in the grades. It includes a study of material ited to the various grades, the educational bearings of the sub- ct with extensiv readings, and lesson plans for the different ades. Fall, spring, and summer terms. Major.

Text: *Practical Nature-Study,* Coulter and Patterson.

COURSE EIGHT

Physiology and Hygiene

An elementary course for students who hav not studied zoology physics, but of sufficient extent to qualify for the examination r second-grade elementary certificates. Especial attention is aid to questions of personal hygiene. Major.

Text: *Advanst Physiology and Hygiene,* Conn and Budding- n.

COURSE NINE

The Human Body

The anatomy, physiology, and hygiene of the human body r considerd from the biological standpoint. The organs and heir functions ar considerd together. Free use is made of anikin, skeleton, and many models. One general dissection and demonstration of the sheep's hart and lungs ar made before he class. Brief microscopic study of the principal tissues is made.

The last two weeks of the term ar given to hygiene and sani- ation.

Prerequisits: Elementary physics and zoology. Fall, winter, nd spring terms for women only. A winter term class for men nly. Summer term classes include both sexes. Major.

Text: Hough and Sedgwick's *Human Mechanism.*

COURSE TEN

Taxonomic Biology

This course includes a study of the trees and shrubs of the ampus and nearby plants of nativ forest; of the birds that may be seen here during the term; of the decorativ plants grown in the school garden, greenhouse, and local nurseries; and of the wild flowering plants of the local flora, all largely from the taxonomic point of view. The relativ value, uses, and characteristics of the different trees, shrubs and flowers and the economic relations of birds receiv due attention. There ar over one hun-

dred species of trees and shrubs on the campus and over one hu
dred species of birds ar quite common in the vicinity during tl
spring term, and almost every variety of decorativ plant grown
this climate may be found in the school garden, on the campus
in the local nurseries. Familiarity with all these and with tl
local wild flora constitutes a fund of information which shou
prove very valuable to the teacher of high-school biology or
nature study.

Birds and plants will be studied on alternate days, so th
students who can not take the whole course may take either pa
of the course as a minor, counting for one-half credit. Sprii
term. Major.

Texts: Gray's *New Manual of Botany* and Reed's *Land ar
Song Birds.*

COURSE ELEVEN

Biology Method

This course consists of lectures and assignd readings on tl
method of instruction in biology. It includes the consideration
the educational values of biology, the outlining of courses of stuc
in botany, in zoology, and in physiology; the details of laborator
management, the construction of simple apparatus, and the collec
tion and preservation of materials. Five hours per week. Winte
term. Major.

Text: Students are askt to buy and read Ganong's *Teachin
Botanist,* altho it will not be used as a text.

SENIOR COLLEGE COURSES

COURSE TWELV

General Zoology

Three double laboratory periods, one lecture, and one quiz pe
week. This course extends thruout the year, beginning with th
fall term, 1917.

This is a general college course in zoology, dealing with an
mals exclusiv of insects. It consists of a more or less intensi
study of certain type forms representing the different groups o
animals. The morfology, histology, physiology, ecology, em-
bryology, behavior, and economic relations of animals all recei
consideration. Students ar permitted to make for themselv
permanent microscope slides and to prepare other illustrativ material which will be of use in high-school teaching. Majors.

Prerequisit: Zoology 3 and 4.

Text: Hegner's *College Zoology.*

COURSE THIRTEEN

General Entomology

Three double laboratory periods, 1 lecture, and 1 recitation er week. Field trips on Saturdays. Fall term, 1918.

This is a general introductory course in entomology, dealing vith the morfology, physiology, ecology, and classification of in-ects. The laboratory work consists of dissections of some of the arger insects, of experiments on some of the fases of insect be-avior; or life-history studies and of the making of permanent nicroscope slides of insect organs and tissues. Students ar ex-ected to make collections of insects and to lern how to use keys n classifying them. Major.

Text: Folsom's *Entomology*.

Prerequisit: Course 3 or equivalent.

COURSE FOURTEEN

Animal Evolution

Five hours per week. Winter term, 1918-19.

In this course the various theoretical fases of biology which do not require laboratory study ar considerd. The doctrin of evolution constitutes the main thred of the course, but especial emfasis is placed on the subjects of heredity and plant and animal breeding. The subject of animal behavior receivs some attention. This course should be of equal value to the student who is studying science for its own sake and to the student in the agricultural course who is seeking principles which hav practical application in his work. Major.

Prerequisit: Courses 3 and 4 or their equivalent.

Text: Jordan and Kellogg's *Evolution and Animal Life*.

COURSE FIFTEEN

Economic Entomology

Three double periods, 1 lecture and 1 recitation per week. Spring term, 1919.

This course deals specifically with the insect pests which affect the plants of field, garden, and orchard, and with those which ar responsible for the spred of human and animal diseases. Many of the double periods ar spent in the field studying the insects at work on the plants. Life-history studies ar made and preventiv mesures ar discust. The library is supplied with an abundance of literature on the subject. Major.

Prerequisit: Course 13 or equivalent.

COURSE SIXTEEN

PLANT MORFOLOGY

This course consists of a detaild study of representativ types from each of the four great groups of the plant kingdom, all from the morfological point of view. Plants ar selected for study which illustrate all the various methods of reproduction and which constitute a complete evolutionary series. The laboratory work includes some training in histological methods and the students ar allowd to prepare for themselvs permanent miscroscopic slides of such material studied as will be of value to a high-school teacher.

Prerequisit: Courses 5 and 6 or equivalent. Major.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I.

Two double laboratory periods, 1 lecture, and 1 recitation per week. Fall term, 1918-19, and each alternate year thereafter.

COURSE SEVENTEEN

PLANT PHYSIOLOGY

This course consists of a detaild study of the various physiological processes of plants, such as nutrition, growth, and movement. The plant cell as the unit of function is studied in much detail and the influence of external stimuli on plants and the relation of plants to soil and other environmental conditions ar topics which receiv attention. Permission is given the students to make for themselvs permanent microscopic slides showing sections of the principal organs of the typical higher plants. Major.

Prerequisit: Courses 5 and 6 or their equivalent.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I.

Three double laboratory periods, 1 lecture, and 1 recitation per week. Winter term.

COURSE EIGHTEEN

PLANT ECOLOGY

In this course a study of the influence of environmental factors on plant structures and plant distribution forms the basis of the work. The more important factors which control plant growth and development ar considerd and many applications of the principles discoverd in this study ar made to agricultural practises. The course includes field work and the solving of simple ecological problems by the different members of the class. Major.

Prerequisit: Courses 16 and 17 or equivalent.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. II.

Three double periods for laboratory and field work, 1 lecture, and 1 quiz per week. Some field work on Saturdays. Spring term, 1919.

COURSE NINETEEN

PLANT PATHOLOGY

This course consists of a study of the more important plant iseases which are caused by fungi, bacteria, and slime molds. uring the early weeks of the fall term a large part of the time s spent in making collections of diseased plants and plant organs. he rest of the time is spent in lerning to identify the different iseases, in making culture studies of the parasitic organisms, in he making of permanent microscopic slides of diseased plant tisues, and in the consideration of preventiv and curativ mesures.

Text: Duggar's *Plant Diseases*.

Prerequisit: Botany 5 and 6.

Three double laboratory periods, 1 lecture, and 1 quiz per week. Some field work on Saturdays. Fall term and first half of winter term, 1917-18. 1½ majors.

COURSE TWENTY

GENERAL BACTERIOLOGY

This is a general laboratory course in bacteriology. Bacteria ar considerd in their relations to soil fertility, to food preservation and to animal diseases, including human diseases. Culture studies of some typical forms ar made and the general technique of the subject is masterd. The work includes the making of permanent microscope slides which become the property of the students.

Text: Jordan's *General Bacteriology*.

Prerequisit: Botany 5 and 6.

Three double laboratory periods, 1 lecture, and 1 quiz per week. Last half of winter term and spring term, 1918. 1½ majors.

COURSE TWENTY-ONE

NATURE-STUDY SUPERVISION

A course for superintendents and supervisors of nature study. It includes a survey of nature-study material, observation of nature-study lessons in the training school, practis in conducting classroom and field work, discussion of the present problems in nature study with plans for their solution. Fall term. Major.

COURSE TWENTY-TWO

NATURE-STUDY ORGANIZATION

This course follows Course 21. It deals with the winter aspect of nature-study material, trees, birds, etc., physical and chemical phenomena that may be used in elementary grades, arranging a course in nature study. Winter term. Major.

COURSE TWENTY-THREE

SCHOOL AND HOME GARDENS

Work in practical gardening, with experiments, methods of managing and directing children's gardens, the relation of gardening to other fases of nature study, supervizion of class gardens and inspection of home gardens of the children. Spring term. Major.

COURSE TWENTY-FOUR

THE NUTRITIV PROCESS

An advanst course in physiology dealing especially with digestion and nutrition, and required of all students graduating in domestic science. Major.

Prerequisits ar Chemistry 1 and Zoology 3. Winter term.
Text: Stiles' *Nutritional Physiology.*

COURSE TWENTY-FIVE

SANITATION AND PUBLIC HYGIENE

A systematic application of chemistry, physiology, and bacteriology to modern helth problems. Recommended to students who ar to graduate in domestic science. Major.

Prerequisits: Biology 6, and 9 or 24, Chemistry 1, 2, 3, 4. Spring term.

Text: Sedgwick's *Principles of Sanitary Science.*

GEOGRAFY

COURSE ONE

ELEMENTARY PHYSIOGRAFY

The earth as a planet, the atmosfere, the ocean, the land. Field lessons, excursions, wether observations, simple experiments, study of topografic maps, etc., give concreteness to the work.

This course or its equivalent is prerequisit to all other courses in the department. All terms. Major.

Texts: Salisbury's *Modern Geografy, Physiografy Note-Book, Four Pamflets on Important Topics in Geografy.*

COURSE TWO

HUMAN GEOGRAFY

Influence of natural conditions on the development of the occupations of man. Topografy and climatic conditions of the earth; vegetation zones as determind by natural conditions; relation to human actitvity. Typical regions studied; general application to all regions of similar conditions. The course deals mainly with those topics given under the topical outline for the study of a continent in the fifth and seventh years of the State Course of Study. Winter, spring. Minor credit.

For students following the two-year or three-year program.

Texts: Herbertson's *Man and His Work;* Bartholomew's *Economic Atlas; Four pamflets on Important Topics in Geografy.* (6 weeks.)

COURSE THREE

GENERAL GEOGRAFY OF THE WORLD

Covers essentially the same ground as Course 2, with a larger selection of typical regions and more extensiv library reading.

Texts: Same as Course 2. (12 weeks.) Major. Fall term.

COURSE FOUR

GEOGRAFY OF NORTH AMERICA

Introductory study of the continent as a whole: Detaild study of the United States by physiografic and industrial regions; briefer study of other countries of North America. Natural conditions as influencing industrial development considerd thruout the course. Extensiv library reading required. Deals with topics of State Course of Study pertaining to North America in the fifth and sixth years. Fall, spring, first summer terms. Major.

Texts: *Four pamflets on Important Topics in Geografy.* Tarr and McMurray's *New Complete Geografy, Second Book.* Bartholomew's *Economic Atlas.*

Courses 4, 5, or 6 may be chosen by students to complete the work of geografy in any of the regular programs.

COURSE FIVE

PRIMARY GEOGRAFY

An examination of the course of study for all grades, with especial attention to subject-matter and method for third, fourth, and fifth grades; local field lessons and observation of lessons in training school. Spring term. Major.

Texts: Dodge's *The Teaching of Geografy in the Elementary Schools; State Course of Study; Course of Study in Training School; Four Pamflets on Important Topics in Geografy.*

COURSE SIX

COMMERCIAL GEOGRAFY

Conditions both natural and artificial favoring commercial development; Study centerd about commodities of wide use, as food, clothing, shelter, etc. Commodities of importance in the United States given fullest treatment. Most important commodities of each continent considerd. Causal idea in geografy prominent thruout course. Extensiv library reading required. Deals with industrial topics of the fifth, seventh, and eighth years of State Course of Study. All terms. Major.

Texts: Smith's *Industrial and Commercial Geografy,* Bartholomew's *Economic Atlas.*

COURSE SEVEN

GEOGRAFY OF SOUTH AMERICA

This course develops a method of continental study as required in seventh and eighth years' work of the State Course of Study. South America servs admirably as a type continent to work out a geografic sequence,—position, surface, climate, life, industry, and commerce. A regional study of South America is made on the basis of physiografic division. Major.

Texts: Bowman's *South America;* Bartholomew's *Economic Atlas.*

COURSE EIGHT

GEOGRAFY OF THE EASTERN CONTINENTS

A study of Asia, Africa, and Australia, covering the eighth year's work of the State Course of Study. Major.

Text: Mill's *International Geografy.*

COUNTRY SCHOOL COURSES

COURSE NINE

ELEMENTARY PHYSICAL GEOGRAFY

This is similar to Course 1, but the work will be adapted to the teaching of Fourth Year Geografy as outlined in the State Course of Study. Spring term. Major.

Texts: Salisbury's *Modern Geografy; Four Pamflets on Important Topics in Geografy.*

COURSE TEN

GEOGRAFY METHOD FOR COUNTRY SCHOOL

A thoro analysis of the State Course of Study; material and methods for developing the State Course; emfasis to be placed on the portions of the course to be taught during the next school year, fall term. Fall term. Major.

Texts: Tarr and McMurry's *New Second Book; Four Pamflets on Important Topics in Geografy;* Bartholomew's *Atlas;* Herbertson's *Man and His Work.*

SENIOR COLLEGE COURSES

Senior college courses in geografy ar open to students who hav completed the required work of the previous courses, or any of these courses may be substituted for Courses 4, 5, 6, or 7, by senior normal-school students. Courses 11, 12, 13, will be taught in 1918-19; Courses 14, 15, 16 in 1917-18.

COURSE ELEVEN

GEOGRAFY OF EUROPE

An introductory study of Eurasia as a land mass, with more detaild consideration of the physiografy, climate, vegetation, and people of Europe. A regional study of the continent, dealing with leading countries, their relation to each other, to the United States, and to the rest of the world. Special topics for library study. Major.

Texts: *The Continent of Europe,* Lyde; Longman's *Atlas.*

COURSE TWELV

METHOD IN GEOGRAFY

Scope of geografy as a school study; the basis of a course of study, its orderly development and methods of presentation in the grades and the high school. Detaild work on a limited portion of the course of study by each member of class; preparation of reference lists for collateral reading; observation in training department. For superintendents, principals, and special teachers of geografy. Major.

Texts: McMurry's *Special Method in Geografy; State Course of Study; Course of Study in Training School; Four Pamflets on Important Topics in Geografy.*

COURSE THIRTEEN

ADVANST PHYSIOGRAFY

Life history of land forms; study and construction of maps and models; field lessons, meteorology; study and construction of wether maps; oceanografy. Chief topics of Course 1 treated from the standpoint of the teacher, with much more library reference reading, field and laboratory work. For high-school teachers. Major.

Text: Salisbury's *Physiografy.* (12 weeks.)

COURSE FOURTEEN

GENERAL GEOLOGY

A study of geologic processes usually treated in physical geografy, followd by historical geology which deals with the more important events of geological history. Major. Fall term.

Text: Chamberlain and Salisbury's *Introductory Geology.*

COURSE FIFTEEN

CLIMATOLOGY .

A study of the atmosfere, its general circulation, cyclonic storms, etc.; climate as a geografical factor; its influence on man and the industries. Major. Winter term.

Text: Milham's *Meteorology.*

COURSE SIXTEEN

CONSERVATION OF NATURAL RESOURCES

A study of the natural resources of the United States and the world; their use and their conservation; the conservation movement in the United States, with especial reference to soil, forests, minerals, water. Major. Spring term.

Text: Van Hise's *The Conservation of Natural Resources in the United States.*

HISTORY

COURSE TWO

The Founding of the American Nation

This course is for graduates of the eighth grade entering the country-school program of the Normal School and for those intending to prepare for entrance into the Teachers College. The period studied extends from the discovery of America to the fall of the Federalist party in 1800. Attention is given to the study of Illinois history from the national point of view in accordance with the recommendations of the Illinois State Course of Study. Upper grade text-books in general use in Illinois ar examind and methods of using them are discust. The work is supplemented thruout with library work. Minor credit A—K. Fall, spring, and first summer terms.

Text: Forman's *Advanced History.*

COURSE THREE

The Growth of the American State

This course continues the work of Course 2, bringing the narrativ down to the present. Relativly more time is spent on the history of our own state than in Course 2. Minor credit A—K. Winter and second summer terms.

Text: Forman's *Advanced History.*

COURSE FOUR

American History to the Civil War

This course is intended for students who have studied U. S. History in the high school or who hav taught the subject. The course consists of a summary of European conditions during the 15th and 16th centuries of our colonial and revolutionary eras, followd by a study of social, industrial, and political development during our national period to the civil war. Major. Winter and first summer terms.

Text: *A Short History of the United States,* Bassett.

COURSE FIVE

Recent American History

An intensiv study of our development since the Civil War. The work of Reconstruction, followd by an analysis of our social, industrial, and political development since 1876. Major. Spring and second summer terms.

Text: *A Short History of the United States* Bassett.

A large number of different courses in history and civics ar taught because of the varying needs of students. Care should be taken to see that students enter the right class.

COURSE SIX

HISTORY METHOD IN LOWER GRADES

This course is to giv the student an understanding of the meaning of history and its purposes in the grades. The State Course of Study and the course in the training school furnish the materials for the course. After a theoretical consideration of method in history, class exercizes in history in the training school furnish the basis for discussions and unifications of the work of the course. Major. Fall term.

COURSE SEVEN

HISTORY METHOD FOR HIGH SCHOOLS

This course is a study of the materials of history and the forms in which they ar recorded; the six chief lines of human activity, the social, industrial, political, religious, educational, and ethical; the scope of history in the high school, its aims, methods of study and recitation. Emfasis will be laid upon the selection and organization of materials of value to the history teacher in secondary schools. Major. Winter term.

COURSE EIGHT

ANCIENT HISTORY

This course is intended for non-high-school graduates. It carries the student from the earliest historical period to the invasions of the Roman Empire. It shows the contribution made by each of the early peoples toward the civilization of the race. Particular attention is given to the ancient republics and to the introduction of Christianity. Fall and summer terms. Minor in A—K.

Text: *The Ancient World,* West.

COURSE NINE

MEDIEVAL HISTORY

This course is intended for the students who hav had Ancient History. The origin and development of institutions and the progress of the people receiv the greater emfasis. It is the study of European development from the migrations to the Renaissance. Winter and summer terms. Minor credit A—K.

Text: *History of Western Europe,* Robinson.

COURSE TEN

MODERN EUROPEAN HISTORY

This is a study of the expansion of Europe in the 16th century, the religious and political revolutions, and the unification of Italy and Germany. Emfasis is laid upon a view of present day conditions, problems, and tendencies in Europe, as well as upon the relations of Europe with America. Spring and summer terms. Major.

Text: *History of Western Europe,* Robinson.

COURSE ELEVEN

ENGLISH HISTORY

This course develops the narrativ of English History from ıe beginning of the Tudor period to the present. The text is ıpplemented by extensiv library work on the more important nes of development. The influence of English History upon ıat of America; England as a sea power and her part as an gent of civilization; the industrial revolution; and the rise of emocracy receiv especial attention. Major.

Text: *Short History of England,* Cheney.

SENIOR COLLEGE COURSES

COURSE THIRTEEN

AMERICAN HISTORY

This course is an intensiv study of the colonial and revoıtionary periods of American history. It is intended for prosectiv high-school teachers of history, politics, and social science. ımfasis is laid upon the economic, social, and political conditions f colonial life; upon the growth of self-government and the nes of development that made separation from England necessary.

COURSE FOURTEEN

This is similar in method to Course 13 and covers the period ·om 1783 to the Civil War. Federalist supremacy; the Jeffersonın system; rise of national spirit; growth and influence of the Vest, development of transportation facilities; parties and party overnment, slavery, abolition, and the Civil War.

COURSE FIFTEEN

This is a study of Reconstruction, with the resulting southern roblems; growth of municipalities; commercial expansion; rise f corporations, and other recent problems. Emfasis is laid upon ecent changes and lines of development.

Courses 13, 14, and 15 will be given in 1917-18 and in alternate ears thereafter.

COURSE SIXTEEN

EUROPEAN HISTORY

This course, as well as Courses 17 and 18, ar intended for pecial students in history and prospectiv social science teachers. 'hey are similar in method to Courses 13, 14, and 15. The end f the political and social conditions of the so-cald Middle Ages is riefly considerd, followd by a study of the Renaissance with its ıultiplicity of interests; the Protestant Reformation, its causes, ıpred into different countries and resulting religious wars; the 'eace of Westphalia, with a review of economic, social and olitical conditions at the time.

COURSE SEVENTEEN

European History 1648-1815

The chief subjects considerd ar: The era of absolutism, with its dynastic wars—Colonization—Industrial Revolution, French Revolution and Napoleonic periods—Congress of Vienna, 1815.

COURSE EIGHTEEN

European History 1815-1900

Review of economic and social conditions—Metternich's system—revolt, and growth of liberal ideals, France under Napoleon III; unification of Italy and Germany; Russia and the Balkans, growth of democracy; situation at the opening of the twentieth century.

Texts used in Courses 16 to 18 ar Robinson and Beard's *The Development of Modern Europe* (2 vols.), and the accompanying *Readings* (2 vols.)

Given in 1918-19, and in alternate years thereafter.

CIVICS

COURSE ONE

Elementary Civics

This course is for beginners who hav neither studied civics in the high school nor had any experience in teaching it, and desire to prepare for a county elementary certificate. An effort is made to gain an insight into the spirit, form, and functions of our government. Minor. Fall and spring terms.

Text: Forman's *The American Republic.*

COURSE TWO

Advanst Civics

An advanst course in civics intended for students who hav had the elementary work or hav had experience as teachers of this subject. The origin and growth of laws and institutions ar studied. The relation of our constitution to colonial charters, to the political experiences of the provincial era, as well as to the English constitution, is traced with care.

The rights and duties of the citizen, his relation to the nation, to the states, and the units of local government ar considerd as essential topics. In placing these mutual relations the machinery of the government is studied, as ar the effects of its workings as seen in history. Party machinery for nominating and for carrying out its policies is studied. Fall and summer terms. Major.

Texts: *Civil Government in the United States,* Fiske; *Advanced Civics,* Forman.

COURSE THREE

POLITICAL SCIENCE

This course deals with the nature, scope, and methods of political science; the nature, functions, and sfere of the state; nationality, citizenship, its rights and duties; constitutions, their sources and kinds; the distribution of government powers. Major.

Text: *Introduction to Political Science,* Garner. Fall term.

COURSE FOUR

POLITICAL PARTIES AND PARTY MACHINERY

A study of the history of political parties in the United States and the development of party machinery. The course begins with the organization of the Federalist and Republican parties under the leadership of Hamilton and Jefferson in Washington's administration and traces those parties to their dissolution in 1820-24. The rise and fall of the Congressional nominating caucus, together with the development of the legislativ caucus covering the same period, will be studied in connection with the history of the Federalist and Republican parties. The rise of the Whig and Democratic parties as successors to the Federalist and Republican parties will next be considerd, together with the origin and history of the National Nominating Convention. The organization of the Republican party of today and the history of that party, together with that of the Democratic party, to the present time. The rise of the Primary system toward a National Primary for nominating President and Vice-President. The initiativ, referendum, and recall platforms, the party boss and his system, along with prominent party leaders as Jefferson, Hamilton, DeWitt Clinton, Martin Van Buren, Thurlow Weed, Robert Toombs, Jefferson Davis, Thaddeus Stevens and Marcus Hanna. Winter term.

Texts: *Parties and Party Machinery,* Macy; *History of the Presidency,* Stanwood. Major.

COURSE FIVE

MUNICIPAL GOVERNMENT

A study of the rapid growth of cities in the United States and how they ar governd. The field of city government as distinguisht from state and national government. Problems of city government, as sanitation, transportation, lighting, garbage, parks, police, etc., will be considerd in detail. The city boss and his systems; elections and nominating machinery. The Mayor-Aldermanic system and the rise and extension of the Commission form of city government. Spring term. Major.

ECONOMICS AND SOCIOLOGY

COURSE ONE

ELEMENTARY ECONOMICS

This course, for Section P, aims to assemble the industrial facts alredy known to the students, to supplement these thru direct observation, to organize and systematize all with the help of a minimum of theory, and to introduce the student to economic questions of the day. Minor.

Texts: Ely and Wicker's *Elementary Economics*. Winter term.

COURSE TWO

ECONOMICS 2

In the belief that the social environment is largely economic and that to understand it so as to get the most out of life or so as to help solv the complex problems that menace democracy some knowledge of economics is necessary, this course has been programd for all seniors, whether they ar looking towards teaching in the grades or in the high school.

It affords, for an introductory course, a fairly comprehensiv survey of economic theory and of economic problems. Seager's *Principles of Economics* is the text and is coverd in the twelv weeks by the students working up for themselvs portions of the text along with appropriate supplementary readings, while the recitation periods ar devoted to the more difficult chapters. In the development of the theory constant use is made of concrete problems. The course is taught every term. Major.

COURSE THREE

ADVANST ECONOMICS 3

One or more great economic topics and the related problems of the day ar studied. As it is usually best to take topics of greatest public interest at the time when the course is given, it is not practicable to announce these in advance. The work for the winter of 1916-17 was a study of the history of prices with an analysis of the causes of the variation of prices during the present war. This course will be taught in the winter of 1918-19, alternating with Advanst Economics 4, which will be given in 1917-18. Prerequisit, Economics 2. Winter term. Major.

COURSE FOUR

ADVANST ECONOMICS 4

This course will be taught in the winter of 1917-18 and is a course similar to and alternating with Advanst Economics 3, but devoted to different topics and problems. Prerequisit, Economics 2.

COURSE FIVE

Sociology

This course includes a discussion of the scope of sociology and of the causes that affect the life of society; of the nature of society, of its constituent elements and of the relation between the individual and society, of social evolution from consanguin organization thru the era of the state to internationalism. The more practical fases of the subject receiv attention. The facts pertaining to population form the basis for a discussion of problems of immigration, of rural and city life. Social questions connected with the family organization, or arising from our system of labor, or from the unequal distribution of welth, and in particular those of special interest to teachers—such as the state's treatment of dependents, defectivs, and delinquents—receiv attention. Major.

Taught every spring and summer term and in the fall of 1917 and alternate years thereafter.

Only students who hav completed Economics 2 or an equivalent course may be admitted to the fall term classes.

Text: Hayes's *Introduction to the Study of Sociology.*

COURSE SIX

Social Problems

This course will be taught in the fall of 1918 and alternate years thereafter. It includes the briefest possible preliminary survey of sociological theory and a careful study of several great problems that ar sociological rather than economic—such as immigration, crime, poverty and pauperism. Ellwood's *Sociology and Social Problems* and Wolfe's *Readings in Sociology form the basis* of the work. Prerequisit, Economics 2. Major.

COURSE SEVEN

American Industrial History

A text-book (Bogart's), constructed on the chronological plan, is used, but the lines of development ar kept distinct and continuous thruout the course. Course Seven alternates with Course Eight and will be taught in the spring term, 1918. Prerequisit, Economics 2. Major.

COURSE EIGHT

English Industrial History

This course is similar to, and taught alternately with, Course Seven. Taught in the spring term of 1919, etc. Prerequisit, Economics 2. Major.

Texts: Cheney's *Industrial and Social History of England;* Hayes's *British Social Politics.*

LITERATURE

COURSE ONE

Poetry and the Novel

Classroom study of the minor epic in Mathew Arnold's *Sohrab and Rustum,* and the novel in George Eliot's *Silas Marner.* Outside of the class a further study is made of narrativ verse, usually Tennyson's *Princess* or *The Idylls of the King,* and of the novel in one of Scott's or Hawthorne's novels. This is followd by careful class discussion, in which both the substance and the artistic structure and value of these masterpieces ar considerd. In 1917-18 *The Princess* and *Quentin Durward.* Winter and summer terms. Minor in A—K.

Texts: *Sohrab and Rustum,* Riverside Literature Series. *Silas Marner,* Appleton's. *The Princess,* Rolfe's. *Idylls of the King,* Rolfe's.

COURSE TWO

Poetry, Essays or Speeches, and the Novel

Lyric and narrativ verse in the volume of selecticns from Wordsworth, made by Matthew Arnold, and two books of the great epic *Paradise Lost* form the basis of the classroom work. The outside work consists of reading from Emerson's *Essays, First Series,* and selected essays from *Lamb's Essays of Elia,* or Arnold's *Culture and Anarchy,* or Carlyle's *Sartor Resartus,* speeches by Burke or Webster, and a novel by one of the greater novelists. This outside reading is followd by careful class discussion. In 1917-18 *Sartor Resartus* and Thackeray's *Pendennis.* Minor in A—K.

COURSE THREE

Shakspere

Two plays ar studied in detail in class; in 1917-18, *Macbeth* and *King John.* Outside of the class three more plays by Shakespere or Marlowe, ar red and then carefully discust in class. In 1917-18 *Richard III, The Tempest* and *The Winter's Tale.*

Some attention is given to the Elizabethan theaters, the circumstances under which they came into existence, and the conditions under which plays were presented in them. The chief purpose of the course, however, is to give an understanding of the drama, its essential nature, its structure, its limitations, and its powers, and, more definitly still, to make students intelligent readers of Shakspere themselvs, and intelligent guides to others. Winter, spring, and summer terms. Minor in A—K.

Texts: *Shakspere,* Arden, Rolfe's, Hudson's, or Porter's First Folio Edition.

COURSE FOUR

LITERATURE METHOD

This is a comprehensiv course in method and the conditions hat determin method. It includes a study of the essential nature f literature; its right to a place in the curriculum; its proper unction there; the various facts and conditions to be considerd in determining a course of study in literature from the first primary o the last high-school year; and of the problems that arise in the ctual teaching in the elementary and the high school. This work s based on Colby's *Literature and Life in School,* and requires a good deal of library work. In the fall term the course givs more careful attention to the primary grades, in the winter to the high chool, in the spring to the upper grades. All terms. Major.

TEACHERS COLLEGE COURSES

COURSE FIVE

LITERARY TYPES

This should be the first course in literature taken by students of the Teachers College. It includes a study of lyric and narrativ verse, of the essay, the novel, and the drama. Its purpose is to make clear what kind of knowledge of these literary types and what sympathetic and intelligent mastery of individual works in the several type forms ar necessary for one who would teach them intelligently. It servs as an introduction to the more comprehensiv course in method and to the more advanst special courses in these several fields of literature. Fall and summer terms. Major.

Text: Johnson's *Forms of English Poetry.*

COURSE SIX

ENGLISH POETRY OF THE NINETEENTH CENTURY

Page's *British Poets of the Nineteenth Century* is used as a text. Study is made of the characteristic themes dwelt upon by the poets red, of their characteristic modes of thinking and feeling, of their favorit verse forms and their mastery of these forms, and of their relations to their times and their significance in the social and intellectual and artistic life of the nineteenth century. Fall and summer terms. Major.

COURSE SEVEN

HISTORY OF LITERATURE

This course covers the history of English literature down to the nineteenth century. Major.

Text: *A History of English Literature,* Lovett. Winter term.

COURSE EIGHT

History of English Literature Since 1800 and of American Literature

The scope of the course is indicated by its title.

Texts: Moody and Lovett's *History of English Literature* Halleck's *History of American Literature* Calhoun and Mac-Alarney's *Readings from American Literature*, Spring term Major.

COURSE NINE

College Course in Shakspere

For this course the student should hav a complete editio of Shakspere, and MacCracken, Pierce, and Durham's *Introductio to Shakspere.* From fifteen to twenty plays ar studied, includin comedies, histories, and tragedies from Shakspere's earliest worl to his latest. Questions of sources, time of composition, plotting characterization, motivation, language, technique, and dramati power ar discust with reference to the plays. The Elizabetha stage and its influence on the structure and mode of presentatio of plays ar considerd. Pedagogical questions ar discust incidentally. Spring term. Major.

COURSE TEN

American Poetry

This is a course in rapid reading of the American poets fro Bryant to Moody and Peabody. While most attention is give to the work of Bryant, Poe, Emerson, Longfellow, Whittier Holmes, Lowell, Whitman, and Lanier, who ar included in th text used, the course is ment also to give some knowledge of suc later or minor poets as Aldrich, Sill, Guiney, Peabody, Moody Tucker, Carman, Hovey, and Gilder. The text is Page's *Chie American Poets.* Fall term 1917 and alternate years thereafter and summer terms. Major.

COURSE ELEVEN

English Drama

This is the study of the development of the drama fro the miracle plays down to the closing of the theaters by Parliament. It requires a rapid reading of many Elizabethan play chosen from Lyly, Kyd, Greene, Marlowe, Shakspere, Dekker Jonson, Beaumont and Fletcher, Heywood, Middleton, Ford, Webster, and Massinger. It includes a study of the relation of th drama and the theater to the Elizabethan and Jacobean worlds. It should give the student the power to see Shakspere in a true perspectiv. Major.

The text used is Neilson's *Chief Elizabethan Dramatists*, bu a great deal of library work is required on periods not coverd by this. Winter term, 1917-18, and alternate years thereafter.

COURSE TWELV

The English Novel

With but slight consideration of the literary forms that inally made the novel possible, this course procedes from Richrdson thru Fielding, Smollet, Sterne, Goldsmith, Walpole, Mrs. adcliffe, Fanny Burney, Miss Edgeworth, Scott, Jane Austen, ickens, Thackeray, Charlotte Brontë, George Eliot, George Mereith, Trollope, Thomas Hardy, and on the American side from rowne thru Cooper, Mrs. Stowe, Hawthorne, Henry James and owells. It givs some consideration to such typical contemporary nglish and American writers as Bennett, Galsworthy, and Mrs. Vharton. Cross's *Development of the English Novel* is used as a uide in some mesure, but the library is the main dependence for naterial. Spring term 1918 and alternate years thereafter, and ummer terms. Major.

COURSE THIRTEEN

English Poetry

With Manly's *English Poetry* as text, this course is ment to give some personal knowledge of the tresures of English poetry, yric and narrativ, from Chaucer to Wordsworth. It is a study of both substance and form of the themes that most ardently interested the English people from time to time in their social and political development, and of the artistic forms borrowd from others or created by themselvs as means of expression. Fall term, 1918 and alternate years thereafter, and summer terms. Major.

COURSE FOURTEEN

Browning

For this course the student should hav either Macmillan's or Houghton Mifflin's one-volume edition of Browning's works. It includes a study of the dramatic monolog as developt by Browning and of many of his best poems in this form, of his chief lyrics and narrativs, of *Pippa Passes*, *Balanstion's Adventure*, *In a Balcony*, and *The Ring and the Book*. Winter term, 1918-19 and alternate years thereafter, summer terms. Major.

COURSE FIFTEEN

Nineteenth Century Prose

This covers the most important representativ English and American prose writers of the nineteenth century. It givs some acquaintance with the thought and style especially of Lamb, De Quincey, Carlyle, Ruskin, Arnold, Emerson, Holmes, Lowell, Thoreau, and their significance. Some reading is assignd also in Pater, Morley, Macaulay, Huxley, Lincoln, and Repplier. Spring term 1919 and alternate years thereafter, and summer terms. Major.

GRAMMAR AND LANGUAGE

Aim: 1. To give the student the essential facts of the subject.

2. To prepare him to express these facts in as simple a way as is consistent with accuracy.

3. To show him that topics may be presented in such an order that but one difficulty will be met at a time, and that this, when masterd, will prepare the way for others; to show also that such an order makes it possible to acquire nice discrimination from the first, and that power to make fine distinctions is one of the chief values of the subject.

4. To enable him to apply in a practical way the theory that because of the analytical nature of our language the thought element must predominate over the form element in the study of its grammar.

Topics: Part I. The Sentence. The simple sentence with its essential elements is first considerd; then element after element is added until all ordinary English construction has been studied. The parts of speech ar defined as the development of the sentence makes their introduction necessary, but only such classification is made as is based on use.

Part II. Parts of Speech. Classification, summary of uses, inflection. Text-book: Gowdy.

The subject as outlined above is given at three different rates of speed:

Course One (12 weeks) for high-school graduates.

Courses Two and Three (18 weeks) for Section L.

Courses Four and Five (24 weeks) for Sections M, N, and O.

HISTORY OF THE ENGLISH LANGUAGE

A brief course showing the development of English idioms and the chief phenomena of grammatical and orthografic change

It discusses the relation of English to other languages, th development of the standard speech, and the growth of the English vocabulary, with special emfasis upon the nativ element. Spring term. Major.

Text: *History of the English Language,* Emerson.

COMPOSITION AND RHETORIC

People compose whenever they speak or write their own thought. If the composition is poor, it is usually because the thinking is ill-orderd. Every teacher who insists upon logical thinking and clear statement is a teacher of composition. While it is true that the forms of composition may be discust and standards determind in a class dealing with the forms of discourse, it is found, as in spelling or pronunciation, that correct habits ar establisht only when all teachers unite to see that correct forms ar sed at all times. The best form is that which best fits the content. he best practis in composition is not in miscellaneous "exercizes" vith no purpose or value outside of practis. It is obtaind rather n writing and speaking matter that would need to be written and poken even if there were no class in composition.

The work in Nature Study and Elementary Physics consists argely of observation. To giv definitness to the observations, nd to make just comparisons possible, these observations must e recorded. Similarly the results of observations and comparions need to be stated in organized form.

For the reasons stated above, instruction and practis in elenentary composition needed by first-year students is given in onnection with the elementary science. Besides this instruction here ar offerd to students the following courses:

COURSE ONE

Composition

An elementary course based on Huntington's *Composition,* nd Woolley's *Handbook of Composition;* required of students in he preparatory program and recommended to others who lack arly training in composition. Fall term. Minor.

COURSE TWO

Rhetoric

This is a practical course in the science of rhetoric and art f composition. Two papers a week ar written and criticized. Emfasis is laid on the mechanics of Composition—punctuation, spelling, and paragrafiing. The study of letters and letter-writng is an important part of the course. Scott and Denney's *Composition-Rhetoric* is the text. Minor in A—K.

COURSE THREE

Science of Discourse

This is an advanst course based on Barrett Wendell's *English Composition* and Herbert Spencer's *Philosophy of Style.*

Two weekly themes ar required. The criticism and discussion of these occupy two periods of each week.

For admission to Course 3 students should hav the preparation stated on page 17. Lacking this they take Courses 1 and 2 in rhetoric and at least two courses in literature. Major.

COURSE FOUR

Special English

An elementary course in composition offerd for those who ar deficient. Huntington's *Elements of English Composition* is used as a text. No credit.

ORTHOGRAFY

The purpose of this course and of the course in spelling is to prepare students to teach the orthografy outlined for the seventh and eighth years in the Illinois State Course of Study. It consists mainly of word-analysis and drill in marking diacritically and pronouncing five hundred or more words in common use which ar frequently mispronounst; such as, address, alternate, apparatus, bouquet, comparable, def, extol, genuin, government, idea, and a great deal of drill in the use of the dictionary. In the analysis of words, the meaning of the most frequently recurring roots, prefixes, and suffixes ar lernd. The three rules of spelling given in the Illinois State Course of Study ar lernd and applied, and at least one week is given to simplified spelling.

In the three-year program it is a six weeks' course; in the four-year program it is a twelv weeks' course. All terms.

SPELLING (5 WEEKS, OR LONGER IF NECESSARY)

All students, including those admitted to Section F, ar offerd an examination in spelling on the sixth and eleventh Fridays of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words. such as lose, led. busy, until, separate, reference. occurd, notable, ridiculous, accommodate, recommend, ar excused from further work in spelling. Those who do not pass the examination ar required to take a course of six weeks, or longer if necessary, and take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by the New Standard and the New International dictionaries.

No student is recommended for a teachers' certificate or for a position to teach or for a diploma until he has carried spelling.

PENMANSHIP

WRITING DRILL. (6 WEEKS, OR LONGER IF NECESSARY)

The object of this course is to enable students to improve their writing if it is manifestly illegible or in bad form. It includes blackboard drill in movement exercizes, as outlined in the Illinois State Course of Study, with musical accompaniment to secure smoothness and harmony of movements. It is a required subject for those whose writing is distinctly poor.

Penmanship according to the Palmer Method is taught, also in another section vertical script better adapted to schoolroom use. Minor credit.

PHONICS AND DICTIONARY WORK

(6 weeks; one-half credit)

This course is required of all students, and should be taken as on as practicable after matriculation.

However, students who ar proficient in the use of the diction-y may be excused from taking the course, the test of proficiency ing an examination offerd on the first day of each term, and on cceding days until completed.

In programs L, M, N, P one-half credit is allowd for this urse, whether taken in class or by examination; in all other ograms no credit is given.

OUTLINE OF COURSE

1. Knowledge of elementary sounds, markings and equiva-nts.
   Teaching Websterian and Standard keys.
2. Practical rules for pronunciation.
3. Drills for correct sounds.
   List of words (400) commonly mispronounst.
4. Definit training in the dictionary, Standard, Webster, Century, Murray.
   - (a) Teaching where to find different types of words and reference such as those in common usage, obsolete, foren, mythological, historical, biografical.
   - (b) Teaching what is given about a word, differences in dictionaries.
   - (c) Teaching rapid use of dictionaries.
   - (d) Teaching the use of dictionaries in the grades.
5. Training in the use of ready reference books such as hyffe, Roget's Thesaurus, Century Book of Names, Lippincott's azetteer, Classical Dictionary.

Texts: Metcalf and DeGarmo's *Dictionary Work. The Stan-ard Desk Dictionary.*

READING AND PUBLIC SPEAKING

COURSE ONE

ELEMENTARY READING

This is an elementary course designd for those students wh hav had little experience in oral reading. Special emfasis is lai upon assimilating the thought and then presenting it clearly.

Phillips' *Natural Drills in Expression.* Minor.

COURSE TWO

THE READING OF PROSE

The first consideration in this course is an understanding o the spirit of literature, and that literary appreciation must pre cede vocal expression. Then the various essentials of interpre tativ readings ar studied; the group as the unit in the process o thought-getting, emotional values, succession of ideas, atmosfere climax, tone-color, central idea, contrasts, rhythm. A grasp o the spirit of literature and the technique of the printed pag leads to daily drills in vocal expression. Finally, thruout th course reading aloud is made the mesure and test of the student' grasp of the absolute life of literature. All terms.

Texts: *Classics for Vocal Expression*; Curry. Major.

COURSE THREE

THE READING OF POETRY

The primary purpose of this course is to show what poetr is and to train the student in rendering it orally. It deals wit various examples of poetic art. 1. Intellectual, imaginativ, an emotional aspects of literature. 2. The elements of lyric, epic and dramatic poetry. 3. Rhythm, rime, alliteration, assonanc tone-color. 4. Analysis as a preparation for oral expressio Major.

Texts: *English Poetry, Its Principles and Progress,* Gayle and Young. *Merchant of Venice.* All terms.

COURSE FOUR

HOW TO TEACH READING

Primary Reading.

This is a course that discusses the various problems tha arise in teaching reading in the public school. Observation lesson by the critic teachers run parallel with classroom work. Teachers expecting to teach in the primary grades should take Divisio A of this course and follow it with Story-Telling. Semi-major.

Text: *Pedagogy and Psychology of Reading,* Huey.

COURSE FIVE

Method in Advanst Reading.

This particular division will study the problems that arise
the intermediate and upper grades. Semi-major.

Text: *How to Teach Reading in the Public Schools,* Clark.

COURSE SIX

The Art of Story-Telling

This is a course designd to meet the needs of the teacher in
elementary grades and the high school. It quickens the imag-
tion, develops the insight into literature, incites growth in the
rit of literature insted of slavish dependence on the letter of
selection. It causes the story teller to see clearly and think
pply and present the great points of the story. The stories
died will be the world stories that hav influenst the race. They
ll be taken up in sequence and their relation to the spiritual
velopment of the race will be shown. Winter, spring, and sum-
r terms. Major or Minor credit.

Text: *For the Story Teller,* Bailey.

COURSE SEVEN

Platform Reading

An advanst course pland especially for those who wish to
ter contests and for all who feel the need of skill and finish for
pearing in public.

The selections studied will be of the highest type of literature
d great attention will be paid to the interpretation and deliv-
y. Open to students who hav completed Course 3 or Course 4.
ectiv. Winter term. Major.

Text: *Lessons in Vocal Expression,* Chamberlain and Clark.

COURSE EIGHT

Extemporaneous Speaking

The preparation and delivery of original speeches. The stu-
nt is shown that effectiv speaking grows out of obedience to ac-
rate laws and that it is never a matter of impulse. The impel-
ng motivs, the factors of interestingness, the central idea, the
ds of speech ar the chief details of this course. Naturalness
d earnestness ar sought at all times. Subjects ar chosen from
rrent topics, literature, economics, science, sociology. Special
tention is given to the short 3, 5 and 10-minute speech for a
finit occasion, such as institute, convention, lodge, after-dinner,
ub, or church. Major. All terms.

Text: *Effectiv Speaking,* Phillips.

COURSE NINE

ARGUMENT

The theory of argumentation, with practis in preparation briefs. This work leads up to oral debates. Here special stre is laid on team work and oral delivery. Fall term. Major.

Text: *Argumentation and Debating,* Foster.

Towards the end of the fall term the speakers ar selected f the annual interstate debates. These with others who wish make a thoro study of the question chosen continue the study debating thru the winter term.

COURSE TEN

THE SPEAKING VOICE

This course aims to lay the basis of a correct use of t speaking voice. Individual and class drills and exercizes ar us to secure flexibility, projection, volume, support, resonance, a control of the tone. Especially designd to benefit the classroo voice. Fall term. Major.

Text: *The Speaking Voice,* Everts.

COURSE ELEVEN

THE ANALYSIS AND PRESENTATION OF THE DRAMA

This course will present the drama as a living agent and l analysis and presentation make vivid examples of ancient a modern drama. The dramatic work of the school will grow o of this course and students entering it must hav taken oth courses designated by the instructors. After an understandi of the technique of the drama and its analysis the class will stu the senior play. Major. Winter term.

COURSE TWELV

ADVANST PUBLIC SPEAKING

A course for those who hav taken extemporaneous speakin The various kinds of speeches ar considerd, such as lectur after-dinner speech, institute talk, commencement address, pc litical speech, dedicatory address. The basis of the work is th larger speech on the more formal occasion than the exten poraneous speech demands. Spring term. Major.

Text: *The Art of Public Speaking,* Esenwein and Carnagey

LATIN

Two forms of the undergraduate curriculum in Latin ar offerd: The first of four credits for students who hav alredy ompleted three years' work in Latin, the other of ten credits or beginners.

Seven advanst courses (Courses 11, 12, 13, 14, 15, 16 and 17) ar offerd, all of which may be counted towards a degree.

Graduates of approved high schools, if they hav three or four years' Latin, may substitute the four courses in method outlined below and any two advanst courses for credits in their regular course, as may be directed.

Students in the longer programs may substitute Latin for stard subjects as shown in the programs on pp. 24, 25, 26.

Beginners ar advized not to take up the study of Latin unless they propose to complete at least two years' work.

For the first year's work in the courses for beginners one credit is allowd, for the second year's work two credits.

THE FULL LATIN CURRICULUM

The entire curriculum as provided for beginners consists of ten terms, numberd consecutivly as follows:

Courses one, two, and three, D'Ooge's *First Latin Book.*

Courses four and five, Selections from Greenough, D'Ooge and Daniel's *Junior Latin Book*, Bennett's *Latin Grammar.*

Courses six and seven, Cicero's Orations, D'Ooge.

Course eight, Ovid, Kelsey.

Courses nine and ten, Vergil's Aeneid, Frieze.

In aim, content and method these courses ar similar to the Latin Method Courses described on the next page.

LATIN METHOD COURSES

COURSE ONE

METHOD OF BEGINNING (FIRST YEAR) LATIN

Prerequisit: An academic knowledge of the usual first year's work. A re-examination of Latin grammar, the serch being in the main one for unity and harmony. Comparativ view of the declensions and conjugations and correlation of fonetic changes with fenomena that the pupil is acquainted with. Physiological explanation of fonetic changes. Introductory study of syntax, or of how Latin expresses the main types of relations. The question is askt at every step: What is the English (or the German) way of expressing the same relation? Roman pronunciation, with special care for the long vowels. Bennett's *Teaching of Latin.* Appendix of Bennett's Grammar. Fall term. Major.

COURSE TWO

CAESAR AND CICERO METHOD

The first six weeks of this course ar an inductiv study of the Latin ways of expressing those relations that offer to beginners the most difficulty, the collection of all examples in Caesar of these constructions, and the examination of different authorities. Thus ar studied *cum*-clauses, the gerund and gerundiv, the uses of the dativ, etc.

The second six weeks' study is based upon Cicero's orations. It is insisted that the translation be worthy of the Latin original and that it be given in the class as it should be in the reading class. The Cicero class that is not a good rhetoric class and a good reading class is not a good Cicero class. Winter term. Major.

COURSE THREE

LATIN-ENGLISH ETYMOLOGY

The work will be of an advanst character, but only two years of Latin ar required as a prerequisit. It may be taken for its cultural value by those who ar not specializing in Latin.

This course is expected to give the student a much more lasting and comprehensiv view of both the cognate and the lineal relationship of Latin and English than can be given incidentally in connection with the other Latin courses. It should be taken by all who expect to teach Latin. Spring term. Major.

COURSE FOUR

METHOD IN VERGIL AND OVID

Careful translation of the text and study of scansion. Much attention is given to mythology and to the literary and the archeological fase of the work. Fall term. Major.

Students who take the Latin Method Courses above should take also two of the following courses:

COURSE ELEVEN

Advanst Reading. Livy.—Prerequisits: Courses 1-4 above, or four years of high-school Latin.

Comparativ syntax of Livy and Caesar. Discussion of secondary school problems that pertain to Latin. Taught in the winter of the school year of 1917-18. Text: Lord. Major.

COURSE TWELV

Advanst Reading. Horace.—Prerequisit: Course 11 or 13. Taught in the spring of 1918. Text: Smith. Major.

COURSE THIRTEEN

Advanst Reading. Tacitus, *Germania and Agricola.*—This course alternates, as to the years it is taught, with Course 11. Prerequisit: Courses 1-4 or four years of high-school Latin. Taught in the winter term of the school year 1918-19. Major.

COURSE FOURTEEN

Advanst Reading. Cicero's *De Senectute* and *De Amicitia.*—This course alternates as to the year it is given with Course 12. Spring of 1919. Prerequisit: either Course 11 or Course 17. Major.

COURSE FIFTEEN

Advanst Course in Writing Latin.—A preliminary review of elementary work, followd by the writing of connected discourse more difficult in character. Fall term every year. Major.

GERMAN

FIRST YEAR'S WORK

Courses 1, 2 and 3, taught successivly each fall, winter, and spring term, constitute the first year's work in German. They include grammatical drill, composition, some practis in conversation, an elementary view of English-German philology, and the translation into English of 375 pages of German, including one classical drama. These three courses, or two years' of high-school work, ar a prerequisit to any of the advanst courses 4-9.

COURSE ONE

Elementary course; pronunciation, grammar, and easy reading. Mezger and Mueller's *Kreuz und Iner durch Deutsche Lande.* Storm's *Immensee* (Purin). Fall term. Major.

COURSE TWO

Grammar, syntax, and reading of modern prose. Memorizing of prose and verse. *Kreuz und Iner durch Deutsche Lande.* Storm's *Immensee,* and his *In St. Jurgen. German Poems for Memorizing.* Winter term. Major.

COURSE THREE

Translation into German, grammatical drill, dictation, translation into English of Schiller's *Wilhelm Tell,* memorizing of lyrics and ballads. Clayton's *Material for Oral Translation.* Spring term. Major.

TEACHERS COLLEGE COURSES

Prerequisits: Courses 1, 2, and 3, or two years of high-schoo work.

Students wishing a recommendation as to their ability to teach German should take at least three of the courses 4–9, arranging t substitute the same for subjects regularly in their programs.

Students seeking a degree and selecting German as a principal subject, should take all the courses 4–9.

Courses 2–9 include a thoro study of German grammar Joynes-Meissner, Parts I, II, and III. They include constant practis in conversation and composition in connection with grammatical studies and the memorizing of German idioms, thru *freie Reproduction* and thru epitomes of, and composition exercizes based upon, the texts red. As the course progresses German becomes increasingly the language of the classroom. Much more attention than is usually the case is given to English-German philology. During each year of advanst work, there will be a thoro discussion of the aims, methods, and courses of high-schoo German.

COURSE FOUR

Freytag's *Die Journalisten*, Lessing's *Minna von Barnhelm* Hatfield's *Lyrics and Ballads*, Arnold's *Fritz auf Ferien.* Fall term Major.

COURSE FIVE

A study of the life and works of Schiller. *Die Jungfrau von Orleans* and *Marie Stuart.* Winter term. Major.

COURSE SIX

A study of the life and works of Goethe. His *Egmont*, his *Hermann und Dorothea*, and many of his lyrics will be red. Spring term. Major.

COURSE SEVEN

Freytag's *Soll und Haben*, and Eichendorff's *Der Taugenichts.* Leon's *Deutsche Grammatik.* Study of the idioms of recent and contemporary German prose. Fall term. Major.

COURSE EIGHT

Ludwig's *Zwischen Himmel und Erde.* Heine's *Die Hartzreise* and some of his lyrics will be red. Winter term. Suderman's *Frau Sorge* is to be red outside of class. Major.

COURSE NINE

Goethe's *Iphigenie auf Tauris;* Gore's *German Science Reader;* Goethe's *Dichtung und Wahrheit* to be red outside and reported to class. Major.

PUBLIC SCHOOL MUSIC

COURSE ONE

FOR BEGINNERS

Songs lernd thru imitation. The elements of music, ear ncepts, deduced from the familiar songs.

Notation, eye concepts, as it pictures the familiar musical ements. Sight-reading. Key and mesure signatures, and all rms of notation necessary to the intelligent reading of vocal usic.

Text: *Elements of Music in Song,* Westhoff. Minor.

COURSE TWO

ELEMENTS OF MUSICAL NOTATION

Sight-reading in unison, and two, three, and four-part armony. Practis in chorus singing. A study of all ordinary esure forms. Written work as a further means for ear and eye aining.

Text: *Elements of Music in Song,* Westhoff. *Songs for Sight inging, Series One.* Minor. All terms.

COURSE THREE

ADVANST SIGHT READING

This course is for students who hav finisht Course 2 or its quivalent, and who intend to teach in intermediate or grammar rades.

The major, minor, and chromatic scales; intervals and chords; odulation and key relationship.

Texts: *Progressiv Music Series, Book Four. Songs for Sight inging, Series Three.* Minor. All terms.

COURSE FOUR

PRIMARY MUSIC METHODS

The complete song as a basis for the child's music education. electing songs: (a) with reference to their use; (b) with reference to the child voice. How to teach a rote song . Development and care of the child voice. The monotone. Observation f the simpler elements of song. Notation of familiar melodies. eading simple melodies. Written work. Fall and winter terms.

Practis teaching in the Model School. Prerequisit, Music 2.

Texts: *Progressiv Music Series,* Books One and Two. Minor.

COURSE FIVE

Music Methods in the Grammar School

This course covers the work for grades four to eight inclusiv. Prerequisit: Course three.

Classification of the elements of music and the presentation of their parts in logical succession. The problems involvd in the art of reading vocal music, considerd from the teacher's point of view. Tone production, and classification of voices in the upper grades. Song interpretation. Fall term.

Practis teaching in the Model School.

Text: *Progressiv Music Series, Book Three.* Major.

COURSE SIX

High School Music

Bibliography of high-school music. Chorus conducting. Organization of an orchestra; glee clubs. A study of the lives and works of the great composers. Winter term.

Practis teaching. Prerequisit: Courses 2 and 3. Major.

COURSE SEVEN

Elementary Harmony

Musical History. Music Appreciation. Form in Music. Prerequisit: Courses 2 and 3. Major. Spring term.

The Choral Club

The Choral Club—a chorus of mixt voices—meets twice each week. Composition of the better class and excerpts from the standard cantatas, operas, and oratorios ar studied and prepared for public presentation. Three concerts ar given each year.

The Glee Clubs

Practis in part singing may be further developt in connection with the work of the Girls' and Boys' Glee Clubs, which meet twice a week for practis.

The Orchestra

Students who play upon orchestral instruments ar given an opportunity for practis in concerted playing. The orchestra holds one rehersal each week.

The Band

The Normal University owns fifteen instruments, upon which regular lessons ar given until sufficient skill is gaind for concerted playing. The band and orchestra furnish music for the social functions of the school.

ARTS AND CRAFTS

There is a growing demand for teachers who can introduce elementary instruction into the public schools of the state. In many respects this school affords excellent facilities for the training of special teachers. The kindred arts ar being rapidly developt with the best equipment. The professional studies of the normal school enable the students of art to lern the proper setting of art courses in the public-school curriculum.

All students in the special program of Art and Design will leave for the use of the institution at least one example of their work in sketching, painting, etc., and one of their work in the crafts.

COURSE ONE

FREEHAND DRAWING

This course treats simply of the technique of drawing as a language. There is little effort to touch the art element.

The scope, function, divisions and kinds of drawing, foreshortening and convergence, and light and shade ar the subjects.

More extensiv treatments of these subjects ar offerd in courses four and five.

It is recommended that courses seven and ten be elected to supplement this course. Minor. All terms.

COURSE TWO

PRIMARY TEACHERS' COURSE

There ar two parts; one that considers the subject for the children and the other for the teacher.

Suggestion in regard to illustrativ drawing, clay modeling, elementary object and nature drawing make up the first part.

The second part includes effectiv blackboard drawing, study of the pose, picture study for the lower grades, and the elements of the three branches of form study: construction, appearance and design.

It is recommended that courses seven and ten be elected to supplement this course. Minor. Fall and spring.

COURSE THREE

DRAWING FOR RURAL SCHOOLS

Study of objects in mass drawing that ar interesting in color and shape.

Simple suggestions in regard to convergence and foreshortening in the appearance of objects.

Flowers, sprays, fruits, vegetables, trees, animals in characteristic pose, and simple landscapes ar selected with a hope of adding to the pupil's appreciation of the beauty in the things about him.

It is recommended that courses seven and ten be elected to supplement this course. Minor. Fall and winter.

COURSE FOUR

FREEHAND PERSPECTIV

This course is introduced by a discussion of the scope, function, divisions, and kinds of drawing, which leads to the problem of convergence and foreshortening.

Chief problems: Curvd-edge objects:—Three views of the circle, concentric circles. Straight-edge objects: nine typical positions of an object as to the observer. Study of parallel receding edges and foreshortend faces. The problems ar studies made from local conditions and may be reset to the opportunities of any other school. Major. Two hours daily. Fall term.

COURSE FIVE

LIGHT AND SHADE

Training in light and shade is a fundamental element in the appreciation of the beauty in objects.

This course begins with the study of two faces of an object in flat values. Later there is a consideration of three faces, curvd faces, shadows, reflected lights, composition in two and three tones, translation of color. The last part of the course applies some of the principles discoverd in the foregoing to blackboard illustrativ sketching. Minor. Winter term.

COURSE SIX

CAST DRAWING

This is advanst work in light and shade for students in the special art and design course, intended to develop the skill necessary for a supervizor of drawing.

Casts of hands, heds and the antique ar used in developing the principles of foreshortening. Major. Two hours daily. Winter term. Prerequisit: Light and Shade.

COURSE SEVEN

Color

Color-knowledge and color-training ar essential to good taste the use of color. The use of color has much to do with the ise of the nervous system.

The course considers the spectrum, tints, shades, tones and tensities, color characteristics and a theory of color harmony. mple nature studies ar used. Plants, sprays, fruits, vegetables d nearby views. Minor. Fall and spring terms.

COURSE EIGHT

Color Practis

This is a continuation of course seven, for students in art and sign. It includes advanst work in water color and colord crayon. lowers, fruits, and landscapes ar studied with special reference high-school teaching and supervizing. Major. Two hours ily. Spring term. Prerequisit: Color.

COURSE NINE

Oil Painting

This course is a study of picture-making: how to paint, what represent, and how to organize a picture. Essential points ar rangement of lines, spaces, tones and values. Points in this urse ar similar to those in rhetoric, in language and harmony in usic. Study of the works of master artists in regard to points f composition is an important means to the end. Most of the roblems ar workt out first in a simply dry medium (charcoal). ater oil paints ar used. While skil with any medium cannot be aind in a short time, the important side of this course can be ppreciated by any faithful student who may be admitted to the dvanst courses. Much of the work is done on the campus which ffords excellent subjects for this study. Major. Two hours daily. pring term. Prerequisit: Color.

COURSE TEN

Art Appreciation

This course consists of a careful understanding of art, archiecture, and sculpture by including a brief outline of the history f art as presented by painters from the Renaissance period thru he modern schools.

The Illinois Picture-Study course is carefully discust.

The architecture of the Egyptian, Greek, Roman, Byzantine, aracenic, and Gothic schools is carefully analyzed and reviewd.

The school is well supplied with a good reference library, ictures, lantern slides, casts, and other collections.

Texts: DeGarmo's *Art Appreciation*, and Van Dyke's *History f Art.* Major. Winter term.

COURSE ELEVEN

ART ORGANIZATION

The topics:

The relativ importance of different branches of public-schoo art and their relation to each other; the aims and standards of successful work; tentativ plans and courses of study; study of proposed standard courses; the opportunities of the art teacher aside from her technical work. Local schools ar visited so that methods of instruction may be observd. Major. Spring term.

COURSE TWELV

PRINCIPLES OF DESIGN

A study of composition developing the principles of arrangement in line, dark and light, and color thru exercizes and class projects, as well as discussion of good design in the larger fields of painting, architecture, costume, the house and various crafts. Design is made a living subject—the effort being to develop strong appreciation for beauty and some ability to execute. Minor. Fall and winter terms.

COURSE THIRTEEN

PRIMARY HANDWORK

A course arranged on the basis of materials used in the elementary grades to giv opportunity for expression in construction work.

The course includes practical work, compilation of illustrativ material and reference notes, book reviews and observations in the elementary grades. The course is arranged primarily for teachers of intermediate grades and supervizors. One hour per day. Minor. All terms.

COURSE FOURTEEN

ART METAL

Copper and silver ar the metals used in this course. Problems suitable for intermediate grades and high-school classes ar made, using the following processes: etching, saw piercing, soldering, riveting, repousse, and simple work in enameling. In working with silver, simple jewelry making, including the setting of gems, is taught.

While a sequence of practical problems is arranged for the students in order that all processes may be lernd, these ar so arranged as to offer much opportunity for individuality. Major. Two hours daily. Fall term. Prerequisit: Design.

COURSE FIFTEEN

POTTERY

Clay, to the craftsman one of the most interesting materials, the basic material for pottery problems made by modeling, flat d round coil bilding, and thru the use of the wheel and molds. he decoration of pottery is done by incise lines and areas, clay ercing, relief modeling, glazing and inlay.

In addition to the series of bilt pottery problems the students this course lern mold making, how to mix and apply both gloss d matt glazes, the construction of kilns, and obtain experience firing a muffle kiln.

Major. Two hours daily. Winter term. Prerequisit: Design.

COURSE SIXTEEN

BOOKBINDING

This course is not a highly technical one, but deals with probems in cardboard construction and bookbinding for the grades and igh school. Interesting exercizes in booklet making, book reairing, and rebinding form the main part of the course. Related aterial such as the study and observation of commercial methods f bookbinding, paper manufacture, and printing ar also an imortant part of the work. Minor. One hour daily. Spring term.

COURSE SEVENTEEN

HOME DECORATION

"The art training which belongs in the elementary school is hat training which makes for a better appreciation of esthetic tandards and which finds expression in making things more leasing than they otherwise would be." James E. Russell, Dean, Teachers College.

It is this spirit which helps create such courses as Costume Design and Home Decoration. It is here that we especially study Art principles in terms of things about us. The course in Home Decoration includes a study of the construction of the home and its furnisht details from the standpoint of the designers. Reference work, practical color plates and the compiling of illustrativ materials occupy the two hours a day for six weeks.

Minor. Fall term.

COURSE EIGHTEEN

Costume Design

Design principles and color theory ar here studied in terms of dress. The course includes practical problems in representation, costume draping in cloth or paper, collecting and classifying dress in order to create an enthusiasm for proper and artistic dressing.

Minor—six weeks only—two hours daily. Fall term.

COURSE NINETEEN

Industrial Art

Principles of design ar here studied in concrete form. The practical problems workt out wil be especially suitable for the upper grades and high school. The purpose of this work in the schoolroom is to meet the usual aims of handwork, and to bring the student into conscious relationship with his environment. Major. Two hours daily. Winter term. Prerequisit: Design.

COURSE TWENTY

Commercial Design

This course, tho intended primarily for special Art and Design students, is of high value to Commercial students in connection with their studies in advertizing. Methods of reproducing and printing posters ar explaid. Minor. One hour daily. Spring term. Prerequisit: Color and Design.

COURSE TWENTY-ONE

Blackboard Drawing

This course is offerd that teachers may acquire skil in blackboard technique. White and colored crayons ar used. Many of the exercizes ar taken from school problems. This course is required of special students in drawing, and is of great value to those expecting to teach in the primary grades. Minor. One hour daily. Spring term. Prerequisit: Drawing One or its equivalent.

MANUAL TRAINING

The contribution of manual training to a complete and rounded education is now generally recognized, and the number of schools where it is given a place in the program is constantly increasing. The demand for teachers who can conduct the work continues to be far in excess of the supply.

It is the intention to place special emfasis upon those forms of manual training that ar practicable under ordinary conditions in Illinois with reasonable expenditures for equipment and materials, and to giv comparativly little attention to those lines of work which ar impracticable by reason of the great expense involvd.

COURSE ONE

BENCHWORK IN WOOD

The aim of this course is to teach the important tool operaions used in woodworking. It is arranged to prepare teachers who wish to teach benchwork in the upper grammar grades and high school. The work as outlined can be taught in any school hat has an equipment of benches and hand tools. The students make a number of useful articles which illustrate various tool processes. The sharpening of tools and a study of materials used n woodworking will receiv due attention. Class demonstrations and shop-talks will be given at each new stage in the work.

No credit will be given towards graduation for less than 120 hours' work. Students taking the special manual training course must complete 240 hours' work.

Texts: *Workshop Note Book,* Greene; *Handwork in Wood,* Noyes.

COURSE TWO

WOOD-TURNING AND PATTERN-MAKING

The fundamental tool processes used by the wood-turner will be taught by demonstration and practis at the lathe.

A number of problems in spindle turning, cylinder turning, beads, fillets, cones, concave and compound curvs, etc., will be required before taking up face-plate work and pattern-making which will follow. A number of patterns will be made which will illustrate important principles, such as draft, cores, fillets, shrinkage, partings, etc.

Prerequisit, Course One.

COURSE THREE

FURNITURE CONSTRUCTION, USING WOODWORKING MACHINERY

The use of woodworking machinery by advanst students in manual training tends to make the work far more vocational, and givs a training on various machines that is hard to get in a commercial shop, where the workmen lern to work on only one or two machines. Students will be taught to use the circular and band saws, and jointer, the surfacer, the mortis machine and the trimmer, and to perform the hand tool work necessary for fitting and assembling.

Factory methods, in which the same process is repeated till skil and speed ar acquired, ar followd to a large extent where several articles of the same kind ar wanted.

The various methods of wood-finishing receiv considerable attention.

Prerequisit, Course One.

COURSE FOUR

ELEMENTARY WOODWORK AND CARPENTRY

The purpose of this course is the laying out of a course of study for the fifth and sixth grades, with a group of models for each grade, suitable for any school, no matter how small the equipment. Lectures ar given on the various fases of the work, and each student makes a course of study and a list of models. These ar made as original as possible. A part of the time is given to bench work on the models above mentiond, and to model lessons in teaching manual training in these grades.

Instruction is given in the care and use of tools, the selection of the equipment, and devises for introducing the course with limited equipment.

The second half of this course is designd for preparing teachers to teach the fundamental principles of carpentry in the upper grades and high school.

COURSE FIVE

Organization of Manual Training

This course is pland for persons who wish to teach manual training. Lesson plans, equipments and courses of study ar prepared by the students. Class demonstrations and the various methods of presenting a lesson ar considerd.

In order that the student may become familiar with the literature of manual training, the philosofy, psychology, and pedagogy of manual training ar discust, and library reading and theme writing ar required.

Prerequisit: Course 1. Fall term. Major.

COURSE SIX

Mechanical Drawing

This is a course for beginners and includes working drawings, lettering, geometrical drawing, problems in projection, intersections of solids, development of surfaces, tracing and blue printing, and a few drawings in isometric projection. The important principles in the theory of drawing ar taught, and much attention given to neat ink work, using the drafting conventions usually employd in the best drafting rooms.

Students may furnish their own instruments, or rent them from the department. Bennett's *Problems in Mechanical Drawing* is used as a text. Two hours a day for 24 weeks, 2 credits. Taught every term. This course is required of all students taking the special manual training course.

COURSE SEVEN

Machine Drawing

The special conventions of machine drawing, sketching, detailing, assembling, etc., ar presented to the student in this course. Machine details, such as screws, bolts, etc., ar drawn to illustrate the technical conventions used by draftsmen in making such drawings. Free-hand sketches of machine parts ar made on platted paper and later machine details and assembled drawings ar made with the drafting instruments from the sketches. Some of the important parts of a gasoline engin ar drawn, and the strength and proportions of the part ar criticized from standard formulas workt out by engineers who hav made a special study of gasoline engin designs.

This is an advanst course for students who wish to be prepared to teach mechanical drawing in high schools.

Two hours per day for twelv weeks. One credit.

Prerequisit: Mechanical Drawing.

Text: *Mechanical Drawing for High Schools*, Sloan, Evans, and Zimmerman.

COURSE EIGHT

ARCHITECTURAL DRAWING

Architectural letters, conventions, details, sections, study of materials, specifications and mechanical perspectiv ar taught in an elementary way as drawing the complete plans of a small two-story frame house designd by the pupil.

Prerequisit: Course 6.

Two hours per day for twelv weeks. One credit.

Text: *Mechanical Drawing for High Schools.* Sloan, Evans, and Zimmerman.

COURSE NINE

HISTORY OF MANUAL TRAINING (MINOR)

This course follows the efforts of the educational reformers in Europe in introducing the manual arts into the schools. The theories and practises of Comenius, Rousseau, Pestalozzi, von Fellenberg and others ar reviewd, followd by a study of the more successful work in modern times of Cygnaeus, Salomon, and Della Vos.

The history of the manual arts in the United States and the development by the various movements which hav produced educational and vocational courses will be followd carefully. Lectures, reading and written work.

Winter term.

COURSE TEN

FURNITURE DESIGNING AND CONSTRUCTION

Manual training in its best form is now to a large extent applied design. Craftsman furniture with pleasing lines, spaces, and attractiv proportions will be designd and some of the articles constructed and finisht in soft artistic shades. A brief study of the various types of furniture will be made.

Library reading on design. cabinet construction, and tool use will be required.

Text: *Furniture Design*, Crawshaw.

Prerequisit: Course 1. (Spring term only.)

HOME ECONOMICS

HOUSEHOLD ART

It is the purpose of this department to provide for the adequate training of teachers of Household Art. During the second year, students ar required to do practis teaching in the training school.

Courses 1, 2, 3, and 6 may be taken as electivs by students in other departments.

Materials ar furnisht by students for all courses except Course 6, for which a fee of two dollars is charged.

COURSE ONE

NEEDLEWORK

This course includes work in hand sewing, darning, mending, crocheting, knitting, applied to problems suitable for elementary and high-school classes. It also includes an analysis of ornamental stitches and their application to a piece of simple embroidery.

A study is made of real laces and of historic types of embroidery.

Text: Fall term.

COURSE TWO

GARMENT MAKING

This course deals with the fundamental principles of construction. It givs practis in fundamental stitches, in handsewing, in the use of the sewing machine, in the drafting of patterns, and in the planning, cutting, fitting, and finishing of simple garments.

Problems in design, textils, and economics ar considerd in connection with the technical work.

Winter, spring, and both summer terms. Major.

Text: *Clothing for Women,* Baldt.

COURSE THREE

DRESSMAKING

This course givs practis in drafting and modeling patterns, in the use of commercial patterns, in the cutting, fitting and finishing of a shirt waist, a tailord cotton skirt, and a somewhat elaborate linen or cotton dress. Problems in design, textils, and economics ar considerd in connection with this technical work.

Prerequisit: Course II or its equivalent. Spring and first summer term.

COURSE FOUR

Advanst Dressmaking

This course givs extended practis in modeling and draping. I includes the making of a tailord woolen skirt and a crepe or ciffon waist and a silk gown, with special stress upon the proper hndling and finishing of these different materials.

Problems in design, textils, and economics ar considerd in cnnection with this technical work.

Prerequisit: Course III. Fall term.

COURSE FIVE

The Theory of Household Art

This course brings together the subject-matter in construction stches, textils, design, and economics, and organizes it as the bsis for the selection of suitable problems to present to classes ielementary and high schools. Fundamental principles of teachig ar applied to lessons in household art. Comparison of courses o study in different schools under varying conditions of equipmnt and management ar made.

Prerequisit: Two courses in Education, three courses in Husehold Art. Winter term.

COURSE SIX

Millinery

This course includes the simple processes in millinery, making ad trimming, renovating, and remodeling hats and a study of the nterial used.

Spring term.

COURSE SEVEN (Electiv)

Textils

A study of fabrics from the standpoint of the consumer. It icludes the study of fibers, yarn structures, weavs, and finishig, and of simple physical and chemical tests for the identificatn of mixtures and adulterations—the work to form the basis for te selection of clothing and house furnishing.

Fall term. Woolman's *Textils.* Major.

COURSE EIGHT

Rural School Course

This course has for its aim the presentation of such work as n be accomplisht in rural schools:—crocheting, knitting, hand d machine sewing, darning and mending, and the planning, cutng, fitting, and finishing of simple garments, including a linen or ngham dress.

The time and place for sewing in the country schools will be scust. Winter term.

HOUSEHOLD SCIENCE

The courses in Household Science ar pland to cover the terms of two regular school years and one summer term.

They ar designd for high-school graduates, and the cor- lated studies required ar those considerd necessary to the pr- aration of a teacher of Household Science in the public schools.

Courses 1, 2, and 3 in Household Science ar open to regu r students who wish to take up the work as an electiv without p- suing all the correlated studies. Classes in Household Science r limited to eighteen members. Students ar registerd in order f application.

Materials used by students ar charged at cost.

COURSE ONE (Fall Term)

Cookery I.

The first course of cookery is based on a study of Food Pr- ciples. The composition and dietetic value of food materials a the processes of cookery best adapted to each class of foods discust and each principle is illustrated by the preparation of si- ple dishes. The practical work is designd to acquaint the stud t with all the fundamental processes of cookery and the most - tractiv methods of serving. At the same time the sources, histo manufacture, and cost of each food is considerd. Daily, t periods each day.

COURSE TWO (Winter Term)

Cookery II. Household Management I.

The second course in cookery provides instruction and prac of an advanst character and a wider application of the princip studied in the first course. Open to all who hav completed Cou I in Cookery. Three lessons per week, two periods each.

The first course in household management is a systema study of the duties of the housekeeper, embracing the foundati administration, and maintenance of the home. Lectures in sa- tation, household accounts, and domestic servis ar included this course. Two lessons per week, double periods.

COURSE THREE (Spring Term)

Cookery III. Household Management II.

The third course in cookery is a continuation of the w given in the first and second courses. It deals with the plann and preparation of menus, the choice and arrangement of app- priate garnishing and correct methods of servis. Simple and - expensiv meals ar pland to meet the requirements of a stand dietary and a number of these meals ar prepared and servd by t students.

The second course in household management is devoted to the sdy of marketing, serving, and laundry work.

The course in marketing deals with the source, quality, price, al uses of foodstuffs and takes up a study of the Pure Food Laws al Requirements. Visits to markets ar made.

The laundry work is based on a study of the scientific princles involvd in the softening of water, the preparation and actn of soap and other clensing agents, and the methods of handlg the various fabrics in order to remove stains, disinfect and cnse garments, and restore the natural finishes by the different rthods of drying and ironing. The subjects ar arranged in a sies of practical lessons according to the nature of the processes, ed the work is carried on in a well-equipt laundry.

Course III is open to all who hav completed Courses I and II i Cookery, and Course I in Household Management.

Daily, two periods per day.

Text: *Food Products*, by Henry C. Sherman.

COURSE FOUR (FALL TERM)

COOKERY IV.

INSTITUTIONAL COOKERY, PRESERVATION OF FOOD

The first part of this course is devoted to the canning and jeserving of fruits and vegetables and the making of jellies.

The institutional work combines the skill in cookery, acquired uring the earlier courses, with the knowledge of correct methods serving, practist in the serving course; and carries out, in actical manner, the planning of menus and serving of meals. ie students acquire skill in handling large quantities of material, knowledge of correct combinations, cost of materials, time of eparation for meals and labor involvd in serving a large number people.

Daily, two periods per day.

Open to all who hav completed Courses I, II, and III in Cooky, and Course II in Household Management.

COURSE FIVE (WINTER TERM)

COOKERY V.

CARE AND FEEDING OF INFANTS AND CHILDREN, INVALID COOKERY, OME NURSING, ADVANST COOKERY.

The care and feeding of infants and children includes a study f the physical development of the child during the first few ionths of its life, artificial feeding, with special attention to the reparation of modified milk according to standard formulas, the election of clothing and the general care which leads to the ormation of correct habits. Sample diets and typical meals ar repared for children of different ages.

The course in home nursing is pland to enable one to rende intelligent assistance in the sick-room. The topics coverd a furnishing, warming, and ventilating the sick-room; making th bed, bathing and dressing the patient; administering food an medicin; lifting and care of helpless patients; prepartion and appliance of poultices; bandaging; emergencies and diet in disease

Invalid cookery as taught includes the preparation of foo for the sick room, special stress being laid upon the digestibilit and nutritiv value of food, and dainty and attractiv servis. Specia diets for various pathological conditions ar also considerd.

The dishes prepared in advanst cookery ar of a more elaborat and complicated nature than those taken up in the earlier courses and more formal servis is studied.

Open to all who hav completed Courses I, II, III, and IV i Cookery and Courses I and II in Household Management.

Two periods daily. Major.

Text: *The Home Nurse's Handbook of Practical Nursing,* b Charlotte A. Aikens.

COURSE SIX (SPRING TERM)

DIETETICS AND NUTRITION, ORGANIZATION OF HOUSEHOLD SCIENCE PRINCIPLES, DEMONSTRATIONS

The study of dietetics and nutrition involvs consideration o the nutritiv value, digestibility, and cost of food, the balanst ration combinations of foods suitable for workers, old persons, childre and invalids, and economical dietaries.

The course in household science principles embraces a stud of the meaning and history of the household science movement equipments, courses and methods of study, and the qualification necessary in a teacher of household science.

A portion of the term is given up to demonstrations in cooker in which methods of teaching household science by demonstratio and lecture ar studied and practist.

Course VI is open to those who hav completed all previou courses in Cookery and Household Management.

Two periods daily. Major.

Texts: *A Laboratory Hand-book of Dietetics,* by Mary Swart Rose, *Chemistry of Food and Nutrition,* by Henry C. Sherman.

COURSE SEVEN

HOUSEHOLD SCIENCE FOR COUNTRY TEACHERS

This is a special course of 120 hours in the study of foods marketing, cooking, and serving. An effort is made to adapt th work to the needs of the country home, and to present methods o class organization and suggestions for correlation that will be o value to the country teacher.

Winter term.

AGRICULTURE

The four-year program in agriculture is designd for students ho wish to become teachers of agriculture in township high hools, consolidated schools, village or city schools. In addition giving the students a thoro course covering the entire field f scientific agriculture, it is well fortified with courses in physial and biological science. These courses form an excellent founation for the study of scientific agriculture, and equip the student r teaching two or more lines closely allied with each other.

Students may take the first two years of the four-year proram and secure the regular Normal-School Diploma, after which ey may either teach or take the remaining two years' work and ecure the degree of Bachelor of Education. Students ar urged finish the four-year program before attempting to teach, beause of the better training and greater possibilities which the raduate from the four-year program obtains.

The Normal University owns and operates an excellent farm f about ninety acres, lying close to the campus. The sole purose of this farm is to demonstrate good farming methods to the tudents taking the courses in agriculture.

The farm is primarily a dairy farm, a feature which inreases the activities of the farm and adds to the student's posibilities of practis and observation. Pure-bred horses, cattle, wine, and poultry ar grown.

The farm is equipt with a modern house, barn, and other arm bildings, and sufficient modern machinery for a farm of its ize.

A five-field rotation is carried on, and a careful and thoro ystem of farm bookkeeping is followd, recording all data of costs nd receipts. These records ar available to students in the course, nabling them to study scientific farming from the business point f view.

ANIMAL HUSBANDRY—COURSE ONE

Elementary Stock Judging

A study of the history, character, and form of the horse, ow, pig, and sheep. Emfasis is placed upon the market classes nd grades of the various animals, upon their feeding qualities, nd upon their capacity for the production of milk, meat, wool, vork, and speed. Some time is given to the identification and coring of the various types of poultry. A study of the pedigrees nd show-ring achievements of the various animals is made.

Fall term.

Text-book: Harper's *Animal Husbandry for Schools.*

ANIMAL HUSBANDRY—COURSE TWO

Elementary Stock Feeding

A study of the classes of food nutrients and their functi in the animal body. Digestion, absorption, and assimilation. T extent and nature of the demands for food for maintenan growth, fattening, milk, wool, and work. The principles invo in the selection of rations. Choice of feeding stuffs and the co- pounding of rations.

Winter term.

Text-book: Harper's *Animal Husbandry for Schools.*

ANIMAL HUSBANDRY—COURSE THREE

Advanst Stock Feeding

This course includes a study of the most successful and ec- nomical methods of feeding horses, cattle, sheep, swine, a poultry. Special emfasis is placed on the growth and develc- ment of the young animal, on feeding for the production of po, milk, wool, and eggs, and in the feeding of the horse for work. T work will be largely practical feeding tests carried on with anim on the University Farm, and a study of the results obtaind at t various experiment stations.

Fall term.

Text-book: Henry's *Feeds and Feeding.*

ANIMAL HUSBANDRY—COURSE FOUR

Principles of Animal Breeding

This course is a study of the history of the development f the various breeds of domesticated animals, a study of the varic herdbooks where the important families of each breed ar trac. The methods used by breeders in establishing desired characte- istics. The scientific application of the laws of heredity, selecti, variation, atavism, etc.

Spring term.

Text-book: Davenport's *Principles of Breeding.*

ANIMAL HUSBANDRY—COURSE FIVE

Animal Pathology

A study of the detection, prevention, and treatment of diseas of the farm animals. Hog cholera, tuberculosis, and abortion wi be treated more fully than other diseases of less importance to t farmer.

Spring term.

Text-books: Government and State Publications.

AGRONOMY—COURSE ONE

CEREAL AND FORAGE CROPS

A study of the varieties of wheat, corn, oats, barley, and rye. e judging, grading, and storing of the cereals for seed or mar- t. A study of the forage crops which demand the attention the farmer in the autum months will be taken up. Alfalfa d silage will receiv considerable attention.

Fall term.

Text-book: Hunt's *Cereals in America.*

AGRONOMY—COURSE TWO

SOIL PHYSICS

A study of the formation and classification of soils; capillary, groscopic, and gravitational water; the effects of drainage and lor of soils on soil temperature; the granulation and puddling soils; the preparation of the seed bed and the proper tillage for e various crops.

Winter term.

Text-books: Lyon and Fippins' *Soils,* and Mosier and Gus- fson's *Laboratory Manual for Soil Physics.*

AGRONOMY—COURSE THREE

CROP PRODUCTION

This course includes a study of the methods of planting and ltivating the various cereal and forage crops. The treatment r insect, weed, and fungous enemies of the cereals and forage ants. Conservation of the water supply for cereal and forage ops. Curing and marketing of hay.

Spring term.

Text-book: Hunt's *Cereals in America.*

AGRONOMY—COURSE FOUR

CONCRETE CONSTRUCTION AND DRAINAGE

This course includes a study of the making of concrete floors, alls, blocks, tile, posts, tanks, and troughs. Considerable time spent in the mixing and reinforcing of concrete. The work surveying consists of the surveying of field, the location of fence nes, and the laying out of systems of tile drains. The work in rveying and drainage is largely field work.

Fall term.

Text-books: State and Government Bulletins.

AGRONOMY—COURSE FIVE

FARM MACHINERY

A study of the various types of power and field machines for e farm. The major part of the course will be devoted to a study f the gas and steam engin, and the more complex forms of field achinery of the farm.

Winter term.

Text-book: Davidson and Chase's *Farm Machines and Farm otors.*

AGRONOMY—COURSE SIX

Soil Fertility

This course is a study of the various types of crop rotatio together with a study of the fertilizers necessary to maintain soil fertility. Considerable time is spent in growing pot cultur and in a study of the results obtaind on fertilizer plots.

Fall term.

Text-book: Hopkins's *Soil Fertility and Permanent Agric ture.*

AGRONOMY—COURSE SEVEN

Soil Fertility

This course is a continuation of Agronomy Six. It consi of a detaild study of the results obtaind in soil fertility te at the various state experiment stations.

Winter term.

Text-book: Hopkins's *Soil Fertility and Permanent Agr culture.*

AGRONOMY—COURSE EIGHT

Farm Management

A course in selecting the farm, planning the rotation, l cating the fields, lots, and bildings, and keeping the farm a counts. In addition to the work as outlined above the stude spends some time in acquainting himself with the various forr of legal papers with which the farmer has to deal.

Winter term.

Text-book: Warren's *Farm Management.*

HORTICULTURE—COURE ONE

Orcharding and Gardening

This course includes a study of graftage, cuttage, layerag pruning, and spraying. Some time is spent in laying out orchar selecting trees, planting trees, and cultivating the orchard aft planting. The insect enemies of the tree, bush, and vine frui ar studied. In connection with the work in fruit culture a stu of the hot-bed, and cold-frame is taken up. The planting of t various plants follows the work with the hot-bed and cold-fram The insect enemies of the vegetables ar also studied.

Spring term.

Text-books: Bailey's *Principles of Fruit Growing* and Bail ey's *Vegetable Gardening.*

AGRICULTURE FOR COUNTRY SCHOOLS 1

This course is recommended to the students who ar preparing teach in the country schools and wish to do considerable work agriculture. It may be taken insted of the nature study proram in Country School curriculums. The work wil be devoted the study of beef and dairy cattle, horses, hogs, and sheep. roblems in milk testing, management of herds, management of oultry, and the care and feeding of animals wil be taken up. ajor. Fall term. Major credit in curriculums M and N.

Text: *Essentials of Agriculture,* Waters.

AGRICULTURE FOR COUNTRY SCHOOLS 2

This course is recommended to those students who expect to each in country schools. It may be taken in lieu of the nature tudy program in the curriculums for country school teachers. he course consists of a study of farm crops with special refernce to their economic importance and their relation to the soil. he formation, classification, and management of soils wil also be aken up. Major. Spring term.

Text: *Essentials of Agriculture.* Waters.

HORTICULTURE—COURSE TWO

LANDSCAPE GARDENING

A course in the arrangement, and planting of the trees, hrubs, and flowers necessary for the proper decoration of home nd school grounds. The care of flowers, trees and shrubs in inter and summer. The pruning of trees and shrubs.

Spring term.

Text-books: Government and State Bulletins.

DAIRY HUSBANDRY

MILK AND MILK PRODUCTS

A course in the operation of the Babcock test, the testing of erds, the detection of adulterated milk, and the testing of milk, ream, butter, or cheese for butter fat, acid, bacteria, and dulterants.

Spring term.

Text-book: Farringdon and Wolls' *Testing of Milk and Its roducts.*

COUNTRY SCHOOL DEPARTMENT

The purpose of this department is three-fold. 1. To prepare teachers for country schools. 2. To assist country teacher actívly engaged in teaching. 3. To help stimulate rural progress

Two curriculums ar offerd thru the Country School Department a one-year curriculum for students who hav had two years o high-school work and a two-year curriculum for graduates of th eighth grade. The completion of these counts two years towar the regular Normal-School Diploma. Curriculum O provides th remaining courses needed for graduation. Upon finishing thes two curriculums students ar given a special certificate testifying t the accomplishment of this work. These certificates may lawfull be accepted by county superintendents as evidence of qualificatio for third-grade teacher's certificates.

COUNTRY SCHOOL SPECIAL COURSES

COURSE ONE

COUNTRY SCHOOL TEACHING

This course deals with what to teach and how to teach it The first work presented is a discussion of a few of the commo terms used in psychology and in pedagogy, then there is a presentation of the basal principles of method in reading, in fonics, i arithmetic, in writing, and in such other subjects as time wil permit. A great many devices and helps ar made by the student to take to their schools for drills in these branches.

Text: Charter's *Teaching the Common Branches; The Stat Course of Study.* Winter, spring, first summer terms.

COURSE TWO

COUNTRY SCHOOL MANAGEMENT

This course deals with country school ideals and how t realize them; and with school property and how to care for an improve it. There is at first some discussion of a few of the grea educational movements and reformers, also some study of present-day educators and schools. Other topics discust ar: school law—particularly the new Sanitation Law, daily program, seat work disciplin, schoolroom decoration, school entertainments, and co-operation with school board and patrons. Winter term.

Text: *The Rural School, Its Methods and Management,* Culte and Stone.

COURSE THREE

COUNTRY SCHOOL PROBLEMS

This course deals with the district as a unit of study—its condition, its needs, and its possibilities. A study of the social groups—the school children, the young people not in school, and the householders—and the school itself—common, standard, superior, and consolidated. Enriching the curriculum with local material. Establishing and maintaining a social center.

Text: *Rural Life and Education*, Cubberly, and Bulletins.

COURSE FOUR

RURAL PROBLEMS

For advanst students. The students study some of the country problems now pressing for solution, and prepare addresses appropriate in speaking before a country audience. Some of the topics ar: community leadership, country school supervision, educating the old and the young, community friendship, co-operation, ideal country school system, ideal country teacher, etc.

Text: *Country Life and the Country School.* Carney.

COUNTRY SCHOOL EXTENSION

Many country teachers hav a vision of social center work, and they ar fortunate enuf to be located in districts that hav alredy felt something of the gain that comes to those who go to school to themselvs. Our teachers and students hav been out to various districts encouraging this movement. They expect to increase this work and make it more helpful to those districts that ar willing to work with us. All teachers in districts where this work can be done should keep in touch with our plans.

COMMERCE

In September, 1914, a department of Commercial Branche was establisht to prepare teachers in this fast-growing type o vocational education. The second floor of the Gymnasium Bildin has been remodeld and equipt with suitable furniture and appliances to carry on the work. While the department has been organized primarily as a training school for commercial teacher yet it will give excellent training to such students as prefer secretarial positions in the business world.

The program is seven terms in length, covering two year time. The following courses ar offerd to those who enrol in th department:

COURSE ONE

ACCOUNTING

Three terms' work in the theory and practis of accounts, beginning with the more simple transactions and records of a smal retail business under a single proprietor. This small business i later enlarged to include wholesaling and the ownership is change to a partnership. Students ar carefully traind not only in th clerical work of bookkeeping but also in the analytical work o the accountant. In the spring term, upon the completion of th assignd work in wholesale partnership, the type of business i again changed and the student is introduced to corporation accounting. Cost accounting as applied to the manufacture of staple product is studied and many problems in factory account offis management, and production factors, ar taken up.

Text: *Bookkeeping and Accountancy*, H. M. Rowe Company.

Opportunity for practis teaching in bookkeeping in the University High School is given to students who hav successfull completed the Normal course in Accounting.

COURSE TWO

BOOKKEEPING

The inductiv development of the principles of double-entr bookkeeping and their practical application in as many sets as th length of the term will permit. Semi-major.

Text: Budget 101, *Commercial and Industrial Bookkeeping* Rowe.

COURSE THREE

ACCOUNTING (SUMMER TERM)

The theory of accounts as developt from the standpoint of th practising accountant. Solution of accountancy problems an principles as applied to business statements, balance sheets, analyses, bankruptcy, the designing of bookkeeping systems, etc.

Prerequisit: Course one.

Text: *Elements of Accounting*, Klein.

COURSE FOUR

SHORTHAND (FIRST YEAR)

The development of fonetic writing as conceivd by Gregg nd workt out in his manual. The Manual is supplemented by ork in shorthand, penmanship, and in progressiv exercizes inended to increase finger dexterity and a thoro understanding and kilful application of the principles of shorthand.

Text: *Manual of Shorthand,* Gregg.

COURSE FIVE

SHORTHAND (SECOND YEAR)

A careful review of the Gregg Manual, followd by progressiv ictation taken from standard dictation texts and covering many ypes of business correspondence. During the winter term it is xpected to bring the student to a writing speed of approximately 20 words per minute, and to that end there is much dictation exending over a wide variety of material, e. g., sermons, addresses, yllabi, testimony, legal forms, etc. Teaching methods ar introuced in the spring term and students ar encouraged to increase heir shorthand skill to verbatim speed.

Texts: *Gregg Speed Practis,* Gregg. *Shorthand Dictation xercizes,* Eldridge.

COURSE SIX

TYPEWRITING (FIRST YEAR)

The touch method is insisted upon in this course. The work one in the course is based upon the subject-matter as containd n a standard text, such as the Fritz-Eldridge *Expert Typewriting.* upplementary work begins during the winter term and consists f direct dictation of plain copy for speed and accuracy, plain copy t sight, and blindfold dictation. In the spring term, shorthand ranscript work is begun. The formal work includes thirty-six essons in the text as a minimum requirement for one year's credit. hirty words, net, per minute, is the rate pupils ar expected to each at the end of the spring term.

Text: *Expert Typewriting,* Fritz-Eldridge.

COURSE SEVEN

TYPEWRITING (SECOND YEAR)

The second year's work begins with a thoro review of fingerng, to be followd by that portion of the text not included in the utline for the first year. A portion of the time is devoted to ranscript work. Tabulation, rough drafts, and special work in yping makes up the schedule for the winter term. Frequent peed tests as well as examinations for proficiency certificates, ar iven. During the spring term offis appliances ar used in connecion with this course, and the students ar given the course in offis raining as set forth in *Offis Training* by Sorelle. Students ar xpected to reach the certificate speed of sixty words net, per inute, on plain copy.

Text: *Expert Typewriting,* Fritz-Eldridge; *Offis Training for Stenografers,* Sorelle.

COURSE EIGHT

Business Correspondence

This course is given in the fall term of the first year and includes such review of the general rules of grammar, punctuatio and sentence construction as the instructor deems necessary as a introduction to the writing of business letters, advertizement pamflets, etc. Especial attention is given to correspondence fro the point of view of selling.

Text: *English for Business Uses,* Cody.

COURSE NINE

Commercial Law

This is one of the most important of the commercial branche and is very widely taught in the high schools. Two terms ar give to the consideration of Commercial Law. The features to whic most attention is given ar Contracts, Negotiable Instruments, Sale Agency, Insurance, Bailments, Partnership, Credits and Loan Corporations, Real and Personal Property, and Settlement of Estates. The preparation of legal forms is included in the course.

Text: *Elements of Business Law,* Hufcutt.

COURSE TEN

Commercial Arithmetic

This subject is offerd for one term in the second year. Th course is designd to include the usual applications of arithmeti to business organization, management, accounting, and to suc miscellaneous problems as arise in various types of business. Th use of many ruled forms is an important feature.

COURSE ELEVEN

Salesmanship and Advertizing: (Summer Term and Spring Term of Second Year)

This course includes the study of the laws of appeal and response as applied to business; the advertizement in its composition, form and effectivness; and the principles of salesmanshi (retail, wholesale, manufacturing, and personal).

Text: *Art of Selling,* Sheldon.

COURSE TWELV

History of Commerce

The general history of business progress is surveyd: attentio is given to the economic changes that hav taken place in the pas century, and to the future outlook along the lines of transportation, banking, commercial treaties, and world markets.

PHYSICAL EDUCATION

This department exists because the state needs as teachers men and women of sound helth who ar traind to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims ar two-fold:

1. For the individual: to supply systematically one essential element in hygienic living, namely, muscular exercize; and to encourage as related to this, proper habits of sleep, bathing, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.

2. For the teacher: to make clear the relation between helth and efficiency, the hygienic demand for systematic exercize in elementary and high school, and to supply a fairly comprehensiv equipment of practical work for use in such schools.

Three terms' work in physical training is required of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the helth history of each entering student is taken and a physical examination given. A special class is provided for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercize even in this class is not suitable, individual work is prescribed and sufficient observation of class work assignd to enable the future teacher to conduct simple exercizes in the school-rooms and make intelligent use of games in the school yard.

For physical training women ar required to hav a regulation suit, which should be orderd after arrival at a cost of $3.75. Every woman needs also an athletic skirt for tennis, hockey, and field work in Nature-Study, Geografy, and other sciences. This may be orderd on arrival or made at home. It should be strong, wide, and of shoe-top length, preferably navy blue or black.

Men require for the gymnasium two black sateen shirts, gray trousers, and black tennis shoes. These can be obtaind after arrival at a cost of not more than $4.00.

COURSES FOR WOMEN

COURSE ONE

Gymnastics, folk dances, plays and games ar taught with consideration of their distinctiv effects and suitability for use in the schoolroom or on the playground. Weekly lectures deal with personal care and social behavior. Especial attention is given to nose, throat, and teeth, bathing, posture, and dress.

Four hours' floor work, one hour lecture. Minor.

COURSE ONE (A)

Arranged for women whose helth history and physical tests show them not redy for Course I. Enrolment will be limited and special attention given to individual cases. Minor.

COURSE TWO

More vigorous and difficult forms of gymnastics, dancing, and games. Apparatus work is introduced and a study of Bancroft's *Posture Training of School Children* is substituted for weekly lectures. Time requirement as for Course I. Minor.

COURSE TWO (A)

A continuation of Course One A. Two hours a week, as spent in observation of practical work and discussion of text. The remaining time is spent on special program of walks and prescribed exercizes. Minor.

COURSE THREE

Posture training is continued during the first part of the term; gymnastics with hand apparatus and simple forms of esthetic dancing ar introduced; organized games playd out of doors occupy a prominent place in this course. Three hours of exercize and two hours for discussion of principles, methods and teaching. Minor.

COURSE THREE (A)

A continuation of Course Two A with discussion of methods of teaching. Minor.

COURSE FOUR (Electiv)

Outdoor sports, including volley ball, basket ball, hockey, tennis. Reading, discussion, and note books. Time required same as preceding courses. Open to women whose physical tests show them equal to such work. Minor.

COURSE FIVE (Electiv)

Esthetic dancing is offerd twice a week during both winter and spring terms. Students taking all of this work receiv one minor credit. Note-books required. Open to all women qualified.

COURSE SIX (ELECTIV)

GYMNASTIC TEACHING AND PLAYGROUND MANAGEMENT

The first six weeks of the term will be devoted to principles nd methods used in Gymnastic teaching, and will be arranged for hose who wish to make a specialty of physical training in elemenary or high schools. During the remaining six weeks the posibilities of the playground, its organization and equipment, will e taken up. Playground activities will be considerd in detail, nd will be accompanied by supervizion of play in the training chool. Prerequisit: Courses 1 and 2. Spring term. Major.

Text: *The Posture of School Children*, Bancroft.

COURSES FOR MEN

All men, except those physically disabled, ar required to take he first three courses during the first year of attendance, unless cceptable reasons ar given for not doing so. All such men must av the work completed before graduation, unless excused at openng of the school year before graduation time.

COURSE ONE (FALL TERM)

BASE BALL, FOOT BALL, SOCCER, AND TENNIS

Practis: Four periods per week. Base ball, foot ball, and ennis will begin with the opening of the term. Soccer will take he place of base ball when cool wether comes. Each man must how a certain degree of skill in *two* of the four sports to obtain redit for the fall term.

Pedagogy: One period per week.

1. Rules for foot ball, soccer, and tennis. 2. Lectures on ersonal hygiene, training and first aid.

Books: *Official Foot Ball Guide, Official Soccer Guide Official ennis Guide, Note Book.*

COURSE TWO (WINTER TERM)

ELEMENTARY MARCHING, CALISTHENICS, HEVY APPARATUS, VOLLEY BALL, INDOOR BASE BALL, AND BASKET BALL

Practis: Five periods per week.

COURSE THREE (SPRING TERM)

BASE BALL, TRACK AND FIELD ATHLETICS, AND TENNIS

Practis: Four periods per week. Base ball two periods. Track vork two periods. Credit will be given for tennis two periods er week, provided one period is given to base ball and one to rack work.

Pedagogy: One period per week. Rules for base ball. Rules f track and field. Training.

Books: *Official Base Ball Guide, Intercollegiate Athletic Iandbook, Note Book.*

COURSE FOUR (ELECTIV, FALL TERM)

Prerequisit: Course 1.

Practis: With University foot ball team, or class team i base ball and soccer.

Pedagogy: Four periods per week. 1. Rules of foot bal soccer, and tennis from the standpoint of coaching and officiatin 2. Officiating in class games and 'Varsity practis games. Training. 4. First aid to injured.

Books: *Official Football Guide, Official Soccer Guide, Official Tennis Guide.* Text-books will be announst at opening of th term.

Major: One credit.

COURSE FIVE (ELECTIV, WINTER TERM)

Prerequisit: Course 2.

Practis: Two periods per week in intermediate gymnasti —free handwork, light apparatus, and hevy apparatus.

Pedagogy: Three periods per week. Practis in teachin marching and gymnastics. Place of physical training in education. Leading systems of gymnastics. Methods of teachin Physiological effects of exercize.

Books: *Teaching of Elementary School Gymnastics*, W. Bowen; *Manual of Marching*, Cornell and Berry; *Official Bask Ball Rules; Official Volley Ball Rules; Note Book;* extensiv librar work.

N. B.—Those taking this course will need to keep open eithe the seventh period or the eighth period two days per week to us in teaching squads in Course 2.

Major: One credit.

COURSE SIX FOR MEN (ELECTIV, SPRING TERM)

Prerequisit: Course 3.

Practis: University base ball and track team, or class bas ball and track team.

Pedagogy: Four periods per week. Base ball rules fro standpoint of coaching and officiating. Track base ball rules fro standpoint of coaching and officiating. Athletic administratio Management of athletic meets. Play and playgrounds.

Major: One credit.

COURSES IN LIBRARY METHOD

COURSE ONE

THE USE OF THE LIBRARY

Ten weekly lessons for all first-year students. The practical rt of the work is to be applied by each student to the work that has on hand for the term. Wednesdays to take the place of ysical Training.

COURSE TWO

THE FORMATION AND CARE OF SCHOOL LIBRARIES

Eight weekly lectures, spring term. Same in five weekly lec- es, first summer term. Course illustrated with exhibits of oks and library equipment. An hour a week outside of the lec- es will giv full time for examining the exhibits and arranging note-books.

COURSE THREE

LIBRARY PRACTIS

The librarian offers a course also in library apprentisship ich includes simple details of the care, management, and use of ibrary, with mending books, mounting pictures, etc. From four six students ar employd each term as library assistants; this ords further instruction and practis in library administration.

Special instruction is offerd to juniors and seniors in the paration of term papers and graduation themes.

Fall term.

KINDERGARTEN DEPARTMENT

This department includes a well-equipt kindergarten in cha of a director and assistant, and a second kindergarten for tra ing at the Soldiers' Orphans Home.

It offers to students an opportunity for observation and practis in the teaching of classes. Children may enter at the of four, and ar expected to remain two years. The kindergar is primarily a social institution and stands for co-operativ act ity. It aims to develop children physically, mentally, and moral by directing their natural activities in an educational way. B cause the kindergarten has proved a potent factor in transform modern educational theory and practis, there has come about a mand for primary teachers who hav been traind in the princip and methods of the kindergarten.

The Kindergarten Primary Course is offerd to meet this mand. It covers a period of two years. Students ar admitted the opening of the fall term only. They must be graduates of approved high school, or hav done equivalent work, and m sing and play the piano wel enuf to conduct the work.

Three terms of observation and teaching in the Kindergart and two terms of teaching in the primary grade ar required.

KINDERGARTEN TECHNICS (JUNIOR YEAR)

This course includes a study of the gifts, occupations, son stories, plays and games of the kindergarten: original exerci ar pland by each member of the class, and presented for d cussion and criticism.

Gifts: This comprises a study of the Froebelian gifts as ed cational toys, in connection with other play materials, to disco their value as mediums of expression.

Occupations: The kindergarten occupations ar studied in co nection with modern construction work and nature materials suit to the needs of children.

Games and Rhythms: In this connection a study is made the play instincts of children. Plays and games adapted to diffe ent stages of the child's development ar considerd, their educ tional value noted, and practis given in playing kindergart games. A classification of plays and games is made, includi motor, sensory, and dramatic plays, traditional ring games, rhyt mic exercizes and marches.

Story-Telling: A study is made of the different kinds stories, their origin and value. Principles of selection, adapt tion, and classification ar considerd and opportunity is given tell stories to different groups of children.

Text: *For the Story Teller*, Bailey.

KINDERGARTEN THEORY (JUNIOR, TWO TERMS)

The aim of this course is a study of Froebel's general theories l Mother Plays, in connection with modern child-study liter- re.

Texts: *Froebel's Educational Laws*, Hughes; *The Mother y*, Froebel.

KINDERGARTEN THEORY (SENIOR YEAR)

Fall term.

This course includes a study of the history of the kindergar- and the relation of the kindergarten to the primary grades.

Text: *History of the Kindergarten in American Education*, ndewalker.

Winter term.

This course deals with the principles of program-making, problems in administration, and of the Montessori system of ication.

SPECIAL COURSE (SPRING TERM)

This course is pland for primary teachers who wish some owledge of the principles and practis of the kindergarten. It recommended to teachers who ar training for primary work. fases of kindergarten work ar discust, with daily observation groups of children.

PRACTIS TEACHING

The Training Department consists of the Elementary School luding a kindergarten and eight grades, and of the University gh School. The school of the Soldiers' Orphans' Home, with arly five hundred pupils, is used as a school of oservation and actis. Twenty-three teachers devote their entire time to this partment; several others assist in the training-school work.

The Training School is designd to give careful and extensiv ining in the art of teaching in all grades and in all the special jects taught in public schools. Each student in the Normal hool and Teachers College is required to teach three terms. In ne cases the daily observation and criticism of a class, followd a written or oral discussion ar taken in lieu of one term in h of the three departments, Primary, Intermediate, and Gram- r School. But students desiring to fit themselvs for any par- ular grade of school work, or any special branch of study, ar ven an opportunity to do so. Teachers of satisfactory training d experience who wish to prepare themeselvs for expert work training teachers ar allowd all the advantages of the Training hool.

The work of teaching is carefully supervized by the train teachers. Each student teacher is required to write out the pl of recitation one week in advance. These plans ar closely exami by the training teacher and, where necessary, discust with student teacher and revized. The instruction itself is also obser by the training teacher, and helpful criticisms ar given in priva Each practising teacher is held fully responsible for the control a management, as well as for the instruction of the class. He expected to develop skill and power in management and instructi of a class as a whole, and at the same time to study and ad the work to the individual ability and disposition of each pup As far as possible during the last two terms of his instructi the student teacher is given charge of a room; so he is supervizi one class at the same time that he is teaching another.

Each week, two illustrativ or "critique" lessons ar given experienst teachers. Teachers and observers ar required to obse one of these lessons each week. An hour following the less is devoted to its careful discussion under the direction of t supervizor of the Training School. This gives each teacher opportunity each term to see eleven such lessons carefully pr sented and thoroly discust.

In all observation of the students attention is directed—

1. To the teacher's preparation for the work thru maste of subject-matter, lesson planning and providing external mea

2. To the teacher's skill in teaching as shown in skill in a signment, in skill in questioning, in energy, in disciplin, in pow of holding attention thru interest, in rediness to meet emergenci in attention to details of form and position, in ability to disce and meet the needs of individual pupils, in the use of apparat and other aids, in attention to the physical condition of pupils, attention to the language of pupils.

3. To the teacher's personal fitness as reveald in his at tude towards his pupils and his work, his ability to make use criticism, his voice, language, manner, and personal care mechanical work.

Certain students ar also appointed regularly to supervi the children at noon, recesses, and during study periods.

The training teachers present illustrativ lessons, at su times as ar convenient, for the benefit of the students who preparing for work in the Training School.

OURSE OF STUDY IN THE ELEMENTARY TRAINING SCHOOL

A brief statement of the course is made below. A detaild alysis by subjects, years and terms will be furnisht on appli-tion.

Literature.—Daily exercize in Mother Goose, Robinson Crusoe, iawatha, The Jungle Book, and stories and poems from other riters thru the first three years. From the fourth year thru the ghth the literature is combined with the reading.

Reading.—Three lessons per day during the first two years. ne lesson per day in all other except the seventh. In the seventh ar reading alternates with history.

Writing.—Writing exercizes occur daily during the first two ars and one term of the seventh year.

Spelling.—Daily spelling exercizes thru the seventh grade pon words occurring in regular studies.

Language.—Incidental training thru the first six years.

English Grammar.—Daily exercizes thru seventh and eighth ars in all terms but one; two lessons per week in that term. The ork follows the Illinois State Course of Study.

Arithmetic.—The Illinois State Course of Study is strictly llowd thruout the eight years.

Geografy.—Daily lessons from the third year thru the seventh.

History.—Oral presentation of pioneer history stories during e fourth year. Daily lessons in United States History during e fifth and sixth years and two terms of the eighth year. In the venth year history alternates with reading.

Civil Government.—Last term of eighth year.

Nature Study.—Daily lessons in garden, the campus, or the reenhouse in the fall and spring terms in the last four years; the spring terms of fifth, sixth, and seventh years, in fall and pring terms of the eighth year.

Elementary Physics.—Daily lessons during winter terms of ll years but seventh and eighth and also in the fall term of fifth nd seventh years.

Astronomy.—Fall term of sixth year.

Physiology.—Oral lessons in lower grades. Daily lessons with extbook in winter terms—seventh and eighth years.

Music.—Twenty minutes daily in all grades.

Drawing.—Exercizes averaging three per week in all grades bove second. In primary grades associated with other studies.

Manual Training.—Daily exercizes in primary grades, alter-ating with drawing in grades three to six; in seventh and eighth ears pupils spend two hours per week at bench work in shop.

Physical Training.—Brief daily exercizes in schoolroom. Reg-lar lessons from the physical director on Wednesday.

STUDENTS

TEACHERS COLLEGE GRADUATES

NAME	COUNTY	POSTOFFIS
Baine, Mary Jane	McLean	Bloomington
Dilling, Huldah Adine	(Wisconsin)	Fond du Lac
Gould, Catherine Regina	McLean	Bloomington
Heller, Lottie Theresa	McLean	Norma
Lawson, Vena Frances	McLean	Norma
McCune, Margaret	McLean	Chenoa
Potts, Ethel Lena	McLean	Normal
Reid, Olive Marion	Sangamon	Springfield
Showers, Fannie Elizabeth	Moultrie	Bethany
Smith, Sylvia Edna	McLean	Normal
Stansbury, Anna	McLean	Normal
Sutton, Effie Howarth	McLean	Bloomington
Walkup, Eunice Earle	McLean	Normal
Blackburn, Samuel Alfred	Madison	Edwardsville
Geneva, William Blaine	McLean	Bloomington
Harr, Leonodus Thomas	Macoupin	Palmyra
Hartin, Fred	Clay	Xenia
Lay, Chester Frederick	Pope	Golconda
Mayo, William Emera	McLean	Normal
Nickerson, William Henry	Ford	Gibson City
Welsh, Michael C.	Knox	Williamsfield

JUNIOR COLLEGE GRADUATES

NAME	COUNTY	POSTOFFIS
Ambrose, Ruth	McLean	Hudson
Amidon, Adeline Margaret	Kankakee	Herscher
Beckwith, Lorena Gaylord	McLean	Normal
Beierman, Anna Josephine	Montgomery	Raymond
Belsley, Olive Viola	Woodford	Metamora
Bond, Mildred Constance	McLean	Normal
Brand, Dorothy Mildred	McLean	Normal
Breese, Rachel Gwen	McLean	Lexington
Bressie, Lorna	McLean	Bloomington
Brock, Helen Ruth	Kankakee	Kankakee
Brusch, Anna Sarah	McLean	Normal
Corder, Florence Victoria	Lake	Zion City
DeVore, Helen Louise	McLean	Bloomington
Dodson, Christine	McLean	Bloomington
Foote, Idah Frances	Pike	Pittsfield
Gee, Gladys Lorraine	McLean	Bloomington
Hahn, Christine	Livingston	Dwight
Haven, Grace Shier	DeWitt	Kenney
Hendrix, Edna Pearl	Piatt	Bement
Herriott, Hazel May	McLean	Normal
Jackson, Leila Elvina	LaSalle	Rutland
Johnson, Myrtle Katherine	Will	Joliet
Lytle, Manta Marie	Greene	White Hall
McGee, Harriet Evalyn	Shelby	Moweaqua
Martin, Blanche	Moultrie	Sullivan
Morehouse, Winifred	McLean	Normal
Morris, Bertha May	Menard	Greenview
Powers, Alice Josephine	(India)	Madura
Rainwater, Ethel Elizabeth	Pike	Pittsfield
Reed, Viola Marguerite	McLean	Bloomington
Riley, Julia Marie	Gallatin	Ridgway
Rock, Edna Gwendolyn	DeWitt	Farmer City
Root, Susan Verne	Brown	Versailles

NAME	COUNTY	POSTOFFIS
Sawyer, Laura Eleanor	DeWitt	Clinton
Sloan, Grace Veraginia	Effingham	Effingham
Statler, Leona Frances	McLean	Chenoa
Toy, Ellen Lillian	Montgomery	Raymond
Woods, Irene Coral	Macoupin	Carlinville
Yerkes, Neena	Montgomery	Raymond
Brown, George William	Greene	Roodhouse
Eaton, Thomas Marion	Madison	Edwardsville
Goodwin, Freeman C.	LaSalle	Tonica
Graham, John William	Putnam	McNabb
Grubb, Robert Willis	Adams	Liberty
Higginson, Glenn	Wabash	Keensburg
McLaren, Homer D.	Vermilion	Potomac
Masterson, Maurice	Douglas	Garrett
Miller, Perl Hobart	Coles	Charleston
Mingee, Wilbert D.	Vermilion	Danville
Myers, Harry Lee	Pike	Barry
Purl, Rutherford Keith	Greene	Carrollton
Riley, Michael Kelly	Gallatin	Ridgway
Scott, Walter Jefferson	Montgomery	Raymond
Smith, Carl Weems	Logan	Lincoln
Smith, George Ernest	Logan	Lincoln
Throgmorton, J. Norris	Johnson	New Burnside
Townsend, Clarence E.	Sangamon	Springfield
Tschentke, Herman L.	Iroquois	Cresent City
Wiley, Frank Grant	Henry	Kewanee

NORMAL SCHOOL GRADUATES

NAME	SECTION	COUNTY	POSTOFFIS
Andrew, Ferne Iva	A	McLean	Heyworth
Belsley, Grace Agnes	B	Woodford	Metamora
Bennett, Cora Eva	L	Henry	Annawan
Bierbower, Mabel Fern	G	McLean	Bellflower
Boies, Edith Georgette	GH	McLean	Bloomington
Breese, Annie Dyfi	B	McLean	Lexington
Burns, Nettie Chloe	C	Bureau	Princeton
Butler, Grace Marion	D	McLean	Bloomington
Chambers, Jennie	L	Edgar	Metcalfe
Clayton, Eula Grace	B	Ford	Kempton
Creel, Edith Mae	A	Macon	Decatur
Crihfield, Helen	B	Tazewell	Minier
Cusick, Nora	A	Peoria	Edwards
Dare, Mabel Lena	H	Mason	Mason City
Davis, Alfa	A	Macon	Decatur
Doherty, Edna Marguerite	C	(North Dakota)	Fairmount
Dole, Mary Izetta	A	Kankakee	Manteno
Edds, Myrtus Verne	C	McLean	Normal
Fairbairn, Alice Beatrice	B	Will	Joliet
Foster, Nannie Louise	B	Warren	Monmouth
Frye, Leona Maye	L	Woodford	Secor
Gates, Anna E.	B	Will	Plainfield
Glover, Hazel Genevieve	L	Marshall	Magnolia
Halkyard, Marguerite	B	Will	Joliet
Harper, Anna Belle	B	Douglas	Newman
Heavener, Dora English	B	Ford	Piper City
Hebert, Mary Cecelia	B	Christian	Assumption
Hefner, Kathryn	H	McLean	Lexington
Hindle, Margaret Ellen	B	Will	Joliet
Hite, Lucretia Ruffner	H	St. Clair	East St. Louis
Howell, Minnie	L	Schuyler	Rushville
Hueni, Marie Esther	B	Livingston	Forrest

NAME	SECTION	COUNTY	POSTOFFIS
Huston, Aletha D.	B	McLean	Cropsey
Jacobs, Emma Ethelred	A	McLean	Normal
Jones, Mabel Elizabeth	C	McLean	Normal
Keller, Edna May	A	Macon	Harristown
Kidney, Mary Zita	B	Henry	Geneseo
Kiger, Ellen Owens	L	McLean	Normal
Larrick, Caroline Letitia	L	McLean	Bloomington
Larson, Anna Matilda	L	McLean	Normal
Leach, Mae Elizabeth	B	Will	Joliet
Litchfield, Ruth Irene	B	Marshall	Toluca
Loudon, Janet Elizabeth	B	McLean	Bloomington
Lyons, Sarah Ann	F	McLean	Bloomington
McCormick, Mary Grace	C	McLean	Normal
McMannis, Virginia	H	LaSalle	LaSalle
McManus, Mrs. Laura	C	Madison	Collinsville
New, Ruth	G	Brown	Timewell
Newkirk, Frieda Elizabeth	B	Will	Joliet
Niess, Minnie	L	St. Clair	Mascoutah
Oakes, Dorothy Alberta	A	Macon	Decatur
Parker, Dolph Minella	H	Warren	Monmouth
Parks, Agnes Margaret	B	Will	Joliet
Phillipp, Evalyn Victoria	C	Mason	San Jose
Pinckert, Lydia Marie	J	DuPage	Bensenville
Pollard, Rena Claire	G	Warren	Monmouth
Ramp, Jennie Gale	B	Marshall	Lacon
Rathje, Hulda Dorothea	C	Will	Peotone
Raycraft, Irene	B	McLean	Bloomington
Roach, Mary Margaret	L	McLean	Danvers
Rohweder, Helen	H	Douglas	Tuscola
Rosenberger, Martha Jane	B	Cass	Beardstown
Sallenbach, Vivian Gertrude	B	Will	Joliet
Sherman, Mrs. Floy	C	Schuyler	Rushville
Stein, Ruth Marguerite	G	Christian	Pana
Stevens, Leah Ida	A	Marion	Centralia
Stewart, Addie Iris	L	McLean	LeRoy
Stimson, Fay	A	Fayette	Vandalia
Stocker, Alice	J	Madison	Highland
Struble, Marie Ida	B	DeWitt	Clinton
Swing, Lillian N.	A	Mason	Mason City
Thomas, Nina	L	Brown	Versailles
Titus, Mary Elizabeth	B	Henry	Geneseo
Tobey, Litta	A	Macon	Decatur
Vogelbacher, Josephine	A	Ford	Piper City
Wallace, Ida Lizzie	A	Mason	Havana
Westhoff, Margaret	D	McLean	Normal
Wilson, Clara Roundtree	B	Kankakee	Grant Park
Winchester, Zella	A	Peoria	Elmore
Woll, Pansy Martha	B	Mason	San Jose
Wright, Nelle Elizabeth	A	McLean	McLean
Zellhoefer, Lulu Elizabeth	B	McLean	Leroy
Bowyer, Lewis Herbert	L	Piatt	Bement
Braden, Noah O.	I	Cass	Beardstown
Dragoo, Alva William	E	Douglas	Murdock
Duncanson, Mark	I	Peoria	Peoria
Hooker, Leroy	L	Pope	Grantsburg
Huffmaster, Clifford William	L	Shelby	Stewardson
Johnson, John Henry	L	Peoria	Mapleton
Kerr, Grover William	L	Wayne	Mt. Erie
Klier, Harry	L	Jasper	Newton
Le Marr, Paul Earl	L	Macoupin	Palmyra
Lesseg, George Edward	L	Calhoun	Brussels
Liberty, Henry Louis	E	Will	Joliet

NAME	SECTION	COUNTY	POSTOFFIS
Meyer, Harold Francis	E	McLean	Lexington
Mills, Tella Brewer	L	Lawrence	Chauncey
Pettys, Wilbur Orlando	E	Champaign	Urbana
Reitz, George Henry	E	Christian	Pana
Tappen, Russell Golding	E	Will	Joliet
Taubeneck, Ignatius D.	L	Clark	Marshall
Theis, Raymond Carl	E	Tazewell	Minier
Van Petten, Franklin T.	I	McLean	Bloomington
Walker, Fred Woodward	E	Mason	Mason City
Watson, Myron T.	E	Christian	Assumption
West, Clyde Irwin	E	Madison	Edwardsville
Wiemers, Julius Edward	E	Macoupin	Bunker Hill
Willey, Homer	I	Putnam	McNabb

UNDERGRADUATE STUDENTS

Teachers College and Normal School

September 11, 1916—June 7, 1917

NAME	SECTION	COUNTY	POSTOFFIS
Acree, Blanche Cora	K	Sangamon	Auburn
Adams, Grace	N	Clark	West Union
Ahrens, Lillian	K	Woodford	Cazenovia
Albright, Norma Aline	GH	McLean	Normal
Alderson, Ethel May	B	Sangamon	Thayer
Alexander, Edith May	K	Madison	Madison
Alexander, Julia	K	McLean	Bloomington
Alexander, Mary Louise	B	Iroquois	Milford
Allen, Lola Faye	C	Greene	Greenfield
Ambrose, Lillian Ruth	A	McLean	Bloomington
Anderson, Hulda	GH	Putnam	Hennepin
Anderson, Nellie Elizabeth	N	Iroquois	Ashkum
Apple, Viola Frances	B	Coles	Arcola
Arbuckle, Daisy Merle	N	McLean	Heyworth
Arends, Henrietta Alma	A	Ford	Melvin
Armstrong, Lura Agnes	F	LaSalle	Streator
Armstrong, Violet Elaine	N	McLean	Normal
Arnett, Irene Esther	B	Macoupin	Carlinville
Ashton, Doris Elizabeth	A	McLean	Bloomington
Augustin, Blanche Louise	B	McLean	Bloomington
Austin, Lois	F	McLean	Bloomington
Baeuerle, Anna Marie	B	Woodford	Spring Bay
Bailey, Bernice Huldah	G	McLean	Leroy
Bailey, Rose	L	Calhoun	Batchtown
Baird, Louise Emma	O	McLean	Normal
Baird, Orpha Margaret	M	Bureau	La Moille
Baker, Edith Burr	A	Kane	Batavia
Baker, Flossie	A	McLean	Normal
Balderston, Jeannette	C	Putnam	Magnolia
Bamber, Harriet Emmit	K	Woodford	Eureka
Banks, Leora	N	McLean	Lexington
Barber, Alice Lucile	K	LaSalle	Lostant
Bartlett, Emily Maie	K	Pike	Griggsville
Bash, Neva Mary	P	Champaign	Champaign
Bateman, Daisy C.	A	McLean	Bellflower
Bayless, Lois Esther	B	McLean	Cooksville
Beath, Bernice Harriett	P	McLean	Cooksville
Bebout, Lillie	N	DeWitt	Waynesville
Beck, Helen Elizabeth	K	St. Clair	Belleville
Belsley, Bessie	C	Tazewell	Washington

NAME	SECTION	COUNTY	POSTOFFIS
Belsley, Ida May	P	Woodford	Metamora
Benner, Pauline	H	Macoupin	Bunker Hill
Bennett, Fern Marie	L	DeWitt	Clinton
Bennett, Hazel Julia	P	Livingston	Chatsworth
Bennett, Mabel Minerva	C	Livingston	Pontiac
Bennington, Bernice	A	Marshall	LaRosa
Bierbower, Grace Evanda	A	McLean	Bellflower
Billings, Madge Fern	C	McLean	Normal
Biven, Viva Gertrude	N	McLean	Leroy
Bloom, Elsie Mae	L	Putnam	Granville
Blossom, Mina Lucretia	B	McLean	Cooksville
Bockwitz, Laura Alma	GH	Mason	San Jose
Bond, Eva	N	Ford	Gibson City
Bonser, Luella	M	Shelby	Pana
Boswell, Marguerite	C	LaSalle	Tonica
Botts, Mrs. Martha	P	Cook	Chicago
Bressie, Ramona	K	McLean	Bloomington
Bretall, Florence Carmen	C	Cook	Oak Park
Bridgford, Constance	C	Mercer	Aledo
Brookhart, Edith Ethel	A	Lawrence	Lawrenceville
Brown, Lucile Cora	C	Iroquois	Cissna Park
Brown, Maude Leona	M	McLean	Hudson
Browne, Dorothy	K	Madison	Alton
Browning, Clio Ethel	K	Macon	Decatur
Bryant, Ada Ellen	N	Jackson	Murphysboro
Bryant, Helen Louise	B	Ford	Gibson City
Buck, Clara Marguerite	M	Peoria	Princeville
Buckert, Estella May	B	Hancock	Warsaw
Buckley, Laura Carolyn	D	Menard	Petersburg
Bullock, Clara Edna	K	McLean	Normal
Bullock, Norma Esther	J	McLean	Normal
Bunker, Hettie Isabelle	K	Sangamon	Chatham
Burke, Cora	B	McLean	Bloomington
Burkinshaw, Jessie Blanche	K	Hancock	LaHarpe
Burns, Charlotte Elizabeth	A	Livingston	Dwight
Burns, Margaret Jennie	B	Peoria	Peoria
Bushert, Beatrice Edna	A	Moultrie	Lovington
Buss, Matilda	O	Richland	Olney
Button, Jessie Frances	F	Ford	Paxton
Butzow, Ernestine L.	B	Iroquois	Wellington
Byrne, Mary	B	LaSalle	Seneca
Cade, Ruth Hazel	K	Champaign	Penfield
Caldwell, Virginia	K	McLean	Arrowsmith
Calkin, Pearl	L	Iroquois	Cresent City
Calkins, Irma Aurelia	G	Kane	Sugar Grove
Callahan, Nonie M.	B	McLean	Bloomington
Calvin, Florence Mae	M	Livingston	Cornell
Cameron, Ida	B	Christian	Pana
Cameron, Mary Ella	A	Ford	Gibson City
Campbell, Esther Mae	B	McLean	Normal
Campbell, Genevieve	P	McLean	Normal
Campbell, Grace Virginia	N	Livingston	Fairbury
Canine, Ione	K	McLean	Bloomington
Cash, Elsie Myrtle	D	Vermilion	Hoopeston
Caughey, Mabel Agnes	P	Livingston	Chatsworth
Caughey, Nelle Mae	F	Livingston	Chatsworth
Cessna, Hester Ellen	A	Vermilion	Danville
Chapman, Jessie Ruby	K	Montgomery	Raymond
Christman, Florence M.	B	Livingston	Dwight
Clark, Essie Dale	K	McLean	Normal
Clark, Ethel	C	Greene	Roodhouse
Cleary, Alice	B	McLean	Gridley

NAME	SECTION	COUNTY	POSTOFFIS
eary, Ella Mary	A	McLean	Gridley
endenen, Myra Maud	B	Sangamon	Illiopolis
evenger, Hildred	M	Madison	Alton
ckelreas, Margaret M.	K	Fayette	Vandalia
llier, Sarah Reeve	D	Menard	Petersburg
llins, Bertha	O	Adams	Quincy
llins, Eloise Gibson	K	Macon	Decatur
llins, Verna Mae	A	McLean	Saybrook
lyer, Mary Tyree	K	Douglas	Garrett
lyer, Mildred Erhardt	K	Douglas	Garrett
nklin, Nadine	A	McLean	Normal
nnor, Elizabeth G.	B	Macon	Niantic
ok, Julia	C	(Iowa)	Mitchellville
oke, Mary Gertrude	L	McLean	Bloomington
oper, Nellie Florence	M	Macon	Decatur
oper, Ruth Dora	A	Piatt	Monticello
vey, Katherine	F	McLean	Bloomington
x, Lela Mae	A	Moultrie	Lovington
aiger, Bessie Agnes	H	Stephenson	Freeport
omer, Fern Luetta	B	St. Clair	Marissa
oss, Elma Crea	M	DeWitt	Weldon
ouch, Burta Aline	C	Livingston	Forrest
owder, Sadie Faye	P	Moultrie	Bethany
owell, Ordie Fern	C	Morgan	Waverly
nningham, Cecile F.	H	Morgan	Murrayville
ster, Luella Marie	GH	McLean	Normal
niels, Louisa	GH	McLean	Normal
re, Lora Genevieve	K	Mason	Mason City
rling, Grace Adelaide	H	Tazewell	Green Valley
rnall, Jane Estelle	A	Livingston	Fairbury
uber, Rose Anne	A	Putnam	Putnam
vidson, Hazel	N	Marion	Tonti
vidson, Lila Evada	N	Marion	Tonti
vis, Dana Marie	B	Bond	Mulberry Grove
vis, May Randolph	P	Livingston	Forrest
wson, Gladys Opal	B	Iroquois	Milford
y, Anna Frances	A	Ford	Roberts
y, Rachel Edna	A	Macon	Moweaqua
an, Mary Lervina	K	Pike	Pittsfield
ems, Lorena Velma	N	McLean	Bloomington
ttra, Roseanna	K	Schuyler	Rushville
ttra, Sada	F	Schuyler	Rushville
tweiler, Lavina	M	Woodford	Congerville
insmore, Ernestine C.	H	McLean	Bloomington
insmore, Helen Marr	L	McLean	Bloomington
dd, Luella Irene	O	Ford	Loda
dson, Kathleen	K	McLean	Bloomington
ner, Alice Amanda	L	Moultrie	Bethany
oley, Iris Georgia	K	McLean	Leroy
wney, Norma Phoebe	C	Cook	Chicago
wns, Jennie	L	McLean	Normal
ennan, Pearl	A	Sangamon	Chatham
ubson, Gladys Matilda	L	Piatt	Monticello
uff, Jane Mae	L	McLean	Normal
uff, Julia Edith	H	McLean	Normal
uga, Irene Alece	B	Edgar	Paris
rham, Margaret Bessie	GH	Bureau	Walnut
vall, Ruby	B	Douglas	Newman
ton, Alice Cora	K	McLean	Normal
lwards, Pearl Lela	N	Hamilton	Dahlgren
ger, Barbara Katherine	G	McLean	Bloomington
liott, Fae Arline	F	Adams	Payson

NAME	SECTION	COUNTY	POSTOFFI
Elliott, Winifred	P	McLean	Bloomingt
Emert, Josie	P	Fayette	Vandal
Emunds, Paula G. E.	C	St. Clair	Bellevil
Ensor, Ruth	DF	Richland	Oln
Epkens, Ruth Esther	H	Tazewell	Pek
Espy, Carrie Aleta	K	Crawford	Palesti
Evans, Leta Clair	B	Douglas	Arco
Evatt, Estella	GH	(Arkansas)	Waldr
Everts, Margaret Helen	A	Marshall	Rutla
Ewbank, Grace Elizabeth	GH	McLean	Bellflow
Fairchild, Agnes Elda	M	Tazewell	Pek
Farrell, Irene Agatha	K	Grundy	Kinsm
Fehr, Lillian Charlotte	C	McLean	Norm
Fickwiler, Mary Caroline	A	Ford	Melv
Flach, Opal	M	Iroquois	Crescent Ci
Fluck, Ruth	B	Bureau	Princet
Flynn, Ruth Gertrude	A	Vermilion	Danvil
Foster, Bertha Marie	K	McLean	Bloomingt
Foster, Edna Marguerite	K	Peoria	Elmwo
Foster, Grace Beatrice	B	Sangamon	Illiopo
Fraker, Helen Josephine	G	Shelby	Shelbyvil
Freeman, Jessie Orvetta	D	McLean	Norm
French, Ada Evadne	O	McLean	Ler
French, Vera Eleanor	N	Will	Peoto
Frink, Hazel Belle	K	McLean	Arrowsmi
Frost, Weltha Belle	M	Greene	Ka
Fry, Laura Ware	D	Hancock	Warsa
Funk, Lela	K	McLean	Norm
Gardner, Roberta Ethel	A	Marshall	Rutla
Gehr, Elsie Ernestine	C	Marshall	Sparla
Gillan, Ruth Caroline	K	Tazewell	Tremo
Gilliland, Elfleda Holmes	GH	McLean	Norm
Gipson, Lela Ethel	K	McLean	Bloomingt
Girard, Florence Naomi	L	Iroquois	Clift
Gittings, Kathleen	K	Hancock	LaHar
Glass, Mary Loretto	B	Will	Joli
Goley, Anna Winifred	N	Livingston	Emingt
Goley, Margaret Manila	N	Livingston	Emingt
Golike, Esther	P	Madison	Bethal
Gooch, Mary Esther	D	St. Clair	Bellevi
Gray, Margaret Augusta	K	Macon	Blue Mou
Green, Frances W.	K	Edgar	Chrism
Green, Mildred Edna	M	Scott	Napl
Greer, Gladys Moore	C	Schuyler	Rushvi
Gregory, Deborah Marie	K	Shelby	Moweaq
Greimann Elda	N	Bond	Hookda
Greiner, Roberta Louise	C	Woodford	Sec
Grigsby, Sadie Ann	L	Marion	Central
Gueffroy, Edna Mae	K	McLean	Bloomingt
Guthrie, Emma Louise	A	Livingston	Fairbu
Halkyard, Marcita B.	C	Will	Joli
Hall, Annas Belle	P	Cass	Chandlervil
Halliday, Mary Hazel	K	McLean	Bellflow
Hampton, Frances Willard	L	Sangamon	Mechanicsbu
Hanks, Agnes Bee	F	Clark	Martinsvil
Hanks, Mina Elizabeth	B	Clark	Martinsvil
Hanner, Lola Irene	O	Logan	Fancy Prair
Harbert, Ola Frances	N	McLean	Bloomingt
Harrison, Anna Sarah	M	Menard	Fancy Prair
Harrison, Ethel Marie	M	Menard	Fancy Prair
Harrison, Ruth	GH	DeWitt	Clint
Harszy, Edna Marie	M	St. Clair	Freebu

NAME	SECTION	COUNTY	POSTOFFIS
yes, Teresa Coletta	A	Woodford	ElPaso
ymond, Opal Mae	N	Kankakee	Bourbonnais
aly, Kathryn Lauretta	N	LaSalle	Wenona
er, Catherine	A	St. Clair	Mascoutah
er, Christina	A	St. Clair	Mascoutah
lffenstein, Bertha M.	B	Tazewell	Pekin
lffenstein, Louise	B	Tazewell	Pekin
nry, Emma Susan	M	Morgan	Woodson
rndon, Anna Beulah	B	Tazewell	Minier
barger, Mabel Ruth	B	Ford	Sibley
gginson, Mrs. Esther	M	McLean	Normal
ggs, Lilian Gertrude	F	Peoria	Trivoli
ght, Mrs. Mary Belle	A	Bureau	Sheffield
lls, Ina Mae	A	Kendall	Lisbon
nthorn, Blanche L.	K	McLean	Normal
gan, Edith	P	McLean	Normal
ke, Georgietta Dorlisca	A	Livingston	Pontiac
lley, Blanche Minnie	D	McLean	Normal
llis, Georgia	P	McLean	Randolph
lmes, Adelene	C	DeWitt	Farmer City
lmes, Olive Blanche	L	Vermilion	Hoopeston
od, Fern Florence	C	Champaign	Mahomet
opes, Edith Helen	A	Fulton	Ipava
rne, Caroline Thelma	B	St. Clair	East St. Louis
we, Charlotte	F	McLean	Bloomington
tchens, Florence Ethel	H	Greene	White Hall
th, Margaret Anna	N	McLean	Heyworth
xtable, Mamie Gertrude	K	McLean	Normal
de, Adelia Marie	P	Champaign	Champaign
lbert, Annie Laurie	B	Champaign	Gifford
ish, Iris Honor	K	Fayette	Vandalia
win, Doris Elaine	K	McLean	Normal
ckson, Esther Faye	A	Mercer	Joy
ckson, Ethel Faye	P	McLean	Normal
nssen, Emma Bernice	K	Woodford	Minonk
ffries, Bessie Leota	P	McLean	Bloomington
nsen, Anna Jensine	M	Livingston	Saunemin
nsen, Evelyn	N	Livingston	Flanagan
hnson, Ellen Ketchum	C	Cook	Chicago
hnson, Grace Margaret	M	Peoria	Mapleton
hnson, Jessie Beatrice	K	Livingston	Pontiac
hnson, Lela Margaret	A	McLean	Bloomington
hnson, Nettie Pearl	N	St. Clair	East St. Louis
nes, Eleanor	K	Macoupin	Virden
nes, Exie De	M	Mason	Mason City
nes, Mabel	P	Mason	Mason City
nes, Mary Eleanor	K	Macoupin	Virden
rdan, Grace Josephine	G	Montgomery	Harvel
lien, Charlotte D.	C	LaSalle	Streator
igher, Katherine Agatha	L	Will	Braidwood
llar, Mae Elizabeth	N	Ford	Gibson City
ller, Edith Augusta	H	Union	Jonesboro
nnedy, Ruth Mary	N	Kankakee	St. Anne
nney, Florence Irene	O	Ford	Loda
nney, Nelle Eulalia	B	Edgar	Paris
ogh, Nora Mary	L	McLean	Bloomington
mler, Lola Belle	M	McLean	Ellsworth
mler, Vivadene	K	McLean	Ellsworth
ser, Jessie Mildred	N	Sangamon	Springfield
tchens, Dorothy	GH	(Arkansas)	Paragould
emoeller, Minnie S.	F	Macoupin	Staunton
ehn, Mildred	K	McLean	Bloomington

NAME	SECTION	COUNTY	POSTOFFIS
Kraft, Helen Martha	H	McLean	Norm
Krantz, Mary Rose C.	A	Henry	Genese
Krughoff, Cora W.	K	Logan	San Jos
Lacey, Lela Velma	A	Fulton	Ipav
Lamberton, Ruth	C	Iroquois	Lod
Langdon, Ethel Irene	P	McLean	Holde
Lange, Lydia	N	Logan	Hartsbur
La Rosa, Dorothy	B	Iroquois	Lod
Lawson, Blanche Lola	H	Coles	Mattoo
Leach, Mabel I.	I	Sangamon	Williamsvill
Leach, Pearl Lornie	N	Macoupin	Waggone
Leitch, Mary Bernice	B	McLean	Bloomingto
Lewis, Musa Mae	B	Macoupin	Virde
Light, Urma Izella	K	Edgar	Chrisma
Lindsey, Clara Pearl	K	Madison	Madiso
Lippert, Ella Henrietta	G	St. Clair	Bellevill
Little, Marjorie Emma	K	McLean	Norm
Lloyd, Nellie Manila	B	Sangamon	Cantra
Logan, Greba Theone	C	Tazewell	Peki
Longbrake, Alice Marion	P	Knox	Galesbur
Lumsden, Elizabeth	N	Champaign	Champaig
McCaleb, Myrta Emma	L	Macon	Decatu
McCauley, Vivian Trone	K	Vermilion	Hoopesto
McCoy, Marie Kathryn	A	Marshall	Wenon
McDaniel, Anna Christine	A	McLean	Bloomingto
McDonald, Bessie Marie	M	Livingston	Pontia
McDonald, Loretta Angela	M	Livingston	Pontia
McDowell, Chrissie M.	B	McLean	Norm
McDowell, Edna Lucile	K	Kane	Auror
McDowell, Florence Mae	C	Tazewell	Delava
McGinnis, Verna	B	Will	Joli
McIntyre, Cora May	L	Mercer	Seato
McKean, Myrtle	B	Bond	Mulberry Gro
McKinney, Mae Jennie	P	McLean	Hudso
McMahan, Ethel Lena	K	Morgan	Waverl
McPartlin, Margaret A.	C	Will	Joli
McWilliams, Dorothe	B	Woodford	ElPas
Maloney, Mary Anna	P	McLean	Bloomingto
Manchester, Margaret	K	McLean	Norm
Manford, Ruth	D	Champaign	Champaig
Marrs, Bessie	A	Tazewell	Peki
Marrs, Margaret Elizabeth	A	Tazewell	Peki
Martin, Catherine Anna	K	Vermilion	Hoopesto
Martin, Mabel Eden	K	Moultrie	Sulliva
Martins, Pearl Isabel	K	McLean	Norm
Maxey, Bessie Alberta	C	Moultrie	Bethan
May, Kathryn	A	Marshall	Toluc
Meeker, Iola	A	Douglas	Atwoo
Meyer, Marie	K	McLean	Bloomingto
Michael, May	A	DeWitt	Farmer Cit
Miller, Anna Belle	N	Tazewell	Delava
Miller, Effie Agnes	B	Iroquois	Onarg
Miller, Lucille	GH	McLean	Bloomingto
Miller, Mary Anna	B	Iroquois	Onarg
Milstead, Venah Beatrice	K	McLean	Norma
Mitchell, Helen Marie	C	Macoupin	Virde
Mitchell, Pearl	K	Macoupin	Virde
Moberly, Osee Lucille	C	DeWitt	Farmer Cit
Moon, Hazel LaRue	K	McLean	Towand
Morris, Myrtle Elizabeth	GH	White	Carm
Mortimer, Flo Vera	O	McLean	Norma
Moser, Helen Rosalie	B	Macon	Maco

NAME	SECTION	COUNTY	POSTOFFIS
oses, Cleda Virginia	K	McLean	Normal
oulic, Bernice Elsie	B	McLean	Bloomington
ullikin, Bessie Ellen	B	Sangamon	Illiopolis
unch, Twilla Fern	M	DeWitt	Weldon
urdie, Zeta Jeannette	N	Will	Manhattan
urphy, Hester Mae	H	Cass	Chandlerville
urphy, Marguerite	GH	Moultrie	Sullivan
urphy, Mildred Evelyn	B	Christian	Assumption
urray, Ruth Ellen	L	Iroquois	Cissna Park
yers, Vivian Lydia	C	Marion	Centralia
affziger, Jennie Faye	P	McLean	Stanford
afziger, Pearl Ina	A	McLean	Danvers
antz, Sophia Louise	N	Macoupin	Carlinville
eal, Lyla Opal	O	McLean	Leroy
eeld, Phyllis Hull	P	McLean	Bloomington
elson, Dora Louise	K	Menard	Petersburg
elson, Edith Pauline	K	Henry	Kewanee
eville, Sara Cecelia	J	McLean	Bloomington
ewman, Amy Marie	B	Henry	Woodhull
ewman, Ida Belle	P	(Missouri)	Bunceton
ovack, Rose Cecilia	F	Putnam	Granville
'Brien, Margaret Mary	L	McLean	Bloomington
gilvie, Helen	K	Fayette	Ramsey
'Hara Marguerite Lucile	J	McLean	Hudson
ldaker, Ethel May	J	Logan	Atlanta
liver, May Ethel	M	Will	Peotone
rendorff, Irene	P	McLean	Bloomington
ster, Marie E.	H	Woodford	ElPaso
wens, Bernice Russell	G	Christian	Pana
ankonin, Adela E.	B	(Wisconsin)	Edgar
arks, Maurine	DF	McLean	Leroy
arrish, Lura Merle	P	Vermilion	Oakwood
artridge, Rena Daisy	K	Henry	Kewanee
atterson, Nellie Mae	N	DeWitt	Farmer City
aull, Julia Ann	C	Crawford	Palestine
eeke, Stella Louise	K	McLean	Bloomington
erry, Sara Barzania	K	McLean	Normal
eterson, Thalia Lucille	A	Kankakee	Momence
hillipp, Esther Margaret	K	McLean	Normal
hillips, Aline Louise	F	McLean	Normal
hillips, Helen Maie	B	Macon	Illiopolis
ond, June Bee	H	Morgan	Murrayville
orter, Nellie	F	McLean	Leroy
otter, Minnie Leah	A	Macon	Warrensburg
rather, Charlotte A.	M	Sangamon	Custer
reston, Zelma Catherine	B	Ford	Gibson City
rice, Ruby Ellen	A	Sangamon	Glenarm
riest, Ida Winifred	GH	Morgan	Jacksonville
ringle, Helen Smith	K	McLean	Normal
rivott, Ethyle Josephine	J	Champaign	Champaign
roctor, Tessie Evelyn	A	Marshall	Toluca
url, Callie May	K	Greene	Carrollton
uayle, Edith Vivian	M	Marion	Vernon
uayle, Eunice Helen	N	Marion	Vernon
amsay, Merrill May	J	Macoupin	Virden
amsey, Flossie Priscilla	B	Livingston	Fairbury
amshaw, Pearl Irene	B	Ford	Loda
andall, Daisy Mae	B	McLean	Bloomington
andolph, Mary Cornelia	F	Iroquois	Onarga
aney, Verna Mae	K	McLean	Arrowsmith
aynor, Minnie Jane	G	Bureau	Ohio
eed, Elsie Ann	G	Morgan	Jacksonville

NAME	SECTION	COUNTY	POSTOFFIS
Reeder, Mayme	M	Champaign	Dewey
Reichel, Bessie May Violet	C	Peoria	Peoria
Reichel, Esther Leota	F	Peoria	Peoria
Rettig, Wilhelmina H.	K	Shelby	Moweaqua
Reynolds, Gladys Racine	L	Greene	Kane
Richardson, Darly	A	St. Clair	Richardson
Rittenhouse, Vera Ruth	M	Livingston	Cullom
Rodman, Margaret Louise	C	McLean	Normal
Roney, Laura Ellen	H	Moultrie	Bethany
Rosenberger, Beulah Gladys	K	Cass	Beardstown
Rosenow, Anna Marie	M	Bureau	Princeton
Ross, Mildred Georgena	K	McLean	Bloomington
Roudybush, Gertrude May	M	Iroquois	Woodland
Ruben, Tillie	M	Logan	Emden
Ruck, Marie Frances	N	McLean	Normal
Rudolph, Jessie May	G	Mason	Havana
Ruehl, Mary Ottilia	C	Livingston	Chatsworth
Ryburn, Hazel Elizabeth	GH	McLean	Heyworth
Sadler, Clella Lewis	B	McLean	Normal
Sadler, Lena	J	Christian	Grove City
Sarver, Lenna Faye	N	Fayette	Herrick
Schaeffer, Esther	H	Richland	Olney
Schafer, Bernice Louise	H	Putnam	Granville
Schoop, Irma Louise	B	Will	Joliet
Scheffler, Emma Alice	P	Sangamon	Springfield
Schilb, Imongo Lowell	A	St. Clair	East St. Louis
Schlabach, Mildred Ethlyn	K	McLean	Normal
Schott, Meta	P	Kankakee	Reddick
Schrock, Fern Lueltha	C	Livingston	Chatsworth
Schroeder, Hilda Kathryn	M	Will	Manhattan
Schureman, Mabel Love	K	McLean	Saybrook
Scott, Della Irene	K	Edgar	Chrisman
Scott, Emma Elizabeth	H	Morgan	Franklin
Scott, Henrietta Evelyn	A	(Kentucky)	Erlanger
Scott, Lillian Mae	N	McLean	Bloomington
Searles, Martha Lillian	GH	Kankakee	Momence
Secor, Blanche	G	Greene	Carrollton
Secretan, Helen Bertha	B	Peoria	Peoria
Seib, Edna Dorothy	M	St. Clair	Millstadt
Seright, Mary Marguerite	K	Livingston	Chatsworth
Sessions, Romaine	K	Cook	Chicago
Shaner, Hazel Verda	K	Henry	Galva
Sharp, Fern Lora	K	McDonough	Blandinsville
Sheets, Tressie Mae	P	McLean	Bloomington
Sheldon, Winifred Alice	K	Bureau	Tiskilwa
Shepherd, Nanna Emeline	A	Livingston	Saunemin
Sherry, Claire	D	Livingston	Flanagan
Shields, Mary Etta	L	Logan	Atlanta
Shields, Naomi Elvira	N	McLean	Normal
Shultz, Esther	P	McLean	Shirley
Shultz, Frances	P	McLean	Shirley
Siedentop, Emma Rose	A	Livingston	Ransom
Simonds, Mary Lora	K	Kankakee	Momence
Sindlinger, Marvel May	D	(Iowa)	Waterloo
Skinner, Elsie Elizabeth	O	McLean	Normal
Sleezer, Marcia Adella	L	Ford	Paxton
Slonaker, Leta Vivian	L	McLean	Bloomington
Smith, Alice Marie	G	Moultrie	Bethany
Smith, Charlotte Lois	F	McLean	Normal
Smith, Clara	N	Stark	Toulon
Smith, Edna	F	Tazewell	Tremont
Smith, Elsie Henrietta	P	Mason	Topeka

NAME	SECTION	COUNTY	POSTOFFIS
Smith, Ethel Mary	B	Vermilion	Georgetown
Smith, Leta Frances	K	(Wisconsin)	Marinette
Smith, Mary Ethel	B	Vermilion	Georgetown
Smith, Mildred Elizabeth	P	Moultrie	Bethany
Smith, Nina Juanita	P	Pike	Louisiana
Smith, Ruth Esperance	M	Tazewell	Morton
Smith, Ruth Esther	G	Lawrence	Sumner
Snyder, Florence Saline	C	Alexander	Cairo
Sperry, Alice Ruth	K	Tazewell	Mackinaw
Spicer, Velma Verna	N	Macoupin	Waggoner
Stahl, Alice Ursula	H	Cook	Chicago
Stahl, Ethel Gertrude	F	Madison	Alton
Staley, Lucile	B	Christian	Pana
Stanger, Lois Reeves	B	McLean	Normal
Stansell, Verna May	K	Putnam	Magnolia
Stanton, Helen Marie	B	Putnam	Hennepin
Starling, Bernice	A	McLean	Bloomington
Steinke, Helen Anna	L	McLean	Randolph
Stephen, Elizabeth	L	Vermilion	Danville
Stewart, Alice	L	McLean	Normal
Stewart, Julia Evans	P	McLean	Randolph
Stewart, Mary Louise	K	McLean	Randolph
Stewart, Olive	P	Peoria	Princeville
Stewart, Ruth Madeline	B	McLean	Bloomington
Street, Ruby Elizabeth	G	St. Clair	East St. Louis
Stroman, Mary Ethel	B	Fulton	Fairview
Stuart, Ruth Catherine	K	McLean	Normal
Summers, Edith Louise	K	McLean	Bloomington
Sutton, Lucile	K	McLean	Normal
Swan, Grace Vernelle	K	Champaign	Champaign
Sweeney, Joanna T.	M	McLean	Bloomington
Sweet, Mrs. Myrna Helen	N	Madison	Upper Alton
Tappe, Agnes Theresa	P	Stephenson	Freeport
Tappe, Maysie Louvina	C	McLean	Bloomington
Tavenner, Jennie Blanche	GH	McLean	McLean
Tee, Vivienne Harriett	G	McLean	Bloomington
Thomas, Elizabeth	F	Ford	Paxton
Thomas, Lois Harriet	H	Mason	Havana
Thompson, Ednah Sadie	D	McLean	Bloomington
Thompson, Helen Louise	N	McLean	Randolph
Thompson, Maude Ethel	G	McLean	Bloomington
Thorn, Julia Allen	C	Madison	Alton
Thornley, Edna Etta	N	Logan	Lincoln
Thorpe, Mrs. Laura	L	DeWitt	Wapella
Tobias, Hazel Della	F	McLean	Normal
Torrens, Jessie Alice	C	St. Clair	Marissa
Tortat, Iva Eulalia	K	McLean	Normal
Travis, Gladys Elizabeth	N	Livingston	Fairbury
Trott, Veda Elmira	A	McLean	Stanford
Turner, Fannie Virginia	B	(Ohio)	Zanesville
Turner, Lurel Serena	B	Mason	Havana
Turney, Dorothy	A	Sangamon	Springfield
Vance, Agnes Margaret	B	McLean	Danvers
Vandervort, Onieta	P	McLean	Normal
Van Hook, Nelly	L	McLean	Normal
Vannier, La Belle Mercedes	K	Scott	Bluffs
Van Petten, Dorothy E.	D	McLean	Bloomington
Veech, Irma Dorcas	A	Macon	Oakley
Vice, Stella	L	Edgar	Chrisman
Vogel, Elizabeth Marie	A	Woodford	Benson
Wakeland, Lucy Mildred	L	Iroquois	Hoopeston
Wakeland, Winifred G.	B	Iroquois	Hoopeston

NAME	SECTION	COUNTY	POSTOFFIS
Walden, Ada Mae	K	Logan	Burton View
Walker, Mabel Bernice	D	Moultrie	Bethany
Wall, Theresa Cecilia	L	McLean	Colfax
Wallace, Harriett Marie	P	McLean	Holder
Walsh, Anna Lucretia	B	Livingston	Campus
Waltmire, Luverne Scott	K	Tazewell	Green Valley
Ward, Fairby Doris	N	McLean	Colfax
Waterbury, Marian I.	B	Ogle	Polo
Watkins, Lucy Ryburn	GH	McLean	Bloomington
Watts, Sylvia Holley	B	Marion	Centralia
Weekly, Mrs. Ora B.	L	McLean	Bloomington
Welchlen, Maudella Grace	N	McLean	Shirley
Welsh, Mrs. Katherine H.	K	Knox	Williamsfield
Wells, Frances	C	Greene	Carrollton
Wenger, Mabel	J	Madison	Highland
Wente, Cordula Dorothy	K	Will	Crete
Wessels, Letha Jean	P	Iroquois	Crescent City
Wheeler, Ruth	P	Marion	Patoka
Wheeler, Stella Mae	B	Johnson	Vienna
White, Anna Gratia	GH	McLean	Normal
White, Justina Aurelia	K	McLean	Bloomington
Wibbenhost, Verna M.	M	Livingston	Cornell
Widdows, Nellie Lucille	GH	Douglas	Newman
Wiley, Lillian Frances	C	McLean	Normal
Wiley, Ruth	DF	McLean	Normal
Williams, Vesta Olive	H	Greene	Kane
Wilson, Bertha	M	Logan	Beason
Wilson, Effie Mae	C	Peoria	Dunlap
Wilson, Florence Lucile	M	Winnebago	Rockford
Wilson, Hannah Lenore	A	Livingston	Pontiac
Wilson, Mrs. Pearl B.	P	McLean	Normal
Winans, Mildred Opal	N	Woodford	Minonk
Winch, Marie Virginia	L	Sangamon	Springfield
Winchel, Glyde	GH	Shelby	Moweaqua
Winchell, Helen Lucile	L	McLean	Normal
Winegarner, Hazel Merret	K	Macon	Decatur
Winegarner, Lela Fay	P	Macon	Decatur
Wintz, Esther Anna	L	McLean	Bloomington
Wiseman, Laura	K	Jasper,	Willow Hill
Wood, Ruth Arvella	N	McLean	Normal
Woodside, Ruth	K	(Massachusetts)	Chicopee Falls
Woolard, Claudia B.	B	Saline	Galatia
Worley, Cesta Olive	O	Sangamon	Illiopolis
Wyant, Leta Bernice	K	Henry	Kewanee
Wyllie, Marion Maude	N	Livingston	Emington
Wynd, Florence	A	Logan	Mt. Pulaski
Wysong, Gertrude	B	Macon	Maroa
Yates, Mildred Gertrude	N	Peoria	Peoria
Young, Irma Marguerite	C	McLean	Normal
Youngblood, Mabel C.	L	McLean	Normal
Zenor, Faye Marie	L	McLean	Bloomington
Zimmerman, Frances	K	Newton	Jasper
Albee, Erwin	E	McLean	Bloomington
Alexander, Eugene E.	J	McLean	Bloomington
Baltz, Harvey Richard	M	St. Clair	Millstadt
Barr, Walter Lee	P	Vermilion	Sidell
Beckman, Frederick F.	K	McLean	Bloomington
Bennett, Earl	P	Tazewell	Delavan
Binnion, Forrest William	K	McLean	Normal
Bivin, Ray Lestor	I	Macoupin	Palmyra
Blackmore, Raymond	P	Ford	Gibson City
Boughton, Roy	P	McLean	Hudson

NAME	SECTION	COUNTY	POSTOFFIS
Boyd, Ora Len	A	Champaign	Foosland
Brethorst, Marion Arnold	M	Ford	Sibley
Brokaw, John	P	McLean	Bloomington
Brown, Walter Sterry	J	McLean	Bloomington
Bryant, Howard Isaac	K	McLean	Towanda
Bush, Eli Ward	N	Will	Mokena
Byerly, Oliver Clarence	M	Logan	Elkhart
Calhoun, Howard Verne	K	Marshall	Wenona
Canopy, Williard Brannan	L	Tazewell	Hopedale
Carlson, Carl Frederick	K	Champaign	Gifford
Carnahan, Harry Burton	M	Logan	Emden
Chapman, Harold Isaac	P	LaSalle	Marseilles
Condon, Robert Schofield	E	McLean	Bloomington
Cooper, William Collison	P	Scott	Manchester
Copper, Raymond Luther	J	Mason	Mason City
Courtright, Dudley Clark	E	McLean	Normal
Courtright, James Lyle	E	McLean	Normal
Crosby, Frank Jacob	J	McLean	Normal
Crouch, Carl George	P	McLean	Normal
Danneberger, Charles O.	L	Shelby	Shelbyville
Davis, Paul Jefferson	K	Champaign	Urbana
Deutsch, Harry Lincoln	E	McLean	Bloomington
Dillon, Elmo	K	McLean	Bloomington
Dowdall, Leven Marwood	E	Greene	Carrollton
Dunne, John Jerome	K	LaSalle	Tonica
Elliott, Clifford Elzie	E	McLean	Lexington
Engel, Byron Estill	K	McLean	Colfax
Ennis, Andrew Earl	K	Montgomery	Pawnee
Evans, George Tryner	K	McLean	Bloomington
Fagan, William Sweeney	P	McLean	Bloomington
Feek, John Lester	F	Ford	Elliott
Finnegan, Thomas Leo	E	Putnam	Putnam
Froebe, Milton Edwin	K	Logan	San Jose
Garman, Arthur Lee	J	McLean	Normal
Gillis, Hallie Hadley	E	McLean	Bloomington
Gilmore, Chalmers Jack	J	McLean	Saybrook
Goddard, Clyde	N	Jefferson	Belle Rive
Golden, Robert Edwin	N	Tazewell	Manito
Gray, Francis	K	Christian	Blue Mound
Grider, Glenn Adolphus	I	Greene	Athensville
Griser, Norman	E	McLean	Normal
Guenther, Otto Hugo	P	McLean	Normal
Haines, Robert Emmett	K	McLean	Normal
Hanson, Archie E.	E	McLean	Normal
Hargitt, George Merton	K	McLean	Normal
Harsy, George William	J	Monroe	Burksville
Hayes, John Leo	K	McLean	Bloomington
Hedrick, Leonard Cecil	L	Edwards	Parkersburg
Helander, Milton W.	P	LaSalle	Wenona
Hempen, Fred John	L	Clinton	Carlyle
Herriott, Herschel	K	McLean	Normal
Hertel, Louis John	O	St. Clair	Millstadt
Hill, Fred A.	E	McLean	Lexington
Hoierman, Paul Herbert	I	McLean	Bloomington
Hollimon, Lawrence Porter	O	St. Clair	East St. Louis
Hoover, Willard Arthur	P	McLean	Bloomington
Hostettler, Tony Clovous	L	Richland	Calhoun
Huffington, Paul	K	McLean	Normal
Huffman, Robert Benjamin	P	(South Dakota)	Pierre
Hylbert, Herbert	I	Champaign	Gifford
Ingersoll, Vernice	P	Tazewell	Green Valley
Jackson, Ervin	L	Lawrence	Lawrenceville
Jensen, Harry Warner	P	McLean	Heyworth

NAME	SECTION	COUNTY	POSTOFFIS
Johnson, Gayle Glen	P	Pope	Golconda
Johnston, C. Melville	I	Hancock	Warsaw
Jones, Kenneth	K	McLean	Normal
Julian, Norvin N.	P	Pope	Raum
Junk, Cedric Thomas	K	((Missouri)	Dexter
Justus, Paul Kilbride	I	Fulton	Ipava
Kelso, Raymond William	P	(Canada)	Calgary
Kirkman, Wayne	K	DeWitt	Farmer City
Knuppel, Fred John	M	Mason	Easton
Koch, Merle Stanley	N	Adams	Liberty
Kramer, Arthur Elmer	K	Logan	Emden
Lamkin, Clyde E.	L	Piatt	Emden
Lathrop, Levi	K	Lawrence	Sumner
Livingston, Samuel	K	Madison	Edwardsville
Lutz, Franklin Harold	L	McLean	Bloomington
McConnell, Estle Marion	K	Hancock	Warsaw
McGee, Estey	P	Clay	Louisville
McMahon, Edward George	I	Bureau	Tiskilwa
McTaggart, Clarence Glen	E	Christian	Pana
McWherter, Paul K.	K	McLean	Normal
Means, Raymond Ross	K	McLean	Saybrook
Medford, Charles Edward	E	Macon	Decatur
Milstead, Harley Porter	L	McLean	Normal
Mortimer, Raymond	N	McLean	Normal
Munch, Nelson Harry	E	Moultrie	Lovington
Nelson, Gilbert Demorest	K	McLean	Bloomington
Newhauser, Rutherford B.	E	McLean	Normal
Nolder, Clarence E.	J	Tazewell	Hopedale
Norris, Lynn Adair	L	Macon	Maroa
Orendorff, Allen Glenn	P	McLean	Bloomington
Orendorff, Lloyd Elmo	P	McLean	Bloomington
Owens, Harry James	L	Macoupin	Carlinville
Packard, Carroll Dwight	L	McLean	Normal
Perry, Charles William	J	McLean	Normal
Perry, Elbert Lawrence	E	McLean	Normal
Pfiffner, Floyd Marten	J	Peoria	Peoria
Price, Leslie Wayne	N	Lawrence	St. Francisville
Quick, Chester Allen	L	Lawrence	St. Francisville
Raycraft, Thomas Benjamin	I	McLean	Normal
Rayl, Harry	J	Champaign	Broadlands
Rebbe, Alfred	E	Randolph	Chester
Reddick, Glenn Scott	M	McLean	Arrowsmith
Reichling, Walter Edward	N	St. Clair	Millstadt
Ricketts, Louis Edward	N	Livingston	Campus
Rieck, Earl Meier	K	McLean	Normal
Rittenhouse, Paul	N	Livingston	Cullom
Ritter, Floyd	K	McLean	Normal
Roche, John William	K	Piatt	Bement
Rogers, Earl	I	Knox	Yates City
Rogers, James Travis	P	McLean	Normal
Sanford, Robert Stillson	K	McLean	Normal
Sanmann, Frank Paul	E	Mason	Havana
Sarff, Oran	P	Cass	Beardstown
Schofield, Roy	K	Morgan	Waverly
Scott, Herschel Newton	K	Montgomery	Raymond
Senseney, Ferdinand Louis	K	McLean	Normal
Shibe, Ray Carlton	L	Scott	Winchester
Shick, Ralph Andrew	L	Lawrence	St. Francisville
Simer, Dorr Miller	P	Piatt	Cisco
Smith, Carl Ross	I	McLean	Normal
Stahlheber, John Elmer	E	Monroe	Hecker
Stewart, Bradford	K	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFIS
Stewart, George	P	Christian	Tovey
Stewart, Harry Edward	K	Stephenson	Freeport
Story, Claire Franklin	E	McLean	Leroy
Tallyn, Chester Arthur	E	Woodford	Benson
Tatman, Horton Edward	E	McLean	Normal
Taubeneck, Otto Clark	N	Clark	Marshall
Thompson, Charles Albert	E	McLean	Saybrook
Thompson, Lee E.	E	McLean	Saybrook
Tice, William Gilbert	K	Madison	Godfrey
Tobias, Howard Arthur	E	McLean	Normal
Voigt, John Christopher	I	Kankakee	Kankakee
Walton, Henry Harrison	L	Macoupin	Carlinville
Watson, Lynn Robinson	I	McLean	Normal
Westhoff, Frank W.	L	McLean	Normal
Whitcomb, Donald D.	E	McLean	Bloomington
Whitmore, LeRoy A.	K	McLean	Bloomington
Wiggle, G. E.	E	McLean	Normal
Wilson, Donald H.	J	Vermilion	Catlin
Wilson, Ralph	K	McLean	Normal
Wirth, Edward Henry	O	St. Clair	Waterloo
Yeck, Carl Alfred	J	Woodford	Roanoke
Zellhoefer, Glenn Faber	K	McLean	Leroy
Ziemer, William Henry	L	Effingham	Dieterich
Zimmerman, Frank C.	I	Macoupin	Bunker Hill

LIST OF STUDENTS IN THE MID-SPRING TERM, 1917

NAME	COUNTY	POSTOFFIS
Abbott, Amy C.	Champaign	Mahomet
Allen, Lena May	Macon	Decatur
Allen, Zella O.	Clay	Edgewood
Betts, Rilda	Piatt	Mansfield
Birkett, Alice	Tazewell	Washington
Blair, Edith Letha	McLean	Colfax
Blossom, Mrs. Lucy Ella	McLean	Cooksville
Bonner, Bessie Elizabeth	Macon	Decatur
Bower, Ruth	Pike	Pleasant Hill
Bowers, Mrs, Edith	Logan	Atlanta
Bradley, Marie E.	Menard	Greenview
Bredeweg, Alma E.	Adams	Quincy
Brereton, Katherine M.	Tazewell	Pekin
Brown, Edith Morrell	Shelby	Moweaqua
Brown, Elsie	Jersey	Alton
Brown, Iris Lucile	McLean	Downs
Buehler, Ida Ruth	Livingston	Dwight
Buesing, Marguerite	Ford	Gibson City
Burch, Elma Le Nore	Iroquois	Sheldon
Busing, Sophia Allieda	Ford	Gibson City
Campbell, Grace Virginia	Livingston	Fairbury
Caterlin, Opha	McLean	Heyworth
Chism, Mrs. Ida Belle	McLean	Normal
Clark, Ethel	Greene	Roodhouse
Clark, Nancy Annis	Moultrie	Dalton City
Cogdal, Elsie	Tazewell	Hopedale
Cole, Una Mary	Knox	Williamsfield
Coleman, Ilda Ruby	Livingston	Long Point
Condit, Lois A.	Champaign	Dewey
Cousins, Agnes E.	Madison	Upper Alton
Dalrymple, Dora Belle	Edgar	Chrisman
Davis, Mrs. Cora Mitchell	Moultrie	Bethany
Davis, Eula Alice	Shelby	Moweaqua

NAME	COUNTY	POSTOFFIS
DeHass, Minnie Bloudel	Logan	Beason
Dexter, Bernice Ethelwynn	Livingston	Fairbury
Donovan, Grace M.	Will	Jolie
Durr, Margaret Louise	Pike	Pittsfield
Edel, Velda	McLean	Cooksville
Ennis, Frances Lillian	Montgomery	Pawne
Ennis, Minnie Elizabeth	Montgomery	Pawnee
Ennis, Myrtle Beatrice	Montgomery	Pawnee
Estes, Pansy Audrey	Edgar	Kansa
Evans, Chatt Marie	Scott	Winchester
Exter, Margaret Ruth	St. Clair	Freeburg
Farrell, Nelle Ardath	Edgar	Chrisman
Firth, Gladys	Tazewell	Green Valley
Fisher, Nora B.	McLean	Downs
Fraher, Ethel Mary	Livingston	Cullom
Freed, Lydia Maysel	Moultrie	Lovington
French, Carrie Velma	Bureau	Buda
Gaul, Maude	DeWitt	Kenney
George, Caroline Rebecca	Christian	Breckenridge
Gerrietts, Freda	Mason	Forest City
Golze, Lillian Alice	Macon	Decatur
Goodwin, Viva May	Macon	Decatur
Hageman, Charlotte	Jersey	Otterville
Hainline, Eva Beatrice	Tazewell	Armington
Halliday, Stella Eulalia	McLean	Bellflower
Hannum, Margaret Lucile	Marshall	Wenona
Hartley, Minnie Olga	Sangamon	Buffalo Hart
Haynes, Frances Brown	Peoria	Peoria
Hess, Lemira G.	Logan	Lincoln
Hillerman, Mary Permelia	Sangamon	Springfield
Holt, Mrs. Laura McCoy	Hamilton	Dahlgren
Hubbart, Ruth Frances	Piatt	Monticello
Huber, Helen Clara	Macoupin	Bunker Hill
Jacobs, Zelma Elsie	Macon	Decatur
Jaeger, Katherine Barbara	Peoria	Glasford
Johnson, Ellen	Ford	Paxton
Johnson, Grace Pearl	McLean	Stanford
Judy, Mrs. Verna Watt	Tazewell	Armington
Kelley, Verna	Vermilion	Henning
Kelly, Mae Rose	Marshall	Toluca
Kennedy, Blanche	McLean	Normal
Kidwell, Carrie	McLean	Shirley
King, Blanche	Montgomery	Irving
Knobeloch, Anna Louise	McLean	Bloomington
Knowles, Maude Marie	Macon	Elwin
Kritz, Laura Katherine	Calhoun	Batchtown
Lee, Grace Alene	McLean	Stanford
Linn, Leota	Christian	Mt. Auburn
Litherland, Lenora May	Wabash	Allendale
Lyons, Margaret J.	Woodford	ElPaso
McCullough, Jessie Benton	Macon	Decatur
McDonald, Sarah Adele	Madison	Dorsey
McKenney, Lillian Mae	Calhoun	Golden Eagle
Malone, Mary	Vermilion	Potomac
Maloy, Ferne Mary	Logan	Hartsburg
Metzger, Dewey Pearl	Piatt	Bement
Miller, Sadie Florence	Christian	Owaneco
Mize, Nellie Rose	Macoupin	Bunker Hill
Morrissey, Josephine Leta	Piatt	Galesville
Mullinix, Mrs. Hattie	Moultrie	Bethany
Myers, Josephine Anita	Livingston	Fairbury
Nafziger, Wanita	Tazewell	Mackinaw

NAME	COUNTY	POSTOFFIS
icholas, Edith Etha	Jasper	West Liberty
icholas, Leah May	Richland	Dundas
ickey, Anna Bernice	Macon	Oakley
regaldin, Judith Seraphine	Calhoun	Hardin
aynor, Minnie	Bureau	Ohio
eeder, Mayme	Champaign	Dewey
eeder, Ruth Elizabeth	Scott	Winchester
eno, Mary Louise	Macoupin	Medora
hoads, Edith Evelyn	Macoupin	Medora
ichards, Beryl Edna	Douglas	Tuscola
ichards, Carrie E.	Macoupin	Bunker Hill
oberts, Ruth Carolyn	Pike	Pittsfield
obinson, Marie	Woodford	Eureka
oe, Alethea Dagbar	Lee	Franklin Grove
ogers, Mary Ethel	Franklin	Ewing
arff, Eula	Tazewell	Pekin
haw, Helen Geneva	Menard	Athens
hively, Fleta Ferol	Macon	Decatur
imon, Anna Rachel	Calhoun	Batchtown
pangle, Eva G.	Jersey	Jerseyville
pangle, Gladys	Jersey	Jerseyville
pringer, Mary E.	McLean	Stanford
tandley, Beatrice Irene	Morgan	Chapin
tarr, Catherine Clara	(Vermont)	South Londonderry
tokes, Margaret	Clinton	Shattuck
wigart, Beulah Hope	DeWitt	Farmer City
alcott, Clara May	McLean	Bloomington
aylor, Mary P.	Vermilion	Indianola
homas, Adda Mae	DeWitt	Clinton
homas, Mary Edna	Montgomery	Waggoner
homas, Nettie Edna	DeWitt	Clinton
homas, Susie Catherine	Mason	Forest City
an Geison, Florence Minta	Montgomery	Pawnee
Vallace, Anna	Franklin	West Frankfort
Valton, Clara Grace	Montgomery	Nokomis
Vhitlock, Myrtle Jeanette	Montgomery	Irving
Villber, Frances	Lawrence	Vincennes (Ind.)
Vilson, Hester	Fulton	Fairview
Voods, Gussie Jewel	Greene	Fayette
Vright, Deborah J.	Sangamon	Illiopolis
lcorn, John Mitchell	Wabash	Mt. Carmel
aehr, Henry P.	Clinton	New Memphis
irks, Jefferson Sewell	Macon	Blue Mound
one, Harrie Lee	Moultrie	Bethany
rookshire, Atwill	Macon	Macon
anan, Edward John	Calhoun	Batchtown
anan, John Patrick	Calhoun	Batchtown
arlton, Richard Everett	Jefferson	Belle Rive
urrent, Seymer Milton	Champaign	Homer
obbs, Thomas Wiley	Shelby	Herrick
rnest, Robert Benjamin	Perry	Swanwick
reen, Arthur Hennick	Fayette	Brownstown
ibbs, Adam	Menard	Greenview
icks, Blueford	Fayette	Vandalia
ollimon, Lawrence Porter	McLean	Bloomington
olt, Isaac Ray	Shelby	Herrick
olt, Lawrence J.	Hamilton	Dahlgren
eland, Guy	Lawrence	Bridgeport
udd, William T.	Wayne	Jeffersonville
cIntyre, Lawrence	Perry	Swanwick
iller, Charles Howard	Clay	Sailor Springs
illman, Lewis	(England)	London

NAME	COUNTY	POSTOFFI
Mills, Tella Brewer	Lawrence	Chaun
Price, Charles Ernest	Jasper	New
Price, George Hulbert	Wabash	Mt. Carr
Pyatt, Roy	Fayette	St. El
Roberts, Earl Frank	Knox	Abing
Robinson, Robert Johnson	Iroquois	Gilm
Shull, Jesse	Macoupin	Vir
Shumard, Virgil Austin	Jasper	New
Smith, Willis Erastus	Jefferson	Belle R
Wones, Edward Martin	Macoupin	Gir

SUMMER SCHOOL STUDENTS, 1916

NAME	COUNTY	POSTOFFI
Aaron, Mamie	Livingston	Stra
Aber, Sada	Pike	Pittsf
Adams, Mrs. Anita	JoDaviess	Apple Ri
Adams, Maude	Peoria	Elmw
Adamson, Amanda	Richland	Ol
Adkinson, Dorothy	(Kentucky)	Carroll
Adlington, Gwendolyn F.	Ford	Mel
Ahne, Anna	St. Clair	Millst
Ahrens, Ina C.	Livingston	O
Ahrens, Lillian	Woodford	Metam
Albin, Faye	Douglas	Newm
Albright, Norma Aline	McLean	Norm
Aldrich, Edna Elizabeth	Mason	Tehe
Aldrich, Emma A.	Mason	Tehe
Alexander, Edith M.	Madison	Madis
Alexander, Eleanor L.	Macoupin	Bunker
Alexander, Elsie Vadna	Christian	Taylorvi
Alexander, Portia	McLean	Blooming
Allen, Mrs. Ella	Macoupin	Barn
Allen, Frances	Bureau	Princet
Allgaier, Anna	Massac	Metrop
Allison, Bessie I.	Menard	Greenvi
Allison, Eleanor	Grundy	Gard
Allison, Oma M.	Christian	Assumpt
Alsbury, Mary Elizabeth	Macon	Ma
Alsbury, Rebecca A.	Macon	Ma
Altman, Lulu	Mason	Said
Altman, Millicent	Madison	Collinsvi
Ames, Audria Marie	Vermilion	Bisma
Amidon, Adeline	Kankakee	Hersch
Amos, Lydia	Alexander	Ca
Andereck, Hazel	Marion	Sando
Anderson, Augusta	Peoria	Peo
Anderson, Beatrice	Grundy	Stockd
Anderson, Mrs. Ella Goodner	McLean	Norm
Anderson, Ella S.	Iroquois	Milf
Anderson, Eva June	Tazewell	Delav
Anderson, Hazel	Putnam	McNa
Anderson, Helen Irene	Will	Jol
Anderson, Irene Nannie	Tazewell	Delav
Anderson, Isabelle	Knox	Onei
Anderson, Lillian	McLean	Norm
Anderson, Mary Belle	McLean	Hol
Anderson, Nellie Elizabeth	Iroquois	Ashk
Andrew, Ferne Iva	McLean	Heywo
Ank, Marie	Carroll	Mt. Carr

NAME	COUNTY	POSTOFFIS
bogast, Lella	DeWitt	Farmer City
chibald, Charity	St. Clair	Freeburg
ends, Anna M.	Ford	Melvin
nett, Dorothy Grace	McLean	Normal
nold, Mrs. Ione	Montgomery	Donnellson
nold, Ruby Rebekka	Fayette	Brownstown
rington, Bertha A.	Macon	Maroa
rington, Edna Viola	Macon	Maroa
zman, Hulda	Randolph	Chester
gspurger, Pearl Eunice	Ford	Gibson City
lt, Vida	Kankakee	Momence
stin, Hettie	Pope	Golconda
stin, Lois Merrill	McLean	Bloomington
stman, Nathalia E.	Livingston	Forrest
ey, Blanche	McLean	Leroy
ling, Mildred	Peoria	Peoria
gby, Irene	Pike	Pearl
gley, Susanne	Lake	Zion City
hlmann, Lillian	Will	Beecher
hlmann, Ruby	Will	Goodenow
iley, Estella Mae	Champaign	Ogden
iley, Florence Caroline	McLean	Normal
iley, Frances	McLean	Normal
iley, Mary	Washington	Oakdale
ilie, Edna	Christian	Owaneco
ily, Charline H.	Livingston	Fairbury
ird, Hazelle Electa	McLean	Stanford
ird, Louise E.	McLean	Normal
ird, Mae Belle	McLean	Normal
ird, Margie	Hancock	Warsaw
ker, Carrie E.	McLean	Bloomington
ker, Emily V.	Lake	Zion City
ker, Ethel	Tazewell	Delavan
ker, Louvena L.	McLean	Normal
ker, Stella	LaSalle	Streator
lderston, Jeannette	Putnam	Magnolia
les, Ruby	Hamilton	McLeansboro
ll, Hazel Marguerite	Logan	Atlanta
lleweg, Violet	Marshall	Henry
lmer, Margaret Anna	Richland	Olney
ngert, Mae	Christian	Taylorville
nks, Marie	Livingston	Pontiac
ptist, Elsie	Macoupin	Palmyra
rkley, Emma Elizabeth	Clinton	Carlyle
rnes, Maida	Christian	Taylorville
ron, Birdella G.	Iroquois	Martinton
rr, Catherine Margaret	Will	Wilmington
rth, Elsie	Williamson	Herrin
rth, Lena	Woodford	Minonk
rth, Sophia	Woodford	Minonk
rtholomew, Ruth	Sangamon	Berlin
rto, Clara M.	Bureau	Bradford
rton, Marjorie Jewel	Will	Peotone
rtow, Lydia M.	Christian	Pana
ss, Ozela Zenadia	Adams	Quincy
umgart, Dorothea Henrietta	McLean	Bloomington
urer, Anna	Tazewell	Morton
al, Azalia	Champaign	Rantoul
al, Gertrude	Woodford	Minonk
am, Lucile	McLean	Bloomington
aman, Virginia R.	Vermilion	Sidell

NAME	COUNTY	POSTOFFIS
Bear, Geraldean	Macon	Decat
Beaty, Annabelle	Clinton	Shatt
Beck, Vivian	Woodford	Mino
Becker, Ella L.	Tazewell	Pek
Beekman, Muriel	Montgomery	Litchfie
Beeler, Grayce	Stephenson	Freepo
Beem, Grace Elizabeth	Lake	Zion Ci
Beierman, Anna Josephine	Montgomery	Raymo
Belay, Marguerite Loretto	Will	Joli
Belsley, Bessie	Tazewell	Washingt
Belsley, Olive	Woodford	Metamo
Bennes, Dora Josephine	Madison	Alt
Bennett, Cora Eva	Henry	Annaw
Bennett, Ruble Rose	Macon	Decat
Bennington, Bernice	Marshall	LaRo
Bennyhoff, Fern	Fayette	St. El
Bennyhoff, Ruby	Fayette	St. El
Benoit, Angelina Beulah	Iroquois	Beavervil
Bensema, Ida	Iroquois	Danfor
Benson, Gertrude	DeWitt	Weld
Benson, Nelle Josephine	DeWitt	Weld
Berg, Elsie	McLean	Bloomingt
Bergin, Rose Helen	Livingston	Camp
Bertram, Grace I.	St. Clair	Bellevil
Bertram, May	Madison	Collinsvil
Betts, Rilda	Piatt	Mansfie
Bibler, Gladys Faye	Kankakee	Buckingha
Bidle, Grace	Adams	Quin
Bierbower, Mabel Fern	McLean	Bellflow
Bierbower, Velma Lois	McLean	Arrowsmit
Billings, Leta Rae	McLean	Norm
Bishop, Virginia Fern	Iroquois	Cissna Par
Bittourna, Hazel Grace	Kankakee	Kankak
Black, Effie Dee	Hamilton	McLeansbo
Black, Hazel May	Tazewell	Green Valle
Black, Mabel Isabel	LaSalle	Grand Rid
Black, Minnie Maude	Hamilton	McLeansbo
Blackburn, Eunice Rebecca	McLean	Norm
Blaha, Lena	Madison	Collinsvil
Blair, Effie A.	Macon	Blue Moun
Blair, Grace A.	Grundy	Morr
Blair, Hazel Oneta	McLean	Norm
Blair, Mabel	McLean	Ellswort
Blakeley, Emma	Sangamon	Rochest
Blakemore, Ida	Randolph	Spart
Blazina, Elsie E.	Marshall	Toluc
Bleiker, Hedwig	St. Clair	Bellevill
Bledsoe, Doris	Fayette	St. Elm
Blemler, Anna Edith	Cass	Beardstow
Bliss, Bertha Elizabeth	Peoria	Princevill
Bliss, Mrs. Lois	McLean	Bloomingto
Blizzard, Geraldine M.	Montgomery	Irvin
Bloom, Minnie	Peoria	Peori
Bodamer, Desse E.	Piatt	Hammon
Boehrnsen, Amanda	Iroquois	Martinto
Bolds, Violet	Fayette	St. Elm
Boley, Bessie	Richland	Calhou
Boley, Hattie Ann	Richland	Olne
Boling, Caroline Mary	Tazewell	Hopedal
Bolton, Margaret	Will	Jolie
Boma, Bertha	Ford	Piper Cit
Bond, Mildred C.	McLean	Norma

NAME	COUNTY	POSTOFFIS
nd, Nellie M.	Tazewell	Pekin
nde, Inger M.	Putnam	McNabb
ne, Camilla	Moultrie	Bethany
nnell, Myrtilla R.	Fayette	Vernon
nner, Bessie Elizabeth	Macon	Decatur
ok, Mabel Olive	Wayne	Fairfield
one, Josephine Harriett	McLean	Normal
rders, Helen A.	Vermilion	Rossville
rn, Margaret	Piatt	Milmine
rtmess, Ina	Montgomery	Waggoner
udinot, Maude	Jefferson	Belle Rive
wen, Louise	McLean	Bloomington
wer, Frances	Grundy	Gardner
wers, Ada	Moultrie	Lovington
wers, Zola	Moultrie	Lovington
wman, Flora	Peoria	Brimfield
wman, Jennie Isabel	Piatt	Monticello
wman, Leona Florence	Macon	Decatur
yd, Mabel Edythe	Kankakee	Buckingham
yd, Mabel Rose	Grundy	Morris
yer, Ruth	Fulton	Canton
zarth, Imo Irene	McLean	Gillum
aden, Emma Pearl	Madison	Granite City
adley, Alma Belle	Sangamon	Illiopolis
adley, Veronica	Vermilion	Hoopeston
adshaw, Ruth E.	Livingston	Fairbury
ady, Esther A.	Bureau	Arlington
all, Evelyn M.	Peoria	Peoria
amley, Freda	Macoupin	Chesterfield
andenberger, Grace	Vermilion	Danville
andt, Dora Sybilla	White	Carmi
anom, Bessie L.	Jersey	Jerseyville
anom, Edna Lucile	Morgan	Waverly
eese, Annie Dyfi	McLean	Lexington
eese, Rachel G.	McLean	Lexington
ennan, L. Marie	Sangamon	Buffalo
enneman, C. June	Tazewell	Hopedale
ereton, Katherine	Tazewell	Pekin
essie, Lorna	McLean	Bloomington
etall, Florence Carmen	Cook	Oak Park
ian, Irene	Lawrence	Lawrenceville
iscoe, Loretta Agnes	Grundy	Morris
rock, Florence May	Kankakee	Kankakee
rock, Helen Ruth	Kankakee	Kankakee
roderick, Catherine	Grundy	Morris
roline, Mary Margarete	Putnam	Magnolia
romm, Dollie M.	McLean	Normal
ronson, Cora M.	Piatt	Lintner
rougher, Irma	Vermilion	Cheneyville
rown, Anna B.	Marshall	Wenona
rown, Christina	Marshall	Wenona
rown, Elsie	Madison	Alton
rown, Eula M.	Knox	Altona
rown, Gladys Alma	McLean	Foosland
rown, Grace I.	Tazewell	Morton
rown, Hallie	Peoria	Peoria
rown, Lettie	Tazewell	Morton
rown, Mary Hamilton	Christian	Stonington
rown, Maude	Morgan	Jacksonville
rown, Nola Belle	Macoupin	Hettick
rown, Pansy Jule	Grundy	Morris
rubeck, Vida	Lawrence	Lawrenceville

NAME	COUNTY	POSTOFFIS
Bruno, Cora C.	Champaign	Tusc
Brusnigham, Elizabeth V.	Grundy	Gardn
Bryan, Georgia	Marion	Sale
Buchanan, Ethel	Tazewell	Pek
Buchanan, Florence	Pike	Per
Buck, Daisy	Woodford	Eure
Buck, Marguerite	Madison	Wood Riv
Buckingham, Minnie	Macon	Oakl
Buckstegge, Marie	Logan	Linco
Buerkett, Katie Louisa	Menard	Athe
Bullard, Agnes May	Macoupin	Chesterfie
Bullard, Pansy V.	Sangamon	Lowd
Bullard, Ruby S.	Sangamon	Lowd
Bullock, Agnes Irene	Woodford	ElPa
Bulpitt, Blanche E.	Sangamon	Springfie
Burdette, Dora Mae	McLean	Hold
Burdette, Myrtle Idele	(Ohio)	Sherwo
Burke, Lois W.	Douglas	Tusco
Burns, Nellie A.	Peoria	Peor
Burns, Nettie C.	Bureau	Princet
Burns, Ruth Ann	Livingston	Dwig
Burr, Harriet Elon	Kankakee	Ess
Burr, Henrietta	Kankakee	Ess
Burt, Leatha	Tazewell	Armingt
Burtner, Nellie Ethel	McLean	Norm
Bush, Ethalene Agnes	McLean	Danve
Busick, Lor Raine	McLean	Heywor
Buskirk, Ida Dayle	Stark	Toul
Butcher, Faye	Macoupin	Palmy
Butcher, Verna	Macoupin	Palmy
Butler, Ethel L.	Macoupin	Palmy
Butler, Vesta	Macoupin	Palmy
Button, Jessie	Ford	Paxt
Butzow, Ernestine	Iroquois	Wellingt
Bybee, Marietta Bernice	Pike	Pleasant Hi
Byrne, Mary C.	La Salle	Sene
Cain, Mrs. Lillie	Macoupin	Medo
Caldwell. Ruth M.	Iroquois	Sheld
Calet Blanche R.	Christian	Par
Calet Esther V.	Christian	Par
Calkin, Pearl	Iroquois	Crescent Cit
Call, Nellie R.	Sangamon	Curr
Call, Roma	Douglas	Atwoo
Callarman, Emma L.	Sangamon	Rochest
Camp, Eleanor	St. Clair	Summerfie
Campbell, Ada	Sangamon	Loam
Campbell, Edna S.	Will	Jolie
Campbell, Esther	Macon	Decatu
Campbell, Gladys M.	Henderson	Biggsvill
Campbell, Grace Virginia	Livingston	Fairbur
Campbell, Mamie Olive	Marshall	Sparlan
Campbell, Marguerite	Menard	Tallul
Camper, Erbie Mae	Iroquois	Wellingto
Cannaday, Adele W.	Tazewell	Peki
Cantrall, Ina	Menard	Athen
Carberry, Helen Agnes	Sangamon	Springfiel
Carberry, Margaret Mary	Sangamon	Springfiel
Carmichael, Edytha	Piatt	Milmin
Carmody, Edith	Greene	Carrollto
Carney, D. Esther	Ford	Sible
Carr, L. Clyde	Cass	Chandlervill
Carr, Lucille S.	LaSalle	Ottaw

NAME	COUNTY	POSTOFFIS
arrigan, Nelle	Woodford	Panola
arrithers, Mrs. Florence O.	Woodford	Eureka
arroll, Helen Catherine	Pike	Pittsfield
arroll, Mary	Peoria	Princeville
arter, Verna Irene	Stark	Toulon
arver, Ruth	Sangamon	Springfield
arveth, Lillie	Piatt	Cerro Gordo
asey, Grace Baker	Christian	Pana
ash, Elsie Myrtle	Vermilion	Hoopeston
aswell, Maude	Sangamon	Lowder
athcart, Leta	Peoria	Elmwood
attell, Jessie	Marion	Salem
aughey, Nellie Mae	Livingston	Chatsworth
aughlan, Eleanor Ann	St. Clair	East St. Louis
hamberlain. Lulu	Mercer	New Boston
hamberlin, Edith	Adams	Beverly
hamberlin, Gladys	Montgomery	Litchfield
hambers, Jennie	Edgar	Metcalfe
hangnon, Bessie	Kankakee	St. Anne
hangnon, Dorothy Ella	Kankakee	St. Anne
hangnon, Edna Martha	Kankakee	St. Anne
hapman, Bessie	Scott	Bluffs
hapman, Iva	Champaign	Longview
hapman, Natalie Eleanor	Greene	Whitehall
hard, Bessie	Sangamon	Rochester
harlton, Henrietta	Tazewell	Pekin
heedle, Lillie Martha	Woodford	Metamora
henoweth, Bernice Ardell	Brown	Versailles
heshire, Ruth Fredericka	Christian	Millersville
hilberg, Irene Caroline	Henry	Ophiem
hilds, Cora K.	St. Clair	East St. Louis
hristenson, E. Julia	Putnam	Putnam
ark, Clare	Knox	Galesburg
ark. Emma Myrtle	Christian	Assumption
ark, Jessie	Iroquois	Gilman
ark, Marie	Livingston	Ancona
ark, Mary	Piatt	Mansfield
ark, Myrtle	Ogle	Polo
arke, Helen W.	Sangamon	Springfield
ary, Delcie M.	Menard	Petersburg
eary, Marcella	Woodford	El Paso
elland, Frances H.	Grundy	South Wilmington
ement, Mary Pauline	Christian	Pana
endenen, Muriel Alice	McLean	Normal
endenen, Ruth Georgia	McLean	Normal
lifford, Josephine	Champaign	Penfield
ine, Helen E.	McLean	Leroy
ine, Jessie M.	DeWitt	Clinton
inton, N. Irene	Cass	Beardstown
oke, Beulah	Kankakee	Kankakee
oady, Nellie Agnes	Christian	Pawnee
oalson, Annie C.	Madison	Alhambra
oay, Lillie Elizabeth	Piatt	Monticello
oddington, Helen	McLean	Normal
ody, Sayde E.	Livingston	Dwight
ody, Viola	Livingston	Dwight
offman, Mary Stella	Marshall	Lacon
ofoid, Florence	La Salle	Tonica
ogdal, Elsie	Tazewell	Hopedale
ogdal, Viola	LaSalle	LaSalle
olaw, Myrtle Maree	Logan	Atlanta
olbert, Vera	Shelby	Moweaqua

NAME	COUNTY	POSTOFFIS
Colburn, Marjorie	Sangamon	Loam
Colburn, Nina	Sangamon	Loam
Colby, Geneva Cresep	St. Clair	East St. Louis
Cole, Fay	Macon	Macon
Cole, Una	Knox	Williamsfield
Collett, Vera	Moultrie	Lovington
Collet, Vivian L.	Moultrie	Lovington
Collins, Bertha	Adams	Quincy
Collins, Eloise Gibson	Macon	Decatur
Collins, Ethel	Champaign	Champaign
Collins, Mae	McLean	Saybrook
Collins, V. Geneva	Pike	New Canton
Colyer, Ruth Elizabeth	Piatt	Hammond
Condit, Lois A.	Champaign	Dewey
Conklin, Grayce	Mason	Kilbourne
Conley, Rose Ella	Grundy	Morris
Connaghan, Mary S.	(Wyoming)	Riverton
Connor, Elizabeth G.	Macon	Niantic
Conover, Hilda Gertrude	Peoria	Monica
Cook. Clara M.	Iroquois	Onarga
Cook, Kathleen	Vermilion	Vermilion Grove
Coon, Bede	Champaign	Urbana
Coonrod, Helen	Christian	Taylorville
Cooper Elsie Ethel	McLean	Norma
Cooper, Esther	Vermilion	Danville
Cooper, Flossie Fae	Macon	Decatur
Cooper, Laura Longstreet	Macon	Maroa
Copeland, Josephine A.	Warren	Monmouth
Corbitt, Jeannette F.	McLean	Gridley
Corder, Florence Victoria	Lake	Zion City
Corkhill, Myrtle Emma	Livingston	Fairbury
Corneille, Sadie Rhea Wabel	Bureau	Princeton
Cornelius, Madeline	Tazewell	Armington
Corney, Fannie Evelyn	Peoria	Peoria
Corrigan, Nellie Elizabeth	Sangamon	New Berlin
Costly, Fern	De Witt	Weldon
Coultas, Lulu M.	Morgan	Murrayville
Courtney, Frances	La Salle	Streator
Courtney, Mary Theresa	Kankakee	Kankakee
Cousins, Agnes E.	Madison	Upper Alton
Cousins, Ida J.	Madison	Upper Alton
Cowan, Eva S.	McLean	Norma
Cowan, Grace Helen	McLean	Norma
Cowie, Marion	Macoupin	Gillespie
Cox, Marie	Bond	Mulberry Grove
Cox, Martha	Bond	Mulberry Grove
Cox, Thelma	Randolph	Baldwin
Craig, Margie Elizabeth	Mercer	Seaton
Crawford, Christiana	Fayette	Patoka
Crawford, Clementine	Champaign	Tolono
Crawford, Hassie	Franklin	Benton
Craycroft, Jessie May	Macon	Dalton City
Creath, Anna Gertrude	St. Clair	East St. Louis
Creel, Edith Mae	Macon	Decatur
Cressey, Bertha Elizabeth	Sangamon	Springfield
Crichfield, Rena M.	Livingston	Fairbury
Crichton, Margaret E.	McLean	Towanda
Crihfield, Helen	Tazewell	Minier
Crompton, Mabelle	Rock Island	Rock Island
Cropper, Lula M.	(Florida)	Tallahassee
Cross, Madeline Shirley	Greene	Carrollton
Crow, Mildred	Greene	Carrollton

NAME	COUNTY	POSTOFFIS
wder, Pearl	Moultrie	Bethany
well, Fern	Morgan	Waverly
ier, Lucy	St. Clair	Lebanon
sius, Edna Mae	McLean	Lexington
nke, Grace	Stephenson	Dakota
en, E. Edna	Livingston	Flanagan
ningham, Cecile Fern	Morgan	Murrayville
ningham, Luella	Peoria	Princeville
ningham Margaret Loretta	Will	Joliet
ningham, M. Mary	Will	Joliet
ley, Nelle	McLean	Bloomington
ry, Fern G.	Whiteside	Prophetstown
hing, Maud R.	Will	Wilmington
ick, Nora	Peoria	Edwards
ter, Luella Marie	McLean	Normal
kendall, Addie I.	Cumberland	Toledo
ney, Juanita A.	McLean	Normal
ey, Kate	Champaign	Champaign
ley, Nettie T.	Champaign	Champaign
mann, Hilda	DuPage	Bensenville
ymple, Dora Belle	Edgar	Chrisman
v, Rose	Marshall	Toluca
iel, Mary Christine	McLean	Normal
iel, Nora Ann	Madison	Upper Alton
ner, Leota	Fulton	Astoria
mstatter, Helen O.	St. Clair	New Athens
ber, Rose	Putnam	Putnam
idson, Genevieve A.	Woodford	Eureka
idson, Golda	Madison	Worden
idson, L. Edith	Tazewell	Armington
idson, Nora E.	Woodford	Eureka
ies, Margaret Ellen	Menard	Tallula
is, Alfa	Macon	Decatur
is, Dana	Bond	Mulberry Grove
is, Eula A.	Shelby	Moweaqua
is, Frances	Woodford	ElPaso
is, Grace Ethel	Champaign	St. Joseph
is, Rebecca E.	McLean	Bloomington
is, Ruth Ellen	Vermilion	Potomac
ison, Lela Belle	Woodford	Minonk
vson, Edna Abigail	Macoupin	Hettick
vson, Emma	Pulaski	Olmsted
vson, Norma Wood	Morgan	Jacksonville
kins, Laura Eugenia	Piatt	Cerro Gordo
n, Alice B.	Lake	Zion City
n, Ella Rose	Pike	Pittsfield
enbaugh, Pearl	Livingston	Odell
aney, Catherine E.	McLean	Holder
aney, Jeanie	Macon	Niantic
Lay, Mrs. Elizabeth	Sangamon	Pawnee
l, Hazel Rachel	Iroquois	Wellington
ison, Trula Arlene	Pike	Pearl
nis, Elsie	Brown	Versailles
nis, Maude Susan	McLean	Normal
smore, Bonnie	Carroll	Mt. Carroll
ler, Julia Alice	Vermilion	Rossville
veese, Edith M.	McLean	Normal
rcouff, Bessie	Ford	Gilman
rcouff, Ella	Iroquois	La Hogue
on, Abbie	Bureau	Tiskilwa
tler, Gertrude	St. Clair	O'Fallon
tler, Margaret W.	St. Clair	O'Fallon

NAME	COUNTY	POSTOFFI
Divilbiss, Edith	DeWitt	Farmer C
Dobson, Lulu	Piatt	Cerro Gor
Dodson, Christine	McLean	Bloomingt
Doe, Goldie Margaret	McLean	Nor
Doering, Doris E.	Peoria	Peo
Doherty, Edna Marguerite	(North Dakota)	Fairmou
Dole, Mary Izetta	Kankakee	Mante
Doner, Alice A.	Moultrie	Betha
Donmoyer, Ruby	Clay	Fl
Donovan, Florence I.	Iroquois	Clift
Donovan, Gertrude H.	Will	Jol
Donovan, Grace M.	Will	Jol
Donovan, Margaret	Christian	Assumpti
Doody, Alice	Woodford	ElPa
Doran, Ruth	Piatt	Hammo
Dornburg, Elsie A.	Kankakee	Reddi
Dorr, Grace	Madison	Word
Dowd, Gladys	Iroquois	Watse
Dowd, Margaret	Tazewell	Delav
Downey, Anna V.	Iroquois	Hoopest
Downs, Bernice J.	Champaign	Maho
Dreyer, Hulda K.	Mason	Man
Driscoll, Marie	Bureau	Tiski
Driscoll, Nelle	Bureau	Tiski
Drum, Julia Marie	Macoupin	Palmy
Dubson, Gladys Matilda	Piatt	Montice
Duff, Julia Edith	McLean	Nor
Dulaney, Noma	Hamilton	Dahlgr
Dumais, Dora	Kankakee	St. An
Dunbar, Cora Ann	McLean	Nor
Duncan, Hallie Jane	Macoupin	Bright
Dunkman, Elsie	Champaign	St. Jose
Dunn, Edyth	Effingham	Dieteri
Dunn, Sara Mary	St. Clair	Maris
Dunne, Nellie Grace	Moultrie	Sulliv
Durdel, Minnie	Mason	Man
Durflinger, Blanche	Macon	Nian
Durham, Carrie A.	Washington	Ashl
Durham, Eunice L.	Marshall	Tolu
Durham, Margaret B.	Bureau	Waln
Durkee, Mildred N.	Whiteside	Fult
Durst, Ruby	Franklin	West Frankf
Duvall, Anne Elizabeth	Macon	Arge
Dwyer, Katherine	Mason	Kilbour
Dyer, Elsie E.	Greene	Hillvi
Dyke, Helen C.	Bureau	Princet
Eales, Nell	Schuyler	Rushvi
Easterbrook, E. Pearl	McLean	Bloomingt
Eaton, Mellie I.	Lawrence	Sumn
Eaton, Tressie B.	Lawrence	Sumn
Ebert, Laura May	Ford	Rober
Edds, Vera Oriene	McLean	Norm
Eddy, Vera Isyl	Bureau	LaMoil
Edgerton, L. Eveline	Lake	Zion Ci
Edwards, C. Emma	St. Clair	East St. Lou
Edwards, Lena	Lawrence	Bridgepo
Edwards, Mrs. Minnie Alice	Montgomery	Donnells
Edwards, Ora Gladys	Madison	Tr
Eggenberger, Bertha	Livingston	Od
Eggenberger, Christina	Livingston	Od
Egley, Ruth	Iroquois	Milfo
Ehnen, Esther E.	Livingston	Saunem

NAME	COUNTY	POSTOFFIS
nthaller, Kathryn	Marshall	Toluca
s, Gladys Hallett	Menard	Athens
er, Opal	Vermilion	Danville
redge, Ruth	Macon	Niantic
y, Frances Rose	Marshall	Sparland
nberger, Myra P.	McLean	Normal
ott, Ethel June	Vermilion	Fairmount
ott, Fae A.	Adams	Payson
ott, Lura Muriel	Vermilion	Fairmount
ott, Nellie Mildred	Stark	Toulon
, Hazel	Livingston	Dwight
erick, Lucille	Lawrence	Sumner
erson, Anna	McLean	Bloomington
erson, Edith Ann	Christian	Stonington
ert, Josie	Fayette	Vandalia
ery, Dollie	Macoupin	Bunker Hill
mert, Agnes Marie	Iroquois	Donovan
mert, Margaret C.	Iroquois	Donovan
mons, Winifred	Hancock	Hamilton
lemon, Maud	Sangamon	Chatham
le, Rose	McLean	Normal
lish, Elizabeth	McLean	Normal
is, Minnie	Montgomery	Pawnee
minger, Mrs. Lucille	Adams	Coatsburg
rekin, Gladys	St. Clair	Caseyville
rikin, Virginia Isabella	Morgan	Murrayville
tein, Rebecca Bertha	Livingston	Dwight
st, Elsie	Grundy	Braceville
ckson, Minnie C.	Bureau	Ohio
, Marie Claudina	Ford	Gibson City
ep, Lola B.	Peoria	Peoria
hison, Hattie Mae	Cass	Virginia
ns, Bernice	Piatt	Mansfield
tt, Estella	(Arkansas)	Waldron
tt, Hassie Clarkson	(Arkansas)	Waldron
y, E. Elizabeth	Woodford	Benson
ell, Estella	Pope	Golconda
ey, Marguerite	Kankakee	Bradley
r, Mina S.	Tazewell	Pekin
rbairn, Alice B.	Will	Joliet
rchild, Alice Elda	Tazewell	Pekin
rlie, Jennie M.	Henry	Cambridge
etti, Jennie E.	Grundy	Carbon Hill
kingham, Millie A.	McLean	Towanda
son, Carrie	Christian	Assumption
r, Nina Marie	Henry	Kewanee
rell, Clara M.	Adams	Fowler
ht, Anna	Marshall	Varna
guson, Estella	McLean	Normal
iter, Bridia	Livingston	Graymont
genschuh, Gretchen Grace	Logan	Mt. Pulaski
lden, Helena	Cass	Chandlerville
lden, Nellie	Cass	Chandlerville
lds, Marguerite Elizabeth	Vermilion	Hoopeston
enscher, Mrs. Amy B.	Ford	Gibson City
k, Flora	St. Clair	O'Fallon
nigan, Helen	Ford	Gibson City
th, Evelyn	Macoupin	Gillespie
th, Gladys	Tazewell	Green Valley
her, Lucile	Piatt	Hammond
zgerald, Marie	Madison	Alton
z Henry, Grace	Ford	Gibson City

NAME	COUNTY	POSTOFFI
Fitzpatrick, Mable	McLean	Col
Flager, Lillie E.	Tazewell	Dela
Fleming, Elsie	Kankakee	Hersc
Flor, Nellie Lee	Logan	Linc
Flora, Ruth M.	Ford	Pax
Flynn, Josie	Livingston	Cull
Fogle, Violet Valora	LaSalle	Grand Ri
Foltz, Marie	Macon	Deca
Foote, Idah Frances	Pike	Pittsfi
Foran, Katherine	Putnam	Granv
Forbes, Hazel Floryne	Tazewell	Arming
Force, Julia	Mason	Said
Foreman, Blye Eleanor	Pike	P
Foreman, Margaret	Greene	Roodho
Fortune, Alice M.	St. Clair	Caseyv
Foskule, Grace Bertha	McLean	Blooming
Foskule, Lena	McLean	Blooming
Fosseen, Elizabeth M.	Livingston	Pon
Foster, Edna M.	Peoria	Elmw
Foster, Nannie L.	Warren	Monmo
Fraker, Helen Josephine	Shelby	Shelbyv
Francis, Ada Mae	Iroquois	Iroq
Franklin, Cora Ellis	Vermilion	Ran
Franzi, Alice	Madison	Collinsv
Fraser, Agnes	Henry	Kewa
Fraser, Beatrice	Kankakee	Bourbon
Freed, Alma	McLean	Gri
Freehill, Clare	Livingston	Stra
Freehill, Veronica	Livingston	Stra
Freeman, Clarissa	Rock Island	Rock Isl
Freeman, Ruth	Saline	Harrisb
Freitag, Jessie Elizabeth	Tazewell	Mi
French, Ada Evadne	McLean	Le
French, Lela C.	Marion	Sand
Friess, Mildred M.	Peoria	Glasf
Frisbee, Esther	McLean	Blooming
Fry, Ruth	Pike	Rock
Frye, Alma	Livingston	Fairb
Frye, Leona Mae	Woodford	S
Frye, Marguerite	Livingston	Fairb
Fuchs, Lily	St. Clair	O'Fa
Fulton, Gertrude	Livingston	Cul
Funcke, Ida	St. Clair	Belle
Funk, Irene Pearl	McLean	Nor
Funk, Lela	McLean	Nor
Furness, Mabel Mary	Coles	Sulli
Gabriel, Sarah Lucille	Macon	Blue Mo
Gaddis, Ethel Pearl	Woodford	Carl
Gaddis, Hazel	McLean	Carl
Gaeschel, Anna	St. Clair	Caseyv
Galbraith, Helen	Kankakee	Brad
Gallagher, Mae	LaSalle	Sen
Gallagher, Marguerite J.	Iroquois	Ashk
Gallagher, Mary E.	Iroquois	Ashk
Gallagher, Nellie M.	Logan	New Holl
Gannon, Isabel	Ford	Gib
Gannon, Ruth Eleanor	Marshall	Tol
Gantz, Mrs. Ettie	McLean	Blooming
Garber, Freeda	Ford	Gib
Gardner, Roberta	Marshall	Rutl
Garrett, Lolah Marie	Sangamon	River
Gasaway, Alice E.	McLean	Norr

NAME	COUNTY	POSTOFFIS
scho, Hazel E.	Madison	Godfrey
scho, Lottie I.	Madison	Godfrey
ssensmith, Blanche	Livingston	Odell
st, Hattie Marie	Will	Peotone
tchell, Ada	LaSalle	Ottawa
tes, Anna E.	Will	Plainfield
tes, Laurina	Iroquois	Watseka
thman, Lizzie Mae	McLean	Arrowsmith
bauer, Alma A.	Madison	Troy
e, Gladys Lorraine	McLean	Bloomington
hm, Cleo Maude	Macon	Macon
iger, Celia	McLean	Towanda
isert, Anna	Tazewell	Pekin
nseal, Maurine	Tazewell	Mackinaw
nt, Alice Edith	Macoupin	Brighton
orge, Mildred Mary	Morgan	Jacksonville
rber, Minnie D.	Iroquois	Cissna Park
rling, Lena	McLean	Bloomington
rth, Ella	Marshall	Toluca
iglieri, Frances	Marshall	Toluca
beaut, Mae	McLean	Bloomington
bler, M. Lena	Greene	White Hall
blin, Mary	Lee	Harmon
bson, Catherine	Clay	Louisville
bson, Sybley	Grundy	Gardner
eseke, Frieda	Clinton	Trenton
ffin, Ona	Macon	Argenta
lbert, Florence Olive	Montgomery	Raymond
lbert, Grace Virginia	St. Clair	Belleville
ldersleeve, Gladys Rowena	McLean	Hudson
les, Annie Lou	Tazewell	Deer Creek
les, Ruth Arline	Livingston	Dwight
llespie, Anne W.	Rock Island	Rock Island
lliland, Elfleda Holmes	McLean	Normal
ngerich, Elizabeth E.	Iroquois	Loda
nther, Minnie C.	Tazewell	Pekin
singer, Rose	Macon	Argenta
vins, Alpha M.	McLean	Heyworth
asgow, Edna Belle	Peoria	Hanna City
asgow, Elsie	Grundy	Braceville
over, Elva Elizabeth	St. Clair	Belleville
ad, Elinor	Macoupin	Carlinville
dbey, Grace Geraldine	Menard	Greenview
dfrey, Elizabeth	Peoria	Peoria
dfrey, Grace	Adams	Quincy
etz, Clara Barbara	Lawrence	Lawrenceville
ff, Bertha	Montgomery	Litchfield
ley, Anna W.	Livingston	Emington
och, Mary Esther	St. Clair	Belleville
odheart, Mrs. Stella Josephine	McLean	Normal
odknecht, Esther H.	Kankakee	Kankakee
odpaster, Pearl Evelyn	Logan	Mt. Pulaski
rdinier, Irma	Kankakee	Momence
rman, Ethel	Bureau	Buda
ttschalk, Louise	McLean	Bloomington
uld, Catherine R.	McLean	Bloomington
uld, Mrs. Jessie	Macon	Argenta
uld, Mary Cecelia	McLean	Bloomington
uld, Mildred	Clay	Flora
ran, Amelia E.	Henry	Cambridge
rant, Hilda M.	Peoria	Brimfield
rau, Lena Pauline	Christian	Assumption
raves, Flora Lee	Carroll	Savanna
raves, Lois Amy	Stark	Duncan

NAME	COUNTY	POSTOFFI
Graves, Stella I.	Stark	Dun
Gray, Ada Rebecca	Piatt	Del
Gray, Erie Grace	Piatt	Del
Gray, Gladys	Henderson	Gladst
Gray, Mabel Ellen	Peoria	Princev
Gray, Mabel I.	Pike	Pittsf
Gray, Mary	Iroquois	Ashk
Gray, Oral Mildred	Livingston	Pont
Gray, Riebe Irene	Livingston	Pont
Greeder, Ruth E.	Livingston	Chatswo
Greely, Jessie Loretta	Kankakee	Kanka
Greely, Mayme A.	Kankakee	Kanka
Green, Frances	McLean	Nor
Green, Jane	McLean	Nor
Green, Margaret E.	Scott	Nap
Green, Marie Mitchell	McLean	Nor
Green, Mary	McLean	Blooming
Green, Nelle B.	McLean	Nor
Greenawalt, Margaret	Kankakee	Kanka
Greene, Marie Ida	Peoria	Princev
Greensbury, Iva	Pulaski	Grand Ch
Greensbury, Olive	Pulaski	Grand Ch
Grethe, Jannetta W. Englena	Piatt	Del
Griffith, Cleora	Montgomery	Sore
Grigsby, Sadie Ann	Marion	Centra
Grimm, Helen M.	Marshall	Wen
Griscel, Ruth Geneva	Hancock	Wars
Groth, Sophia Sylvia	Woodford	ElP
Grubb, Blanche Violet	Montgomery	Barn
Grubbs, Mary Ellen	Henry	Kewa
Grubel, Mabel J.	Iroquois	Shel
Guest, Inez	Kankakee	Redd
Guilinger, Lillian Althea	Warren	Monmou
Guy, Elva	St. Clair	Bellevi
Haag, Della	Livingston	Cull
Hackman, Elizabeth M.	Morgan	Jacksonvi
Hagan, Eva Leona	Henry	Kewa
Hageboeck, Leona Graf	Bureau	Tiskil
Hagens, Mary C.	Ford	Paxt
Haggard, Ola Maria	Woodford	Pan
Hagi, Helen Elizabeth	LaSalle	Rans
Hahn, Christine	Livingston	Dwig
Haig, Emily	St. Clair	Caseyvi
Haig, Pauline	St. Clair	Caseyvi
Haldorson, Mabel	Grundy	Coal C
Haley, Ellen	Will	Wilmingt
Halkyard, Jennie	Will	Jol
Halkyard, Marguerite	Will	Joli
Hall, Eva E.	Piatt	Atwo
Hall, Jessie	Will	Joli
Hall, Letha	Piatt	Atwo
Hall, Muriel Alice	McLean	Norm
Hall, Nelle	Will	Joli
Hall, Pauline Myrtle	Pike	Pea
Hallidan, Mary Hazel	McLean	Bellflow
Halling, Florence	Iroquois	Thawvil
Hallsted, Mary Florence	Mercer	Keithsbu
Haltschlag, Theresa	Adams	Quin
Hamilton, Linna	Hamilton	Brought
Hamman, Bertha Orra	Piatt	Beme
Hampton, Frances Willard	Sangamon	Mechanicsbu
Hampton, Ruth Anna	Sangamon	Mechanicsbu

NAME	COUNTY	POSTOFFIS
ance, Hazel	Livingston	Campus
anks, Mina	Clark	Martinsville
aning, Fern	Tazewell	Minier
anley, May	Marshall	Lacon
anna, Marcella	Vermilion	Hoopeston
annum, Lucile	Marshall	Wenona
anson, Erma	McLean	Bloomington
anson, Nita	McLean	Bloomington
appe, Beatrice Alice	Macoupin	Virden
ardy, Jennie	Christian	Tovey
argitt, Daisy Dot	McLean	Normal
arlow, Besse	Pike	ElDara
arlowe, Iva Mae	McLean	Bloomington
armon, Nina Luciel	Moultrie	Lovington
arn, Nellie	LaSalle	Rutland
arper, Anna Belle	Douglas	Newman
arris, Emma	Madison	Collinsville
arris, Hattie C.	Cook	Melrose Park
arrison, Lucile Janet	(Minnesota)	Aitkin
arrolle, Ada Florence	Lawrence	Lawrenceville
art, Adah Hope	Knox	DeLong
art, Eunice Esther	Knox	DeLong
artin, Alice	Clay	Xenia
artwig, Anna Marie	Macon	Harristown
assett, Jennie	Logan	Mt. Pulaski
aswell, Izetta	Whiteside	Fulton
atcher, Bessie	Sangamon	Loami
atfield, Cecile	Scott	Naples
auck, Elba E.	St. Clair	Belleville
auger, Nettie	Putnam	Magnolia
awk, Lillian	Woodford	Washburn
awk, Sadie	Woodford	Washburn
ayes, Lizzie	Champaign	Ogden
aynes, Alice	Knox	DeLong
azen, Kate Estella	Champaign	Mahomet
azenyager, Edna	Bureau	Walnut
ebert, M. Cecilia	Christian	Assumption
edden, Barbara	Madison	Collinsville
eerdt, Elsa Martha	Piatt	Atwood
Hefner, Kathryn	McLean	Lexington
Heidrick, Fern	Edgar	Chrisman
Heidrick, Lelia	Edgar	Chrisman
Hein, Mrs. Elizabeth M.	McLean	Normal
Heinrich, Gertrude L.	Peoria	Peoria
Henderson, Mary Grace	McLean	Bloomington
Hendy, Myrtle Aurelia	Clay	Louisville
Hennelly, Loretta	Madison	Granite City
Hennessy, Lillian M.	Will	Joliet
Henrikson, Anna Marie	Menard	Athens
Henry, Jeannette H.	Ford	Sibley
Henry, Marian Frances	Kankakee	Kankakee
Herman, Hulda Adelle	Montgomery	Raymond
Herman, Marguerite Cecelia	Montgomery	Raymond
Herriott, Hazel May	McLean	Normal
Herter, Cora Sarah	Calhoun	Golden Eagle
Hester, Harriet Beryl	Vermilion	Ridgefarm
Heyer, Ava	Champaign	Fisher
Hibbard, Eva C.	Mason	Mason City
Hickman, Agnes	Franklin	Benton
Hicks, Gladys M.	Montgomery	Nokomis
Hicks, Mary Elizabeth	Henderson	Stronghurst
Higgins, Myrtle	Grundy	Morris

NAME	COUNTY	POSTOFFI
Hill, Josephine Irene	Tazewell	Pek
Hill, Lottie F.	Hancock	Hamilt
Hill, Opal Ruth	Champaign	Ogd
Hillier, Marguerite	Sangamon	Springfie
Hillig, Ernestine M.	Cass	Virgin
Hillrichs, Irma	Logan	Atlan
Hilton, Minnie	Randolph	Chest
Hilty, Katharina Barbara	Livingston	Saunem
Hinderliter, Annabel	Fulton	Cul
Hindle, Margaret Ellen	Will	Joli
Hines, Margaret	Peoria	Peor
Hinshaw, Sylvia	Saline	Harrisbu
Hirschi, Amelia	(Missouri)	St. Lou
Hitchens, Hattie M.	Iroquois	Del R
Hite, Lucretia Ruffner	St. Clair	East St. Lou
Hitt, Mary W.	McLean	Bloomingt
Hobson, Belle	Iroquois	Clift
Hobson, Carolyn Louise	Iroquois	Clift
Hockenbury, Mamie E.	Woodford	Metamo
Hodges, Goldia G.	Vermilion	Ridgefar
Hodges, Luna Lucile	Clay	Flo
Hodsdon, F. Louise	Whiteside	Lyndo
Hofmann, Hattie	Tazewell	Mackina
Hogan, Effie	Christian	Pan
Hogan, Gertrude	Christian	Pan
Hoge, Marie	LaSalle	Wenon
Hogle, Lena M.	Iroquois	Sheldo
Holden, Cecelia	Perry	Tamaro
Holden, Louise	Tazewell	Peki
Holdinghaus, Ethel	Madison	Granite Cit
Holland, Gertrude	Logan	Lincol
Holland, Hazel E.	Logan	Lincol
Hollenback, Blanche	Cook	Chicag
Hollenback, Letah	Cook	Chicag
Holley, Aurelia	Knox	Oneid
Holley, Esther M.	McLean	Norma
Holliday, Anna May	LaSalle	Streato
Holliday, Camilla	Sangamon	Diverno
Hollister, Grace Aldora	Iroquois	Lod
Holman, Eunice	Randolph	Cheste
Holmes, Evelyn B.	Kankakee	Momenc
Holmes, F. Gertrude	Kankakee	Momenc
Holmgren, Esther	Henry	Kewane
Holton, Edith Mai	Marshall	Wenon
Holyer, Myrtle	DeWitt	Weldo
Holz, Elsie T. J.	Marshall	Toluc
Hood, Ferne Florence	Champaign	Mahome
Hood, Nelle Beatrice	Champaign	Mahome
Hoover, Effie H.	Warren	Berwick
Hopewell, Helen Gertrude	Mason	San Jose
Hopkins, Ada G.	Macon	Decatur
Hopkins, Mabel	Bureau	Tampico
Hoppe, Carrie	Madison	Alton
Horan, May	Kankakee	Chebanse
Horney, Burma	McLean	Normal
Horton, Lucile D.	Pike	Rock Port
Houchen, Bonnie G.	Shelby	Cowden
Houck, Helen	Macoupin	Bunker Hill
Houseweart, Minnie Mabel	Pike	Kinderhook
Houston, Beth	McLean	Leroy
Howard, Beulah	Adams	Payson
Howard, Cora	Will	Braidwood

NAME	COUNTY	POSTOFFIS
Howard, Florence Harriett	Adams	Payson
Howard, Gladys	Will	Braidwood
Howard, Pearl Estella	Grundy	Coal City
Howe, Charlotte	McLean	Bloomington
Hrdlicka, Emily	Ford	Sibley
Hubbs, Gladys	Franklin	Elkville
Hubbs, Nella Pearl	Franklin	Elkville
Hudak, Julia V.	Will	Joliet
Hudgens, Lena	Williamson	Herrin
Hueni, Bertha	Livingston	Forrest
Hueni, Marie	Livingston	Forrest
Huettmann, Edna	Cook	Chicago
Huffington, Fern	McLean	Normal
Huffington, Ruth	McLean	Normal
Hufford, Lois Irene	Iroquois	Milford
Hughes, Betty Holliday	Macon	Macon
Hughes, Ella Pearl	Morgan	Jacksonville
Hughes, Florence	Woodford	Minonk
Hughes, Rosalind E.	Kankakee	St. Anne
Hulett, Helen	Sangamon	Divernon
Hulse, Dora Maude	Adams	Fowler
Hummel, Lois E.	Crawford	Robinson
Hunt, Julia Gertrude	DeWitt	DeWitt
Hunt, Mary Kathryn	Fulton	Ipava
Hurd, Martha	Peoria	Peoria
Hurrie, Anna T.	Grundy	Morris
Hurt, Ruth L.	Sangamon	Illiopolis
Huss, Olive G.	Morgan	Jacksonville
Huston, Aletha D.	McLean	Cropsey
Hutchens, Alice Lucille	Greene	Carrollton
Hutchings, Mae	Grundy	Morris
Hutchison, Jessie Marie	Vermilion	Hoopeston
Huxtable, Mamie Gertrude	McLean	Normal
Hyde, Marion A.	Champaign	Rantoul
Hylbert, Annie Laurie	Champaign	Gifford
Hyndman, Eva	Randolph	Sparta
Imes, Hazel Faye	Stark	Wyoming
Inman, Leona	Ford	Gibson City
Ireland, Leatha F.	Knox	Williamsfield
Ireland, Mellie Blanche	Tazewell	Delavan
Irwin, Ima	Macon	Maroa
Israel, Irene	Tazewell	Armington
Jabin, Bertha L.	McLean	Bloomington
Jackson, Leila Elvina	LaSalle	Rutland
Jacobs, Agnes	Tazewell	Pekin
Jacobs, Emma E.	McLean	Bloomington
Jacobson, Clara	Livingston	Odell
James, Bessie B.	Morgan	Murrayville
James, Florence	Woodford	Eureka
Janssen, Ulricka	Tazewell	Pekin
Jarvis, Henrietta Norma	Madison	Troy
Jasper, Zora Lee	Scott	Manchester
Jennings, Grace E.	Morgan	Murrayville
Jesse, Emma	Marshall	Varna
Jesse, Flora	Marshall	Varna
Jester, Fannie	Champaign	Urbana
Johnson, Mrs. Allie H.	Jasper	Newton
Johnson, Arlie O.	Kankakee	Buckingham
Johnson, Emma	Ford	Melvin
Johnson, Esther Louise	McLean	Normal
Johnson, Florence E.	McLean	Normal
Johnson, Florence K.	McLean	Bloomington

NAME	COUNTY	POSTOFFIS
Johnson, Jennie June	McLean	Ellsworth
Johnson, Marian March	McLean	Normal
Johnson, Mrytle K.	Will	Joliet
Johnson, Pearl Inez	Ford	Roberts
Johnson, Pearl Nettie	St. Clair	East St. Louis
Johnson, Rovilla Caroline	Champaign	Sidney
Johnson, Sara Fay	Fulton	Farmington
Johnston, Aenid	McLean	Bloomington
Johnston, Gladys D.	Vermilion	Rankin
Johnston, Mae	McLean	Hudson
Jones, Bernadine	Logan	Lincoln
Jones, Fern	Woodford	Minonk
Jones, Florence Louise	Will	Wilmington
Jones, Frances Amy	McLean	Normal
Jones, Hattie Merle	LaSalle	Streator
Jones, Helen R.	Menard	Athens
Jones, Irma	Woodford	Minonk
Jones, Lucile	Cumberland	Toledo
Jones, Mabel Elizabeth	McLean	Normal
Jones, Mary Eleanor	Macoupin	Virden
Jones, Mary Lucinda	Christian	Edinburg
Jones, Mary Mabel	Mason	Mason City
Jones, Viola	Madison	Venice
Joyce, Agnes C.	Kankakee	Reddick
Judd, Ethel E.	Marshall	Wenona
Judge, May C.	Livingston	Dwight
Judy, Stella Mabel	Lawrence	Sumner
Julien, E. Maude	Iroquois	Sheldon
Junk, Marie Clayton	McLean	Normal
Kamm, Leonie	Madison	Highland
Kammermann, Hermina	Livingston	Forrest
Kane, Mary Cecelia	Sangamon	Springfield
Kasten, Emma Margaret	Macoupin	Carlinville
Kayse, Maymie	DeWitt	Clinton
Kearns, Margaret L.	Champaign	Philo
Kearns, Nellie Gertrude	Champaign	Urbana
Keefer, Berniece Marion	Mason	Mason City
Keel, Gertrude	DeWitt	Weldon
Keeler, Bessie	Fayette	Brownstown
Keene, Thelma Genevra	Wabash	Mt. Carmel
Keightly, Almeda Frances	Tazewell	Armington
Keightly, Laula T.	Tazewell	Armington
Keim, Alice	Carroll	Mt. Carroll
Kell, Hazel C.	Marion	Centralia
Kell, Wilda L.	Marion	Centralia
Keller, Rella	Randolph	Percy
Kelley, Camilla Patricia	(Kentucky)	Paducah
Kelley, Julia A.	McLean	Bloomington
Kelley, Lola Viola	Ford	Paxton
Kelley, Lydia Esther	LaSalle	Ottawa
Kelliger, Zeta Eloise	Christian	Pana
Kelly, Jessie M.	Logan	Atlanta
Kelly, Katherine Frances	Vermilion	Danville
Kelly, Lillian	Marshall	Toluca
Kelly, Mae	Marshall	Toluca
Kelly, Margaret	Marshall	Toluca
Kelly, Marie	Will	Joliet
Kelly, Mary	Mason	Manito
Kelly, Mary Elizabeth	Livingston	Fairbury
Keltz, Margaret Cecelia	Brown	Ripley
Kemp, Anna	McLean	Normal
Kemp, Helen M.	LaSalle	Wenona

NAME	COUNTY	POSTOFFIS
Kendall, Velda	Cass	Virginia
Kenedy, Maude B.	St. Clair	East St. Louis
Kennedy, Anna	Iroquois	Loda
Kennedy, Blanche	McLean	Normal
Kennedy, Hannah Ellen	Christian	Pana
Kennedy, Luella	Moultrie	Bethany
Kennedy, Ruth	Kankakee	St. Anne
Kennell, Irene	Woodford	Panola
Kenney, Zola	Bureau	Tiskilwa
Kenward, Nancy J.	Ford	Roberts
Keogh, Nora	McLean	Bloomington
Kerchenfaut, Kathryn	McLean	Saybrook
Kerr, Florence A.	Henry	Orion
Kerr, Jessie M.	Henry	Orion
Kerrick, Mrs. Litta	McLean	Bloomington
Kerrick, Marguerite	Woodford	Washburn
Kershner, Grace	McLean	Normal
Kershner, Lide	McLean	Normal
Kessler, Erma Faye	Sangamon	Lowder
Kessler, Grace Mae	McLean	Bloomington
Kesterson, Edith	Pike	Griggsville
Ketcham, Mary E.	Livingston	Dwight
Kettell, Emily	Lake	Zion City
Kettenring, Grace Emeline	Tazewell	Pekin
Keyser, Ruth M.	Vermilion	Rossville
Kice, Laura	Tazewell	Washington
Kiger, Ellen Owen	McLean	Normal
Kildow, Rhoda Mae	Putnam	Putnam
Killion, Mrs. May Marshall	DeWitt	Wapella
Kimball, Eleanor	Christian	Rosemond
Kinder, Mary Samuella	Madison	Troy
Kinsella, Elizabeth Cecelia	St. Clair	East St. Louis
Kints, Loretto	Will	Joliet
Kirchner, Marie L.	McLean	Normal
Kitchens, Dorothy	(Arkansas)	Paragould
Klatt, Ruth	Woodford	Washburn
Klawonn, Edna E.	St. Clair	Belleville
Kline, Garnet Opal	Marion	Kinmundy
Kluckholm, Olive A.	Kankakee	Reddick
Knapp, Ethel Mae	Randolph	Chester
Kneale, Pearl	Ford	Kempton
Knecht, Katherine Irene	Logan	Beason
Knell, Hattie May	Christian	Edinburg
Knobeloch, Anna Louise	McLean	Bloomington
Knowles, Maude Marie	Macon	Elwin
Koch, Sophia Kurth	Tazewell	Tremont
Koerner, Madeline	Livingston	Cullom
Kohrman, Lena	Mason	Havana
Kohrt, Mabel Cathern	LaSalle	Seneca
Korb, Helen L.	Logan	Lincoln
Kraushaar, Katharine W.	Hancock	Warsaw
Kreiling, Augusta Anna	Mason	Topeka
Kritz, Laura	Calhoun	Batchtown
Kromminga, Henrietta	Logan	Hartsburg
Kuch, Beatrice Bernele	DeWitt	Farmer City
Kuhnke, Grace Clarissa	Stephenson	Dakota
Kumler, Margaret	McLean	Bloomington
Kumpf, Anna	Tazewell	Pekin
Kupel, Johanna	Peoria	Peoria
La Follette, Ada	Peoria	Brimfield
Lampen, Isabelle	Clinton	Carlyle
Lalumier, Adele Marie	St. Clair	East St. Louis

NAME	COUNTY	POSTOFFI
Landram, Bessie	Macon	Decatu
Landsdown, Edna	Vermilion	Rossvill
Landwehr, Estella C.	Adams	Quincy
Lange, Lydia	Logan	Hartsburg
Lankton, Ruth	Morgan	Waverly
Larrick, Caroline Letitia	McLean	Bloomington
Larson, Almeda	Bureau	Princeton
Latham, Winona	Tazewell	Pekin
Laugharn, Besse Mae	Logan	Emden
Lauritson, Florence Vera	McLean	Arrowsmith
Lawin, Edna M.	Madison	Granite City
Lawrence, Ethel Anita	Lake	Zion City
Lawson, Bertha Leona	Pike	Hull
Lawson, Vena Frances	McLean	Normal
Lawton, Ollie Isola	Alexander	Cairo
Laxton, Pearl	Macoupin	Palmyra
Leach, Elsie Corinne	Tazewell	Armington
Leach, Mae Elizabeth	Will	Joliet
Leamy, Agnes	LaSalle	Ottawa
Leathers, Cristle	Mason	Oakley
Lee, Dollie Dean	Edgar	Chrisman
Lee, Irma B.	Kankakee	Kankakee
Lee, Marion Teresa	Lake	Zion City
Leeper, Cora	Christian	Owaneco
Leetch, Matilda	McLean	Colfax
Legg, Pansy	Mason	Mason City
Leinbaugh, Mrs. Marion	Hancock	Carthage
Le Marr, Nora Dell	Macoupin	Modesto
Lemon, Mrs. Fay	McLean	Normal
Leonard, Elizabeth A.	Marshall	Toluca
Le Rette, Mae	Grundy	Morris
Lesch, Adele	Vermilion	Danville
Lesch, Lina C.	Vermilion	Danville
Lester, Juanita	Moultrie	Dallas City
Lewis, Elsie	Bureau	Ladd
Lewis, Helen	Peoria	Peoria
Lewis, Queene Elizabeth	Bureau	Ladd
Lewis, Verna Louise	Morgan	Chapin
Light, Vera	Edgar	Chrisman
Likeness, Mamie	Grundy	Gardner
Likness, Anna	Grundy	Braceville
Lilly, Eva Clark	Kankakee	Momence
Linbarger, Mrs. Edna F.	Mason	San Jose
Lindsay, Ada Mae	Tazewell	Mackinaw
Lingham, Elizabeth E.	(Missouri)	St. Louis
Linn, Leota	Christian	Mt. Auburn
Linton, Hazel	McLean	Leroy
Litchfield, Ethel	Marshall	Toluca
Litchfield, Ruth Irene	Marshall	Toluca
Litherland, Lenora M.	Wabash	Allendale
Little, Marjorie	McLean	Normal
Littlefield, Ertrel	Christian	Owaneco
Livingston, Carrie Mae	Vermilion	Olivet
Lloyd, A. Betty	McLean	Bloomington
Lockhart, Margaret	Madison	Alhambra
Logan, Greba Theone	Tazewell	Pekin
Loges, Bernadine	Macoupin	Carlinville
Loges, Flora Louise	Macoupin	Carlinville
Lohmann, Laura E.	Ford	Gibson City
Long, Cecile Marie	Piatt	DeLand
Long, Johanna	Madison	Edwardsville
Long, Mary Ellen	Madison	Edwardsville

NAME	COUNTY	POSTOFFIS
ng, Sue G.	Pike	Pittsfield
uden, Nellie E.	Hancock	Warsaw
udin, Bess	Wabash	Mt. Carmel
udon. Janet Elizabeth	McLean	Bloomington
vel, Pearl Jane	Greene	Rockbridge
veless, Lila Elizabeth	Macoupin	Carlinville
vett, A. Blanche	Iroquois	Onarga
we, Mrs. Roy E.	Peoria	Peoria
we, Sara Jane	Grundy	Braceville
wry, Ethnel	McLean	Leroy
wry, Mary L.	Champaign	Long View
cas, Theresa	Macoupin	Girard
dwig, M. Maylou	Stephenson	Freeport
eppe, Bernadine	Clinton	Carlyle
pton, Marie Helen	Christian	Taylorville
sher, Jessie	McLean	Gridley
erla, Ava Juanita	Montgomery	Irving
on, Elsie	Peoria	Elmwood
ons, Marcella M.	Livingston	Cullom
ons, Mary A.	Woodford	El Paso
ons, Sarah	McLean	Bloomington
Allister, Rebecca	Marshall	Henry
Bride, Ethel Ruth	Tazewell	Hopedale
Cabe, Emma Mabel	Livingston	Pontiac
Cabe, Laura La Della	Livingston	Pontiac
Carty, Enda	Sangamon	Riverton
Carty, Malinda	Morgan	Murrayville
Cauley, Vivian	Vermilion	Hoopeston
Cleary, Helene Mabel	Menard	Greenview
Clellan, Frae Inez	Mercer	Aledo
Clellan, Ruth	Mercer	Aledo
Connell, Lydia Alta	Greene	Roodhouse
Connell, Nelle E.	Douglas	Arcola
Cord, Jennie	McLean	Normal
Coy, Nellie	Kankakee	Bradley
Cue, Hazel Maurine	McLean	Bloomington
Culloch, Nita	Knox	Galesburg
Cune, Margaret Esther	McLean	Chenoa
Devitt, Minnie	Piatt	Monticello
Donald, Ina May	Grundy	Gardner
Donald, Mary Sue	Wabash	Mt. Carmel
cDonald, Sadie G.	Will	Elwood
Donough, Celotis	Iroquois	Milford
Dowell, Chrissie	McLean	Normal
Dowell, Nova Nina	McLean	Normal
Elheny, Elizabeth Blanche	McLean	Bloomington
Elroy, Carolyn Florence	Cass	Arenzville
Gee, Harriet Evelyn	Shelby	Moweaqua
Ginnis, Cecilia	Kankakee	Kankakee
Gough, Catherine Lucile	Logan	Lincoln
Graw, Cecil	McLean	Bloomington
Guire, Julia Agnes	Macon	Decatur
Kay, Fidalis	Iroquois	Clifton
Kay, Lou Belle	Mason	Manito
Kay, Rosa	Iroquois	Clifton
Kay, Veronica	Iroquois	Clifton
Kean, Anna	Stark	Bradford
Kean, Ethel	Jasper	Newton
Kee, Evelyn Eugenie	Woodford	Washburn
Kibben, Arletta Gertrude	Edwards	West Salem
Knight, Mrs. Elfriede	Macoupin	Gillespie
Kown, Hazel Fern	Peoria	Monica

NAME	COUNTY	POSTOFFI
McLauchlan, Blanche	Will	Joli
McLernon, Bernadine	Knox	Galesbu
McMahan, Ethel Lena	Morgan	Waver
McMahon, Edde La June	Marshall	Lac
McMahon, Margaret Alice	Marshall	Lac
McManus, Mrs. Laura Frances	Madison	Collinsvil
MacMillan, Sarah Jane	Macon	Decat
McMillen, Geneva A.	Piatt	De La
McMillen, Hazel	Peoria	Princevil
McMillen, Martha	Piatt	De La
McMullin, Marie	Menard	Petersbu
McNeff, Clara	Livingston	Chatswor
McNeff, Nellie	Livingston	Chatswor
McPartlin, Margaret	Will	Joli
McQuilkin, Margaret	Sangamon	Springfie
McReynolds, Emma	Montgomery	Litchfie
McWhinnie, Agnes	Macoupin	Vird
Mackey, Minnie May	Warren	Monmou
Mackintosh, Frances J.	Kankakee	Bourbonna
Macon, Winnie	Marshall	Sparla
Macy, Frayda	McLean	Norm
Macy, Mable Nadine	Macon	Decat
Madison, Bertha	Ogle	Po
Madison, Marthe Chryste	Iroquois	Clift
Mahood, Dollie	Carroll	Mt. Carr
Maile, Anna E. E.	Kankakee	Union H
Mallary, Jessie	Marshall	Hen
Malling, Cora	Peoria	Peor
Malone, Mary	(Ohio)	Columb
Mammen, Marie J.	Logan	Emd
Manahan, Mrs. Nelly	Iroquois	Wellingt
Manchester, Miriam Flora	McLean	Norm
Manker, Ottilla L.	Pike	Pittsfie
Manker, Theil	Peoria	Princevil
Mann, Lena Naomi	Sangamon	Lowd
Mann, Lillian	St. Clair	East St. Lou
Manning, Ina	Lawrence	St. Francisvil
Manspile, Addie Mary	Champaign	Sidn
Mantle, Alice Ebba	Madison	Tr
Manus, Dora	Logan	Emd
Manus, Marie Louise	Logan	Emd
Mapes, Ella M.	Henry	Annaw
Markham, Florence A.	Sangamon	Rivert
Markland, Henrietta J.	McLean	Bloomingt
Marks, Anna	LaSalle	Weno
Marr, Belva	McLean	Bloomingt
Marr, Iva	McLean	Bloomingt
Marshall, Blanche	Kankakee	Momen
Marshall, Grace Rozella	Henderson	Stronghur
Marshall, Mable Gertrude	DeWitt	Waynesvil
Marshall, Marie Elsie	Tazewell	Mini
Martin, Amy Mildred	Brown	Versaill
Martin, Anna	Peoria	Peori
Martin, Elizabeth	Madison	Godfre
Martin, Helen E.	Putnam	Granvil
Martin, Lauree	Iroquois	Claytonvil
Martin, Leonore	Madison	Collinsvil
Martin, Myrtle	Pike	Bayl
Martin, Stella M.	Peoria	Brimfiel
Mason, Esther	McLean	Bloomingto
Massey, Bessie Verna	Grundy	Morr
Masters, Hattie	Morgan	Jacksonvil

NAME	COUNTY	POSTOFFIS
atheny, Mabel	Macon	Decatur
athew, Eula L.	McLean	Normal
athis, Edith Berneice	Livingston	Ancona
atthews, Faye B.	Vermilion	Rossville
axeimer, Blanche Marie	Macoupin	Brighton
axwell, Ruth	Champaign	Broadlands
ayer, Marie	Morgan	Jacksonville
ayes, Madeleine	McLean	Bloomington
ayfield, Lola Lana	Iroquois	Milford
ead, Fadelia Louise	Tazewell	Pekin
eade, Grace	Vermilion	Oakwood
eehan, Tessie	Peoria	Brimfield
egowen, Ethel Marie	Madison	Alton
eils, Ada Ruth	Livingston	Flanagan
einecke, Hazel	Christian	Taylorville
ellor, Samantha	Peoria	Peoria
erchant, Cora	McLean	Normal
ercier, Louise	Iroquois	Clifton
erris, Zeta Marie	Scott	Bluffs
erritt, Louise	Marshall	Varna
essinger, Evelyn	Champaign	Champaign
etcalf, Fannie	Pike	Barry
etz, Edith	Montgomery	Nokomis
etzger, Florence	Will	Joliet
eyer, Caroline	Iroquois	Loda
eyer, Ethel M.	Adams	Quincy
eyer, Marie	McLean	Bloomington
ichel, Emma Dorothea	(Missouri)	Kirkwood
ichel, Friede M.	Madison	Madison
iddleton, Clare Frances	Marion	Salem
ikel, Eleanore Emeline	(Kentucky)	Clinton
iles, Grace	Marshall	Sparland
iller, Della M.	Cumberland	Toledo
iller, Erline	St. Clair	Lebanon
iller, Frances Mary	Sangamon	New Berlin
iller, Hazel F.	Macon	Decatur
iller, Hortense	Macon	Cisco
iller, Mrs. Irma Gerdes	Tazewell	Pekin
iller, Janet Bee	McLean	Bloomington
iller, Jennie June	Ogle	Polo
iller, Mrs. Lena	Vermilion	Rankin
iller, Lura	Peoria	Monica
iller, Marguerite Esther	McLean	Bloomington
iller, Marie	Morgan	Waverly
iller, Martha G. E.	Knox	Galesburg
iller, Mary Genevieve	Iroquois	Milford
iller, Mary Isabel	Champaign	Philo
iller, Mildred	Livingston	Pontiac
iller, Ruth	Iroquois	Milford
illeson, Grace	Peoria	Peoria
ills, Hazel	DeWitt	Kenney
ills, Ida Leona	Macon	Decatur
ills, Lottie M.	Livingston	Cornell
ilstead, Venah Beatrice	McLean	Normal
iner, Rhoda May	Tazewell	Pekin
ink, Julia	Pike	New Salem
inton, Gladys Lucile	DeWitt	Clinton
itchell, Beulah E.	McLean	Bloomington
itchell, Pearl	Greene	White Hall
oberly, Grace L.	Cook	Chicago
offet, Clyde Grant	Sangamon	Springfield
ohler, Jessie	(Texas)	Hunt

NAME	COUNTY	POSTOFFI
Molohon, Geneva Elizabeth	Sangamon	Paw e
Montgomery, Bernice M.	McLean	Blooming n
Montgomery, Blanche	La Salle	D a
Montgomery, Emma Ethel	McLean	Blooming n
Montgomery, Irene	DeWitt	Clin n
Montz, Elsie Arminta	Ford	Rob s
Moore, Mrs. C. W.	McLean	Stanf d
Moore, Ivah Ellen	Pike	Griggsv e
Moore, Josephine Harriet	Livingston	O ll
Moore, Nettie Edith	Sangamon	Chath n
Moore, Pearle Frances	Franklin	Ben n
Moran, Esther	Grundy	Coal (y
Moran, Mary	Stark	Wyom g
Moratz, Bernadine Amelia	McLean	Blooming n
Morehouse, Winifred	McLean	Nor l
Morgan, Ethel	Marshall	Wen a
Morgan, Martha Frances	Pike	P l
Morris, Annis Elva	LaSalle	Tor a
Morris, Pearl	Fayette	Brownst n
Morris, Vernie Corene	White	Ca i
Morrissey, Margaret	Piatt	Galesv e
Morrison, Ethyl	Ford	.Pax n
Morrison, Faye	Ford	.Pax n
Mortimer, Flo Vera	McLean	Nor l
Mosbarger, Pauline	Piatt	Atw d
Moschel, Anna	Tazewell	Mor n
Moser, Helen	Macon	Ma n
Mosgrove, Pearl	Piatt	Montic o
Mote, Bessie B.	Iroquois	Wats a
Mott, Hazel Gladys	Iroquois	Gilr n
Moulton, Charity	Marshall	Wen a
Moulton, Ruby M.	Woodford	Washb n
Mudd, Alice Irene	Scott	Winche r
Mudd, Eola Marie	Henderson,	Strongh st
Mueller, Verna	McLean	Blooming n
Mueller, Viola	McLean	Blooming n
Mueller, Vita	Scott	Bl fs
Mulvaney, Josephine	Kankakee	Kanka e
Mundel, Hazel Gladys	Woodford	Eur a
Mundhenke, Ethel	Christain	Morrisonv e
Murdie, Zeta Jeannette	Will	Manha n
Murphy, Estella Catharine	Peoria	Pe a
Murray, Alta Grey	Woodford	Metam a
Murray, Elizabeth	Vermilion	Hoope n
Murray, Forrest Kent	Vermilion	Hoope n
Murray, Ruth Ellen	Iroquois	Cissna P k
Muzzy, Beatrice Lee	Livingston	O ll
Nail, Evaughn	Christian	Morrisonv e
Nail, Stella Belle	Christian	Morrisonv e
Nance, Cora Edna	Cook	Har y
Neal, Opal A.	McLean	Le y
Neathery, Joyce	Fayette	Vand a
Neff, Bertha Martha	Tazewell	Pe n
Neff, Francis Beryl	Mason	Kilbou e
Neher, Nellie	McLean	Che a
Neidigh, Wastella	Lawrence	Sum r
Neill, Irma Carrie	Peoria	Chillic e
Nelson, Abbie Pearl	Henry	Gene o
Nelson, Ada	Champaign	Fis r
Nelson, Agnes Louise	Champaign	Champ n
Nelson, Esther Christine	Vermilion	Hoope n
Nelson, Sylvia	Livingston	Cul n

NAME	COUNTY	POSTOFFIS
Neuman, Cecelia Mayme	Grundy	Seneca
Nevin, Lottie Pearl	St. Clair	Marissa
Nevins, Florence Helen	McLean	Bloomington
Nevitt, Harriett Shepherd	Knox	Galesburg
Newell, Argy Leal	Peoria	Peoria
Newell, Mildred Ionia	Iroquois	Cissna Park
Newkirk, Frieda Elizabeth	Will	Joliet
Newman, Ida Belle	(Missouri)	Bunceton
Newman, Tressie V	McLean	Danvers
Newton, Ruth	Woodford	Metamora
Nichols, Esther	Peoria	Elmwood
Nitsche, Anna	Madison	Edwardsville
Nixon, Faye Miriam	Tazewell	Deer Creek
Norris, Ethel M	Grundy	Braceville
Norris, Leta	McLean	Normal
Norsworthy, Lillian Irene	Wabash	Mt. Carmel
Norton, Coral Mae	Woodford	Eureka
Nosker, N. Grace	Iroquois	Iroquois
Noteboom, Grace L	Lake	Zion City
Oakes, Geneva Dell	Kankakee	Kankakee
Oakes, Mabel	Macon	Maroa
O'Beirne, Margaret	Marshall	Toluca
O'Brien, Evelyn	Putnam	Putnam
O'Brien, Margaret Mary	McLean	Bloomington
O'Connell, Laura	Ford	Piper City
O'Connor, Marguerite	LaSalle	Ottawa
O'Donnell, Isabel	Jersey	Grafton
O'Farrell, Kathleen	Vermilion	Alvin
Olander, Anna	Marshall	Toluca
Oldaker, Ethel M	Logan	Atlanta
Oldaker, Jessie I	Logan	Atlanta
Oliver, Mabel	Will	Braidwood
Oliver, Nella Frances	McLean	Leroy
Olsen, Hazel L	McLean	Normal
O'Neill, Mary V	Grundy	Dwight
Onken, Anna H	Iroquois	Buckley
Onnen, Hannah	Woodford	Minonk
O'Rourke, Eugenia	McLean	Bloomington
Osborn, Edith Esther	Sangamon	Auburn
Osenton, Edna Ferne	Sangamon	Buffalo
Oswald, Lillie	Bond	Pocahontas
Ott, Gladys Victoria	Tazewell	Tremont
Otto, Viola M	McLean	Normal
Oyler, Amanda Elizabeth	Piatt	Bement
Page, Laura W	Grundy	Morris
Palmer, Frances A	Macon	Decatur
Palmer, Gladys	Will	Custer Park
Papenhaus, Elsie	Tazewell	Morton
Park, Lillian M	Iroquois	Loda
Park, Retta Alline	Shelby	Moweaqua
Parker, Dolpha	Warren	Monmouth
Parks, Agnes Margaret	Will	Joliet
Parks, Mabel Louisa	Greene	Greenfield
Parsons, Cecil Dorothy	Madison	Granite City
Patterson, Clara Pearl	Mason	Mason City
Patterson, Jessie Marie	McLean	Bloomington
Patterson, Ruby	McLean	Leroy
Payne, Lillie Mae	Jasper	Newton
Peabody, Irene	Woodford	Washburn
Peard, Viola M.	Stark	Wyoming
Peck, Estella	McLean	Chenoa
Peck, Ida I.	Montgomery	Raymond

NAME	COUNTY	POSTOFFI
Peck, Ruth Scott	Logan	Atla
Peck, Spray	Montgomery	Raymo
Pennepacker, Hazel	Montgomery	Noko
Penner, Gladys Eloine	McLean	Bloomingt
Pennington, Ferne	DeWitt	Clint
Perkins, Iva Marie	Jasper	Advan
Perrill, Lucille	Tazewell	Pek
Perrin, Eva A.	McLean	Norm
Perry, Alice Jane	Livingston	Dwig
Perry, Florence L.	Henry	Genes
Perry, Helen Gertrude	Brown	Mt. Sterli
Perry, Rhua Lucille	Madison	Granite Ci
Peters, Else	Logan	Linc
Peters, Mae Eileen	Marion	Sando
Peters. Nelle Mary	Edwards	West Sal
Peterson, Thalia Lucille	Kankakee	Momen
Peterson, Alta Corinne	Menard	Petersbu
Petri, Jessie Beatrice	Woodford	Eure
Pettit, Marion Esther	Bureau	Nepon
Petty, Philena Margaret	Lawrence	Lawrencevi
Pfenninger, Lena	Pike	Milt
Pforr, Nora	Coles	Charlest
Phipps, Madge	White	Car
Piaszek, Marie	LaSalle	Weno
Pickens, Verna Alice	Adams	Plainvi
Pickering, Miriam	McLean	Norm
Pierce, Arlie	McLean	Bloomingt
Pierce, Glenna F.	Christian	Edinbu
Pierson, Bertha	Putnam	Putna
Pike, Agnes	McLean	Arrowsmi
Pike, Mary Cecelia	McLean	Arrowsmi
Pilchard, Beulah	Piatt	Mansfi
Pinchert, Lydia Marie	DuPage	Bensenvi
Pinchert, Marie Elizabeth	DuPage	Bensenvil
Pittenger, Lola Ann	Christian	Owane
Place, Jean R.	Stephenson	Freepo
Place, Marie Louise	Stephenson	Freepo
Plankenhorn, Gladys May	Piatt	Weld
Plato, Anna	Madison	Granite Ci
Poe, Lula M.	McLean	Bellflow
Pollard, Rena	Warren	Monmou
Pollack, Elsie May	(Missouri)	La Gran
Pond, Faytima	Sangamon	Springfie
Pond, Rena	Morgan	Meredos
Porch, Edna L.	Douglas	Tusco
Porter, Maud H.	Madison	St. Jac
Porterfield, Alice L.	McLean	Norm
Potter, Minnie Leah	Macon	Warrensbu
Potter, Ruby May	Pike	Bayl
Potts, Ethel L.	McLean	Norm
Potts, Katherine Winifred	McLean	Norm
Powell, Agnes	Madison	Alt
Powell, Cora	Madison	Collinsvil
Powell, Grace	Marshall	Spe
Powell, Mabelle	Madison	Collinsvil
Powers, Alice Josephine	(India)	Madu
Powers, Grace	McLean	Ler
Poynter, Trella	Tazewell	Washingt
Pregaldin, Judith S.	Calhoun	Hardi
Prewett, Maud Alma	Peoria	Peor
Price, Edna Nellie	Wabash	Mt. Carm
Prillmayer, Katherine	Brown	Mt. Sterli

NAME	COUNTY	POSTOFFIS
ringey, Murrel	McLean	Bloomington
ritchett, Mary	Madison	Troy
robst, Bertha	St. Clair	New Athens
ruisner, Minnie	Marshall	Wenona
urdum, Ella Belle	Ford	Piper City
urdum, Ida Mae	Ford	Piper City
url, Callie May	Greene	Carrolton
utman, Hazel E.	Vermilion	Henning
utman, Lucy Eleanora	Brown	Mt. Sterling
utnam, Luella Edgerton	McLean	Normal
yatt, Elie Kreigh	Morgan	Jacksonville
uackenbush, Cecile Floy	Iroquois	Milford
uigley, Mabel E	St. Clair	Belleville
uinlan, May Catherine	Champaign	Tolono
uinn, Kathlyn	Woodford	Minonk
ader, Maude M.	Madison	Granite City
ae, Frances	Marshall	Sparland
ae, Helen	Marshall	Sparland
aich, Carrie Pauline	Hancock	Warsaw
ainwater, Ethel Elizabeth	Pike	Pittsfield
alston, Christie Anna	Ford	Piper City
alston, Mildred	McLean	Lexington
amp, Jennie	Marshall	Lacon
amsay, Edith M.	LaSalle	Dana
amsay, Ruth R.	LaSalle	Dana
andolph, Clara F.	Tazewell	Green Valley
andolph, Florence Gertrude	Pope	Golconda
app, Bessie Miles	Tazewell	Washington
asmusen, DuWana Christine	Kankakee	Momence
asmussen, Ruth R.	Kankakee	Grant Park
athje, Hulda Dorothea	Will	Peotone
ay, Stella Vera	Vermilion	Danville
aycraft, Irene	McLean	Bloomington
aymond, Eleanor	Iroquois	St. Anne
ead, Ermyn M.	Vermilion	Hoopeston
ead, Grace Lee	Woodford	Eureka
eagan, Bessie	Marion	Centralia
ecord, Gladys Marie	Fulton	Farmington
eed, Elsie Ann	Morgan	Jacksonville
eed, Viola Marguerite	McLean	Bloomington
eeder, Gladys M.	LaSalle	Kangley
eeder, Ruth Elizabeth	Scott	Winchester
eeves, Helena Minerva	Pike	Griggsville
eeves, Luella	Pike	Griggsville
eilly, Anna Stastia	Greene	Roodhouse
einhard, Marie Margaret	Livingston	Cullom
einhardt, Katherine Louise	Peoria	Peoria
eische, Mattie	Brown	Hersman
eitz, Nellie Willamine	Menard	Petersburg
emster, Pearl Josephine	Vermilion	Hoopeston
ender, Elizabeth	Woodford	ElPaso
ethorn, Eula Louisa	Cass	Chandlerville
eynolds, Effie Elizabeth	Ford	Gibson City
eynolds, Jessie	Sangamon	Maxwell
eynolds, Leone	Champaign	St. Joseph
ice, Belle	Kankakee	Momence
ice, Florence Frances	Edgar	Chrisman
ichards, Carrie Eleanor	Macoupin	Bunker Hill
ichards, Charlotte Hazel	Lake	Zion City
ichards, Stella J.	Morgan	Murrayville
ichardson, Opal Clare	Iroquois	Donovan
ichardson, Ruby Florence	Iroquois	Donovan

NAME	COUNTY	POSTOFFIS
Richardson, Ruth Elizabeth	Ogle	Forrest
Richter, Edna Helena	Peoria	Peo
Rickards, Alice J.	Kankakee	Kankak
Riley, Berenice Fay	Menard	Greenvi
Riley, Julia Mary	Gallatin	Ridgw
Rinehart, Fae N.	McLean	Bellflow
Ring, Mrs. E. F.	Richland	No
Riordan, Mary	Jersey	Graft
Rioth, Catherine Lauretto	Brown	Mt. Sterli
Rishel, Zella	Henry	Cambrid
Roach, Mary Margaret	McLean	Danve
Roady, Bertha May	Greene	Ka
Roane, Wessie Lee	Jefferson	Opdy
Robbins, Ada Bernice	Henry	Kewan
Robbins, Mary	McLean	Bloomingt
Robbins, Pearl Mae	Macon	Niant
Robbins, Virginia L.	Macon	Niant
Robert, Mabel	Will	Joli
Roberts, Georgia	Logan	Mt. Pulas
Roberts, Ollie Marie	Putnam	Magnol
Roberts, Zoe Hannah	Piatt	Cerro Gor
Robertson, Fay L.	Montgomery	Fillmo
Robinson, Clara Belle	Logan	Beas
Robinson, Elizabeth Wallace	Greene	Carrollt
Robinson, Mrs. Emma	Randolph	Bloomingt
Robinson, Lilian	DeWitt	Weld
Robinson, Nelle Elizabeth	Christian	Taylorvil
Robinson, Sarah	Greene	Carrollt
Rock, Edna Glendolyn	DeWitt	Farmer Ci
Rock, Lida Alice	Woodford	Sec
Rodenbeck, Hannah E.	Montgomery	Litchfie
Rodman, Mildred Permelia	McLean	Bloomingt
Roe, Helen Rebekah	McLean	Bloomingt
Rogers, Ethel	Franklin	Ewi
Rohweder, Helen	Douglas	Tuscol
Rol, Icy Ione	Iroquois	Sheld
Rollins, Esther Viola	Bureau	Sheffiel
Roney, Mrs. Margaret E. Showers	Macon	Decat
Rood, Mrs. Elizabeth	Woodford	Minon
Root, Susan Verne	Brown	Versaill
Rorer, Clara Bell	Iroquois	Gilma
Rose, Elizabeth Theresa	McLean	Bellflow
Rose, Elsie Coral	Shelby	Winds
Rose, Isel Fern	Schuyler	Rushvil
Rose, Mollie	Christian	Palme
Rosenberger, Martha Jane	Cass	Beardstow
Ross, Lillian	Tazewell	Peki
Ross, Myra	Tazewell	Peki
Rotramel, Maud	Ford	Paxto
Rotramel, Prudence Elizabeth	Ford	Paxto
Rowlands, Ruth C.	McLean	Lexingto
Ruble, Florence	Macon	Decatu
Ruby, Dora	Lawrence	Sumne
Ruschke, Olga	Sangamon	Aubur
Rush, Hattie	Pike	Pittsfiel
Russell, Clara M.	Morgan	Jacksonvill
Russell, Mary E.	Ford	Robert
Ryan, Estella	Grundy	Coal Cit
Ryan, Ida Kathryn	Tazewell	Tremon
Ryan, Mary	Bureau	Tiskilw
St. John, Eva	Iroquois	Watsek
Sallenbach, Vivian	Will	Jolie

NAME	COUNTY	POSTOFFIS
almon, Katherine E.	McLean	Bloomington
ampen, Amelia	Logan	Emden
ampey, Marcella	Livingston	Fairbury
ampson, Mary Ellison	St. Clair	Belleville
amuels, Elsie May	Wabash	Mt. Carmel
anders, Esther	Ford	Roberts
arff, Eula	Tazewell	Pekin
ater, Mabel	Logan	Atlanta
avage, Catherine J.	Logan	Lincoln
awyer, Matilda	Washington	Ashley
cannell, Viola	Hancock	Nauvoo
carcliff, Oma R.	Peoria	Glasford
Schachtsiek, Bertha	Adams	Quincy
Schachtsiek, Myrtle	Adams	Quincy
Schade, Marie Emelia	St. Clair	Belleville
Schaefer, Lillian	McLean	Bloomington
Schaeffer, Maree	(Michigan)	Iron Mountain
Scheffler, Emma Alice Minna	Sangamon	Springfield
Schemel, Alma	Pike	Pittsfield
Schlabach, Gladys	McLean	Normal
Schlabach, Mildred	McLean	Normal
Schleder, Norma E.	Tazewell	Pekin
Schneider, Clara	Woodford	Minonk
Schneider, Gussie Pauline	Hancock	Carthage
Schneider, Susie	Woodford	Minonk
Schneman, Elsie E.	Stark	Bradford
Schrear, Edna	Macon	Warrensburg
Schroeder, Laura Florenedine	Edwards	Grayville
Schroeder, Verna	Greene	Carrollton
Schryver, Ruth M.	Will	Joliet
Schubert, Mary	Marshall	Henry
Schueth, Mae Irene	McLean	Bloomington
Schultz, Ruth	Macon	Argenta
Schutter, Effie	Kankakee	Kankakee
Schweitzer, Irene	LaSalle	Peru
Schwesig, Emma	St. Clair	Belleville
Schwiderski, Frances	Marshall	Toluca
Schwiderski, Josephine	Marshall	Toluca
Scott, Ada M.	St. Clair	O'Fallon
Scott, Mrs. Alta M.	DeWitt	Clinton
Scott, Emma Elizabeth	Morgan	Franklin
Scott, Grace I.	St. Clair	O'Fallon
Scott, Lulu M.	McLean	Ellsworth
Scribner, Alta	DeWitt	Midland City
Searles, Gertrude	Macoupin	Medora
Secretan, Charlotte	Peoria	Peoria
See, Aurora Thea Ola	Kankakee	Herscher
See, Irene Melba	Marion	Kinmundy
Seed, Mary Ina	Richland	Olney
Seik, Mabel Irene	Jersey	Grafton
Seimer, Irma Frances	Vermilion	Rossville
Sellards, Glenna Ione	DeWitt	Waynesville
Sellers, Eunice Pauline	Macoupin	Carlinville
Sembell, Bertha	Sangamon	Springfield
Sennett, Kathryn Harriet	LaSalle	Leeds
Sereno, Pearl	Grundy	Coal City
Sevier, Louise	Madison	Alton
Shaddock, Elva Anna	Macon	Macon
Shaffer, Edythe Jane	DeWitt	Weldon
Sharp, Fern	McDonough	Blandinsville
Sharpe, Leano F.	Macon	Warrensburg
Sharples, Dakota	(Indiana)	Warsaw

NAME	COUNTY	POSTOFFIS
Shaw, Genevieve	DeWitt	Clinton
Shaw, Minnie A.	Warren	Monmouth
Shea, Elizabeth	Tazewell	Hopedale
Sheehy, Anna Mae	DeWitt	Clinton
Shelton, Willa Mae	Macoupin	Hettick
Shenk, Josephine L.	Will	Braidwood
Shepard, Beulah	Putnam	Granville
Shepard, Mable M.	Putnam	Granville
Shepherd, Lorine	Livingston	Fairbury
Shepler, Martha	Logan	Beason
Sherden, May	Henry	Cambridge
Sherman, Jean	Marion	Sandoval
Shimmin, Flossie Allien	Kankakee	Reddick
Shinker, Margaret	Champaign	Ludlow
Shinker, Sylvia	Champaign	Ludlow
Shireman, Euliss	McLean	Bloomington
Showers, Fannie	Moultrie	Bethany
Shull, Inez	Logan	Lincoln
Shuman, Helen	Woodford	ElPaso
Shutt, Edith Pearl	Macoupin	McVey
Shutt, Lolo Alberta	Macoupin	Virden
Sibert, Pearl Louise	Pike	Baylis
Sidenstricker, Anna	Douglas	Newman
Sidwell, Ruby Gladys	Calhoun	Nebo
Sies, Florence Elizabeth	St. Clair	Belleville
Silberberg, Jean	Brown	Mt. Sterling
Simons, Melcenia Hazelle	McLean	Bloomington
Simpson, Gertrude Helen	Woodford	Eureka
Simpson, Gladys Enola	Christian	Taylorville
Simpson, Mabel	Henderson	Stonghurst
Singer, Marie	Livingston	Cardiff
Skaar, Sarah	Ford	Elliott
Skinner, Elsie Elizabeth	McLean	Normal
Slaten, Pluma Edith	Jersey	Grafton
Sleezer, Marion Winifred	Ford	Paxton
Slinn, Marion Estella	Iroquois	Chebanse
Sloan, Catherine	Champaign	Ivesdale
Sloan, Geraldine Aleta	Iroquois	Milford
Sloan, Grace V.	Effingham	Effingham
Slonaker, Leta Vivian	McLean	Bloomington
Small, Louise G.	Logan	Lincoln
Smallwood, Minnie L.	DeWitt	Clinton
Smith, Amelia Avis	McLean	Bellflower
Smith, Bessie E.	Sangamon	Springfield
Smith, Bessie Elisabeth	Bureau	Tiskilwa
Smith, Blanche L.	Sangamon	Springfield
Smith, Cecile Marie	Sangamon	Buffalo
Smith, Cora	Calhoun	Batchtown
Smith, Ethel Blanche	Morgan	Jacksonville
Smith, Geneva	Macon	Decatur
Smith, Georgia	Douglas	Newman
Smith, Gertrude Earle	Iroquois	Clifton
Smith, Isabeth Katherine	Cass	Beardstown
Smith, Mamie Gertrude	Macon	Decatur
Smith, Martha Louise	Knox	Gilson
Smith, Nellie H.	Clay	Louisville
Smith, Ruth Esther	Lawrence	Sumner
Smith, Susie Edith	Iroquois	Milford
Smith, Sylvia Edna	McLean	Normal
Smith, Thelma M.	Henderson	Stonghurst
Smitson, Helen M.	McLean	Normal

NAME	COUNTY	POSTOFFIS
ell, Marguerite	Cass	Chandlerville
ow, Pearl Ethel	Stark	Wyoming
yder, Catherine	Logan	Mt. Pulaski
yder, Rea	Clay	Flora
hn, Clara	Madison	St. Jacob
uth, Eunice LaFayette	Piatt	Hammond
uthard, Mary	Sangamon	Auburn
wers, Gladys L.	Pike	Baylis
arks, Anna	DeWitt	Clinton
arks, M. Fern	Christian	Rosemond
ear, Mina Ellen	Vermilion	Rankin
inauger, Louise	Hancock	Warsaw
elbring, Mrs. C. McGinnis	DeWitt	Waynesville
ires, Lucy Helen	Woodford	Minonk
oon, Elizabeth M.	Peoria	Peoria
ringer, Bessie	McLean	Stanford
urck, Margaret	Peoria	Peoria
age, Blanche Elizabeth	Richland	Olney
ahl, Elma	Ford	Cullom
allard, Elsie	Bond	Pocahontas
talter, Lena Mae	Livingston	Flanagan
ambach, Agnes	Woodford	ElPaso
tambach, Frances Clara	Woodford	ElPaso
tamm, Lillie E.	Tazewell	Morton
tanford, Eula	Clay	Louisville
tanger, Lois Reeves	McLean	Normal
tansbury, Anna	McLean	Normal
tarling, Bernice	McLean	Bloomington
teele, Flossie	Ford	Paxton
teers, Hazel Jeannette	Bureau	Tampico
tehr, Edna Kathryn	Kankakee	Bonfield
tein, Florence E.	Will	New Lenox
tein, Ruth Marguerite	Christian	Pana
tephens, Mary E.	Marshall	Henry
tevens, Leah Ida	Marion	Centralia
tevens, Lucy A.	Fulton	Cuba
tevens, Nellie B.	Madison	Granite City
tevenson, Bernardine	McLean	Bloomington
tewart, Elizabeth Jean	Tazewell	Tremont
tierwalt, Gladys	Saline	Galatia
timson, Fay	Fayette	Vandalia
tine, Nora Belle	Greene	Roodhouse
tine. Perna M.	Lawrence	Sumner
tokes, Ruth	Lawrence	Sumner
tone, Bessie Lee	Pike	Pittsfield
toughton, Myrtle Janet	Henry	Cambridge
tout, Ina	Lawrence	St. Francisville
towell, Mabel	Peoria	Chillicothe
tracke, Irma Agnes	Hancock	Warsaw
trange, Golda P.	Iroquois	Onarga
traube, Hilda	Madison	Alton
trickle, Helen	McLean	Bloomington
troh, Lillie Mae	Mason	Kilbourne
trong, Laura	Ford	Paxton
trouse, Bertha Frances	Champaign	Rantoul
tryker, Mary Elizabeth	Tazewell	Green Valley
tubblefield, Lucile Mary	McLean	Bloomington
tumm, Irene	Tazewell	Pekin
turges. Effie Dorothy	Macon	Decatur
turges, Geneva Irene	Macon	Decatur
turgess, Marguerite I.	Fayette	Vandalia

NAME	COUNTY	POSTOFFI
Sullivan, Mary Margaret	McLean	Bloomingto
Sullivan, Nellie Cecelia	McLean	Bloomingto
Summers, Elizabeth Pearl	Vermilion	Ridgefarn
Sutherland, Mary Leona	Lawrence	Sumne
Sutherland, Rosamond	Lawrence	Sumne
Sutter, Bertha Emilie	McLean	Bloomingto
Sutter, Myrtle	McLean	Norma
Sutton, Bertha B.	Hancock	Dallas Cit
Sutton, Florence	Woodford	ElPas
Sutton, Nellie	Sangamon	Springfiel
Swaim, Ada Clare	McLean	Gibson Cit
Swain, Nancy Louise	Logan	Mt. Pulask
Swallow, Nellie Martha	Ford	Gibson Cit
Swanson, Esther Viola	Bureau	Tiskilw
Swanson, Gladys Louise	Ford	Paxto
Swanson, Mabel	Ford	Paxto
Swanson, Ruth Rachel	Henry	Orio
Swarm, Hattie	Livingston	Fairbury
Swearingen, Inez	McLean	McLean
Sweeney, Bernardine	McLean	Bloomington
Sweeney, Joanna	McLean	Bloomington
Swigart, Verneil Elizabeth	DeWitt	Farmer City
Swing, Lillian M.	Mason	Mason City
Swing, Martha Louise	Mason	Mason City
Tappe, Maysie	McLean	Bloomington
Tappe, Nina Marie	McLean	Bloomington
Taylor, Dovie Carl	Peoria	Peoria
Taylor, Emily Florence	(South Dakota)	Lead
Taylor, Florence	Marshall	Lacon
Taylor, Winifred	Logan	Lawndale
Taylor, Winifred Ferne	Sangamon	Springfield
Ternus, Josephine Amanda	Stark	Bradford
Teske, Amy G.	McLean	Bloomington
Teter, Nelle	Menard	Greenview
Teufel, Irma	St. Clair	Belleville
Tharp, Melva	Iroquois	Milford
Theena, Emily Mary	Woodford	Metamora
Theis, Vera G.	Peoria	Peoria
Theobald, Tresa	Woodford	Metamora
Thomas, Nina	Brown	Versailles
Thomas, Rhue	Menard	Oakford
Thompson, Elizabeth Ivalon	Edwards	West Salem
Thompson, Gladys I.	Ford	Melvin
Thompson, Goldie A.	McLean	Colfax
Thompson, Helen E.	St. Clair	East St. Louis
Thompson, Lottie	Iroquois	Loda
Thompson, Margaret Louise	Greene	Roodhouse
Thompson, Marguerite	Iroquois	Onarga
Thompson, Sarah Agnes	Montgomery	Raymond
Thompson, S. Ellen	Madison	Bethalto
Thompson, Zada Ann	Ford	Melvin
Threw, Susie Merle	Peoria	Elmwood
Thurman, Opal	Pike	Pearl
Thurnau, Eugenia	Madison	Edwardsville
Thurston, Alma Florence	Kankakee	Manteno
Thurston, Edna H.	Kankakee	Manteno
Tice, Mollie Elizabeth	Menard	Tice
Tiffin, Genevieve	Montgomery	Walshville
Titus, Mary Elizabeth	Henry	Geneseo
Tobey, Litta	Macon	Decatur
Tobias, Grace May	McLean	Normal

NAME	COUNTY	POSTOFFIS
T ias, Hazel Della	McLean	Normal
T in, Kathryn Elizabeth	Bureau	Sheffield
B eau, Mary Blanche	Bureau	Sheffield
T lin, Maud Louise	Mason	Mason City
T tat, Iva Eulalia	McLean	Normal
T adway, Laura Edna	McDonough	Macomb
T wbridge, Lillian	DeWitt	Kenney
T xel, Mary Louise	Piatt	Cerro Gordo
T ker, Myrtle Elizabeth	Woodford	Minonk
T ner, Edith	Morgan	Waverly
T ner, Fannie Virginia	(Ohio)	Zanesville
T ner, Ferne Shirley	Mason	Havana
T ner, Lucy Mae	(Ohio)	Zanesville
T ner, Lurel	Mason	Havana
T ner, M. Irene	McLean	Normal
T ner, Stella E.	Marshall	Wenona
T ney, Nellie	Greene	Carrollton
T tle, Nora	Iroquois	Watseka
T er, Alta	Vermilion	Muncie
T er, Irma Eleanor	Vermilion	Muncie
T er, Rue S. E.	McLean	Bloomington
U n, Faun Saxon	Livingston	Flanagan
U rich, Flora Mae	Grundy	Braceville
U lerwod, Maude	Marion	Patoka
V bert, Holly Jane	Clay	Flora
V Camp, Mary Elizabeth	Iroquois	Wellington
V dersand, Lena	Greene	Eldred
V dervoort, Verna	McLean	Heyworth
V Doren, Minet	Cass	Beardstown
V Horne, Zella Estelle	Kankakee	Grant Park
V Holven, Margaret Rosina	Iroquois	Milford
V Ness, Helen C.	McLean	McLean
V ght, Minnie B.	Macon	Decatur
V ch, Erma Dorcas	Macon	Oakley
V de, Jennie R.	Logan	New Holland
V kler, Lillian Belle	Iroquois	Cissna Park
V trees, Ruth Helen	Greene	White Hall
V pa, Anna D.	Marshall	Toluca
V ter, Lorena Roberta	Logan	Mt. Pulaski
V ll. Anna L.	Kankakee	Manteno
V lano, Theresa	Grundy	Carbon Hill
V cent, Maria Vivienne	McLean	Bloomington
V gel, Irene	Woodford	Benson
V gelbacher, Josephine	Ford	Piper City
V n Tobel, Anna	Tazewell	Tremont
V n Tobel, Lydia W.	Henry	Kewanee
V rhees, Anna	Marshall	Toluca
V bel, Marian	Marshall	Putnam
V bel, Mildred S.	Marshall	Putnam
V de, Helen Cecelia	Marion	Vernon
V dsworth, Marie K.	Tazewell	Hopedale
V ggoner, Marion Eugena	St. Clair	Lebanon
V it, Bernice	Bond	Greenville
V lden, Joyce	Macoupin	Girard
V ldmier, Ruby	Tazewell	Minier
V lker, Livonia A.	Kankakee	Momence
V lker, Roberta Audrey	Piatt	White Heath
V lkup, Eunice Earle	McLean	Normal
V llace, Anna	Franklin	West Frankfort
V llace, Ida Lizzie	Mason	Havana
V llace, Ida May	Effingham	Altamont

NAME	COUNTY	POSTOFFI
Wallace, Irene	Marshall	Hen
Wallace, Margaret Ursula	Marshall	Hen
Wallace, Ruth	McLean	Colf
Walsh, Cathryn Mary	LaSalle	Uti
Walsh, Elizabeth	LaSalle	Otta
Walsh, Josephine Margaret	Livingston	Camp
Walter, Eva Mae	Sangamon	New Berl
Walter, Jessie Lea	Sangamon	New Berl
Walters, Mrs. Carol	Knox	Maqu
Waltmire, Luverne	Tazewell	Green Vall
Waltrip, Blanche	Champaign	Urba
Wandel, Ada	Mason	Mason Ci
Ward, Leonora	Scott	Exet
Ward, Leora Beatrice	Iroquois	Crescent Ci
Ward, Vivian Pearl	Iroquois	Crescent Ci
Warfield, Marie Elaine	Piatt	Cerro Gor
Warner, Ethel	Henry	Kewan
Warren, Dorothy E.	LaSalle	Oglesb
Warren, Nellie	Piatt	Mansfie
Warren, Vienna Myrtle	Clay	Xen
Wason, Florence	Iroquois	Watsek
Watkins, Nora	Douglas	Newma
Watkins Nora Gertrude	Vermilion	Fithia
Watson, Mrs. Eliza	Mason	Mason Cit
Watson, Mayo	Tazewell	Peki
Watson, Olive E.	Marion	Centrali
Watt, Ruth Maurine	Logan	Atlant
Watts, Daphna	Marion	Centrali
Waughop, Irma	Marshall	Sparlan
Wealing, Mary	Iroquois	Thawvill
Weaver, Elsie	Tazewell	Peki
Weaver, Ruth Martha	Piatt	Hammon
Webb, Maybelle Elsie	Christian	Assumptio
Webber, Leota	Champaign	Ludlo
Weber, Elva	Madison	Godfre
Weber, Marguerite	LaSalle	Lostan
Weber, Olivia M.	St. Clair	Bellevill
Webster, Aaro Vansant	Iroquois	Chebans
Webster, Henrietta Winifred	Pike	Pittsfiel
Weedman, Elizabeth	McLean	Norma
Weekly, Mrs. Ora B.	McLean	Bloomingto
Weese, Dorothy Bernon	White	Carm
Weindel, Florence C.	Madison	Alto
Welch, Jeannie Elizabeth	Fayette	Ramse
Welch, Lois	McLean	Bloomingto
Welch, Margaret	Fayette	Ramse
Welchlen, Maudella Grace	McLean	Shirle
Wenger, Lillian	Madison	Highlan
Wenger, Mabel	Madison	Highlan
Wenzel, Aletha	Madison	Upper Alto
West, Lola Ellen	Woodford	Roanok
West, Susie E.	Henry	Cambridg
Westbrooke, Daisy O.	St. Clair	East St. Loui
Westlake, Ruth	Macon	Maro
Westlund, Minnie Lorena	Knox	Victori
Wetmore, Ruby June	Fayette	Shobonie
Wetzel, Mabel	Richland	Parkersbur
Wetzel, Maude Rex	Greene	Carrollto
Whalen, Agnes Marie	Livingston	Pontia
Whalen, Fannie Rose	Macoupin	Staunto
Whalen, Mary A.	Pike	Pearl

NAME	COUNTY	POSTOFFIS
harrie, Jessie	Grundy	Coal City
heeler, Mrs. Olive Stone	Macoupin	Chesterfield
heeler, Pearl Irene	Sangamon	Springfield
heeler, Ruth	Marion	Patoka
heeling, Katherine	Henderson	Stronghurst
hisler, Neva	Kankakee	Herscher
hite, Eileen	Woodford	Washburn
hite, Ethel	Iroquois	Martinton
hite, Mrs. George	McLean	Saybrook
hite, Gertrude	McLean	Bloomington
hite, Gladys Geneva	Montgomery	Honey Bend
hite, Gratia	McLean	Normal
hite, Justina	McLean	Bloomington
hite, S. Ernestine	Livingston	Forrest
hitehurst, Ona	Menard	Petersburg
hitlock, Essie Lovell	Marion	Centralia
hitmore, Ivy Naomi	Montgomery	Nokomis
hittenberg, Clarice	Sangamon	Springfield
hittenberg, Marjorie	Sangamon	Springfield
hitwood, May	McLean	Bloomington
iechert, Esther	St. Clair	Belleville
iegand, Dollie Elnora	Henderson	Biggsville
iegreffe, Rachel Josephine	Montgomery	Barnett
ightman, Gertrude	McLean	Ellsworth
ilber, Mrs. Amy	Brown	Mt. Sterling
ilber, Gertrude Helen	McLean	Normal
ilcox, Alice Virginia	Sangamon	New Berlin
iley, Francis Lillian	McLean	Normal
iley, Grace	Hancock	Warsaw
ilkinson, Bertha	St. Clair	Marissa
illiams, Adith Jean	LaSalle	Ransom
illiams, Althea	Champaign	Gifford
illiams, Anna Ethel	Jackson	Elkville
illiams, Bertha P.	(Missouri)	St. Louis
illiams, Dora Elizabeth	St. Clair	Marissa
illiams, Esther	DeWitt	Weldon
illiams, Lillian	Logan	Lincoln
illiamson, Bertha Mae	Sangamon	Pleasant Plains
illiamson, Hazel Audrey	McLean	Carlock
illiamson, Helen Christena	McLean	Bloomington
illy, Edith Anna	Ford	Roberts
ilson, Anna E.	Sangamon	Divernon
ilson, Effie Mae	Peoria	Dunlap
ilson, Gertrude	Kankakee	Bradley
ilson, Gertrude	LaSalle	Tonica
ilson, Gertrude Maude	Cumberland	Neoga
ilson, Gwendolyne	Christian	Edinburg
ilson, Hester	Fulton	Fairview
ilson, Laura F.	Iroquois	Donovan
ilson, Lillian	Piatt	Mansfield
inch, Marie Virginia	Sangamon	Springfield
inchell, Helen Lucile	McLean	Normal
inchester, Zella	Peoria	Elmore
inkelmann, Sophia C.	St. Clair	Belleville
inkler, Cecel May	Woodford	Metamora
inks, Lottie Louise	Iroquois	Watseka
inslow, Katherine	Livingston	Fairbury
inter, Gladys	Pike	Pittsfield
olever, Olive Catherine	Stephenson	Freeport
olk, Leanora Aldene	Woodford	ElPaso
omack, Eva Elizabeth	McLean	Normal
omack, Grace Elvira	Madison	Madison
onderlin, Grace Mabel	McLean	Colfax

NAME	COUNTY	POSTOFFI
Woodruff, Edna Madaline	Hamilton	McLeansbo
Wooldridge, Mrs. Myrtle S. D.	Logan	Lath
Woolston, Mary Alice	Montgomery	Nokom
Woolums, Lydia Esther	McLean	Danv
Workman, Grace Nita	Sangamon	Springfi
Worley, Alta May	Sangamon	Illiopo
Wright, Jessie Marie	Douglas	Newm
Wright, Katie E.	Clinton	Carl
Wright, Leota	McLean	Stanfo
Wright, Louise Gazelle	Mercer	Seat
Wright, Maude	Randolph	Spar
Wright, Nelle E.	McLean	McLe
Wright, Wilma	Wabash	Mt. Carm
Writer, Vienna M.	Iroquois	Cheban
Wunsch, Bertha	Livingston	Saunem
Yantis, Gwendoline	Christian	Moweaq
Yarrington, Ruth Anna	Bureau	Princet
Yates, Ethel Louise	Vermilion	Hoopest
Yazel, Emma	McLean	Ellswor
Yerkes, Alta	Shelby	Moweaq
Yerkes, Lola	Shelby	Moweaq
Yewell, Estella	Pope	Golcon
Yoder, Bessie Joy	McLean	Carlo
Yoder, Ella Mae	McLean	Meado
Yoder, Mary Ann	McLean	Norm
Young, Callie	Pulaski	Grand Cha
Young, Elsie M.	Scott	Glasgo
Young, Emma	McLean	Norm
Young, Frances Mabel	McLean	Norm
Young, Ina	Macoupin	Gira
Young, Jessie Lora	Macon	Decat
Young, Nellie	Marion	Sale
Youngblood, Mabel C.	McLean	Norm
Zaugg, Rosalie	Madison	Alt
Zeller, Elizabeth	Morgan	Alexand
Zimmerman, Alyda	Tazewell	Pek
Zimmerman, Frances	Jasper	Newt
Zimmerman, Mary Elizabeth	McLean	Bloomingt
Zinn, Dorys E.	Livingston	Flanag
Zinser, Ethel M.	Peoria	Chillicot
Zook, Ethel M.	Fulton	Farmingt
Zook, D. Marie	McLean	Norm
Zulke, Emma Wilhelmine	Menard	Tallu
Adams, Walter Scott	Lake	Antio
Adlington, George W.	Ford	Melv
Albright, Raymond Bean	Tazewell	Mini
Alexander, E. Eugene	McLean	Bloomingto
Allan, William D.	McLean	Norm
Anderson, Harrison Munro	McLean	Norm
Antle, Russell J.	Sangamon	Springfiel
Atkinson, Harry Grant	Champaign	Broadlan
Auspurger, Edmund Milo	Ford	Gibso
Aulabaugh, Charles	Macoupin	Hettic
Ault, Ray	Kankakee	Momen
Austin, Isaac	White	Carm
Bailey, George D.	Sangamon	Cantra
Bainum, Donald	Ford	Paxto
Baird, John	Shelby	Cowde
Baker, Samuel Henry. Jr.	Piatt	Cerro Gord
Banton, Huston J.	Macon	Mt. Zio
Banton, Oliver	Macon	Mt. Zio

NAME	COUNTY	POSTOFFIS
rr, John	McLean	Bloomington
rrere, Willoughby E.	Christian	Owaneco
rtholomew, Homer	Sangamon	Berlin
yler, Clarence Elton	Lake	Zion City
an, George S.	Marshall	Henry
chtold, Ray Harold	Macoupin	Girard
ckman, Frederick Ferdinand	McLean	Bloomington
echer, Leon Fredric	Woodford	Washburn
nsema, Clarence	Iroquois	Danforth
rns, Lawrence W.	Kankakee	Chebanse
erbaum, William Charles	Montgomery	Farmersville
rks, Jefferson S.	Macon	Blue Mound
vin, Ray L.	Macoupin	Palmyra
air, Edgar T.	Cass	Chandlerville
ckewitz, Harry	Christian	Harvel
ggy, Horace E.	St. Clair	Lebanon
lla, Ernest Gordon	Vermilion	Danville
ne, Harris Lee	Moultrie	Bethany
stic, Leo Ray	Sangamon	Lowder
wyer, Lewis Herbert	Piatt	DeLand
raden, Noah O.	McLean	Normal
radfield, Will	Lawrence	Pinkstaff
randenburger, Friedolin R. A.	St. Clair	Freeburg
raun, Edward Joseph	Livingston	Saunemin
rian, Amer R.	McDonough	Good Hope
riscoe, Henry Guy	Pike	Pleasant Hill
rougher, Dale	Vermilion	Cheneyville
rown, Clyde	Randolph	Sparta
rown, George W.	Greene	Roodhouse
ullman, Stephen Earl	Macoupin	Bunker Hill
ullock, Forrest Minor	Woodford	ElPaso
urns, William	Moultrie	Sullivan
utler, Charles Henry	Moultrie	Sullivan
utler, Donald Malone	Moultrie	Sullivan
utler, Edward T.	Moultrie	Sullivan
yerley, J. Ray	Champaign	St. Joseph
ain, G. Earl	Sangamon	Loami
alhoun, Harold Verne	Marshall	Wenona
anan, Edward J., Jr.	Calhoun	Batchtown
arney, Leo Edward	Ford	Guthrie
avins, Joe L.	McLean	Normal
hangnon, Leo Eugene	Kankakee	St. Anne
hapman, Walter W.	McLean	Bloomington
hilders, Eddie E.	LaSalle	Utica
hism, Chester W.	Tazewell	Armington
hurchill, Allen B.	Pope	Golconda
hurchill, James L.	Pope	Golconda
lapper, Carl	Adams	Mendon
lark, Ralph	Sangamon	Glen Arm
lements, George	Vermilion	Muncie
oatney, Elmer C.	Macoupin	Bunker Hill
oddington, Sherman M.	McLean	Normal
ollier, Arnold D.	DeWitt	Farmer City
onnor, Charles Clifford	Kankakee	Momence
ox, Carroll Downey	McLean	Normal
rawford, John William	Marion	Patoka
rigler, Thomas Burr	McLean	Normal
ross, Carson	Hamilton	Dahlgren
awson, Dewey M.	Edgar	Scottland
e Barr, A. L.	Christian	Taylorville
effenbaugh, Hobart C.	Champaign	Mahomet
eLand, Glenn A.	Piatt	White Heath

NAME	COUNTY	POSTOFFI
DeLong, Luther Ray	Calhoun	Hambu
Dickerson, Guy Leon	Macon	Decat
Diesing, Arthur E.	Adams	Quin
Dragoo, Alva William	Douglas	Murdo
Drennan, Raymond R.	Christian	Edinbu
Ducey, Edwin	Pike	Pittsfie
Dulaney, Frank S.	Pike	Pittsfie
Durbin, Leslie	Christian	Palm
Durham, Virgil	Pike	Rockpo
Ebert, Charles William	Ford	Rober
Echols, L. Byron	Jefferson	Mt. Vern
Elliott, Prewitt	Sangamon	Berl
Ensminger, J. Lloyd	Adams	Coatsbu
Ernest, Robert B.	Perry	Swanwi
Eusey, Samuel	McLean	Norm
Evans, Emerson	Piatt	White Hea
Farley, John E.	Sangamon	Springfie
Farnam, Herbert	Mason	Mani
Feek, John Lester	Ford	Elli
Fehrman, Edwin	Tazewell	Pek
Feller, Albert	Marion	Kinmun
Folkers, Richard D.	Tazewell	Deer Cre
Follmer, Clifford H.	Livingston	Saunem
Frankenberger, A. L.	LaSalle	Uti
French, Floyd	Pike	Milt
Fuller, Lucius King	(Idaho)	Acequ
Funk, Aaron Lynn	Piatt	White Hea
Fuson, Cecil	Mason	Hava
Gambon, William G.	McLean	Bloomingt
Ganzer, Frank A.	Marshall	Hen
Garlough, Melvin	McLean	Norm
Garrison, George B.	Pike	Pea
Garst, Cassius A.	Montgomery	Raymo
Gasser, Alwin G.	St. Clair	Waterl
Gerdes, Ewell Emerson	Cass	Chandlervil
Gerhardt, William Paul	Rock Island	Carbon Cli
Gibson, Ota E.	Ogle	Mount Morr
Gillis, Hallie H.	McLean	Bloomingto
Glossop, James Ernest	Scott	Wincheste
Goodwin, Freeman C.	LaSalle	Toni
Gorman, Victor W.	Vermilion	Oakwoo
Grable, John B.	Hamilton	Broughto
Graham, John W.	Putnam	McNab
Gray, Orley E.	McLean	Bloomingto
Gray, Percy	McLean	Norma
Gray, Vern C.	McLean	Bloomingto
Green, Gerald Ray	McLean	Bloomingto
Greene, Chester	McLean	Bloomingto
Greer, Herman	White	Norris Cit
Greer, H. Frank	Greene	White Hal
Griffith, Eric H.	Perry	Tamaro
Grimm, Lester R.	Montgomery	Litchfiel
Grodeon, Elmer A.	St. Clair	Lebano
Grogan, Carl	Lawrence	Sumne
Grotts, Walter Franklin	Macoupin	Girard
Grounds, Earl E.	Lawrence	Lawrenceville
Grounds, Frank Oral	Lawrence	Lawrenceville
Grubb, Donald J.	Adams	Quincy
Hackard, Harry M.	Adams	Barry
Hacker, Linder A. W.	Pope	Golconda
Haigh, Raymond	Kankakee	Chebanse
Haines, Robert Emmett	McLean	Normal

NAME	COUNTY	POSTOFFIS
non, John Edward	Christian	Morrisonville
non, Raymond Joseph	Christian	Morrisonville
nson, Archie E.	McLean	Normal
rr, Thomas Leonodus	McLean	Heyworth
rrell, Wilburn R.	White	Omaha
rsy, George W.	Monroe	Burksville
rtin, Fred	Clay	Xenia
ssett, Joseph Nicholas	Pike	Pittsfield
yes, John L.	McLean	Bloomington
ath, Lester	Livingston	Odell
drick, Leonard C.	Edwards	West Salem
mmer, William A.	St. Clair	O'Fallon
mpen, Fred J.	Clinton	Carlyle
rriott, Marion E.	(Michigan)	St. John's
rrling, Charles C.	St. Clair	Millstadt
yer, Henry	Macoupin	Bunker Hill
icks, Blueford	Fayette	Vandalia
igginson, Glenn	Wabash	Keensburg
ildebrand, Harvey T.	St. Clair	Millstadt
ill, William Harry	Livingston	Flanagan
inckle, Charles M.	Macoupin	Hettick
oagland, David	Ford	Roberts
ogan, James Edgar	Christian	Pana
olman, O. Hayward	Wayne	Cisne
olmes, Parker M.	McLean	Normal
olt, I. R.	Shelby	Tower Hill
olt, Orval C.	Iroquois	Milford
onnecker, Armin Lewis	St. Clair	Belleville
ooper, Herman P.	Pike	Pittsfield
ostettler, Tony Clovous	Lawrence	Lawrenceville
oward, Gordon Kirk	McLean	Bloomington
ubbard, Nicholas Leo	Logan	Mt. Pulaski
uber, Frank J.	Livingston	Pontiac
uffman, Robert Benjamin	(South Dakota)	Pierre
uffmaster, Clifford William	Shelby	Stewardson
ughes, Cyrus Earl	Hamilton	Dahlgren
ughes, Guy R.	Hamilton	Dahlgren
ull, George Earnest	Pike	Kinderhook
unt, Donald M.	Peoria	Peoria
utchinson, John H.	Lawrence	Sumner
utton, Emmett	McLean	Saybrook
eland, Guy	Lawrence	Bridgeport
ving, Bruce	McLean	Normal
ves, Joy	DeWitt	Wapella
ves, True C.	DeWitt	Wapella
ackson, Ervin	Lawrence	Vincennes (Ind.)
ackson, Euris	Cass	Chandlerville
effrey, Arthur John	McLean	Normal
ellison, Horace M.	Adams	Quincy
enkins, W. R.	McLean	Bellflower
ensen, Oliver	McLean	Heyworth
inkins, Harland D.	Vermilion	Fairmount
ohnson, Grover Everett	Ford	Gibson City
ohnson, John Henry	Peoria	Mapleton
ohnson, Joseph Marshall	McLean	Normal
ohnson, Roy H.	DeWitt	Weldon
ohnson, Waldo Theo	McLean	Bloomington
ones, John W.	Ford	Gibson City
ones, Kenneth	McLean	Normal
unk, Cedric Thomas	McLean	Normal
ane, Clyde Ernest	Saline	Raleigh
asel, Alfred W.	St. Clair	Lebanon

NAME	COUNTY	POSTOFFI
Keeler, Otis	Fayette	Brownstow
Kelso, Raymond W.	McLean	Bloomingto
Kennedy, Earl V.	Massac	Metropol
Kennedy, Thomas Hart	Woodford	Minon
Kerr, Carl Constantine	McDonough	Adai
Kerr, Grover W.	Wayne	Mt. Eri
Kerrick, Carlton E.	McLean	Bloomingto
Kettering, Raymond Mason	McLean	Norma
King, Loman	Champaign	Broadland
Kingdon, George	Livingston	Cullo
Kirgan, Benn W.	Greene	Eldre
Klump, Howard Rede	Shelby	Moweaqu
Knecht, Herman Paul	McLean	Norma
Knight, Luther	Wabash	Keensbur
Keehler, Freeman A.	Edwards	West Sale
Kramer, Arthur Elmer	Logan	Emde
Lancaster, Thomas Jesse	Macoupin	Staunto
Langfeldt, Grover Henry	Logan	Mt. Pulask
Lay, Chester Frederick	Pope	New Burnsid
Lee, Harold Fitzhugh	(Texas)	San Antoni
Lees, Harry H.	Shelby	Ocone
Leinbaugh, Howard	Hancock	Dallas Cit
Leitze, Charles L.	Scott	Mancheste
LeMarr, Paul Earl	Macoupin	Palmyr
Lesseg, George E.	Calhoun	Golden Eagl
Lester, Jesse D.	Pike	Milto
Liberty, Henry Louis	Will	Jolie
Lightbody, Ernest Rieger	Peoria	Glasfor
Lindsey, Richard Vernon	Logan	Mt. Pulask
Link, Fred W.	Macoupin	Gillespi
Little, John	LaSalle	Streato
Litton, Thomas O.	Tazewell	Morto
Livingson, Samuel	Madison	Edwardsvill
Long, Paul	Montgomery	Waggone
Loudon, William N.	Livingston	Flanaga
Lucas, Joseph Clinton	Moultrie	Sulliva
Lynch, Jewel Franklin	McLean	Norma
McBride, Ralph	Warren	Monmout
McCall, Arthur B.	Sangamon	Springfiel
McCarl, Clement	Adams	Plainville
McCartney, Asa Cecil	Pike	Rockpor
McCollom, Roy Milton	Macoupin	Hettick
McCollum, Charles A.	Montgomery	Fillmore
McCord, Orville Thomas	McLean	Normal
McCoslin, Guy	Wabash	Mt. Carmel
McCue, Thomas Edward	Sangamon	Williamsville
McDonald, Jackson Howard	Menard	Greenview
McDowell, James Raymond	Tazewell	Armington
McKim, Chester Lincoln	Moultrie	Bethany
McLaren, Homer D.	Fulton	Summum
McMahon, Edward Lawrence	Marshall	Lacon
McManus, J. L.	Macoupin	Palmyra
McNutt, Zenas Virgil	Adams	Mendon
McReynolds, A. Guy	McLean	Arrowsmith
McWherter, George Watt	McLean	Normal
Madison, Henry A.	Iroquois	Clifton
Magill, Clark R. W.	Moultrie	Sullivan
Malcom, Jesse M.	Woodford	ElPaso
Marston, Oliver Talmage	Macoupin	Bunker Hill
Mattix, Forrest E.	Fayette	St. James
Mayo, William Emera	Edgar	Redmon
Medford, Charles Edward	Macon	Decatur

NAME	COUNTY	POSTOFFIS
elton, Ralph Raymond	Jefferson	Opdyke
ericle, Harold Francis	Vermilion	Fithian
erritt, Joseph E.	Wayne	Fairfield
eyer, Edgar R.	Macoupin	Hornsby
eyer, Harold Frederic	McLean	Lexington
eyer, William W.	Macoupin	Carlinville
iller, Ralph W.	Moultrie	Sullivan
illiken, Vaughn David	McLean	Normal
illman, Lewis	(England)	London
ills, Trella Brewer	Lawrence	Chauncey
ilstead, Harley P.	McLean	Normal
iner, John J.	Vermilion	Fithian
ingee, Wilbert D.	Vermilion	Danville
oney, Floyd	Sangamon	New Berlin
ontgomery, Arl	Marshall	Henry
ontgomery, Ross Albert	Logan	Lincoln
ontgomery, Walter Abner	Lawrence	Birds
oore, Clifford Walter	McLean	Stanford
oore, Joe	McLean	Bloomington
oore, Wayne Stewart	McLean	Normal
orse, Finley	Champaign	Gifford
orse, James Todd	Champaign	Gifford
ueller, Emil A.	Madison	Granite City
usick, Harry E.	Logan	Lincoln
uskopf, Richard	St. Clair	East St. Louis
ewlin, John	Vermilion	Georgetown
ewton, George	Woodford	Metamora
ichols, Elzie	Piatt	Monticello
orthcutt, James A.	Scott	Winchester
utty, Carl A.	Tazewell	Hopedale
'Brien, Edwin	Pike	Barry
'Brien, James	Woodford	Roanoke
'Brien, Philip Thomas	Champaign	Tolono
rendorff, Allen Glenn	McLean	Bloomington
wens, Harry James	Macoupin	Carlinville
xley, Lawrence T.	Morgan	Franklin
ackard, Paul Collins	McLean	Normal
ark, Oscar Bradford	Logan	Lincoln
artridge, Henry W.	Peoria	Glasford
artridge, Ray Sylvester	Henry	Kewanee
eak, Paul Read	(Colorado)	Denver
ennington, Earl L.	Iroquois	Ashkum
ettys, Wilber Orlando	Champaign	Urbana
hillippi, Marshall King	Douglas	Garrett
hipps, George Carl	White	Carmi
orter, Ellic S.	Kankakee	Momence
orter, Henry V.	Tazewell	Delavan
owell, Orville Wendell	Moultrie	Sullivan
rice, John O.	Lawrence	St. Francisville
rice, Leslie	Lawrence	St. Francisville
ryor, Jesse Allen	Fayette	Brownstown
url, Rutherford Keith	Greene	Carrollton
uick, Chester Allen	Lawrence	St. Francisville
uick, William Eston	Lawrence	St. Francisville
abe, Fred Stanilas	Mason	Forest City
amien, Louis H.	Livingston	Cullom
amsay, Dwight M.	Will	Joliet
ay, Artrice Elva	Moultrie	Sullivan
ayl, Harry	Champaign	Broadlands
eavley, Lester S.	Sangamon	Riverton
Rebbe, Alfred	Randolph	Chester
Reece, E. Oliver	Fayette	Brownstown

NAME	COUNTY	POSTOFFIS
Reed, Ezra	Pope	Delwood
Reichling, Frank	St. Clair	Millstadt
Reitz, George Henry	Christian	Pana
Rigg, Harry C.	Wabash	Keensburg
Riley, Michael Kelley	Gallatin	Ridgway
Ring, Eli Franklin	Richland	Noble
Ritz, David Oliver	McLean	Normal
Robertson, Thomas B.	Sangamon	Berlin
Robinson, Frank A.	Morgan	Jasksonville
Robinson, Joseph H.	Jackson	Murphysboro
Rolley, Elias W.	Putnam	Magnolia
Roney, Walter	Moultrie	Bethany
Royalty, Wayne V.	Pike	ElDara
Rudolph, Clithero	Ford	Paxton
Rutherford, Edgar King	Macoupin	Benld
Rutherford, Percy J.	Macoupin	Girard
Sager, Lyle F.	McLean	Hudson
Schaefer, William M.	Madison	Alton
Schafer, Fred Wendal	Logan	Lincoln
Schluter, Ira L.	Union	Dongola
Schmitt, Louis F.	Marshall	Henry
Schofield, Roy	Morgan	Waverly
Sebright, Guy	Lawrence	Sumner
Seifert, Victor	Woodford	Benson
Shank, John W.	Vermilion	Danville
Shannon, Elbert E.	Macon	Niantic
Shelton, Alger L.	Johnson	Grantsburg
Shelton, Ira	Johnson	Grantsburg
Shibe, Ray C.	Scott	Winchester
Short, Charles V.	Greene	White Hall
Shotwell, Ray J.	McLean	Normal
Shull, Jesse C.	Macoupin	Virden
Simer, Stafford Lane	Piatt	Cisco
Simons, Gaylord	McLean	Bloomington
Smith, Edward D.	Fayette	Vandalia
Smith, George A.	Macoupin	Brighton
Smith, John Aaron	Madison	Troy
Sowa, Louis C.	Tazewell	Delavan
Sparks, John Woodruf	Montgomery	Rosemond
Sperry, William Homer	Tazewell	Allentown
Spires, Roy L.	Will	Lockport
Spurgeon, William Luther	(Missouri)	St. Marys
Stevens, Earl Grover	McLean	Normal
Stewart, Bradford	McLean	Normal
Stewart, Harry Edward	Stephenson	Freeport
Stiegelmeier, Harvey Louis	McLean	Bloomington
Storckman, Glenn	Wabash	Lancaster
Story, Claire Franklin	McLean	Normal
Sullivan, Noble	Jefferson	Bonnie
Sullivan, William P.	Sangamon	Illiopolis
Sutton, Clarence	McLean	Stanford
Swearingen, James	McLean	Heyworth
Tallyn, Chester Arthur	Woodford	Benson
Tappen, Russell Golding	Will	Joliet
Tatman, Horton E.	McLean	Normal
Taubeneck, Ignatius Donnelly	Clark	Marshall
Taylor, Arthur C.	(Ohio)	Cincinnati
Theis, Raymond C.	Tazewell	Minier
Thompson, Lee E.	McLean	Saybrook
Throgmorton, Josiah Norris	Johnson	New Burnside

NAME	COUNTY	POSTOFFIS
Thyer, W. F.	Macoupin	Brighton
Tice, William G.	Madison	Godfrey
Townsend, Clarence E.	Sangamon	Springfield
Travis, Cecil Sterley	Macon	Mt. Zion
Truxell, Archie C.	Christian	Mt. Auburn
Tschentke, Herman L.	Iroquois	Crescent City
Turner, James Festus	Alexander	Cairo
Underbrink, Henry Elton	(Missouri)	Archie
Vance, Clarence E.	Vermilion	Danville
Vancil, Merle L.	Macoupin	Modesto
Van Petten, Franklin T.	McLean	Bloomington
Verner, Everett B.	Macon	Decatur
Villhard, Arnold Henry	St. Clair	Summerfield
von Brethorst, Friedrich W.	Ford	Loda
Wainscott, Austa C.	Marion	Kinmundy
Walden, Bernard Owen	Macoupin	Girard
Walton, Henry Harrison	Macoupin	Carlinville
Ward, Brewer Wellington	Christian	Pana
Warfield, Thomas C.	Piatt	Cerro Gordo
Warner, C. A.	Adams	Plainville
Warner, Rufus Olin	Peoria	Trivoli
Washburn, Robert Glenn	McLean	Normal
Watson, George Edric	Sangamon	Berlin
Weaver, Leo Wortham	Piatt	Hammond
Welsh, Michael C.	Knox	Williamsfield
West, Clyde I.	Madison	Edwardsville
Wheatley, Everett	Wabash	Mt. Carmel
Wheeler, Bruce Elijah	Macoupin	Scottville
White, George	McLean	Saybrook
White, Orville O.	Sangamon	Buffalo
Whitmore, LeRoy	McLean	Bloomington
Wiemers, Julius Edwards	Macoupin	Bunker Hill
Wierman, Harry Wilson	LaSalle	Tonica
Wilber, Karl Allison	Lawrence	Russellville
Wilcox, Claude Vernon	Clinton	Carlyle
Wildy, Frank R.	St. Clair	Dupo
Wiley, Frank Grant	Henry	Kewanee
Willey, Ivan Lowell	Woodford	Secor
Williams, Harold K.	(Michigan)	Sault Ste. Marie
Williams, Roscoe J.	McLean	Cooksville
Williams, William	Christian	Mechanicsburg
Wilson, Alvy M.	Madison	Granite City
Wilson, Bernard E.	Sangamon	Williamsville
Wilson, Fred A.	Sangamon	Williamsville
Winchell, Paul Edwards	Kane	Batavia
Wirth, Edward H.	St. Clair	Waterloo
Woods, Orlo Wayne	Livingston	Fairbury
Worley, Louis Evans	McLean	Normal
Worthington, Robert	Menard	Petersburg
Wrench, Frank	Piatt	White Heath
Wrench, Marion	Piatt	Mansfield
Wrench, Noble	Piatt	Mansfield
Wurtsbaugh, LeRoy A.	Lawrence	Lawrenceville
Yeck, Raymond D.	Woodford	Roanoke
Yocom, Chester Howard	Iroquois	Chebanse
Young, Clyde M.	Champaign	Ludlow
Zimmerman, William	Christian	Harvel
Zingerlie, Fred	Livingston	Odell

PUPILS OF THE UNIVERSITY HIGH SCHOOL

GRADUATES

NAME	COUNTY	POSTOFFIS
Armstrong, Russell	McLean	Norma
Bohrer, Joe	McLean	Bloomingto
Bondurant, Medora	Chariton	Sumner, M
Calhoun, Mildred	Peoria	Monic
Cavins, Joe	McLean	Norma
Clayton, Vera Inez	Ford	Kempto
Coolidge, Beatrice	McLean	Bloomingto
Dodge, Monroe	McLean	Bloomingto
Dunn, Frances	Christian	Mt. Aubur
Evans, J. Harwood	McLean	Bloomingto
Elliott, Winefred	McLean	Bloomingto
Froebe, Milton Edwin	McLean	Bloomingto
Funk, La Fayette	McLean	Shirle
Funk, Ruth	McLean	Norma
Gregory, Helen	McLean	Norma
Groskreutz, Henry A.	Livingston	Flanaga
Justice, Willis Haynes	Marshall	Varn
Kalkwarf, Alfred	Livingston	Flanaga
Kasbeer, Helen Harriett	McLean	Norma
Kline, Ruth	McLean	Bloomingto
Kraft, Anna Lorraine	McLean	Norma
Lawrence, Sidney Gordon	McLean	Hudso
Lawrence, Ray R.	McLean	Hudso
Livingston, Morton A.	McLean	Bloomington
McKinney, Inez	McLean	Hudson
Marvel, Marie	McLean	Norma
Millinken, Vaughn David	McLean	Norma
Mohr, Lyle Bricker	McLean	Norma
Montgomery, Mildred Mae	McLean	Bloomington
Moore, Joe	McLean	Bloomington
Morse, Jim	Champaign	Gifford
Orendorff, Allen	McLean	Normal
Otto, Cleda	McLean	Normal
Packard, Russell Lowell	McLean	Normal
Powell, Cameron Lyle	McLean	Randolph
Price, Walter Brokaw	McLean	Bloomington
Putnam, Luella Edgerton	McLean	Normal
Royce, Mercedes	McLean	Bloomington
Ryburn, Florence	McLean	Bloomington
Sager, Lyle F.	McLean	Hudson
Sanford, Russell	McLean	Normal
Wessels, Walter Louis	Iroquois	Crescent City
Windle, William Frederick	McLean	Bloomington

JUNIOR CLASS

NAME	COUNTY	POSTOFFIS
Aldrich, Dorothy	McLean	Bloomington
Ambrose, Bernard	McLean	Hudson
Bachenheimer, Hazel	McLean	Bloomington
Baker, Samuel	Piatt	Cerro Gordo
Bane, Ola May	LaSalle	Dana
Barnes, Genevieve Lucille	Livingston	Fairbury
Bayley, Herbert	White	Norris City
Beckman, Arnold Orville	McLean	Bloomington
Beckman, Harold	McLean	Bloomington
Beckman, Mame	McLean	Bloomington

NAME	COUNTY	POSTOFFIS
Blair, Julius L.	McLean	Normal
Boyer, Wakefield	McLean	Bloomington
Brown, Bernice	McLean	Bloomington
Brown, Raymond	McLean	Normal
Bryant, Joe	Gallatin	Omaha
Buck, Arthur	McLean	Normal
Buck, Howard	McLean	Normal
Burtis, Parker	McLean	Hudson
Cade, Helen	Champaign	Penfield
Campbell, Genevieve	McLean	Normal
Capen, Henry Willis	McLean	Bloomington
Coen, Donald	McLean	Normal
Coffey, George	Douglas	Oakland
Cummings, Charles	Hancock	Dallas City
Curry, Hal	McLean	Normal
Custer, Frank	McLean	Normal
Darrah, Dorothy	McLean	Bloomington
Davis, George Perrin	McLean	Bloomington
Emmert, Ralph Joseph	McLean	Normal
Fanselow, Louie D.	Kankakee	Herscher
Funk, Elizabeth	McLean	Shirley
Funk, Eugene	McLean	Shirley
Funk, Mary C.	McLean	Bloomington
Goodwin, Wilma L.	McLean	Normal
Gray, Percy	McLean	Normal
Green, Ivan	Gallatin	Ridgway
Gregory, Ruth	McLean	Normal
Haley, Mary Elizabeth	McLean	Bloomington
Harpster, Earl Franklin	Richland	Olney
Henry, Bertha May	McLean	Bloomington
Hill, Mary Pierce	Menard	Fancy Prairie
Hilts, Noel	McLean	Bloomington
Hoffman, Alvin C.	Randolph	Red Bud
Hollis, Myra	McLean	Randolph
Hopkins, Madelene	Putnam	Granville
Husted, Stanley	McLean	Bloomington
Johnson, Floy	McLean	Bloomington
Johnston, Donald A.	McLean	Hudson
Jones, Exie D.	Mason	Mason City
Lawrence, Wilbur	McLean	Hudson
Lees, Harry Howard	Shelby	Oconee
Livingston, Sam	McLean	Bloomington
Lucas, Clarence	Woodford	Secor
Luther, Otto	McLean	Normal
McCormick, Robert S.	McLean	Normal
Miller, Caroline	McLean	Bloomington
Milliken, James Trent	McLean	Normal
Mohr, Earl	McLean	Normal
Montgomery, Lynn	McLean	Holder
Morse, Finley	Champaign	Gifford
Odgen, Edith	McLean	Lexington
Olsen, Hazel Leone	McLean	Normal
O'Neil, William	McLean	Bloomington
Orendorff, Hollis	McLean	Bloomington
Orendorff, Maurine	McLean	Bloomington
Orendorff, Zena	McLean	Randolph
Packard, Paul	McLean	Normal
Palmer, Pauline	McLean	Normal
Peirce, Charles Bane	McLean	Bloomington
Pickering, Miriam E.	McLean	Normal
Pierson, Ralph W.	McLean	Normal

NAME	COUNTY	POSTOFFI
Porterfield, Alice L.	McLean	Norma
Quinn, Forrest	McLean	Norma
Quinn, Irene	McLean	Norma
Ramseyer, Lloyd Louis	McLean	Hudso
Rapp, Ruby Gladys	Marshall	Spee
Reilly, William F.	Iroquois	Gilma
Rhinehart, Victor	McLean	Kerric
Shultz, Esther	McLean	Shirle
Sparks, Arthur	Woodford	Seco
Stein, A. Edward	Ford	Sible
Steinhilber, John	Iroquois	Crescent Cit
Stiegelmeier, Harvey L.	McLean	Bloomingto
Sutherland, Mildred	McLean	Bloomington
Sweeting, Lelia	McLean	Bloomington
Thomas, Lewis J.	McLean	Bloomington
Turner, Irene	McLean	Normal
Victor, Sturgis	McLean	Normal
Weaver, Maurice J.	Ford	Loda
Westhoff, Clarence	McLean	Normal
Wiedman, Naomi	McLean	Normal
Wilber, Gertrude Helen	McLean	Normal
Willey, Ivan	Woodford	Secor
Ziebold, Eugene Henry	McLean	Bloomington

SOPHOMORES

NAME	COUNTY	POSTOFFI
Bohrer, Gertrude Ann	McLean	Bloomington
Bryant, Mignon Sale	McLean	Normal
Carter, Marion Josephine	McLean	Bloomington
Coppenbarger, Lester D.	McLean	Normal
Evans, John Watkin	McLean	Bloomington
Evans, Miriam	McLean	Normal
Foster, Judson	McLean	Normal
Funk, Benjamin I.	McLean	Bloomington
Garrett, Lolah M.	Sangamon	Riverton
Garvey, Helen	McLean	Normal
Garvey, Richard	McLean	Normal
Graves, Ruth	McLean	Bloomington
Hinton, Louise	McLean	Normal
Holley, Loyd	McLean	Normal
Hopwood, Beatrice	Menard	Cantrall
Humphries, Fred	McLean	Hudson
Jackson, Elgin Andrew	Shelby	Findlay
Koener, Charles A.	Livingston	Chatsworth
Lay, Joel Dewey	Pope	New Burnside
Ludwick, Wilson S.	Livingston	Dwight
Meloy, Maurice	Douglas	Camargo
Miller, Franklin Rush	McLean	Bloomington
Montgomery, Marjorie Florence	McLean	Bloomington
Noggle, Carrol	McLean	Bloomington
Oberkoetter, Frank	McLean	Bloomington
Peirce, Earl Lincoln	McLean	Bloomington
Powell, Pauline V.	McLean	Randolph
Rodman, Dorothy	McLean	Normal
Ranger, Arthur Roy	McLean	Bloomington
Reynolds, Edna Marguerite	McLean	Normal
Rinehart, Donald	McLean	Shirley
Riseling, Cecil	McLean	Bloomington
Robinson, Ruth L.	McLean	Normal
Ryburn, Madeline	McLean	Bloomington

NAME	COUNTY	POSTOFFIS
Schlosser, Verlin	McLean	Hudson
Schroeder, Fred	McLean	Normal
Schroeder, Irma Marie	McLean	Normal
Smith, Louis L.	Macoupin	Nilwood
Tuggle, Ethel Gladys	DeWitt	Clinton
Watson, Arthur N.	McLean	Normal
Weaver, Ruby Dell	Ford	Loda
Welch, Dorothy Elizabeth	McLean	Bloomington
Whitcomb, Morris Glenn	McLean	Bloomington
Winkle, Leta Mae	McLean	Bloomington

FRESHMEN

NAME	COUNTY	POSTOFFIS
Ackerman, Lizetta Sadie	McLean	Normal
Ambrose, Lois Rachel	McLean	Hudson
Andrews, Dorothy	McLean	Normal
Barber, Lawrence Foster	McLean	Normal
Bond, George Charles	McLean	Normal
Boulware, Lyle	McLean	Bloomington
Brokaw, Wasson	McLean	Bloomington
Brown, Harold Vernon	McLean	Normal
Burr, Margaret	McLean	Bloomington
Crisler, George	McLean	Normal
Donahue, Anna May	McLean	Bloomington
Dooley, Dorothy Ruth	McLean	Leroy
Dunn, Helen Louise	McLean	Normal
Epple, Louise Roszinia	McLean	Bloomington
Fehr, Marjorie	McLean	Normal
Fleming, Joan	McLean	Bloomington
Foster, Dean	McLean	Shirley
Frye, Clyde E.	McLean	Randolph
Gregory, Ernest	McLean	Normal
Grove, Nellie Estella	McLean	Carlock
Haering, Dorothy	McLean	Bloomington
Hall, Maurine	McLean	Normal
Harne, Dora Mabel	McLean	Danvers
Hood, Raymond Harold	McLean	Normal
Howes, Daisy	McLean	Bloomington
Ingersoll, Vernice G.	Tazewell	Green Valley
Kerrick, Elizabeth	McLean	Normal
Kerrick, Josephine	McLean	Normal
Kinman, Theodore William	McLean	Normal
Kirkpatrick, Helen	McLean	Carlock
Kraft, Marian	McLean	Normal
Lasky, Wayne	McLean	Normal
Leach, Olwen	McLean	McLean
Lloyd, Marie	McLean	Bloomington
Lyon, Ruth	McLean	Bloomington
McDowell, Pearl	McLean	Normal
Marvel, Gertrude	McLean	Normal
Maurer, Fern Lorine	McLean	Randolph
Millikin, Alan	McLean	Normal
O'Brien, Maurice Everett	Tazewell	Deer Creek
Oglevee, Helen Delores	McLean	Bloomington
Osborn, Richard Arlington	McLean	Normal
Pillsbury, Frances Hill	McLean	Bloomington
Porterfield, Marion	McLean	Normal
Putnam, Willis McDowell	Champaign	Dewey
Rader, George Curtis	McLean	Normal
Ratcliff, John Alexander	McLean	Normal
Rawson, Tyrner Alice	McLean	Bloomington

NAME	COUNTY	POSTOFFIS
Reece, Hartzell	McLean	Norm
Rinehart, Donald	McLean	Shirle
Riseling, Manzie Lois	McLean	Bloomingto
Robbins, Vera Maude	McLean	Holde
Sanford, Wilson	McLean	Norm
Schaefer, Dorman H.	Lewis & Clark	Helena, Mon
Schneider, Leonard Raymond	McLean	Norm
Schroeder, James	McLean	Norm
Schroeder, Otto	McLean	Norm
Schultz, Roy M.	McLean	Norm
Shope, Mildred Emily	McLean	Bloomingto
Schultz, Frances	McLean	Shirle
Smith, Jay C.	McLean	Westo
Swearingen, Lena Mae	McLean	McLea
Troyer, Maurice Emanuel	McLean	Norma
Utesch, Bernice Mary	McLean	Bloomingto
Velde, Donald	McLean	Norma
West, Carl Ernest	McLean	Norma
Wightman, Austin Allen	McLean	Holde
Windle, Mary Frances	McLean	Bloomingto
Winegerner, Lela Fay	Macon	Decatu

CLASS OF 1916

GRADUATES FROM TEACHERS COLLEGE

Lillian Anderson, 1201 E. 60th St., Chicago, Student University of Chicago.

Eunice Rebecca Blackburn, Normal, Ill., Teaching Geografy, I. S. N. U.

Jane Ann Blackburn, Normal, Primary Supervisor, Soldiers' Orphans' Home.

Mary Caroline Boling, DeLand, Assistant Principal in High School.

Jessie Catherine Bush, Normal, Teaching English in Public High School.

Constance Coen, Atlanta, Teaching English in High School.

Ella Rose Dean, Harrisburg, Assistant in Science.

Gertrude Mayo, Waukegan, Teaching Fifth Grade.

Alberta Senton, Streator.

Marietta Stevenson, Williamsville, Teaching English and History.

Charles Henry Briggs, Kempton, Superintendent Schools.

Thomas Jesse Lancaster, Donovan, Principal Township High School.

Ernest Rieger Lightbody, Weldon, Teaching Science.

John Aaron Smith, Ubrana, Teaching Physics and Chemistry in High School.

Willard Carl Smith, 5531 Kenwood Ave., Chicago, Student University of Chicago.

Earl Grover Stevens, Rankin, Superintendent.

George White Bethany, Superintendent.

Thomas Jefferson Wilson, Normal, Critic Eighth Grade, and Principal of the Elementary School, I. S. N. U.

NORMAL-SCHOOL GRADUATES

Helen Irene Anderson, Joliet, Teaching Art.

Geraldine Archambeault, Joliet, Teaching in Grades.

Pearl Eunice Augspurger, Cerro Gordo, Assistant Principal of High School.

Hazelle Electa Baird, Minier, Teaching in High School.

Margaret Anna Balmer, Cadwell, Teaching Superior Country School.

Leta Rae Billings Eusey, (Mrs. Samuel Eusey), Pekin.

Bessie Boley, Albion, Teaching High-School Science and Music.

William Shirley Mae Bruce, Fairbury, Teaching First Grade.

Helen Lucile Bush, Danvers, Teaching Intermediate Grade.

dna Martha Changnon, Cleveland, Ohio, Teaching English in High School.
atalie Chapman, 6049 Kimbark Ave., Chicago, Teaching Seventh Grade.
ssie Dale Clark, Normal, Student I. S. N. U.
ary Lucretia Colgrove, Mattoon, Teaching Fifth Grade.
arie Cook, Mackinaw, Teaching Third and and Fourth Grades.
lorence Irene Crosby, Naperville, Teaching Third Grade.
da Alene Crosby Berger, (Mrs. W. H. Berger), Lincoln.
athryn Cummings, St. Paul, Minnesota, Teaching Third Grade.
essie Dean, Naperville, Teaching in the Grades.
nna Elizabeth Duvall, Argenta, Teaching in the Grades.
uth Felton, Pawnee, Teaching Second Grade.
arguerite Elizabeth Fields, Momence, Teaching First Grade.
lora Fink, Jerseyville, Teaching Physical Training and Geografy.
arrie Uhland Fisher, Riverside, Teaching Sixth Grade.
aleria Franc Foster, Bellflower, Teaching English.
lma Maud Freed, Gridley, at home.
ydia Mayme Frey, Princeton, Teaching Fifth, Sixth, and Seventh Grades.
ela Funk, Normal, Student I. S. N. U.
oe Irene Garlough, Danville, Assistant Domestic Science Teacher in High School.
lice Elizabeth Gasaway, Gilman, Teaching English and History in High School.
arriet Eliabeth Gates, 4540 N. Lincoln St., Chicago, Student.
nnie Walton Gillespie, Rock Island, Teaching Fourth Grade.
Mrs. Stella Chism Goodheart, McLean, Teaching in High School.
Lela Mae Gregg, Mattoon, Teaching Second Grade.
Nora Inez Gregg, Litchfield, Teaching in the Grades.
Ruth Irene Guttery, Lincoln, Teaching Third Grade.
Elva Guy, Decatur, Teaching Primary Grades.
Josephine Elizabeth Hayes, Towanda, Teaching in the Grades.
Mrs. Elizabeth Morey Hein, Des Moines, Iowa, Teaching.
Irene Marr Henry, Lovington, Teaching in the Grades.
Mary Isabelle Hey, (Mrs. C. C. Campbell) 4533 N. Kenton Ave., Chicago, Ill.
Ida Vern Hieronymus, Murdock, Assistant Teacher in Township High School.
Gertrude Hogan, Pekin, Teaching in Washington School.
Norma Archer Hogue, Monmouth, Teaching Sixth Grade.
Mabel Dee Hollis, Saybrook, Teaching Domestic Science.
Julia Veronica Hudak, Joliet, Teaching in the Grades.
Bertha Hueni, Towanda, High-School Principal.
Helen Bland Ibbotson, Genoa, Teaching Second Grade and Music.
Vera Viola Jinings, Secor, Teaching Third, Fourth, and Fifth Grades.
Esther Louise Johnson, Ellis, Assistant Principal Township High School.
Marian March Johnson, Gifford, Assistant Principal in High School.
Leonie Kamm, Jacksonville, Dietitian in Passavant Memorial Hospital.
Prudence V. Kelley, Pekin, Teaching Second Grade.
Katherine Frances Kelly, Danville R. R., Teaching Country School.
Lide Kershner, Fairbury, Teaching in the Grades.
Mabel Anne King, Mt. Carmel, Principal High School.
Agnes Leever, Pekin, Teaching Seventh Grade.
Maylou Magdalene Ludwig, Freeport, Teaching Sixth and Seventh Grades.
Mildred F. Lundeen, Abingdon, Teaching Mathematics in the High School.
Mabel Nadine Macy, Decatur, Teaching in Grades.

Miriam Flora Manchester, Argenta, Teaching English Literature and German in the High School.
Lydia Eliza Mann, Cicero, Teaching First Grade.
Alma Elverta Marriott, Tolono, Teaching First and Second Grades
Marie Elsie Marshall, Peotone, Teaching a Country School.
LaVerna Means Crawford (Mrs. Woodruff Crawford), Chicago.
Emily Platt Miller, 7336 Phillips Ave., Chicago.
Grace Louise Moberly, Naperville, Teaching Second Grade.
Irene Montgomery, Morris, Teaching Seventh and Eighth Grades.
Della Sears Moore, Springfield, Teaching Primary Grade.
Verna Edith Mueller, LeRoy, Teaching Arithmetic and History in Upper Grades.
Verl Mary Nicol, Mt. Pulaski, Teaching in Seventh Grade.
Elletta Marie O'Neil, Depue, Teaching in Grades.
Alta Orendorff, Houston, Minnesota, Teaching Normal Training in High School.
Mabel Elizabeth Ost, Cabery, Teaching History and English in High School.
Gladys Elizabeth Parks, Lexington, Teaching Fourth Grade.
Cecil Dorothy Parsons, Sparland, Assistant Principal in Township High School.
Frances Elizabeth Peters, Mt. Pulaski, Teaching Rural School.
Marian Esther Pettit, East Peoria, Teaching in the Grades.
Minnie Mae Pierce, El Paso, Teaching First Primary.
Jean Ruth Place, Freeport, Teaching Country School.
Katherine Winifred Potts, Villa Grove, Supervisor of Music and Drawing.
Phyllis Raycraft, Pekin, Teaching Third Grade.
Nellie Willamine Reitz, Washburn, Teaching Mathematics in Township High School.
Effie Elizabeth Reynolds, Stockland, Teaching Domestic Science.
Mary Robbins, Bloomington.
Helen Rebekah Roe, Granville, Teaching in Township High School.
Gladys Schlabach, Chatsworth, Teaching First and Second Grades.
Coaina Marie Scott, Davenport, Iowa, Teaching in the Grades.
Mary Ina Seed, Cicero, Departmental Work, Seventh and Eighth Grades.
Hazel Pearl Seitz, Pekin, Teaching Fifth Grade.
May Sherden, Montevallo, Alabama, Assistant Teacher of Fine Arts.
Helen Van Meter Sherrard, Murdock, Teaching Mathematics in Township High School.
Lucile Shipley, Maroa, Teaching Third Grade.
Fannie Showers, Normal, Student I. S. N. U.
Josephine Simkins, Pekin, Teaching Fourth Grade.
Winifred Vera Smith, Mason City, Teaching Music and English.
Marie Elizabeth Stoltze, Normal, Studying Music.
Bessie Stone, Minooka, Teaching in the Grades.
Irma Agnes Stracke, Clovis, New Mexico, Teaching Domestic Science and Music.
Ada Clare Swaim, Mackinaw, Teaching Seventh and Eighth Grades.
Niza Ethel Swickard, Newman, Teaching Country School.
Verneil Elizabeth Swigart, Farmer City, Teaching Fifth and Seventh Grades.
Nina Marie Tappe, West Chicago, Teaching Handwork.
Maude Terrell, Pekin, Teaching First, Second, and Third Grades.
Rhue Thomas, Pekin, Teaching in the Grades.
Emma Trainor, DeLand, Teaching First and Second Grades.
Mildred Twomey, Towanda, Teaching First, Second, and Third Grades.
Agnes Marie Whalen, 6015 Kimbark Ave., Chicago, Student University of Chicago.
Esther Wiechert, Belleville, Teaching in the Grades.
Leanora Aldene Wolk, Magnolia, Teaching First and Second Grades.

ary Alice Woolston, Crete, Teaching First, Second, and Third Grades.
rthur Boley, Cerro Gordo, Superintendent of Schools.
riedolin Brandenburger, Decatur, Teaching General Science and Geografy.
dward Joseph Braun, Murdock, Principal Township High School.
orrest Minor Bullock, Manhattan, Superintendent of Schools.
dwin Burtis, Philadelphia, Pa., Student University of Pennsylvania.
harles Henry Butler, Palmyra, Teaching in High School.
ohn Wesley Carrington, Manteno, Superintendent of Schools.
erne D. Comp, Plainfield, Principal of High School.
ussell Courtright, Gibson City, Teaching Commercial Branches and Atheltics in Township High School.
oy Trowbridge Deal, Cleveland, Ohio, Teaching Manual Training.
amuel Eusey, Pekin, Teaching Manual Training.
eorge Lewis Fearheiley, St. Louis, Mo., Student Washington University.
inder William Hacker, Durand, Superintendent of Schools.
ilburn R. Harrell, Decatur, Teaching Manual Training.
arion Eugene Herriott, St. Johns, Michigan, Teaching Physics, Biology, and Agriculture.
arker Manfred Holmes, Rutland, Teaching Agriculture and Science.
uris Jackson, Chandlerville, Superintendent of Schools.
rover Everett Johnson, Naperville, Teaching Manual Training.
oseph Marshall Johnson, Forrest, Principal of High School.
aldo Theodore Johnson, Wenona, Principal of High School.
aymond Mason Kettering, Indianapolis, Indiana, Teaching Manual Training.
alph McBride, Kingman, Arizona, Teaching Manual Training.
arry Edwards Musick, Mt. Pulaski, Principal of High School.
illiam Marion Niehart, La Porte, Indiana, Secretary.
alvern Lamar Norris, Stonington, Teaching Seventh Grade.
wight Mendenhall Ramsay, Decatur, Ward Principal.
scar Paul Schneider, Cleveland, Ohio, Teaching Manual Training.
aniel Shirck, Atlanta, Principal of High School.
obert Sumner Smith, Argenta, Superintendent of Township High School.
ames Oscar Sturdivant, Cleveland, Ohio, Teaching Manual Training.
arold I. Tice, Wenona, Superintendent of Schools.
dgar Vanneman, El Paso, Teaching Commerce and Athletics.
rank R. Wildy, Dupo, Principal of High School.
aymond D. Yeck, Aurora, Assistant Teacher of Manual Training.

SUMMARY OF ATTENDANCE

TWELV MONTHS ENDING JUNE 7, 1917

Senior College Graduates	22		
Junior College Graduates	63		
		85	
Teachers College Undergraduates (Section K)		150	
			23
Normal School Graduates		113	
UNDERGRADUATES			
Section A	66		
B	78		
C	46		
D	16		
E	23		
F	22		
G	36		
H	21		
I	14		
J	21		
L	54		
M	45		
N	63		
O	14		
P	70		
		589	
			702
Mid Spring Term	184		
New for the year			137
Summer Term 1916, First Term	2285		
Summer School 1916, Second Term	559		
		2844	
Different summer students		2577	
Total attending only in summer			2323
Total different students in Normal School and Teachers College			3397
High-school students, Graduates		43	
Third year		94	
Second year		44	
First year		69	
			250
Elementary School pupils (12 months)			468
Kindergarten pupils			90
Total of resident students and pupils			4205
Non-resident students in Extension Courses			677
Grand total, resident and non-resident			4882

NORMAL DEPARTMENT AND TEACHERS COLLEGE

ATTENDANCE BY COUNTIES, JUNE 12, 1916–JUNE 7, 1917.

dams	29	Johnson	4	Scott	17
lexander	4	Kane	4	Shelby	23
ond	8	Kankakee	73	Stark	13
rown	14	Kendall	1	St. Clair	88
ureau	37	Knox	21	Stephenson	9
alhoun	12	Lake	13	Tazewell	117
arroll	5	LaSalle	50	Union	2
ass	21	Lawrence	41	Vermilion	70
hampaign	66	Lee	3	Wabash	16
hristian	71	Livingston	122	Warren	9
lark	5	Logan	66	Washington	3
lay	15	Macon	92	Wayne	5
linton	10	Macoupin	90	White	9
oles	5	Madison	82	Whiteside	4
ook	12	Marion	30	Will	60
rawford	3	Marshall	71	Williamson	2
umberland	4	Mason	51	Winnebago	1
eWitt	54	Massac	2	Woodford	87
ouglas	21	McDonough	4	Arkansas	3
uPage	3	McLean	588	Colorado	1
dgar	17	Menard	32	Florida	1
dwards	6	Mercer	9	Idaho	1
ffingham	4	Monroe	3	Indiana	1
ayette	28	Montgomery	49	Iowa	4
ord	80	Morgan	37	Kentucky	4
ranklin	8	Moultrie	40	Massachusetts	1
ulton	14	Ogle	6	Michigan	3
allatin	2	Peoria	75	Minnesota	1
reene	42	Perry	4	Missouri	9
rundy	37	Piatt	61	North Dakota	1
amilton	13	Pike	57	Ohio	5
ancock	21	Pope	13	South Dakota	3
enderson	9	Pulaski	4	Texas	2
enry	32	Putnam	25	Vermont	1
roquois	107	Randolph	12	Wisconsin	3
ackson	3	Richland	13	Wyoming	1
asper	10	Rock Island	4	England	1
efferson	8	Saline	5	India	1
ersey	8	Sangamon	102		
o Daviess	1	Schuyler	7	Total	3397

INDEX

PAGE

Accredited High Schools 18
Accounting 128
Admissions, Conditions of 16
Advanst Standing 19
Advertizing 130
Agriculture 35, 121
Agriculture, Courses in 35, 48, 121
Agronomy 123
Aid to Students 19
Algebra, Courses in 62
Alumni Quarterly 15
Analytical Geometry 65
Animal Husbandry 121
Animal Evolution 75
Apparatus, Construction of 68
Appointment to Scholarships 16
Architectural Drawing 115
Argumentation 100
Arithmetic, Courses in 60, 61
Arithmetic in the Grades 139
Art, Courses in 28, 107
Astronomy 64
Athletic Association 14
Athletics 133
Attendance, 1915-16 .... [illegible]
Bacteriology 77
Band 15, 106
Bench Work 111
Biological Science 71
Biology Method 74
Bird Study 74
Board and Rooms 18
Board of Education 3
Bookbinding 111
Bookkeeping 61, 128
Botany, Courses in 72, 76, 77
Browning, Course in 93
Bildings 12
Business Arithmetic 130
Cæsar, Courses in 102
Calendar 4
Campus 14
Cement Construction 123
Certificates, Teachers' 21
Chemistry, Courses in 69
Christian Associations 14
Choice of Studies 43
Choral Club 15, 106
Cicero, Courses in 102-103
Civil Government 84
Classifications of Students 21
Clay Modeling 108
Climatology 82
College Algebra 65
Color, Course in 109
Commercial Arithmetic 130
Commercial Geografy 90
Commercial Program 34
Composition 94
Conditions of Admission 17
Conduct of Students 24
Construction Work 111
Conservation 82
Cooking Courses 118
Costume Design 113
Counties Represented .... [illegible]
Country Life Club 15
Country Schools 41, 125
Courses of Study 26-47
Course of Study, Training School 139
Credits at State University 20
Credits for work elsewhere 17
Credits required for graduation 20
Critiques 138
Cryptogamic Botany 72
Curriculums 26-47
Daily Programs 49-53
Dairy Husbandry 125

Debating ....
Degrees ....
Delinquents ....
Design ....
Dictionary Work ....
Dietetics ....
Domestic Art 33, 1
Domestic Science 33, 1
Drama, Courses in ....
Dramatic Club ....
Drawing, Courses in ....
Dressmaking ....
Ecology ....
Economics ....
Education, **Ancient and Medieval** ....
Education, History of ....
Education in the United States ....
Education, Modern European ....
Education, Principles of ....
Educational Psychology ....
Electiv Courses ....
Employment of Teachers ....
English History ....
Enrolment ....
Entomology ....
Equipment ....
Ethics ....
Etymology, **Latin-English** ....
Evolution, **Organic** ....
Examinations ....
Expenses ....
Extemporaneous Speaking ....
Extension Courses ....
Faculty ....
Faculty Committees ....
Fall Term Program ....
Farm Management ....
Farm Crops .... 4........
Farm Machinery ....
Furniture Making ....
Gardening ....
Garment Making ....
General Exercizes ....
General Method ....
Geografy, Courses in ....
Geology ....
Geometry ....
German, Courses in ....
Glee Clubs 15, 1
Graduates of 1916 ....
Graduating Class 1917 ....
Graduation ....
Grammar Courses ....
Gymnasium ....
Gymnastics ....
Handwork ....
Harmony ....
High-School Department ....
High-School Graduates ....
High-School Music ....
Historical Sketch of School ....
History, Courses in ....
History of Commerce ....
Home Decoration ....
Home Economics 34, 47,
Horace, Courses in ....
Household Art 33
Household Science 33,
Index, The ....
Inductiv Geometry ....
Industrial Chemistry ....
Industrial History ....
Kindergarten 2
Kindergarten Primary ....
Laboratories ....
Laboratory Assistants ....
Latin, Courses in 24
Lecture Association ....

PAGE

ary 13, 135
ary Management 135
rary Exercizes required 14
rary Societies 14
rature, Courses in 90
rature, History of 91
L' 102
ns to Students 19
ation 12
hine Drawing 115
ual Training 30, 112
hanical Drawing 115
al Working 111
suration 60
inery 117
ton, Courses in 90
lern European History 84
nicipal Government 87
seum 13
sic, Courses in 26, 105
sical Organizations 15
ure Study 71, 73, 77
ure Study Club 15
mal, Town of 12
torical Association 14
hestra 15, 106
ganic Evolution 75
ganization of the School 16
hografy 96
id 102
nting 109
tern Making 113
lagogy 54
ysical Training 131
manship, Course in 96
centage 61
ilology 102
onics 97
ysics, Courses in 65-68
ysiografy 79-81
ysiology 73
nt Ecology 76
nt Morfology 76
nt Physiology 76
tform Speaking 98
dge to Teach 17
etry, Study of 91, 92, 93, 99
litical Science 86
sitions for Teachers 20
ttery 111
actis Teaching 137
eparatory Program 43, 44
imary Reading 98
inciples of Education 55
ograms, Daily 49
ychology 54
blic Speaking 98, 100
ilroads 12
lation to State University 20
hetoric 94

PAGE

Rhetoricals 25
Rules Governing Studies 24
Rural Schools 125
Rural Education 126
Salesmanship 130
Sanitary Chemistry 69
Sanitation and Hygiene 78
Scholarships 16
School Law 55
School Administration 59
School Gardens 78
School Management 55
Science Club 15
Science of Discourse 95
Sewing, Course in 116
Shakspere 90, 92
Shorthand 129
Social Ethics 58
Sociology 89
Singing 105
Soil Physics 123
Special Students 17
Special English 95
Spelling 96
Spring Term Program 53
Story-Telling, Art of 99
Students' Loan Fund 19
Student Organizations 14
Student Publications 15
Students Enrold 140
Substitutions of Electivs 24
Summary of Attendance 208
Summer School 9, 19, 20
Summer Term Programs 49, 50
Tacitus 103
Taxonomic Biology 73
Teachers 5
Teachers' Certificates 23
Teachers College 37-39
Teaching Process, The 54
Text Books 19
Textils, Courses in 117
Three-year Curriculum 38
Township Scholarships 16
Training Department 139
Trigonometry 64
Two-year Curriculums 23-34, 26-36
Tuition Fees 19, 25
Typewriting 129
University High School 45
University of Illinois 2
Vidette 1
Vergil 10
Vocal Music 10
Winter Term Program 5
Woodwork 11
Word Analysis 9
Wordsworth 9
Writing 9
Zoology, Courses in 71-7

LLINOIS STATE NORMAL
ERSITY NORMAL, ILL.

The
RMAL SCHOOL QUARTERLY

SERIES 16 NUMBER 67
APRIL, 1918

THE LIBRARY OF THE
JUN [illegible]
UNIVERSITY OF ILLINOIS

CONTAINING THE
SIXTIETH ANNUAL CATALOG
WITH ANNOUNCEMENTS for 1918-19

PUBLISHT IN JULY, OCTOBER,
JANUARY & APRIL, EACH YEAR

ILLINOIS STATE NORMA
VERSITY NORMAL, ILL

The
ORMAL SCHOOL QUARTERLY

SERIES 16 NUMBER 67
APRIL, 1918

THE LIBRARY OF THE
JUN 3 0 1930
UNIVERSITY OF ILLINOIS

CONTAINING THE
SIXTIETH ANNUAL CATALOG WITH ANNOUNCEMENTS for 1918-19

PUBLISHT IN JULY, OCTOBER,
JANUARY & APRIL, EACH YEAR

This catalog includes only a brief description of the courses offerd in the various departments. The catalog of 1917, containing a detaild account of the courses, wil be furnisht upon application.

Whenever two spellings of a word ar authorized by the New International or the New Standard Dictionary, it is the practis of the State Normal University to use in its publications the shorter form.

STATE OF ILLINOIS
NORMAL SCHOOL BOARD

FRANCIS W. SHEPARDSON, Springfield,
Ex-Officio Member and President
FRANCIS G. BLAIR, Springfield,
Ex-Officio Member and Secretary

JOHN C. ALLEN, Monmouth
ROLAND BRIDGES, Carbondale
CHARLES L. CAPEN, Bloomington
HENRY A. NEAL, Charleston
FRANK E. RICHEY, LaSalle
ELMER T. WALKER, Macomb
J. STANLEY BROWN, Joliet
LEROY A. GODDARD, Chicago
WILLIAM B. OWEN, Chicago

Under the provisions of the Civil Administrativ Code the five state normal schools of Illinois ar governd by a single board consisting of eleven members, viz., the Director of Registration and Education, who is ex-officio president of the Normal School Board, the Superintendent of Public Instruction, who is ex-officio its secretary, and nine members appointed by the Governor for terms of six years.

CALENDAR FOR 1918-19

The school year of forty-eight weeks is divided into three terms of twelv weeks each, and two summer terms of six weeks each. A mid-spring term of six weeks runs parallel to the last half of the spring term.

Summer Session, 1918

Monday, June 10—First Term begins.
Monday, July 22—Second Term begins.
Wednesday, August 28—Second Term ends.

Fall Term, 1918

Monday, September 2—Opening of Training School.
Monday, September 9—Fall Term begins, Normal and High School Departments.
Friday, ~~November 29~~ Dec 20—Fall Term ends.

Winter Term, 1918-19

Monday, December ~~2~~ 30—Winter Term begins.
Friday, December 20—Annual Contest of the Literary Societies.
Saturday, December 21—Recess of ~~two~~ one weeks.
~~Monday, January 6, 1919—Winter Term resumes.~~
Tuesday, February 18—Founders' Day Celebration.
Saturday, February 22—Annual Contest in Oratory.
Friday, March ~~7~~ 14—End of Winter Term.
Vacation of nine days.

Spring Term, 1919

Monday, March ~~17~~ 24—Spring Term begins.
Monday, April 28—Mid-Spring Term begins.
Friday, May 23—Junior Class Play.
Thursday, June 5—Annual Commencement Exercises.

Summer Session, 1919

Monday, June 9—First Summer Term begins.
Monday, July 21—Second Summer Term begins.
Wednesday, August 27—Second Summer Term ends.
Monday, September 8—Beginning of Fall Term of year 1919-20.

FACULTY

DAVID FELMLEY, A. B., *University of Michigan; LL.D., University of Illinois;*
L. H. D , *Blackburn University*
PRESIDENT.

HENRY McCORMICK, Ph. D., LL.D., *Illinois Wesleyan*
Vice-President Emeritus.

ORSON LEROY MANCHESTER, A. M., *Dartmouth College;* LL.D., *Illinois Wesleyan*
Dean and Professor of Languages and Economics.

J. ROSE COLBY, A. B , A. M., Ph. D., *University of Michigan*
Professor of Literature.

MANFRED JAMES HOLMES, B. L., *Cornell University*
Professor of Pedagogy and History of Education.

FREDERICK DELOS BARBER, A. M., *Swarthmore College*
Professor of Physics.

GEORGE HENRY HOWE, Ph. D., *Illinois Wesleyan*
Professor of Mathematics.

FRANK WILLIAM WESTHOFF,
Professor of Music.

DOUGLAS CLAY RIDGLEY, A. B., *Indiana University*
Professor of Geografy.

EDWIN ARTHUR TURNER, A. B., *Indiana University;* A M., *Columbia University*
Director of the Training School.

JOHN LOSSEN PRICER, A. M., *University of Illinois*
Professor of Biological Science.

ADNAH CLIFTON NEWELL, B. S., *University of Michigan*
Director of Manual Training.

WILLIAM ANDREW LAWRENCE BEYER, A. M., *Ohio State University*
Professor of Political Science.

HARVEY ANDREW PETERSON, Ph D., *University of Chicago*
Professor of Psychology.

HOWARD WILLIAM ADAMS, B. S., *Iowa State College*
Professor of Chemistry.

HARRY ALBERT McGILL, A. B., *University of Chicago*
Professor of History.

IRWIN ARTHUR MADDEN, B. S., *University of Illinois*
RALPH EYMAN, B. S., *University of Illinois*
Professor of Agriculture.

HERMANN HENRY SCHROEDER, Ph. B., *Cornell College*
Professor of Education.

CHESTER MILTON SANFORD, A. B., *Cornell University*
Professor of Public Speaking.

CLARISSA ELIZABETH ELA,
Teacher of Art.

ELMER WARREN CAVINS,
Teacher of Orthografy and Reading.

ALICE JEAN PATTERSON, S B., *University of Chicago*
Teacher of Nature Study.

OLIVE LILLIAN BARTON, A. B., *University of Illinois*
Assistant in Mathematics and Dean of Women.

GRACE ARLINGTON OWEN, A. M., *Columbia University*
Teacher of Reading.

KITURAH PARSONS,
Teacher of Household Science.

EDITH IRENE ATKIN, A. B., *University of Michigan*
Assistant in Mathematics.

HENRY HARRISON RUSSELL,
Director of Physical Education for Men.

GRACE THOMASMA, A. B., *University of Michigan*
Teacher of Rhetoric.

CLARA MAUD PENSTONE, Ph. B., *University of Chicago*
Teacher of Grammar.

ANNETTA BELLE COOPER, B. Ed., *Illinois State Normal University*
Assistant in Household Art.

HERMAN G. MILBRADT, B. L., *University of Wisconsin*
Teacher of German.

VERNE McDOUGLE, A. M., *University of Wisconsin*
VERNE DENMAN,
Assistants in Manual Training.

CORA IRENE DAVIS, Ph. B., *University of Chicago*
Director of Household Art.

MABEL CLAIRE STARK, S. B., *University of Chicago*
MARY EVANGELINE ROBB,
Assistants in Geografy.

EDGAR PACKARD
Director of Country School Department.

HAROLD FRANCES JAMES,
Director of Art.

ARTHUR ROWLAND WILLIAMS, A. B., *Kenyon College*
Director of Commercial Department.

AUSTIN ELGIN WILBER, A. B., *University of Michigan*
Director of Extension Department.

LYDIA CLARK,
Director of Gymnastics for Women.

ANNA BLAKE, B. S., *University of Chicago*
Teacher of Physiology.

GERTRUDE BAKER,
Assistant in Physical Education.

VERLE SELLS, B. L., *Milwaukee-Downer College*
Teacher of Shorthand and Typewriting.

ETHEL OLDAKER,
Teacher of Penmanship.

ELEANOR SHELDON, A. M., *University of Minnesota*
Teacher of English and Assistant Dean of Women.

GEORGE JEROME KUDERNA, A. M., *University of Chicago*
Assistant Professor of Psychology.

RALPH HARLAN LINKINS, Ph. D., *University of Illinois*
Teacher of Zoology.

CHARLES H. HAILE, Ph. D., *Princeton University*
Professor of Latin.

MARY BLUEBELL HILL,
Teacher of Arts and Crafts.

47 LENA MAY CRUM, A. M., *University of Chicago*
Assistant in Domestic Science.

48 MRS. RUTH CLAPP KELEHER,
Assistant in Music.

MRS. HATTIE LEWIS LAY,
49 MRS. ELSIE CATTERLIN ZINN,
Assistants in Home Economics.

50 RALPH W PRINGLE, A. M., *Harvard University*
Principal of the High School.

ALMA MARY HAMILTON, A. B., *Illinois Wesleyan;* A. M., *Columbia University*
OLIVE NEVILLE BARTON, A. B., *University of Chicago*
THOMAS MORSE BARGER, B. S., *University of Illinois*
MAE KNIGHT STEELE, A. B., *University of Illinois*
Teachers in the High School.

THOMAS JEFFERSON WILSON, B. Ed., *Illinois State Normal University*
Principal of the Training School.

AGNES GROVES STORIE, B S., *University of Chicago*
Training Teacher, Seventh Grade.

LORA MARY DEXHEIMER,
Training Teacher, Sixth Grade.

MARY EVANGELINE ROBB,
MARY ANN BELL,
Training Teachers, Fifth Grade.

JESSIE MAY DILLON,
Training Teacher, Fourth Grade.

IDELLA RETTINA BERRY, B. S., *University of Chicago*
Training Teacher, Third Grade.

LURA MARY EYESTONE, B. S., *Columbia University*
Training Teacher, Second Grade.

NELLIE CATHERINE THOMPSON,
Training. Teacher, First Grade.

MARGARET E. LEE,
Director of the Kindergarten.

GEORGIA LATTA, A. B., *Milwaukee-Downer College*
Assistant in the Kindergarten.

HARVEY TRIMBLE WHITE,
Principal of the School at the Soldiers Orphans Home.

JANE ANN BLACKBURN, B. Ed., *Illinois State Normal University*
Primary Training Teacher, Soldiers Orphans Home.

MRS. LAURA McMANUS,
MRS. FLOY B. SHERMAN,
CAROLINE LARRICK,
ELLEN L TOY,
ANNA BELLE HARPER,
LOTTIE HELLER,
Teachers in the Training School at the Soldiers Orphans Home.

THOMAS BILLINGS,
Gardener.

ANGELINE VERNON MILNER,
Librarian.

HELEN DOROTHY GRAVES, A. B., *University of Wisconsin*
Assistant Librarian.

BERTRAM FRENCH,
EDNA KELLEY,
Library Assistants.

FLORA PENNELL DODGE,
LOTTIE LAVONNE HAYES,
Stenografers.

KATHERINE CARSTAIRS,
Registration Clerk.

JENNIE TURNER,
Financial Clerk.

EXTRA TEACHERS EMPLOYD FOR SUMMER SESSION.

—1918—

GEORGE NEWTON CADE, A. M., *University of Chicago*
MRS. ELIZABETH CUNNINGHAM, *Indiana State Normal School*
CHESTER FREDERIC MILLER, A. M., *Columbia University*
Education.

ALMA JESSIE NEILL, A. M., *University of Illinois*
BRUCE HITCH, B. Ed., *Illinois State Normal University*
JOSEPH HENRY JONES, B S., *Earlham College*
Biology.

GARFIELD ARTHUR BOWDEN, B. S., *University of Chicago*
Physical Science.

HELEN MABEL STRONG, A. M., *University of Chicago*
Geografy.

WILLIAM WRIGHT McCULLOCH,
JOHN ARTHUR STRONG, B. Ed., *Illinois State Normal University*
WILLIAM HAWKES, A. B., *University of Illinois*
MARTHA HUNT,
ISAAC NEWTON WARNER, B. S., *University of Chicago*
ELSIE WETZEL,
Mathematics.

A. FRANCIS TRAMS, A. B , *University of Illinois*
CHESTINE GOWDY, A. B., *University of Minnesota*
MRS. ELIZABETH M. CUNNINGHAM,
ROBERTA LEE DAVIS,
English Grammar and Composition.

GORDON WATKINS, A. M., *University of Pennsylvania*
Economics and Sociology.

CHARLES HENRY DORRIS, A. M., *University of Illinois*
FREDERICK A. MIDDLEBUSH, Ph. D , *Knox College*
WHITELAW REID SPURRIER, A. M., *Columbia University*
History and Civics.

ESSIE CHAMBERLAIN, Ph. B., *University of Chicago*
Literature.

DWIGHT EVERETT WATKINS, A. M., *Knox College*
NAANA LYNN FORBES,
Reading.

RUTH STURGEON,
MARY MAUDE SMITH,
LAURA VAN PAPPELENDAM,
Art Instruction.

RUTH VIRGINIA SIMPSON,
GRACE HUFFINGTON,
Household Science.

MINERVA COOK HALL,
Music.

GERTRUDE BENDER SCHILL,
Physical Training.

MARY EMILY SMITH,
The Training School.

FACULTY COMMITTEES

lumni—Mr. Pricer, Miss Penstone, Miss Cooper, Miss Steele.
thletics—Mr. Russell, Mr. Holmes, Mr. McDougle.
uditing—Mr. Adams, Miss Atkin, Mr. Cavins.
uildings—Mr. Newell, Mr. James, Miss Ela, Mr. Wilson.
ulletins and Printing—Mr. Holmes, Mr. Williams, Miss Thomasma.
Campus—Mr. Pricer, Miss Patterson, Mr. Wilson.
Christian Work—Miss Atkin, Mr. Adams, Miss Barton, Miss Dillon.
Course of Study—Mr. Manchester, Mr. Howe, Miss Colby.
Disciplin—Mr. Manchester, Mr. Russell, Miss Barton, Miss Colby, Mr. Howe.
Entertainments—Mr. Ridgley, Miss Atkin, Miss Stark.
Faculty Club Programs—Miss Penstone.
Faculty Receptions—Miss Thompson, Miss Parsons, Miss Baker, Mr. McDougle, Mrs. Keleher.
General Exercises—Mr. Sanford, Miss Berry, Miss Owen, Mrs. Keleher.
Graduating Exercises—Miss Ela, Mr. Adams, Mr. Newell, Miss Owen.
Lecture Association—Mr. Peterson, Mr. Westhoff, Miss Owen.
Library—Mr. Schroeder, Mr. McGill, Miss Colby, Mr. Ridgley, Miss Penstone.
Music—Mr. Westhoff, Mr. Newell, Mrs. Keleher.
Oratorical Association—Mr. Sanford, Mr. Beyer, Mr. McGill, Mr. Haile.
Parents' Meeting—Miss Dexheimer, Miss Robb, Miss Lee, Mr. Milbradt.
Playground—Miss Clark, Mr. Wilson, Miss Latta.
Publicity—Mr. Ridgley, Mr. Williams, Miss Sells.
Reception of New Students—Mr. Westhoff, Miss Penstone, Miss Sheldon, Miss Hill.
Records—Mr. Cavins, Mr. Turner, Mr. Holmes.
Recommendations—Mr. Turner, Mr. Holmes, Miss Eyestone, Mr. Packard.
Spring Festival—Miss Clark, Miss Owen, Mr. Westhoff,
Social Life—Miss Davis, Miss Parsons, Miss Ela, Mr. Linkins.
Soldiers' Roster—Miss Penstone, Miss Owen, Mr. Ridgley, Miss Milner.
Student Activities—Mr. Adams, Mr. Howe, Miss Baker.
Student Loan Fund—Mr. Cavins, Mr. Barger, Mr. Williams.
Students Programs—Mr. Manchester, Miss Colby, Mr. Holmes, Mr. Howe, Mr. Beyer, Mr. Peterson, Mr. Schroeder.
Student Publications—Miss Thomasma, Mr. Beyer, Miss Hamilton.
Student Welfare—Women—Misses Barton, Sheldon, Robb, Clark, Blake.
Men—Messrs. Sanford, Russell, Cavins.
Teachers College—Mr. Pricer, Miss Colby, Mr. Holmes, Mr. Ridgley, Mr. Beyer, Mr. Schroeder.
Training School—Mr. Turner, Miss Dexheimer, Mr. Howe, Miss Berry.
Philadelphian Society—Miss Stark, Mr. Cavins, Mr. Westhoff.
Wrightonian Society—Mr. McDougle, Mr. Kuderna, Mrs. Keleher.
Ciceronian Society—Mr. McGill, Mr. Barger, Mr. Eyman.
Girls' Debating Club—Miss Blake, Miss Atkin, Miss Crum.
Country Life Club—Mr. Packard, Mr. Madden, Miss Patterson.

The President is ex-officio a member of all committees.

GENERAL INFORMATION

THE ILLINOIS STATE NORMAL UNIVERSITY, founded i 1857, is located at Normal, two miles north of Bloomington. It is th oldest state normal school in the Mississippi Valley, and the ninth to b establisht in the United States.

The grounds include fifty-six acres besides a school farm of ninety-six acres.

There ar five major bildings besides a dormitory for women, a modern heating plant, a plant house, and farm bildings.

Its equipment is modern and ample. In the departments of biology, geografy and agriculture, as wel as in its training department, its facilities ar not surpast in any institution of its class.

Its library contains 34,000 volumes.

Its faculty includes seventy-two teachers.

Its student body during the year ending June 7, 1918, has included 706 normal school and teachers college students during the regular terms, 2279 summer school students, 310 teachers in Extension classes, 240 students in the high school, 511 in the elementary school, and 452 in the school at the Soldiers Orphans Home.

The ordinary annual income is, $215.270.

It provides eleven distinct curriculums for high-school graduates to meet the varying needs of students preparing to teach at different levels of the public school system, as wel as for special teachers of art and design, music, home economics, manual training, agriculture, and commercial branches. There ar other curriculums for country-school teachers and students of limited preparation.

LOCATION

The town of Normal, as its name suggests, has grown up around the Normal University. It has attracted a body of residents who value educational advantages, and give to the community high intellectual and moral standards.

The situation is helthful, the site high and wel draind. The town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 800 students stand within easy walking distance of the school. An electric railway with cars every ten minutes connects Normal with Bloomington, two miles to the south.

HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or the Lake Erie & Western ar advized to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of nine cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Lake Erie & Western, or the Interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the Park Street, South Main or Fell Avenue cars, which run to the Normal University.

The fee for delivering baggage from Normal station is twenty-five cents; from Bloomington fifty to seventy-five cents. Baggage should bear a card with the owner's name and address.

STUDENT ORGANIZATIONS

Literary Societies.—There ar seven literary societies connected with school—the Philadelphian, the Wrightonian, the Ciceronian, the Girls' ebating Club and three junior societies in the University High School. hese afford practis in oratory, debate, dramatics, and parliamentary usage. he societies hav wel-furnisht rooms set aside for their use.

Christian Organizations.—New students receiv a harty welcome to e Young Men's and Young Women's Christian Associations of the ormal School. These organizations are vigorous and activ, and endevor promote the social and spiritual welfare of the students. The latter aintains a paid secretary.

Oratorical Association.—The purpose of this association is the cul-ation of oratory, extempore speaking, declamation, and debate. The inners of the annual contest in oratory and declamation receiv the Rich-d Edwards medals, establisht in honor of the second president of the stitution. The successful contestant in oratory represents this institution the contest held in March of each year under the direction of the State eag of Normal Schools.

The Athletic Association has general control of students' athletics conjunction with the directory of the gymnasium.

The Lecture Association provides a course of high-class lectures and ncerts at low cost.

Musical Organizations.—The University Choral Club meets twice ch week at 6:15. The club gives three concerts each year, singing selec-ons from standard operas, oratorios, and cantatas.

Glee Clubs.—Four ar organized, two for men, two for women.

The Orchestra gives students who play upon an instrument an op-ortunity for practis in concerted playing.

The Band numbering about twenty-five members receivs daily in-truction upon band and orchestral instruments.

The Dramatic Club (The Jesters) was founded in 1909.

The Science Club holds bi-weekly meetings, at which papers ar red ealing with scientific questions.

The Social Science Club at its bi-weekly meetings discusses the so-ial, economic, and political problems of the day.

The Nature Study Club discusses ways and means of extending and opularizing the nature-study movement.

The Country Life Club devotes its weekly meetings to the considera-ion of topics relating to the improvement of country life thru the leader-hip or co-operation of the country school.

STUDENT PUBLICATIONS

The Vidette is an 8-page weekly, fild with local news, alumni notes nd practical and interesting matter on school topics contributed by faculty nd students. It is under the management of the Vidette Board, elected y the students of the various classes.

The Index, publisht annually by the senior class, contains detaild in-formation in regard to the various student organizations.

The Alumni Quarterly is a 32-page magazine intended to keep alumni in touch with the life of the institution.

ORGANIZATION

The Illinois State Normal University comprizes four schools:

The Normal School,
The Teachers College,
The Elementary Training School,
The University High School.

The Normal School is intended to prepare teachers for graded elem
tary schools, rural schools, and village schools. It provides for high-sch
graduates curriculums two years in length for primary teachers, for upp
grade teachers, and for special teachers of art, manual training, househ
science, household art, agriculture, commercial branches, public school r
sic, and the kindergarten. One-year and two-year curriculums ar provi
to prepare country-school teachers, and a preparatory program for mat
students who wish to make up deficiencies in high-school work.

The Teachers College is intended to prepare high-school teach
supervisors, principals, and superintendents whose duties require a m
extended preparation than the normal-school course. It provides f
four-year curriculums beyond the high-school, leading to the professio
degree, Bachelor of Education.

The Elementary Training School consists of a kindergarten and eig
grades. It is intended to serv as a model school for observation and tra
ing for students of the Normal School and Teachers College. The sch
of the Soldiers' Orphans' Home with 450 pupils affords further facilit
for training.

The University High School is provided primarily for holders
township scholarships who ar too young to enter the Normal School,
who do not intend to prepare for teaching. Additional students ar a
mitted on payment of tuition. It is a school of observation and training f
students in the Teachers College. The attendance is limited to 230.

ENROLMENT

As soon as persons decide to enter the Normal University as student
they should write to the president for an admission blank. Upon th
should be enterd the high-school record of the student and such oth
data as ar required. This application for admission should then be mai
to the Normal University. Students who hav secured advanst standir
in other higher institutions may settle by correspondence the classificatic
that may be granted them.

The first day of the fall term is devoted to the enrolment of ne
students, and to the examination of students for advanst standing. Ne
students should be present in the morning to present their credentials, t
register in the offis, to pay their term fees, to consult with the appropriat
committee in regard to their program of studies, to enrol with the directo
of the gymnasium, to consult with teachers in regard to their studies, t
purchase their text books and to get their assignments. In all terms stu
dents ar expected to enrol on the Saturday preceding the beginning of th
term.

Students upon arriving in Normal ar advized to come directly to th
offis of the president.

ONDITIONS OF ADMISSION TO THE NORMAL SCHOOL

Students ar admitted to the Normal School upon presentation of the f owing evidences of scholarship:

1. A high-school diploma.
2. A teacher's certificate.
3. A certificate of attendance at another state normal school.
4. A township scholarship under the Lindly Act. This act provides f an annual examination in each township adapted to graduates of the ehth grade. Successful candidates ar awarded scholarships good for f r years at any state normal school in Illinois.
5. A county diploma or certificate of graduation from the eighth g de.
6. A statement from proper school authorities showing that one or r re years of high-school work has been completed.

All students who hav done any high-school work should bring a copy c their record signed by the principal.

Persons not provided with the foregoing credentials may arrange for mission by correspondence with the president.

To enter the normal school students must be at least sixteen years of e. Students not of the required age ar assignd to the elementary school high-school until they reach the maturity desired.

To obtain free tuition, students who ar not holders of township schol- ships ar required to sign a declaration of their intention to devote them- vs to teaching in the public schools of Illinois for as long a period as ey attend the Normal School.

Students may enter at any time, provided they ar competent to take the work then in progress. It is best to enter at the beginning of a m. In all but the special programs classes ar provided each term for dents beginning a course of study.

CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University Illinois, credit is given so far as such work is equivalent to our own urses. Credit for work done in other higher institutions is granted upon equate proof that such work is a satisfactory substitute for courses ferd here. No student is expected to mark time by repeating work well ne elsewhere.

SPECIAL STUDENTS

Teachers of maturity and experience may be admitted as special stu- nts, and ar permitted to take up any work for which they ar prepared. ney may not however, be permitted to teach in the training school until ey hav had preliminary courses in general pedagogy.

EXAMINATIONS FOR ADVANST STANDING

To students pursuing any of the programs outlined on pages 22-41 opportunity is given to pass by examination any study in the program ithout taking the same in class. Arrangements for a suitable date may made with the instructor.

ACCREDITED HIGH SCHOOLS

Graduates of high schools with four-year courses recognized by h State Department of Education ar admitted to the Teachers Colleg o to any of the two-year programs (A to J) in the Normal School prove that the fifteen units of entrance credit that they offer include the fol w-ing:

Algebra	1 unit
Geometry	1 unit
Physics	1 unit
*Chemistry	½ unit
Zoology	½ unit
Botany	½ unit
Physiografy	½ unit
Civil Government	½ unit
History (General, Ancient, Medieval, English or American)	1½ unit
Literature and English Composition	3 unit
Total	10 unit

The remaining five units may be composed of any subjects that e high school accepts to meet its graduating requirement.

The work above stated is the minimum in each branch. It is expec d that each student shall hav done more work in some of the subjects.

Graduates of recognized high schools who hav not completed all e work listed above may take two of the omitted half-units in the regu r classes in these subjects (see Program P, p. 40) as substitutes for two st d subjects in their regular program. If the student is deficient in more th two half-units of the list, he shall add these subjects to the requireme s of his regular program.

Graduates of non-recognized high schools with full four-year cour s ar admitted on the same terms, and may continue in the program chos , provided that they maintain in their various studies a general average not less than seventy-five per cent. If they fall below this average in a term, they shall in the next term take such additional courses as may be ranged with the Dean.

If high-school graduates admitted to the Normal University ar not a to write well with ease and speed, or read distinctly with good expressi or use the dictionary intelligently, or pass the examination in spelling, tra courses in reading, penmanship, spelling and dictionary work must taken by them during their first year.

A **unit** is the amount of work done in a preparatory subject in 180 recitation peric of forty minutes each, or the equivalent in laboratory or other practis.

*Chemistry is not required for admission to any of the special curriculums C– Students following curriculum B ar excused from this entrance requirement if th elect physical science in their second year.

EXPENSES

Tuition is free to all qualified students of the required age who ar eparing to teach in the schools of Illinois. A registration fee of two llars per term is charged all students except those holding township nolarships under the provision of the Lindly act. For each summer term six weeks the fee is one dollar. Students from other states than Illinois d students not preparing to teach ar charged an additional tuition fee of n dollars per term for the long terms. If within five years such student om another state teaches an equivalent time in Illinois, the tuition is funded. An incidental fee of $1.25 per term is charged to maintain cer- in student organizations.

Good furnisht rooms, large enuf for two persons, rent at from $2.50 to .50 per week. Table board in private families may be had at $4.00 to .00 per week. An excellent cafeteria and three restaurants assist in oarding students. Good rooms and excellent boarding places ar abundant. rrangements can be made better after arriving in Normal than by letter.

Students not living at home ar required to room at approved houses. list of approved rooming houses is kept at the offis of the Dean of omen. A written contract is required strictly defining the terms on hich rooms ar rented.

Fell Hall affords rooms for 83 young women and boarding accommo- ations for twice that number. Students desiring rooms or board should ldress the Hed of Fell Hall for a floor plan and a statement of terms overning the renting of rooms.

Text Books and ordinary stationery may be bought at the school ook store at net wholesale cost; or books may be rented at twenty per ent of their ordinary retail price. Students ar advised to own and keep he text-books in advanst courses.

AID TO STUDENTS

To assist worthy students in completing their course of study the lumni and Faculty hav created a Students' Loan Fund, from which stu- ents in their senior year may borrow at a low rate of interest a sum not excede one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and oarding a small group of students of agriculture. These wil be afforded egular employment a few hours each day at fair wages. Application may e made by mail.

Many students secure employment which enables them to meet their xpenses. For such employment address Miss Lillian Barton, Dean of Vomen. Students should consult her before entering into any agreement vith an employer.

TEACHERS' BUREAU

Thoroly traind teachers ar in demand in all the best schools of Illinois. Many boards of education will employ no others. There is a rapidly ncreasing demand upon the normal schools for such teachers. To meet his demand more effectivly the Illinois State Normal University maintains teachers' bureau, whose purposes ar to secure for its students, free of ost, suitable positions, and to aid school officers in selecting efficient eachers. Students, as a rule, do not expect employment without a per- onal visit; it is hoped that the expense of such visit may be avoided nless there is some prospect of employment.

GRADUATION

Candidates for graduation shall, at the beginning of the year in S tember, file with the Dean the program of studies they desire to foll during the senior year. This program must accord with the general da programs for the various terms and the rules stated on pages 20-21. the student desires to make substitutions not provided for by the gene rules his request must be approved by the proper committee of the facul

No person may receive the diploma of this institution unless he h completed a full year (12 credits) of resident work. All candidates f graduation shall write an acceptable thesis upon some educational then The subject shall be reported to the hed of the proper department at t opening of the Fall term. The thesis shall be completed and handed twelv weeks before the graduation.

Students who lack no more than four credits of completing the cour of study may participate in the Commencement functions in June and rece their diplomas upon the completion of their work in the ensuing summ terms.

Candidates for graduation should see that all conditions and de ciencies ar removed by the end of the eighth week of the Spring term.

THE SUMMER SESSION

The Normal School provides two summer terms of six weeks each f activ teachers and for students who wish to continue their studies durir the summer. The programs consist chiefly of the regular courses in th various subjects. The daily program is so arranged that the student recite twice per day in the same subject, thus completing a regular twelv-wee course in six weeks. All grades of the training school ar in session, a fording model lessons for observation and discussion and opportunity fo practis teaching. Especial prominence is given to music, drawing, con struction work, modeling, manual training, and the household arts, to th natural sciences, to the common branches as outlined in the Illinois Stat Course of Study, and to the special courses required in the examinatio for state teachers' certificates. Credit is given for all satisfactory wor and recorded on the books of the institution. A special summer-schoc announcement is issued in March.

The large attendance of the summer school (2577 in the summer o 1916) makes it possible to provide concerts, lectures, and other forms o instruction and entertainment scarcely possible at institutions of limitec attendance or less fortunately adapted to summer study.

A similar mid-spring term wil begin April 28, 1919.

EXTENSION COURSES

For the professional instruction of teachers in servis the State Normal University conducted in 1917-18 extension classes at Belleville, Bloomington, Colfax, Danville, Decatur, Fairbury, Granite City, Joliet, Kankakee, La Salle, Lincoln, Minonk, Nokomis, Springfield, and Wood River.

The subjects studied wer Principles of Education, Education Psychology, Sociology, The English Novel, and Art. Nineteen classes wer conducted with a total enrolment of 346. The extension courses coverd thirty weeks (September 10—April 27). Each class was visited by the instructor teen times for a two-hour session. Teachers wer required to devote four urs a week to home study and to purchase the regular text book used in course. Other books for reading and reference hav been supplied the local libraries and by the state. Students pay an enrolment fee of ee dollars and receiv a major credit for the year's work.

Similar classes wil be conducted in 1918-19, provided twenty teachers ite in requesting the same course. Correspondence should be begun rly in order that classes may be organized as early as September 9, 1918.

COURSES OF STUDY

The Normal School requires for most of its courses the degree of turity and scholarship attaind by graduates of our best high schools th four-year courses of study. Accordingly the standard two-year rriculums of the Normal University ar pland for students of such preparation. Besides the standard courses others ar regularly taught to meet e needs of students of limited high-school preparation. In the standard o-year curriculums, twenty-six credits of proper rank ar required for aduation. By a credit is ment the amount of work done in a term of elv weeks in a subject requiring daily preparation by a typical student rrying four studies and reciting five times a week in each. To complete e standard two-year curriculums the attendance required of the typical udent is six regular terms of twelv weeks and one summer term of six eeks.

RANK OF CREDITS

Credits ar of four ranks according to the character of the courses for hich they ar given. The 305 courses offerd ar divided into four classes ith a small remaining unclassified group.

The unclassified courses ar elementary courses in music, physical aining, phonics, writing, spelling and composition, which may be counted full value in any curriculum in which they ar required.

They ar designated by the first nine numerals.

Courses of Class 1 ar of Junior high-school rank and may be taken any student admitted to the normal school. They ar of full value only curriculums M, N, and P, as described below.

They ar designated by the numerals 11—19.

Courses of Class 2 ar of Senior high-school rank and may be taken students who hav had two-years high-school work, or by students with e year of such work provided they hav shown proficiency in the subject. hey ar counted at full credit value in curriculums L, M, O, and P, and at vo-thirds of a credit if substituted for courses in Class 3.

They ar designated by the numerals 21—29.

Courses of Class 3 ar of Junior College rank and may be taken by igh-school graduates and other students of demonstrated equivalent prepration, or by students of three-years high-school preparation who hav own special proficiency in the subject. These courses count at full edit value in all curriculums except the Senior College, and at two-thirds edit when substituted for courses in Class 4.

They ar designated by the numerals 31—39.

Courses of Class 4 ar of Senior College rank and may be taken by udents in the Senior College or by second-year students in curriculums —K, or third-year students in curriculums L and O who hav shown ecial proficiency in the subject. They ar allowd full credit in all curriclums.

They ar designated by the numerals 41—49.

CURRICULUMS

The regular curriculums of study ar:

A. A two-year curriculum (26 credits) to prepare teachers of upp grades.

B. A two-year curriculum for teachers of lower grades.

C. A two-year kindergarten-primary curriculum for teachers of t kindergarten and of the first two primary grades.

D to J. Two-year curriculums to prepare special teachers of Mus Manual Training, Art and Design, Household Art, Domestic Scien Agriculture, and Commercial branches. There ar also three-year curric lums combining Music and Art, Domestic Science and Domestic Art.

A four-year curriculum in Home Economics to meet the requiremer of the Smith-Hughes Act.

K. A four-year Teachers College curriculum to prepare high-scho teachers, principals, supervisors and superintendents.

Graduates of four-year high schools who hav the specific preparation, set forth page 19 and other students of equal preparation ar admitted to the foregoing curriculu without condition.

Mature students whose preparation falls below the equivalent of four years of hig school work and who wish to enter upon any of the foregoing curriculums may arran with the president or dean to take from the preparatory program, (program P on p. 4 such courses as ar needed to complete the entrance requirements. All such studer must, before graduation, be credited with fifteen units of entrance credits, in addition the regular credits of the curriculum selected.

L. A three-year curriculum for students who hav had the equivale of three years of high-school work. This leads to the same normal-scho diploma as programs A to J.

M. A one-year curriculum for students who hav completed the tent grade and wish to engage in teaching country schools after a year's stud

N. A similar two-year curriculum for graduates of the eighth grac who ar not less than sixteen years of age.

Students who complete M or N ar recommended for third-grade teachers' certif cates under the new certificating law.

O. A three-year curriculum to follow M for students who expect t secure the regular normal-school diploma. Students who hav complete N may continue with curriculum O, but must take, before graduatin enuf additional work from program P to make a total of fifteen units c entrance credit and twenty-six term-credits of normal-school work.

Students who hav completed M or N and wish to secure the diploma from any of tl curriculums, C to K, should arrange with the President or Dean for the additional wor to be taken from program P.

P. A preparatory program, three years or less in length, to enabl mature students to supply the deficiences in their high-school preparation

Holders of first-grade teachers' certificates originally granted befor July 1, 1914, with partial high-school preparation, may enter curriculum L They may, however, be required to take additional courses in English history or other branches according to the deficiency of their high-schoo preparation.

Holders of second-grade teachers' certificates who hav taught twc years may enter upon program L on the same terms.

Other holders of second-grade certificates and holders of third-grade certificates who hav taught one year may be admitted to section M or section P.

Students ar designated by the curriculum they ar pursuing as belonging to Section C, Section D, etc. The year in the curriculum in which most of their work lies is designated by an exponent as A^1, A^2, etc.

TEACHERS' CERTIFICATES

It is the duty of the State Normal University to prepare every kind f teacher required for the public schools of Illinois.

The needs of the schools ar set forth in the new law of 1913, govern- ng Teachers' Certificates. These certificates may be issued to candidates who hav past the examinations prescribed by the State Examining Board, or to those who hav done a required amount of work in "recognized" nor- nal schools or other higher institutions.

The State Normal University provides the specific courses required or the various kinds of certificates.

Graduates from curriculums A to L and from curriculum O ar entitled o receiv a first-grade county elementary certificate good for three years and renewable indefinitly. This certificate is good for teaching in a four-year high-school if endorst by the county superintendent.

Students who hav completed the work of the junior year in any of these curriculums may receiv the second-grade county elementary certificate at the option of the county superintendent of schools.

Students completing M or N may receiv a third-grade county elementary certificate under the same condition.

The six-week courses required for renewal of these certificates ar offerd in the mid-spring term and the summer terms.

The Kindergarten Primary certificate, good for two years and renewable indefinitly, may be obtaind by completing curriculum C.

Special certificates, good for two years and renewable indefinitly, may be obtaind after completing curriculums D to J in Music, Art, Manual Training, Domestic Science, Domestic Art, Agriculture and Commercial branches.

County high-school ceritficates, good for three years and renewable indefinitly, may be obtaind after completing three or more years of the Teachers College progam, providing courses be chosen in accordance with the requirements of the Examining Board.

County Supervisors' certificates may be obtaind only by examination in English, educational pyschology, the history of education, and school administration. The Normal University offers extended and thoro courses in these subjects.

State Elementary certificates and State High-School certificates ar issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervisors' certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration, and supervizion.

RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one o the various curriculums and to follow this curriculum as closely as is practicable except where electiv substitutes ar specifically allowd.

2. Variations from the regular program chosen ar permitted to special students, and to others if there be special need of such change. A individual programs involving substitutions must be approved by the President or the Dean.

3. Students who hav become irregular in their programs or wh contemplate taking electivs should study carefully the daily programs o pages 46-50. All irregular programs should be approved by one of th faculty committee on student programs (page 9).

4. No substitution may be allowd for the common branches unles the student gives satisfactory evidence of proficiency in such branches. I doutful cases an examination may be required.

5. No substitution for any of the natural sciences may be allowd unless the student's previous study in the omitted branch is equal to the requirements for admission as shown on page 14.

6. Electivs may be chosen from any of the programs on pp. 22-41 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean.

7. The electivs allowd include five years' work in Latin, three years work in French or Spanish, and courses in method for students who hav alredy attaind considerable proficiency in these languages. For the first year's work in these languages one credit is allowd, for the second year two credits, for all work beyond the second year and for the courses in method full credit.

8. No electiv credit is allowd for a single term in cooking or sewing; for two terms one credit is given; for three terms three credits.

9. No credit is allowd for less than one hundred twenty hours of bench work.

10. All classes recite daily in the regular terms. In the mid-spring and summer terms of six weeks two recitations per day ar held in most subjects, thus enabling the student to complete the regular twelv-week courses.

11. Four hours per week of gymnasium practis is required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electivs. Ten library lessons ar given each term to entering students.

12. Thirty minutes per day ar devoted at General Exercizes to the consideration of topics of interest to prospectiv teachers. All members of he school ar expected to attend. One day per week the school at this hour s divided into small sections for practis in platform speaking. All students not teaching at this hour ar required to participate in this work.

13. Every student is expected to take not more than four major subects (or their equivalent), nor less than three, not counting physical trainng. Students whose standing in all subjects is above 80 may take a hevier program, with the approval of the Dean. Students who work for their board ar not permitted to take a full schedule.

14. If a student fails to keep pace with his class in any study he may be transferd to a lower section in such study or be required to drop the study.

15. If a student fails to carry a study after continuing thru half the term he is required to repeat the study at the earliest opportunity.

16. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in ttendance and the course offerd. Otherwise the entire course is to be repeated at the earliest opportunity.

17. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succedng term, and in case he fails to carry two majors in the succeding term, he shall not be permitted to continue his studies until one year has elapst. This rule may be suspended in the case of any student by a majority vote of the faculty.

18. Other students may be placed on probation by the faculty or by the Committee on Disciplin. Such probation shall not excede one term. Students on probation may not take part in any public contest or exhibition, athletic, musical, dramatic, or oratorical.

MISCELLANEOUS

Trem fees and tuition ar to be paid the first day of the term. If the student leaves school within two weeks (one week in summer), fees ar refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

Students ar enrold in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold township scholarships.

Grades for scholarships indicate as follow: Above 90, distinguisht proficiency; 86-90, excellent; 81-85, good; 76-80, average; 70-75, fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

Students ar expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that hav been found necessary to the orderly and successful working of the institution and to the welfare of its students.

CURRICULUM A

For Teachers of Upper Grades

78 Weeks—26 Credits

FIRST YEAR

Fall	Winter	Spring
Teaching Process	Physiology 31	Psychology 33
Arithmetic 32	Geografy 34, 35, 36, 37	Nature Study 31
Grammar 31	Reading 31	Geografy 31
Drawing 1	Phonics	Reading Method
Physical Training	*Music 2 or 31	*Bookbinding or
	Physical Training	*Bench Work
		Physical Training

Summer Term

General Method
Any electiv study

SECOND YEAR

School Management	Economics 31	Principles of Educatio
Science of Discourse	History 31	Literature Method
*Political Science or Color and Design	*Physical Science	*Biology 33, or
Teaching	Teaching	*Color Practis
		Teaching

Dictionary work, spelling, and writing ar required the second term all students found deficient in these branches.

Electivs chosen according to the rules on page 20 may be taken inst of the stard courses.

Two teaching credits may be made in the same term at the Soldie Orphans Home.

CURRICULUM B

For Teachers of Lower Grades

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Psychology 33	General Method
*Reading 31	Arithmetic 31	Nature Study 31
Phonics	(Reading Method 32	Primary Geografy
Physiology 31	(Geografy 31	Primary Music
Music 2 or 31	Primary Drawing	Physical Training
Physical Training	Physical Training	

SUMMER TERM

Story-telling
Intermediate Language
*Science of Discourse

SECOND YEAR

Literature Method	Principles of Education	School Management, or Kindergarten
*History Method 33	*Grammar 31, or	Economics 31, or Sociology
Primary Handwork	*Physical Science, or	*Playground Management
Color	*Art Appreciation	Teaching
Teaching	Teaching	

Spelling and writing ar required of all students found deficient in these branches. These must be taken the second term.

Electivs chosen according to the rules on page 20 may be taken insted of the stard courses.

Dictionary work and special drill in phonics and reading ar required of all students deficient in these subjects.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

CURRICULUM C

KINDERGARTEN-PRIMARY PROGRAM

For Teachers of the Kindergarten and the
First Two Grades of the Elementary School
78 Weeks—26 Credits

JUNIOR YEAR

FALL	WINTER	SPRING
Kindergarten Theory	Kindergarten Theory	Kindergarten Technics
Kindergarten Technics	Kindergarten Technics	Primary Handwork or Kindergarten Practis
Kindergarten Observation	Primary Handwork or Kindergarten Practis	Psychology 33
Nature Study 31	Physiology 31	Primary Music
Primary Drawing	Music 2 or 31	Color
Physical Training	Physical Training	Physical Training

SUMMER TERM

General Method
Arithmetic Method

SENIOR YEAR

Educ. Psychology 40	Sociology 41	Principles of Educatio
Kindergarten Theory	Kindergarten Theory	*Primary Geografy
Kindergarten Practis	Reading Method 32	*Blackboard Drawing
Literature Method	Geografy 31	*Playground Management
	Teaching	Teaching

This program is pland for high-school graduates and to meet the r quirements of the new law for the certificating of teachers.

Electivs chosen according to the rules on page 20 may be taken inste of the stard courses.

Students taking this curriculum should be able to sing and play simpl music.

Students ar advized not to begin this course unless they expect to attend two consecutiv years.

Spelling and writing must be taken by all students found deficient i these branches. These must be taken the second or third terms.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

CURRICULUM D

SPECIAL CURRICULUM IN MUSIC

78 Weeks—26 Credits

JUNIOR YEAR

FALL	WINTER	SPRING
Music 2	Music 32	Music 31
Physiology 31	Teaching Process	Psychology 33
Reading 21	*Science of Discourse	Sociology 43
*Literature 32	Reading Method 33	*Public Speaking
Physical Training	Sound 42	Physical Training
	Physical Training	

SUMMER TERM

Reading 31
General Method

SENIOR YEAR

Music 33	Music 34	Music 35
*Literature 35	*Principles of Education	*School Management
*The Speaking Voice	*Economics 31	*Literature 41
Teaching	Teaching	Teaching

Students who ar taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the stard courses above.

Other electivs may be chosen according to the rules on page 20.

Students found deficient in spelling or writing must take extra work in these branches during the second or third terms.

CURRICULUM E

SPECIAL MANUAL TRAINING CURRICULUM

78 Weeks—27½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Bench Work	Bench Work	Lathe Work
Drawing 1	Mechanical Drawing	Mechanical Drawing
Design	Teaching Process	Psychology 33
Science of Discourse	Geometry 32 or 31	Elementary Wood-work and Carpentry
Economics 31	Gymnastics	Physical Training
Physical Training		

SUMMER TERM

Pottery
Bookbinding
General Method

SECOND YEAR

Organization of Manual Training	Factory Method Furniture Construction	*Industrial History
Teaching	Teaching	Architectural Drawing
Machine Drawing	School Management	Teaching
Art Metal	Primary Handwork	*Furniture Designing and Construction
	*History of Manual Training (½ Credit)	*Principles of Educatic

Furniture Designing and Construction may be taken as a major c minor.

Electivs chosen according to the rules on page 20 may be substitute for the stard courses.

Students pursuing this curriculum who ar found to be deficient in pen manship, spelling, English composition, or oral expression ar required t take special courses in these subjects during the winter term or sprin term.

CURRICULUM F

SPECIAL CURRICULUM IN ART AND DESIGN

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
erspectiv	Light and Shade 33	Color Practis
olor Theory	Art Appreciation	*Thin Wood 33
rim. Handwork	Teaching Process	Psychology 33
rin. of Design	Mechanical Drawing	Blackboard Drawing
hysiology 31	Physical Training	Commercial Design
hysical Training		Physical Training

SUMMER TERM

Nature Study 31
General Method

SECOND YEAR

rt Metal	Pottery	Bookbinding
ostume Design	Cast Drawing	*Economics 31
rin. of Education	Home Decoration	Art Organization
eaching	Teaching	Painting
		Teaching

Students pursuing this curriculum who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term or spring term.

CURRICULUM D—F

SPECIAL CURRICULUM IN MUSIC AND ART

116 Weeks—38 Credits

FIRST YEAR

FALL	WINTER	SPRING
Music 2	Music 31	Music 32
Perspectiv	Light and Shade	Color Practis
Color Theory	Art Appreciation	Thin Wood 33
Prin. of Design	Physiology 31	Psychology 33
Physical Training 1	Primary Handwork	Blackboard Drawing
Teacher and School	Physical Training 2	Commercial Design
		Physical Training 3

SUMMER TERM

Nature Study 31
General Method

SECOND YEAR

Art Metal	Music 34	Music 35
Music 33	Cast Drawing	Bookbinding
Reading 21	Pottery	Painting
Teaching	*Science of Discourse	Prin. of Education
		*Department Assistan

THIRD YEAR

Costume Design	Home Decoration	Mechanical Drawing
*Literature 32	Sociology, or	*Literature 41
*The Speaking Voice	*Reading 31	Art Organization
Economics 31	*Sound 42	Teaching
	*Reading Method	
	Teaching	

CURRICULUM G

SPECIAL CURRICULUM IN HOUSEHOLD ART

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
usehold Art 31	Household Art 32	Household Art 33
aching Process	Psychology 33	General Method
ence of Discourse	Commercial Geografy	Economics 31 or Sociology
nciples of Design	Drawing 1	Color
mnastics 1	Gymnastics 2	Gymnastics 3

SUMMER TERM

Physiology 33
*Electiv

SECOND YEAR

FALL	WINTER	SPRING
usehold Art 43	Household Art 41	Household Art 42
in. of Education	School Management	*History of Education
stume Design	Home Decoration	Industrial History
aching	Teaching	Teaching

CURRICULUM H

SPECIAL CURRICULUM IN HOUSEHOLD SCIENCE

78 Weeks—27½ Credits

FIRST YEAR

FALL	WINTER	SPRING
usehold Science 31	Household Science 32	Household Science 33
emistry 31	Chemistry 32	Chemistry 33
aching Process	Psychology 33	General Method
*ommercial Geografy	Science of Discourse	Sociology 43
ysical Training	Physical Training	Physical Training

SUMMER TERM

Economics 31
*School Management

SECOND YEAR

usehold Science 41	Household Science 42	Household Science 43
emistry 41	Chemistry 42	*History of Education
tany 32	Physiology 41	*Sanitation 42
inciples of Educa- ion, or Teaching	Teaching	Teaching

CURRICULUM G—H, MINOR

THREE-YEAR CURRICULUM IN HOME ECONOMICS

HOUSEHOLD ART AND HOUSEHOLD SCIENCE

116 Weeks—38 Credits

FIRST YEAR

FALL	WINTER	SPRING
Household Art 31	Household Art 32	Household Art 33
Principles of Design	Drawing 1	Color
Science of Discourse	Commercial Geografy	Sociology 43
Teaching Process	Psychology 33	General Method
Gymnastics 1	Gymnastics 2	Gymnastics 3

SUMMER TERM

Chemistry 31
Home Decoration
Electiv

SECOND YEAR

Household Science 31	Household Science 32	Household Science 3
Household Art 43	Household Art 41	Household Art 42
Costume Design	Chemistry 32	*Economics 31 or Teaching
Teaching	School Management	Chemistry 33

THIRD YEAR

Household Science 41	Household Science 42	Household Science 43
Chemistry 41	Chemistry 42	History of Education
Botany 32	Physiology 41	*Sanitation 42
Teaching	Economics 31 or Teaching	Teaching

Substitutes for the stard courses may be made with the approval the president or dean.

A diploma in Home Economics wil be granted to any high-sch graduate having the specific preparation required on page 14 who sh complete twenty-six major courses chosen from the above list providi they include nine in practical work, two in practis teaching, four in educ tion, besides gymnastics, physiology, science of discourse, and two cours in science.

CURRICULUM G—H, MAJOR

FOUR-YEAR CURRICULUM IN HOME ECONOMICS

FALL	WINTER	SPRING
	FIRST YEAR	
ousehold Art 31	Household Art 32	Household Art 33
rinciples of Design	Drawing 1	Color
hemistry 31	Chemistry 32	Chemistry 33
hysical Training	Physical Training	Physical Training
cience of Discourse	Teaching Process	Sociology
	SECOND YEAR	
ostume Design	Millinery 41	Advanst Dressmaking 42
hemistry 41	Chemistry 42	History 32
omestic Science 31	Domestic Science 32	Domestic Science 33
otany 32	Physiology 31	Psychology 33
	THIRD YEAR	
omestic Art 43	Commercial Geografy	Textils 44
conomics 31	Home Decoration	Literature 41
eneral Method 34	Teaching	Vegetable Gardening
hysics 31	Physics 32	Industrial History
	SUMMER TERM	
	Flower Gardening	
	House Planning	
	Children's Literature	
	Mother Craft	
	FOURTH YEAR	
omestic Science 41	Domestic Science 42	Domestic Science 43
omestic Science 44	Public Speaking	Dormitory Management
eading 31	Physiology 41	Sanitation
eaching	Prin. of Education	Teaching

CURRICULUM I

TWO-YEAR CURRICULUM IN AGRICULTURE

FIRST YEAR

FALL	WINTER	SPRING
Animal Husbandry 31	Animal Husbandry 32	Horticulture 33
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31 or Botany 32	Zoology 32	Psychology 33
Science of Discourse	Teaching Process	Economics 31
Physical Training	Physical Training	Physical Training

SUMMER TERM

General Method
Dairy Husbandry 34

SECOND YEAR

Farm Crops 35	Soil Physics 36	Crop Production 37
*Chemistry 43	*Chemistry 44	*Chemistry 45
*School Management	*Commercial Geografy	*Prin. of Education
*Physics 33	*Physics 34	*Mechanics 36
*Teaching	*Teaching	*Teaching

Students omit one of the stard subjects in the second year; fo terms of education and two terms of teaching ar always required.

Students completing this curriculum ar entitled to receiv the norma school diploma in agriculture. Students who wish to qualify for teachin in high schools, receiving funds from the Federal Tresury under th Smith-Hughes Act, should complete two additional years of study in th College of Agriculture at the University of Illinois.

CURRICULUM J

COMMERCIAL COURSE FOR TEACHERS

78 Weeks—26½ Credits

FIRST YEAR

FALL	WINTER	SPRING
ccounting	Accounting	Accounting
horthand	Shorthand	Shorthand
ypewriting	Typewriting	Typewriting
enmanship	Business Correspondence	H. S. Problems
sychology 33	Physical Training	Physical Training
hysical Training		

SUMMER TERM

General Method
Commercial Geografy

SECOND YEAR

FALL	WINTER	SPRING
horthand	Shorthand	Shorthand
ypewriting	Typewriting	Typewriting
istory of Commerce	Commercial Arithmetic	Economics 31
ommercial Law 1	Commercial Law 2	Salesmanship and Advertizing
eaching	Teaching	Teaching

NOTE: Offis Methods and Appliances wil be included in the second ear of Typewriting.

LIST OF CREDITS

usiness Correspondence	½	History of Commerce	½
ccounting	3	General Method	1
horthand	6	Commercial Arithmetic	1
ypewriting	3	Salesmanship	1
ommercial Law	1½	Penmanship	½
ommercial Geografy	1	Physical Education	1½
sychology	1	Economics	1
edagogy	1		
eaching	3		26½

Students entering with high-school units in any of these commercial ranches may modify this program under advizement.

THE TEACHERS COLLEGE

The purpose of the Teachers College is to afford adequate professi preparation for high-school teachers, principals, superintendents, and s- cial teachers. Its program provides for two-years' work in the Jun College, two years in the Senior College.

High-school graduates having the special preparation set forth page 16 ar admitted to the Junior College and a program of study f years in length. (50 credits.)

Students in the Normal School may transfer to the Junior College they hav completed fifteen units of work of secondary grade.

Normal-School graduates ar admitted to the Senior College and t curriculum two years in length. (24 credits.)

College graduates ar admitted to the Senior College and to a spec professional curriculum one year in length. (14 credits, eight of them education and teaching.)

All students completing the prescribed curriculum receiv the deg of Bachelor of Education.

Students completing the curriculum of the Junior College may rec the normal-school diploma, if their credits include five terms in educati and two terms of teaching with a grade not lower than 80.

The program of the Teachers College is largely electiv. The elec courses fall into two lists, designated B, and A.

First year and second year students may select from List B.

Students of the Senior College must select two of their four elec courses from List A, the others may be chosen from List B. No cour in List A may be taken unless its prerequisites in the Junior College h been completed. College graduates may choose their electivs from a list, or from the normal-school programs approved by the president. Tw of the three terms in practis teaching listed in the Senior College may taken in the second year. One must be taken in the last year.

Students in the Teachers College ar required to elect some *maj subject* in which they ar to make at least nine credits. The student is e pected to take also such other courses related to his major as ar pr scribed by the hed of the department in which the major lies. As a ru the electivs chosen should run thru the year.

Students in the Teachers College ar subject to the same general r quirements relating to platform speaking, physical training, attendance general exercizes, and general decorum as apply to normal-school student

Students admitted to the Teachers College who ar found deficient i writing, spelling, composition or oral expression ar required to take special course in such subject during the second term.

TEACHERS COLLEGE CURRICULUM, K

150 Weeks—50 Credits

The required studies in pedagogy scheduled for the second year may e deferd until the third year.

Two substitutes may be taken for stard courses to make up conditions. ee page 19.

FIRST YEAR

Fall	Winter	Spring
lem. Psychology	Grammar 31, or	Teaching Process, or
Music 2 or 31 or	H. S. Problems	H. S. Problems, or
hysiology 31	Music 2 or 31	Grammar 31
hysical Training	Physiology 31	*Drawing 1
Electiv B	Physical Training	Physical Training
lectiv B	*Electiv B	*Electiv B
	Electiv B	Electiv B

Summer Term

Economics
Electiv

SECOND YEAR

Fall	Winter	Spring
eneral Method	School Management	Prin. of Education
Reading 31	*Public Speaking	Science of Discourse
lectiv B	Electiv B	Electiv B
lectiv B	Electiv B	Electiv B

THIRD YEAR

chool Adminstration, or	School Adminstration, or	School Administration, or
duc. Psychology, or	Educ. Psychology, or	Ethics, or
istory of Education	History of Education	History of Education
lectiv A, or B	Electiv A, or B.	Electiv A, or B
lectiv A	Electiv A	Electiv A
lectiv A	Electiv A	Electiv A

FOURTH YEAR

eaching	Teaching	Teaching
lectiv A, or B	Electiv A, or B	Electiv A, or B
lectiv A	Electiv A	Electiv A
lectiv A	Electiv A	Electiv A

Three electivs of rank B may be substituted for two electivs of rank . First year students ar excluded from all classes in senior college ubjects. Two terms of teaching may be elected in second year.

ELECTIV COURSES IN THE TEACHERS COLLEGE

List B—Junior College

Fall	Winter	Spring
Arithmetic 31 or 32	Geometry 31 or 32	Algebra 31
Physics 33	Physics 34	Mechanics 36
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31	Zoology 32	Botany 31
Botany 32	Biology Method	Taxonomic Biology
Geografy 32	Geografy 34	Geografy 35 or 36
History 31 or 36	History Method 34	History 32
Political Science 31	Political Parties 32	Municipal Problems 33
Literature 32	Literature Method 31	Hist. of Eng. Lang. 33
Literature 35	Hist. of Eng. Liter. 33	Hist. of Am. Liter. 34
Latin Method 31	Latin-Eng. Etymology 33	Caesar-Cicero Method
Latin 34	*Latin 41	*Latin 42
French 31	French 32	French 33
Spanish 1	Spanish 2	Spanish 3
Mechanical Drawing	Mechanical Drawing	Bench Work
Machine Drawing	Furniture	Architectural Draw.
Drawing 4 and 7	Drawing 5 and 6	Drawing 8
Design 31	Art Appreciation 38	Painting 37
	List A—Senior College	
College Algebra 41	Trigonometry 41	Analytics 42
Physics 41	Physics 42	Physics 43
Chemistry 41	Chemistry 42	Astronomy 31
Chemistry 43	Chemistry 44	Chemistry 45
†Plant Morfology 41	Plant Physiology 42	†Plant Ecology 42
*Plant Pathology 44	*Plant Pathology 44	*Bacteriology 45
*General Zoology 41	*General Zoology 42	*General Zoology 43
Bacteriology 45	Advanst Physiology	Sanitation
†Entomology 44	†Organic Evolution 45	†Economic Entomol. 46
Nature Study 41	Nature Study 42	Nature Study 43
†Geografy 41	†Geografy 42	†Geografy 43
*Geology 44	*Climatology 45	*Cons. Nat. Resources 4
*History 41	*History 42	*History 43
†History 44	†History 45	†History 46
*Sociology 43	*Economics 41	*Amer. Indus. Hist. 45
†Social Problems 44	†Economics 42	†Eng. Indus. Hist. 46
*American Poetry 42	*English Drama 43	*The Novel 44
†British Poetry 45	†Browning 46	†19th Century Prose 47
Debating 41	Platform Reading 45	Literature 41
The Speaking Voice 42	Dramatic Reading 43	Ad. Public Speaking 44
Latin Composition 45	†Tacitus 43	†De Senectute 44
French 41	French 42	French 43

†Taught 1918-19 and in alternate years thereafter.
*Taught 1919-20 and in alternate years thereafter.

CURRICULUM L

THE THREE-YEAR CURRICULUM

114 Weeks—38½ Credits

FIRST YEAR

FALL	WINTER	SPRING
rithmetic 32	Arithmetic 31	*Algebra 21
rammar 21	*Grammar 22 (6 wks.)	Science of Discourse
eografy 21 or 32	*Geografy 31 (6 wks.)	*Music 2 or 31
Reading 21	Teacher and School 31	*Drawing 1
honics	U. S. History 31	*Botany 31 or 33
hysical Training	Physical Training	Physical Training
	†Spelling or Writing	

SUMMER TERM

Orthografy
Reading Method 32 or 33
Any Electiv

SECOND YEAR

Algebra 22	Geometry 31	*Geometry 32, or
sychology 33	General Method 34	Physiology 31
ology 31, or	*Reading 31, or	Civics 21
otany 32	*Zoology 32, or	Teaching
Color	*Public Speaking	
Design		

THIRD YEAR

conomics 31	Chemistry 31	*Physics 22
hysics 21 or 33	or Physics 34	or Chemistry 31
Literature 22	*Shakspere 23	*Modern History 35
eaching	Teaching	Geografy 34, 35, or 36
	School Management	Prin. of Education

No students may omit both Literature 2 and Shakspere.

†Spelling and writing ar to be taken only if student is deficient.

Electivs may be chosen according to the rules on page 24.

If Latin or German is taken thruout the course, six majors may be mitted.

This program is pland for teachers of upper grades. Teachers of wer grades should choose substitutes from programs B or C.

CURRICULUM M

THE ONE-YEAR CURRICULUM FOR COUNTRY TEACHERS

For Graduates of the Tenth Grade

36 Weeks—13 Credits

Mensuration 22
Geografy 12
U. S. History 21
Physical Training
*Civics 11
*Nature Study 11
*Reading 11
*Drawing 2
*Music 2
*Primary Handwork
*Phonics 4

Country School Teaching
Arithmetic 21
Physiology 21
Physical Training
*U. S. History 22
*Orthografy 1
*Physics 11
*Manual Training
*Household Art 21
*Household Science

Grammar 12
Country School Problems
Nature Study 12
*Agriculture 22
*Reading 11
*Primary Handwork
*Music 2
*Reading Method 32
*Children's Literature
*Bench Work

Students should elect one stard subject (or pair) in addition to t required subjects at the top of the list. Other electivs may be taken inst of the required subjects if approved by the Dean. No pupil may be c tified as having completed this year's work until the pupil has shown examination or class-room work, proficiency in the branches required f a third-grade teachers' certificate.

CURRICULUM N

TWO-YEAR CURRICULUM FOR COUNTRY TEACHERS

For Graduates of the Eighth Grade

72 Weeks—25 Credits

FIRST YEAR

Nature Study 11
Mensuration 22
Composition 11
Orthografy and Phonics 4
Physical Training

Percentage and Bookkeeping
Drawing 2
Physical Training
*Domestic Science
*Manual Training

Nature Study 12
Geografy 11
Country School Teaching
Primary Handwork 32
Physical Training
Music

SECOND YEAR

Geografy 12
Civics 11
U. S. History 21
Reading 11

Country School Organization
Physiology 21
U. S. History 22
*Household Art 21
*Manual Training
*Agriculture 21
*Design

Reading Method 32
Children's Literature
Country School Problems
Grammar 12
Arithmetic 21

CURRICULUM O

For students who hav completed curriculums M or N and desire the regular normal-school diploma.

114 Weeks—38 Credits

FIRST YEAR

FALL	WINTER	SPRING
Grammar 12	Public Speaking 36	*Physics 11
Algebra 11	Algebra 12	Reading 21
Zoology 31	Physiology 31	Algebra 13
*Geografy 34	*Zoology 32	Botany 31
Gymnastics 3		Rhetoric 23

SUMMER TERM

Any two electiv courses, Rank B or C.

SECOND YEAR

Ancient History 23	Medieval History 24	Modern History 35
Psychology 33	Literature 21	Reading 31
Geometry 21	General Method	*Geografy 35 or 36
*Botany 32, or	Geometry 22	*Geometry 32
*Debating 41		*Drawing 35 and 38

THIRD YEAR

Political Science	Shakspere 23	Principles of Education
Physics 31 or 33	Chemistry 31 or Physics 34	Physics 32 or Chemistry 31
Literature 22	School Management	Economics 31
Teaching	Teaching	Teaching

Stard subjects ar electiv. It is expected that in the first year and in the summer term students from section M wil arrange to take the electivs previously omitted from program M. One term of Geografy is required.

Students from section N ar required to take before graduation enuf additional courses from program P to make a total of fifteen units of entrance credit, and twenty-six normal-school credits.

Students from section M and N who wish to take up any of the special programs A-K should take from program P preparatory courses as arranged with the Dean.

CURRICULUM P

THE PREPARATORY CURRICULUM

The preparatory curriculum is intended for students old enuf to en the normal school, who, because of their maturity and diligence, ar able complete the equivalent of a high-school course in less than four sch years.

It is not intended for students who expect to engage in teaching aft one or two years' attendance in the normal school. Such students shou take curriculums M or N.

It is recommended for mature students who wish to take the speci curriculums A to K but lack the high-school preparation required.

Experienst teachers who wish to begin at once upon any of tl curriculums A to K may arrange with the President or Dean to sele part of their work from the preparatory program, part of it from tl special curriculum.

Preparatory credit is reckond in *units,* a unit being the equivalent 36 weeks of high-school work with daily recitations requiring preparatio The numerals after the various term courses indicate the fraction of unit coverd by the term's work.

Students of the required age who hav completed the eighth grade an hav had no high-school work must complete fifteen units of preparator work. Students who hav completed a partial high-school course, ma in consultation with the President or Dean, select from the preparator program the units to be taken to complete the fifteen.

The stard courses ar electiv. Each student is required to take on stard subject each term in addition to the required subjects at the top o the list.

One term of Orthografy and Phonics should be included in ever student's curriculum.

Public speaking is required daily for one term, weekly thruout th entire course. The total credit allowd is one unit.

Holders of second-grade teachers' certificates without high-schoo work to their credit may shorten this program by passing an examination in such subjects as they ar prepared to pass.

Holders of second-grade certificates who hav taught two years ar allowd one-half unit preparatory credit for each subject coverd by the certificate, but no such credit may be allowd in subjects where high-school credit is presented.

Holders of first-grade teachers' certificates may make similar arrangements for the completion of the preparatory program.

PROGRAM P

THE PREPARATORY PROGRAM

FIRST YEAR

FALL		WINTER		SPRING	
lgebra 11	½	Algebra 12	½	Algebra 13	½
omposition 11	⅓	Algebra 15	⅓	Algebra 16	⅓
lgebra 14	⅓	Public Speaking 26	⅓	Orthografy	⅓
eading 11	⅓	Elem. Physics 11	⅓	Geografy 21	½
hysical Training	1-6	Physical Training	1-6	Physical Training	1-6
Civics 11	⅓	*Economics 11	⅓	*Reading 21	⅓
Manual Training	⅓	*Manual Training	⅓	*Manual Training	⅓
Domestic Science	⅓	*Domestic Science	⅓	*Domestic Science	⅓
Latin 11	⅓	*Latin 12	⅓	*Latin 13	⅓
rench 11	⅓	French 12	⅓	French 13	⅓

SECOND YEAR

eometry 21	½	Geometry 22	½	Geometry 32	½
rammar 12	⅓	Rhetoric 23	⅓	Literature 21	½
oology 31	½	Physiology 21	½	Botany 31	½
Amer. Hist. 21	½	*Amer. Hist. 22	½	English Hist. 36	½
Commer. Geog. 37	½	*Zoology 32	½	*Music & Draw.	½
Sewing 31	⅓	*Sewing 32	⅓	*Sewing 33	⅓
Mechan. Draw.	⅓	*Mechan. Draw.	⅓	*Mechan. Draw.	⅓
Latin 14	⅓	*Latin 15	⅓	*Latin 16	⅓
rench 21	⅓	French 22	⅓	French 23	⅓

THIRD YEAR

hysics 21	½	Chemistry 1	½	Physics 22	½
iterature 22	½	Reading 3	½	Shakspere 23	½
ncient Hist. 23	½	Medieval Hist. 24	½	Modern History 35	½
Botany 32	½	*Astronomy	½	*Algebra 1	½
rt 32	⅓	*Art 34 or 35	⅓	Art 36 or 38	⅓
Chemistry 31	½	*Chemistry 32	½	*Chemistry 33	½
Latin 21	½	*Latin 22	½	*Latin 23	½
rench 24	⅓	*Arithmetic 2	½	Blackboard Draw.	¼
panish 31	½	French 25	⅓	Commercial Art	¼
esign 31	¼	Spanish 32	½	French 26	⅓
				Spanish 33	½

THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in e state normal schools for the benefit of graduates of the eighth gr e obliges these institutions to provide academic courses for such holders f these scholarships as do not intend to become teachers, and also for s h as ar looking to teaching but ar still too young to enter upon the reg r normal-school programs.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may e admitted upon payment of tuition at the rate of eighteen dollars per te , or six dollars per study where partial work is taken. Attendance is limi l to 230.

Students whose tuition is to be paid from public funds should sec the necessary permits early in the fall term.

The high-school students ar seated in a separate study hall in cha of a principal and three teachers, who devote their entire time to the struction and care of these high-school students and to the supervision their work.

On pages 43-45 five programs of study ar outlind; one with Latin a German for such students as expect to enter college, another designd pecially for girls, giving a large place to household economy, a commerc program, a manual training program, an agricultural program. Physi training and music must be taken at some time during the first th years. Monthly rhetorical exercizes ar required of all students.

It is the intention to develop this department into a model high-scho While the value of liberal culture and the demands of citizenship wil r ceiv due recognition in the arrangement of its courses, it is proposed meet the growing demand that the high-school course shall prove direct servisable in preparing for high efficiency in useful occupations. Accor ingly there ar arranged five chief programs, each four years in lengt differing in the prominence given to particular groups of studies, a looking respectivly toward the speaking and writing professions, medic and agriculuture, engineering and bilding trades, commerce, and the hous hold arts.

Graduates of the University High School ar admitted without exa ination to all universities and colleges belonging to the North Centr Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate enterin the University High School ar requested to register as early as is possibl Registration may be by mail.

A special bulletin describing the University High School wil be fur nisht upon application.

FOREN LANGUAGE CURRICULUM

FIRST YEAR

Fall	Winter	Spring
atin 1	Latin 2	Latin 3
omposition 1	Literature 1	Literature 2
lgebra	Algebra	Algebra
hysical Science 1	Physical Science 2	Botany 1
	Music	
	SECOND YEAR	
esar 4	Cæsar 5	Cicero 6
omposition 2	Literature 3	Literature 4
reek History	Roman History	Medieval History
ology 1	Zoology 2 or Physiology	Botany 2 or Physiology
	Freehand Drawing	
	THIRD YEAR	
icero 7 or French 1 or Spanish 1	Ovid 8 or French 2 or Spanish 2	Vergil 9 or French 3 or Spanish 3
iterature 5	Composition 3	Literature 6
odern History	Modern History	Civics
lane Geometry	Plane Geometry	Plane Geometry
	FOURTH YEAR	
ergil 10 or French 4 or Spanish 4	Livy 11 or Tacitus 13 or French 5 or Spanish 5	Horace 12 or Cicero 14 or French 6 or Spanish 6 or Industrial History
iterature 7	Literature 8	Literature 9
hysics	Physics	Physics
. S. History or Mathematics	U. S. History or Mathematics	Economics or Mathematics

COMMERCIAL CURRICULUM

FIRST YEAR

Fall	Winter	Spring
enmanship and Spelling	Business Methods	Business English
omposition 1	Literature 1	Literature 2
eneral Mathematics	General Mathematics	General Mathematics
hysical Science 1	Physical Science 2	Botany 1
	Music	
	SECOND YEAR	
ccounting	Accounting	Accounting
ommercial Arithmetic	Commercial Arithmetic	Medieval History
omposition 2	Literature 3	Literature 4
oology 1	Physiology	Physical Geografy
	THIRD YEAR	
horthand and Typewriting	Shorthand and Typewriting	Shorthand and Typewriting
iterature 5	Composition 3	Literature 6
nited States History	United States History	Civics
hemistry	Chemistry	Chemistry
	FOURTH YEAR	
horthand and Typewriting	Shorthand and Typewriting	Shorthand, Typewriting and Offis Training
iterature 7	Literature 8	Commercial Law
hysics	Physics	Physics
ommercial Geografy	Industrial History	Economics

MANUAL TRAINING CURRICULUM

Fall	Winter	Spring
FIRST YEAR		
Bench Work Composition 1 Algebra Physical Sicence 1	Mechanical Drawing Literature 1 Algebra Physical Science 2	Bench Work Literature 2 Algebra Botany 1
SECOND YEAR		
Mechanical Drawing Composition 2 Mechanics Arithmetic Zoology 1	Bench Work Literature 3 Freehand Drawing Zoology 2, or Physiology Music	Wood Turning Literature 4 Bookkeeping Botany 2, or Physiology
THIRD YEAR		
Pattern Making Literature 5 Plane Geometry United States History	Furniture Design Plane Geometry United States History Gymnastics	Furniture Literature 6 Plane Geometry Civics
FOURTH YEAR		
Art Metal, or Cement Construction Literature 7 Physics Commercial Geografy	Pottery, or Machine Drawing Literature 8 Physics Industrial History	Bookbinding, or Architectural Drawi Literature 9 Physics Economics

HOME ECONOMICS CURRICULUM

Fall	Winter	Spring
FIRST YEAR		
Household Management 1 Foods and Cookery 1 Composition 1 Physical Science 1 Zoology 1	Household Management 2 Foods and Cookery 2 Literature 1 Physical Science 2 Zoology 2	Household Accounts Meal Planning and Serving Laundry Literature 2 Botany 1 Physical Geografy
SECOND YEAR		
Sewing 1 Color Composition 2 General Mathematics Physical Education	Sewing 2 Design Physiology General Mathematics Physical Education	Dressmaking Home Decoration Botany 2 General Mathematics Physical Education
THIRD YEAR		
Advanst Dressmaking and Millinery Costume Design Chemistry United States History	Textils Composition 3 Chemistry United States History	Millinery and Advanst Dressmaking Literature 6 Chemistry Civics
FOURTH YEAR		
Food Preservation and Experimental Cookery Literature 7 Physics Commercial Geografy	Cafeteria Literature 8 Physics Industrial History	Dietetics; Advanst Cookery; Care and Literature 9 Physics Economics

AGRICULTURAL CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
omestic Animals	Animal Production	Orchard and Garden
omposition 1	Literature 1	Literature 2
anual Training	Farm Arithmetic	Mechanical Drawing
oology 1	Zoology 2	Botany 1

SECOND YEAR

arm Crops	Soil Physics	Crop Production
omposition 2	Literature 3	Literature 4
eneral Mathematics	General Mathematics	General Mathematics
hysical Science 1	Physical Science 2	Physiology

THIRD YEAR

ement Construction	Farm Bookkeeping	Farm Machinery
iterature 5	Composition 3	Literature 6
hemistry	Chemistry	Chemistry
nited States History	United States History	Civics

FOURTH YEAR

oil Fertility	Farm Management	Animal and Plant Improvement
iterature 7	Literature 8	Literature 9
hysics	Physics	Physics
ommercial Geografy	Industrial History	Economics

The Agricultural Science in the foregoing program is in strict accordce with the program for agricultural high schools recommended by the linois Educational Commission.

It is expected that the strictly agricultural work shall occupy about e-fourth of the time of the student, and that it shall be taught from a cational standpoint to prospectiv or probable farmers.

Practically the entire range of farm affairs is coverd by this course, d it is believd that a good basis will be establisht for intelligent reading the young farmer. The Normal University farm is not used for exriment to discover new agricultural truth, but for demonstration of good rming methods, of the effects of good fertilizers and rotations, of proper lection and treatment of seed, of modes of cultivation, of the proper re of live stock, and other details of farm practis. With the facilities d equipment at the command of the State Normal University, it is bevd that the proper material, curriculum, and method of an agricultural gh school can be workt out.

The other studies in the agricultural program ar chosen with regard their value to the farmer-citizen. They comprise natural science, vernment, and such studies in English as wil lead to fair skill in the use the mother tung and to an appreciation of the best literature.

PROGRAM OF FIRST SUMMER TERM, JUNE 10—JULY 19, 1918.

8:00—8:45	8:50—9:35	10:20—11:10	11:15—12:00	1:40—2:25	2:30—3:15	3:20—4:10	4:15—5:00
Teach. and Sch.	Teach. Proc. A	Teach. and Sch.	Teach. Proc. C.	Teach. and Sch.	Teach. Proc. A	Teach and Sch.	Teach. Proc. C
Elem. Psychol.	Educ. Psychol.	Teach. Proc. B	Elem. Psychol.	Elem. Psychol.	Educa. Psychol.	Teach Proc. B	Element. Psychol.
Gen. Method A	Hist. of Educ.	General Method	General Method	General Method A	Hist. of Educa.	General Method	General Method
Prin. of Educa.	Co. Sch. Teach.	Sch. Management	Co. Sch. Teach.	Prin. of Educa.	Co. Sch. Teach.	School Manage.	Co. Sch. Teach.
Co. Sch. Mange.	Arith. Method D	Co. Sch. Teach.	Arith. Method E.	Co. Sch. Manage.	Arith. Method D	Co. Sch. Teach.	Arith. Meth. E
Arith. Method A	Arith. Method B	Arith. Method	Mensuration 11	Arith. Meth. A	Arith. Method B	Arith. Method	Mensuration 11
Percentage 12	Mensuration 11	Mensuration 32	Percentage 12	Percentage 12	Mensuration 11	Percentage 32	Percentage 12
Begin. Algebra	Plane Geometry	Elem. Algebra	Adv. Algebra	Begin. Algebra	Plane Geometry	Elem. Algebra	Adv. Algebra
Bookkeeping	Accounting	Typewriting	Typewriting	Commerc. Law	Accounting	Adv. Typing	Adv. Typing
El. Shorthand	Adv. Shorthand	Physics 4	Physics 4	El. Shorthand	Adv. Shorthand	Physics 22	Physics 22
General Science	General Science	Physics 21	Physics 22	Physics 21	General Science	Chemistry 32	Physics 31
Chemistry 31	Physics 32	Chemistry 32	Chemistry 32	Physics 32	Physics 32	Physics 21	Physics 21
Physics 21	Physics 21	Zoology 31	Physiology 31	Chemistry 31	Chemistry 31	Zoology 31	Zoology 31
Zoology 31	Zoology 31	Botany 31	Botany 31	Botany 31	Zoology 31	Botany 31	Physiology 31
Botany 31	Botany 31	Biology Method 33	Nat. Study Meth.	Botany 32	Botany 31	Biology Method	Biology Method
Botany 32	Farm Crops	Dairying	Dairying	Adv. Nat. Study	Adv. Nat. Study	Ag. Nat. Study	Ag. Nat. Study
Agri. Nat. Study	Agri. Nat. Study	Home Geografy	Human Geog.	Farm Crops	Farm Crops	Dairying	Intermed. Geog.
Physical Geog. 1	Geog. N. Amer.	Geog. Method	Commerc. Geog.	Phys. Geografy 1	Geog. N. Amer.	Geografy Method	Commerc. Geog.
Geografy of Ill.	Field Geografy	U. S. History 31	Med. Eur. Hist.	Geog. of Ill.	Field Geografy	U. S. Hist. 31	Medieval Hist.
U. S. History 1	U. S. History 2	Ancient History	Elem. Civics	U. S. History 11	U. S. History 12	Ancient History	Element. Civics
Civics 31	Recent U. S. Hist.	Hist. of Illinois	Economics 2	Civics 31	Recent U. S. Hist.	Civics of Ill.	Economics 2
Social Problems	Sociology	Literary Types	Grammar 21	Social Problems	Sociology	Intermed. Hist.	Grammar 21
Browning	Prose 19th Cent.	Grammar 21	Grammar 31	Browning	Prose 19th Cent.	Literary Types	Grammar 31
Grammar 21	Grammar 31	Grammar 22	Story Telling	Grammar 21	Grammar 31	Grammar 21	Intermed. Lang.
Story Telling	Intermed. Alg.	Story Telling	Intermed. Lang.	Grammar 22	Intermed. Alg.	Intermed. Lang.	Element. Rhetor.
Prim. Reading	Sci. of Discourse	Prim. Reading	Rhetoric	Intermed. Lang.	Sci. of Discourse	Story Telling	Phonics
Reading 31	Phonics	Phonics	Primary Read.	Primary Read.	Orthografy	Phonics	Orthografy
Writing	Debating	Reading Method	Reading 21	Reading 31	Public Speaking	Platform Read.	Writing
Latin Method	Begin. German	Begin. French	Adv. German	Latin Method	Begin. German	Begin. French	Ad. German
Adv. Music	Music 2	Music Method	Music 2	Prim. Music	Music 2	Song Singing	Music 2
Mech. Drawing	Mech. Drawing	Benchwork	Benchwork	Primary Hdwk.	Man. Train. Org.	Benchwork	Benchwork
Primary Hdwk.	Writing	Bookbinding	Bookbinding	Writing	Prim. Handwork	Writing	Prim. Handwork
Art Metal	Art Metal	Home Decoration	Home Decoration	Design	Design	Pottery	Pottery
Elem. Drawing	Prin. of Draw.	Prin. of Draw.	Color	El. Drawing	Light and Shade	Prin. of Draw.	Picture Study
Dressmaking	Color	Garment Making	Garment Making	Color	Prin. of Draw.	Painting	Painting
Pract. Cook. A	Dressmaking	Needlework A	Needlework A	Needlework	Needlework	Garment Making	Garment Making
Esthetic Danc.	Pract. Cook. A	Adv. Cookery	Pract. Cook. B	Dressmaking	Dressmaking	Pract. Cook. B	Pract. Cook. B
Pract. Teach.	Folk Dancing	Folk Dancing	Adv. Cookery	Playground	Pract. Cook. A	Adv. Cookery	Organ. Games
Pract. Teach.	1st Primary	1st Primary	Helth Methods		Gymnastics	Gymnastics	Discussion
Pract. Teach.	2d Primary	2d Primary	1st Primary		Discussion	Discussion	Discussion
	Pract. Teach.	Pract. Teach.	2d Primary		Discussion	Discussion	
			Pract. Teach.				

PROGRAM OF SECOND SUMMER TERM, JULY 22—AUGUST 28, 1918.

8:00—8:45	8:50—9:35	10:20—11:10	11:15—12:00	1:40—2:25	2:30—3:15	3:20—4:10	4:15—5:00
El. Psychology	Teach. and Sch.	El. Psychology	Teach. Process	El. Psychology	Teach. and Sch.	El. Psychology	Teach. Process
Arith. Method	Mensuration 32	Arith. Method	Mensuration	Arith. Method	Percentage 32	Arith. Method	Mensuration
Percentage 22	Interm. Algebra	Adv. Algebra	Geometry 22	Percentage 22	Interm. Algebra	Adv. Algebra	Geometry 22
Begin. Algebra	Physics 22	Physics 32	Physics 32	Begin. Algebra	Physics 22	Chemistry 31	Physics 32
Physics 22	Chemistry 33	Chemistry 31	Chemistry 31	Chemistry 33	Chemistry 33	Hist. of Illinois	Zoology 32
Zoology 31	Zoology 31	Zoology 32	Grammar 22	Physiology 31	Zoology 31	Zoology 32	Botany 31
Physiology 31	Geog. of Europe	Botany 31	Com. Geografy	U. S. History	Geog. of Europe	Botany 31	Com. Geografy
U. S. History 3	Adv. U. S. History	Civil Govt.	Mod. Eur. History	Economics	British Poets	Civil Govt.	Mod. Eur. History
Economics	British Poets	Sociology	Shakspere	Grammar 31	Adv. U. S. Hist. 31	Sociology	Shakspere
Grammar 31	Rhetoric	Grammar 21	Read. Method	Prim. Reading	Rhetoric	Grammar 21	Phonics
Reading 31	Reading 21	Extemp. Speak.	Reading 21	Reading 31	Phonics	Debating	Int. Lang.
Prim. Music	Prim. Drawing	Music 2	Story Telling	Co. Sch. Music	Mech. Draw.	Music 2	Benchwork
Design	Folk Dancing	Benchwork	Benchwork	Mech. Draw.	Prim. Drawing	Benchwork	Color
Pract. Cookery	Pract. Cookery	Sewing	Sewing	Pract. Cookery	Playground	Color	Sewing
Gymnastics	Prim. Observ.	Prim. Observ.	Esthet. Danc.	Primary Hdwk.	Prim. Method	Sewing	Plays and Games
						Prim. Method	

These summer-term programs undergo little change from year to year either in content or arrangement. New courses ar added when it is believd they wil meet the wants of teachers in the public schools of Illinois.

FALL TERM PROGRAM, SEPTEMBER 9, 1918

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Sch. Manage.	Psychology 33	Sch. Adminis.	Gen. Method	Psychology 33	Gen. Method	Prin. of Educ.	Chemistry 31
Educ. Psychol.	Hist. of Educ.	Psychology 33	Teach. and School	Teach. and School	Composition	Educ. Psychol.	Physics 33
Teach. Process	Civics 11	Rhetoric	Mensuration	Percentage	Arithmetic 31	Chemistry 31	Entomology
Arithmetic 32	Mensuration	Geometry 21	Arithmetic 32	Chemistry 43	Arithmetic 32	Teach. Process	Nat. Study 41
Algebra 11	Algebra 14	Algebra 22	Physics 41	Botany 32	Chemistry 43	Composition	French 41
Physics 21	Physics 21	Physics 41	Chemistry 31	Zoology 31	Botany 32	Col. Algebra	Spelling
Chemistry 41	Chemistry 41	Chemistry 31	Zoology 21	Geografy 41	Zoology 31	Physics 33	Oratory
Plant Morfol.	Plant Morfol.	Zoology 21	Adv. Nat. Study	History 21	Nat. Study 11	Entomology	Music 31
Zoology 21	Zoology 21	Nat. Study 11	Physiology 31	Cicero	Geografy 12	Geografy 12	Dom. Sci. 31
Geografy 37	Physiology 31	Physiology 31	History 21	Grammar 31	History 44	Geografy 34	Kinder. Techn.
Hist. Method	Polit. Science	Geografy 31	Anc. History	Literature 32	Cæsar 14	Vergil	Gymnastics 1 A
Latin Comp.	Geografy 21	Eng. Hist. 36	Social Prob.	Literature 22	Spanish 31	French 21	Athletics
French 31	Latin Method	Economics 31	Latin 11	Orthografy	Grammar 21	Grammar 11	
Eng. Poetry	Latin 11	Grammar 31	French 11	Public Speak.	Sci. of Disc.	Sci. of Disc.	
Phonics 4	Grammar 12	Reading 11	Sci. of Disc.	Reading 21	Liter. Method	British Poets	
Reading 31	Liter. Method	Phonics	Literature 32	Benchwork	Reading 31	Phonics	
Music 1	Speak. Voice	Music 33	Penmanship	Mech. Draw.	Benchwork	Debating	
Benchwork	Benchwork	Mech. Draw.	M, T. Organiz.	Hist. of Com.	Mech. Draw.	Music 2	
Accounting	Accounting	Color	Mech. Draw.	Drawing 1	Com. Law	Typewriting	
Shorthand	Typewriting	Cos. Design	Design	Design	Shorthand	Color	
Perspectiv	Perspectiv	Dom. Art 31	Cos. Design	Prim. Draw.	Prim. Hdwk.	Dom. Sci. 31	
Drawing 2	Drawing 1	Dom. Sci 41	Dom. Art 31	Dom. Art 43	Dom. Art 43	Kinder. Theory	
Art. Metal	Art. Metal	Farm Crops	Dom. Sci 41	Dom. Sci. 44	Dom. Sci. 44		
Dom. Art 31	Dom. Art 31	Kinder. Prac.	Farm Crops	Gymnastics	Gymnastics		
Dom. Sci. 31	Dom. Sci. 31	Kinder. Obs.	Kinder. Prac.		Athletics 4		
An. Husbandry	An. Husbandry	Gymnastics	Kinder. Obs.				
Kinder. Theory	Kinder. Prac.		Gymnastics				
Gymnastics	Kinder. Obs.						
Spelling	Gymnastics						

WINTER TERM PROGRAM, DECEMBER 2, 1918

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Prin. of Educ.	Psychology 33	Sch. Adminis.	Sch. Manage.	Psychology 33	Teach. Process	Sch. Manage.	Spelling
Educ. Psychol.	Hist. of Educ.	Psychology 33	Co. Sch. Organiz.	H. S. Problems	Astronomy	Gen. Method	Physics 34
Composition	Algebra 15	History 31	Arithmetic 31	History 22	Arithmetic 31	Teach. Process	Chemistry 31
Arithmetic 32	Phys. Science	Co. Sch. Teach.	Physics 42	Geometry 31	Physics 32	History 22	Zoology 44
Algebra 12	Chemistry 42	Geometry 22	Chemistry 32	Arithmetic 31	Chemistry 44	Mensuration	Nat. Study 42
Chemistry 42	Physiology 31	Percentage	Elem. Physics	Geometry 32	Biology Meth.	Trigonometry	French 42
Physiology 31	Plant Physiol.	Physics 42	Geografy 32	Physics 32	Zoology 32	Percentage	Music 31
Plant Physiol.	Elem. Physics	Chemistry 32	Geografy 32	Chemistry 44	Physiology 21	Physics 34	Cast Draw.
Geografy 37	Geografy 31	Physiology 31	Med. History	Physiology 41	Geografy 35	Chemistry 31	Dom. Sci. 32
Economics 11	Polit. Parties	Geografy 34	Economics 42	Zoology 32	History 45	Physiology 31	Agriculture 21
Tacitus 43	Lat. Eng. Etym.	Hist. Method	Latin 12	Geografy 42	Cæsar 15	Zoology 44	Athletics 2
French 32	Latin 12	Spec. English	French 12	History 31	Spanish 32	Geografy 37	
Hist. of Eng. Lit.	Grammar 31	Public Speak.	Grammar 22	Ovid	Grammar 21	Economics 31	
Literature 21	Shakspere 23	Music 34	Liter. Method	Grammar 31	Sci. of Disc.	French 22	
Orthografy	Phonics	M. T. History	Public Speak.	Sci. of Disc.	Public Speak.	Grammar 12	
Prim. Music	Sociology 41	Mech. Draw.	Read. Method	Liter. Method	Platf. Read.	Rhetoric 23	
Benchwork	Reading 31	Bookkeeping	Read. Method	Writing	Furniture	Browning	
Mech. Draw.	Benchwork	Home Decor.	Benchwork	Reading 31	Benchwork	Reading 21	
Accounting	Mech. Draw.	Dom. Art 32	Mech. Draw.	Furniture	Com. Law	Phonics	
Shorthand	Accounting	Dom Sci. 42	Com. Arith.	Benchwork	Typewriting	Dram. Read.	
Prim. Draw.	Typewriting	Soil Physics	Art Apprec.	Bus. Corresp.	Drawing 1	Music 2	
Dom. Art 21	Design	Kinder. Prac.	Drawing 2	Light and Shade	Pottery	Shorthand	
Dom. Art 32	Prim. Hdwk.	Kinder. Prac.	Home Decor.	Pottery	Dom. Art 41	Cast Draw.	
Dom. Sci. 32	Dom. Art 21	Gymnastics 2	Dom. Art 32	Dom. Art 41	Dom. Sci. 21	Prim. Hdwk.	
Stock Feeding	Dom. Art 32		Dom. Sci. 42	Dom. Sci. 21	Kinder. Techn.	Dom. Sci. 32	
Kinder. Theory	Dom. Sci. 32		Soil Physics	Kinder. Theory	Gymnastics 2	Agriculture 21	
Gymnastics 2	Stock Feeding		Kinder. Prac.	Gymnastics 1	Spelling	Story Telling	
	Kinder. Prac.		Kinder. Prac.	Athletics 5			
	Kinder. Prac.		Gymnastics 2				
	Gymnastics 2		Physiology (men)				
	Physiology 21						

SPRING TERM PROGRAM, MARCH 17, 1919.

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Ethics Algebra 31 Physics 22 Plant Ecology Geografy 11 De Senectute French 23 Grammar 5 Sci. of Disc. Liter. Method Public Speak. Reading 21 Prim. Music Benchwork Elem. Wood Accounting Shorthand Bookbinding Textils 44 Dom. Sci. 33 Dom. Art 33 Horticulture Kinder. Techn. Gymnastics 3 Playground Spelling	Prin. of Educ. Gen. Method Psychology 33 Hist. of Educ. Algebra 16 Physics 22 Plant Ecology Physiology 31 Agric. Nat. Study Munic. Prob. Cæs-Cic. Method Adv. Public Speak. Reading 31 Music 31 Benchwork Accounting Typewriting Drawing 1 Bookbinding Textils 44 Dom. Art 33 Dom. Sci. 33 Horticulture Kindergarten Kindergarten Gymnastics 3	Sch. Adminis. Teach. Process Composition Geometry 32 Algebra 13 Physics 43 Chemistry 33 Botany 21 Geografy 37 History 32 Latin 13 Shakspere 23 Reading 11 Music 35 Furn. Design Mech. Draw. Blackbd. Draw. Prim. Hdwk. Dom. Art 33 Dom. Sci. 43 Agriculture 22-37 Kindergarten Kindergarten Gymnastics 3	Prin. of Educ. H. S. Problems History 21 Co. Sch. Teach. Arithmetic 31 Algebra 21 Physics 43 Chemistry 33 Botany 21 Adv. Nat. Study Geografy 31 Geografy 21 Indust. Hist. Latin 13 Grammar 21 Hist. Eng. Lang. Hist. Amer. Lit. Rhetoric Penmanship Read. Method Read. Method Furn. Design Mech. Draw. Color Art Organiz. Com. Design Dom. Art 33 Dom. Sci. 43 Agriculture 22-37 Kindergarten Kindergarten Gymnastics 3 Physiology 8	Sch. Manage. H. S. Problems Gen. Method Psychology 33 Co. Sch. Liter. Chemistry 45 Botany 31 Sanitation Biology 33 Geografy 43 Mod. Hist. Vergil Literature 21 Read. Method Lathe Arch. Draw. Bookkeeping Color Practis Color Prim. Hdwk. Dom. Art 42 Dom. Sci. H. S. Gymnastics Spelling	Civics 11 Arithmetic 32 Chemistry 45 Botany 31 Adv. Nat. Study Geografy 35 History 46 Sociology Cicero Spanish 31 Grammar 12 Sci. of Disc. Col. Shakspere Orthografy Lathe Arch. Draw. Salesmanship Shorthand Color Practis Prim. Hdwk. Dom. Art 42 Dom Sci. H. S. Kinder. Special Gymnastics 2	Hist. of Educ. Psychology 33 Co. Sch. Prob. Analytics Mensuration Mechanics Chemistry 31 Entomology Prim. Geog. Prim. Geog. Civics 21 Economics 31 French 26 19th Cent. Prose Spelling Music 2 Typewriting Painting Drawing 1 Dom. Manage. Dom. Sci. 33 Gardening Kinder. Techn. Gymnastics 3 Athletics 36	Critiques Astronomy Mechanics Chemistry 31 Entomology Nature Study 43 Prim. Geog. Prim. Geog. Spec. English Music 32 Painting Dom. Manage. Dom. Sci. 33 Gardening Spec. Gym. Athletics

MID SPRING PROGRAM, APRIL 28—JUNE 6, 1919.

Chemistry 31 Arithmetic 31 Algebra 21 Zoology 31 Geog. East. Cont. U. S. History 21	Mensuration Zoology 31 Orthografy Phys. Geog. 21 Physics 21 Teach. Process	Psychology 33 Physiology 31 Grammar 21 Reading 21 Botany 31 Civics 21	Bookkeeping Botany 31 Read. Method Grammar 22 Geografy 31	Chemistry 31 Arithmetic 31 Algebra 21 Geog. East. Cont. Physics 21	Chemistry 31 Percentage 32 Zoology 31 Phys. Geog. 21 Physics 21	Psychology 33 Physiology 31 Grammar 21 Phonics Botany 31	

STATEMENT OF COURSES IN DEPARTMENTS

EDUCATION

Course 31. The Teacher and the School. An introductory course for ginners. All terms. Text: Colgrove.

Course 32. The Teaching Process. A similar course for older stu- nts and teachers of some experience. All terms. Text: Strayer.

Course 33. Elementary Psychology. A study of the principal types mental behavior as related to lerning and teaching. Prerequisit: an ementary knowledge of the nervous system. All terms. Texts: Pills- ry's *Essentials of Psychology,* Kirkpatrick's *Fundamentals of Child udy.*

Course 34. General Method. A study of the method of the recita- n. Prerequisit: Education 33. All terms. Texts: Charter's *Methods Teaching,* McMurry's *Method of the Recitation,* Rowe's *Habit Forma- n.*

Course 35. Principles of Education. A study of fundamental prin- ples underlying educational activities. Prerequisits: Education 33, 34. ll, winter, spring, and first summer terms. Texts: Ruediger's *Princi- es of Education,* Schroeder's *Psychology of Conduct.*

Course 36. School Management. A study of school organization, pervision, and management with especial attention to school hygiene. rerequisits: Education 33, 34. Texts: Tompkins's *Philosophy of School anagement,* Dresslar's *School Hygiene.*

Course 37. History of Education. An elementary course covering e period from the Renaissance to the present. Spring term, first sum- er term. Text: Monroe's *Briefer Course.*

Course 38. High-School Problems. A junior college course to be ken in place of Education 32 by students who ar candidates for the de- ee of Bachelor of Education. Winter and spring terms. Prerequisits: aduation from a four-year accredited high school, or its equivalent, and lementary Psychology 33. Texts: Johnston's *The Modern High School;* ving King's *The High-School Age.*

Course 40. Educational Psychology. An application of the princi- es of general psychology, acquired in Course 23, to the educational oblems of the kindergarten and the primary grades. Fall term. Pre- quisit: Course 33. Texts: King's *Psychology of Child Development;* ewey's *The School and Society,* 1915 edition; Kirkpatrick's *Fundamentals Child Study,* and Goddard's *Revision of the Binet Measuring Scale of telligence.*

Course 40A. Educational Psychology. First Half. A similar cour for teachers of the high school and upper grammar grades, principa and superintendents. Fall term and first summer term. Prerequis Course 33. Texts: Thorndike's *Educational Psychology, Briefer Cour* and Parker's *Methods of Teaching in High Schools.*

Course 41. Educational Psychology. Second Half. This course de with tests of nativ intelligence, and educational scales. Prerequisit: Cour 33 and Course 40 if possible. Texts: Thorndike's *Educational Psycholog Briefer Course;* Goddard's *Revision of the Binet Measuring Scale Intelligence,* and Yerkes-Bridges-Hardwick's *Point of Mental Ability.*

Course 42. The Evolution of Morality. The factors, processes, ar main lines of moral development. Offerd in the spring term of eve numberd years to alternate with Course 43. Prerequisit: Good cours in the social sciences—history, sociology, economics, and politics. Tex Dewey and Tuft's *Ethics.*

Course 43. Social Ethics. This course examins the ethics of leadir vocations, such as business, the law, engineering, bilding, speculativ ente prizes, parenthood. Spring term 1919. Prerequisit: see Course 43. Tex Coffin's *The Socialized Conscience.*

Course 44. Ancient and Medieval Education. A study of the hi toric background of modern education. Fall term. Prerequisits: goo courses in ancient and medieval history. Texts: The first and secon volumes of Grave's *History of Education.*

Course 45. Modern European Education. A study of the leadin educational theorists and reformers in relation to education in both Europ and America. Winter term. Prerequisits: good courses in modern Euro pean history. Texts: the second volume of Graves's *History of Educa tion,* and Parker's *History of Modern Elementary Education.*

Course 46. Education in the United States. A genetic study of Amer ican education. Spring term. Texts: Dexter's *Education in the Unite States,* and Thwing's *Education in the United States Since the Civil Wa*

Course 47. School Administration.—Finance, organization and super vision. Fall term. Text: Dutton and Snedden's *Administration of Pub lic Education in the United States.*

Course 48. School Administration.—The application of scientifi methods in determining the efficiency of a school system. Winter term Strayer and Thorndike's *Educational Administration;* McMurry's *Elemen tary School Standards.*

Course 49. High School Administration. Spring term. Prerequisits: Education 37 and 38. Texts: Brown's *The American High School;* Johnston's *The American High School.*

MATHEMATICS

ARITHMETIC

Course 11. Arithmetic Review. This course is designd as a review f the fundamental operations, factoring, common and decimal fractions, nd denominate numbers. It is a necessary groundwork for all the other ourses in Arithmetic. Students who do not hav an accurate and redy nowledge of the above-named topics take this course as a prerequisit to ll other mathematical courses. Fall and winter terms. Texts: Smith's *omplete Arithmetic.*

Course 21. Method in Arithmetic for the First Six School Years. he Illinois State Course of Study forms the basis of the work. This ourse is required of all students in Sections M and N. All terms. Prerequisits: Courses 22 and 23. Text: Cook's *Advanst Arithmetic.*

Course 22. Mensuration. The purpose is to arrive experimentally at odes of measuring areas and volumes.

Course 23. Percentage and Business Arithmetic. A consideration of e applications of percentage with special emfasis upon the usages of e commercial world. All terms. Text: Thurston's *Business Arithmetic.*

Course 31. Method in Arithmetic. A course similar to Arithmetic 21 or high-school graduates and experienst teachers. Text: Cook and ropsey.

Course 32. Mensuration and Percentage. A course for mature and dvanst students. The principal topics of the seventh and eighth years' ork of the State Course of Study ar included. All terms. Texts: For ensuration, Felmley's *Eighth Year Arithmetic.* For Percentage, Thurson's *Business Arithmetic.*

BOOKKEEPING

Course 11. (Six Weeks). This course has for its aim to prepare achers for the work in bookkeeping outlined in the State Course of tudy. Other courses ar offerd in the Department of Commerce. Fall, inter, spring, first summer terms. Semi-major. Text: The H. M. owe Budget System, No. 101.

ELEMENTARY ASTRONOMY

Course 31. A course intended to enable students to read an almanac nd teach mathematical geografy intelligently. Winter term. Text: owe's ***Elements.***

ALGEBRA

Course 11. Beginning Algebra. Fall, spring and first summer term Text: Taylor's *Elements of Algebra.*

Course 12. Intermediate Algebra. A continuation of Course 1 Winter and summer terms.

Course 13. Algebra Completed. A continuation of Course 12. Sprin term.

Courses 14, 15, 16. These ar preparatory courses running thru th year and intended for young students who hav not studied algebra. The count as the equivalent of Courses 11 and 12. Text: Hawkes, Luby, an Touton.

Course 21. Algebra Review. A course extending thru linear equations. Fall, spring, and first summer terms.

Course 22. Advanst Algebra. A course including quadratics an logarithms. Fall, winter, and both summer terms. Courses 21 and 22 a for students who hav only a partial course in algebra. Together the count as the equal of Course 31.

Course 31. Algebra Method. This course covers all important an difficult questions in the subject. Spring term. Prerequisit: A stron high-school course in algebra equal to the requirement of the best colleges Text: Taylor's *Elements of Algebra.*

Course 41. College Algebra. Fall term. Prerequisit: Algebra 31, 2 or 34. Text: Reitz and Crathorne.

GEOMETRY

Text in all courses: Wentworth-Smith.

Course 21. Plane Geometry. First Half. A strong course for beginners. Fall and first summer terms. Prerequisit: Elementary algebra.

Course 22. Plane Geometry. Second Half. Winter and second summer terms. Prerequisits: Algebra thru quadratics and Geometry 21.

Course 31. Geometry Review. A course covering the whole of plane geometry. Fall and winter terms. Prerequisit: A strong high-school course.

Course 32. Solid and Sferical Geometry. Spring and first summer terms. Prerequisits: Algebra and plane geometry.

Course 33. Algebra and Geometry Method. A course designd for prospectiv teachers of high-school mathematics. Spring and first summer terms. Texts: Smith's *Teaching of Geometry* and Young's *Teaching of Mathematics.*

Course 41. Trigonometry. This course includes the theory of trigonometry both in the plane and on the sfere. Winter term only. Prerequisit: Plane and solid geometry, algebra. Text: Taylor, *with tables in separate volume.*

Course 42. Analytical Geometry. This course covers the ordinary analytical methods of investigations. Spring term only. Prerequisit: Trigonometry and algebra. Text: Ashton.

PHYSICAL SCIENCE

PHYSICS

Course 11. Elements of Physical Science. Winter term. Text: *General Science,* Barber and others.

Courses 21 and 22. (7 hours per week). Course 21 covers the mechanics of solids, liquids, gases, and heat. Course 22 covers magnetism, electricity, light and sound. Course 21, fall term and both summer terms, Course 22, spring term and both summer terms. Prerequisits: algebra, geometry. Texts: *Physics of the Household,* Lynde, and *Laboratory Exercizes,* Fuller and Brownlee.

Courses 31 and 32. Household Physics. Courses similar to 21 and 22 but intended for mature students in Home Economics. Fall and winter terms. Prerequisits: algebra and geometry. Texts: Same as in Course 21.

Courses 33 and 34. Advanst Physics. Course 33 covers mechanics of solids, liquids, and gases, molecular physics and heat. Course 34 covers magnetism, static and current electricity, sound, light, and radio-activity. Course 33, fall and first summer terms. Course 34, winter and both summer terms. Prerequisits: A working knowledge of algebra including logarithms, geometry, and some previous work in physics. Texts: *Practical Physics,* Black and Davis, and *Laboratory Exercizes,* Fuller and Brownlee.

Course 35. Method in Physical Science for the Elementary Schools. Winter and spring terms. Prerequisit: high-school physics. Text: *General Science,* Barber.

Course 36. Applied Mechanics. A Junior College course. (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Spring term. Prerequisits: Physics 33 and 34 or equivalent. Texts: *Elementary Practical Mechanics,* Jameson, and *Exercizes in Mechanics,* Jameson. *Essentials of Physics,* Hering wil be used as a reference in all college courses in physics.

Course 41. Magnetism and Electricity. (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Fall term. Prerequisit: Physics 33 and 34 or equivalent. Texts: *Elements of Electricity for Technical Students,* Timbie, and *Laboratory Manual, Direct and Alternating Currents,* Clewell.

Course 42. Light and Sound. (3 hours per week recitation, 4 h per week laboratory work, counting as 5 hours). Winter term. requisit: Physics 33 and 34 or equivalent. Texts: *Handbook of Ac tics,* Harris, and *Essentials of Physics,* Hering.

Course 43. Heat. (3 hours per week recitation, 4 hours per w laboratory work, counting as 5 hours). Spring term. Prerequis Physics 33 and 34 or equivalent, and trigonometry. Texts: *Mecha Molecular Physics and Heat,* Millikan, and *Heat,* Randall.

Course 44. Laboratory Assistant. Method in physics and chemi for the high school. (10 hours per week, counting as 5 hours). Any te Prerequisits: Courses 33 and 34 and Courses 31, 32 and 33 in Chemis This course may count as one term of teaching. Text: *The Teaching Physics and Chemistry in Secondary Schools,* Smith and Hall.

CHEMISTRY

SELECTION OF COURSES

Candidates for the Normal-School diploma who ar conditioned chemistry should take Course 31 during the winter, spring, or first second summer term. Candidates for the diploma in household scie should take Courses 31, 32, 33, 41 and 42. Candidates for the diploma agriculture should take Courses 31, 32, 33, 43, 44, 45. Students prepar to teach chemistry in the high schools should take all the courses.

Courses 31, 32, 33. General Chemistry. A year's work in coll chemistry. Only students intending to complete the year should enter class in the fall. Text: *A Course in General Chemistry,* McPherson Henderson.

Courses 41 and 42. Organic Chemistry. Courses for students home economics. (3 hours per week recitations, 4 hours per week lab atory). Fall and winter terms. Prerequisit: Courses 31, 32 and 33 their equivalent. Texts: *Organic Chemistry,* Norris. *Experimental ganic Chemistry,* Norris.

Course 43. Qualitativ Analysis. A course for students who exp to teach chemistry in high schools. (6 hours per week laboratory, 2 h per week recitation). Fall term. Prerequisit: Courses 31, 32 and 33, their equivalent. Text: *Qualitativ Analysis,* Bailey and Cady. Ot works on qualitativ analysis ar consulted frequently.

Courses 44 and 45. Qualitativ Analysis. Courses dealing especi with the problems of the farm and the household. (6 hours per w laboratory, 2 hours per week recitation). Winter and spring terms. P requisit: Courses 31, 32, 33 and 43. Text: *Elementary Qualitativ Che ical Analysis,* Lincoln and Walton.

BIOLOGY

NATURE STUDY

Course 11. Agricultural Nature Study—Fall Aspect. Fall and summer terms. Texts: *Beginnings of Agriculture,* Mann. Lesson plans in Nature-Study Agriculture.

Course 12. Agricultural Nature Study—Spring Aspect. The general plan of this course is the same as in Course 11. Spring term. Prerequisit: Course 11. Text: same as in Course 11.

Course 31. Nature-Study—Material and Method. This course is designd for students who ar preparing to teach nature study in the grades. Fall, spring, and summer terms. Prerequisits: botany and zoology Text: *Practical Nature Study,* Coulter and Patterson.

Course 41. Nature-Study Supervision. A course for superintendents and supervisors of nature study. Fall term.

Course 42. Nature-Study Organization. This course deals with the winter aspect of nature-study material. Winter term.

Course 43. School and Home Gardens. Work in practical gardening, with experiments, methods of managing and directing children's gardens. Spring term.

BOTANY

Course 31. Phanerogamic Botany. A general elementary course in botany dealing with the so-cald flowering plants and seed plants. Spring and both summer terms. Texts: Coulter's *Text-Book in Botany,* and Gray's *New Manual of Botany.*

Course 32. Cryptogamic Botany. A general course in botany dealing with the so-cald non-flowering, or seedless plants. Fall and first summer term. Texts: Coulter's *Text-Book of Botany,* and Conn's *Bacteria, Yeasts, and Mold in the Home.*

Course 33. Taxonomic Biology. A study of the trees and shrubs of the campus and nearby plants of nativ forest; of the birds that may be seen here during the term; of the decorativ plants grown in the school garden, greenhouse, and local nurseries; and of the wild flowering plants of the local flora, from the taxonomic point of view. Birds and plants wil be studied on alternate days, so that students may take either part of the course as a minor, counting for one-half credit. Spring term. Texts: Gray's *New Manual of Botany* and Reed's *Land and Song Birds.*

Course 34. Biology Method. Lectures and assignd readings on the method of instruction in biology. Winter term. Text: Ganong's *Teaching Botanist.*

Course 41. Plant Morfology. A detaild study of representativ typ from each of the four great groups of the plant kingdom. Fall ter 1918-19, and each alternate year thereafter. Prerequisit: Courses 31 a 32 or equivalent. Text: *Text-Book of Botany,* Coulter, Barnes a Cowles, Vol. 1.

Course 42. Plant Physiology. A detaild study of the various physi logical processes of plants, such as nutrition, growth and movement. Wi ter term. Prerequisit: Courses 31 and 32 or their equivalent. Tex *Text-Book of Botany,* Coulter, Barnes and Cowles, Vol. I.

Course 43. Plant Ecology. A study of the influence of environme factors on plant structures and plant distribution. Spring term 191 Prerequisit: Courses 41 and 42 or equivalent. Text: *Text-Book of Bo any,* Coulter, Barnes, and Cowles, Vol. II.

Course 44. Plant Pathology. A study of the more important pla diseases which ar caused by fungi, bacteria, and slime molds. Fall ter and first half of winter term, 1919-1920. Prerequisit: Botany 31 and 32.

Course 45. Bacteriology. A general laboratory course in bacteriolog Last half of winter term and spring term 1920. Prerequisit: Botany 3 and 32. Text: Jordan's *General Bacteriology.*

ZOOLOGY

Course 31. Invertebrate Zoology. A general introductory course i elementary zoology. Fall and both summer terms. Text: Linville an Kelley's *Text-book in General Zoology.*

Course 32. Vertebrate Zoology. A general course in vertebrate zool ogy, for those who ar to teach zoology in the high-school. Winter an first summer terms. Text: same as in Course 31.

Courses 41, 42, 43. General Zoology. A general college course i zoology, dealing with animals exclusiv of insects. 1919-1920 and alternat years thereafter. Prerequisit: Zoology 31 and 32.

Course 44. General Entomology. A general introductory cours dealing with the morfology, physiology, ecology, and classification of in sects. Fall term 1918. Prerequisit: Course 31 or its equivalent. Text Folsom's *Entomology.*

Course 45. Animal Evolution. The various theoretical fases of biol ogy which do not require laboratory study ar considerd. Winter ter 1918-19. Prerequisit: Courses 31 and 32 or their equivalent. Text: Jordan and Kellogg's *Evolution and Animal Life.*

Course 46. Economic Entomology. This course deals specifically with the insect pests which affect the plants of field, garden, and orchard, and with those which ar responsible for the spred of human and animal diseases. Spring term, 1919. Prerequisit: Course 34 or equivalent.

PHYSIOLOGY

Course 21. Physiology and Hygiene. An elementary course for students who hav not studied zoology or physics. Text: *Advanst Physiology nd Hygiene,* Conn and Buddington.

Course 31. The Human Body. The anatomy, physiology, and hygiene f the human body considerd from the biological standpoint. Fall, vinter, and spring terms for women only. A winter term class for men nly. Summer term classes include both sexes. Text: Hough and edgwick's *Human Mechanism.*

Course 41. The Nutritiv Process. An advanst course in physiology ealing especially with digestion and nutrition, and required of all students raduating in domestic science. Winter term. Prerequisites: Chemistry 1 and Zoology 31. Text: Stile's *Nutritional Physiology.*

Course 42. Sanitation and Public Hygiene. A systematic application f chemistry, physiology, and bacteriology to modern helth problems. Recmmended to students who ar to graduate in domestic science. Spring erm. Prerequisites: Botany 32, Physiology 31 or 41, Chemistry 31, 32, 33. Text: Sedgwick's *Principles of Sanitary Science.*

GEOGRAFY

Course 21. Elementary Physiografy. This course or its equivalent is prerequisit to all other courses in the department. All terms. Texts: Salisbury's *Modern Geografy, Physiografy Note-Book, Four Pamflets on Important Topics in Geografy.*

Course 31. Human Geografy. Influence of natural conditions on he development of the occupations of man. Winter and spring terms. Texts: Herbertson's *Man and His Work;* Bartholomew's *Economic Atlas; Four Pamflets on Important Topics in Geografy.* (6 weeks).

Course 32. General Geografy of the World. Covers essentially the ame ground as Course 21, with a larger selection of typical regions and more extensiv library reading. Fall term. Texts: Same as Course 31. 12 weeks).

Course 33. Primary Geografy. An examination of the course of tudy with especial attention to subject-matter and method for third, ourth, and fifth grades. Spring term. Texts: Dodge's *The Teaching of Geografy in the Elementary Schools; State Course of Study; Course of Study in Training School; Four Pamflets on Important Topics in Geografy.*

Course 34. Geografy of North America. Deals with topics of S Course of Study pertaining to North America in the fifth and sixth ye Fall spring and first summer terms. Texts: *Four Pamflets on Import Topics in Geografy.* Tarr and McMurry's *New Complete Geografy, S- ond Book.* Bartholomew's *Economic Atlas.*

Coruse 35. Geografy of South America. This course develops a method of continuous study as required in seventh and eighth years' w k of the State Course of Study. Texts: Bowman's *South America;* B- tholomew's *Economic Atlas.*

Course 36. Geografy of the Eastern Continents. A study of A Africa, and Australia, covering the eighth year's work of the State Cou of Study. Text: Mill's *International Geografy.*

Course 37. Commercial Geografy. Deals with industrial topics f the fifth, seventh, and eighth years' work of State Course of Study. terms. Texts: Smith's *Industrial and Commercial Geografy,* Barth- omew's *Economic Atlas.*

Course 11. Elementary Physical Geografy. This is similar to Cou 21, but the work wil be adapted to the teaching of Fourth-Year Geogr as outlind in the State Course of Study. Spring term. Texts: Salisbur *Modern Geografy; Four Pamflets on Important Topics in Geografy.*

Course 12. Geografy Method for Country School. A thoro analy of the State Course of Study; material and methods. Fall term. Tex Tarr and McMurry's *New Second Book; Four Pamflets on Import Topics in Geografy;* Bartholomew's *Atlas;* Herbertson's *Man and H Work.*

Course 41. Geografy of Europe. A regional study of the contine dealing with leading countries, their relation to each other, to the Unit States, and to the rest of the world. Fall term 1918. Texts: *The C tinent of Europe,* Lyde; Longman's *Atlas.*

Course 42. Method in Geografy. For superintendents, principals, a special teachers of geografy. Winter term 1918-19. Texts: McMurr *Special Method in Geografy; State Course of Study; Course of Stu in Training School; Four Pamflets on Important Topics in Geogra*

Course 43. Advanst Physiografy. A course for high-school teache Spring term 1919. Text: Salisbury's *Physiografy.* (12 weeks).

Course 44. General Geology. A study of geologic processes usua treated in physical geografy, followed by historical geology. Fall ter 1919. Text: Chamberlain and Salisbury's *Introductory Geology.*

Course 45. Climatology. A study of the atmosfere; climate as geografical factor; its influence on man and the industries. Winter ter 1919-20. Text: Milham's *Meteorology.*

Course 46. Conservation of Natural Resources. A study of the na ural resources of the United States and the world. Spring term 192 Text: Van Hise's *The Conservation of Natural Resources in the Unit States.*

HISTORY

Course 21. The Founding of the American Nation. Fall, spring, d first summer terms. Text: Forman's *Advanst History.*

Course 22. The Growth of the American State. This course con- ues the work of Course 21, bringing the narrativ down to the present. inter and second summer terms. Text: Forman's *Advanst History.*

Course 23. Ancient History. A course for non-high-school graduates. ll and summer terms. Text: *The Ancient World,* West.

Course 24. Medieval History. This course is intended for the stu- nts who hav had ancient history. Winter and summer terms. Text: *story of Western Europe,* Robinson.

Course 31. American History to the Civil War. This course is in- ided for students who hav studied U. S. History in the high school or o hav taught the subject. Winter and first summer terms. Text: *A ort History of the United States,* Bassett.

Course 32. Recent American History. An intensiv study of our de- opment since the Civil War. Spring and both summer terms. Text: *Short History of the United States,* Bassett.

Course 33. History Method in Lower Grades. This course is to giv student an understanding of the meaning of history and its purposes the grades. Fall term.

Course 34. History Method for High Schools. The scope of history the high school, its aims, methods of study and recitation. Winter term.

Course 35. Modern European History. This is a study of the ex- nsion of Europe since the 16th century. Spring and summer terms. xt: *History of Western Europe,* Robinson.

Course 36. English History. This course develops the narrativ of glish History from the beginning of the Tudor period to the present. ll term. Text: *Short History of England, Cheney.*

Course 41. American History. This course is an intensiv study of colonial and revolutionary periods of American History. It is in- ided for prospectiv high-school teachers of history, politics, and social ence. Fall term 1919.

Course 42. This is similar in method to Course 31 and covers the riod from 1783 to the Civil War. Winter term 1919-20.

Course 43. This is a study of Reconstruction, with the resulting ithern problems; growth of municipalities; commercial expansion; e of corporation, and other recent problems. Spring term 1920.

Course 44. European History to 1648. This course, as well as urses 45 and 46, ar intended for special students in history and pro- ectiv social science teachers. Fall 1918. Text: Robinson and Beard.

Course 45. European History 1648-1815. Winter 1918-19. Text: binson and Beard.

Course 46. European History 1815-1900. Texts used in Courses 44 46 ar Robinson and Beard's *The Development of Modern Europe* (2 ls.), and the accompanying Readings (2 vols.).

CIVICS

Course 11. Elementary Civics. This course is for beginners who not studied civics in the high school nor had any experience in teach it. Fall and spring terms. Text: Forman's *The American Republi*

Course 21. Advanst Civics. Intended for students who hav had elementary work or hav had experience as teachers of this subject. and summer terms. Texts: *Civil Government in the United States,* Fis *Advanst Civics,* Forman.

Course 31. Political Science. This course deals with the nature, sc and methods of political science. Fall term. Text: *Introduction to litical Science,* Garner.

Course 32. Political Parties and Party Machinery. A study of history of political parties in the United States. Winter term. Tex *Parties and Party Machinery,* Macy; *History of the Presidency,* Stanwo

Course 33. Municipal Government. A study of the problems of government. Spring term.

ECONOMICS AND SOCIOLOGY

Course 11. Elementary Economics. This course, for Section P, ai to introduce the student to economic questions of the day. Winter te Texts: Ely and Wicker's *Elementary Economics.*

Course 31. Economics. This course is for all students, whether t ar looking towards teaching in the grades or in the high school. All ter Text: Seager's *Principles of Economics.*

Course 41. Advanst Economics. One or more great economic top and the related problems of the day ar studied. Winter of 1918-19, alt nating with Advanst Economics 42. Prerequisit: Economics 21.

Course 42. Advanst Economics. This course wil be taught in t winter of 1919-20 and is a course similar to and alternating with Adva Economics 41, but devoted to different topics and problems. Prerequis Economics 31.

Course 43. Sociology. This course includes a discussion of t scope of sociology and of the nature of society. Taught every spri and summer term and in the fall of odd-numberd years. Only stude who hav completed Economics 31 or an equivalent course may be admitt to the fall term classes. Text: Hayes"s *Introduction to the Study Sociology.*

Course 44. Social Problems. This course wil be taught in the fall 1918 and alternate years thereafter. Prerequisit: Economics 31. E wood's *Sociology and Social Problems* and Wolfe's *Readings in Sociolo* form the basis of the work.

Course 45. American Industrial History. A text-book (Bogart's constructed on the chronological plan, is used, but the lines of develo ment ar kept distinct and continuous thruout the course. Spring ter 1918. Prerequisit: Economics 31.

Course 46. English Industrial History. This course is similar t and taught alternately with, Course 45. Spring term 1919, etc. Pr requisit: Economics 31. Texts: Cheney's *Industrial and Social Histo of England;* Hayes's *British Social Politics.*

LITERATURE

Course 21. Poetry and The Novel. Classroom study of the minor epic n Matthew Arnold's *Sohrab and Rustum,* and the novel in George Eliot's *ilas Marner.* Outside of the class a further study is made of narrativ erse. Winter and summer terms. Texts: *Sohrab and Rustum,* Riveride Literature Series. *Silas Marner,* Appleton's. *The Princess,* Rolfe's. *dylls of the King,* Rolfe's.

Course 22. Poetry, Essays or Speeches, and The Novel. Lyric and arrativ verse in the volume of selections from Wordsworth, made by latthew Arnold, and two books of the great epic *Paradise Lost* form the asis of the classroom work. The outside work consists of reading from merson's *Essays, First Series,* selected essays from Lamb's *Essays of lia,* or Arnold's *Culture and Anarchy,* or Carlyle's *Sartor Resartus,* peeches by Burke or Webster, and a novel.

Course 23. Shakspere. Two plays ar studied in detail in class. Outide of the class three more plays by Shakspere or Marlowe ar red and nen carefully discust. Text: *Shakspere,* Arden, Rolfe's, Hudson's, or 'orter's First Folio Edition.

Course 31. Literature Method. In the fall term the course givs more areful attention to the primary grades, in the winter to the high school, 1 the spring to the upper grades. All terms. Text: Colby's *Literature nd Life in the School.*

Course 32. Literary Types. A study of lyric and narrativ verse, of ne essay, the novel, and the drama. Fall and summer terms. Text: ohnson's *Forms of English Poetry.*

Course 33. History of Literature. This course covers the history of nglish literature down to the nineteenth century. Winter term. Text: loody and Lovett.

Course 34. History of English Literature Since 1800 and of Meran Literature. Spring term. Texts: Moody and Lovett's *History of nglish Literature,* Halleck's *History of American Literature,* Calhoun nd MacAlarney's *Reading from American Literature.*

Course 35. English Poetry. This course is ment to giv some peronal knowledge of the tresures of English poetry, lyric and narrativ, om Chaucer to Wordsworth. Fall and both summer terms. Text: Ianly.

Course 41. College Course in Shakspere. From fifteen to twenty lays ar studied. Spring term. Text: MacCracken, Pierce, and Durham's *ntroduction to Shakspere.*

Course 42. American Poetry. This is a course in rapid reading the American poets from Bryant to Moody and Peabody. Fall term 19 and alternate years thereafter; and summer terms. Text: Page's *Ch American Poets.*

Course 43. English Drama. A study of the development of t drama from the miracle plays down to the closing of the theaters Parliament. Winter term 1918-19 and alternate years thereafter. Tex Neilson's *Chief Elizabethan Dramatists.*

Course 44. The English Novel. Cross's *Development of the Engli Novel* is used as a guide in some mesure, but the library is the main d pendence for material. Spring term 1919 and alternate years thereaft and summer terms.

Course 45. British Poetry of the Nineteenth Century. Fall and sur mer terms. Text: Page.

Course 46. Browning. For this course the student should hav eith Macmillan's or Houghton Mifflin's one-volume edition of Browning works. Winter term 1918-19 and alternate years thereafter, summer term

Course 47. Nineteenth Century Prose. This covers the most ir portant representativ English and American prose writers of the nin teenth century. Spring term 1919 and alternate years thereafter, and sun mer terms. Text: Alden.

LANGUAGE AND GRAMMAR

Course 1. Orthografy. The purpose of this course and of the cours in spelling is to prepare students to teach the orthografy outlined for th seventh and eighth years in the Illinois State Course of Study. A six weeks course. All terms. Semi-major. Text: Cavins.

Course 2. Spelling. (6 weeks, or longer). All students ar offer an examination in spelling in the sixth and twelfth weeks of each tern Those who show by such examination the ability to spell ninety out of on hundred familiar words, such as lose, led, busy, until, separate, reference occurd, notable, ridiculous, accommodate, recommend, ar excused fron further work in spelling. Those who do not pass the examination ar required to take a course of six weeks, or longer if necessary, and to take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by the New Standard and the New International dictionaries.

No student is recommended for a teacher's certificate or for a position to teach or for a diploma until he has carried spelling.

Course 3. Penmanship. Writing Drill. (6 weeks, or longer). A course to enable students to improve their writing if it is manifestly illegble or in bad form. It is a required subject for those whose writing s distinctly poor. Penmanship according to the Palmer Method is taught, also in another section vertical script better adapted to schoolroom use. Minor.

Course 4. Phonics and Dictionary Work. (6 weeks; one-half credit). This course is required of all students, and should be taken as soon as practicable after matriculation.

Students who ar proficient in the use of the dictionary may be excused rom taking the course, the test of proficiency being an examination offerd on the first day of each term, and on succeding days until completed. All erms. Texts: Metcalf and DeGarmo's *Dictionary Work and the Standard Desk Dictionary.*

Course 11. Composition. A course for all students who lack early raining in composition. Fall and spring terms. Texts: Huntington's *Composition* and Woolley's *Handbook of Composition.*

Course 12. English Grammar. A study of the English sentence. Fall and spring terms. Text: Gowdy.

Course 13. The Parts of Speech. Prerequisit: Grammar 12. Text: Gowdy.

Course 21. English Grammar. A study of the sentence including erbals. All terms. Text: Gowdy.

Course 22. The Parts of Speech. (Six weeks). Prerequisit: Grammar 21. Winter, spring and summer terms. Semi-major. Text: Gowdy.

Course 23. Rhetoric. This is a practical course in the science of hetoric and art of composition. Scott and Denney's *Composition-Rhetoric* is the text.

Course 31. English Grammar. A comprehensiv course covering the entence and parts of speech. All terms. Text: Gowdy.

Course 32. Science of Discourse. This is an advanst course based on Barrett Wendell's *English Composition* and Herbert Spencer's *Philosophy of Style.* All terms.

Course 33. History of the English Language. A brief course showing the development of English idioms, and the chief phenomena of grammatical and orthografic change. Spring term. Text: *History of the English Language,* Emerson.

READING AND PUBLIC SPEAKING

Course 11. Elementary Reading. An elementary course designd those students who hav had little experience in oral reading. Fall, wir and spring terms. Major or semi-major. Text: Phillips' *Natural D in Expression.*

Course 21. The Reading of Prose. The first consideration in t course is that literary appreciation must precede vocal expression. terms. Major or semi-major. Text: *Classics for Vocal Expressi* Curry.

Course 31. The Reading of Poetry. The primary purpose of t course is to show what poetry is and to train the student in render it orally. Major or semi-major. All terms. Texts: *English Poetry, Principles and Progress,* Gayley and Young.

Course 32. How to Teach Reading. Primary Reading. This is course that discusses the various problems that arise in teaching readi in the lower grades. Semi-major. Text: *Pedagogy and Psychology Reading,* Huey.

Course 33. Method in Advanst Reading. A study of the problems th arise in the intermediate and upper grades. Semi-major. Winter, spri and summer terms. Text: *How to Teach Reading in the Public Schoo* Clark.

Course 34. The Art of Story-Telling. A course designd to meet t needs of the teacher in the elementary grades and the high school. Wi ter, spring and summer terms. Major or minor credit. Text: *For t Story Teller,* Bailey.

Course 45. Platform Reading. An advanst course pland especial for those who feel the need of skill and finish for appearing in publ Winter and first summer terms. Text: *Lessons in Vocal Expressio* Chamberlain and Clark.

Course 36. Public Speaking. The preparation and delivery of origin speeches. All terms. Text: *Effectiv Speaking,* Phillips.

Course 41. Argument. The theory of argumentation, with practis preparation of briefs and oral debates. Fall term. Major. Text: *Arg mentation and Debating,* Foster.

Course 42. The Speaking Voice. This course aims to lay the basis a correct use of the speaking voice. Fall term. Text: *The Speaki Voice,* Everts.

Course 43. The Analysis and Presentation of the Drama. The dramatic work of the school wil grow out of this course. Winter term.

Course 44. Advanst Public Speaking. The basis of the work is th larger speech on the more formal occasion than the extemporaneous speec demands. Spring term. Prerequisit: Extemporaneous Speaking. Text *The Art of Public Speaking,* Esenwein and Carnagey.

LATIN, FRENCH, SPANISH

Two forms of the junior curriculum in Latin ar offerd; the first of ten credits for beginners, the other of four credits for students who hav alredy completed three years' work in Latin.

Beyond these, five advanst courses (Courses 41, 42, 43, 44, 45) ar offerd.

Beginners ar advized not to take up the study of Latin unless they propose to complete at least two years' work.

THE FULL LATIN CURRICULUM

The entire curriculum as provided for beginners consists of ten terms, numberd as follows:

Courses 11, 12, and 13, D'Ooge's *First Latin Book.*

Courses 14 and 15, Selections from Greenough, D'Ooge and Daniel's *Junior Latin Book,* Bennett's *Latin Grammar.*

Courses 21 and 22, *Cicero's Orations,* D'Ooge.

Course 23, *Ovid,* Kelsey.

Courses 25 and 26, *Vergil's Aeneid,* Frieze.

LATIN-METHOD COURSES

Course 31. Method of Beginning (First Year) Latin. Fall term. Prerequisit: An academic knowledge of the usual first year's work. Text: Bennett's*Teaching of Latin.*. Appendix of Bennett's Grammar.

Course 32. Caesar and Cicero Method. The first six weeks of this course ar an inductiv study of the Latin ways of expressing those relations that offer to beginners the most difficulty. The second six weeks' study is based on Cicero's orations. Winter term.

Course 33. Latin-English Etymology. The work wil be of an advanst character, but only two years of Latin ar required as a prerequisit. Spring term.

Course 34. Method in Vergil and Ovid. Careful translation of the text and study of scansion. Fall term.

Students who take the Latin-Method Courses above should take also two of the following courses:

Course 41. Advanst Reading. Livy. Winter term 1919-20. Prerequisits: Courses 31-34 above, or four years of high-school Latin. Text: Lord.

Course 42. Advanst Reading. Horace. Spring term 1920. Prerequisit: Courses 41-43. Text: Smith.

Course 43. Advanst Reading. Tacitus, *Germania and Agricola.* This course alternates, as to the years it is taught, with Course 41. Winter term 1918-19. Prerequisit: Courses 31-34 or four years of high-school Latin.

Course 44. Advanst Reading. Cicero's, *De Senectute and De Amicitia.* This course alternates as to the year it is given with Course 4 Spring of 1919. Prerequisit: either Course 41 or Course 43.

Course 45. Advanst Course in Writing Latin. A preliminary revie of elementary work, followd by the writing of connected discourse mor difficult in character. Fall term every year.

FRENCH AND SPANISH

The courses in French and Spanish to be offerd in the year 1918-1 hav not yet been definitly organized. Two years work in French wil be offerd in the Teachers College, one in Spanish. Elementary courses wi be offerd in the high-school department.

PUBLIC SCHOOL MUSIC

Course 1. For Beginners. Songs lernd thru imitation. Text: *Elements of Music in Song,* Westhoff. Minor.

Course 2. Elements of Musical Notation. Sight-reading in unison, and two, three, and four-part harmony. Minor. All terms. Text: *Elements of Music in Song,* Westhoff. *Songs for Sight Singing, Series One.*

Course 31. Advanst Sight Reading. A course for students who hav finisht Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades. All terms. Minor. Texts: *Progressiv Music Series, Book Four. Songs for Sight Singing, Series Three.*

Course 32. Method in Primary Music. The complete song is a basis for the child's music education. All terms. Prerequisit: Music 2. Texts: *Progressiv Music Series,* Books One and Two. Minor.

Course 33. Music Method in the Grammar School. This course covers the work for grades four to eight inclusiv. Fall term. Prerequisit: Course 31. Practis teaching in the Model School. Text: *Progressiv Music Series, Book Three.*

Course 34. High School Music. Bibliography of high-school music. Chorus conducting. Organization of an orchestra; glee clubs. Winter term. Prerequisit: Course 2 and 31.

Course 35. Elementary Harmony. Musical History. Music Appreciation. Form in Music. Spring term. Prerequisit: Courses 2 and 31.

The Choral Club. The Choral Club—a chorus of mixt voices—meets twice each week. Compositions of the better class and excerpts from standard cantatas, operas, and oratorios ar studied and prepared for public presentation. Five concerts ar given each year.

The Glee Clubs. Practis in part singing may be further developt in connection with the work of the Girls' and Boys' Glee Clubs, which meet twice a week for pratcis.

The Orchestra. Students who play upon orchestral instruments ar given an opportunity for practis in concerted playing. The orchestra holds one rehersal each week.

The Band. The Normal University owns fifteen instruments. upon which regular lessons ar given until sufficient skill is gaind for concerted playing. The band and orchestra furnish music for the social functions of the school.

ARTS AND CRAFTS

There is a growing demand for teachers who can introduce elementary instruction in art into the public schools of the state. In many respects this school affords excellent facilities for the training of special teachers. The kindred arts ar being rapidly developt with good equipment. The professional studies of the normal school enable the students of art to lern the proper setting of art courses in the public-school curriculum.

All students in the special program of Art and Design wil leave for the use of the institution at least one example of their work in sketching, painting, etc., and one of their work in crafts.

REPRESENTATIV ART

Course 1. Freehand Drawing. This course treats simply of the technique of drawing as a language. All terms. It is recommended that Courses 35 and 38 be elected to supplement this course. Minor.

Course 2. Drawing for Rural Schools. Study of objects in mass drawing that ar interesting in color and shape. Fall and winter terms. Minor.

Course 31. Primary Teachers' Course. Suggestions in regard to illustrativ drawing, clay modeling,. elementary object and nature drawing make up the first part. The second part includes effectiv blackboard drawing. Fall and spring terms. It is recommended that Courses 35 and 38 be elected to supplement this course. Minor.

Course 32. Freehand Perspectiv. This course is introduced by a discussion of the scope, function, divisions, and kinds of drawing, which leads to the problem of convergence and foreshortening. Two hours daily. Fall term.

Course 33. Light and Shade. Winter term. Minor.

Course 34. Cast Drawing. This is advanst work in light and shade for students in the special art and design course, intended to develop the skill necessary for a supervizor of drawing. Two hours daily. Winter term. Prerequisit: Course 33. Major.

Course 35. Color. This course considers the spectrum, tints, shades, tones and intensities, color characteristics and a theory of color harmony. Fall and spring terms. Minor.

Course 36. Color Practis. This is a continuation of Course 35 for students in art and design. Spring term. Two hours daily. Prerequisit: Course 35.

Course 37. Oil Painting. A study of picture-making; how to paint, what to represent, and how to organize a picture. Spring term. Two hours daily. Prerequisit: Course 35.

Course 38. Art Appreciation. A study of art, architecture, an sculpture including a brief outline of the history of art as presented b painters from the Renaissance period thru the modern schools. The scho is well supplied with a good reference library, pictures, lantern slides, cast and other collections. Winter term. Texts: DeGarmo's *Art Appreciatio* and Van Dyke's *History of Art.*

Course 39. Art Organization. The relativ importance of differen branches of public-school art, and their relation to each other. Sprin term. Minor.

COURSES IN DESIGN

Course 31. Principles of Design. Fall and Winter terms. Minor.

Course 32. Primary Handwork. A course arranged on the basis o materials used in the elementary grades to giv opportunity for expressio in construction work. All terms. One hour per day. Minor.

Course 33. Art Metal. Copper and silver ar the metals used in thi course. Two hours daily. Fall term. Prerequisit: Course 31.

Course 34. Pottery. This course includes modeling, flat and round coil bilding, the use of the wheel and molds, decoration, glazing and firing.

Course 35. Bookbinding. This course deals with problems in cardboard construction and bookbinding for the grades and high school. Interesting exercizes in booklet making, book repairing, and rebinding form the main part of the course. Spring term. One hour daily. Minor.

Course 36. Home Decoration. The course includes a study of the construction of the home and its furnisht details from the standpoint of the designers. Winter term. Two hours a day.

Course 37. Costume Design. Design principles and color theory ar here studied in terms of dress. The course includes practical problems in representation, costume draping in cloth or paper, collecting and classifying dress in order to create interest in proper and artistic dressing. Fall term. Two hours daily.

MANUAL TRAINING

The contribution of manual training to a complete and rounded education is now generally recognized, and the number of schools where it is given a place in the program is constantly increasing. The demand for teachers who can conduct the work continues to be far in excess of the supply.

It is the intention to place special emfasis upon those forms of manual training that ar practicable under ordinary conditions in Illinois with reasonable expenditures for equipment and materials, and to giv comparativly little attention to those lines of work which ar impracticable by reason of the great expense involvd.

Course 1. Benchwork in Wood. The aim of this course is to teach the important tool operations used in woodworking. No credit wil be given towards graduation for less than 120 hours' work. Students taking the special manual training course must complete 240 hours' work. All terms. Texts: *Workshop Note Book,* Greene; *Handwork in Wood,* Noyes.

Course 31. Wood-Turning and Pattern-Making. The fundamental ool processes used by the wood-turner wil be taught by demonstration nd practis at the lathe. Spring term. Prerequisit: Course 1. Text: *Pattern-Making Note Book,* Greene.

Course 32. Furniture Construction. Using woodworking machinery. The use of woodworking machinery by advanst students in manual training tends to make the work far more vocational and givs a training on arious machines that is hard to get in a commercial shop, where the workmen lern to work only one or two machines. The various methods of wood-finishing receiv due attention. Winter term. Prerequisit: Course 1.

Course 33. Elementary Woodwork and Carpentry. The purpose of his course is the laying out of a course of study for the fifth and sixth rades, with a group of models for each grade, suitable for any school. The second half of this course is designd for preparing teachers to teach he fundamental principles of carpentry in the upper grades and high chool.

Course 34. Organization of Manual Training. This course is pland or persons who wish to teach manual training. Lesson plans, equipments, nd courses of study ar prepared by the students. Library reading and heme writing ar required. Fall term. Prerequisit: Course 1. Text: Bennett's *Manual Arts.*

Course 35. Mechanical Drawing. This is a course for beginners and ncludes working drawings, lettering, geometrical drawing, problems in projection, intersections of solids, development of surfaces, tracing and blue printing, and a few drawings in isometric projection. Students may urnish their own instruments, or rent them from the department. Taught every term. Two hours a day for 24 weeks, 2 credits. Text: Bennett's *Problems in Mechanical Drawing.*

Course 36. Machine Drawing. The special conventions of machine drawing, sketching, detailing, assembling, etc., ar presented to the student n this course. This is an advanst course for students who wish to be prepared to teach mechanical drawing in high schools. Two hours per day. One credit. Prerequisit: Mechanical Drawing. Text: *Mechanical Drawing for High Schools,* Sloan, Evans, and Zimmerman.

Course 37. Architectural Drawing. Architectural letters, conven-ions, details, sections, study of materials, specifications, and mechanical perspectiv ar taught. Two hours per day for twelv weeks. One credit. Prerequisit: Course 35. Text: *Mechanical Drawing for High Schools,* Sloan, Evans, and Zimmerman.

Course 38. History of Manual Training. (Minor). This course follows the efforts of educational reformers in Europe in introducing the manual arts into the schools. The history of the manual arts in the United States and the development by the various movements which hav produced educational and vocational couses wil be followd carefully. Lectures, reading and written work. Winter term.

Course 39. Furniture Designing and Construction. Manual training n its best form is now to a large extent applied design. Craftsman furniture with pleasing lines, spaces, and attractiv proportions wil be designd and some of the articles constructed and finisht in soft artistic shades. Library reading on design, cabinet construction, and tool use wil be required. Spring term only. Prerequisit: Course 1.

HOME ECONOMICS

The work in home economics is pland to meet the requirements the Smith-Hughes Act as interpreted by the State Board of Vocation Education. The full curriculum extends over four years and includes:

1. Practical courses in clothing, foods, and household manageme gardening, etc.
2. Technical courses in design, chemistry, and other sciences.
3. Academic courses in English, civics, economics, etc.
4. Professional courses in education including practis teaching.

Besides this four-year curriculum known as G—H Major, there is three-year curriculum which omits twelv of the fifty courses, and also two-year curriculum in domestic art and a two-year curriculum in domest science.

A normal-school diploma wil be granted to any student completin either of these two-year curricula, or two years work in home economic provided that the twenty-six major courses selected from the home-ec nomics curriculum include:

Nine practical courses.

Six professional courses including two terms of practis teaching.

Two credits in design and physical training.

Three credits in science including physiology.

Six other credits.

The last provision is to prepare teachers of home economics fo elementary schools.

The degree, Bachelor of Education, is granted upon the completio of the full four-year course.

HOUSEHOLD ART

It is the purpose of these courses to provide for the adequate trainin of teachers in Household Art.

Courses 31, 32, 33, 41 may be taken as electivs by students in othe departments.

Materials ar furnisht by students for all courses except Course 41, for which a fee of two dollars is charged.

Course 21. Rural School Course. This course has for its aim the presentation of such work as can be accomplisht in rural schools:—crocheting, knitting, hand and machine sewing, darning and mending, and the planning, cutting, fitting, and finishing of simple garments, including a linen or gingham dress. Winter term.

Course 31. Garment Making. This course deals with the fundamental principles of construction. It givs practis in fundamental stitches, in handsewing, in the use of the sewing machine, in the drafting of patterns. and in the planning, cutting, fitting, and finishing of simple garments. Fall, spring, and both summer terms. Major. Text: *Clothing for Women*, Baldt.

Course 32. Dressmaking. This course givs practis in drafting and odeling of patterns, in the use of commercial patterns, in the cutting, tting, and finishing of a shirt waist, a tailord cotton skirt, and a somehat elaborate linen or cotton dress. Winter and first summer term. rerequisit: Course 31 or its equivalent.

Course 33. Needlework. Work in handsewing, darning, mending, rocheting, knitting, embroidery. A study of laces and ornamental stitches.

Course 41. Millinery. This course includes the simple processes in illinery, making and trimming, renovating and remodeling hats and a udy of the material used. Winter term.

Course 42. Advanst Dressmaking. This course givs extended practis modeling and draping. It includes the making of a tailord woolen skirt nd a crepe or chiffon waist and a silk gown, with special stress upon the roper handling and finishing of these different materials. Spring term. rerequisit: Course 32.

Course 43. The Theory of Household Art. This course brings toether the subject-matter in construction stitches, textils, design, and ecoomics, and organizes it as the basis for the selection of suitable problems present to classes in elementary and high schools. Fall term. Preequisit: Two courses in Education, three courses in Household Art.

Course 44. Textils. A study of fabrics from the standpoint of the nsumer. Major. Fall term. Text: Woolman's *Textils.*

HOUSEHOLD SCIENCE

The courses in Household Science ar pland to cover the six terms f two regular school years and one summer term.

Courses 31, 32, and 33 in Household Science ar open to regular stuents who wish to take up the work as an electiv without pursuing all the orrelated studies. Classes in Household Science ar limited to eighteen embers.

A fee of three dollars per term is charged to cover the cost of marials consumed by the student.

Course 21. Household Science for Country Teachers. This is a ecial course of 120 hours in the study of foods, marketing, cooking, and rving, adapted to the needs of the country home. Winter term.

Course 31. Food Principles and Cookery. A course of cookery based a study of Food Principles, designd to acquaint the student with all the ndamental processes of cookery and the most attractiv methods of rving. Fall and summer terms. Daily, two periods each day.

Course 32. Cookery and Household Management. The second course cookery includes a systematic study of the duties of the housekeeper. inter term and first summer term. Prerequisit: Course 31.

Course 33. Cookery and Household Management. The third course in okery deals with the planning and preparation of menus, the choice and rangement of appropriate garnishing and correct methods of servis. he second course in household management is devoted to the study of arketing, serving, and laundry work. Prerequisit: Courses 31 and 32. ext: *Food Products* by Henry C. Sherman.

Course 41. Cookery IV. Institutional Cookery, Preservation of Foo The first part of this course is devoted to the canning and preserving fruits and vegetables and the making of jellies. The institutional wo carries out the planning of menus, serving of meals and the handling large quantities of material. Fall term. Prerequisits: Courses 31, 32, 3

Course 42. Cookery V includes the care and feeding of infants a children, invalid cookery, home nursing, and advanst cookery. Wint term. Prerequisits: Courses 31, 32, 33. Text: *The Home Nurse Handbook of Practical Nursing* by Charlotte A Aikens.

Course 43. Dietetics and Nutrition. Spring term. Texts: *A La oratory Hand-book of Dietetics* by Mary Swartz Rose, *Chemistry of Foo and Nutrition* by Henry C. Sherman.

Course 44. Organization of Household Science. A study of th meaning and history of the household science movement, equipment courses, and methods of study. Demonstration. Methods of Publicity.

Course 45. Dormitory Management. Practical experience in all th activities of an institutional home. The course includes twenty hours i the care and feeding of infants in the Normal Baby Fold. This is practical course to meet the requirements of the Smith-Hughes Act.

AGRICULTURE

The two-year program in agriculture is designd for students who wis to become teachers of agriculture in township high schools, consolidate schools, village or city schools. In addition to giving the students a thor course covering the entire field of scientific agriculture, it is well fortified with courses in physical and biological science. These courses form a excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the two-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work at the University of Illinois. Students ar urged to fininish the four-year program before attempting to teach because of the better training and greater possibilities which the graduate from the four-year program obtains.

The Normal University owns and operates an excellent farm of about ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practis and observation. Pure-bred horses, cattle, swine, and poultry ar grown.

The farm is equipt with a modern house, barns, and other farm bildings, and sufficient modern machinery for a farm of its size.

A five-field rotation is carried on, and a careful and thoro system of farm bookkeeping is followd, recording all data of costs and receipts. These records ar available to students in the course, enabling them to study scientific farming from the business point of view.

Course 21. Agriculture for Country Schools 1. This course is recommended to the students who ar preparing to teach in the country schools and wish to do considerable work in agriculture. It may be taken insted of the nature study program in country school curriculums. The work wil be devoted to the study of beef and dairy cattle, horses, hogs, and sheep. Problems in milk testing, management of herds, management of poultry, and the care and feeding of animals wil be taken up. Major. Winter term. Major credit in curriculums M and N. Text: *Essentials of Agriculture,* Waters.

Course 22. Agriculture for Country Schools 2. This course is recommended to those students who expect to teach in country schools. It may be taken in lieu of the nature study program in the curriculums for country school teachers. The course consists of a study of farm crops with special reference to their economic importance and their relation to the soil. The formation, classification, and management of soils wil also be taken up. Major. Spring term. Text: *Essentials of Agriculture,* Waters.

Course 31. Elementary Stock Judging. A study of the history, character, and form of the horse, cow, pig, and sheep; the market classes and grades of the various animals, their capacity for the production of milk, meat, wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. Fall term. Texts: Harper's *Animal Husbandry for Schools,* Day's *Productiv Swine Husbandry,* Gay's *Productiv Horse Husbandry.*

Course 32. Stock Feeding. A study of the classes of food nutrients and their functions in the animal body. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. Choice of feeding stuffs and the compounding of rations. Winter term. Text: Henry and Morrison's *Feeds and Feeding.*

Course 33. Orcharding and Gardening. A study of plant propagation, pruning, spraying, cultivation, and, of injurious insects. Spring term. Texts. Bailey's *Principles of Fruit Growing* and Bailey's *Vegetable Gardening.*

Course 34. Dairy Husbandry. A course in the operation of the Babcock test, the testing of herds, the detection of adulterated milk, and the testing of milk, cream, butter, or cheese for butter, fat, acid, bacteria, and adulterants. Summer term. Texts: Washburn's *Productiv Dairying.* Eckles' *Dairy Cattle and Milk Production.*

Course 35. Cereal and Forage Crops. A study of the varietie o wheat, corn, oats, barley, and rye. The judging, grading and storin o the cereals for seed or market. A study of the forage crops which e-mand the attention of the farmer in the autum months wil be taken p Alfalfa and silage wil receiv considerable attention. Fall term. T t: Hunt's *Cereals in America.*

Course 36. Soil Physics. A study of the formation and classifica on of soils; capillary, hygroscopic, and gravitational water; the effect of drainage and color of soils on soil temperature; the granulation d puddling of soils; the preparation of the seed bed and the proper til e for the various crops. Winter term. Texts: Lyon and Fippins' *Soils,* d Mosier and Gustafson's *Laboratory Manual for Soil Physics.*

Course 37. Crop Production. This course includes a study of e methods of planting and cultivating the various cereal and forage cr s, the treatment for insect, weed, and fungous enemies of the cereals d forage plants, the conservation of the water supply for cereal and for e crops and the curing and marketing of hay. Spring term. Text: Livi s-ton's *Crop Production.*

Course 38. Landscape Gardening. A course in the arrangement, d planting of the trees, shrubs, and flowers necessary for the proper dec -tion of home and school grounds. The care of flowers, trees and shr s in winter and summer. The pruning of trees and shrubs. Summer te . Text: *Government and State Bulletins.*

Course 39. Vegetable Gardening. A practical course in the use f hot bed, and cold frame, and in transplanting; in the varieties of kitc n vegetables; in planting, cultivation, and harvesting. Spring term.

COUNTRY SCHOOL DEPARTMENT

The purpose of this department is three-fold. 1. To prepare teach for country schools. 2. To assist country teachers activly engaged teaching. 3. To help stimulate rural progress.

Two elementary curriculums ar offerd thru the Country School D partment: a one-year curriculum (M) for students who hav had t years of high-school work and a two-year curriculum (N) for graduat of the eighth grade. The completion of these counts two years towa the regular Normal-School Diploma. Curriculum O provides the remai ing courses needed for graduation. Upon finishing either of the eleme tary curriculums students ar given a special certificate testifying to t accomplishment of this work. These certificates ar evidence of qualific tion for third-grade teacher's certificates.

COUNTRY SCHOOL SPECIAL COURSES

Course 21. Country School Teaching. This course deals with what teach and how to teach it. Winter, spring, first summer terms. Texts: arter's *Teaching the Common Branches; The State Course of Study.*

Course 22. Country School Management. This course deals with untry school ideals and how to realize them; with school property and w to care for and improve it. Winter term. Text: *The Rural School, Methods and Management,* Culter and Stone.

Course 23. Country School Problems. This course deals with the strict as a unit of study—its condition, its needs, and its possibilities. A dy of the social groups—the school children, the young people not in hool, and the householders—and the school itself. Text: *Rural Life d Education,* Cubberly, and Bulletins.

Course 24. Observation and Participation. In February or March e students who ar completing their studies in this department ar sent t for three weeks to separate country schools, to live with the teacher, observe, to assist in the management, care, and instruction of the school.

COMMERCE

In September, 1914, a department of Commercial Branches was es- blisht to prepare teachers in this fast-growing type of vocational educa- n.

The program is seven terms in length, covering two years time. The llowing courses ar offerd to those who enrol in the department.

Course 11. Bookkeeping. The inductiv development of the principles double-entry bookkeeping and their practical application in as many ts as the length of the term wil permit. Semi-major. Text: *Budget I, Commercial and Industrial Bookkeeping,* Rowe.

Course 31. Accounting. Three terms' work in the theory and practis accounts, beginning with the more simple transactions and records of a all retail business under a single proprietor. This small business is later larged to include wholesaling and the ownership is changed to a partner- ip. Students ar carefully traind not only in the clerical work of book- eping but also in the analytical work of the accountant. In the spring term, upon the completion of the assignd work in wholesale partne ip the type of business is again changed and the student is introduce t corporation accounting. Cost accounting as applied to the manufa re of a staple product is studied and many problems in factory accounts, fi management, and production factors, ar taken up. Text: *Bookkee ng and Accountancy,* H. M. Rowe Company.

Opportunity for practis teaching in bookkeeping in the Unive ity High School is given to students who hav successfully completed the or- mal course in Accounting.

Course 32. Accounting. The theory of accounts as developt from he standpoint of the practising accountant. Solution of accountancy prob ns and principles as applied to business statements, balance sheets, anal is bankruptcy, the designing of bookkeeping systems, etc. Summer t n. Prerequisit: Course 31. Text: *Elements of Accountancy,* Klein.

SHORT HAND

Courses 31, 32, 33. Shorthand. (First Year). The developmen of fonetic writing as conceivd by Gregg and workt out in his manual. e Manual is supplemented by work in shorthand, penmanship, and in)- gressiv exercizes intended to increase finger dexterity and a thoro un - standing and skilful application of the principles of shorthand. T : *Manual of Shorthand,* Gregg.

Courses 34, 35, 36. Shorthand (Second Year). A careful review f the Gregg Manual, followd by progressiv dictation taken from stand d dictation texts and covering many types of business correspondence. D - ing the winter term is it expected to bring the student to a writing sp d of approximately 120 words per minute, and to that end there is m n dictation extending over a wide variety of material, e. g., sermons, - dresses, syllabi, testimony, legal forms, etc. Teaching methods ar int - duced in the spring term and students ar encouraged to increase th shorthand skill to verbatim speed. Texts: *Gregg Speed Practis,* Gre , *Shorthand Dictation Exercizes,* Eldridge.

TYPEWRITING

Courses 31, 32, 33. Typewrting (First Year). The touch method sisted upon in this course. The work done in the course is based upon subject-matter as containd in a standard text, such as the Fritz-Eldrid Expert Typewriting. Supplementary work begins during the winter te and consists of direct dictation of plain copy for speed and accuracy, pla copy of sight, and blindfold dictation. In the spring term, shortha transcript work is begun. The formal work includes thirty-six lesso in the text as a minimum requirement for one year's credit. Thirty word net, per minute, is the rate pupils ar expected to reach at the end of th spring term. Text: *Expert Typewriting,* Fritz-Elridge.

Courses 34, 35, 36. Typewriting (Second Year). The second year's work begins with a thoro review of fingering, to be followd by that porion of the text not included in the outline for the first year. A portion of the time is devoted to transcript work. Tabulation, rough drafts, and special work in typing makes up the schedule for the winter term. Frequent speed tests as well as examinations for proficiency certificates, ar given. During the spring term offis appliances ar used in connection with his course, and the students ar given the course in offis training as set forth in Offis Training by Sorelle. Students ar expected to reach the cerificate speed of sixty words net, per minute, on plain copy. Text: *Expert Typewriting,* Fritz-Eldrige; *Offis Training for Stenografers,* Sorelle. erm of the first year and includes such review of the general rules of grammar, punctutation, and sentence construction as the instructor deems necessary as an introduction to the writing of business letters, advertizenents, pamflets, etc. Especial attention is given to correspondence from he point of view of selling. Text: *English for Business Uses,* Cody.

Course 34. Commercial Law. This is one of the most important of he commercial branches and is very widely taught in the high schools. Two terms ar given to the consideration of Commercial Law. The feaures to which most attention is given ar Contracts, Negotiable Instruments, Sales, Agency, Insurance, Bailments, Partnership, Credits and Loans, Corporations, Real and Personal Property, and Settlement of Estates. The preparation of legal forms is included in the course. Text: *Elements of Business Law,* Hufcutt.

Course 35. Commercial Arithmetic. This subject is offerd for one erm in the second year. The course is designd to include the usual applications of arithmetic to business organization, management, accounting, and to such miscellaneous problems as arise in various types of business. The use of many ruled forms is an important feature.

Course 36. Salesmanship and Advertizing: (Summer Term and Spring Term of Second Year). This course includes the study of the laws of appeal and response as applied to business; the advertizement in its omposition, form and effectivness; and the principles of salesmanship (retail, wholesale, manufacturing, and personal). Text: *Art of Selling,* Sheldon.

Course 37. History of Commerce. The general history of business progress is surveyd; attention is given to the economic changes that hav aken place in the past century, and to the future outlook along the lines

Course 33. Business Correspondence. This course is given in the fall

of transportation, banking, commercial treaties, and world markets.

PHYSICAL EDUCATION

This department exists because the state needs as teachers men a women of sound helth who ar traind to care for the physical welfare their pupils and set before them for imitation the example of a dignif and erect bearing.

Its aims ar two-fold:

1. For the individual: to supply systematically one essential eleme in hygienic living, namely, muscular excercize; and to encourage as lated to this, proper habits of sleep, bathing, ventilation, and diet, to co rect common postural defects, and develop as accurate muscular conti as may be possible in the time available.

2. For the teacher: to make clear the relation between helth a efficiency, the hygienic demand for systematic excercize in elementary a high school, and to supply a fairly comprehensiv equipment of practic work for use in such schools.

Three terms' work in physical training is required of all students, a every effort is made to adapt work to individual needs. This work is to taken in the first year unless there be excellent reasons for postponing A careful record of the helth history of each entering student is taken a a physical examination given. A special class is provided for those th shown to be unequal to the work provided for the average beginner. In th rare cases where exercize even in this class is not suitable, individual wo is prescribed and sufficient observation of class work is assignd to enab the future teacher to conduct simple exercizes in the school-rooms an make intelligent use of games in the school years.

For physical training women ar required to hav a regulation sui which should be orderd after arrival at a cost of $3:75. Every woma needs also an athletic skirt for tennis, hockey, and field work in Nature Study, Geografy, and other sciences. This may be orderd on arrival o made at home. It should be strong, wide, and of shoe-top length, preferably navy blue or black.

Men require for the gymnasium two black sateen shirts, gray trousers and black tennis shoes. These can be obtaind after arrival at a cost of no more than $4.00.

COURSES FOR WOMEN

Course 1. Gymnastics, folks dances, plays and games taught with conideration of their distinctiv effects and suitability for use in the schooloom or on the playground. Weekly lectures deal with personal care and ical behavior. Especial attention is given to nose, throat, and teeth, bathng, posture, and dress.

Course 1 (A). Arranged for women whose helth history and physical ests show them not redy for Course 1. Enrolment wil be limited and speial attention given to individual cases. Minor.

Course 2. More vigorous and difficult forms of gymnastics, dancing, nd games. Apparatus work is introduced and a study of Bancroft's *Posure Training of School Children* is substituted for weekly lectures. Time equirement as for Course 1. Minor.

Course 2 (A). A continuation of Course 1 (A). Two hourse a week s spent in observation of practical work and discussion of text. The emaining time is spent on special program of walks and prescribed exerizes. Minor.

Course 3. Posture training is continued during the first part of the erm; gymnastics with hand apparatus and simple forms of esthetic dancng ar introduced; organized games playd out of doors occupy a promnent place in this course. Three hours of exercize and two hours for disussion of principles, methods and teaching. Minor.

Course 3 (A). A continuation of Course 2 (A) with discussion of methods in teaching. Minor.

Course 4 (Electiv). Outdoor sports, including volley ball, basket ball, ockey, tennis. Reading, discussion, and note books. Time required, same s preceding courses. Open to women whose physical tests show them qual to such work. Minor.

Course 5 (Electiv). Esthetic dancing is offerd twice a week during both winter and spring terms. Students taking all this work receiv one minor redit. Note-books required. Open to all women qualified. Semi-minor.

Course 31. Gymnastic Teaching and Playground Management. The rst six weeks of the term wil be devoted to principles and methods used n gymnastic teaching, and wil be arranged for those who wish to make a pecialty of physical training in elementary or high schools. During the emaining six weeks the possibilities of the playground, its organization nd equipment, wil be taken up. Playground activities wil be considered in etail, and wil be accompanied by supervizion of play in the training school. pring term. Prerequisit: Courses 1 and 2. Major. Text: *The Posture f School Children,* Bancroft.

COURSES FOR MEN

All men, except those physically disabled, ar required to take the fi three courses during the first year of attendance, unless acceptabl reas ar given for not doing so. All such men must hav the work completed fore graduation, unless excused at opening of the school year before gr uation time.

Course 7. Base Ball, Foot Ball, Soccer, and Tennis. Practis: F periods per week. Base ball, foot ball, and tennis wil begin with the ope ing of the term. Soccer wil take the place of base ball when cold weth comes. Each man must show a certain degree of skil in two of the fo sports to obtain credit for the fall term. *Pedagogy:* One period per we 1. Rules for foot ball, soccer, and tennis. 2. Lectures on personal h giene, training and first aid. Books: *Official Foot Ball Guide, Offic Soccer Guilde, Official Tennis Guide, Note Book.* Minor.

Course 8. Elementary Marching, Calisthenics, Hevy Apparatus, V ley Ball, Indoor Base Ball, and Basket Ball. Practis: Five periods p week. Winter term. Minor.

Course 9. Base Ball, Track and Field Athletics, and Tennis. Spri term. *Practis:* Four periods per week. Base ball two periods. Tra work two periods. Credit wil be given for tennis two periods per wee provided one period is given to base ball and one to track work. *Pe agogy*: One period per week. Rules for base ball. Rules of track a field. Training. Books: *Official Base Ball Guide, Intercollegiate At letic Handbook, Note Book.*

Course 32. Fall term. Major. Prerequisit: Course 7. *Practis*: Wit University foot ball team, or class team in base ball and soccer. *Pedagogy* Four periods per week. 1. Rules of foot ball, soccer, and tennis fro the standpoint of coaching and officiating. 2. Officiating in class game and 'Varsity practis games. 3. Training. 4. First aid to injure Books: *Official Football Guide, Official Soccer Guide, Official Tenni Guide.* Text-books wil be announst at opening of the term.

Course 33. Winter term. Major. Prerequisit: Course 8. *Practis* Two periods per week in intermediate gymnastics—free handwork, ligh apparatus, and hevy apparatus. *Pedagogy*: Three periods per week Practis in teaching marching and gymnastics. Place of physical trainin in education. Leading systems of gymnastics. Methods of teaching Physiological effects of exercize. Books: *Teaching of Elementary Schoo Gymnastics,* W. P. Bowen; *Manual of Marching,* Cornell and Berry *Official Basket Ball Rules; Official Volley Ball Rules; Notc Book;* extensiv library work.

N. B.—Those taking this course wil need to keep open either the seventh period or the eighth period two days per week to use in teaching squads in Course 8.

Course 34. Spring Term. Major. Prerequisit: Course 9. *Practis:* University base ball and track team, or class base ball and track team. *Pedagogy*: Four periods per week. Base ball rules from standpoint of coaching and officiating. Track base ball rules from standpoint of coaching and officiating. Athletic administration. Management of athletic meets. Play and playgrounds.

COURSES IN LIBRARY METHOD

Course 1. The Use of the Library. Ten weekly lessons for all first-ar students. The practical part of the work is to be applied by each dent to the work that he has on hand for the term. Wednesdays to e the place of Physical Training. No credit.

Course 2. The Formation and Care of School Libraries. Eight ekly lectures, spring term. Same in five weekly lectures, first summer m. Course illustrated with exhibits of books and library equipment. hour a week outside of the lectures wil giv ful time for examining exhibits and arranging the note-books. No credit.

Course 3. Library Practis. The librarian offers a course also in liry apprentisship which includes simple details of the care, managent, and use of a library, with mending books, mounting pictures, etc. om four to six students ar employd each term as library assistants; this ords further instruction and practis in library administration. Special truction is offerd to juniors and seniors in the preparation of term ers and graduation themes. Fall term. No credit.

KINDERGARTEN DEPARTMENT

This department includes a well-equipt kindergarten in charge of a ector and assistant, and a second kindergarten for training at the Solds' Orphans Home.

It offers to students and opportunity for observation and for practis the teaching of classes. Children may enter at the age of four, and ar pected to remain two years. The kindergarten is primarily a social intution and stands for co-operativ activity. It aims to develop children ysically, mentally, and morally, by directing their natural activities in an cational way. Because the kindergarten has proved a potent factor in nsforming modern educational theory and practis, there has come about lemand for primary teachers who hav been traind in the principles and thods of the kindergarten.

The Kindergarten Primary Course is offerd to meet this demand. It ers a period of two years. Students ar admitted at the opening of the l term only. They must be graduates of an approved high school, or hav ne equivalent work, and must sing and play the piano wel enuf to comct the work.

Three terms of observation and teaching in the Kindergarten, and to terms of teaching in the primary grade ar required.

Courses 31, 32 and 33. Kindergarten Technics. (First Year). 'is course includes a study of the gifts, occupations, songs, stories, plays ad games of the kindergarten: original exercizes ar pland by each men er of the class, and presented for discussion and criticism.

Gifts: This comprises a study of the Froebelian gifts as educati al toys, in connection with other play materials, to discover their valu as mediums of expression.

Occupations: The kindergarten occupations ar studied in connec n with modern construction work and nature materials suited to the ne s of children.

Games and Rhythms: In this connection a study is made of the p y instincts of children. Plays and games adapted to different stages of e child's development ar considerd, their educational value noted, and pra s given in playing kindergarten games. A classification of plays and ga s is made, including motor, sensory, and dramatic plays, traditional r games, rhythmic exercizes and marches.

Story-Telling: A study is made of the different kinds of stor , their origin and value. Principles of selection, adaptation, and classificat i ar considerd and opportunity is given to tell stories to different groups children. Text: *For the Story Teller, Bailey.*

Courses 34 and 35. Kindergarten Theory. (First Year, Two Term The aim of this course is a study of Froebel's general theories and Mot Plays, in connection with modern child-study literature. Texts: Froebe *Educational Laws,* Hughes; *The Mother Play,* Froebel.

Course 36. Kindergarten Theory. (Second Year). This course cludes a study of the history of the kindergarten and the relation of t kindergarten to the primary grades. Fall term. Text: *History of t Kindergarten in American Education,* Vandewalker. This course de with the principles of program-making, of problems in administratio and of the Montessori system of education. Winter term.

Course 37. Special Course. This course is pland for primary teache who wish some knowledge of the principles and practis of the kindergarte It is recommended to teachers who ar training for primary work. A fases of kindergarten work ar discust, with daily observation of grou of children.

PRACTIS TEACHING

The Training Department consists of the Elementary School includin a kindergarten and eight grades, and of the University High School. Th school of the Soldiers' Orphans' Home, with nearly five hundred pupil is used as a school of observation and practis. Twenty-three teacher devote their entire time to this department; several others assist in th training-school work.

The Training School is designd to giv careful and extensiv training in art of teaching in all grades and in all the special subjects taught in lic schools. Each student in the Normal School and Teachers College required to teach three terms. In some cases the daily observation and ticism of a class, followd by a written or oral discussion ar taken in lieu one term in each of the three departments, Primary, Intermediate, and ammar School. But students desiring to fit themselvs for any partic- r grade of school work, or any special branch of study, ar given an op- tunity to do so. Teachers of satisfactory training and experience who sh to prepare themselvs for expert work as training teachers ar allowd the advantages of the Training School.

The work of teaching is carefully supervized by the training teachers. ch student teachers is required to write out the plans of recitation one ek in advance. These plans ar closely examind by the training teacher d, where necessary, discust with the student teacher and revized. The truction itself is also observd by the training teacher, and helpful criti- ms ar given in private. Each practising teacher is held fully responsible the control and management, as well as for the instruction of the class. is expected to develop skil and power in management and instruction a class as a whole, and at the same time to study and adapt the work the individual ability and disposition of each pupil. As far as possible ring the last two terms of his instruction, the student teacher is given rge of a room; so he is supervizing one class at the same time that is teaching another.

Each week, two illustrativ or "critique" lessons ar given by experienst chers. Teachers and observers ar required to observ one of these les- s each week. An hour following the lesson is devoted to its careful cussion under the direction of the supervizor of the Training School. is givs each teacher an opportunity each term to see eleven such lessons efully presented and thoroly discust.

In all observation of the students attention is directed—

1. To the teacher's preparation for the work thru mastery of sub- t-matter, lesson planning and providing external means.

2. To the teacher's skil in teaching as shown in skil in assignment, skil in questioning, in energy, in disciplin, in power of holding attention u interest, in rediness to meet emergencies, in attention to details of m and position, in ability to discern and meet the needs of individual ils, in the use of apparatus and other aids, in attention to the physical dition of pupils, in attention to the language of pupils.

3. To the teacher's personal fitness as reveald in his attitude towards pupils and his work, his ability to make use of criticism, his voice, guage, manner, and personal care in mechanical work.

Certain students ar also appointed regularly to supervize the children noon, recesses, and during study periods.

The training teachers present illustrativ lessons, at such times as ar venient, for the benefit of the students who ar preparing for work in Training School.

COURSE OF STUDY IN THE ELEMENTARY TRAINING SCHOOL

A brief statement of the course is made below. A detaild analy by subjects, years and terms wil be furnisht on application.

Literature.—Daily exercize in Mother Goose, Robinson Crusoe, Hi watha, The Jungle Book, and stories and poems from other writers th the first three years. From the fourth year thru the eighth the literatu is combined with the reading.

Reading.—Three lessons per day during the first two years. O lesson per day in all other except the seventh. In the seventh year readi alternates with history.

Writing.—Writing exercizes occur daily during the first two years ar one term of the seventh year.

Spelling.—Daily spelling exercizes thru the seventh grade upon wor occurring in regular studies.

Language.—Incidental training thru the first six years.

English Grammar.—Daily exercizes thru seventh and eighth years i all terms but one; two lessons per week in that term. The work follow the Illinois State Course of Study.

Arithmetic.—The Illinois State Course of Study is strictly follow thruout the eight years.

Geografy.—Daily lessons from the third year thru the seventh.

History.—Oral presentation of pioneer history stories during th fourth year. Daily lessons in United States History during the fifth an sixth years and two terms of the eighth year. In the seventh year histor alternates with reading.

Civil Government.—Last term of eighth year.

Nature Study.—Daily lessons in garden, the campus, or the green house in the fall and spring terms in the last four years; in the spring terms of fifth, sixth, and seventh years, in fall and spring terms of th eighth year.

Elementary Physics.—Daily lessons during winter terms of all year but seventh and eighth and also in the fall term of fifth and seventh years

Astronomy.—Fall term of sixth year.

Physiology.—Oral lessons in lower grades. Daily lessons with text-book in winter terms—seventh and eighth years.

Music.—Twenty minutes daily in all grades.

Drawing.—Exercizes averaging three per week in all grades above second. In primary grades associated with other studies.

Manual Training.—Daily exercizes in primary grades, alternating with drawing in grades three to six; in seventh and eighth years pupils spend two hours per week at bench work in shop.

Physical Training.—Brief daily exercizes in schoolroom. Regular lessons from the physical director on Wednesday.

STUDENTS

TEACHERS COLLEGE GRADUATES

NAME	COUNTY	POSTOFFIS
win, Doris	McLean	Normal
ine, Perna Marie	Lawrence	Sumner
rtat, Eulalia	McLean	Normal
alters, Mrs. Stella G.	McLean	McLean
oodside, Ruth	McLean	Normal
ewell, Estelle	Pope	Golconda
raun, Edward J.	Livingston	Saunemin
uzzard, Guy Ashton	Mason	Mason City
throp, Levi	Lawrence	Sumner
eMarr, Paul	Macoupin	Palmyra
orter, Henry Van Arsdale	Tazewell	Delavan

JUNIOR COLLEGE GRADUATES

NAME	COUNTY	POSTOFFIS
cree, Blanche	Sangamon	Auburn
rnett, Irene Esther	Macoupin	Carlinville
amber, Harriet Emmitt	Woodford	Eureka
ullock, Clara Edna	McLean	Normal
urkinshaw, Jessie B.	Hancock	LaHarpe
aldwell, Virginia	McLean	Arrowsmith
leary, Marguerite Sarah	Woodford	ElPaso
raiger, Agnes Bessie	Stephenson	Freeport
ean, Mary Lervina	Pike	Pittsfield
oster, Bertha Marie	McLean	Bloomington
illan, Ruth Caroline	Tazewell	Tremont
ipson, Lela Ethel	McLean	Bloomington
ittings, Kathleen	Hancock	LaHarpe
labe, Rachael Elizabeth	Livingston	Chatsworth
labe, Ruth C.	Livingston	Chatsworth
ueffroy, Edna Mae	McLean	Bloomington
alliday, Mary Hazel	McLean	Bellflower
nes, Mary Eleanor	Macoupin	Virden
oehn, Mildred	McLean	Bloomington
arson, Gertrude A.	Knox	Knoxville
indsey, Clara Pearl	Madison	Madison
ittle, Marjorie Emma	McLean	Normal
acdonald, Florence	Cook	Evanston
cDowell, Edna Lucile	Kane	Aurora
anchester, Margaret A.	McLean	Normal
artins, Pearl Isabel	McLean	Normal
ullins, Bertha Inez	Lawrence	Lawrenceville
urdaugh, Laura M.	Stephenson	Freeport
elson, Edith Pauline	Henry	Kewanee
gilvie, Helen	Kankakee	St. Anne
artridge, Rena Daisy	Henry	Kewanee
eeke, Stella Louise	McLean	Randolph
hillipp, Esther Margaret	McLean	Normal
riest, Ida Winifred	Morgan	Jacksonville
ringle, Helen Smith	McLean	Normal
url, Callie May	Greene	Carrollton
ettig, Wilhelmina	Shelby	Moweaqua
haner, Hazel Verda	Henry	Galva
perry, Alice Ruth	Tazewell	Mackinaw
tansell, Verna May	Putnam	Magnolia
ummers, Edith	McLean	Bloomington
alden, Ada	Logan	Burton View
altmire, Luverne	Tazewell	Green Valley
hite, Anna Gratia	McLean	Normal
arlson, Carl Frederick	Champaign	Gifford
vans, George Tryner	McLean	Bloomington
cConnell, Estle Marion	Hancock	Warsaw
edford, Charles Edward	Macon	Decatur
illman, Lewis	(England)	London
oore, Wayne Stewart	McLean	Normal
wens, Harry James	Macoupin	Bunker Hill
uick, Wm. Eston	Lawrence	St. Francisville
eed, Wm. Ezra	Pope	Delwood
olley, Elias Wm.	Putnam	Magnolia
cott, Herschel Newton	Montgomery	Raymond
mith, George	Madison	Wood River
tewart, Bradford	McLean	Normal
ice, William	Madison	Godfrey
ance, Clarence	Vermilion	Danville
ones, Edward Martin	Macoupin	Girard

NORMAL SCHOOL GRADUATES

NAME	SECTION	COUNTY	POSTOFFIS
Adam, Isabel Knight	G	McLean	Norm
Alexander, Mary Louise	B	Iroquois	Milfo
Allen, Lola Faye	C	Greene	Greenfie
Ashton, Doris Elizabeth	A	McLean	Bloomingt
Augustin, Blanche Louise	B	McLean	Bloomingt
Bailey, Bernice	G	McLean	LeR
Bailey, Florence	L	McLean	Norm
Benner, Pauline	H	Macoupin	Bunker H
Bennett, Mabel Minerva	C	Livingston	Ponti
Bridgford, Constance	C	Mercer	Ale
Brown, Lucile	C	Iroquois	Cissna Pa
Burdick, Ivah Gertrude	L	Christian	Stoningt
Button, Jessie Francis	F	Ford	Paxt
Calkin, Pearl	L	Iroquois	Crescent Ci
Cash, Elsie Myrtle	D	Vermilion	Hoopest
Clark, Ethel	C	Greene	Roodhou
Collins, Bertha	L	Adams	Quin
Cook, Julia	C	(Iowa)	Mitchellvil
Crihfield, Helen	B	Tazewell	Mini
Crowell, Fern	C	Morgan	Waverl
Custer, Luella Marie	G—H	McLean	Norm
Dale, Lula Grace	A	Champaign	Seymou
Darling, Grace Adelaide	H	Tazewell	Green Valle
Doner, Alice Amanda	L	Moultrie	Bethan
Downey, Norma Phoebe	C	Cook	Chicag
Duga, Irene Alece	B	Edgar	Par
Durflinger, Blanche	L	Macon	Nianti
Elliott, Fae Arline	F	Adams	Payso
Emunds, Paula G. E.	C	St. Clair	Bellevill
Flynn, Ruth Gertrude	A	Vermilion	Danvill
Fry, Laura Ware	D	Hancock	Warsa
Gehr, Elsie Ernestine	C	Marshall	Sparlan
Gilliland, Elfleda Holmes	G—H	McLean	Norma
Gooch, Mary Esther	D	St. Clair	Bellevill
Greer, Gladys Moore	C	Schuyler	Rushvill
Greiner, Roberta Louise	C	Woodford	Seco
Guttery, Waneta Marie	A	Logan	Linco
Halkyard, Marcita B.	C	Will	Jolie
Hayes, Teresa Coletta	A	Woodford	ElPas
Helffenstein, Bertha	B	Tazewell	Peki
Herndon, Anna Beulah	B	Tazewell	Minie
Hewes, Mildred Ethel	B	Adams	Quinc
Imboden, Erma Frances	A	Macon	Decatu
Jacobson, Clara	A	Livingston	Odel
Johnson, Harriet	B	Will	Lockpo
Keller, Edith Augusta	H	Union	Jonesbor
Keogh, Nora Mary	L	McLean	Bloomington
Kitchens, Dorothy	G—H	(Arkansas)	Paragould
Krantz, Mary Rose	A	Henry	Kewanee
Lawson, Blanche Lola	H	Coles	Mattoon
Leitch, Mary	B	McLean	Bloomington
Logan, Greba Thoene	C	Tazewell	Pekin
McCord, Jennie	L	McLean	Normal
McLaughlin, Madge	C	(Missouri)	Kirkwood
McPartlin, Margaret A.	C	Will	Joliet
McVey, Dora Blanche	A	Bond	Pocahontas
McWilliams. Dorothe	B	Woodford	ElPaso
Mead, Fadelia Louise	B	Tazewell	Pekin
Miller, Waverly Arletta	A	Richland	Olney
Mitchell, Helen Marie	C	Macoupin	Virden
Montgomery, Bernice	A	McLean	Bloomington
Moratz, Bernadine	C	McLean	Bloomington
Moulic, Bernice Elsie	G	McLean	Bloomington
Murphy. Marguerite	G	Moultrie	Sullivan
Myers, Vivian	C	Marion	Centralia
Nicol, Edith Margaret	L	Morgan	Woodson
O'Brien, Margaret Mary	L	McLean	Bloomington
Oster, Marie E	H	Woodford	ElPaso
Peck, Ruth Scott	B	Logan	Atlanta
Penner, Gladys Eloine	L	McLean	Bloomington
Pierce, Daisy Charlotte	B	Warren	Roseville
Powers, Mary Catherine	B	Will	Lockport
Price, Ruby Ellen	A	Sangamon	Glenarm
Ramsey, Flossie Priscilla	B	Livingston	Fairbury
Randolph, Mary Cornelia	F	Iroquois	Onargo
Reichel, Bessie May	C	Peoria	Peoria
Reichel, Esther Leota	F	Peoria	Peoria
Rodman, Margaret Louise	B	McLean	Normal
Ruehl, Mary Ottilie	C	Livingston	Chatsworth
Sadler, Clella Lewis	B	McLean	Normal
Sadler, Lena	J	Christian	Stonington
Scott, Emma Elizabeth	H	Morgan	Franklin
Secor, Blanche	C	Greene	Carrollton

NAME	SECTION	COUNTY	POSTOFFIS
Siedentop, Emma	A	Livingston	Ransom
Snyder, Florence Saline	C	Alexander	Cairo
Stahl, Alice Ursula	H	McLean	Gridley
Stahl, Ethel Gertrude	F	Madison	Alton
Stanton, Helen Marie	B	Putnam	Hennepin
Stryker, Mary Elizabeth	L	Tazewell	Green Valley
Tappe, Maysie Lovina	C	McLean	Bloomington
Tavenner, Blanche	G	McLean	McLean
Tee, Vivienne Harriet	G	McLean	Bloomington
Tobias Hazel Della	F	McLean	Normal
Turney, Dorothy	A	Sangamon	Springfield
Watkins, Lucy Ryburn	G-H	McLean	Bloomington
Welch, Lois	G	McLean	Bloomington
Winch, Marie Virginia	L	Sangamon	Springfield
Winchel, Glyde	G-H	Shelby	Moweaqua
Wynd, Florence	A	Logan	Mt. Pulaski
Canopy, Williard B.	L	Tazewell	Hopedale
Condon, Robert Scofield	E	McLean	Bloomington
Courtright, Dudley Clark	E	McLean	Normal
Crosby, Frank Jacob	J	McLean	Normal
Hemmer, William	E	St. Clair	O'Fallon
Ireland, Guy	L	Lawerence	Bridgeport
Johnston, Melville	I	Hancock	Warsaw
Mueller, Emil Arthur	A	Madison	Granite City
Newhauser, Rutherford	E	McLean	Normal
Pfiffner, Floyd Marten	J	Peoria	Peoria
Rayl, Harry	J	Champaign	Broadlands
Robison, William	L	Douglas	Garrett
Zimmerman, Frank C.	I	Macoupin	Bunker Hill

UNDERGRADUATE STUDENTS

TEACHERS COLLEGE AND NORMAL SCHOOL

September 10, 1917, to June 6, 1918

NAME	SECTION	COUNTY	POSTOFFIS
Abbey, Leona	J	McLean	Cropsey
Acree, Lucy Pauline	B	Macoupin	Virden
Albright, Norma Aline	G—H	McLean	Normal
Aldrich, Dorothy Frances	F	McLean	Bloomington
Alexander, Edith Mae	K	Madison	Madison
Allard, Maude Huffman	K	Johnson	Grantsburg
Allen, Hazel Dorothy	B	Woodford	Eureka
Allen, Zella O.	L	Clay	Edgewood
Anderson, Alice	H	Christian	Taylorville
Arbuckle, Daisy Merle	N	McLean	Heyworth
Armstrong, Lura Agnes	F	Livingston	Streator
Arrowsmith, Mary	D—F	McLean	Normal
Ash, Nadine Scott	J	McLean	Bloomington
Ault, Vida Grace	G—H	Kankakee	Momence
Austin, Lois	F	McLean	Bloomington
Baird, Mae Belle	K	McLean	Normal
Baird, Ruth Elizabeth	B	McLean	Normal
Baker, Edith Burr	K	Kane	Batavia
Baker, Ednah Elizabeth	K	Kane	Batavia
Balderston, Jeanette	C	McLean	Normal
Bally, Candace Salome	A	Kankakee	Bonfield
Bartley, Nita Rozelle	N	DeWitt	Midland City
Barton, Ruth Elizabeth	M	Livingston	Cornell
Bash, Neva Mary	K	Champaign	Champaign
Battin, Ima Marion	G	Kane	Elgin
Beath, Bernice Harriett	L	McLean	Cooksville
Beck, Grace Mary	C	St. Clair	Belleville
Beck, Helen Elizabeth	K	St. Clair	Belleville
Beckwith, Lorena Gaylord	K	McLean	Normal
Belanger, Ounita Corinne	B	Iroquois	Milford
Belsley, Olive Viola	K	Woodford	Metamora
Benjamin, Ida May	K	(Montana)	Chinook
Berry, Ruth Mildred	C	Lee	Amboy
Bigger, Ruth Francis	M	McLean	Normal
[illegible] Mary Jane	A	Bureau	Sheffield
Bivens, Viva Gertrude	O	McLean	LeRoy
[illegible] Olive May	K	Macoupin	Atwater
Bock, Julia Margaret	A	Logan	Elkhart
Bond, Eva	N	Ford	Gibson City
Bond, Mildred Constance	K	(Ohio)	Barberton
Bondurant, Medora W.	K	(Missouri)	Sumner
Bonham, Edith	H	Mason	Mason City
Book, Bernalyn	M	McLean	Bloomington
Boston, Ethel Elizabeth	B	Adams	Golden
[illegible], Thelma Hazel	K	McLean	Bloomington

NAME	SECTION	COUNTY	POSTOFFIS
Botts, Cora Imogene	K	Hancock	Plymou
Botts, Mrs. Martha	P	Cook	Chica
Bozarth, Imo Irene	L	McLean	Gillu
Bradley, Catherine Louise	D—F	Champaign	Champai
Bradley, Ruth Amy	C	Piatt	Beme
Bressie, Lorna	K	McLean	Bloomingt
Brighton, Ruth Mae	M	Tazewell	Hopeda
Brining Estella Fenetta	J	McLean	LeR
Brining, Mamie Letitia	L	McLean	LeR
Brodt, Mary Elizabeth	B	(Missouri)	Cartha
Brown, Lois Evelyn	B	Adams	Pays
Brown, Opal Madline	K	McLean	Heywor
Brown, Mrs. Roselle	P	Montgomery	Nokom
Bruner, Evelena Frances	C	Livingston	Kempt
Bueche, Ida Esther	G	Kane	Elg
Buis, Lodema Nadine	K	Christian	Stoningt
Bullock, Norma Esther	J	McLean	Norm
Bunker, Beatrice Eleanor	G	Sangamon	Chatha
Bunker, Hetty Isabelle	K	Sangamon	Chatha
Burke, Cora Bavard	G	McLean	Bloomingto
Burkhart, Edna May	N	McLean	Cov
Burkholder, Annabel C.	M	McLean	Norm
Burns, Charlotte Elizabeth	A	Livingston	Dwig
Burns, Mary Gilberta	M	Logan	Broadwe
Burns, Ruby Pauline	B	Moultrie	Sulliva
Byrd, Hester Katherine	C	McLean	Norma
Caldwell, Adeline	D	(Missouri)	Bowling Gree
Caldwell, Alma Mae	J	Hancock	Plymout
Caldwell, Bernice Levata	B	Pulaski	Mound Cit
Caldwell, Cora Bell	C	Grundy	Morri
Caldwell, Katie Guy	K	(Missouri)	Bowling Gree
Callahan, Mary Ellen	A	Lee	Ambo
Calvin, Florence Mae	M	Livingston	Cornel
Cameron, Evelyn Claire	A	Ford	Gibson Cit
Carroll, Helen Catherine	K	Pike	Pittsfiel
Carter, Hallie Marita	B	Vermilion	Georgetow
Carter, Helen Louise	K	McLean	McLea
Carter, Louise	H	DeWitt	Clinto
Carver, Luella Justina	D	Tazewell	Peki
Chenoweth, Grace Elizabeth	B	Vermilion	Ranki
Christman, Florence	C	Livingston	Dwigh
Chvatel, Bess Louise	H	Grundy	Coal Cit
Clabaugh, Irene	L	Moultrie	Gay
Clarida, Mabel Beatrice	K	Sangamon	Springfield
Clark, Nancy Annis	B	Moultrie	Dalton Cit
Coddington, Helen Lucile	J	McLean	Normal
Cofoid, Bertha Mildred	H	LaSalle	Tonica
Cole, Dimple Irene	L	McLean	Downs
Cole, Una Mary	A	Knox	Williamsfield
Collins, Phyllis Katherine	J	Macon	Decatur
Colver, Helen Louise	M	Bureau	DePue
Conard, Ruth May	N	Bureau	Van Orin
Conklin, Nadine Lucrezia	K	McLean	Normal
Conver, Edna Eulalie	B	Knox	Yates City
Cooper, Nellie Irene	B	Macon	Decatur
Cosby, Loula May	K	Logan	Lincoln
Crowder, Sadie Faye	P	Moultrie	Bethany
Crowley, Maria	K	Peoria	Peoria
Curtius, Florence M.	H	Greene	Carrollton
Dakin, Gladys Emily	C	Putnam	Magnolia
Dale, Ferne Christine	A	Champaign	Seymour
Dambman, Gladys Viola	C	Carroll	Lanark
Daniels, Louisa	G—H	McLean	Normal
Dare, Lora Genevieve	K	Mason	Mason City
Darnall, Bernice Mary	K	Tazewell	Minier
Davey, Lillie	P	LaSalle	Lostant
Davey, Susie	K	LaSalle	Lostant
Davis, Kate	K	Fulton	Cuba
Davis, Mary Lucile	K	(Missouri)	Malden
Decker, Leota Maude	M	Ford	Piper City
Dee, Grace Margaret	M	McLean	Normal
Delaney, Jeanie	A	Macon	Niantic
Dennis, Annette Mae	K	Hancock	LaHarpe
Devereaux, Ruth A.	L	Ford	Kempton
Dix, Elsie Matilda	B	Iroquois	Onargo
Dobson, Marjorie Kathryn	B	Shelby	Moweaqua
Dodd, Luella Irene	O	Ford	Loda
Doering, Emma	M	Peoria	Peoria
Donker, Helen Virginia	K	Cook	Chicago
Dooley, Iris Georgia	K	McLean	LeRoy
Dorsett, Vergie Josephine	A	Macon	Decatur
Dorward, Pearl Mae	J	Woodford	Eureka
Douglas, Dorothy	C	Cook	Winnetka
Dowd, Margaret Elizabeth	K	Tazewell	Delavan

NAME	SECTION	COUNTY	POSTOFFIS
Downey, Lillie Laverna	N	Iroquois	Hoopeston
Dubson, Gladys Matilda	L	Piatt	Monticello
Duling, Nelle Vivian	A	Cass	Ashland
Duncan, Hazel Belle	A	Morgan	Jacksonville
Dwyer, Alice	M	Logan	Mt. Pulaski
Eckert, Mary Janette	M	Macon	Decatur
Eggers, Mrs. Lois Mary	B	Fulton	Fairview
Ellinwood, Mrs. Harriet	K	McLean	Bloomington
Elliott, Esther Elizabeth	C	Christian	Pana
Emert, Josephine Estella	N	Fayette	Vandalia
Emmons, Winifred E.	A	Hancock	Hamilton
Enlow, Gladys Marion	C	McLean	Bloomington
Ensor, Ruth	D—F	Richland	Olney
Evans, Chatt Marie	B	Scott	Winchester
Evans, Leta Clair	B	Douglas	Arcola
Ewell, Sarah Estelle	K	Pope	Golconda
Fairchild, Ada Mae	N	Ford	Gibson City
Fallkin, Bernice W.	K	Mason	San Jose
Fecht, Sophie	M	Marshall	Varna
Finks, Marguerite Frances	A	McLean	Normal
Fisk, Helen	Spec.	McLean	Bloomington
Ford, Olive Mary	B	Marshall	Rutland
Foster, Wilma Gertrude	K	Logan	Atlanta
Foster, Winifred Beatrice	K	Logan	Atlanta
Frankenburger, Jessie L.	K	Henry	Alpha
Freeman, Jessie Orvetta	D	McLean	Normal
Freitag, Jessie Elizabeth	K	Tazewell	Minier
French, Vera Eleanor	N	Will	Peotone
Frink, Hazel Belle	K	McLean	Bloomington
Fuchs, Lily Catharine	L	St. Clair	O'Fallon
Funk, Ruth Marie	J	McLean	Normal
Gallup, Viola Grace	L	Peoria	Edelstein
Galvin, Catherine Ruth	K	Christian	Assumption
Gangwer, Jessie Marie	C	Piatt	Monticello
Gardiner, Dorothy	B	Kane	Aurora
Givens, Edna	M	McLean	Bloomington
Givens, Joyce Ardis	B	McLean	Heyworth
Glabe, Eva Henrietta	P	Livingston	Chatsworth
Goley, Margaret Manila	N	Livingston	Emington
Green, Georgia Owena	J	Alexander	Cairo
Green, Mildred Amelia	K	Montgomery	Nokomis
Green, Rachel	Spec.	McLean	Bloomington
Griggs, Dorothy Deane	K	McLean	Normal
Gupton, Marie Mae	M	Logan	Elkhart
Hackley, Bernice	K	Greene	Carrollton
Hackley, Zelma Mildred	K	Greene	Carrollton
Haile, Mrs. C. H	Spec.	McLean	Normal
Hall, Annas	P	Cass	Chandlerville
Hamilton, Jessie Marie	A	Bureau	LaMoille
Hanson, Cecile	K	McLean	Normal
Hanson, Rachel Naoma	J	McLean	Normal
Hargitt, Ruth	C	(Indiana)	Aurora
Harlan, Ruth Genevieve	A	Peoria	Dunlap
Harris, Blanche	G—H	Grundy	South Wilmington
Harris, Jessie Ann	B	Bureau	Princeton
Harrison, Anna Sarah	O	Menard	Fancy Prairie
Harrison, Ethel Marie	O	Menard	Fancy Prairie
Hart, Lydia Lucile	M	Morgan	Murrayville
Hartson, Louise E.	C	McLean	Bloomington
Hastings, Gladys Maude	D	McLean	Cooksville
Hawks, Bessie Louise	P	Marshall	Sparland
Hayes, Lillian Mary	Spec.	McLean	Bloomington
Haymond, Opal Mae	N	Kankakee	Bourbonnais
Haynes, Frances Brown	K	Peoria	Peoria
Healy, Kathryn Lauretta	N	LaSalle	Wenona
Heinhorst, Esther Hildah	N	Mason	Forest City
Heldt, Louise Edith	K	Sangamon	Springfield
Helffenstein, Louise Henrietta	B	Tazewell	Pekin
Hemp, Florence Wynne	B	Sangamon	Illiopolis
Henderson, Mrs. Ruth M.	B	Champaign	Champaign
Higgs, Lillian G.	F	Peoria	Trivoli
Hill, Lottie Florence	B	Rock Island	Moline
Hilt, Bessie Bernice	A	Macon	Maroa
Hilti, Margaret Agatha	A	Livingston	Saunemin
Himmel, Nelda Caroline	H	Tazewell	Pekin
Hinthorn, Esther Flora	B	McLean	Normal
Holliday, Marion Elizabeth	K	St.Clair	O'Fallon
Holtschlag, Theresa A.	K	Adams	Quincy
Hoover, Effie Hazel	A	Warren	Berwick
Hopwood, Lois	K	Menard	Springfield
Howard, Charlotte Irene	F	McLean	Bloomington
Huffington, Ruth Mabel	D	McLean	Normal
Humble, Eugenia Alice	B	Macon	Decatur
Humphreys, Iverne	N	DeWitt	Midland City
Hyde, Adelia Marie	P	Champaign	Champaign

NAME	SECTION	COUNTY	POSTOFFI
Irish, Iris Honor	K	Fayette	Vanda
Jack, Gladys Elizabeth	A	Tazewell	Delav
Jackson, Erma Mildred	K	LaSalle	Rutla
Jackson, Ethel Faye	P	McLean	Norm
Jackson, Helen Martha	K	Mercer	J
Jacobs, Lydia Elizabeth	B	McLean	Blooming
James, Eva	O	Sangamon	Rochest
Janssen, Olga Frederica	B	Peoria	Peor
Jennings, Fern Edna	G	McLean	Ellswor
Jennings, Vida Ollie	K	Woodford	Eure
Johnson, Esther Louise	K	McLean	Norm
Johnson, Helen A.	K	Christian	Assumpti
Johnson, May V.	C	Madison	Collinsvil
Johnson, Ruth Bernice	J	Kankakee	Momen
Jones, Frances Amy	D	McLean	Norm
Jones, Laura Mildred	K	Macoupin	Virde
Jordan, Grace Josephine	G	Montgomery	Harv
Jauarie, Abbie Merrye	A	(Wisconsin)	Faribau
Judd, Alma Estella	L	McLean	Norma
Justus, Winnifred Grace	G	Fulton	Ipav
Kamm, Estelle Iola	H	Madison	Highlan
Kasbeer, Helen Harriett	K	McLean	Norma
Kauffman, Della Sylvia	K	McLean	Stanfor
Keim, Alice Laura	B	Carroll	Mt. Carrol
Kellar, Mae Elizabeth	N	Ford	Gibson Cit
Kenney, Nelle Eulalia	B	Edgar	Pari
Kibler, Lela Margaret	J	Livingston	Pontia
Killough, Gladys W.	F	Knox	Abingdo
Kimber, Grayce	F	McLean	Bloomingto
Kinsella, Mary Josephine	A	McLean	Bloomingto
Kirkland, Helen Elizabeth	J	Macoupin	Virden
Kirkland, Zana Rachel	A	Macoupin	Virden
Kiser, Jessie Mildred	N	Sangamon	Springfield
Klein, Emma Carolina	O	St. Clair	Waterloo
Koehn, Vernette	G	McLean	Bloomington
Kraft, Anna Lorraine	K	McLean	Normal
Kraft, Helen Martha	K	McLean	Normal
Kratrina, Lillian Marcella	G—H	Grundy	South Wilmington
Kreiling, Helena Isabelle	N	Mason	Forest City
Kreiling, Laura Elizabeth	N	Mason	Topeka
Kritzberger, Mary Elizabeth	M	Logan	Emden
Kuhnan, Lilah Lydia	B	Madison	Highland
Kuntz, Helen Marie	M	Kankakee	Essex
Kyser, Florence Shuman	A	Woodford	ElPaso
Lacey, Lola Bane	B	Fulton	Ipava
Langdon, Ethel Irene	A	McLean	Holder
Larkin, Anna Elizabeth	K	Tazewell	Mackinaw
Larson, Elizabeth Rosina	B	Henry	Geneseo
Leamons, Hazel Velma	L	Sangamon	Mechanicsburg
Light, Urma Izella	A	Edgar	Chrisman
Lindsay, Etha Inez	K	Moultrie	Lovington
Logan, Harriett M.	G	Douglas	Arcola
Lower, Iris	M	Tazewell	Hopedale
Lusher, Jessie Settle	K	McLean	Normal
Lyons, Elizabeth	B	Iroquois	Delrey
McCauley, Grace Maurine	B	Woodford	Roanoke
McCraw, Mary Elizabeth	A	Peoria	Dunlap
McDaniel, Anna Christine	A	McLean	Bloomington
McDowell, Florence Mae	C	Tazewell	Delavan
McElroy, Florence Carolyn	K	Cass	Arenzville
McElroy, Grace Abigail	C	Cass	Arenzville
McHugh, Frances S.	M	Will	Manhattan
McKinney, Inez Rachel	A	McLean	Hudson
McKinney, May Jennie	L	McLean	Hudson
McMahan, Ethel Lena	K	Morgan	Waverly
McMillan, Mrs. Viola	B	Coles	Arcola
McNeil, Lora	B	Ford	Melvin
McPherson, Blanche	K	Montgomery	Hillsboro
McWilliams, Esther L.	L	Woodford	ElPaso
Maloney, Anna Mary	P	McLean	Bloomington
Manchester, Miriam Flora	K	McLean	Normal
Mandler, Bertha Clara	A	McLean	Bloomington
Mann, Myrtle Leta	B	Logan	Lincoln
Marmein, Hazel Loraine	K	Tazewell	Tremont
Martin, Gertrude	K	Macon	Mt. Zion
Martin, Jessie	D	McLean	Normal
Maurer, Julia Emma	B	Tazewell	Pekin
Maxwell, Ruth Ella	B	Champaign	Broadlands
Meatyard, Apphia Grace	C	McLean	Bloomington
Meek, Marguerite Emma	C	St. Clair	Marissa
Meyer, Kathryn Amelia	B	Cass	Beardstown
Meyer, Marie	K	McLean	Bloomington
Miller, Beth Hart	K	Grundy	Coal City
Miller, Mildred	J	Livingston	Pontiac
Milstead, Venah Beatrice	L	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFIS
Mitchell, Beulah Vernon	K	Macoupin	Virden
Moon, Hazel LaRue	K	McLean	Towanda
Morgan, Mrs. Frances	M	Menard	Green View
Morris, Myrtle Elizabeth	G—H	White	Carmi
Morrow, Lois Hilda	B	McLean	Chenoa
Moss, Marie	A	Shelby	Moweaqua
Mostyn, Mary Agnes	B	Will	Lockport
Murray, Dorothy G.	J	McLean	Normal
Murray, Muriel Alice	K	Knox	Maquon
Myers, Josephine Anita	A	Livingston	Fairbury
Myler, Beulah	N	(Kansas)	Eldorado
Myler, Mabel Viola	M	(Kansas)	Eldorado
Nafziger, Ruby Marguerite	K	McLean	Stanford
Nave, Jessie May	N	Fayette	Bayle City
Neeld, Phyllis Hull	P	McLean	Normal
Nelle, Pauline	A	McLean	Bloomington
Neubauer, Clara Bertha	G	Madison	Highland
Nevitt, Harriet Shepherd	D	Knox	Galesburg
Newell, Calista Catherine	B	Cass	Ashland
Nichols, Genevieve Beeler	A	Vermilion	Danville
Nichols, Marion Fern	B	McLean	LeRoy
Niess, Minnie	L	St. Clair	Mascoutah
Normile, Rachel Marie	J	McLean	Bloomington
Nugent, Julia Ann	K	Sangamon	Buffalo
Nutty, Eva Margaratta	A	Logan	Lincoln
Nutty, Lucy Angeline	G	Logan	Lincoln
O'Connor, Catherine A.	J	McLean	Bloomington
Oldaker, Ethel May	K	Logan	Atlanta
Olsen, Hazel Leone	M	McLean	Normal
Otto, Cleda Marie	K	McLean	Normal
Otto, Viola Marie	C	McLean	Normal
Owens, Bernice Russell	G	Christian	Pana
Park, Lillian May	B	Vermilion	Rankin
Park, Verna Inez	J	Sangamon	Springfield
Parks, Maurine	D—F	McLean	LeRoy
Peck, Estella	B	McLean	Chenoa
Peters, Nelle Mary	J	Edwards	West Salem
Phillips, Aline Louise	F	McLean	Normal
Pierson, Bernice Margaret	A	Macon	Argenta
Pierson, Louise Irene	K	Christian	Assumption
Pittman, Faith	J	Bureau	Walnut
Putnam, Luella Edgerton	K	McLean	Normal
Quayle, Eunice Helen	N	Marion	Vernon
Quinn, Mary Patricia	K	Champaign	Tolono
Rayhill, Edythe Harriett	B	Christian	Pana
Reed, Elizabeth Evetta	L	Tazewell	Hopedale
Reinhart, Alice Ruth	B	Madison	Alhambra
Rentchler, Frances Adams	F	St. Clair	Belleville
Rentchler, Marjorie Eva	G—H	St. Clair	Belleville
Richardson, Opal Clare	K	Iroquois	Donovan
Rickelman, Celeste	L	Effingham	Effingham
Roberts, Mrs. Flora Ellen	K	McLean	Danvers
Roberts, Rose Enola	D	Logan	Lincoln
Robins, Martha	K	Vermilion	Danville
Robinson, Frances D.	A	Adams	Quincy
Robinson, Runie T.	H	Coles	Charleston
Rogers, Mabelle Frances	B	Tazewell	Mackinaw
Roney, Mrs. Margaret E.	L	Macon	Decatur
Roop, Eleanore	B	McLean	Downs
Rose, Martha Louise	N	St. Clair	Millstadt
Rosenbaum, Anna Louise	N	Peoria	Peoria
Rotramel, Sarah	A	Macon	Maroa
Runeberg, Esther Elenora	L	Ford	Paxton
Rushworth, Blanche	A	(Indiana)	Aurora
Sarver, Lenna Fay	N	Fayette	Herrick
Schaefer, Irene Emma	A	St. Clair	O'Fallon
Schaeffer, Esther	H	Richland	Olney
Shafer, Bernice Louise	H	Putnam	Granville
Scheffler, Emma Alice	P	Sangamon	Springfield
Schlabach, Mildred	K	McLean	Normal
Schleder, Vanita Kathleen	A	Tazewell	Pekin
Schleigh, Martha Lorene	K	Woodford	Washburn
Schrock, Fern Lueltha	C	Livingston	Chatsworth
Scoggin, Elavia Elizabeth	D	Grundy	Gardner
Scott, Mrs. Alta M.	K	DeWitt	Clinton
Search, Geneva Matilda	F	Iroquois	Onarga
Searls, Martha Lillian	G—H	Kankakee	Momence
Seeley, Helen	Spec.	McLean	Normal
Seright, Mary	K	Livingston	Chatsworth
Sherry, Claire	D	Livingston	Flanagan
Shields, Naomi Elvira	N	McLean	Normal
Shreve, Marjorie Elizabeth	K	Woodford	ElPaso
Skeeters, Hattie	B	Iroquois	Milford
Smith, Mrs. Genevra	F	McLean	Heyworth
Smith, Marguerite Rebecca	A	Logan	Beason

NAME	SECTION	COUNTY	POSTOFFIS
Smith, Mary Ethel	B	Vermilion	Georgeto
Sohn, Clara Elizabeth	L	Madison	St. Jac
Spenhard, Elise May	G—H	Kankakee	St. An
Spicer, Velma Verna	O	Macoupin	Waggon
Stanton, Marie Gladis	A	Iroquois	Onar
Steinke, Helen Anna	M	McLean	Randol
Stewart, Alice	L	McLean	Norm
Stewart, Julia Evans	P	McLean	Randol
Stillman, Gertrude B.	G—H	Tazewell	Delav
Strain, Lavina Ann	G	McLean	Bloomingt
Sutter, Myrtle Florence	D	McLean	Norm
Sutton, Lucille	K	McLean	Norm
Swallow, Nellie Martha	O	Ford	Gibson C
Swander, Edith Maurine	K	Piatt	Cerro Gor
Sweeney, Margaret Mary	B	Stephenson	Freepo
Tappe, Agnes Thresa	P	Stephenson	Freepo
Tate, Lola	H	St. Clair	E. St. Lou
Thomas, Lynas Margaret	G	Macon	Decat
Thompson, Mrs. Lula Goss	A	Champaign	Urban
Thompson, Mary Henry	K	McLean	Bloomingto
Thorpe, Mrs. Laura Belle	B	DeWitt	Wapell
Tobias, Lela	B	McLean	Norma
Toy, Ruth Edith	K	Montgomery	Raymon
Trott, Pauline Eleanor	B	McLean	Stanfor
Troy, Mayme	N	Bureau	Cherr
Turner, Lula	N	Livingston	Cornel
Turner, M. Irene	G—H	McLean	Norma
Vandervort, Onieta	P	McLean	Norma
Van Hook, Nelly Myrtle	L	McLean	Norma
Van Patten, Dorothy Elizabeth	D	McLean	Bloomingto
Verkler, Lillian Belle	L	Iroquois	Cissna Park
Wall, Grace Fern	G—H	Iroquois	Watseka
Wall, Thresa Cecelia	L	McLean	Bloomington
Wallace, Harriet Marie	P	McLean	Holde
Walley, Lois Loretta	A	Christian	Stonington
Walton, Millie Emma	B	Mason	Mason City
Ward, Gladys Irene	B	McLean	Normal
Warfield, Marie Elaine	K	Piatt	Cerro Gordo
Wasson, Glenna	A	Fulton	Fairview
Watts, Sylvia	D	Marion	Centralia
Welch, Flossie	J	Fayette	Ramsey
Wells, Ethel Rose	J	Woodford	Minonk
Wharton, Mary	K	Mercer	Aledo
Whitlock, Iva Mae	K	Marion	Centralia
Whitmore, Ava Matilda	J	Grundy	Gardner
Whittenburg, Clarice	A	Sangamon	Springfield
Widdows, Nelly Lucille	G—H	Douglas	Newman
Wiley, Lillian Frances	C	McLean	Normal
Williams, Gladys Beatrice	B	Madison	Collinsville
Williams, Lillian	A	Logan	Lincoln
Williams, M. Althea	A	Champaign	Gifford
Wilson, Ellen Jane	B	Mercer	Seaton
Wilson, Florence Lucile	J	Winnebago	Rockford
Wilson, Mrs. Pearl B.	P	McLean	Normal
Winans, Mildred Opal	M	Woodford	Minonk
Winkle, Leta Mae	N	McLean	Bloomington
Winkler, Cecel May	K	Woodford	Metamora
Wiseman, Laura	K	Jasper	Willow Hill
Woodside, Mrs. Emma	Spec.	McLean	Normal
Worthington, Beatrice E.	A	Menard	Petersburg
Worthington. Loraine	M	Menard	Petersburg
Wright, Hilda Jeanette	A	DeWitt	Clinton
Wright, Luella Mary	B	Knox	Galesburg
Yates, Mildred Gertrude	N	Peoria	Peoria
Yerkes, Alta	C	Montgomery	Raymond
Yerkes, Neena	K	Montgomery	Raymond
Young, Irma Marguerite	C	McLean	Normal
Young, Sarah Louise	J	Livingston	Pontiac
Ziems, Marcia Gray	K	Woodford	Goodfield
Althaus, Carl C.	E	LaSalle	Mendota
Anderson, William Royal	K	Greene	Roodhouse
Appenzeller, Bert Glen	I	McLean	Stanford
Arnold, Herbert Bertram	E	McLean	Normal
Askew, Clarence Harold	P	Hamilton	Dahlgren
Augspurger, Edmund	K	Ford	Gibson City
Bone, George Dewey	I	Champaign	Homer
Braden, Noah	K	Cass	Beardstown
Burnmann, Harold Louis	N	Madison	Alhambra
Canan, Edward J.	L	Calhoun	Batchtown
Canan, John Patrick	M	Calhoun	Batchtown
Castle, Chester Bertham	E	McLean	Bloomington
Cavins, Warren C.	K	McLean	Normal
Cooper, Willam Collison	P	Scott	Manchester
Copper, Raymond Luther	J	Mason	Mason City
Courtright, Lyle James	E	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFIS
urrent, Seymer Milton	I	Chamapign	Homer
ickinson, Frank Greene	K	Pike	Griggsville
iesel, Edwin Emil	M	St. Clair	Millstadt
illon, Elmo	K	McLean	Bloomington
obbs, Thomas Wiley	L	Shelby	Herrick
rynan, Allan Dewey	P	Iroquois	Danforth
ckert, William Alfred	M	St. Clair	Millstadt
lliott, Cliford	E	McLean	Chenoa
vans, John Harwood	I	McLean	Bloomington
iedler, Hugh Archibald	J	McLean	Bloomington
itzgerald, Wilbur Bernard	E	McLean	Cooksville
oster, John Robert	K	(Oklahoma)	Stroud
uller, William Arthur	I	Rock Island	Moline
underburk, Harry W.	E	Sangamon	Glenarm
unk, Aaron Lynn	L	Piatt	Cerro Gordo
rounds, Howard Harold	P	(North Dakota)	Kensal
uenther, Otto Hugo	P	McLean	Normal
arlow, Franklin	K	(Indiana)	Hedron
arsy, George William	J	Monroe	Burksville
ickman, Earl Clemon	M	St. Clair	Lebanon
oierman, Paul Fred	I	McLean	Bloomington
enkins, Berlie	J	DeWitt	Maroa
ohnson, Joseph M.	K	McLean	Normal
ustus, Paul Kilbride	I	Fulton	Ipava
awrence, Ray Roberts	J	McLean	Normal
ynch, Jewel Franklin	J	McLean	Normal
cConnell, Estle Marion	K	Hancock	Warsaw
apes, Paul Edwin	A	Henry	Annawan
illiken, Vaughn David	J	McLean	Normal
ohr, Lyle Bricker	K	McLean	Normal
oore, Byron Rossell	K	McLean	Normal
urphy, Owen Edward	K	McLean	Stanford
urray, Jay Halsted	K	Knox	Maquon
yers, Emmett	I	Ford	Gibson City
ickerson, William Henry	K	Ford	Gibson City
'Hearne, Jack	P	McLean	Bloomington
ackard, Russell Lowell	K	McLean	Normal
erry, Charles William	J	McLean	Normal
eters, Jasper Wilson	J	Vermilion	Muncie
lummer, Vernon LeRoy	I	Pike	Griggsville
ead, Howard Russell	P	Ford	Piper City
ebbe, Alfred	E	Randolph	Chester
ice, Harold Jay	J	Shelby	Moweaqua
issinger, Arthur J.	K	Mason	Mason City
ogers, Earl	I	Knox	Yates City
ollins, Paul DeLoss	J	Shelby	Moweaqua
ager, Lyle F.	K	McLean	Hudson
terling, William H.	E	Perry	DuQuoin
toll, Orville Thompson	P	Logan	Beason
tone, Russell	I	Mason	Mason City
tubblefield, Guy Marcus	K	McLean	Normal
wiger, Raymond Isaac	E	Marshall	Henry
eter, William Earl	K	Macoupin	Bunker Hill
obias, Howard Arthur	E	McLean	Normal
womey, Bernard Francis	J	McLean	Bloomington
nderbrink, Henry Elton	L	Mason	Bath
andervent, Eugene Wayne	P	Brown	Versailles
atson, Lynn Robinson	I	McLean	Normal
etzel, Perry Clifford	L	Richland	Calhoun
hite, Theron Oscar	J	McLean	Normal
illey, Ivan Lowell	K	Woodford	Secor

LIST OF STUDENTS IN THE MID-SPRING TERM, 1918

NAME	COUNTY	POSTOFFIS
dams, Jessie	McLean	Downs
tteberry, Lois	Logan	Atlanta
aird, Lillian Bernice	Clinton	Carlyle
aker, Nellie	Crawford	Claremont
allein, Margaret M.	Vermilion	Allerton
augh, Hazel Frances	Macoupin	Carlinville
eaty, Anna	Clinton	Shattuc
ecker, Ella Louise	Tazewell	Pekin
irk, Mayme	Edwards	West Salem
loomer, Mabel Loraine	McLean	Normal
lossom, Mina L.	McLean	Cooksville
olin, Esther	Coles	Mattoon
owers, Ada Olive	Moultrie	Lovington
owers, Alta Mae	Moultrie	Lovington
ozarth, Ruth Olive	Woodford	Carlock
ratt, Maude M.	Woodford	Roanoke
riggs, Marian Elsie	Sangamon	Illiopolis
uck, Margaret Frances	Champaign	Penfield

NAME	COUNTY	POSTOFFI
Burt, Leatha Myrtle	Tazewell	Arming
Burtner, Ethel Nellie	Vermilion	Alle
Byrne, Mary	LaSalle	Sen
Cameron, Ida	Christian	P
Campbell, Bessie	Moultrie	Dalton C
Canine, Ione	Iroquois	Shel
Collier, Elizabeth	(Tennessee)	McKe
Conlee, Carrie Ruth	Morgan	Jacksonv
Craycroft, Jessie M.	Macon	Dalton C
Cross, Madaline Shirley	Greene	Carroll
Cross, Marjorie Hester	Greene	Carroll
Crowder, Sadie	Moultrie	Betha
Dailey, Nettie Theresa	Champaign	Penfi
David, Edna	McLean	Norm
Davis, Eula A.	Macon	Deca
Doyle, Anna Teresa	McLean	Hol
Doyle, Belle	McLean	Hol
Drohan, Julia Agnes	Tazewell	Pek
Dunn, Ida May	McLean	Bloomingt
Edel, Velda	McLean	Cooksvi
Emerson, Edith	Christian	Stoningt
Fairchild, Agnes Elda	Tazewell	Pek
Faller, Emma Colletta	McLean	Bloomingt
Fletcher, Bertha Florence	Moultrie	Dalton C
Foster, Florence	Piatt	Montice
Fouts, Sylvia Josephine	Edgar	Chrism
French, Ada	McLean	Norm
Frost, Belle Weltha	Jersey	Ka
Gasaway, Florence Irene	McLean	Norm
Girard, Belle Irma	Iroquois	Clift
Green, Hazel Ruth	Douglas	Hindsbo
Greenfield, Mrs. Fannie	Logan	Emd
Hageman, Charlotte H.	Jersey	Ottervil
Hannah, Verna	Piatt	White Hea
Harn, Nellie Arle	LaSalle	Streat
Harness, Dorothy Hazel	Edgar	Chrisma
Hartman, Mary Racheal	Greene	Berda
Hartwig, Anna Marie	Macon	Harristow
Heerdt, Elsa	Piatt	Atwoo
Held, Stella Marie	Montgomery	Raymon
Herman, Marguerite C.	Montgomery	Raymon
Hershey, Helen Marion	Christian	Stoningto
Hillrichs, Irma	Logan	Atlan
Huber, Eva Marie	Macoupin	Bunker Hi
Hunt, Lucy	Tazewell	Delava
Ireland, Invaline	Moultrie	Lovingto
Irvin, Altha Catherine	Sangamon	Illiopoli
Irwin, Rachel Vera	Macon	Decatu
Kanive, Florence Mae	Macon	Laco
Kelly, Lillian Kathleen	Marshall	Toluc
Kelly, Mamie Elizabeth	Marshall	Ashku
Kettelkamp, Pearl	Iroquois	Odel
Keyser, Ethel Mae	Livingston	Odel
Kinahan, Pearl Anna	Tazewell	Mackina
Kirkland, Zana	Sangamon	Illiopoli
Kirtz, Laura Katheryn	Macoupin	Virde
LaNier, Lucile	Calhoun	Batchtow
Lauritson, Florence Vera	Piatt	Monticell
Legg, Pansy Avis	McLean	Arrowsmit
LeMarr, Nora Dell	Mason	Mason Cit
Linn, Leota	Macoupin	Modest
Lyon, Margaret	Christian	Mt. Aubur
McArthur, Marian C.	Woodford	ElPas
McClinton, Viola	(Ontario)	Liverton
McKenney, Lillian Mae	Henderson	Gladstone
Metzger, Dewey	Calhoun	Golden Eagle
Morgan, Mrs. Frances	Piatt	Bement
Murtaugh, Hazel Gertrude	Menard	Greenview
Musgrove, Ruth	Livingston	Chatsworth
Nafziger, Ruby M.	Richland	Claremont
Noller, Barbara Ellen	McLean	Stanford
Nugent, Julia	Clinton	Centralia
Oakman, Josephine N.	Sangamon	Buffalo
Obermiller, Ruth Leigh	DeWitt	Clinton
Paddick, Irene May	Logan	Mt. Pulaski
Patton, Fern Sybil	Crawford	Claremont
Poe, Nellie Sovillae B.	McLean	Bloomington
Price, Cleta Viola	Moultrie	Arthur
Reeder, May Emma	Clinton	Shattuc
Reilly, Catherine Alice	Scott	Winchester
Rhodes, Alice Estelle	DeWitt	Weldon
Rice, Florence Frances	Shelby	Herrick
Ridgley, Winifred R.	Edgar	Chrisman
Robeen, Thresa Mae	McLean	Normal
	Calhoun	Golden Eagle

NAME	COUNTY	POSTOFFIS
binson, Laura	Fulton	Ipava
senberger, Beulah G.	Cass	Beardstown
wan, Nannie Imo	Tazewell	Pekin
wley, Helen Josephine	Will	Joliet
yle, Myrtle	Jersey	Medora
nford, Frances	McLean	Normal
hleder, Norma Eugene	Tazewell	Pekin
afer, Madora Isabelle	Richland	Claremont
afer, Marie Rozina	Marshall	Washburn
ert, Pearl Louise	Pike	Baylis
ith, Cora	Calhoun	Batchtown
ringer, Bess E.	McLean	Stanford
omas, Edna Mary	Montgomery	Waggoner
lbury, Carrie Ellen	McLean	Towanda
lbury, Cleo Anita	McLean	Towanda
pton, Evilo	Champaign	Urbana
n Loon, Gertrude	Mason	Mason City
arren, Cora	Shelby	Tower Hill
att, Ruth Marine	Logan	Atlanta
elman, Edna Agnes	Moultrie	Lovington
heat, Ruby	Macoupin	Medora
ood, Bertha Jo	Sangamon	Illiopolis
oolums, Lydia Esther	McLean	Danvers
ntis, Gwendolene	Shelby	Moweaqua
liana, Mary	Marshall	Toluca
chtold, Ray Harold	Macoupin	Girard
yle, John Francis	Livingston	Chatsworth
ay, Charles L.	Jersey	Jerseyville
ans, George Tryner	McLean	Bloomington
odwin, Freeman C.	LaSalle	Tonica
ngfeldt, Grover	Logan	Mt. Pulaski
nn, Raymond Henry	Ford	Piper City
ng, Vernon M.	Christian	Mt. Auburn
arston, Oliver T.	Piatt	Atwood
oore, Wayne Stewart	McLean	Normal
iegarner, Estell H.	Marion	Iuka

SUMMER SCHOOL STUDENTS, 1917

NAME	POSTOFFIS
Als, Margaretha	Minonk
Aue, Bertha Rebekah	Virginia
Ae, Blanche	Auburn
Ams, Anita J.	Apple River
Ams, Grace	Olney
Ams, Lois Navarrah	Moweaqua
Ams, Mary Rose	Newman
Aens, Clara Lydia	Cazenovia
Aens, Ina Catherine	Odell
Aens, Lillian Florence	Cazenovia
Aecht, Myrtle Winifred	Fairfield
Aight, Bernice	Normal
Aight, Norma Aline	Normal
Arn, Bessie Harverson	Baoomington
Aander, Julia	Bloomington
Aander, Mary Louise	Milford
Aander, Winnie Louise	Madison
An, Ella English	Atwater
An, Lena May	Decatur
An, Lola Faye	Greenfield
Ason, Arria Artimissa	Dana
Aury, Mary Elizabeth	Maroa
Ap, Stella Maud	Sorento
Aen, Myrtle May	Tremont
Anan, Millicent Lemen	Collinsville
Abrose, Ellen	Hudson
Aidon, Adeline Margaret	Herscher
Alers, Martha Minnie	Sidney
Alerson, Belle	Holder
Alerson, Elizabeth	Lincoln
Alerson, Hazel Josephine	McNabb
Alerson, Hulda	Hennepin
Alerson, Irene Nannie	Delavan
Alrews, Dorothy Elizabeh	Bloomington
Alrews, Ethel Maude	Gridley
Alrews, Ethelyn	Roodhouse
Alrus, Lucile	Mt. Carmel
Ahenat, Fayette	ElPaso
Auckle, Daisy Merle	Heyworth
Ahibald, Charity Pauline	Freeburg
Anz, Marie Helene	Arenzville
Abruster, Delphine Hilda	Edwardsvile

NAME	POSTOFFIS
Armstrong, Dora Ellen	Pawnee
Armstrong, Elsie May	Petersburg
Armstrong, Violet Elaine	Normal
Arnett, Ellen Franecs	Carlinville
Ashton, Doris Elizabeth	Bloomington
Atwood, Lula Arrowsmith	St. Petersburg, Fla.
Augustin, Blanche Louise	Bloomington
Austin, Lois Merrill	Bloomington
Austin, Marion Jewett	Bloomington
Axline, Jane	Bryant
Backlund, Anna Cecile	Bloomington
Bailey, Bernice Huldah	LeRoy
Bailey, Dorothy	Forest City
Bailey, Ellen Geneva	Wyoming
Bailey, Florence Caroline	Normal
Bailey, Grace Bell	Wyoming
Bailey, Jessie Susan	Wyoming
Bailey, Mary Margaret	Oakdale
Baird, Lilian Bernice	Carlyle
Baird, Louise Emma	Normal
Baird, Mae Belle	Normal
Baird, Margie	Warsaw
Baker, Gussie Maude	Monticello
Balderston, Jeannette Olive	Magnolia
Baldis, Lilian Lucile	Boody
Baldis, Margareta Mary	Boody
Bamber, Harriet Emmit	Eureka
Bane, Alta Mont	Dana
Bane, Josephine Margaret	Normal
Banks, Marie Estell	Chenoa
Barber, Alice Lucile	Lostant
Barber, Effie May	Elkhart
Barclay, Geneva May	McNabb
Barding, Ina Mildred	Pana
Barnes, Anna	Carrollton
Barr, Bertha	Gibson City
Barrett, Mayme Blanche	Poplar City
Barth, Lena	Minonk
Bartlett, Emily Maie	Griggsville
Bartow, Lydia Mae	Pana
Bartram, Claribel Iril	Fairbury
Bass, Ozella Zenadia	Quincy

NAME	POSTOFFIS
Bates, Ruby Inez	Carlinville
Bauer, Adeline Louise	Brighton
Baugh, Frances Hazel	Carlinville
Baumgartner, Bess	Warrensburg
Bayless, Lois Esther	Cooksville
Beal, Gertrude Elizabeth	Minonk
Bear, Geraldean Aldora	Decatur
Beaty, Eunice Merle	Virden
Beauchamp, Pearl Edith	La Harpe
Beck, Helen Elizabeth	Belleville
Beck, Margaret Christine	Mt. Olive
Beck, Mary Grace	Belleville
Beck, Ruth Rosalie	Litchfield
Beckwith, Lorena Gaylord	Normal
Beeler, Helene Margaret	Springfield
Beem, Grace Elizabeth	Zion City
Beery, Jane Mae	Cerro Gordo
Beimfohr, Olinda Clara	Marissa
Beindorf, Esther Mae	Litchfield
Belay, Marguerite Loretto	Joliet
Bell, Caroleen Fredreka	Kilbourne
Bell, Eva Mae	Carmargo
Bell, Gladys	Astoria
Bell, Lucille Carrie	Bradley
Belsley, Bessie	Washington
Belsley, Grace Agnes	Metamora
Belt, Lillie Pemberton	Saybrook
Benner, Pauline	Bunker Hill
Bennett, Lorena Ruth	Coal City
Bennett, Mabel Minerva	Pontiac
Bennington, Amanda Bernice	LaRose
Benscoter, Lola Fern	San Jose
Bensema, Ida	Danforth
Bergfield, Delia Leona	Longview
Bergin, Rose Helen	Campus
Bernhardy, Elsie Mae	Panola
Bernhardy, Margaret Lavina	Panola
Berry, Lucille	Quincy
Bertram, Gladys Mae	Belleville
Bertram, Grace Ione	Belleville
Best, Nancy Etta	Livingston
Best, Ruth Belle	Livingston
Bevilhimer, Esther	Milmine
Bibler, Gladys Faye	Buckingham
Bierbower, Mabel Fern	Bellflower
Bierbower, Velma Lois	Arrowsmith
Billings, Madge Fern	Normal
Bills, Flossie Adele	Okmulgee, Ok.
Birk, Mayme Eunice	West Salem
Bishop, Leora Pearl	Momence
Biven, Viva Gertrude	LeRoy
Black, Effie Dee	McLeansboro
Black, Ruth	Farmer City
Blair, Edith Letha	Colfax
Blair, Effie Alvaretta	Blue Mound
Blair, Hattie Florence	Colfax
Blair, Mabel Grace	Ellsworth
Blaisdell, Helen	Pontiac
Blake, Lillian Gladys	Gardner
Bland, Faye	West Salem
Blevins, Olive May	Atwater
Blossom, Mina Lucretia	Cooksville
Boehrnsen, Amanda Magdalena	Mt. Vernon
Bogan, Naomi Roxanna	Mt. Vernon
Boies, Edith Georgette	Bloomington
Boies, Lucie Adelia	Bloomington
Bolton, Margaret Isabel	Joliet
Boma, Bertha	Piper City
Bond, Eva	Gibson City
Bond, Mildred Constance	Barberton, Ohio
Bond, Nellie Mae	Pekin
Bonde, Inger Marie	McNabb
Book, Mabel Olive	Fairfield
Boosinger, Ella Gertrude	Atlanta
Borders, Blanche	Rossville
Borders, Helen	Rossville
Boree, Lottie	Plainview
Borough, Bettie Cherry	Carlinville
Bortmess, Ina May	Waggoner
Boswell, Marguerite	Tonica
Bote, Elsa Grace	Nokomis
Botts, Mrs. Martha Starkey	Chicago
Boudinot, Maude H.	Belle Rive
Bouillion, Lula Kate	Pocahontas
Boundy, Lottie Viola	Normal

NAME	POSTOF
Bowers, Ada Olive	Lov
Boyd, Helen Stark	Mon
Boyd, Mabel Edythe	Bucki
Boyden, Leona	Sh
Bracken, Bertha Mary	Ka
Bradley, Alma Belle	Ill
Branan, Edith Luella	Pa
Brand, Marjorie	N
Bredeweg, Alma Evelyn	C
Breese, Annie Dyfi	Lex
Breese, Gwladys Natalie	N
Breese, Rachel Gwen	Lexi
Brereton, Katherine Minnette	
Bressie, Lorna	Bloomi
Brest, Romaine Mabel	Middl
Brian, Anna Mary	L
Brian, Gladys Irene	Lawren
Brickey, Emma Belle	Rood
Brickey, Mary Avanel	Rood
Bridge, Lucille	
Bridgford, Constance	
Briggs, May	Welli
Brill, Esther	F
Briscoe, Lillian	Wes
Briscoe, Loretta Agnes	M
Brock, Helen Ruth	Kan
Brokaw, Elsie May	Nep
Brookhart, Edith Ethel	Lawrenc
Brookshier, Irene Opal	Mowe
Broughton, Bertrice Edna	Li
Brouillet, Ethel Genevieve	Bra
Broun, Rebecca Lyle	Mon
Brown, Christina	We
Brown, Harriet	Gla
Brown, Hazel Mildred	Fair
Brown, Irene Ada	Pocah
Brown, Lucile	Cissna
Brown, Mary Hamilton	Stonin
Brown, Maude Leona	Hu
Brown, Maude Mae	I
Brown, Ruth	Wood
Brtva, Millie	South Wilmin
Bruner, Ethel Edna	Bloomin
Brusnigham, Elizabeth Veronica	Gar
Bryant, Mrs. Lula	Edgew
Buck, Marguerite	Wood R
Buckley, Laura Carolyn	Peters
Bueche, Ida Esther	E
Bullock, Clara Edna	Nor
Burgess, Blanche Lois	Collins
Burgess, Josephine	Ma
Burke, Florence Mary	Heyw
Burkinshaw, Jessie Blanche	LaHa
Burlingame, Ida	Bloomin
Burmood, Irma Belle	Galesb
Burnell, Hazel Mae	Spring Va
Burnham, Helen Jeanette	Washb
Burns, Charlotte Elizabeth	Dw
Burns, Margareta Jennie	Pe
Burns, Nellie A.	Pe
Burns, Ruth Anna	Dwi
Burr, Harriet Elon	Es
Burr, Henrieta	Es
Burtner, Ethel Nellie	Allert
Burton, Irene	Mansfi
Bush, Ethalene Agnes	Danv
Bushert, Beatrice Edna	Lovingt
Busick, LorRaine	Norm
Busing, Sophia Alieda	Gibson C
Button, Jessie Frances	Paxt
Byfield, Jeannette Mae	Pocahont
Byrne, Mary	Sene
Cailey, Mary Adlene	Tolo
Cain, Mrs. Lillie	Medo
Caldwell, Adaline	Bowling Green, M
Caldwell, Katie Guy	Bowling Green, M
Caldwell, Nona Belle	Staunt
Caldwell, Ruth	Sheld
Caldwell, Virginia Arrowsmith	Arrowsmi
Calet, Esther Velma	Par
Calkin, Pearl	Crescent Ci
Callahan, Bessie Marie	Tremo
Callahan, Mary Gertrude	Peori
Callans, Mary Margaret	White Ha
Calvin, Florence Mae	Corne

NAME	POSTOFFIS
den, Zella Mae	Fisher
eron, Evelyn Claire	Gibson City
eron, Ida	Pana
eron, Leila Fae	Boody
eron, Mary Ella	Gibson City
pbell, Esther Mae	Normal
pbell, Esther Pearle	Decatur
pbell, Grace Virginia	Fairbury
pbell, Ida Lorena	Pinckneyville
pbell, Marguerite	Peasant Plains
pbell, Velma Belle	Sparland
per, Erbie Mae	Wellington
ıam, Ruth Helen	Neponset
ne, Ione	Sheldon
ıon, Nannie	Forest City
ıon, Nora Lucile	Forest City
son, Emily Josephine	Kewanee
ıichael, Dorothy Edytha	Milmine
ıody, Edith Margaret	Carrollton
ıey, Helen Theresa	Sibley
, Lucille Susanne	Ottawa
, Myrtle Olive	Virden
oll, Helen Catherine	Pittsfield
oll, Mary Irene	Princeville
on, Louise	Omaha
on, Marie Lavery	Kankakee
er, Maude Mary	Hillview
, Virginia Cordelia	Nokomis
ens, Helen Mary	Galt
ell, Jessie Edyth	Salem
C erlin, Opha	Heyworth
C ghey, Ruby Helen	Robinson
C rbrand, Mina	Streator
Cl fant, Marie	Pana
Cl ıce, Leila Glenn	Normal
Cl ıoweth, Bernice	Clinton
Cl ıoweth, Bernice Ardell	Versailles
Cl hire, Ruth Fredricka	Assumption
Cl dress, Beulah Irene	Lawrenceville
Cl ds, Cora Katherine	East St. Louis
Cl m, Mrs. Ida Belle	Normal
Cl m, Mattie Artimza	Normal
Cl stie, Mrs. Beatrice Mary	Mason City
Cl stie, Elizabeth	Bloomington
Cl ch, Mildred Pauline	Wyoming
Ci tto, Lucy Madeline	Braidwood
Cl ıpit, Mary Madalyn	Jacksonville
Cl p, Lucy Louisa	LaMoille
Cl per, Frances Marion	Moweaqua
Cl k, Annis Nancy	Dalton City
Cl k, Clare	Galesburg
Cl k, Mrs. Edna Oakford	Walnut
Cl k, Mabel Lorena	Boyleston
Cl k, Mildred Marie	Ancona
Cl k, Virgia Mary	Sheldon
Cl ke, Charlotte Irene	Onarga
Cl y, Delcie Muriel	Petersburg
Cl pool, Lola Belle	Danville
Cl ry, Marcella Elizabeth	ElPaso
Cl and, Margaret Peart	South Wilmington
Cl denen, Murel Alice	Normal
Cl denen, Ruth Alma	Illiopolis
Cl denen, Ruth G.	Decatur
Cl e, Angela Marjorie	Hudson
Cl e, Elsie Etta	Colfax
Cl e, Jessie Mabel	Clinton
Cl on, Gladys Mary	Pontiac
Cc son, Annie Charity	Alhambra
Cc, Lillie Elizabeth	Monticello
Cc, Katherine Dorothy	Bradford
Cc nan, Cora Mae	Argenta
Cc al, Elsie	Hopedale
Cc r, Marie Elizabeth	Golconda
Co v, Grace Louisa	Downs
Cc w, Myrtle Marie	Atlanta
Cc Amy Aurora	Altamont
Cc Fay	Macon
Cc nan, Ilda Ruby	Long Point
Cc nan, Lois Marguerite	Lincoln
Cc tt, Vera Blanche	Lovington
Cc er, Sarah Reeve	Petersburg
Cc ns, Bertha	Quincy
Cc ns, Eloise Gibson	Decatur
Co ns, Florence Gertrude	Sheffield
Collins, Josephine	Chebanse
Collins, Lillian Myrtle	Foosland
Collins, Ruth	Tallula
Colvin, Florine	Pittsfield
Condit, Harriet Louise	Rantoul
Condon, Lucille Catherine	Bloomington
Conger, Amy	Galesburg
Conlee, Carire Ruth	Jacksonville
Conlee, Laura Wood	Jacksonville
Connell, Agnes Anna	Milton, Ore.
Connell, Julia Thecla	Delavan
Conner, Myrta Marie	Atwood
Constant, Sarah S.	Decatur
Cook, Helen	Madison
Cook, Julia A	Mitchellville, Ia.
Cook, Nellie Kathleen	Vermilion Grove
Coon Bede Conger,	Urbana
Cooley, Beatrice	Granite City
Cooper, Elsie Ethel	Normal
Cooper, Ethel Florence	Washington
Cooper, Laura Longstreet	Maroa
Cooper, Myrtle Jane	Normal
Cooper, Nellie Florence	Decatur
Cooper, Ruth Dora	Monticello
Corbett, Mabel	Manito
Corder, Florence Victoria	Zion City
Cordsiemon, Editha Frieda H.	Quincy
Cornell, Grace Julia	Joliet
Cornwell, Emily Irno	Gridley
Corrigan, Alice Elberta	Cornell
Cosgrove, Mary Louise	Pittsfield
Coss, Leila Viola	Arrowsmith
Costly, Fern	Weldon
Coultas, Lulu Myrta	Murrayville
Coulter, Orpha Lucile	Princeton
Courtney, Frances Margaret	Streator
Courtright, Mrs. Jay S.	Tonica
Coveny, Veronica Marian	Verona
Cowles, Mabel Dyer	Ashland
Cox, Dorothy Lois	Winchester
Cox, Thelma Agnes	Baldwin
Cox, Viola Ann	Winchester
Crahan, Anna Winifred	Brimfield
Craig, Eva Marie	Newman
Craig, Jennie Evaline	Seaton
Craig, Margie Elizabeth	Seaton
Craig, Marie Minerva	Wilmington
Crawford, Florence Lydia	Manhattan
Crawford, Floy	Virginia
Craycroft, Jessie May	Dalton City
Creel, Edith Mae	Decatur
Creighton, Lavona Olive	Potomac
Crihfield, Helen	Minier
Cromer, Fern Luetta	Marissa
Crompton, Mabelle Percie	Rock Island
Crouch, Burta Aline	Forrest
Crowder, Pearl	Bethany
Crowder, Sadie Faye	Bethany
Crowder, Vera	Staunton
Cunningham, Blanche Rowena	Onarga
Cunningham, Lucile Elizabeth	Bismarck
Currier, Mildred	Monmouth
Curry, Fern G.	Prophetstown
Curtius, Florence Marquise	Carrollton
Custer, Luella Marie	Normal
Cutler, Ada May	Princeville
Cuykendall, Addie Irene	Olney
Dalby, Mrs. Fannie Elizabeth	Centralia
Dalton, Ellen Josephine	Towanda
Dalton, Gertrude Clarissa	Towanda
Dambman, Gladys Viola	Lanark
Daniel, Mary Christine	Upper Alton
Daniel, Nora Ann	Upper Alton
Daniels, Selma Olive	Belleville
Dare, Mabel Lena	Mason City
Darling, Grace Adelaide	Green Valley
Darling, Grace Eileen	Roanoke
Darnall, Jane Estelle	Fairbury
Dauber, Rose Anne	Putnam
Daugherty, Mrs. Lida	Streator
Daughtery, Olive Charlotte	Streator
Davenport, Lelia Dell	DeWitt
David, Edna Laura	Normal
David, Hannah Willerton	Normal

NAME	POSTOFFIS
David, Ruth Anna	Gibson City
Davidson, Goldie Myrtle	Worden
Davidson, Helen Eulalie	Patoka
Davis, Alpha	Decatur
Davis, Mrs. Cora Mitchell	Bethany
Davis, Dana Marie	Mulberry Grove
Davis, Elsie Belle	Mahomet
Davis, Loretta Crudy	White Heath
Davis, Ruth Ellen	Potomac
Dawson, Norma Wood	Jacksonville
Day, Ellen Daisy	Moweaqua
Day, Rachel Edna	Moweaqua
Dean, Alice Bell	Zion City
Dean, Ella Rose	Pittsfield
Deems, Lorena Velma	Bloomington
Defenbaugh, Clara Edna	Ancona
Dennis, Miriam	Chambersburg
Dennler, Anna Rose	Bunker Hill
DeNufrio, Louise Yvonne	Peoria
Depker, Julia Alice	Rossville
DeVore, Helen Louise	Bloomington
Dexter, Bernice Ethelwynn	Fairbury
Diegel, Ida Florence	Hopedale
Diemer, Edna May	Groveland
Dimmick, Edna Elizabeth	Dixon
Dine, Neiva	Maroa
Dingerson, Estelle Amalia	Mt. Olive
Dobson, Lula May	Cerro Gordo
Dobson, Margaret	Milmine
Dodge, Nettie	Rock Island
Dodson, Kathleen	Bloomington
Dolan, Mrs. Marjorie	Bloomington
Dolbeare, Nora Ellen	Griggsville
Doll, Irene Edna	Apple River
Donohue, Nora	Peoria
Donelson, Nina Alvira	Hopedale
Doner, Alice Amanda	Bethany
Donovan, Grace Marion	Joliet
Doody, Alice Mary	ElPaso
Dooley, Mrs. Emma J.	Bloomington
Dooley, Iris Georgia	LeRoy
Dornberg, Elsie Ameli	Union Hill
Dorr, Grace	Worden
Dorrell, Mary Anne	Heyworth
Douglas, Edith Belzora	Gilman
Dowd, Lillian	Delavan
Dowell, Maude Reep	Atterberry
Downey, Norma Phoebe	Chicago
Doyle, Blanche Gleeson	Decatur
Drew, Iva Kezia	Kempton
Droste, Clara Lydia	Mt. Olive
Dryman, Ethel Lucretia	Danford
DuBridge, Elva Louise	Momence
Dubson, Gladys Matilda	Monticello
Duckwall, Mrs. Nellie Irene	Moweaqua
Duff, Julia Edith	Normal
Duffner, Gusse Regina	Jacksonville
Duga, Irene Alice	Paris
Dugan, Hollis Lulu	Lostant
Duggan, Bridget Gertrude	Fairbury
Duncan, Louise Watterson	Villa Grove
Duncan, Marie	Villa Grove
Dunlap, Daisy Elizabeth	LeRoy
Dunlap, Louise Roe	Danvers
Dunn, Frances Alberta	Essex
Dunn, Sara Mary	Marissa
Dunne, Colette Irene	Kinsman
Duprey, Grace LaBelle	Polo
Duvall, Ruby	Newman
Dwyer, Mayme Catherine	Kewanee
Dwyer, Rosa Ella	Hanna City
Dykeman, Angie	Ashkum
Eagan, Anna Isabelle	Alma
Eaton, Alice Cora	Normal
Eaton, Berenice Loveday	Urbana
Eaton, Laura Vivien	Mt. Carroll
Eckhart, Gladys Ozetta	Benson
Eckhoff, Eda Marie	Chapin
Edel, Velda	Cooksville
Edgerton, Laura Eveline	Zion City
Edwards, Pansy	Carrollton
Egger, Barbara Katherine	Bloomington
Ehrhart, Irene Henrietta	Quincy
Eifert, Elizabeth Kathryn	Rushville

NAME	POSTOFF
Eldredge, Helen Frances	Hills
Eldredge, Ruth Leigh	At
Eldridge, Ferne Edmonia	L
Eldridge, Florence Frances	Bloomin
Ellenberger, Myra Pearl	No
Elliott, Nellie Mildred	To
Ellis, Mary Bea	Jackson
Ely, Hazel Elizabeth	Dw
Emerson, Edith Anne	Stonin
Emrick, Alrene Mary	Gill
Emunds, Paula G. E.	Belle
Engels, Jennie	E
England, Estella Leora	Litch
English, Elizabeth Denman	No
Ennis, Geneva	C
Ensor, Ruth	O
Erp, Marie Claudina	Gibson
Espy, Carrie Aleta	Pales
Estep, Lola Blanche	Ea
Evans, Audie Gwendolyn	Sor
Evans, Edna Estel	Wash
Evatt, Estella	Waldron,
Evertz, Margaret Helen	Rutl
Evey, Edna Elizabeth	Ber
Ewell, Sarah Estelle	Golco
Exter, Margaret Ruth	Free
Fahey, Marguerite Novenda	Bra
Fairchild, Agnes Elda	Pe
Fairlie, Jennie Margaret	Cambri
Faith, Julia	Warrensb
Falberg, Mabel Louise	East Mo
Fehring, Otilda Mary	D
Felmley, Mildred Helen	Nor
Felton, Ruth	Blooming
Fenton, Anna Marie	Lexing
Ferguson, Constance Wilberta	Nor
Fetherling, Mattie Bernice	Shel
Fielder, Olive Christine	Virgi
Fillingham, Marie Lavina	Pon
Fillingham, Verna Viola	Pon
Finks, Marguerite Frances	Nor
Finley, Catharine	Clin
Finnegan, Stasia Kathryn	Ho
Firth, Gladys	Green Va
Fischer, Freda Marie	Hamb
Fisher, Beulah Virginia	Rosev
Fisk, Helen Amelia	Blooming
Fitzpatrick, Mary Magdalene	Ori
Fitzsimmons, Pansy Marcella	East St. Lo
Flanagan, Edith Louise	East St. Lo
Fleer, Viola Emma	Gene
Fleetwood, Ida Mabel	Chillico
Fleming, Elsie Emma	Hersc
Flynn, Ruth Gertrude	Danv
Foiles, Grace Leona	Hamb
Foltz, Marie Lucella	Deca
Foote, Idah Frances	Pittsfi
Foran, Anna Marie	Granv
Foran, Katherine	Granv
Forister, Ethel Janet	Bloomingt
Forrester, Ione	Henne
Foskule, Grace Bertha	Bloomingt
Foskule, Lena Louise	Bloomingt
Foster, Eunice Friehold	Carlinvi
Foster, Inza Fay	Lovingt
Foster, Irene Adelle	Lovingt
Foster, Lelia Lucille	Norm
Foster, Valeria Franc	Norm
Fouche, Carrie Mae	Petersbu
Fox, Clara Luella	Oakda
Fraker, Helen Josephine	Cheyenne, Wy
Francis, Ada Mae	Iroquo
Franks, Hattie Caroline	Sibl
Franzi, Alice Amelia	Collinsvil
Freehill, Esther Cecilia	Straw
Freehill, Kathhleen Agnes	Straw
Freeman, Clara Alice	Milfor
French, Carrie Velma	Bud
Freund, Marie Elizabeth	Springfiel
Frink, Hazel Belle	Arrowsmit
Frost, Weltha Belle	Kan
Frye, Alma Litta	Fairbur
Frye, Marguerite	Fairbur
Fuessley, Elizabeth	Fairbur

NAME	POSTOFFIS
ler, Vera Edna	New Canton
ton, Agnes Ruth	Carmargo
ton, Lena Almeda	Carmargo
tz, Ivis Beth	Fairbury
k, Clara Agnes	Alhambra
k, Lucy	Kankakee
ldis, Della Fern	Carlock
braith, Frances Helen	Bradley
lagher, Julia	Ashkum
d, Alice	Lexington
dner, Roberta Ethel	Rutland
ner, Laura	Milford
ver, Faithe Blanche	Mansfield
away, Alice Elizabeth	Normal
cho, Hazel Ernestine	Godfrey
cho, Lottie Esther	Godfrey
ling, Lucy Gray	Springfield
ldes, Katie	Auburn
, Gladys Lorraine	Bloomington
r, Edith Dorothy	Pocahontas
orge, Mildred Mary	Jacksonville
hardt, Amanda Dorothy	Peotone
sman, Constance Irene	Essex
son, Essie Irene	Loami
son, Grace	Gardner
son, Sybley	Gardner
bert, Grace Virginia	Belleville
lan, Violet	Mackinaw
liland, Elfieda	Normal
son, Lela Ethel	Bloomington
son, Mary Vynettie	San Jose
inger, Rose Aileen	Argenta
tings, Kathleen	LaHarpe
ens, Alpha Mae	Heyworth
sgow, Elsie Alice	Braceville
ss, Laura Luella	Buckingham
lbey, Gladys Gwendolyn	Greenview
lbey, Grace Geraldine	Greenview
tz, Clara Barbara	Lawrenceville
dacker, Pearl	Mt. Olive
dsbrough, Theo Candis	Peoria
ler, Susie	Cullom
och, Mary Esther	Belleville
odheart, Mrs. Stella Josephine	Normal
odknecht, Esther Helen	Kankakee
odwin, May	Tonica
odwin, Viva May	Normal
odwin, Wilma Laura	Normal
osey, Ellen Hazel	Sheldon
rdinier, Irma	Momence
slin, Bernice Bethel	Buckley
uld, Jessie	Argenta
ham, Mrs. John W.	Harmon
mer, Clara Elizabeth	Walnut
ves, Lois Amy	Duncan
y, Edna	Blue Mound
y, Nona Ann	New Salem
eely, Jessie Loretta	Kankakee
een, Alice Maud	Joliet
een, Frances Wilhelmina	Paris
een, Georgia Owena	Cairo
een, Jane Louise	Paris
een, Marie Mitchell	Normal
een, Mildred Elizabeth	Panola
een, Nelle Beatrice	Paris
eenan, Bessie B.	Paxton
eenawalt, Margaret	Momence
eene, Ida Marie	Princeville
eenspon, Lottie Ruth	Bloomington
eer, Gladys Moore	Rushville
eeg, Nora Inez	Omaha
egory, Deborah Marie	Moweaqua
einer, Roberta Louise	Secor
iffin, Gertrude Elizabeth	Springfield
iffiths, Georgia Charlotte	Roodhouse
iggs, Carolyn Elizabeth	Normal
imm, Helen Marie	Wenona
imm, Wahneta Mae	Wenona
iscel, Ruth Geneva	Warsaw
ombach, Leota Emma	Belleville
osboll, Gladys Manilla	Petersburg
oss, Thuseneld a Celestia	Lockport
osweiler, Delia	Pekin
ove, Hazel M.	Metamora
Groves, Priscilla	Armington
Grubbs, Mary Ellen	Kewanee
Grubel, Mabel Josephine	Sheldon
Gruber, Frances Ruth	Olney
Guede, Emma Mai	Lacon
Gueffroy, Edna Mae	Bloomington
Guilinger, Lillian Althea	Chicago Heights
Guthrie, Esther Margaret	Fairbury
Guttery, Waneta Marie	Lincoln
Haag, Della Anna May	Cullom
Haas, Angie Dorothy	ElPaso
Haas, Bessie Ruth	Belleville
Haberkorn, Gertrude Josephine	Chatsworth
Hacker, Miriam	Lacon
Hagan, Eva Leona	Buda
Hahn, Christine	Dwight
Haines, Edith Isabelle	Sterling
Hainline, Margaret Erna	Minier
Halkyard, Marcita Bernice	Joliet
Hall, Bessie Ingles	Niantic
Hall, Eva Ellen	Atwood
Hall, Letha S.	Atwood
Halbeck, Blanche Mildred	West Salem
Halling, Florence Edith	Thawville
Halpin, Eula Elizabeth	Gillespie
Halpin, Lucy Catherine	Gillespie
Halpin, Margaret Lorena	Gillespie
Hamilton, Ida	Ludlow
Hammel, Lottie Mae	Mahomet
Hammerlund, Myrtle Olive	Paxton
Hance, Grace Marie	Newman
Hancock, Anna Marie	Springfield
Haney, Gertrude Augusta	Hanna City
Haning, Fern Eva	Minier
Haning, Mabel Kathryn	Minier
Hanks, Agnes Bee	Martinsville
Hannah, Frances	White Heath
Hannah, Goldie	Mahomet
Hannant, Olive M.	Perry
Hansen, Mabel Arline	Gardner
Hansen, Ruth E.	Momence
Hanson, Capitola	Momence
Hanson, Cecile	Normal
Hanson, Erma Faye	Bloomington
Hanson, Frances	Normal
Hanson, Nita Lorraine	Bloomington
Harding, Mary Etta	Maroa
Hare, Cora M.	Tiskilwa
Harkness, Vivian	Mansfield
Harkrider, Jessie Reolla	Flanagan
Harlow, Iva Mae	Bloomington
Harness, Dorothy Hazel	Chrisman
Harper Anna Belle	Newman
Harris, Hattie C.	Melrose Park
Harrolle, Ada Florence	Lawrenceville
Harry, Helen Florence	Bloomington
Harshman, Agnes Marie	Sullivan
Harwood, Mabel Grace	Watseka
Hasel, Agnes Marie	Fairbury
Hasenyager, Edna Emma	Walnut
Haub, Nellie Marie	Argenta
Haven, Grace Schier	Normal
Havenar, Iva Lucie	Illiopolis
Havens, Helen	New Canton
Hawk, Thelma K.	Niantic
Hawkins, Ethel Leona	Cerro Gordo
Hayden, Ursula	ElPaso
Hayes, Anna Bernice	Lincoln
Hayes, Genevieve Alys	Green Valley
Haymond, Opal Mae	Bourbonnais
Haynes, Frances Brown	Peoria
Hays, Edna Emogene	Canton
Hays, Eula Margaret	Gillespie
Hays, C. Ruth	Gillespie
Hazen. Rose	Bondville
Healy, Kathryn Lauretta	Wenona
Heavener, Dora English	Piper City
Hebert, Mary Cecilia	Assumption
Heer, Caroline	Mascoutah
Heer, Catherine	Mascoutah
Heer, Christina	Mascoutah
Heffernan, Ruth Marie	Bloomington
Hefner, Mary Kathryn	Lexington
Heidrick, Fern Mona	Chrisman

NAME	POSTOFFIS
Heidrick, Lelia May	Chrisman
Helffenstein, Bertha Magdaline	Pekin
Hellman, Lucy Helena	Pana
Hemenway, Margaret	Bloomington
Hemmings, Nellie May	East St. Louis
Henderson, Mabel	Joliet
Henderson, Mary Grace	Bloomington
Henderson, Stella Marie	Hopedale
Henneberry, Ursula Mary	Wilmington
Henninger, Eva L.	Havana
Henry, Jeannette Hazel	Sibley
Herbert, Delle	Pontiac
Hernan, Marguerite Manilla	Armington
Hershey, Helen Marion	Stonington
Hewitt, Maud Ethel	Centralia
Hibarger, Bessie Irene	Sibley
Hibarger, Mabel Ruth	Sibley
Higgs, Emma E.	Trivoli
Hight, Mrs. Belle James	Sheffield
Hill, Fern	Mt. Carmel
Hill, Ruth Opal	Ogden
Hillard, Betha Jane	Homer
Hillerman, Mary Permelia	Springfield
Hills, Ina Mae	Lisbon
Hilt, Frances Anne	Raymond
Himmel, Minerva Sophia	Loda
Hind, Sabina Elizabeth	Ohio
Hinderliter, Annabel	Cuba
Hindle, Margaret Ellen	Joliet
Hinegardner, Grace Gertrude	Mason City
Hines, Margaret Johanna	Bloomington
Hirschi, Amelia Ann	St. Louis, Mo.
Hislop, Lelia Dora	Milford
Hitchcock, Elizabeth	Normal
Hite, Lucretia Ruffner	East St. Louis
Hoenig, Elsie	Troy
Hoffhines, Hazel Marie	Buffalo
Hofstatter, Hazel Perry	Eureka
Hogan, Gertrude May	Pana
Hoierman, Eleanor L.	Bloomington
Hoke, Georgietta Dorlisca	Pontiac
Holcombee, Maud	Zion City
Holier, Mollie	Weldon
Holley, Blanche Minnie	Normal
Holley, Esther Martin	Normal
Holliday, Mary Jane	Streator
Hollis, Irene	Randolph
Holman, Daisy Idell	Mobile, Ala.
Holmes, Adelene	Farmer City
Holtschlag, Theresa A.	Quincy
Hooper, Lona B.	Rockport
Hoopes, Edith Ellen	Ipava
Hoover, Fern	Lovington
Hopkins, Ada G.	Decatur
Hopkins, Mabel Glennie	Tampico
Hopkins, Madelene	Normal
Hopwood, Lois	Cantrall
Horton, Alma Louise	Rockport
Horton, Esther Celestine	Rockport
Horton, Lucile Dee	Rockport
Houch, Amanda Christine	Bunker Hill
Houghton, Helen Louise	Gilman
Hoult, Naomi	Chrisman
Houston, Gladys	Arenzville
Howard, Verbal	Johnston City
Howe, Charlotte	Bloomington
Howell, Geneva Alberta	Kinmundy
Howell, Minnie	Rushville
Howes, Daisy Dean	Bloomington
Hoyland, Ruth Lillian	Decatur
Hrdlicka, Emily Helen	Sibley
Hubbard, Emma Lodeal	Carrollton
Huber, Eva Marie	Bunker Hill
Huber, Helen Clara	Bunker Hill
Hudgens, Eula	Goreville
Hudson, Della Sara	White Hall
Hueni, Marie	Forrest
Huettmann, Edna Maria	Chicago
Huffington, Fern Alma	Normal
Huffington, Grace Myrtle	Normal
Huffington, Ruth Mable	Normal
Huffmaster, Ethel Viola	Virden
Hughes, Emma Edna	Colusa
Hughes, Helen	Virginia

NAME	POSTOF
Hughes, Rosalind Eleanor	St.
Hughes, Yvonne Marie	St.
Hulett, Helen	Div
Hummel, Gertrude	S
Humphrey, Inez Faith	Pal
Hunt, Bernice Grant	Vi
Hunt, Elma	U
Hunt, Mary Kathryn	
Hunter, Mrs. Eda	De
Hurlbutt, Mrs. Bessie	Stoni
Hussey, Ruth Annetta	Litc
Hutchens, Beulah Almira	White
Hutchens, Florence Ethel	White
Hutchison, Grace Katharine	We
Huxtable, Mame Gertrude	No
Imboden, Erma Frances	De
Ireland, Invaline Inez	
Irish, Iris Honor	Van
Irwin, Mary Martha	Wyo
Isaacs, Helen	Fancy Pr
Isenhour, Margaret	We
Ives, Isabel Barbour	Bloomin
Jackson, Esther Faye	
Jackson, Ethel Faye	No
Jackson, Marie M.	Corsicana,
Jacobs, Agnes Hedwig	P
Jacobs, Blanche Columbia	Emin
Jacobson, Clara	C
Janes, Nellie	Kew
Janssen, Emma Bernice	Min
Janssen, Hermine Bernidena	Peters
Jarvis, H. Norma	
Jensen, Anna Jensine	Saune
Jesse, Emma	Va
Joesting, Helen Winifred	A
Johnson, Arlie Alena	Buckingh
Johnson, Elizabeth Ellen	Hav
Johnson, Ellen Catherine	Pax
Johnson, Grace Genevieve	C
Johnson, Grace Pearl	Stanf
Johnson, Harriet Belle	Lock
Johnson, Hazel Gertrude	Elmw
Johnson, Jessie Beatrice	Pont
Johnson, Laura Dorothy	Pax
Johnson, Marian March	Nor
Johnson, Leona Magdalene	Jo
Johnson, Lela Margaret	Blooming
Johnson, Myrtle Katherine	Jo
Johnson, Verdie B.	Virgi
Johnson, Verna Jessie	Min
Jones, Exie De	Mason C
Jones, Helen Marjorie	Mason C
Jones, Jennie Blanche	Kewa
Jones, Katheryn Florence	Aubu
Jones, Laura Mildred	Vir
Jones, Laurel Mabelle	Divern
Jones, Linnie Mae	Johnston C
Jones, Lucile	Tole
Jones, Mabel	Mason C
Jones, Mabel Elizabeth	Norm
Jones, Mary Eleanor	Vird
Jones, Mary Lucinda	Edinbu
Jones, Mary Mabel	Mason Ci
Jones, Ophelia	Tole
Jones, Pearle Elizabeth	Towan
Jones, Ruth	Ashlan
Jordan, Mary Ellen	Pontia
Joyce, Agnes Cecelia	Reddic
Jurgensen, Ena May	Bradfor
Kane, Mary Cecelia	Springfiel
Kanive, Josie Anna	Washbur
Kastel, Emma Kathryn	Monticell
Kaufman, Elsie Mae	Argent
Keeler, Anne Edith	Momenc
Keene, Thelma Geneva	Mt. Carme
Keightly, Ola	Armingto
Keim, Alice Laura	Mt. Carrol
Keith, Pamelia Eleanore	Elliot
Kell, Beulah	Mobile, Ala
Kell, Wilma Margaret	Mobile, Ala
Keller, Edith Augusta	Jonesbor
Kelley, Julia Agnes	Bloomingto
Kelly, Mabel Fern	Streato
Kelly, Mary Anne	Panola

NAME	POSTOFFIS
emp, Eva Dell	Rutland
emp, Helen Marie	Wenona
endall, Velda Carolyn	Virginia
endrick, Olive	Pittsfield
ennedy, Anna Margaret	Loda
ennedy, Blanche	Normal
ennedy, Hannah Ellen	Christopher
ennedy, Luella	Bethany
ennedy, Ruth Mary	St. Anne
ennell, Irene Anna	Panola
enney, Zola	Tiskilwa
erns, Mary Loretta	Gilman
err, Florence Azalea	Orion
err, Jessie May	Orion
esterson, Edith Pearl	Griggsville
ewley, Bertha Irene	Piper City
idney, Mary Zita	.Geneseo
iger, Ellen Owens	Normal
ildow, Rhoda Mae	Putnam
illam, Anna Belle	Macoupin
illian, Josephine Margaret	Lexington
ilmer, Mattie Belle	Chillicothe
imball, Eleanor	Rosemond
imber, Grayce	Bloomington
imble, Zella Edith	Sparland
incaid, Mildred Edith	Greenfield
ing, Ada Ruth	Flanagan
ing, Genevieve Dale	Oakford
inross, Ethel Irene	Peoria
insella, Angela Mae	Merna
intner, Hazel Winifred	LaPlace
irtwright, Elsie Ray	New Canton
lanska, Josephine	Chebanse
line, Garnet Opal	Kinmundy
luckholn, Olive Amelia	Reddick
nowles, Maude Marie	Elwin
nox, Pauline	Pearl
och, Sophia Kurth	Tremont
oehn, Mildred	Bloomington
oehn, Vernette	Bloomington
oeppel, Katheryn Bernice	Bartonville
oerner, Madeline Caroline	Cullom
okensparger, Carrie Althea	Mansfield
rieppel, Elizabeth Marie	Odell
raushaar, Katherine Wilhelmina	Warsaw
rantz, Mary	Kewanee
uechler, Ione	Winchester
uenneth, Esther Aurelia	Mt. Olive
uss, Beatrice Arelia	Henry
acey, Alice Anna	Elwood
add, Golda Bell	Edelstein
aFollette, Ada Lovina	Peoria
aFond, Eva Marie	Beaverville
amberton, Mary Eva	Loda
amey, Emily Belle	Springfield
ampen, Isabelle	Carlyle
ampkin, Bessie	Mobile, Ala.
anier, Elsie	Monticello
anders, Grace Alice	Fillmore
arimore, Alice Gwendolyn	Plainville
arimore, Edna Julia	Plainville
arsen, Nellie Elizabeth	Williamsfield
arson, Alice Charlotte	Geneseo
arson, Almeda Helen	Princeton
arson, Elizabeth Rosina	Geneseo
atham, Anna Winona	Pekin
athrop, Selina Athera	Buda
auritson, Florence Vera	Arrowsmith
awson, Blanche	Mattoon
awson, Hannah Jane	Mt. Olive
each, Mabel Irene	Buffalo Hart
each, Mae Elizabeth	Joliet
ee, Dollie Dean	Chrisman
ee, Grace Alene	Stanford
ee, Marion Teresa	Zion City
eefers, Alma Pearl	Carlinville
eetch, Matilda Victoria	Colfax
ehwald, Clara Engel	Marcellus, Mich.
eitch, Mary	Bloomington
emon, Mrs. Ruby Fay	Normal
eonard, Cosetta Elizabeth	Illiopolis
esch, Lina Christine	Martinton
essly, Josephine	Mascoutah
ewis, Bertha Estelle	Waggoner

NAME	POSTOFFIS
Lewis, Musa	Virden
Liebig, Irene Anna	Mascoutah
Likeness, Mamie Johannah	Gardner
Lindberg, Esther Aline	Mazon
Lipe, Leona Pleasant	Nokomis
Litherland, Lenora May	Allendale
Lockhart, Margaret	Alhambra
Long, Helen Marie	Mt. Carmel
Long, Johanna	Edwardsville
Long, Mary Ellen	Edwardsville
Longman, Mary Elizabeth	Tiskilwa
Longman, Reba Etta	Lacon
Looker, Nadine	Virginia
Loomis, Queen Esther	Broadlands
Lord, Blanche Irma	Bradford
Lord, Mabel Elsie	Bradford
Lorton, Blanche	Virden
Lovett, Alice Blanche	Onarga
Lower, Vera	San Jose
Lowrey, Margaret Mary	Joliet
Ludwig, Lela Mearl	Decatur
Luepke, Bernadine	Carlyle
Lundstrom, Effie	Momence
Lyman, Julie Pearl	Watseka
Lyons, Marguerite	Lovejoy
Lyons, Mary Anna	ElPaso
Lyons, Sarah Ann	Bloomington
Lytle, Manta Marie	White Hall
McAfee, Lucinda Mae	Lincoln
McAmis, Roby Christine	Decatur
McBride, Ruth Ethel	Hopedale
McCann, Edith Lucy	Gilman
McCarty, Enda	Riverton
McClain, Maude	Armstrong
McClure, Leila Vie	Abingdon
McConnell, Lydia Alta	Roodhouse
McCord, Jennie	Normal
McCormick, Katherine Mary	Peotone
McCormick, Ruby Anne	Alvin
McCoy, Marie	Wenona
McCoy, Nellie Veronica	Bradley
McCoy, Olive Faye	Versailles
McCully, Rhena Lucille	LaRose
McDaniel, Emabel	Lovington
McDaniel, Floy Blanche	Farmer City
McDermott, Carrie Gwendolyn	Kempton
McDonald, Ina May	Gardner
McDonald, Loretta Angela	Pontiac
McDonald, Mary Louise	Bloomington
McDonough, Minnie	Macomb
McDowell, Edna Lucile	Aurora
McDowell, Florence Mae	Delevan
McElroy, Florence Carolyn	Arenzville
McEntee, Mabel	Peoria
McEntee, Margaret Elizabeth	Peoria
McFadden, Winnie Blanche	Raymond
McGee, Harriet Evelyn	Moweaqua
McGinnis, Genevieve Lorraine	Campus
McGinnis, Verna	Joliet
McGowan, Marie Elizabeth	Manhattan
McGreal, Mary Ann	Fairbury
McGuire, Florence Ellen	Plainville
McIntyre, Viva Celia	Normal
McIntyre, Effie M.	Wellington
McIntosh, Edith Maria	Colfax
McKay, Catherine Fidalis	Clifton
McKay, Lou Belle	Manito
McKay, Rosa Anne	Clifton
McKee, Evelyn Eugenie	Washburn
McKinney, Lissie	Bethany
McKnight, Elfriede	Gillespie
McLaughlin, Ella	Winchester
McLaughlin, Genevieve Florence	Ottawa
McMahon, Edde LaJune	Lacon
McMahon, Margaret Alice	Lacon
McMannis, Virginia May	LaSalle
McManus, Mrs. Laura	Collinsville
McManus, Lois Cecile	Apple River
McMillan, Hazel Marie	Princeville
McNabb, Nora Lydia	DuQuoin
McNeff, Nelle Mary	Chatsworth
McPherson, Blanche	Hillsboro
McPherson, Viola Mae	Gillespie
McQuoin, Mildred Elozan	Roodhouse

NAME	POSTOFFIS
McVey, Dora Blanche	Pocahontas
McWilliams, Dorothe Mae	ElPaso
Mackintosh, Frances Jessie	Bourbannais
Mahan, Eva Luella	Carlinville
Major, Marie	Quincy
Majorowicz, Amelia C.	Cabery
Malone, Iva	Palmyra
Manahan, Nellie M.	Wellington
Manford, Ruth Helen	Champaign
Manker, Theil Ilda	Princeville
Mann, Georgia Mary	Decatur
Mann, Myrtle Leta	Lincoln
Marcusen, Helen Margaret	Petersburg
Marshall, Blanche Leora	Momence
Marshall, Mabelle E.	Sparland
Martens, Anna Elizabeth	Peoria
Martin, Amy Mildred	Versailles
Martin, Blanche Rachel	Sullivan
Martin, Estelle Mae	Brimfield
Martin, Hazel Cheryl	Buda
Martin, Mamie Katherine	Buckley
Martins, Pearl Isabel	Normal
Mastalio Dominica	Rutland
Matheny, Mabel	Decatur
Mathewson, Mabel Kathryn	Normal
Mathis, Edith Bernice	Ancona
Matthews, Esther Beatrice	Midland City
Matthews, Hazel E.	Dawson
Mavity, Mrs. Mary Wilson	Pekin
Maxeiner, Henrietta Lucinda	Godfrey
Maxwell, Ruth Ella	Broadlands
Mayer, Myrtle	Glen Carbon
Mazur, Catherine Genevieve	Momence
Meador, Radah Cleota	Clifton, Ariz.
Meehan, Tessie	Brimfield
Meeker, Iola	Atwood
Meinecke, Hazel Fern	Taylorville
Meisenhelter, Florence	Rosemond
Meister, Frances Elizabeth	Buckingham
Merchant, Cora	Normal
Mercier, Louise	Clifton
Meredith, Muriel Vivian	LaRose
Merris, Vesta Mildred	Macon
Merris, Zeta Marie	Bluffs
Metz, Mabelle Drusilla	Elwood
Metzger, Mary Monica	Pittsfield
Meyers, Francesca Clara	Vera
Michael, Nora Leona	Farmer City
Michel, Friede Margaret	Madison
Middlesworth, Eva Marie	Tower Hill
Middleton, Lujeania Bryan	Nokomis
Mikesell, Effie Jay	Gilman
Miller, Alta Marie	Nokomis
Miller, Bertha Loreene	Browning
Miller, Bessie Carolyn	Odell
Miller, Beth Hart	Coal City
Miller, Clara Louise	Donovan
Miller, Dorothy	Zion City
Miller, Gladys Erma	Cisco
Miller, Hazel Fern	Decatur
Miller, Hortense	Cisco
Miller, Mrs. Irma Gerdes	Pekin
Miller, Laura	Tiskilwa
Miler, Mary Magdalene	New Berlin
Miller, Maude Anna	Waverly
Miller, Olive Lillian	Princeville
Miller, Sadie Elza	Browns
Miller, Zelda Rita	Peoria
Milstead, Gladys Belle	Chatsworth
Milstead, Venah Beatrice	Normal
Minch, Irma Margaret	Washington
Mitchell, Helen Mildred	Godfrey
Mitchell, Pearl	Virden
Moehl, Augusta Anna	Washington
Monahan, Rose	Washburn
Monier, Nellie May	Annawan
Montgomery, Fae Marie	Emden
Mooney, Bernadette Catherine	Chillicothe
Moran, Nora Margaret	Reddick
Moratz, Bernadine Amelia	Bloomington
Morris, Bertha May	Normal
Morris, Inez Lucile	Bluford
Morris, Myrtle Elizabeth	Carmi
Morris, Pearl	Assumption

NAME	POSTOFFIS
Morris, Thelma Pauline	Colfax
Morrissey, Florence	Farmersville
Moser, Helen Rosalie	Macon
Mott, Hazel Gladys	Gilman
Mott, Mary Lavina	Pekin
Moulic, Bernice Elsie	Bloomington
Moulton, Ruby M.	Washburn
Mounts, Nelle Madge	Fisher
Mullinix, Mrs. Hattie	Bethany
Munchenburg, Tressa Edna	Decatur
Murdie, Zeta Jeannette	Plainfield
Murphy, Alice Zella	Stanford
Murphy, Catherine Loretta	Odell
Murphy, Ethel Helen	Carlinville
Murphy, Mildred Evandelyn	Assumption
Murray, Forrest Kent	Hoopeston
Murray, Ruth Alexene	Clinton
Murray, Ruth Ellen	Cissna Park
Mutter, Rhoda B.	Springfield
Muzzy, Beatrice Lee	Odell
Myers, Vivian Lydia	Centralia
Nafziger, Gusta Elizabeth	Minier
Nantz, Sophia Louise	Carlinville
Nave, Jessie May	Bayle City
Neal, Opal Alma	Leroy
Neathery, Joyce Myrtle	Vandalia
Neely, Gertrude	Normal
Neff, Frances Beryl	Taylorville
Neidigh, Wastella	Sumner
Neill, Hazel Louise	LaRose
Nellinger, Gertrude May	Minonk
Nelson, Abbie Pearl	Geneseo
Nelson, Edith Pauline	Kewanee
Nevin, Lottie Pearl	Marissa
Nevins, Florence Helen	Bloomington
Newell, Mary Ellen	Bridgeport
Newkirk, Frieda Elizabeth	Joliet
Newlan, Marian Louise	Lincoln
Newman, Amy Marie	Woodhull
Newman, Hazel Floy	Milford
Niess, Minnie	Mascoutah
Nitsche, Anna Cecelia	Edwardsville
Norris, Ada May	Vernon
Norton, Cecile Inda	Long Beach, Cal.
Nuttall, Verl	Lawrenceville
Oakes, Dorothy Alberta	Decatur
O'Brien, Margaret Mary	Bloomington
Obright, Ada	Bonfield
O'Connell, Laura Jean	Piper City
O'Dell, Ruby Juanita	Blue Mound
Ogilvie, Helen M.	St. Anne
Oldaker, Jessie Irene	Atlanta
Oliver, Agnes Anna	Peotone
Oliver, Mabel	Braidwood
Olsen, Cecil Arlyne	Cabery
Olson, Amelia	Peoria
O'Neill, Agnes Mae	Kewanee
Onken, Marie Leona	Buckley
Onnen, Hannah	Minonk
Opheim, Hilda	Fulton
Orendorff, Alta Eliza	Randolph
Ost, Mabel Elizabeth	Danville
Oster, Marie	ElPaso
Ott, Gladys Victoria	Tremont
Otto, Edna	Watseka
Otto, Viola M.	Normal
Owens, Mary Veronica	Canton
Owens, Nellie	Coal City
Oxford, Frances Fanny	Martinton
Palmer, Frances A.	Decatur
Papenhaus, Elsie	Morton
Papenhaus, Eva Lou	Morton
Park, Retta Alline	Moweaqua
Parker, Dolpha Minella	Monmouth
Parkinson, Eloise	Centralia
Parks, Maurine	Leroy
Parnell, Eva Pearl	Orion
Parrill, Ella Marie	Forrest
Partridge, Harriet Gladys	Bunker Hill
Partridge, Hazel Maude	Kewanee
Partridge, Rena	Kewanee
Pask, Helen Ethel	Kewanee
Patten, Mildred Mary	Rutland
Patterson, Jessie Marie	Bloomington

NAME	POSTOFFIS
P on, Anna Marie	Bridgeport
P on, Margaret Fern	Virden
P l, Nellie Pearl	Springfield
P ton, Lola	Arrowsmith
P k, Alma Ruth	Jacksonville
P t, Ethel Pearl	Coal City
P k, Estella	Chenoa
P k, Mrs. Ida Irene	Raymond
P k, Elma Jane	Springfield
P ke, Stella Louise	Bloomington
P nepacker, Hazel Maude	Nokomis
P ner, Gladys Eloine	Bloomington
P nington, Leta Ferne	Clinton
P dotti, Marie Alaura	Magnolia
P y, Blanche Elizabeth	Peotone
P y, Rose Elvra	Hart, Mich.
P y, Rua Lucille	Granite City
P rs, Geneva Condon	Greenup
P rs, Mae Eileen	Sandoval
P rson, Alta Corinne	Petersburg
P rson, Clara Myrtle Anna	Campus
P rson, Ruth Dorothy	Dwight
P nighausen, Louise	Belleville
Pl lips, Ruth	Odin
Pl ps, Madge	Carmi
Pi ens, Verna Alice	Plainville
Pi ering, Miriam Evangeline	Normal
Pi ce, Daisy Charlotte	Roseville
Pi ard, Beulah Mae	Mansfield
Pi ard, Lettie Alice	Mansfield
Pi kert, Lydia Mary	Bensenville
Pi man, Faith	Walnut
Pi r, Martha	Minonk
Pl n, Nellie Alma	Atwater
Pl kenhorn, Gladys May	Weldon
Po anz, Ida Augusta	Geneseo
Po rd, Rena Claire	Monmouth
Po l, Rena	Meredosia
Po l, Verna	Meredosia
Po , Beatrice	East. St. Louis
Po leton, Tessie Eugenia	Spring Valley
Po er, Maud Hazel	St. Jacob
Po er, Ruth Anna	Ipava
Po , Ethel Lena	Lovington
Po ell, Grace Amelia	Speer
Po ell, Mary Eliza	Mapleton
Po ers, Mary Catherine	Lockport
Pr on, Zelma Catherine	Gibson City
Pr , Alva Cosetta	Shattuc
Pr , Lenora Willie	Oconee
Pr , Ruby Ellen	Glenarm
Pr dy, Laura Josephine	Symerton
Pr t, Ida Winifred	Jacksonville
Pr daville, E. Agnes Marie	Dixon
Pr gle, Helen	Normal
Pr st, Bertha	New Athens
Br ner, Minnie	Wenona
Pr t, Gladys Adah	Patterson
Pu um, Ella Belle	Piper City
Pu um, Ida Mae	Piper City
Pu iance, Wilma Christine	Mt. Pulaski
Pu am, Luella Edgerton	Normal
Qu enbush, Cecile Floy	Milford
Qu n, Irene	Normal
Qu n, Kathryn Beatrice	Minonk
Ra r, Della Tripp	Springfield
Ra on, Christi Anna	Piper City
Ra sey, Merril May	Virden
Ra sey, Jessie Carroll	Lacon
Ra all, Gertrude Elizabeth	Nokomis
Ra olph, Florence Gertrude	Golconda
Ra olph, Mary Cornelia	Onarga
Ra olph, Mona Marie	Golconda
Ra e, Minnie Isabelle	Raymond
Ra e, Hulda Dorothea	Peotone
Ra Katheryn	Bement
Ra Mary Margaret	Bement
Re Etta	Carrollton
Re d, Gladys Marie	Farmington
Re an, Mildred May	Grand Ridge
Re Edna Amy	Buffalo
Re Esther Rosamond	Pontiac
Re r, Mayme	Dewey
Re Olive Marion	Springfield

NAME	POSTOFFIS
Reilly, Alice Catherine	Mt. Olive
Reinhardt, Emma	Pittsfield
Render, Cecelia	ElPaso
Renfro, Beulah Mae	Sherman
Renz, Anna Minnie	Wenona
Rettig, Wilhelmina Henrietta	Moweaqua
Rhoads, Edith Evelyn	Medora
Rice, Blanche Iona	Edwardsville
Rice, Leonoir Irene	Ellis
Rice, Nellie Viola	Thomson
Richards, Cuba	Farmer City
Richards, Hazel Charlotte	Zion City
Richardson, Darley	Rentchler
Richert, Anna Mary	White Hall
Richter, Edna Helena	Peoria
Ritz, Mrs. Mary Frances	Normal
Robbins, Ada Bernice	Kewanee
Robbins, Virginia Leonora	Niantic
Roberts, Genevieve Hyacinth	Galesburg
Roberts, Georgia	Mt. Pulaski
Roberts, Marjorie	Braceville
Robertson, Blanche Faneuil	Harrisburg
Robins, Martha	Danville
Robinson, Frances Buckner	Quincy
Robinson, Laura Ethelinda	Ipava
Roche, Dorothy Helen	Delavan
Rock, Lida Alice	Secor
Rock, Nelle Catherine	Petersburg
Rockwood, Pearl Junia	Bluffs
Rodgers, Cora Mae	London Mills
Rodgers, Corrine Marjorie	Waverly
Rodman, Dorothy	Wilmette
Rodman, Margaret Louise	Normal
Rogers, Eleanor Margaret	Towanda
Rohrer, Carta Elma	Rutland
Rohweder, Helen	Tuscola
Rolley, Minnie Belle	Magnolia
Roney, Laura Ellen	Bethany
Root, Susan Verne	Versailles
Rose, Martha Louise	Millstadt
Rosenberger, Beulah Gladys	Beardstown
Rosenberger, Martha Jane	Beardstown
Ross, Hazel Erma	Palmyra
Ross, Mildred Georgena	Bloomington
Rotramel, Maud	Paxton
Rowlands, Ruth C.	Lexington
Ruble, Florence Gertrude	Decatur
Ruehl, Mary Otilie	Chatsworth
Rumer, Myrtle	East St. Louis
Ruppel, Nellie Olive	Chatsworth
Ryan, Nora Catherine	Manito
Saddoris Bessie Mable	Urbana
Sadler, Clella Lewis	Normal
Sadler, Lena	Stonington
St. John, Lena Mae	Bradley
St. John, Sibyl Marie	Kankakee
Sallenbach, Vivian Gertrude	Joliet
Sampey, Marcella Mae	Fairbury
Sanden, Darlene Pearl	Wyanet
Sapp, Naydean	Rockport
Sarius, Pearl Elizabeth	Brighton
Sarjent, Edith Dorenda	Milford
Sarver, Faye	Kenney
Savage, Catherine Joanna	Lincoln
Sawyer, L. Eleanor	Clinton
Scarcliff, Oma	Glasford
Schaad, Gladys May	Bradford
Schaad, Lila Matilda	Virginia
Schachtsiek, Myrtle Katherine	Quincy
Schade, Marie Emelia	Belleville
Schaell, Anna Teresa	Ohio
Schafer, Lillian Cecilia	Port Byron
Schaffenacker, Lillie Agnes	Chestnut
Scheib, Laura Elizabeth	Edinburg
Schiffbauer, Gretchen Meda	Minonk
Schlarmann, Clara Charlotte	Carlyle
Schleigh, Martha Lorine	Washburn
Schmidt, Clara Louise	Toulon
Schneider, Gussie Pauline	Carthage
Schneider, Susie Emily	Minonk
Schneman, Elsie Ellen	Bradford
Schnuckel, Florence Marie	West Brooklyn
Schoop, Irma Louise	Joliet
Schrenk, Clara Elsie	Golconda

NAME	POSTOFFIS
Schroeppel, Mattie Marguerite	Mt. Carroll
Schueth, Irene Mae	Bloomington
Schureman, Mabel Love	Saybrook
Schutter, Effie Avis	Kankakee
Schwarz, Mabel Vera	Blue Mound
Schwerdtfeger, Edna Beata	Altamont
Scott, Mrs. Alta May	Clinton
Scott, Della Irene	Chrisman
Scott, Emma Elizabeth	Franklin
Sculley, Nellie	Lacon
Seaborg, Anna Kathryn	Lockport
Searles, Gertrude	Medora
Secretan, Helen Bertha	Peoria
Sennett, Kathryn Harriet	Leeds
Seright, Mary	Chatsworth
Shaddock, Elva Anna	Macon
Shaner, Hazel Verda	Galva
Sharp, Lora Fern	Blandinsville
Sharples, Dakota	Normal
Sheean, Loretto	Pana
Sheets, Laura Mae	Lincoln
Sheets, Nora Belle	Longcreek
Shepherd, Lorine	Fairbury
Sherman, Mrs. Floy Maude	Rushville
Sherman, Jean	Sandoval
Shields, Mary Etta	Atlanta
Shimmin, Flossie Allien	Reddick
Shinker, Margaret Rose	Ludlow
Shoemaker, Katrina	Griggsville
Shuler, Oce Mary	Farmington
Shuman, Helen Anna	ElPaso
Shutt, Audrey Mae	Virden
Sibley, Elba	Bee Creek
Siedentop, Emma R.	Ransom
Sies, Florence Elizabeth	Belleville
Simon, Anna Rachel	Batchtown
Simpson, Elsie Dozier	Pana
Simpson, Mabel Emily	Stronghurst
Simpson, Vera Mae	Stronghurst
Sisler, Florence	Mt. Carroll
Skinner, Edna Mae	Lincoln
Skinner, Elsie Elizabeth	Normal
Slinn, Marion Estelle	Chebanse
Sloan, Catharine May	Ivesdale
Sloan, Eva Pearl	Mahomet
Sloan, Grace Verginia	Effingham
Smith, Amelia Avis	Bellflower
Smith, Anna Amelia	Quincy
Smith, Grace Ruth	Allerton
Smith, Katheryn	Clinton
Smith, Leta Frances	Normal
Smith, Mabel Elizabeth	Joliet
Smith, Margaret	Troy
Smith, Marjorie Viola	Bradford
Smith, Mildred Helen	Paxton
Smith, Miriam Charlotte	Paxton
Smith, Nina Linn	Minonk
Smith, Pearl Leona	Mahomet
Smith, Sarah	Quincy
Smith, Sylvia Edna	Normal
Smock, Pearl Mae	St. Elmo
Snyder, Florence Saline	Cairo
Snyder, Helen Mabel	Taylorville
Sohn, Clara	St. Jacob
Soliday, Mabel Elizabeth	Wood River
Soltermann, Mayme	Pekin
Sowers, Nettie Elizabeth	Tallula
Spencer, Deborah	Gilman
Sperry, Alice Ruth	Mackinaw
Spicer, Ima Pearl	Waggoner
Spicer, Velma Verna	Waggoner
Spiers, Anna Marie	Granville
Sprague, Marie	Glasford
Stack, Lillian Louise	Colfax
Stacy, Dessie Maria	Bloomington
Staehling, Augusta Dorette	Danforth
Stahl, Alice Ursula	Gridley
Stahl, Ethel	Alton
Staker, Idella B.	Pekin
Staley, Lucile	Pana
Stangel, Ethel	Champaign
Stanger, Lois Reeves	Normal
Stansbury, Anna	Normal
Stansell, Verna May	Magnolia
Stanton, Helen Marie	Hennepin
Stark, Annas Maud	Atwood
Statler, Leona Frances	Chenoa
Stauffer, Mary Belle	Saybrook
Stauffer, Pearl Maude	Colfax
Steele, Dena Janet	Spring Valley
Steele, Isabella Jane	Henry
Stegmayer, Lillie	Shelbyville
Stehr, Edna Kathryn	Bonfield
Steiner, Tillie M.	Morton
Stevens, Cora Anna	Bone Gap
Stevens, Lucy Alice	Cuba
Steward, Zella Henrietta	Williamsville
Stewart, Effie Myrtle	Danville
Stewart, Irene Grace	Bloomington
Stewart, Rhoda Adele	Zion City
Stewart, Ruth Madeline	Bloomington
Stickler, Mabel Christine	Alvin
Stierwalt, Gladys	Galatia
Stipp, Mabel Belvia	Milford
Stodgel, Elsie B.	Williamsfield
Stokes, Aleta Carolyn	Mt. Vernon
Stokes, Margaret Veronica	Shattuc
Stone, Alta Frances	Mineral
Stoner, Ethel Mae	Henry
Storck, Ethel Lenore	Pittsfield
Strawn, Helen Margaret	Lacon
Streeper, Mary Elma	Rock Island
Stroman, Mary Ethel	Fairview
Strong, Ora Bernice	Mazon
Strother, Mabel Edith	Hull
Strouse, Bessie Belle	Rantoul
Strouss, Maud Helen	Walnut
Struble, Marie	Normal
Struck, Helen Katherine	Jacksonville
Studley, Grace	Neponset
Sturgess, Marguerite	Vandalia
Sullivan, Lelah Eldora	Wellington
Summers, Edith Louise	Bloomington
Sutherland, Mary Leona	Sumner
Sutherland, Mildred Anna	Bloomington
Sutherland, Viretta S.	Illiopolis
Sutter, Emma Madalene	Hopedale
Sutton, Beatrice	Bloomington
Sutton, Edith Anna	Springfield
Sutton, Effie Howarth	Bloomington
Sutton, Florence Mary	ElPaso
Sutton, Lucile	Normal
Swallow, Nellie Martha	Gibson City
Swarts, Arva	Cisco
Sweeney, Catherine	Macon
Sweeney, Joanna	Bloomington
Sweet, Clara Louise	Chenoa
Sweet, Lillian Belle	Batavia
Swigart, Beulah Hope	Farmer City
Swigart, Laura Daphne	Farmer City
Swigart, Vera Evelyn	Farmer City
Swing, Lillian May	Mason City
Swing, Martha Louise	Mason City
Talcott, Clara M.	Bloomington
Tallman, Edith Myrtle	Pontiac
Tappe, Agnes Theresa	Freeport
Tappe, Mary Alberta	Freeport
Taylor, Florence Mae	Lacon
Taylor, Laura Helen	Waverly
Taylor, LaVeta Rae	Lacon
Taylor, Olive Irene	Panola
Teagarden, Effie Alene	Tiskilwa
Tee, Vivienne Harriet	Bloomington
Temple, Lylah Josephine	Hopedale
Teske, Amy Gertrude	Bloomington
Thayer, Bessie Alice	Pontiac
Theena, Emily Mary	Metamora
Thilmony, Theresa Anna	Loda
Thom, Camilla Linn	Minonk
Thomas, Mary	Roodhouse
Thomas, Ruth Elizabeth	Mansfield
Thomison, Louisa Mae Loretto	Watseka
Thompson, Agnes Myrtle	Roodhouse
Thompson, Elizabeth Ivalon	West Salem
Thompson, Faye	Farmersville
Thompson, Louise Kathryn	Petersburg
Thompson, Marie Cecelia	LaRose
Thompson, Mary Elizabeth	Cullom

NAME	POSTOFFIS
ompson, Minnie Helena	Cullom
orn, Julia Allen	Alton
ornley, Edna Etta	Lincoln
bbets, Brenhilda Margaret	Mason City
bias, Grace Mary	Normal
bin, Kathryn Elizabeth	Sheffield
dd, Kathleen	Milford
ney, Lillian Beatrice	LaPlace
ohill, Loretta Marie	Heyworth
rtat, Eulalia	Normal
avis, Rose Mahala	McNabb
avis, Ruthora Alice	McNabb
edennick, Mabel Mary	Strawn
ousdale, Virgina Grace	Metropolis
outman, Hazel Myra	Buffalo
ovillion, Jeanne	Golconda
owbridge, Mildred	Kenney
bbs, Helen Blanche	Alvin
rner, Margaret Lillian	Odell
rney, Dorothy	Springfield
rney, Mary Nannette	Brownstown
ttle, Nora Olive	Watseka
le, Bertha Mary	Lincoln
derwood, Mabel Viola	Minonk
derwood, Maude	Patoka
tereiner, Rose Fitzpatrick	Colfax
n Camp, Mary Elizabeth	Stockland
nce, Agnes Margaret	Danvers
ndervort, Florence Candace	Kankakee
nDoren, Della Ray	Gillespie
n Hook, Nelly Myrtle	Normal
n Horne, Zella Estelle	Grant Park
n Hoveln, Margaret Rosina	Milford
n Ness, Helen Claire	McLean
nnier, LaBelle Mercedes	Bluffs
n Voorhees, Margaret Elizabeth	Chrisman
rnes, Jessie Pearl	Trivoli
ughan, Annabel Eudora	Mansfield
ught, Minnie Belle	Decatur
tor, Marie	Normal
tinghoff, Virginia Emma	Granville
nson, Flora Elizabeth	Junction
rgin, Edith May	Virginia
gel, Irene Matilda	Benson
orhees, Mary Elizabeth	Onarga
tsmier, Edith Cecelia	Ashland
gner, Alma Cecelia	Girard
ite, Ella	Joliet
lden, Ada	Burton View
ldmier, Ruby Angelina	Minier
lker, Esther Louise	Monmouth
lker, Eva May	Versailles
lker, Livonia Ann	Momence
lker, Martha Pauline	Alma
lkup, Eunice Earle	Normal
ll, Theresa Cecelia	Colfax
llace, Frances	Gibson City
llace, Ida Mae	Altamont
llendorf, Irma Elizabeth	Golden Eagle
lsh, Anna Lucretia	Campus
lter, Eva Mae	New Berlin
lter, Jessie Lea	New Berlin
lters, Eunice	Mapleton
ltmire, LuVerne	Green Valley
lton, Clara Grace	Nokomis
rd, Gladys Irene	Normal
rd, Leonora	Exeter
rren, Dorothy	Oglesby
rren, Ella Blanche	Peotone
rton, Dorothy May	Griggsville
shburn, Ethel Viola	Padua
tkins, Genorah	Newman
tkins, Gladys Ruth	Newman
tson, Anna	Braceville
tson, Helen Elizabeth	Petersburg
tts, Daphne West	Centralia
tts, Sylvia	Centralia
aling, Mary	Thawville
aver, Elsie	Pekin
bb, Christine Augusta	West Frankfort
bber, Margaret Anita	Sparland
bber, Muriel Nettie	Ludlow
ber, Clara Emma	Low Point
ekly, Ora Belford	Bloomington

NAME	POSTOFFIS
Weeks, Bernice	Washington
Weindel, Almeda Louise	Alton
Weitkamper, Clara Marie	Lincoln
Welch, Lois	Bloomington
Welch, Margaret Emily	Ramsey
Welchlen, Maudella Grace	Shirley
Weller, Flora Mae	Buckley
Wells, Mary Louise	Pittsfield
Wells, Zoe Elizabeth	Toluca
Welman, Edna Agnes	Lovington
Welty, Frances Josephine	Amboy
Wenger, Lillian	Highland
Wenger, Mabel	Highland
West, Lola Ellen	Roanoke
West, Reba Mary	Lexington
Westerlund, Florence Elizabeth	Magnolia
Westhoff, Margaret Mary Louise	Normal
Wetzel, Elsie Amelia	Mt. Carmel
Wetzel, Naoma Ruth	Jacksonville
Wetzell, Gertrude Louise	Checotah, Ok.
Whalen, Irene Elizabeth	Girard
Whalen, Mary Alma	Pearl
Wheeler, Doris	Evanston
Whitacre, Vera Lou	Mt. Vernon
Whitaker, Mae	Cissna Park
White, Annie Gratia	Normal
White, Eileen	Washburn
White, Elizabeth File	Bloomington
White, Justina Aurelia	Bloomington
White, Lucile Esther	Kewanee
White, Mabel Almeda	Litchfield
Whiting, Gladys Irene	Chebanse
Whitley, Sarah Barbara	Lockport
Whitlock, Myrtle Jeanette	Irving
Whitmore, Ivy Naomi	Nokomis
Whittenberg, Clarice Josephine	Springfield
Whittenberg, Marjorie Virginia	Springfield
Whitwood, May	Bloomington
Wickkizer, Lavina	Pekin
Widick, Zelma May	Shelbyville
Wiemers, Rose Emma	Bunker Hill
Wilber, Catherine Josephine	Vincennes (Ind.)
Wilber, Gertrude Helen	Normal
Wilcox, Bessie Myra	Carlyle
Wildi, Cordelia Eleanor	Highland
Wilkerson, Myrtle Rachel	Lexington
Wilkerson, Ollie Elizabeth	Illiopolis
Willard, Hazel Jean	Marissa
Wiliams, Adith Jean	Marissa
Williams, Frances	Pekin
Williams, Genevieve Cornelia	Virden
Williams, Leona E.	Cape Girardeau
Williams, Lillian	Lincoln
Williams, Rose Myrtle	Shelbyville
Williamson, Bertha Mae	Pleasant Plains
Williamson, Edythe Ruth	Milford
Williamson, Marion Elizabeth	Jacksonville
Williamson, Merle	Trivoli
Wilson, Anna Ellen	Divernon
Wilson, Anna Pauline	Manito
Wilson, Bertha	Beason
Wilson, Clara	Grant Park
Wilson, Effie Mae	Dunlap
Wilson, Ethel Marie	Eureka
Wilson, Florence Lucille	Rockford
Wilson, Gertrude Elizabeth	Bradley
Wilson, Gertrude Maude	Neoga
Wilson, Helen Gould	McNabb
Wilson, Mildred Grace	Girard
Wilson, Rosamonde Evelyn	Grant Park
Winans, Mildred Opal	Minonk
Winch, Marie Anna V.	Springfield
Winchel, Glyde	Moweaqua
Winchester, Zella Irene	Elmore
Winegarner, Hazel Merret	Decatur
Winkle, Nellie Ferne	Bloomington
Winkler, Cecel May	Metamora
Winkler, Mabel Ruth	Metamora
Winslow, Katharine Irene	Fairbury
Wiseman, Irene Mable	Altamont
Wiseman, Vera Juanita	Altamont
Witzel, Clara Mary	Pittsfield
Wolgast, Leota Alice	Danforth
Woodruff, Edna Madaline	McLeansboro

NAME	POSTOFFIS
Woods, Frances Helen	Roanoke
Woods, Irene Coral	Carlinville
Woods, Morine Leota	Edwardsville
Woodside, Ruth	Normal
Woodward, E. Eunice	Wilmette
Woolard, Claudia	Galatia
Woolston, Mary Alice	Normal
Worley, Alta May	Illiopolis
Wright, Jessie Marie	Newman
Wright, Leota Harriet	Lincoln
Wynd, Florence	Mt. Pulaski
Wysong, Gertrude	Maroa
Yardley, Lelah	Mason City
Yardley, Rilla Pauline	Mason City
Yarrington, Ruth Anna	Princeton
Yoder, Bessie Joy	Carlock
Young, Emma	Normal
Young, Geraldine Louise	Pawnee
Young, Jessie Lora	Decatur
Young, Marjorie Pearl	Lawrenceville
Young, Ruth Elizabeth	Bloomington
Youngblood, Mabel Claire	Normal
Zimmerman, Alyda	Pekin
Zimmerman, Bertha Lucille	Alton
Zimmerman, Marguerite Mary	Morris
Zinn, Hattie Lucy	Bloomington
Zirges, Clara Emma	Worden
Allan, William David	Normal
Angelo, Vernon Glenn	Palmyra
Arnold, Clifford Joseph	Brownstown
Atkinson, Harry Grant	Newman
Atteberry, Lawrence Jasper	Armington
Atteberry, Lloyd Lee	Armington
Augspurger, Edmund Milo	Normal
Austin, Isaac	Carmi
Baker, Samuel Harry	Cerro Gordo
Ball, Leslie Hamilton	Normal
Banton, Huston	Mt. Zion
Banton, Oliver	Mt. Zion
Barrere, Willoughby E.	Edinburg
Bates, Victor Lloyd	Carlinville
Bechtold, Ray Harold	Girard
Beecher, Leon Frederick	Washburn
Bell, Loyd L.	Easton
Bensema, Clarence	Danforth
Black, Roy Alex.	ElPaso
Blackburn, Samuel Alfred	Fruit
Blankinship, Bane Bryan	Topeka
Bockewitz, Harry	Harvel
Bohannon, Roy P.	Ipava
Bolla, Ernest G.	Danville
Bown, Walter Leroy	Carlinville
Bowyer, Lewis Herbert	Bement
Boyd, Ora Len	Foosland
Braden, Noah	Normal
Bradley, Ransom Lee	Rock Grove
Braun, Edward Joseph	Saunemin
Briggs, Charles Henry	Carlock
Brookshier, Atwill	Macon
Brown, George William	Roodhouse
Brown, Revis Edward	Brownstown
Bryant, Ray Benjamin	Edgewood
Buck, Howard	Normal
Bullman, Stephen Earl	Bunker Hill
Bullock, Forrest Minor	ElPaso
Buzzard, Guy Ashton	Mason City
Calhoun, Harold Verne	Wenona
Canan, Edward John	Bachtown
Changnon, Dale A.	St. Anne
Changnon, Lew Eugene	Thawville
Chesnutt, John M.	Huntsville
Clark, Lloyd Tunks	Watseka
Cleveland, Cyrus Holdridge	Oak Park
Coatney, Elmer Clarence	Bunker Hill
Coddington, Sherman Morton	Normal
Connor, Charles Clifford	Momence
Conrad, Charles William	Charleston
Cornelius, Leland Ermel	Petersburg
Crosby, Frank Jacob	Normal
Current, Seymer Milton	Homer
Daley, Thomas John	Cantrall
Danesavage, John Francis	Braceville
Danneberger, Charles Obourn	Shelbyville
Davenport, Omer Earl	Emery

NAME	POSTOFFIS
Deisher, Paul	West Salem
Dey, Hugh Francis	Carlinville
Dickey, William Wilken	Marissa
Dickinson, Frank Greene	Griggsville
Dierking, Forrest Harrison	Hillcrest
Dillon, Claire Dodge	Normal
Dixon, Edgar Nathan	Atwood
Dobbs, Thomas Wiley	Herrick
Dragoo, Alva William	Murdock
Eaton, Samuel West	Naperville
Fitzgerrell, Jack Ellen	Normal
Finnegan, Thomas Leo	Putnam
Feek, John Lester	Elliott
Farnam, Herbert Lee	Manito
Farley, John Edgar	Rochester
Echols, Orphus Chester	Dahlgren
Eaton, Thomas	Normal
FitzHenry, Dale	Gibson City
Foiles, Clarence Lowell	Kampsville
Fuller, Lucius King	Glenns Ferry, Idaho
Funk, Aaron Lynn	Cerro Gordo
Garnett, Hugh Wells	Paxton
Gehrig, Robert Ewalt	Pekin
Glenn, Robert	Athens
Glossop, James Ernest	Winchester
Gold, Charles Earl	Leaf River
Goodwin, Freeman Clarence	Tonica
Gould, Oren	Brighton
Graham, John William	Harmon
Gray, Francis	Blue Mound
Gray, Orley E.	Bloomington
Grimm, Lester Ray	Litchfield
Grounds, Earl Earnest	Lawrenceville
Grounds, Frank Oral	Lawrenceville
Haller, Henry	Petersburg
Hammerlund, Chester Malcolm	Paxton
Harmon, Homer Noah	Walsh
Harsy, George William	Burksville
Hartin, Fred	Xenia
Hedrick, Leonard C.	Parkersburg
Heid, John Helerius	Carlinville
Heinecke, Edwin Carl	Freeburg
Hemmer, William Anton	O'Fallon
Henderson, Ben	Georgetown
Henry, J. Harold	Mt. Zion
Herriott, Marion E.	Barry
Hibbs, Adam	Greenview
Higginson, Glenn	Keensburg
Hileman, John Vivian	Bloomington
Hinckle, Charles Monroe	Hettick
Hinckle, Harold G.	Hettick
Holt, Isaac Ray	Herrick
Hooper, Hermon P.	Pittsfield
Hoover, Joshua Elvin	Olivet
Horton, Cecil Oswell	Girard
Huffington, Paul	Normal
Hughes, Guy R.	Dahlgren
Hunt, Lionel Lee	Palmyra
Iler, Merle Erle	Mechanicsburg
Ingersoll, Donald Louis	Bloomington
Ireland, Guy	Bridgeport
Jenkins, Raymond	Golconda
Jensen, Elmer Alex	Heyworth
Johnson, Glenwood Harold	Metamora
Johnson, John Hinrich	Mapleton
Johnson, John Isaac	Penfield
Johnson, Joseph Marshall	Normal
Johnston, Clarence Melville	Warsaw
Joiner, James Aters	Oakwood
Jones, Fred A.	Lovejoy
Judd, William T.	Jeffersonville
Justus, Paul K.	Ipava
Kamm, Harry Lee	Girard
Kelson, Raymond William	Bloomington
Ketring, William Howard	Mulberry Grove
King, Erman Alfred	Cambridge
King, Loman Tilman	Broadlands
King, Walter Claude	Dundas
Kintner, Gay	LaPlace
Klemm, George Walter	Belleville
Klockenkemper, Frank George	Batchtown
Knibbs, Truman Ellsworth	Verona
Koch, Merle Stanley	Liberty
Koehler, Freeman Alfred	West Salem

NAME	POSTOFFIS
Koerner, Charles Albert	Chatsworth
LeGault, Stuart E.	Pekin
Leitze, Charles Leslie	Manchester
LeMarr, Paul Earl	Palmyra
Lewis, William Glenn	Louisville
Liberty, Henry Louis	Joliet
Liddle, Dewey Robert	Mt. Carmel
Lippold, Alfred Carl	Escanaba, Mich.
Livingston, Samuel William	Edwardsville
Lowdermilk, Ronald Redvers	Girard
McAlister, Russell Marion	Woodson
McBride, Ralph	Monmouth
McCue, Thomas Edward	Williamsville
McGee, Estey	Louisville
McGovern, Harold D.	Essex
McIntyre, Lawrence	Swanwick
McKinm, Chester Lincoln	Bethany
McLaren, Homer Douglas	Ipava
McTaggart, Daniel Lionel	Deerfield
McWherter, Paul K.	Normal
Mallrich, Julius H.	Mascoutah
Marston, Oliver Talmage	Atwood
Mason, Noah M.	Oglesby
Mattix, Forrest Eldon	St. James
Metzger, Wilburt Venson	Bethalto
Meyer, Edgar R.	Hornsby
Meyer, William Werse	Carlinville
Millard, Homer Keller	Minonk
Millman, Lewis	London, England
Mills, Tella Brewer	Chauncey
Mingee, Wilbert D.	Danville
Montgomery, Albert Ross	Bloomington
Montgomery, Walter Abner	Birds
Moore, Chester James	Atwood
Moore, Clifford Walter	Stanford
Morse, Finley Breece	Gifford
Mowry, George L.	Fairbury
Mueller, Ben J.	Bartelso
Nelson, Samuel Dow	Libertyville
Newahuser, Rutherford Benjamin	Normal
Newsum, Noble	Mt. Carmel
Nichols, Elzie George	Monticello
Nickerson, William Henry	Gibson City
Norsworthy James Harold	Mt. Carmel
Ogden, Lyndon	Lexington
Owens, Harry James	Carlinville
Packard, Carroll Dwight	Normal
Partridge, Henry W.	Glasford
Partridge, Ray Sylvester	Kewanee
Pennington, Earl Lee	Cooksville
Perry, Charles William	Normal
Peters, Maurice James	Farmersville
Peters, Russell Logan	Trivoli
Petty, Robert Herschel	Lawrenceville
Pettys, Wilbur Orlando	Urbana
Phillips, Roy Nelson	Trenton
Phipps, George Carl	Carmi
Pierson, Ralph Willever	Normal
Pittman, Arthus Basil	Kansas City, Mo.
Ponzer, Frederick William	Henry
Porter, Ellic Spencer	St. Anne
Porter, Henry VanArsdale	Delavan
Price, George Hulbert	Mt. Carmel
Price, John O.	St. Francisville
Purl, Rutherford Keith	Carrollton
Pyatt, Roy	St. Elmo
Quick, William Eston	St. Francisville
Raab, William Edward	Hopedale
Randolph, Charles Ethelburt	Onarga
Rayl, Harry	Broadlands
Reavley, Lester Safford	Riverton
Rebbe, Alfred	Chester
Reece, Oliver Esbern	Brownstown
Reed, William Ezra	Delwood
Reitz, George Henry	Pana
Ricketts. Louis Edward	Campus
Riley, Michael Kelley	Ridgway
Ringland, Kenneth Walker	Easton
Ringland, Raymond Robert	Easton
Robinson, Joseph H.	Murphysboro
Robinson, Robert Johnson	Gilman
Robison, William Jonas	Garrett
Rutherford, Percy Jackson	Girard
Schaefer, William McKinley	Alton
Schluter, Ira L.	Dongola
Schmitt, Louis F.	Henry
Schubkegel, Grover	Mascoutah
Schwarze, Lewis John	Freeport
Scott, Walter Jefferson	Raymond
Sears, Alfred Byron	Assumption
Seward, George Ralph	Mason City
Sheffler, William W.	Boody
Short, Charles Vandaveer	Rankin
Shumard, Virgil Austin	Newton
Sibley, Elba	Bee Creek
Simer, Dorr Miller	Cisco
Simer, Parke Harvey	Cisco
Sims, Russell	Palmyra
Skinner, Doy William	Cullom
Sleezer, William George	Elliott
Smith, George Armstrong	Wood River
Smith, Robert Goldstone	White Hall
Smith, Willis Erastus	Belle Rive
Spaugh, Ray Lowell	Allenville
Spencer, Harold Finley	Wauconda
Spurgeon, William Luther	St. Mary's, Mo.
Stephen, Merrill Raymer	Pekin
Stewart, Archie Samuel	Danville
Stults, Harold Strate	Palmyra
Suft, Walter Charles	Greenfield
Sullivan, Samuel B.	Mt. Zion
Taubeneck, Earl Robert	Marshall
Taubeneck, Ignatius Donnelly	Marshall
Tice, Harold I.	Tice
Tice, William Gilbert	Godfrey
Trowbridge, Irving Harrison	Marseilles
Tschentke, Herman Louis	Crescent City
Vance, Clarence Emory	Danville
Vanneman, Edgar	Normal
Wacaser, Emery	Lovington
Walker, Fred Woodward	Mason City
Wallick, Galen Spangle	Cerro Gordo
Walters, William Huey	Omaha
Watson, Lynn Robinson	Normal
Watson, Myron T.	Assumption
Weil, T. A.	Normal
Westhoff, Clarence	Normal
Wheeler, Mayo	Plainview
Whiteside, Clarence Arvel	White Hall
Wiemers, Julius Edward	Bunker Hill
Wiggle, Gilbert Evan	Normal
Wiley, Frank Grant	Kewanee
Willey, Ivan Lowell	Secor
Williams, John Lindley	Pocahontas
Wilson, Donald	Catlin
Wilson, Leo John	Manito
Wones, Edward Martin	Girard
Wurtsbaugh, Leroy Alfred	Lawrenceville
Ziebold, Eugene Henry	Bloomington
Zimmerman, Elias Edward	Flanagan
Zook, Louis Edward	Congerville

HIGH SCHOOL ENROLMENT

GRADUATES

NAME	COUNTY	POSTOFFIS
Ambrose, Bernard B.	McLean	Hudson
Bachenheimer, Hazel L.	McLean	Bloomington
Bayley, Herbert G.	White	Norris City
Beckman, Arnold O.	McLean	Bloomington
Beckman, Mary E.	McLean	Bloomington
Blair, Julius L.	McLean	Bloomington
Brown, Bernice H.	McLean	Normal
Brown, Raymond	McLean	Bloomington
Bryant, Joe	McLean	Normal
Buck, Arthur G.	Gallatin	Omaha
Cade, Helen J.	McLean	Normal
Capen, Henry W.	Champaign	Penfield
Coen, Donald G.	McLean	Bloomington
Coffey, George D.	McLean	Normal
Custer, Bernadine	Douglas	Oakland
Davis, George P.	McLean	Normal
Emmert, Ralph J.	McLean	Bloomington
Fanselow, Louie D.	McLean	Normal
Funk, Eugene	Kankakee	Herscher
Goodwin, Wilma L.	McLean	Shirley
Green, Ivan B.	McLean	Normal
Gregory, Ruth C.	Gallatin	Ridgway
Haley, Elizabeth	McLean	Normal
Harpster, Earl F.	McLean	Bloomington
Henry, Bertha M.	Richland	Olney
Hinshaw, Bernice	McLean	Bloomington
Hoffman, Alvin, C.	McLean	Anchor
Hollis, Myra	Randolph	Red Bud
Husted, Stanley F.	McLean	Randolph
Johnson, Floy	McLean	Bloomington
Johnston, Donald A.	McLean	Bloomington
Jones, Exie De	McLean	Hudson
Koerner, Charles A.	Mason	Mason City
Lees, Harry H.	Livingston	Chatsworth
Luther, Otto F. G.	Shelby	Oconee
Lyon, Miriam	McLean	Normal
McCormick, Robert S.	McLean	Normal
Morse, Finley	McLean	Normal
Olsen, Hazel L.	Champaign	Gifford
Otto, Viola M.	McLean	Normal
Polin, Dorothy	McLean	Normal
Quinn, Forrest W.	Champaign	Gifford
Ramseyer, Lloyd L.	McLean	Normal
Rapp, Ruby G.	McLean	Hudson
Rhinehart, Victor L.	Marshall	Speer
Schneider, Gertrude	McLean	Hudson
Schneider, Margaret C.	Tazewell	Hopedale
Shultz, Esther	Tazewell	Hopedale
Stein, Adam Edward	McLean	Shirley
Steinhilber, John	Ford	Sibley
Sutherland, Mildred A.	Iroquois	Crescent City
Sweeting, Lelia J.	McLean	Bloomington
Turner, Irene	McLean	Bloomington
Vandervert, Oneita M.	McLean	Normal
Victor, Sturgus L.	McLean	Normal
Westhoff, Clarence A.	McLean	Normal
Wiedman, Naomi M.	McLean	Normal
Wilber, Gertrude H.	McLean	Normal
Ziebold, Eugene H.	McLean	Bloomington

JUNIORS

NAME	COUNTY	POSTOFFIS
Baeuerle, Martha E.	Woodford	Peoria
Beckman, Harold	McLean	Bloomington
Birky, Marie C.	McLean	Hudson
Bohrer, Gertrude	McLean	Bloomington
Boyer, Wakefield	McLean	Bloomington
Brown, Ruth	Iroquois	Woodland
Bryant, Mignon S.	McLean	Normal
Buck, Howard	McLean	Normal
Burtis, Parker	McLean	Hudson
Carter, Marion J.	McLean	Bloomington
Coppenbarger, Lester D.	McLean	Normal
Darrah, Dorothy	McLean	Bloomington
Dickinson, Herbert E.	McLean	Bloomington
Evans, John W.	McLean	Bloomington

NAME	COUNTY	POSTOFFIS
Evans, Miriam C.	McLean	Normal
Foster, Judson H.	McLean	Normal
Funk, Elizabeth	McLean	Shirley
Garvey, Helen	McLean	Normal
Garvey, Richard	McLean	Normal
Graves, Ruth	McLean	Bloomington
Hall, Edith	Texas	Nacogdoches
Hinshaw, Ferne E.	McLean	Anchor
Holley, Loyd	McLean	Normal
Horton, Alma	Pike	Rockport
Humphries, Fred	McLean	Hudson
Jackson, Elgin A.	Shelby	Findlay
Jones, Mabel	Mason	Mason City
Keller, James	McLean	Hudson
Kincaid, Mary J.	Menard	Athens
Lawerence, Wilbur	McLean	Hudson
Lay, Joel D.	Pope	New Burnside
Ludwick, Wilson	Livingston	Dwight
Meloy, Maurice	(Indiana)	Waterloo
Miller, Caroline	McLean	Bloomington
Miller, Franklin	McLean	Bloomington
Milliken, Trent	McLean	Normal
Mohr, Earl	McLean	Normal
Noggle, Carrol	McLean	Bloomington
Oberkoetter, Francis	McLean	Bloomington
O'Brien, Walter A.	Tazewell	Deer Creek
O'Neil, William	McLean	Bloomington
Orendorff, Zena	McLean	Randolph
Packard, Paul	McLean	Normal
Palmer, Pauline	McLean	Normal
Peirce, Bane	McLean	Bloomington
Pickering, Mildred L.	McLean	Lexington
Pickering, Miriam	McLean	Normal
Pierson, Ralph W.	McLean	Normal
Porterfield, Alice L.	McLean	Normal
Powell, Pauline	McLean	Randolph
Quinn, Irene	McLean	Normal
Reynolds, Edna M.	McLean	Normal
Robinson, Ruth L.	McLean	Normal
Rodman, Dorothy E.	McLean	Normal
Ryburn, Madeline	McLean	Bloomington
Schroeder, Fred	McLean	Normal
Schroeder, Irma M.	McLean	Normal
Tuggle, Gladys E.	DeWitt	Clinton
Watson, Arthur N.	McLean	Normal
Welch, Dorothy E.	McLean	Bloomington
Whitcomb, Glenn	McLean	Bloomington
Yoder, Ruth	McLean	Normal

SOPHOMORES

NAME	COUNTY	POSTOFFIS
Ambrose, Lois	McLean	Hudson
Baltz, Harold W.	St. Clair	Millstadt
Barber, Lawrence F.	McLean	Normal
Birky, Lorena R.	McLean	Hudson
Blake, Franklin E.	Kankakee	Momence
Bond, George C.	Ohio (state)	Barberton
Boulware, Lyle	McLean	Normal
Burr, Margaret	McLean	Towanda
Crisler, George	McLean	Bloomington
Donahue, Anna May	McLean	Bloomington
Dooley, Dorothy R.	McLean	Normal
Fehr, Marjorie	McLean	Bloomington
Flanagan, Lucile W.	McLean	Le Roy
Fleming, Joan	McLean	Normal
Fry, Clyde E.	McLean	Normal
Gregory, Ernest	McLean	Bloomington
Haering, Dorothy	McLean	Randolph
Haker, Wilbur R.	McLean	Normal
Hall, Maurine	McLean	Bloomington
Harne, Dora Mabel	McLean	Danvers
Harrison, John	Sangamon	Auburn
Hollis, Georgia	McLean	Randolph
Johnston, Robert	McLean	Hudson
Kerrick, Elizabeth	McLean	Normal
Kerrick, Josephine	McLean	Normal
Kinman, Theodore	McLean	Normal
Kirkpatrick, Helen R.	McLean	Carlock
Kraft, Marian M.	McLean	Normal
Lasky, Wayne E.	McLean	Normal
Leach, Olwen M.	McLean	McLean
Lee, Angeline M.	Iroquois	La Hogue

NAME	COUNTY	POSTOFFIS
Lloyd, Marie	McLean	Bloomington
Lyon, Ruth J.	McLean	Bloomington
McDowell, Pearl	McLean	Normal
McElhiney, Viola A.	Livingston	Pontiac
McFadden, Jeannette	McLean	Normal
Mathew, Inis	McLean	Normal
Maurer, Fern L.	McLean	Danvers
Milliken, Alan E.	McLean	Normal
Naffziger, Jennie	McLean	Stanford
O'Brien, Maurice E.	Tazewell	Deer Creek
Oglevee, Helene D.	McLean	Bloomington
Penniman, William L.	Woodford	Goodfield
Rawson, Alice T.	McLean	Bloomington
Reece, Hartzell	McLean	Normal
Riseling, Manzie L.	McLean	Bloomington
Scheets, Tressie	McLean	Bloomington
Schroeder, James	McLean	Normal
Schroeder, Otto E.	McLean	Normal
Shope, Mildred E.	McLean	Bloomington
Smith, Jay C.	McLean	Normal
Swearengen, Lena M.	McLean	McLean
Talbot, Maurine	Livingston	Long Point
Troyer, Maurice E.	McLean	Carlock
Utesch, Bernice M.	McLean	Bloomington
Vandeventer, Harold	Brown	Versailles
Velde, Donald	McLean	Bloomington
Vincent, Bessie P.	McLean	Cooksville

FRESHMEN

NAME	COUNTY	POSTOFFIS
Andrews, Dorothy	McLean	Bloomington
Baker, Audrey	Piatt	Deland
Barlow, Gertrude	McLean	Bloomington
Baucom, Irl	McLean	Normal
Bayley, Bartie B.	White	Omaha
Bayley, John W.	White	Omaha
Beckman, Wilma B.	McLean	Bloomington
Bergstrom, Paul	McLean	Normal
Bill, Arthur	McLean	Normal
Bliss, Orrell	McLean	Cooksville
Bliss, Dorothy	McLean	Cooksville
Blough, Hurshel W.	McLean	Hudson
Bozarth, Herald	McLean	Gillum
Brokaw, Wasson	McLean	Bloomington
Bryant, Leon P.	McLean	Normal
Cassaday, Ethel M.	McLean	Bloomington
Castle, Esther M.	Tazewell	Mackinaw
Cook, Hugh	McLean	Bloomington
Dahlberg, Marion E.	McLean	Normal
Dennis, Lucille G.	McLean	Normal
Fierce, Russell E.	McLean	Bloomington
Fisk, Florence E.	McLean	Normal
Fitzgerrell, Katherine	McLean	Normal
Flanagan, Francis C.	McLean	Normal
Gapen, Eldon	McLean	Normal
Gildersleeve, Marjorie H.	McLean	Hudson
Gregory, Lowell	McLean	Normal
Harn, Rena	LaSalle	Streator
Hoffman, Wilbur M.	DeWitt	Waynesville
Hopkins, Vern	Whihteside	Tampico
Ingersoll, Vernice	Tazewell	Green Valley
Judd, Janet	McLean	Normal
Kirkpatrick, Lamon	McLean	Carlock
Krueger, Evelyn	McLean	Normal
Lawrence, John R.	McLean	Hudson
Lay, Sue E.	Johnson	New Burnside
Leef, Frank R.	McLean	Normal
Linderer, Josephine R.	Marshall	La Rose
Lloyd, Spencer	McLean	Bloomington
McReynolds, Paul	McLean	Normal
Naffziger, Elsie	McLean	Stanford
Owen, Virginia	McLean	Normal
Payne, Audria D.	McLean	Normal
Rader, Ruth K.	McLean	Carlock
Read, Howard	Ford	Piper City
Rhinehart, Elsie	McLean	Hudson
Rice, Lucile	McLean	Normal
Robbins, Vera M.	McLean	Normal
Robinson, Lorena H.	McLean	Bloomington
Searles, George R.	Kankakee	Momence
Shields, Ella P.	McLean	Normal
Short, Cecile	Tazewell	Emden

NAME	COUNTY	POSTOFFIS
Smith, Velma	McLean	Randolph
Springer, Gladys N.	McLean	Bloomington
Talbot, Ralph G.	Livingston	Long Point
Victor, Raymond H.	McLean	Normal
Ward, Lyle	McLean	Normal
Williamson, Donald	McLean	Carlock
Worthington, Dale L.	McLean	Normal
Yoder, Dorothy E.	McLean	Normal
Zook, Fay E.	McLean	Normal

SUMMARY OF ATTENDANCE

TWELV MONTHS ENDING JUNE 6, 1918

Senior College Graduates	11		
Junior College Graduates	60		
		71	
Teachers College Undergraduates (Section K)		126	
			197
Normal School Graduates		112	

UNDERGRADUATES

Section A	52		
B	65		
C	25		
D	17		
E	11		
F	12		
G	25		
H	15		
I	12		
J	40		
L	29	123	
M	31		
N	30		
O	8		
P	25		
		397	
			509
Mid Spring Term	140		
New for the year			115
Summer Term 1917, First Term	1823		
Summer Term 1917, Second Term	456		
		2279	
Different summer students		2031	
Total attending only in summer			1879
Total different students in Normal School and Teachers College			2700
High-school students, graduates		60	
Third year		61	
Second year		58	
First year		61	
			240
Elementary pupils (12 months)			416
Kindergarten pupils			95
Total of resident students and pupils			3451
Non-resident students in Extension Courses			310
Grand total, resident and non-resident			3761

In addition to these, 452 children of school age at the Soldiers' Orphans' Home receiv their instruction from the Normal University.

NORMAL DEPARTMENT AND TEACHERS COLLEGE

ATTENDANCE BY COUNTIES, JUNE 11, 1917—JUNE 6, 1918

Adams	21	Kane	7	Stark	10
Alexander	2	Kankakee	69	St. Clair	58
Bond	8	Kendall	1	Stephenson	7
Brown	6	Knox	16	Tazewell	94
Bureau	44	Lake	12	Union	2
Calhoun	15	LaSalle	37	Vermilion	36
Carroll	6	Lawrence	23	Wabash	12
Cass	26	Lee	6	Warren	9
Champaign	50	Livingston	99	Washington	2
Christian	43	Logan	50	Wayne	4
Clark	4	Macon	89	White	4
Clay	4	Macoupin	103	Whiteside	5
Clinton	14	Madison	64	Will	45
Coles	5	Marion	18	Williamson	2
Cook	13	Marshall	49	Winnebago	1
Crawford	4	Mason	48	Woodford	82
Cumberland	5	Massac	1	Alabama	4
DeWitt	30	McDonough	2	Arkansas	2
Douglas	23	McLean	434	Arizona	1
DuPage	3	Menard	33	California	1
Edgar	16	Mercer	7	Canada	2
Edwards	9	Monroe	1	England	1
Effingham	10	Montgomery	41	Florida	1
Fayette	18	Morgan	27	Idaho	1
Ford	52	Moultrie	33	Indiana	3
Franklin	2	Ogle	2	Iowa	1
Fulton	22	Peoria	59	Kansas	2
Gallatin	4	Perry	4	Massachusetts	1
Greene	38	Piatt	54	Michigan	3
Grundy	30	Pike	37	Missouri	9
Hamilton	5	Pope	9	Montana	1
Hancock	16	Pulaski	1	Nebraska	1
Henderson	3	Putnam	8	North Dakota	1
Henry	32	Randolph	3	Ohio	2
Iroquois	90	Richland	9	Oklahoma	3
Jackson	1	Rock Island	8	Oregon	1
Jasper	3	Saline	3	Tennessee	1
Jefferson	5	Sangamon	69	Texas	1
Jersey	4	Schuyler	6	Wisconsin	1
Jo Davies	3	Scott	13	Wyoming	1
Johnson	2	Shelby	24		
				Total	2700

In all, 98 Illinois counties, 22 other states, 2 foren countries ar represented.

INDEX

PAGE
Accredited High Schools 14
Accounting 77
Admissions, Conditions of 13
Advanst Standing 12
Advertizing 79
Agriculture 31, 74
Agriculture, Courses in 31, 45, 74
Agronomy 75
Aid to Students 15
Algebra, Courses in 54
Alumni Quarterly 11
Analytical Geometry 54
Animal Husbandry 75
Animal Evolution 58
Apparatus, Construction of 56
Appointment to Scholarships 13
Architectural Drawing 71
Argumentation 66
Arithmetic, Courses in 53
Arithmetic in the Grades 86
Art, Courses in 26, 69
Astronomy 53
Athletic Association 11
Athletics 82
Attendance, 1917-18 114
Bacteriology 58
Band 11, 68
Bench Work 70
Biological Science 57
Biology Method 57
Bird Study 57
Board and Rooms 15
Board of Education 3
Bookbinding 70
Bookkeeping 53, 77
Botany, Courses in 57, 58
Browning, Course in 64
Bildings 10
Business Arithmetic 79
Caesar, Courses in 67
Calendar 4
Campus 10
Cement Construction 75
Certificates, Teachers' 19
Chemistry, Courses in 56
Christian Associations 11
Choice of Studies 20
Choral Club 13, 68
Cicero, Courses in 67
Civil Government 62
Classifications of Students 18
Clay Modeling 70
Climatology 60
College Algebra 54
Color, Course in 69
Commercial Arithmetic 79
Commercial Geografy 60
Commercial Law 79
Commercial Program 33, 77
Composition 65
Conditions of Admission 13
Conduct of Students 20
Construction Work 70
Conservation 60
Cooking Courses 73
Costume Design 70
Counties Represented 115
Country Life Club 11
Country Schools 38, 77
Courses of Study 17, 22-41
Course of Study, Training School 86
Credits for work elsewhere 12
Credits required for graduation 17
Critiques 85
Cryptogamic Botany 57
Curriculums 18-22
Daily Programs 46-50

PAG
Dairy Husbandry 7
Debating 6
Degrees 3
Delinquents 2
Design 27, 7
Dictionary Work 6
Dietetics 7
Domestic Art 30, 71
Domestic Science 30, 73
Drama, Courses in 63, 64
Dramatic Club 11
Drawing, Courses in 69
Dressmaking 73
Ecology 58
Economics 62
Education, Ancient and Medieval 51
Education, History of 51, 52
Education in the United States 52
Education, Modern European 52
Education, Principles of 51
Edcuational Psychology 51, 52
Electiv Courses 20
Employment of Teachers 16
English History 61
Enrolment 12
Entomology 58
Equipment 10
Ethics 52
Etymology, Latin-English 67
Evolution, Organic 58
Examinations 10, 13
Expenses 15
Extemporaneous Speaking 66
Extension Courses 16
Faculty 5-8
Faculty Committees 9
Fall Term Program 48
Farm Management 75
Farm Crops 76
Farm Machinery 75
Fell Hall 15
French, Courses in 68
Furniture Making 71
Gardening 76
Garment Making 72
General Exercizes 20
General Method 51
Geografy, Courses in 59
Geology 60
Geometry 54
Glee Clubs 11, 68
Graduating Class 1918 87
Graduation 16
Grammar Courses 65
Gymnastics 81
Handwork 70
Harmony 68
High-School Department 42
High-School Graduates 14
High-School Music 68
History, Courses in 61
History of Commerce 79
History of the English Language 65
Home Decoration 70
Home Economics 30, 31, 44, 71
Horace, Course in 67
Household Art 29, 72
Household Science 29, 73
Index, The 11
Inductiv Geometry 53
Industrial Chemistry 56
Industrial History 62
Kindergarten 24, 83
Kindergarten Primary 24
Laboratories 10
Laboratory Assistant 56
Latin, Courses in 25, 67

PAGE
Lecture Association 11
Library 11, 83
Library Management 83
Literary Exercizes required 21
Literary Societies 10
Literature, Courses in 63
Literature, History of 63
Livy 67
Loans to Students 15
Location 10
Machine Drawing 71
Manual Training 26, 70
Mechanical Drawing 71
Metal Working 70
Mensuration 53
Millinery 73
Milton, Courses in 63
Modern European History 61
Municipal Government 62
Music, Courses in 25, 68
Musical Organizations 11
Nature Study 57
Nature Study Club 11
Normal, Town of 10
Oratorical Association 11
Orchestra 11, 68
Organic Evolution 58
Organization of the School 12
Orthografy 64
Ovid 67
Painting 69
Pattern Making 71
Pedagogy 51
Physical Training 80
Penmanship, Course in 65
Percentage 53
Philology 67
Phonics 65
Physics, Courses in 55, 56
Physiografy 59
Physiology 59
Plant Ecology 58
Plant Morfology 58
Plant Physiology 58
Platform Speaking 66
Playground Management 81
Pledge to Teach 13
Poetry, Study of 63, 64
Political Science 62
Positions for Teachers 16
Pottery 70
Practis Teaching 84
Preparatory Program 40, 41
Primary Reading 66
Principles of Education 51
Programs, Daily 46
Psychology 51
Public Speaking 66
Railroads 10
Rank of Credits 17
Rhetoric 65
Rhetoricals 21

PAGE
Rules Governing Studies 20
Rural Schools 76
Rural Education 77
Salesmanship 79
Sanitary Chemistry 56
Sanitation and Hygiene 59
Scholarships 13
School Law 51
School Administration 52
School Gardens 57
School Management 51
Science Club 11
Science of Discourse 65
Sewing, Course in 73
Shakspere 63
Shorthand 78
Social Ethics 52
Social Science Club 11
Sociology 62
Singing 68
Smith-Hughes Act 71
Soil Physics 76
Spanish 68
Special English 65
Special Students 13
Spelling 64
Spring Term Program 50
Story-Telling, Art of 66
Students' Loan Fund 15
Student Organizations 11
Student Publications 11
Students Enrold 87
Substitutions of Electivs 20
Summary of Attendance 114
Summer School 16
Summer Term Programs 46, 47
Tacitus 67
Taxonomic Biology 57
Teachers 5
Teachers Bureau 15
Teachers' Certificates 19
Teachers College 34-36
Teaching Process, The 51
Text Books 15
Textils, Courses in 73
Three-year Curriculum 35
Township Scholarships 13
Training Department 86
Trigonometry 54
Two-year Curriculums 22-33
Tuition Fees 15-21
Typewriting 78
University High School 42
Vidette 11
Vergil 67
Vocal Music 68
Winter Term Program 49
Woodwork 70
Word Analysis 64
Wordsworth 63
Writing 65
Zoology, Courses in 58

THE LIBRARY OF THE
JUN 30 1930
UNIVERSITY OF ILLINOIS

UNIVERSITY OF ILLINOIS-URBANA

3 0112 111881626